



MORENO
VALLEY
COLLEGE

TECHNOLOGY PLAN

Developed By:

The Technology Resources Advisory Group (TRAG)

Updated Spring 2017

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INTRODUCTION

Technology is a vital component of the instructional, student services, and administrative areas. One goal of MVC is to utilize all appropriate technology to provide services that support quality, personalized instruction, and leading-edge access. Effective technology use requires ongoing review, acquisition, maintenance and replacement of IT hardware, software, and audio/video systems as well as user support and training. The Technology Plan supports the College's commitment to excellence in education and focus on providing students, faculty, and staff with the knowledge and skills necessary to succeed. The plan further addresses the infrastructure, security measures, and usage policies of technology.

HISTORY OF THE COLLEGE

On March 1, 2010 the California Community Colleges Board of Governors officially recognized Moreno Valley College as the 111th Community College in the state of California. While Moreno Valley College is one of the newest community colleges in California, its planning began 27 years ago. On March 16, 1987, 112 acres of privately owned land in Moreno Valley were donated to the College by the Robert P. Warmington Company; in 1989, 20 more acres were added to the site. The initial construction phase (Phase I) provided the buildings which marked the opening of the campus in 1991: the Library, the Student Services Building, the Science and Technology Building, and the Tiger's Den. The Humanities Building (Phase II) opened in 1996. Construction for the multi-use Student Academic Services Building (Phase III) is nearly complete after five years of planning, and a Network Operations Center is planned for construction in 2014. During the 23 years it has offered classes, Moreno Valley College has come to be a campus of approximately 8,500 students (Fall 2013 headcount) and to be described in terms of its distinct occupational programmatic emphases—health and public services. In accordance with the Riverside Community College District mission and master plan, Moreno Valley College has developed many site and curricular partnerships with the greater Moreno Valley community. Representative of our efforts are agreements with the Riverside County Regional Medical Center, the March Joint Powers Authority, the Ben Clark Public Safety Training Center partners, and other educational and professional-training entities.

The curricular innovations developed at Moreno Valley College have been integrated into a single, District wide body of curriculum. The College takes pride, not only in its professional and pre-professional programmatic offerings, but also in a full array of liberal arts and sciences offerings. Adhering to the value of "local responsiveness," the College builds on the university-equivalent transfer base with new courses and programs that address the needs and learning objectives of Moreno Valley's diverse student community. The Honors Program, for example, provides an enhanced learning experience for those qualified students who seek additional intellectual challenges, and it encourages instructional innovations that resonate across the curriculum. Curricular outreach extends into Moreno Valley College's feeder school districts by means of two middle/early college high schools—each providing two-plus-two enrollment initiatives and career pathway opportunities in health sciences and other fields. The College also offers basic skills and English as second language courses appropriate to the needs of the students in the service area; in development are plans for an ESL enrollment alliance with K-12 and adult education programs. Student support services include matriculation, assessment, counseling, admissions and records, a bookstore, college safety and police, a career and transfer center, disabled student programs and services, equal opportunity programs and services, food services, job placement, outreach, student financial services, health services, student activities, and tutorial services. Seventy-seven full-time and 234 part-time instructors

from six academic departments teach Moreno Valley College students.

The College continues to make progress in ensuring student learning is supported and assessed, and to that end, student learning outcomes are now embedded in goals and objectives at every level: course, program, student support, and institutional. Data-driven decision-making is emphasized and resources are being allocated to this purpose: the College has a full-time equivalent reassignment for two faculty members to serve as assessment coordinators and has a full-time institutional research specialist. A student-centered strategic planning process is continually being reviewed, most notably led by a Program Review Task Force that started a reorganization of College committees. A locally based shared governance system with ties to District entities ensures a common shared curriculum and guides the work of the faculty. Faculty, staff, students and the community have participated resourcefully and resolutely in making Moreno Valley College what it is today: a campus which has matured as an accredited college.

COLLEGE MISSION STATEMENT

Moreno Valley College inspires, challenges, and empowers our diverse, multicultural community of learners to realize their goals; promotes citizenship, integrity, leadership, and global awareness; and encourages academic excellence and professionalism.

To accomplish this mission, we provide comprehensive support services, developmental education, and academic programs leading to:

- Baccalaureate Transfer
- Associate Degrees in Arts and Sciences
- Certificates in Career and Technical Education Fields
- Post-employment Opportunities

COLLEGE GOALS

MVC's goals reflect our commitment to accountability and to the measurable review of academic, planning, and college viability. The goals are as follows:

- Goal #1: Teaching & Learning. Provide a positive environment and necessary resources to support teaching excellence, learning and the achievement of students' educational goals.
- Goal #2: Sustainability. Create a sustainable learning and working environment that takes into account human, physical, fiscal and technological resources.
- Goal #3: Community Building. Promote an environment where opportunities for personal, social and professional participation advance community and economic development.
- Goal #4: Organizational Quality. Sustain an organizational culture in which information is used to reflect and improve organizational processes that support student learning and achievement.

THE TECHNOLOGY PLAN

MISSION

This technology plan summarizes the vision for how technology can effectively support students, faculty, and staff at Moreno Valley College and provides a framework for the college leadership and the information technology (IT) support teams to realize the vision. This plan will be aligned with the [RCCD's Strategic Technology Plan](#) in order to integrate the College's goals and meet its needs.

Strategically, Moreno Valley College aligns its technological vision and initiatives with the College's mission statement. This Technology Plan provides a roadmap for how technology can aid the college in fulfilling its mission. The objective of this plan is to provide adequate technology for students, faculty, and staff achieve the technological proficiency that empowers our diverse, multicultural community of learners to realize their goals, promote citizenship, integrity, leadership, and global awareness as well as encourages academic excellence and professionalism.

PURPOSE

This Technology Plan is a guide for the implementation and support of technology throughout the college. The purpose of this plan is to assist students, faculty, staff and administrators at MVC in identifying the current state of the college's technology, defining the vision for technology at the college, identifying the college's technology goals and priorities, and create a plan that can realize these visions, goals, and priorities.

Thoughtful use of technology provides everyone with the tools needed to enhance the learning process. A constant cycle of reviewing the college curriculum helps identify the technologies needed to support the curriculum and ensure students and faculty at MVC will be adept in utilizing technology as a learning tool, while identifying the necessary personnel needed to provide appropriate training and resources to help achieve the college's goals.

TECHNOLOGY PLANNING TEAM

MVC's [Strategic Planning Council \(SPC\)](#) is composed of four Subcommittees. The [Technology Resources Advisory Group \(TRAG\)](#) currently reports to the [Resources Subcommittee](#) of the SPC. TRAG is the primary shared governance group providing technology-related recommendations and plans to the Resources Subcommittee. The Resources Subcommittee forwards those recommendations and plans to the SPC, which in turn sends them forward to the College administration. It is the responsibility of TRAG to continually review, revise and maintain the Technology Plan in order to provide up-to-date technology recommendations and support to the students, faculty, and staff at MVC. TRAG membership includes representation from all constituencies at MVC and is open to any member of the college who wishes to participate. TRAG regularly requests input on technology needs and usage and seeks practical input and solutions from the college as a whole. [TRAG's Bylaws](#) are available online.

TECHNOLOGY VISION

The college aims to provide all constituencies with current and effective technology resources to

enable them to accomplish their academic and professional goals. The Technology Plan aims to paint a vivid picture of the seamless integration of technology in teaching and learning, as well as the administration of technology through electronic and/or visual communication. The goal of using technology to blend teaching and learning is the sharing of knowledge and information content effortlessly through the most convenient means of access. Additionally, MVC encourages a diverse community that is actively engaged in frequent interactions with electronic media where the need to strengthen technology in and outside the classroom is important to all. Embracing technology helps build an enriched learning environment that will empower students, faculty and staff to achieve the mission the MVC College has framed for them.

This Technology Plan is based on the following three principles:

1. Technology should support and enhance the instructional, teaching, learning, and administrative processes.
2. Technology planning must be an ongoing part of the College's overall planning process.
3. Technology training needs to be ongoing and integrated into all functions of the College.

For more information on the policies and procedures of technology at MVC see appendix A.

TECHNOLOGY GOALS, OBJECTIVES, PLANS, AND ASSESSMENTS

In 2014 the College's leadership team employed the expertise of a technology consulting firm to perform an independent assessment of MVC's current information technology (IT) and audiovisual (AV) resources and their effectiveness in meeting the academic needs of students, faculty, and staff. That assessment led to a series of recommendations that focuses on three critical areas – Technology Systems, Facilities and Infrastructure, and the Organization as it relates to the delivery and support of technology resources. Based on the consulting firm's recommendations and consideration by the College leadership, this Technology Plan aims to provide the framework for delivering the following goals and objectives to benefit the students, faculty, and staff.

Technology goals and objectives must have a rationale for the benefit of the college. TRAG develops its objectives by using the college goals as a guide to make sure all technology planning decisions are aligned with the overall goal of benefitting students, faculty, and staff.

Goal 1	<ul style="list-style-type: none">• Effectively plan and deliver technology resources that enable all constituencies to achieve their academic and professional goals.• (Supports College Goals #4, #5, and #7).
Objectives	<ul style="list-style-type: none">• Develop a technology support infrastructure• Establish a secure campus-based Technology department• Maintain up-to-date computing hardware and software• Provide adequate staffing levels and technology to support the technology needs of the college.
Plans	<ul style="list-style-type: none">• Assigned representatives will collaborate with appropriate district entities to advocate for the necessary resources to plan and deliver technology to MVC and build a comprehensive Technology department.
Assessment	<ul style="list-style-type: none">• A Network Operations Center (NOC) was built on the MVC campus allowing for more centralized Technology services to the college.• Data will be gathered through various means as evidence to evaluate that objectives are being met.

For a current inventory of equipment at MVC see appendix E.

Goal 2

- Apply formal standards and procedures to guide planning and implementation of the College's technology resources.
- (Supports College Goals #4 and #5).

Objectives

- Prioritize technology resource requests annually via the Annual program review process.
- Provide recommendations for resource requests to the Resources Subcommittee.

Plans

- In conjunction with TSS, TRAG will establish a plan and timeline to assess the technology systems throughout the college facilities to identify standards. (This should be based on department's needs)
- Establish IT and audio/visual standards.

Assessment

- Technology systems and devices are purchased that meet the established standards and are 508 compliant.
- Make sure systems meet minimum industry-standards in order to provide adequate resources.

For current equipment standards at MVC see appendix D.

Goal 3

- Improve and increase student, faculty, and staff access to various and cutting-edge technologies.
- (Supports College Goals #3, #5, and #6).

Objectives

- Provide reliable, high-speed network access, including wireless, to all MVC college locations for all types of devices.
- Provide web content for mobile devices and from mobile applications.
- Provide access to a one-stop portal.
- Enhance videoconferencing access to students, faculty, and staff.

Plans

- Ongoing assessment of resources and usage of IT infrastructure will be done by way of technology surveys, requests to the Technology department, and as needed.

Assessment

- Through surveys and requests, College will establish a plan and timeline to assess the technology systems throughout the college facilities to identify standards.
- Conduct technology workshops for students, faculty, and staff.

*For more information on the wireless network see appendix F.
For more information on the one-stop portal see appendix G.
For more information on video conference see appendix H.*

Goal 4	<ul style="list-style-type: none"> • Improve IT operational efficiency and communication to students, faculty, and staff. • (Supports College Goals #4 and #5).
Objectives	<ul style="list-style-type: none"> • Provide easily accessible technical support through multiple communication methods • Provide resources and services needed to all end-users (e.g. wireless printing, go ‘paperless’).
Plans	<ul style="list-style-type: none"> • Host servers on the college campus to enhance remote services. • The Technology Support Services (TSS) department will maintain an inventory of all equipment and software to make informative decisions about resource allocations.
Assessment	<ul style="list-style-type: none"> • Assess efficiencies of current resources and services.
Goal 5	<ul style="list-style-type: none"> • Maintain up-to-date technology resources throughout the college. • (Supports College Goals #4, #5, and #7).
Objectives	<ul style="list-style-type: none"> • Develop and implement a technology replacement cycle. • Monitor industry trends and standards in technology. • Implement an approved upgrade/replace schedule for technology college-wide.
Plans	<ul style="list-style-type: none"> • Provide appropriate professional development opportunities. <ul style="list-style-type: none"> • Develop and implement a technology replacement cycle. • Provide technological support for electronic textbooks and online learning resources used in the curriculum. • Advocate for sufficient funding for technology upgrades/replacements.
Assessment	<ul style="list-style-type: none"> • --

Goal 6

- Provide appropriate and adequate training to students, faculty, and staff.
- (Supports College Goals #3, #4, and #6).

Objectives

- Advocate for increased funding for training and materials.
- Establish a web-based training site for professional development.
- Identify technology training needs of students, faculty, and staff.

Plans

- Seek outside funding from sources such as grants and partnerships.
- TRAG will serve as a resource for funding decisions for technology.
- Provide technology training to students, faculty, and staff.
- Use available online training sites to reach goal.

Assessment

- Identify the number of workshops provided.
- Identify the technology used to provide workshops.
- Regularly conduct surveys of students, faculty, and staff regarding the workshops provided and wanted.

OFF-SITE LOCATIONS

Moreno Valley College must be inclusive of its off-site locations in order to provide students, faculty, and staff the same level of service as the main campus to facilitate the learning process.

In order to serve off-site locations, the *Technology Plan* addresses these basic principles:

- Recognize that each off-site location has its unique needs for service, including, but not limited to infrastructure, on-site technical assistance, and access.
- Services to students must be equal regardless of which location they take classes at, which programs they are enrolled in, and what services they need to reach their educational goals.
- In order to address the basic and unique needs of off-site locations, permanent financial support must be in place to provide equitable resources and services.
- Input from students, faculty, and staff will be regularly sought regarding their technology needs to assess the above principles.

As of 16Spring, the [Ben Clark Training Center](#) is the only off-site location supported by the Moreno Valley College.

TECHNOLOGY NEEDS ASSESSMENT

Constant assessment of current technology and what is needed is vital to plan for the current and future needs of all constituencies of the college. Assessment of the technology related goals and objectives in this *Technology Plan* will aid members of the Technology Resources Advisory Group (TRAG) to make recommendations to the Resources Subcommittee to meet the technology needs of the college.

Collected data will assist in planning and improving uses of technology in the teaching and learning process. Surveys, approved by TRAG, to all constituencies regarding current use and needs related to technology will be distributed by the Technology Support Services (TSS) department on an annual basis. Data collected will be distributed to all students, faculty, and staff and will serve as a tool to assess college-wide technology needs. See Appendix B for the results of the Technology Visioning Sessions used to assess current resources and needs and the technology-related recommendations made for facilities and infrastructure.

Proper data will be collected and analyzed with the assistance from the college's Institutional Effectiveness office.

For more data on technology and recent surveys, see Appendix B.

TECHNOLOGY AND COLLEGE/DISTRICT PLANNING ALIGNMENT

COLLEGE

At the core of this *Technology Plan* is the integration of the goals and objectives with the college's strategic planning processes. Adhering to the shared planning process by all constituencies is a must; therefore, alignment with the overall mission and goals of MVC will result in improved commitment to better service our students, faculty, and staff.

TRAG recognizes that "planning drives resources allocation;" therefore, proper alignment with the college's shared governance process and acquisition of resources is relayed through the Resources Subcommittee, and by association, the Strategic Planning Council (SPC).

To participate in the college's strategic planning process, TRAG complies with MVC's [Strategic Planning Council's Motion Flowchart](#).

ALIGNMENT WITH DISTRICT

Moreno Valley College adheres to guidelines and regulations set forth by the district's information technology (IT) department, while allowing college personnel and staff to perform duties without hindering their effectiveness.

One of the major documents that outlines the districts guidelines and regulations for the college to align with is the [RCCD IT Audit](#). Recommendations previously made and current needs are being discussed in the Strategic Planning Council and, when approved by the college, will be

implemented to align college and district guidelines.

The district has also implemented an [RCCD Information Strategy Council \(ITSC\)](#) to provide a collaborative forum to advise and inform the Chancellor's Executive Cabinet on the District Strategic Planning Committee in setting priorities and making decisions involving the provisions of information services and technology both at the district level and at the college level. MVC has representation and voting members at the ITSC. ITSC also reviews results from the RCCD IT Audit and integrates it as needed.

RCCD, in conjunction with all three colleges and district offices, has created the [RCCD Strategic Technology Plan](#). This plan includes the needs and support services requested by all three colleges and serves as a resource to assist the colleges in assuring their *Technology Plans* align with the district's technology plan.

The District Strategic Technology Plan (DSTP) represents a macro view of the District's Technology needs, providing a long-range view that strives to anticipate the emerging technological needs of the district and colleges. The district's technology plan requires a broad understanding and accommodation for federal, state, and local requirements related to technology. The DSTP provides for the technological needs necessary for the development of other planning documents at the district and college level that will help ensure a continuous, two-way alliance with the college's technology plan to support instruction and student-focused services. The District's Strategic Technology Plan also forecasts the necessary budget to accomplish the goals and objectives of the plan.

COLLEGE TECHNOLOGY ACCOMPLISHMENTS

For technology related accomplishments at MVC, see Appendix C.

TECHNOLOGY DECISIONS

Recommendations and decisions at MVC are driven by the needs reported by all constituencies through the program review process and reviewed by the respective units: Instructional, Student, and Business Services.

TRAG follows MVC's Strategic Planning Process to ensure there is transparency throughout the entire process of implementing this *Technology Plan* and to enable all groups to share ideas and solutions to enhance the learning process at MVC through technology. Faculty, staff, and administration share in the responsibility of reading and evaluating program needs through program review. Every unit is responsible for and has its own process in reviewing program review data in order to advocate for technology related needs in their area.

Student, faculty, and staff technology surveys are also conducted to gather input from all constituencies regarding technology needs. Feedback from all groups allows TRAG to identify the technology needs and challenges facing the college, which can help inform the *Technology Plan* when it is reviewed on an annual basis. Survey results can be found on appendix B and on the TRAG web site.

In spring 2014, an IT consulting firm was hired to assess the current technology at MVC. The recommendations of the consulting firm were used to guide the development of this technology

plan. Research conducted by the consulting firm included meeting with students, faculty, and staff to gather background information, learn the current conditions, identify technology visions, and ascertain recommendations for technology, facilities and infrastructure.

The report is identified as [Technology Visioning Sessions](#).

EVALUATION PROCESS

Process and accountability measures will be used to regularly evaluate the technology goals, objectives, plans, and assessment results of this technology plan. TRAG and other interested groups will utilize internal evaluation criteria (e.g. surveys, meetings) to ensure the relevancy of the *Technology Plan* and determine the need for revisions. Using the various assessment methods for the goals and objectives, the plan will be assessed and revised to provide an accurate representation of current technology needs and progress at MVC.

FUTURE CONSIDERATIONS

Technology education is an important component to realizing the mission of MVC, providing students, faculty, and staff with the tools necessary to succeed in their educational endeavors. MVC is committed to making strategic investments in technology to support the goals of the college.

It is important for the college as a whole to constantly examine and research new technologies to determine their efficacy in supporting the teaching and learning mission of the college. Consulting, reviewing, and updating this technology plan by all constituencies is essential to properly address the current and future planning of the college's technology needs.

APPENDICES

APPENDIX A

Current Policies and Procedures

The following is a list of current documents approved at MVC regarding guidelines to follow in different areas regarding technology:

- [MVC Web Development Policies and Procedures](#)
- [MVC Style Guide](#)
- [MVC Identity Branding](#)
- [RCCD Web Policies and Procedures Manual](#)
- [RCCD Social Media Guidelines](#)

APPENDIX B

Data Available

The following is a list of resources available to all constituencies of the college in order to properly plan for technology needs and use as necessary (e.g. professional training, training and resources needed).

- [MVC Technology Visioning Sessions Summary](#)
- [RCCD IT Audit v1](#)
- [RCCD IT Audit Major Findings Recommendations and Roadmap](#)
- Technology Surveys:
 - 2014:
 - Students:
 - [Spring 2014](#)
 - [October 2014 \(ASMVC-driven\)](#)
 - Faculty:
 - [Spring 2014](#)
 - Staff/Management:
 - [Spring 2014](#)
 - 2015:
 - [Spring \(All users\)](#)
 - [Spring 2015](#)
 - [Spring 2016](#)

APPENDIX C

Technology Progress at MVC

Upgrades/Installs

Recent changes throughout the college as of spring 2017:

- A/V upgrade in eighteen classrooms
- Replacement of remaining faculty computers to bring them up to date

- Update of RCCD Social Media Guidelines
- Technology Support Services department moved to new building, the Network Operations Center (NOC) as of spring 2016

Recent changes throughout the college as of spring 2015:

- Replacement of fifty five (55) LCD projectors and desktops in classrooms to bring equipment up to date (Summer/Fall 2014)
- Reassignment of Micro Support team to report to MVC (Effective Summer 2015)
- Addition of document cameras in classrooms to fulfill request from faculty (Summer 2015)
- A/V upgrade in several classrooms to provide better resources for teaching and meetings
- Deployment of new and upgraded wireless network (Spring 2014)
- Creating of A/V and Web Development standards
- Humanities 129 (A/V upgrade)

During the summer 2015, the following major upgrades and installs of equipment took place:

- Replaced and installed 29 new laptops plus mobile cart in Humanities 334 (classroom).
- Replaced and installed 45 new computer systems in Library 200 (computer lab).
- Installed 4 new computer systems in PSC-14B (Human Services program).
- Replaced and installed 11 new computer systems in Library 230 (Disability Student Services' Testing Room)
- Replaced and installed 58 new computer systems in Science & Technology 151 (computer lab).
- Replaced and installed 39 new computer systems in Humanities 323 (computer lab).
- Replaced and installed 31 new computer systems in Humanities 324 (computer lab).
- Purchased 500 licenses for SchoolVue to be used in all computer labs on campus, software needed to monitor and aide in the learning process.
- Purchased site license for TeamViewer, remote control software to provide technical support to all users.
- Replaced and installed 35 new computer systems in Humanities 335 (computer lab).
- Installed 30 new iPads plus mobile cart in PSC-4 for the Music program.
- Replaced and installed 60 laptops plus 2 mobile carts at BCTC for the Law Enforcement program.
- Replaced and installed 47 laptops plus 2 mobile carts in Humanities 221 (classroom).
- Installed 6 laptops for the Dental Assisting program.
- Replaced 22 computer systems in Humanities 220 for the Math department (computer lab).

(This section was last updated on spring 2017.)

APPENDIX D

Current Equipment Standards

Desktops

During the fall 2014, in the fifty-five (55) classrooms with technology on campus, all instructor's workstations were replaced with a Lenovo ThinkCentre M93P desktop computers in order to bring the latest technology into the instructional process. Basic specifications are:

- CPU: i7 3.4+GHz Processor
- Chipset: Intel Q87+ chipset
- Hard drive: 7200RPM Serial ATA
- RAM: 8gb PC3-12800 1600MHz non ECC
- DVD-ROM
- Integrated Audio (ALC662)
- Professional Water Resistant Full Size Keyboard/Mouse
- Ethernet controller : Intel L217LM or compatible
- Standard I/O ports: front and back, USB 2.0 and 3.0
- Advanced Configuration and Power Interface (ACPI) support

Audio Visual

As of spring 2015, the following “[Standard AV Classroom Equipment for MVC](#)” has been adopted in the newest building at MVC, the Student Academic Services (SAS); here’s a brief description (see details on the previous link):

- Furniture: Spectrum furniture
- Projection: Panasonic LCD Projector > 4800 ANSI Lumens
- Document Camera (also referred as a Visualizer): Elmo P30HD
- Blu-ray Player: Pioneer BDP-62FD
- Sound for small and large rooms
- Monitor: SmartTech Smart Podium interactive pen display
- Computer: Lenovo ThinkCentre M93P desktop
- Room Control for small and large rooms
- Cable Cubby: Extron Cable Cubby 600 with available connections: AC power, HDMI, VGA w/Audio, XLR microphone connection, Ethernet connection (CAT6)
- Other miscellaneous items

Additionally, refer to the “[Classroom AV Technology](#)” presentation for more details on technology used in the SAS building.

APPENDIX E

Current Inventory

Desktops

As of spring 2015, the following is a brief breakdown of current equipment at MVC:

# OF STAFF COMPUTERS:	276
# OF FACULTY COMPUTERS:	96
# OF LAB/CLASSROOM COMPUTERS:	1,211
# OF PRINTING DEVICES (INCLUDES ALL-IN-ONE DEVICES)	252

Audio Visual

All LCD Projectors throughout the college were replaced by summer 2014 bringing this technology up to date and providing a life span of about 3-5 years based on usage.

An archived list of [IT and AV equipment is also available](#), dating back from 2009 and on.

Replacement Reports

As of the fall 2015 semester, the following replacement reports are available:

- [Computer Equipment Replacement](#)
- [A/V Equipment Replacement](#)

APPENDIX F

Current Wireless Network

In the spring 2014, based on feedback from all colleges and district offices, a new wireless network at RCCD was introduced allowing for a more stable network. The district's Information Services department shared the following notification:

It's called RCCD_iNet and is a recent wireless network we have been developing to allow users' access to the Internet without having to login over and over again. There is no time limit to this network and is just like the RCCD_Access but without the splash screen you see when trying to connect to the internet. This network is also encrypted and more secure.

APPENDIX G

RCCD Student Portal

Through a grant-funded project, a student portal is currently being worked on with participation and feedback from all colleges and with support from the district's Information Services department. The student portal will facilitate communication among Community College constituents (herein referred to as "CC constituents"). Beyond meeting the complex needs of CC constituents to communicate, this site will encourage engagement within the community. Additionally, it should have current college information and be user friendly.

A presentation called "[Portal Project Overview](#)" was presented by district Information Services and is available online.

College goals for the portal are:

- Provide Single Sign On (SSO) access to college applications, tools, and databases
- Provide a consolidated information website that pushes users to the appropriate college websites
- Increase collaboration across various departments and committees on campus
- Improve college practices and processes by adopting and integrating the portal and Colleague (Student Information Systems) functionality
- Target Content to specific constituencies (constituencies defined in policies and procedures section) and audiences
- Reduce need for email as a primary communication mechanism

As of spring 2017, the timeline to deploy the new student portal is summer 2017.

APPENDIX H

Video Conferencing at MVC

All users at the college are able to reserve and use any of the following locations in order to take advantage of this great resource. Availability is based on when reservations are submitted and approved, users can make reservations through the [Technology Support Services site](#).