

BP 2050 ARTICULATION

References:

Education Code Sections 66720 – 66749.8;
Title 5 Section 51022(b);
ACCJC Accreditation Standard II.A.10

The Chancellor, in consultation with the District Academic Senate, shall establish procedures that ensure appropriate articulation of the District's educational programs and courses with baccalaureate programs, proximate high schools and other educational institutions as appropriate.

Date Adopted: May 15, 2007
Revised: September 16, 2008
Revised: November 25, 2014 (references only)
Revised: April 18, 2023
(Replaces Policy 5110)
Formerly: 4050

AP 2050 SECONDARY ARTICULATION

References:

- Title 5 Section 55051
- ACCJC Accreditation Standard II.A.10 (formerly II.A.6.a)
- Education Code Sections 66700, 70901, 70902

Purpose

Secondary to post-secondary articulation provides a method by which college credit can be awarded to students for coursework completed at the secondary level. Articulation ensures that students are not unnecessarily required to duplicate coursework in college, reduces the demand on impacted courses, and creates a smooth transition from secondary to post-secondary education. A smooth transition can be defined as a student's ability to:

1. Obtain credit for pre-requisite coursework prior to enrolling in college.
2. Enroll in higher level course work immediately and reduce the demand for impacted courses.
3. Identify educational and career pathways prior to enrolling in college.

The program will enhance cooperation and communication between local Secondary Education Institutions (SEI) and Riverside Community College District (RCCD) colleges.

Process

The District's Secondary to Post-Secondary Articulation Handbook contains guidelines for administering the program, instructions for faculty developing articulation agreements, and instructions for students on how to apply for and receive articulated credit. The Handbook can be viewed on the District's Academic Programs website, under "Resources" at <http://rccd.edu/academicprograms/Pages/index.aspx>.

Office of Primary Responsibility: Career and Technical Education Projects Office

Administrative Approval: October 18, 2007
Revised: June 30, 2008
Revised: October 18, 2010
Revised: July 28, 2014
Revised: December 2, 2014 (References only)
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