

Assessment: Assessment Unit Four Column

Student Services - PUENTE

Major developments and changes: There are two Puente Coordinating teams at Moreno Valley College that consist of a Counselor and an English Instructor and they rotate every 3 years. 2014-2015 was a rotation year for the MVC Puente teams. The team for the 2014-2015 academic year is Anna Marie Amezcua and Maria del Rocio Pacheco. Unfortunately, there is no record of a completed program review for the Puente Program for last year (2013-2014 academic year).

Highlights and Accomplishments: Mentoring:

A mentor handbook was created to give to mentors during the mentor training event.

Student Retention:

Phase I _ Fall 2014

29 out of 30 students that started the program during Fall 2014 finished. The student that did not finish had to move with family to Las Vegas, Nevada due to financial difficulties.

Passing Rate:

28 out of the 29 students finished Phase 1 (14FALL) successfully and move onto Phase II (15SPR). In other words, one student did not pass Eng 80 and was not able to take Eng 1A in the Spring 2015, but student continue to be part of the Puente Club, attended some of the Puente functions and continue to work with coordinators.

Transfer:

This year, the Puente program collaborated with the Honors Program and took 37 students to visit colleges and universities in Central and Northern California. A total of 42 students were planning to attend, but 5 could not go due to extenuating circumstances.

Overall Student Satisfaction:

100% of student that completed the survey reported having a positive experience in the Puente Program this year. The majority rated their overall experience in the Puente Program as excellent (n=19) very good (n=2) and good (n= 1).

Mission Statement: The mission of the Puente Program at Moreno Valley College is to increase the number of educationally underrepresented students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors of future generations.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>SAO 1 Counseling - Puente students will have a Student Educational Plan that will be reviewed and revised at least once per semester until transfer.</p> <p>Goal Status: Active</p>	<p>Review student files and OnBase repository for most current Student Educational Plan</p> <p>Performance Target (Required)*: At least 90% of the current Puente</p>	<p>Semester Assessed: 2014-2015</p> <p>Expected Goal Met: Yes</p> <p>All Puente students in the 2014-2015 cohort have a comprehensive 2 year Student Educational Plan on file (06/25/2015)</p>	<p>Action Plan: Continuous (06/25/2015)</p> <p>Action Plan Number: 1</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
<p>Program Assessment Cycle: 2014 - 2015, 2015 - 2016 Start Date: 08/25/2014</p>	<p>student cohort will have a 2 year plan on file by the end of the academic year. Notes: Review STRK notes Related Documents: 2014-2015 Puente Students- SEP Completion GPA final Report Puente MVC REVISED 6-25-15.pdf</p> <p>Direct: Institutional Research or Other Data - Review student files and OnBase repository for most current Student Educational Plan Performance Target (Required)*: At least 90% of the students will have a Comprehensive Student Educational Plan</p>	<p>Related Documents: 2014-2015 Puente Students- SEP Completion GPA final Report Puente MVC REVISED 6-25-15.pdf</p> <p>Semester Assessed: 2014-2015 Expected Goal Met: Yes 100 % of participants have a comprehensive 2 year student educational plan on file (06/25/2015)</p> <p>Semester Assessed: 2015-2016 Expected Goal Met: Yes 100% of the student that were admitted to participate in the Puente Program during Fall 2015 complete a comprehensive student educational plan by the end of the semester (December 2015). (05/23/2016)</p> <p>Semester Assessed: 2014-2015 Expected Goal Met: Yes 100% of participants have a 2 year comprehensive student educational plan on file (06/25/2015)</p>	
<p>SAO 2 Community Engagement - Increase student, family, community engagement as it relates to the college environment and the program objectives. Goal Status: Active Program Assessment Cycle: 2014 - 2015, 2015 - 2016 Start Date: 08/25/2014</p>	<p>Monitor Puente Club and program activities (sign in sheets or electronic logins) Performance Target (Required)*: 75% of current student cohort will participate in the End of the Year Banquet or another Puente Program scheduled event or Club Activity</p> <p>Direct: Institutional Research or Other Data - Student interview summaries or student oral presentation on mentor contact or evaluation of mentor classroom presentation Performance Target (Required)*: 50% of mentors that submit a commitment form will be interviewed by at least one student or will commit to do a classroom presentation. Notes: Mentor Intake Form</p>	<p>Semester Assessed: 2014-2015 Expected Goal Met: Yes At least 75% of the students participated in the End of the Year Banquet (06/25/2015) Related Documents: 15SPR MVCPuente Program Overall Experience Eval Form Pie chart.pdf</p> <p>Semester Assessed: 2014-2015 Expected Goal Met: Yes 30 students out of 30 had an opportunity to interview a mentor this academic year (06/25/2015)</p>	<p>Action Plan: Continue working on improving student participation (06/25/2015) Action Plan Number: 2 Follow-Up: Continuous (06/25/2015)</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p>Related Documents: MENTOR INTAKE FORM 2015-2016.docx Mentor Handbook Cover final 6-16-15 .pdf</p> <p>Direct: Institutional Research or Other Data - Student evaluation or event feedback form Performance Target (Required)*: At least 75% of students will participate in the End of the Year Banquet and will interact with Puente mentors, members of the community and family members,</p> <p>Related Documents: 15SPR MVCPuente Program Overall Experience Eval Form Pie chart.pdf</p>	<p>Semester Assessed: 2014-2015 Expected Goal Met: Yes At least 75 % of the students participated in the End of the Year Banquet (06/25/2015)</p>	
<p>SAO3 Provide opportunities for students to learn about the four year collegest - At least 75% of the students will have at least one opportunity per year to learn about requirements to transfer to a UC or CSU or a Private university. Goal Status: Active Program Assessment Cycle: 2014 - 2015, 2015 - 2016 Start Date: 08/25/2014</p>	<p>Direct: Institutional Research or Other Data - Review content from student evaluation - event feedback forms Performance Target (Required)*: At least 75% of the students will about transfer requirements Notes: University visits or presentations Related Documents: Eval Form UC Davis.pdf Eval Forms UC Santa Barbara- final .pdf N.CA Trip Overall Experience.pdf Eval Form UC Berkeley.pdf</p>	<p>Semester Assessed: 2014-2015 Expected Goal Met: Yes About 90% of the students that started the program reported learning about transfer and major requirements during the college visits. (06/25/2015) Related Documents: N.CA Trip Overall Experience.pdf Eval Form UC Davis.pdf Eval Form UC Berkeley.pdf Eval Forms UC Santa Barbara- final .pdf</p>	