



INSTITUTION SET STANDARDS

Update Spring 2015

MVC's Key Performance Indicators are calculated for 2013-2014 and compared to Institution-Set Standards. Data source is MIS referential files updated in April 2015.

Office of Institutional Effectiveness

Background on Moreno Valley College Institution-Set Standards

The United States Department of Education Code of Federal Regulations, Title 34 (USDE CFR 34), subpart B, Chapter VI, part 602.16-602.21 pertains to accrediting agencies' required standards for postsecondary education. With respect to student achievement, accrediting agencies must demonstrate that accredited colleges have standards addressing success in relation to the institution's mission; including consideration of course completion, state licensing examinations, and job placement rates. In addition, the California Community College Chancellor's Office framework of indicators require standards for successful course completion to be implemented by June 2015.

In alignment with USDE CFR 34, Moreno Valley College developed recommendations for potential standards and goals based on a set of key indicators. The institution-set standards are benchmarks in areas of student achievement that the college hopes not to fall below. Institution-set goals are benchmarks to which the college will aspire in key areas of student achievement. Although the establishment of goals is not externally mandated, it is consistent with a pattern of continuous quality improvement at the College and demonstrates the College's intent to improve in areas of student achievement. The College standards and goals were developed in two phases: phase 1, begun in October 2013, included developing institution-set standards for key areas of student achievement. Phase 2 included developing standards for licensure pass rates and job placement rates for certain CTE programs, developing a standard for ESL (successful course completion), and creating goals for all the standards developed. The standards and goals developed for phase 2 have been a work in progress since November 2013 and were approved by MVC governing bodies in Spring 2014. The Key Indicators for MVC are:

- Successful Course Completion Rates for transfer, credit-degree applicable, career and technical education (CTE), remedial education, and English as a Second Language and overall successful course completion
- Fall-to-Fall persistence and Fall-to-Spring persistence
- Number of A.A./A.S. degrees awarded
- Number of Certificates awarded
- Certification exams/licensure pass rates for CTE programs in: Dental Assistant, Dental Hygiene, EMT/Paramedic, and Physician Assistant
- Job placement rates for CTE programs listed above

Monitoring Progress on Institution-Set Standards

In the Accrediting Commission for Community and Junior Colleges standards, adopted in June 2014, Standard I.B.4 requires that colleges not only establish standards, but that they assess how well they are achieving them and that this information is published. To comply with this standard, information on MVC's key indicators was analyzed in Spring 2015, taking into account data made available for the 2013-2014 academic year.

Findings

Successful course completion.

In the 2013-2014 academic year (Summer 2013 through Spring 2014), MVC exceeded its standards in successful course completion for transfer, remedial education, and ESL courses, and exceeded its goal for ESL. However, MVC failed to meet standards in successful course completion for credit-degree applicable courses and CTE courses, needing between 508 and 587 additional successful course completions, respectively, to meet the standard. In overall course completion, MVC failed to meet its standard of 73.3% needing 588 additional successful course completions to meet the standard (See Table 1).

Table 1: Successful Course Completion, MVC, 2013-2014 Academic Year

Successful Course Completion	2013-2014	Institution-Set Standard	Met Standard	# Needed to Reach Standard	Institution-Set Goal	Achieved Goal	# Needed to Reach Goal
Overall	71.9%	73.3%	No	588	75.3%	No	1,445
Transfer	72.6%	71.2%	Yes	OK	73.2%	No	176
Credit-Degree Applicable	73.0%	74.3%	No	508	76.3%	No	1,264
Career and Technical Education (CTE)	78.3%	83.8%	No	587	85.8%	No	801
Remedial Education	64.1%	63.9%	Yes	OK	65.9%	No	88
ESL	74.8%	69.2%	Yes	OK	71.2%	Yes	OK

Degrees and certificates awarded

In the 2013-2014 academic year, MVC failed to meet its standard, and therefore goals, for the number of degrees and certificates awarded. In order to reach its standard, MVC would have had to issue 4 additional degrees and 275 additional certificates (See Table 2).

Table 2: Number of Degrees and Certificates Awarded, 2013-2014

Number of Awards	2013-2014	Institution-Set Standard	Met Standard	# Needed to Reach Standard	Institution-Set Goal	Achieved Goal	# Needed to Reach Goal
A.A./A.S. Degrees	481	485	No	4	582	No	101
Certificates	251	526	No	275	552	No	301

Persistence

In 2013-2014, MVC achieved both its standards and goals in Fall-to-Fall and Fall-to-Spring in terms of persistence rates (See Table 3).

Table 3: Fall-to-Fall and Fall-to-Spring Persistence Rates

Persistence Rates	2013-2014	Institution-Set Standard	Met Standard	Institution-Set Goal	Achieved Goal
Fall to Fall (Fall 2013 to Fall 2014)	46.8%	41.8%	Yes	46.8%	Yes
Fall to Spring (Fall 2013 to Spring 2014)	64.2%	60.3%	Yes	63.3%	Yes

Certification exam pass rates

In terms of certification exam pass rates, all CTE programs having standards at MVC, met the standards. Only the EMT/Basic EMT program fell short of achieving its goal (See Table 4). This last program would need only 48 additional students to pass their certification exams to meet their goal.

Table 4: 2012-2013 graduating class certification exam pass rates

Program	Examination/state /national/other	2012 - 2013 Pass rate (%)*	Institution set standard (%)	Institution-Set Goal	Met Standard	Achieved Goal
Dental Assistant	State	89.0%	70.0%	80.0%	Yes	Yes
Dental Hygiene	State	100.0%	85.0%	95.0%	Yes	Yes
Dental Hygiene	National	100.0%	100.0%	To maintain standard	Yes	Yes
EMT/Basic EMT	National	75.0%	70.0%	85.0%	Yes	No
EMT/Paramedic	National	87.0%	80.0%	80.0%	Yes	Yes
Physician Assistant	National	92.0%	80.0%	To maintain standard	Yes	Yes
* Pass rates for 2012-2013 graduating class						

Job placement rates

Students graduating in 2012-2013 met standards and goals for the MVC CTE programs, with the exception of the EMT/Paramedic program (See Table 5).

Table 5: Job Placement Rates for 23012-2013 graduating class

Program	2012 - 2013 Job placement rate (%)*	Institution set standard (%)	Met Standard	Institution-Set Goal	Achieved Goal
Dental Assistant	76.0%	70.0%	Yes	75.0%	Yes
Dental Hygiene	100.0%	90.0%	Yes	97.0%	Yes
EMT/Basic EMT	70.0%	60.0%	Yes	To maintain standard	Yes
EMT/Paramedic	79.0%	100.0%	No	80.0%	No
Physician Assistant	88.5%	80.0%	Yes	To maintain standard	Yes
* Job placement rates for 2012-2013 graduating class					

Appendix

Fall to Spring and Fall to Fall persistence rates standards, given on page 3, were computed using a five year average from Fall 2008 to Fall 2013, omitting all courses offered at the Ben Clark Training Center (BCTC) because of the nature of the professional courses offered on that campus, many of which are short-term, one semester courses. However, there are general education courses that are offered at BCTC that might be included in the computation of the standard. Tables 6 and 7 below show the five year average when these general education courses are included and compare those averages to the standard. The difference for both Fall to Spring and Fall to Fall persistence is 0.2% lower than the standard when the BCTC general education courses are included.

Table 6: Fall to Spring persistence rates including BCTC GE courses

Fall to Spring Persistence Rates				
Moreno Valley College and BCTC GE Courses				
Beginning Term	N	Ending Term	N	Persistence Rate
Fall 2013	7,032	Spring 2014	4,496	63.9%
Fall 2012	6,661	Spring 2013	4,117	61.8%
Fall 2011	6,767	Spring 2012	4,226	62.5%
Fall 2010	7,365	Spring 2011	4,506	61.2%
Fall 2009	7,373	Spring 2010	4,297	58.3%
Fall 2008	7,264	Spring 2009	4,118	56.7%
Five year average with BCTC GE courses (Fall 2008 - Fall 2012):*				60.1%
Institution-Set Standard (Fall to Spring)**:				60.3%

* Years used to develop five year average are highlighted

** Based on a five year average – not including BCTC GE courses

Table 7: Fall to Fall persistence rates including BCTC GE courses

Fall to Fall Persistence Rates				
Moreno Valley College and BCTC GE Courses				
Beginning Term	N	Ending Term	N	Persistence Rate
Fall 2013	7,032	Fall 2014	3,280	46.6%
Fall 2012	6,661	Fall 2013	2,971	44.6%
Fall 2011	6,767	Fall 2012	2,990	44.2%
Fall 2010	7,365	Fall 2011	3,142	42.7%
Fall 2009	7,373	Fall 2010	3,042	41.3%
Fall 2008	7,264	Fall 2009	2,770	38.1%

Four year average with BCTC GE courses (Fall 2008 - Fall 2011):* **41.6%**

Institution-Set Standard (Fall to Fall)**: **41.8%**

* Years used to develop four year average are highlighted

** Based on a four year average - not including BCTC GE courses