

# Assessment Report- 4 Column



## Student Services - Upward Bound Math & Science

**Contact Person(s):** Micki Grayson

**Program Review report submitted:** Spring 2018

**Mission Statement:** Moreno Valley College has four TRIO programs.

The mission of the Moreno Valley College Upward Bound Math and Science (UBMS) Program is to help low-income, first generation high school students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees and careers in science, technology, engineering, and math (STEM). UBMS is part of the national TRIO programs, which have been in existence since 1964. UBMS is funded by the US Department of Education and sponsored by Moreno Valley College (MVC) in partnership with Moreno Valley Unified School District (MVUSD) to serve eligible students from local high schools. The target site for the UBMS grant is Vista del Lago HS. The grant is currently funded to serve a cohort of 62 participants per year from Vista del Lago High School.

The Upward Bound (UB) Program was the first TRIO Program established in 1964. UB is part of the national TRIO programs targeting students from low-income, first generation backgrounds to prepare for and get into college. MVC got funded for a new UB in September 2017. MVC's UB program is in partnership Moreno Valley Unified School District (MVUSD). UB serves a cohort of 60 high students from Valley View High School to help them get into college in any major.

Note: As of June 20, 2018, Angel Orta-Perez assumed the role of Assistant Director over Upward Bound and Upward Bound Math and Science Program.

We also hired a full time Outreach Specialist for the Upward Bound Program at Valley View HS. for the 2018-19 report, I am requesting the noted revisions through TracDat.

## Annual Updates

### 2017 - 2018

**Highlights and Accomplishments:** : Initiatives and goals accomplished

#### UPWARD BOUND PROGRAM

We were successfully funded for an Upward Bound Classic grant, which will serve 60 students annually from Valley View HS. The grant is for 5 years for \$1.285 million.

Since the launch of the program, we were able to host several programs in collaboration with some of our partners . We hosted UC College Information Night at Valley View HS, which reached over 300 families. We had representatives from MVC, eight UCs, Grand Canyon University, SHPE, Moreno Valley's City Council, Harvey Mudd Homework Hotline, and the College Board.

We hosted a Cash for College Night support from MVCs Outreach and Financial Aid Departments that helped nearly 40 families and a College Night in partnership with

ECMC, where 3 students each won \$500 scholarships.

During Spring Break, we were able to take a group of 30 students to Northern California for a College and Career Tour where we visited 6 colleges (Stanford, Santa Clara University, UC Berkeley, UC Davis, Sacramento State, and San Francisco State University), Google, the State Capitol, and the California Academy of Science.

We established a partnership with Riverside University Health System where 12 students from our TRIO programs are being mentored by doctors.

- The total number of students served in your program/department

The Upward Bound grant is funded to serve a cohort of 60 students. We are currently still completing the first year of the program. To date, 71% of our students meet the low income, first generation eligibility requirement, which exceeds the target of 66.7%.

- The number of students who completed degrees/certificates in your program/department

Our program primarily focuses on access and guided pathways for preparation and entry into post-secondary education; however, we are responsible for tracking the progress of our alum. Since this is the first year of our program, we do not have any data for this metric.

- The number of faculty and staff in your program/department

We have 1 Director who oversees all four of the TRIO programs. We completed hiring for the Assistant Director position which is responsible for oversight, development, and coordination of the UBMS and UB Programs. Effective June 20, 2018, Angel Orta-Perez assumed this role. This demonstrates program sustainability through developing staff within the college.

We hired Kim Williams as the new Outreach Specialist for the new Upward Bound grant which will serve students from Valley View HS.

In addition to professional staff, we have 6 Grant Facilitators and over 15 UB Mentors, many of whom are alum from at least one of our TRIO programs.

\*Once we have both Outreach Specialists, additional office space will be needed.

#### UPWARD BOUND MATH AND SCIENCE PROGRAM

We were successfully refunded for a renewal of UBMS for an additional 5 years for \$1.315 million to serve 62 students annually from Vista del Lago HS.

During the summer 2017, 10 UBMS students successfully completed MVC courses through concurrent enrollment.

During the academic year, we were successful in expanding the number of TRIO students enrolled in concurrent enrollment courses. Angel was hired as Adjunct Faculty for Counseling, which made it possible for her to teach a Guidance course during Spring semester exclusively for TRIO students. 34 students successfully completed the course.

We obtained an additional grant of \$11,000 from United Way of the Inland Valleys for the STEM "U" LATE Your Mind Project. We also obtained \$30,000 from MVUSD, \$7,500 in scholarships from ECMC, and over \$10,000 in transportation costs from MVUSD..

We established a partnership with UC Riverside's Society of Hispanic Professional Engineers (SHPE) which will result in the establishment of a Jr. SHPE Chapter that will be 1 of 32 in the nation.

We partnered with MVC's Innovation Center, SHPE, and United Way to host Noche de Ciencias, which reach over 100 students. This program is the foundation for a TRIO community program during the summer focusing on STEM.

- The total number of students served in your program/department

The UBMS Program served 74 students from Vista del Lago High, which was 119% of the number funded to serve.

- The number of students who completed degrees/certificates in your program/department

While our program primarily focuses on access and guided pathways for preparation and entry into post-secondary education, we are responsible for tracking the progress of our alum.

One of our students who was also a participant in Middle College earned his Associates and will be attending California Baptist University in Fall 2018. Moreover, three UBMS alum who were attending MVC and were a part of ACES, graduated with their Associates and transferred. One is attending Chico State, majoring in Megatronics and Engineering. One is attending Arizona State University, majoring in Computer Engineering. The last one will be attending CSUSB in Criminal Justice. One additional UBMS alum attended MVC and transferred to CSUSB.

In addition to our having to track college completion rates, we are required to track high school graduation rates, academic success rates (GPA), post-secondary entrance rates, and post-secondary persistence.

-For the 2017-18 high school graduation cohort, 100% of our students graduated.

-For 2017-18, Vista del Lago's Valedictorian was an UBMS Scholar. Over 75% of UBMS seniors graduated with over a 3.0.

-Students from this year's graduating cohort are planning to attend: UCLA, CSUSB, UC Irvine, UC Riverside, Cal Poly Pomona, California Baptist University, and Moreno Valley College.

Students from previous UBMS graduation cohorts are attending:

UC Berkeley, UCLA, UC Irvine, UC Riverside, UC San Diego, UC Merced, UC Davis, UC Santa Cruz  
CSU San Bernardino, Cal Poly Pomona, San Diego State University, CSU San Marcos, San Jose State University, Chico State, Sacramento State

Hampton University, UNLV

California Baptist University

Moreno Valley College, RCC, Norco, and MSJC

- The number of faculty and staff in your program/department -

We have 1 Director who oversees all of the TRIO programs. We completed hiring for the Assistant Director position which will be responsible for oversight, development, and coordination of the UBMS and UB Programs. Angel Orta-Perez will assume that role. This demonstrates program sustainability through developing staff within the college. Now that the UBMS Outreach Specialist position is vacant, we will move forward with hiring for that position.

**Major Developments and Changes:** With the funding of a new UB proposal and the renewal of the UBMS grant, we have set the foundation for formalizing a centralized

office for MVC's four TRIO programs.

Over the past two years, TRIO has grown from serving 200 students between UBMS and ACES to serving 768 students across four programs. This increase has resulted in our needing to restructure staffing and the need to hire additional staff. The proposed model is to have one Director over four programs, an Assistant Director over the two UB/UBMS programs, 2 Outreach Specialists between UB and UBMS, a Coordinator/Outreach Specialist for Talent Search, and 3 counselors with assigned caseloads for ACES. With increased programs and staffing, we need additional space at MVC that can accommodate the staff and student service spaces outlined in grants, including designated space for ACES counselors, a space for the TRIO Director, space for the Assistant Director of UB/UBMS, and a space for ACES that house a computer/tutor lab and TRIO Student Lounge.

With the expanded programs, we combined the UBMS and UB summer programs to leverage staffing, facilities, and costs. As space continues to be a challenge, we will need to collaborate with the Deans of Academic Affairs, Career and Technical Education, and Grants & Equity Initiatives to coordinate spacing, concurrent enrollment, and other programs. Through such collaborations, we were able to have 20 UB/UBMS students participate in the Coding Olympics hosted by CTE.

Since UB and UBMS service two separate school sites and have different performance criteria, an additional tab will be needed for program review for Upward Bound for 2018-19.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p><b>Number Funded to Serve - UPWARD BOUND MATH AND SCIENCE PROGRAM</b> Serve cohort of 62 eligible Vista del Lago high school participants of which a minimum of 66.7% must meet low income, first generation requirement</p> <p>UPWARD BOUND Serve cohort of 60 eligible Valley View high school participants of which a minimum of 66.7% must meet low income, first generation requirement</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2016-2017 <b>Performance Target Met?:</b> Yes Maintain database and completed student applications and files to ensure that services are provided to funded to serve ratio. (06/12/2017) <b>Name and Contact Information :</b> Micki Clowney, Director, Office of TRIO Programs (951) 233-3719 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 62 <b>Notes/Reflections:</b> See Blumen Database, Federal Annual Performance Report, and participant files.</p>	<p><b>Action Plan:</b> Conduct on-going recruitment for UBMS program. Do presentations in science classes -- all grade levels. Conduct presentations at feeder middle schools to science classes inviting rising ninth graders to apply to the program. Maintain active wait list to add students to program in Summer 2017 (03/15/2017) <b>Follow-Up:</b> On-going (06/30/2017)</p>
<p><b>Goal Status:</b> Active <b>Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018 <b>Start Date:</b> 10/01/2017 <b>Inactive Date:</b> 09/30/2021</p>	<p><b>Direct: Institutional Research or Other Data -</b> Participant application and federal annual performance report data <b>Performance Target (Required)*:</b> Serve cohort of 62 eligible high school participants Required target</p>	<p><b>Semester Assessed:</b> 2017-2018 <b>Performance Target Met?:</b> Yes Have maintained cohort of 62 eligible high school participants Maintain database and completed student applications and files to ensure that services are provided to funded to serve ratio. (06/30/2017) <b>Name and Contact Information :</b> Micki Poole Clowney</p>	<p><b>Action Plan:</b> Hire additional Outreach Specialist pending refunding Change staffing structure (09/01/2017) <b>Action Plan Number: 1</b> <b>Action Plan:</b> Recruitment Campaign for 2016-2017 and</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p><b>Notes:</b> Last year we served 74 students, which was 119% of our funded to serve target</p> <p><b>Related Documents:</b>  <a href="#">UB-UBMS-PSQ_2018 updatedMVC mountain view.pdf</a>  <a href="#">ub ubms flyer parent flyer_englishmvms.pdf</a>  <a href="#">UB UBMS application (3).pdf</a></p>	<p>Director Office of TRIO Programs (951) 233-3719 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 62</p>	<p>2017-18 academic year (April 2015 and May 2015) Accepting applications. Target current 8th through 11th grade students. Participate in Junior Raven Day and Spring College Fair to announce opportunity to families. Applications due April 30, 2015. NOTE: 13 students graduating 2017. Will be doing intake of additional 13 students with waitlist of 5 to 10 students. Acceptance by June 5, 2017 - Orientation at MVUSD (04/17/2017)</p>
<p><b>Eligibility Criteria</b> - Ensure at least two-thirds of the participants served during the project are low-come and potential first generation Ensure compliance with federal regulatory requirements. 84% of UBMS participants were last year. Maintain over two-thirds</p> <p>72% of UB meet the requirement <b>Goal Status:</b> Active <b>Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018 <b>Start Date:</b> 10/01/2017 <b>Inactive Date:</b> 09/30/2021</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015 <b>Performance Target Met?:</b> Yes Collect information on applications. Supporting documentation from District database system, Infinite Campus on ethnicity. Income eligibility - copies of parents' tax forms or other proof of income as designated in Code of Federal Regulations 645.6</p> <p>Achieved outcome 81.67% eligible (06/24/2015) <b>Name and Contact Information :</b> Micki Clowney, Director, Upward Bound Math and Science Program (951) 571-6382 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 60 <b>Notes/Reflections:</b> See Blumen Database and APR data for summary of data</p>	<p><b>Action Plan:</b> Continue to collect data for incoming participants Maintain records in students' files and in Blumen database in accordance with FERPA and federal regulations (10/01/2013) <b>Follow-Up:</b> On-going (06/24/2015)</p>
	<p><b>Direct: Institutional Research or Other Data</b> - Pre-Questionnaire - Determination of Eligibility <b>Performance Target (Required)*:</b> At least two-thirds of participants must be low income and potential first generation students <b>Notes:</b> 84% met this criteria during</p>	<p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015) <b>Performance Target Met?:</b> Yes Maintained cohort of at least two-thirds of the participants served during the project are low-come and potential first generation (04/30/2015) <b>Name and Contact Information :</b> Micki Poole Clowney Director Upward Bound Math and Science Program</p>	<p><b>Action Plan:</b> Collect information on applications. Supporting documentation from District database system, Infinite Campus on ethnicity. Income eligibility - copies of parents/legal guardians' tax forms or other proof of income as designated in Code of</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p>2017-18 For students who do not meet general eligibility for UB/UBMS, refer them to Educational Talent Search</p> <p><b>Related Documents:</b> <a href="#">UBMS PSQ</a> <a href="#">UB-UBMS-PSQ_2018 updatedMVC.pdf</a></p>	<p>(951) 233-3719 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 60</p>	<p>Federal Regulations 645.6. Match with Federal Income Guidelines. (04/30/2015)</p> <p><b>Action Plan:</b> Continue recruiting students to admit to program that meet eligibility criteria. Will review application and supporting documents to ensure meet low income, first generation status during application review of new students. (04/30/2015)</p>
<p><b>Academic Performance on Standardized Test:</b> - 83% of UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.</p> <p>42% of UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.</p> <p>This number has changed because there is a new roll out statewide standardized testing. <b>Goal Status:</b> Active <b>Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2016 - 2017, 2017 - 2018, 2018 - 2019 <b>Start Date:</b> 10/01/2017 <b>Inactive Date:</b> 09/30/2022</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015 <b>Performance Target Met?:</b> Yes 100% of seniors served during the project year achieved at passed the CAHSEE assessments in reading/language arts and math.</p> <p>Pulled data and scores from MVUSD database systems: Infinite campus and Illuminate for review of CAHSEE scores, SAT, PSAT, and CSTs where applicable (06/24/2015) <b>Name and Contact Information :</b> Micki Poole Clowney Director, Upward Bound Math and Science Program (951) 571-6382 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 60 <b>Notes/Reflections:</b> Note: Incoming freshmen have not taken test. Also, note, in 2013, California did not administer CSTs so determination of proficiency on those tests could not be used. Noted in reporting period to federal committee.</p>	<p><b>Action Plan:</b> Pull data and scores from MVUSD database systems: Infinite campus and Illuminate for review of CAHSEE scores, SAT, PSAT, and CSTs where applicable (06/24/2015)</p> <p><b>Follow-Up:</b> Need to follow-up with students who have less than 2.0 to review transcripts after summer school. Do progress reports weekly during summer school Offer tutoring 4 days per week onsite at high school to assist students who are in summer school (06/24/2015)</p> <p><b>Follow-Up:</b> On-going and prior to preparation of federal Annual Performance Report (09/27/2014)</p>
	<p><b>Direct: Exam/Quiz - Standardized -</b> SBAC, ACT, SAT results Posted in Q and College Board PSAT, SAT, and ACT Results Advanced Placement results if applicable <b>Performance Target (Required)*:</b> Met 85% for UBMS FROM 16-17 APR</p>	<p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015) <b>Performance Target Met?:</b> Yes 100% of UB Seniors have passed the CAHSEE</p> <p>For 2015 UBMS Cohort, 84% earned Proficient/Advanced on at least one section of CST or CAHSEE standing. Note: Last two years, California did not administer CST exams (04/30/2015) <b>Name and Contact Information :</b> Micki Poole Clowney</p>	<p><b>Action Plan:</b> Upload supporting documentation regarding CAHSEE Score Chart and verification of CST not being administered (04/30/2015)</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p><b>Notes:</b> Test is now changed to SBAC and only administered in 8th and 11th grade Track results from 8th grade and map/track progress</p>	<p>Director Upward Bound Math and Science Program (951) 233-3719 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 16 <b>Notes/Reflections:</b> Note: Due to state legislative order, last two years, California did not administer CST exams</p>	
<p><b>Academic Performance-Grade Point Average (GPA):</b> - UPWARD BOUND MATH AND SCIENCE</p> <p>60% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year</p> <p>UPWARD BOUND 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year. <b>Goal Status:</b> Active <b>Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019 <b>Start Date:</b> 10/01/2012 <b>Inactive Date:</b> 09/30/2021</p>	<p><b>Directly related to Outcome</b></p> <hr/> <p><b>Direct: Institutional Research or Other Data</b> - Review academic transcripts <b>Performance Target (Required)*:</b> 60% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.</p> <p>Met: 90% - from 2016-17 APR for UBMS</p> <p>First year for UB not yet complete</p>	<p><b>Semester Assessed:</b> 2014-2015 <b>Performance Target Met?:</b> Yes Review students' transcripts quarterly to monitor students' academic progress. 78% earned GPA of 2.5 or higher 64% earned 3.0 or higher 21% earned a 4.0 or higher Currently 10% below a 2.0. (06/24/2015) <b>Name and Contact Information :</b> Micki Clowney, Director, UBMS (951) 571-6382 <b>Total # of Students Assessed:</b> 60 <b>Notes/Reflections:</b> Need to follow-up with students who have less than 2.0 to review transcripts after summer school. Do progress reports weekly during summer school Offer tutoring 4 days per week onsite at high school to assist students who are in summer school</p>	<p><b>Action Plan:</b> Need to follow-up with students who have less than 2.0 to review transcripts after summer school. Do progress reports weekly during summer school Offer tutoring 4 days per week onsite at high school to assist students who are in summer school (06/24/2015) <b>Action Plan Number:</b> 3</p>
		<p><b>Semester Assessed:</b> 2014-2015 <b>Performance Target Met?:</b> Yes 78% of participants served during the project year earned a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year. (06/24/2015) <b>Name and Contact Information :</b> Micki Rechelle Clowney, micki.clowney@mvc.edu, (951) 233-3719 <b>Total # of Students Assessed:</b> 60 <b>Notes/Reflections:</b> Need to work with students who earned less than 2.0.</p>	<p><b>Action Plan:</b> Follow-up with students who are under 2.5. Academic review and individual plans (06/24/2015) <b>Action Plan Number:</b> 3</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p><b>Secondary School Graduation (Rigorous Secondary School Program of Study):</b> - UPWARD BOUND MATH AND SCIENCE</p> <p>40% of all current and prior-year UBMS participants who graduated from high school during the school year with a regular secondary school diploma will complete a rigorous secondary school program of study.</p> <p>UPWARD BOUND 43% of all current and prior-year UB participants who graduated from high school during the school year with a regular secondary school diploma will complete a rigorous secondary school program of study.</p> <p><b>Goal Status:</b> Active <b>Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019 <b>Start Date:</b> 10/01/2012 <b>Inactive Date:</b> 09/30/2022</p>	<p><b>Directly related to Outcome</b></p> <hr/> <p><b>Direct: Portfolio Review</b> - Review student's final transcripts to assess a-g eligibility and testing rubrics Number of units completed, AP/Honors course patterns taken Review concurrent enrollment Refer to a-g certified course list <b>Performance Target (Required)*:</b> 40% required 100% met for 2017 graduation cohort for UBMS</p> <p>No graduates for UB yet</p>	<p><b>Semester Assessed:</b> 2014-2015 <b>Performance Target Met?:</b> Yes Over 68% of UBMS seniors completed the a-g course pattern. Over 80% of 9th through 11th grade participants on pace to complete the a-g course pattern (06/24/2015) <b>Name and Contact Information :</b> Micki Rechelle Clowney micki.clowney@mvc.edu (951) 233-3719 <b>Total # of Students Assessed:</b> 60</p> <hr/> <p><b>Semester Assessed:</b> 2015 - 2016 (Summer 2015) <b>Performance Target Met?:</b> Yes Have students complete CSU Mentor Planning Chart (06/24/2015) <b>Name and Contact Information :</b> Micki Rechelle Clowney <b>Total # of Students Assessed:</b> 60 <b>Notes/Reflections:</b> Follow-up to have students complete during the UBMS Summer Program</p>	<p><b>Action Plan:</b> Review students' transcripts (06/24/2015)</p>
<p><b>Secondary School Retention and Graduation:</b> - UPWARD BOUND MATH AND SCIENCE</p> <p>80% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.</p> <p>UPWARD BOUND 89% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have</p>	<p><b>Directly related to Outcome</b></p> <hr/> <p><b>Direct: Institutional Research or Other Data</b> - Review transcripts and MVUSD records database <b>Performance Target (Required)*:</b></p>	<p><b>Semester Assessed:</b> 2014-2015 <b>Performance Target Met?:</b> Yes 100% of program participants served during the project year continued in school for the next project year, at the next grade level 100% (16) eligible seniors graduated from high school (06/24/2015) <b>Name and Contact Information :</b> Micki Poole Clowney Director, Upward Bound Math and Science Program (951) 571-6382 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 60</p> <hr/> <p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015) <b>Performance Target Met?:</b> Yes 100% of UBMS participants persisted to next academic year</p>	<p><b>Action Plan:</b> Track students through National Clearinghouse (06/24/2015) <b>Action Plan Number:</b> 2</p> <hr/> <p><b>Action Plan:</b> Monitor transcripts for satisfactory progress Senior surveys for graduating seniors Enrollment verification for graduating seniors (06/24/2015) <b>Action Plan Number:</b> 4</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
<p>graduated from secondary school with a regular secondary school diploma.  <b>Goal Status:</b> Active  <b>Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018  <b>Start Date:</b> 10/01/2017  <b>Inactive Date:</b> 09/30/2022</p>	<p>100% of project participants continued in school for the next academic year, at the next grade level  100% of project seniors graduated from secondary school with a regular high school diploma</p>	<p>(06/24/2015)  <b>Name and Contact Information :</b> Micki Rechelle Clowney  micki.clowney@mvc.edu  (951) 233-3719  <b>Total # of Students Assessed:</b> 60</p>	
<p><b>Request Funding for Additional Staffing</b> - Obtain funding for Additional Staffing Support  <b>Goal Status:</b> Active  <b>Assessment Cycle:</b> 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019  <b>Start Date:</b> 06/24/2015  <b>Inactive Date:</b> 09/30/2022</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015  <b>Performance Target Met?:</b> No  Need funding for part time administrative assistant support and to bring Outreach Specialist to 1.0 FTE (06/24/2015)  <b>Name and Contact Information :</b> Micki Clowney  micki.clowney@mvc.edu  (951) 233-3719  <b>Notes/Reflections:</b> Currently budget only funded to cover Outreach Specialist at .5 FTE. Need to increase to 1.0 FTE. Have been able to obtain additional funding from MVUSD to bring Outreach Specialist to 100% on a temporary basis under work load increase. CSEA concerned that this position has not been increased to full time if keep doing workload increase. This position actually needs to be full time. Need institutional support to cover staffing costs to increase to 1.0 FTE in the event MVUSD does not cover costs.   Also, need Administrative Assistant support to help process all requisitions, travel (as part of institutional support for grant)</p>	
<p><b>SLO 1: Increase College Going Literacy and Advocacy</b> - Students and families will increase their knowledge of systems of higher education, programs of study, pathways, requirements, competitive eligibility, and  <b>Goal Status:</b> Active  <b>Assessment Cycle:</b> 2016 - 2017, 2017 - 2018, 2018 - 2019</p>	<p><b>Direct: Exam/Quiz - Pre-Post</b> - Host workshops with pre-post assessments to note students understanding of core college requirements and programs  <b>Performance Target (Required)*:</b>  Want 100% of UB and UBMS Scholars to increase in college literacy from pre and post scores to 75% knowledge base</p>	<p><b>Semester Assessed:</b> 2017-2018  <b>Performance Target Met?:</b> No  On going  Observational analysis  Longitudinal data collection (07/17/2018)  <b>Name and Contact Information :</b> Micki Grayson  Director of TRIO Programs  951-571-6382 pr 951-233-3719  micki.clowney@mvc.edu  <b>Total # of Students Assessed:</b> 122</p>	

*Outcomes*

*Assessment Methods*

*Assessment Results*

*Action Plans*

**Start Date:** 08/01/2016  
**Inactive Date:** 09/30/2022

**Notes/Reflections:** 62 UBMS  
60 - UB  
track throughout high school