

# Assessment: Assessment Unit Four Column

## Student Services - Upward Bound Math & Science

**Mission Statement:** The mission of the Moreno Valley College Upward Bound Math and Science (UBMS) Program is to help low-income, first generation high school students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees and careers in science, technology, engineering, and math (STEM). UBMS is part of the national TRiO programs, which have been in existence since 1964. UBMS is funded by the US Department of Education and sponsored by Moreno Valley College (MVC) in partnership with Moreno Valley Unified School District (MVUSD) to serve eligible students from local high schools.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p><b>Number Funded to Serve</b> - Serve cohort of 60 eligible high school participants  <b>Goal Status:</b> Active  <b>Program Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016  <b>Start Date:</b> 10/01/2012  <b>Inactive Date:</b> 09/30/2017</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015  <b>Expected Goal Met:</b> Yes                      Maintain database and completed student applications and files to ensure that services are provided to funded to serve ratio. (06/24/2015)  <b>Name and Contact Information :</b> Micki Clowney, Director, Upward Bound Math and Science (951) 233-3719                      micki.clowney@mvc.edu  <b>Total # of Students Assessed:</b> 60  <b>Notes/Reflections:</b> See Blumen Database, Federal Annual Performance Report, and participant files.</p>	<p><b>Action Plan:</b> Conduct on-going recruitment for UBMS program. Do presentations in science classes -- all grade levels. Conduct presentations at feeder middle schools to science classes inviting rising ninth graders to apply to the program. Maintain active wait list to add students to program in Summer 2015 (05/01/2014)  <b>Follow-Up:</b> On-going (06/24/2015)</p>
<p><b>Direct: Institutional Research or Other Data</b> - Participant application and federal annual performance report data  <b>Performance Target (Required)*:</b> Serve cohort of 60 eligible high school participants  <b>Related Documents:</b>  <a href="#">UBMS Application</a></p>	<p><b>Direct: Institutional Research or Other Data</b> - Participant application and federal annual performance report data  <b>Performance Target (Required)*:</b> Serve cohort of 60 eligible high school participants  <b>Related Documents:</b>  <a href="#">UBMS Application</a></p>	<p><b>Semester Assessed:</b> 2014-2015  <b>Expected Goal Met:</b> Yes                      Have maintained cohort of 60 eligible high school participants                      Maintain database and completed student applications and files to ensure that services are provided to funded to serve ratio. (06/24/2015)  <b>Name and Contact Information :</b> Micki Poole Clowney Director Upward Bound Math and Science Program (951) 233-3719                      micki.clowney@mvc.edu  <b>Total # of Students Assessed:</b> 60</p>	<p><b>Action Plan:</b> Increase Outreach Specialist position from .5 FTE to 1.0 FTE. Need financial support to bring this to a 1.0 FTE. (06/24/2015)  <b>Action Plan Number: 1</b>  <b>Action Plan:</b> Recruitment Campaign for 2015-16 academic year (April 2015 and May 2015) Accepting applications. Target current 8th through 11th grade students. Participate in Junior Raven Day and Spring College Fair</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
		<p><b>Notes/Reflections:</b> NOTE: Currently, recruiting for 2015-16 academic year (April 2015 and May 2015) 16 students graduating 2015. Will be doing intake of additional 16 students with waitlist of 5 to 10 students. Acceptance by June 2, 2015</p>	<p>to announce opportunity to families. Applications due April 30, 2015. NOTE: 16 students graduating 2015. Will be doing intake of additional 16 students with waitlist of 5 to 10 students. Acceptance by June 2, 2015 - Orientation (04/30/2015)</p>
<p><b>Eligibility Criteria</b> - Ensure at least two-thirds of the participants served during the project are low-come and potential first generation <b>Goal Status:</b> Active <b>Program Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016 <b>Start Date:</b> 10/01/2013 <b>Inactive Date:</b> 09/30/2017</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015 <b>Expected Goal Met:</b> Yes Collect information on applications. Supporting documentation from District database system, Infinite Campus on ethnicity. Income eligibility - copies of parents' tax forms or other proof of income as designated in Code of Federal Regulations 645.6</p> <p>Achieved outcome 81.67% eligible (06/24/2015) <b>Name and Contact Information :</b> Micki Clowney, Director, Upward Bound Math and Science Program (951) 571-6382 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 60 <b>Notes/Reflections:</b> See Blumen Database and APR data for summary of data</p>	<p><b>Action Plan:</b> Continue to collect data for incoming participants Maintain records in students' files and in Blumen database in accordance with FERPA and federal regulations (10/01/2013) <b>Follow-Up:</b> On-going (06/24/2015)</p>
	<p><b>Direct: Institutional Research or Other Data</b> - Pre-Questionnaire - Determination of Eligibility <b>Performance Target (Required)*:</b> At least two-thirds of participants must be low income and potential first generation students <b>Related Documents:</b> <a href="#">UBMS PSQ</a></p>	<p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015) <b>Expected Goal Met:</b> Yes Maintained cohort of at least two-thirds of the participants served during the project are low-come and potential first generation (04/30/2015) <b>Name and Contact Information :</b> Micki Poole Clowney Director Upward Bound Math and Science Program (951) 233-3719 micki.clowney@mvc.edu <b>Total # of Students Assessed:</b> 60</p>	<p><b>Action Plan:</b> Collect information on applications. Supporting documentation from District database system, Infinite Campus on ethnicity. Income eligibility - copies of parents/legal guardians' tax forms or other proof of income as designated in Code of Federal Regulations 645.6. Match with Federal Income Guidelines. (04/30/2015) <b>Action Plan:</b> Continue recruiting students to admit to program that meet eligibility criteria. Will review application and supporting</p>

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<p><b>Academic Performance on Standardized Test:</b> - 83% of UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.</p> <p><b>Goal Status:</b> Active</p> <p><b>Program Assessment Cycle:</b> 2013 - 2014, 2014 - 2015</p> <p><b>Start Date:</b> 10/01/2012</p> <p><b>Inactive Date:</b> 09/30/2017</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015</p> <p><b>Expected Goal Met:</b> Yes</p> <p>100% of seniors served during the project year achieved at passed the CAHSEE assessments in reading/language arts and math.</p> <p>Pulled data and scores from MVUSD database systems: Infinite campus and Illuminate for review of CAHSEE scores, SAT, PSAT, and CSTs where applicable (06/24/2015)</p> <p><b>Name and Contact Information :</b> Micki Poole Clowney Director, Upward Bound Math and Science Program (951) 571-6382 micki.clowney@mvc.edu</p> <p><b>Total # of Students Assessed:</b> 60</p> <p><b>Notes/Reflections:</b> Note: Incoming freshmen have not taken test. Also, note, in 2013, California did not administer CSTs so determination of proficiency on those tests could not be used. Noted in reporting period to federal committee.</p>	<p>documents to ensure meet low income, first generation status during application review of new students. (04/30/2015)</p> <p><b>Action Plan:</b> Pull data and scores from MVUSD database systems: Infinite campus and Illuminate for review of CAHSEE scores, SAT, PSAT, and CSTs where applicable (06/24/2015)</p> <p><b>Follow-Up:</b> Need to follow-up with students who have less than 2.0 to review transcripts after summer school. Do progress reports weekly during summer school Offer tutoring 4 days per week onsite at high school to assist students who are in summer school (06/24/2015)</p> <p><b>Follow-Up:</b> On-going and prior to preparation of federal Annual Performance Report (09/27/2014)</p>
<p><b>Direct: Exam/Quiz - Standardized -</b> CAHSEE results, CSTs, SAT results Posted in Infinite campus and Illuminate</p> <p><b>Performance Target (Required)*:</b> Met 88.89%</p>	<p><b>Direct: Exam/Quiz - Standardized -</b> CAHSEE results, CSTs, SAT results Posted in Infinite campus and Illuminate</p> <p><b>Performance Target (Required)*:</b> Met 88.89%</p>	<p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015)</p> <p><b>Expected Goal Met:</b> Yes</p> <p>100% of UB Seniors have passed the CAHSEE</p> <p>For 2015 UBMS Cohort, 84% earned Proficient/Advanced on at least one section of CST or CAHSEE standing. Note: Last two years, California did not administer CST exams (04/30/2015)</p> <p><b>Name and Contact Information :</b> Micki Poole Clowney Director Upward Bound Math and Science Program (951) 233-3719 micki.clowney@mvc.edu</p> <p><b>Total # of Students Assessed:</b> 16</p> <p><b>Notes/Reflections:</b> Note: Due to state legislative order, last two years, California did not administer CST exams</p>	<p><b>Action Plan:</b> Upload supporting documentation regarding CAHSEE Score Chart and verification of CST not being administered (04/30/2015)</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p><b>Academic Performance-Grade Point Average (GPA):</b> - 60% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.</p> <p><b>Goal Status:</b> Active</p> <p><b>Program Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016</p> <p><b>Start Date:</b> 10/01/2012</p> <p><b>Inactive Date:</b> 09/30/2017</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015</p> <p><b>Expected Goal Met:</b> Yes</p> <p>Review students' transcripts quarterly to monitor students' academic progress.</p> <p>78% earned GPA of 2.5 or higher</p> <p>64% earned 3.0 or higher</p> <p>21% earned a 4.0 or higher</p> <p>Currently 10% below a 2.0. (06/24/2015)</p> <p><b>Name and Contact Information :</b> Micki Clowney, Director, UBMS (951) 571-6382</p> <p><b>Total # of Students Assessed:</b> 60</p> <p><b>Notes/Reflections:</b> Need to follow-up with students who have less than 2.0 to review transcripts after summer school.</p> <p>Do progress reports weekly during summer school</p> <p>Offer tutoring 4 days per week onsite at high school to assist students who are in summer school</p>	<p><b>Action Plan:</b> Need to follow-up with students who have less than 2.0 to review transcripts after summer school.</p> <p>Do progress reports weekly during summer school</p> <p>Offer tutoring 4 days per week onsite at high school to assist students who are in summer school (06/24/2015)</p> <p><b>Action Plan Number:</b> 3</p>
	<p><b>Direct: Institutional Research or Other Data</b> - Review academic transcripts</p> <p><b>Performance Target (Required)*:</b> 60% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.</p> <p>Met: 86.67%</p>	<p><b>Semester Assessed:</b> 2014-2015</p> <p><b>Expected Goal Met:</b> Yes</p> <p>78% of participants served during the project year earned a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year. (06/24/2015)</p> <p><b>Name and Contact Information :</b> Micki Rechelle Clowney, micki.clowney@mvc.edu, (951) 233-3719</p> <p><b>Total # of Students Assessed:</b> 60</p> <p><b>Notes/Reflections:</b> Need to work with students who earned less than 2.0.</p>	<p><b>Action Plan:</b> Follow-up with students who are under 2.5. Academic review and individual plans (06/24/2015)</p> <p><b>Action Plan Number:</b> 3</p>
<p><b>Secondary School Graduation (Rigorous Secondary School Program of Study):</b> - 40% of all current and prior-year UB participants who graduated from high school during the school year with a regular secondary school diploma will complete a rigorous secondary school program of study.</p> <p><b>Goal Status:</b> Active</p> <p><b>Program Assessment Cycle:</b> 2013 -</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015</p> <p><b>Expected Goal Met:</b> Yes</p> <p>Over 68% of UBMS seniors completed the a-g course pattern.</p> <p>Over 80% of 9th through 11th grade participants on pace to complete the a-g course pattern (06/24/2015)</p> <p><b>Name and Contact Information :</b> Micki Rechelle Clowney micki.clowney@mvc.edu (951) 233-3719</p> <p><b>Total # of Students Assessed:</b> 60</p>	<p><b>Action Plan:</b> Review students' transcripts (06/24/2015)</p>
	<p><b>Direct: Portfolio Review</b> - Review</p>	<p><b>Semester Assessed:</b> 2015 - 2016 (Summer 2015)</p>	

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>2014, 2014 - 2015, 2015 - 2016  <b>Start Date:</b> 10/01/2012  <b>Inactive Date:</b> 09/30/2017</p>	<p>student's final transcripts to assess a-g eligibility and testing rubrics  Number of units completed, AP/Honors course patterns taken  <b>Performance Target (Required)*:</b>  40% required  100% met for 2014 graduation cohort</p>	<p><b>Expected Goal Met:</b> Yes  Have students complete CSU Mentor Planning Chart (06/24/2015)  <b>Name and Contact Information :</b> Micki Rechelle Clowney  <b>Total # of Students Assessed:</b> 60  <b>Notes/Reflections:</b> Follow-up to have students complete during the UBMS Summer Program</p>	
<p><b>Secondary School Retention and Graduation:</b> - 80% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.  <b>Goal Status:</b> Active  <b>Program Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016  <b>Start Date:</b> 10/01/2012  <b>Inactive Date:</b> 09/30/2017</p>	<p><b>Directly related to Outcome</b></p> <hr/> <p><b>Direct: Institutional Research or Other Data</b> - Review transcripts and MVUSD records database  <b>Performance Target (Required)*:</b>  100% of project participants continued in school for the next academic year, at the next grade level  100% of project seniors graduated from secondary school with a regular high school diploma</p>	<p><b>Semester Assessed:</b> 2014-2015  <b>Expected Goal Met:</b> Yes  100% of program participants served during the project year continued in school for the next project year, at the next grade level  100% (16) eligible seniors graduated from high school (06/24/2015)  <b>Name and Contact Information :</b> Micki Poole Clowney  Director, Upward Bound Math and Science Program  (951) 571-6382  micki.clowney@mvc.edu  <b>Total # of Students Assessed:</b> 60</p> <hr/> <p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015)  <b>Expected Goal Met:</b> Yes  100% of UBMS participants persisted to next academic year (06/24/2015)  <b>Name and Contact Information :</b> Micki Rechelle Clowney  micki.clowney@mvc.edu  (951) 233-3719  <b>Total # of Students Assessed:</b> 60</p>	<p><b>Action Plan:</b> Monitor transcripts for satisfactory progress  Senior surveys for graduating seniors  Enrollment verification for graduating seniors (06/24/2015)  <b>Action Plan Number:</b> 4</p> <hr/> <p><b>Action Plan:</b> Track students through National Clearinghouse (06/24/2015)  <b>Action Plan Number:</b> 2</p>
<p><b>Postsecondary Enrollment:</b> - 75% of all current and prior-year UB participants who graduated from high school during the school year with a regular secondary school diploma will enroll in a program of post secondary education by the fall term immediately following high school</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015  <b>Expected Goal Met:</b> Yes  81.25% (13) of UBMS students who graduated from high school during the school year with a regular secondary school diploma are enrolled in a program of post secondary education by the fall term immediately following high school graduation (06/24/2015)  <b>Name and Contact Information :</b> Micki Poole Clowney</p>	<p><b>Action Plan:</b> Have seniors complete senior surveys. Follow-up calls with seniors to refer to support programs at college level. Obtain copies of enrollment verification and maintain in students' files. Maintain records in students' files. (09/05/2014)</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
<p>graduation, or will have received notification by the fall term immediately following high school from an institution of higher education of acceptance but deferred enrollment until the next academic semester (e.g., spring semester).  <b>Goal Status:</b> Active  <b>Program Assessment Cycle:</b> 2013 - 2014, 2014 - 2015, 2015 - 2016  <b>Start Date:</b> 10/01/2012  <b>Inactive Date:</b> 09/30/2017</p>	<p><b>Directly related to Outcome</b></p>	<p>Director, Upward Bound Math and Science Program  (951) 233-3719  micki.clowney@mvc.edu  <b>Total # of Students Assessed:</b> 16  <b>Notes/Reflections:</b> Have to confirm after summer to ensure students enrolled in school</p> <p>Kehily Maldonado - UC Merced  Jesse Acevedo - UC Santa Cruz  Kristy Robles - CSU San Bernardino  Damien Phillips - CSU San Jose  Desiree Phillips - CSU San Bernardino  Abraham Rivera - Tuskegee University  Sasha Marquez - Moreno Valley College  Bryon Walker - Moreno Valley College  Moises Lopez - Moreno Valley College  Rickie Dickens - TBD  MiAngel Thompson - CSU San Marcos  Serenti Lopez - Lincoln University  Joe Orduno - Moreno Valley College  Jeanette Carillo Avitia - TBS  Daniel Almaraz - TBD  Elisa Custodio - Chaffey College</p> <hr/> <p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015)  <b>Expected Goal Met:</b> Yes  100% (9) of class of 2014 UBMS cohort enrolled in postsecondary education by fall  88.8% (8) persisted to next year  (06/24/2015)  <b>Name and Contact Information :</b> Micki Rechelle Clowney  micki.clowney@mvc.edu  (951) 233-3719  <b>Total # of Students Assessed:</b> 25  <b>Notes/Reflections:</b> Abraham Cifuentes - Moreno Valley College  Gabriel De Leon - Moreno Valley College  Michael Phillips - CSU San Bernardino  Priscilla Castanon - UC San Diego  Jasmine Lopez - CSU San Bernardino  Carissa Briggs - CSU San Bernardino  Laura Lopez - Moreno Valley College</p>	<p><b>Follow-Up:</b> Follow-up calls monthly to ensure enrollment status (09/27/2014)</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p><b>Directly related to Outcome</b></p> <hr/> <p><b>Direct: Institutional Research or Other Data</b> - Graduation verification/validation on final transcripts and enrollment verification forms from colleges</p> <p><b>Performance Target (Required)*:</b> 81.25% met</p> <p><b>Notes:</b> Senior surveys and enrollment records from colleges</p> <hr/> <p><b>Indirect: Survey/Self-Reported Learning</b> - Senior Exit Survey</p> <p><b>Performance Target (Required)*:</b> 100% senior exit surveys completed 81.25% enrolled</p>	<p>Amanda Lopez - not enrolled Angela Buenrostro - CSU San Bernardino</p> <hr/> <p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015) <b>Expected Goal Met:</b> Yes 81.25% Met (06/24/2015) <b>Name and Contact Information :</b> Micki Rechelle Clowney micki.clowney@mvc.edu (951) 233-3719 <b>Total # of Students Assessed:</b> 16 <b>Notes/Reflections:</b> Reviewed transcripts to confirm diploma posted</p> <hr/> <p><b>Semester Assessed:</b> 2014 - 2015 (Spring 2015) <b>Expected Goal Met:</b> Yes Have all graduating seniors complete Exit Survey (06/24/2015) <b>Name and Contact Information :</b> Micki Rechelle Clowney micki.clowney@mvc.edu (951) 233-3719 <b>Total # of Students Assessed:</b> 16 <b>Notes/Reflections:</b> See sample Senior Exit Survey Transcripts on file in UBMS office or through MVUSD Infinite campus database</p>	<p><b>Action Plan:</b> Review transcripts to confirm graduation posted (06/24/2015) <b>Action Plan Number:</b> 7</p>
<p><b>Request Funding for Additional Staffing</b> - Obtain funding for Additional Staffing Support <b>Goal Status:</b> Active <b>Program Assessment Cycle:</b> 2015 - 2016 <b>Start Date:</b> 06/24/2015 <b>Inactive Date:</b> 09/29/2017</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Semester Assessed:</b> 2014-2015 <b>Expected Goal Met:</b> No Need funding for part time administrative assistant support and to bring Outreach Specialist to 1.0 FTE (06/24/2015) <b>Name and Contact Information :</b> Micki Clowney micki.clowney@mvc.edu (951) 233-3719 <b>Notes/Reflections:</b> Currently budget only funded to cover Outreach Specialist at .5 FTE. Need to increase to 1.0 FTE. Have been able to obtain additional funding from MVUSD to bring Outreach Specialist to 100% on a temporary basis under work load increase. CSEA concerned that this position has not been increased to full time if keep doing workload increase. This position actually needs to be full time. Need institutional support to cover staffing costs to increase to 1.0 FTE in the event MVUSD does not cover costs.</p>	



<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
	<b>Directly related to Outcome</b>	Also, need Administrative Assistant support to help process all requisitions, travel (as part of institutional support for grant)	

**Technology/Computer Purchase -**  
Purchase new computer for Angel Orta-Perez  
**Goal Status:** Active  
**Program Assessment Cycle:** 2015 - 2016  
**Start Date:** 04/21/2016