

Assessment Report- 4 Column



Student Services - PUENTE

Contact Person(s): MVC Puente Program Coordinators

Program Review report submitted: Spring 2018

Mission Statement: The mission of the Puente Program at Moreno Valley College is to increase the number of educationally underrepresented students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors of future generations.

The Puente Program is an academic and community leadership program designed to help students transfer to four-year colleges and universities. The program meets this goal through a one-year series of Guidance courses, English classes, workshops and activities, and mentoring from a community professional. They work closely with a guidance counselor to prepare an academic plan to transfer to four-year institutions. Students also meet regularly with a professional mentor from the community.

Annual Updates

2017 - 2018

Highlights and Accomplishments: : Highlights and Accomplishments: 2017-2018 Academic Year

The Puente Program at the Moreno Valley Campus has experienced positive growth: A rotating team was established in 2004 with the hiring of an additional Guidance Counselor and English Instructor. But, since one of the faculty members recently transferred to Riverside City, at the end of the spring semester, Cynthia Ramirez was hired to be the new Puente Counselor Coordinator. She attended the Puente State Training _ Puente Summer Institute (PSI) from June 4-8, 2018 at UC Berkeley and will be coordinating the Puente Program with Valarie Zapata for the 2018-2019 academic year.

University Visits. Visits to universities and colleges have increased throughout the years a trip to universities in Northern California has become an annual event since 2007. The Puente Program at Moreno Valley has taken students to UC Berkley, UC Davis, Stanford, San Francisco State University, Santa Barbara, UC San Diego, UC Santa Cruz, and San Jose State and moved well beyond the Inland Empire boundaries. Throughout the years, the coordinators of the program have sought funds from different sources such as Student Equity to be able to accommodate more students to participate in this activity. In addition to taking the cohort of Puente students, the coordinators historically have been inclusive and have advocated to have additional spaces to accommodate students that are recommended by their faculty members. For example, this year, faculty from different disciplines and programs such as EOPS, Honors, Foster Youth, DSS, Student Government, STEM, among others submitted recommendations for students in their programs to participate in the Northern California University Trip that took place April 4-6, 2018.

Persistence Rate: The Puente model 91% of the students that participated in the Puente Program during the 2017-2018 academic year continue with their education and were enroll at Moreno Valley College (MVC) by the end of spring semester and 84% completed the three course sequence. It is worth noting that this year, one student moved out of state and two students went for military training during the academic year and were not able to continue with their studies at MVC, but expressed their commitment to continue with their studies.

Puente Club: During Fall 2017, the Puente Club received the 3rd Place Collegiate Points Award and on May 17, 2018 the Puente Club received the Lion's Mane Award from

the Associated Students of MVC.

Puente Program 2017-2018 Persistence Rate

Total number of students 33
 Students that Enrolled in the Puente Program 33
 Students that continued their education at Moreno Valley College by Spring 2018 30
 *Persistence Rate 91%

Completion Rate of the Three Course Sequence

Total Number of Students enrolled in the Puente Program 33
 Students that successfully Completed the Puente Program 21
 Students that did not complete the Puente Program due to unforeseen circumstances 4
 *Success Rate 84%

* Persistence Rate: Total number of Puente students enroll at MVC and continue with their education.
 *Success Rate: Total number of students that successfully completed English 1B.

Major Developments and Changes: The Puente Program at the Moreno Valley Campus has experienced positive growth. A rotating team was established in 2004 with the hiring of an additional Guidance Counselor and English Instructor. But, since one of the faculty members recently transferred to Riverside City, at the end of the spring semester, Cynthia Ramirez was hired to be the new Puente Counselor Coordinator. She attended the Puente State Training _ Puente Summer Institute (PSI) from June 4-8, 2018 at UC Berkeley and will be coordinating the Puente Program with Valarie Zapata for the 2018-2019 academic year.

2017- 2018 Puente Components

The Puente model requires for students to take English 80 and English 1A along with Guidance courses, but for the 2017-2018 academic year, Puente students committed to a rigorous two-semester English and Personal Development course sequence in which they took Eng-80, Eng-1A, and Eng-1B and Guidance-47 and Guidance- 46. Since many universities have quarter system, the MVC Puente Program implemented a three course sequence this year, so students were able to complete the entire English sequence in one academic year and to provide a mode of instruction similar to the quarter system currently implemented at many four-year universities. In addition, Puente students worked closely with Valarie Zapata, English Coordinator, and Maria del Rocio Pacheco, Counselor Coordinator, to prepare an academic plan to transfer to four-year institutions. Students also met regularly with their mentor.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>SAO 1 Counseling - Puente students will have a comprehensive Student Educational Plan that will be reviewed and revised at least once per semester.</p> <p>Goal Status: Active</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018</p> <p>Start Date: 08/25/2014</p>	<p>Review student files and OnBase repository for most current Student Educational Plan</p> <p>Performance Target (Required)*: At least 90% of the current Puente student cohort will have a 2 year plan on file by the end of the academic year.</p> <p>Notes: Review STRK notes</p>	<p>Semester Assessed: 2017-2018</p> <p>Performance Target Met?: Yes</p> <p>All Puente students in the 2017-2018 cohort have a comprehensive Comprehensive Student Educational Plan on file (06/25/2018)</p> <p>Related Documents:</p> <p>2014-2015 Puente Students- SEP_ Completion_GPA_final Report Puente_MVC REVISED 6-25-15.pdf</p>	<p>Action Plan: Continuous (06/14/2018)</p> <p>Action Plan Number: 1</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p>Related Documents: 2014-2015 Puente Students-SEP_Completion_GPA_final Report Puente_MVC REVISED 6-25-15.pdf Direct: Institutional Research or Other Data - Review student files and OnBase repository for most current Student Educational Plan Performance Target (Required)*: At least 90% of the students will have a Comprehensive Student Educational Plan</p>	<p>Semester Assessed: 2017-2018 Performance Target Met?: Yes 100 % of participants have a comprehensive student educational plan on file (06/14/2018)</p> <p>Semester Assessed: 2015-2016 Performance Target Met?: Yes 100% of the student that were admitted to participate in the Puente Program during Fall 2015 complete a comprehensive student educational plan by the end of the semester (December 2015). (05/23/2016)</p> <p>Semester Assessed: 2014-2015 Performance Target Met?: Yes 100% of participants have a 2 year comprehensive student educational plan on file (06/25/2015)</p>	<p>Action Plan: Review student files and OnBase repository (06/14/2018) Follow-Up: continuous (06/14/2018)</p>
<p>SLO1 - Puente students will identify transfer requirements for the University of California (IGETC) and California State University and lower division major requirements in the major of their choice. Goal Status: Active Assessment Cycle: 2015 - 2016, 2016 - 2017, 2017 - 2018 Start Date: 08/28/2017</p>	<p>Direct: Exam/Quiz - Pre-Post - Students will complete a survey to assess the learning of UC and CSU transfer requirements. Performance Target (Required)*: 90% of students will identify the requirements for the CSU and IGETC via survey results.</p>	<p>Semester Assessed: 2017-2018 Performance Target Met?: Yes 100% of students that completed the Guid 46: Ensuring Transfer Success course assigned to the Puente Program identified the CSU GE transfer requirements and the California State University- IGETC requirements as well as the lower division requirements for their chosen major. (06/14/2018)</p> <p>Related Documents: 16 SPR MVC_Puente_Stanford_ExitSurvey.pdf Fall 2016 Qualitative Evaluation Summary Sheet.pdf SPR2017 MVC Puente Program SummaryOutcomes_MPacheco .pdf SPR2017 MVC Puente Program SummaryOutcomes_MPacheco .pdf 2017-2018 Puente Statistics_Summary_Program Review.pdf 2017-2018 PUENTE PROGRAM REVIEW SUMMARY JUNE 14 2018.pdf</p>	<p>Action Plan: The next steps for this is to take students to colleges and universities so they can participate in learning about each college and university individually and make a decision on where they to attend. (06/14/2018) Action Plan Number: 1</p>