

RIVERSIDE COMMUNITY COLLEGE DISTRICT BOARD SELF-ASSESSMENT FORM

This is intended to describe the Board as a whole rather than as individual members.
Please rate the Board in the following key functional areas related to the seven dimensions of Board Effectiveness (BP 2745).

*1 = strongly disagree; 2 = somewhat disagree; 3= somewhat agree;
4= agree; 5 = strongly agree*

Board Organization	1	2	3	4	5
• Board meetings are conducted in an orderly, efficient and effective manner that provides sufficient time for discussion					
• The Board operates as a unit.					
• Agenda items contain sufficient background and documentation for the Board’s review and decision					
• The Board understands its roles and responsibilities.					
• Board meetings allow appropriate input from constituencies (staff, faculty, students, community)					
• The Board works to achieve the District’s goals					
• Board meetings comply with state laws					
• The Board operates without conflict of interest					
• Members uphold the final majority decision of the Board					
• The Board reviews the District’s mission statement on a regular basis					
• The Board is appropriately involved in the accreditation process					
• The Board is knowledgeable about the culture, history, and values of the District					

Comments:

Commitment to Learners	1	2	3	4	5
• The Board is knowledgeable about the educational programs and services of the District					
• The Board demonstrates a concern for the success of all students					
• The Board monitors the effectiveness of the District in fulfilling its mission					

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Commitment to Learners	1	2	3	4	5
• The Board receives information about students, educational programs, services and initiatives					
• The Board reviews reports on student outcomes and success					
• The Board supports one student contract and a learner-centered curriculum					
• The Board makes decisions based on what is best for learners and the community					

Comments:

Constituency Interface	1	2	3	4	5
• The Board is knowledgeable about community and regional needs and expectations					
• Board members maintain good relationships with community leaders					
• Board members assist and support the District by attending community events					
• The Board helps educate the local community about community college needs and causes					
• The Board supports the development of educational partnerships with community agencies, businesses, and local government, where appropriate					
• Board members support the development of programs in partnership with local unified school districts and other educational entities					
• The Board recognizes and celebrates positive accomplishments of the District's students, faculty, and staff.					
• Board members adhere to protocols for dealing with college and community citizens and the media					
• The Board actively supports the District's Foundation and fundraising efforts					

Comments:

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Community College System Interface	1	2	3	4	5
• Board members assist and support the District by attending events of CCCT and State Chancellor’s Office					
• The Board supports the development of educational partnerships with state government agencies, where appropriate					
• The Board members actively seek to understand state educational policy issues					
• Board members assist and support the District by attending events of State Chancellor’s Office					
• Board is aware the policies of state government and Chancellor’s Office and Board of Governors					

Comments:

Economic/Political System Interface	1	2	3	4	5
• The Board advocates District interests to national agencies and legislators					
• The Board advocates with and interfaces with local, state, and federal bodies					
• The Board is knowledgeable about national policy that affects the District					
• The Board attends national events on behalf of the interests of the District					
• The Board advocates District interests to regional legislators					
• The Board actively seeks political and civic support for the District					
• The Board advocates District interests to state agencies and legislators					
• The Board helps educate the state legislators about community college causes and District needs					
• Board agendas contain sufficient state policy issues facing the District					

Comments:

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District Policy Leadership	1	2	3	4	5
• The Board ensures and is involved in a systematic and comprehensive review of Board policies					
• The Board focuses on policy in Board discussions					
• The Board is appropriately involved in defining the vision, mission, and goals of the District					
• Policy recommendations contain adequate and accurate information and are presented with sufficient time to allow for study and discussion					
• The policy-making process is clear, transparent, and inclusive					
• The Board, through the Chancellor, seeks advice and recommendations from faculty, staff and students in developing educational policy					
• The Board seeks community input in developing policies that affect the community at large					
• The Board discusses issues openly and actively seeks the views of college constituents					
• The Board understands its policy role and differentiates it from those of the Chancellor and college staff					

Comments:

Management Oversight	1	2	3	4	5
• The Board and the Chancellor have a positive and cooperative relationship					
• The Board provides a high level of support to the Chancellor					
• The board maintains open communication with the Chancellor					
• The Board annually evaluates the Chancellor in a manner consistent with AP 2435 (Evaluation of Chancellor)					
• A climate of mutual trust and respect exists between the Board and the Chancellor					
• The Board encourages the professional growth of the Chancellor					

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Management Oversight	1	2	3	4	5
• The Board is adequately informed about the important issues facing the District					
• The Board has clear protocols for communicating with staff that include the Chancellor					
• The Board clearly delegates the administration of the District to the Chancellor					
• The Board sets clear expectations and goals for the Chancellor					

Comments:

Guardianship	1	2	3	4	5
• The Board assures that the District budget reflects the District’s mission and plans					
• Board policies assure effective fiscal management and internal controls					
• Board regularly receives and reviews reports on the financial status of the District					
• The Board reviews the annual audit and monitors responses to recommendations					
• The Board monitors the implementation of facilities master plans					
• The Board supports and assists in seeking external funding					
• The Board ensures the District maintains an adequate financial reserve					
• The Board assures that budget is linked to planning					
• The Board monitors the appropriate use of all District funding, e.g., Bond oversight					

Comments:

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OPEN ENDED QUESTIONS

Please provide your thoughts on the following question. If you need more room, you may attach additional paper and/or write on the back of this page.

1. What are the Board's greatest strengths

2. What are the major accomplishments of the Board this past year?

3. What are the areas in which the Board could improve?

4. As a Trustee, I am most pleased about...

5. As a Trustee, I would like to see the following change(s) in how the Board conducts business

6. What issue(s) do you feel the Board should make a priority for the coming year?
