

Assessment: Assessment Unit Four Column

Student Services - Foster Youth Support Services

Mission Statement: The mission of the Foster Youth Support Services Program (FYSS) is to promote the retention, graduation, and/or transfer of current and former foster youth through the use of academic advising, tutoring, and connections to campus and community-based resources.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>SLO1 - Foster Youth will persist from the Fall to Spring Semester Goal Status: Active Assessment Cycle: 2014 - 2015, 2016 - 2017 Start Date: 09/30/2014 Activity_v4: -Tutoring: Foster Youth will meet with academic tutors for assistance in basic skills math courses -Academic Counseling: Foster Youth will meet with part-time Academic Counselor to complete Comprehensive Student Educational Plans (SEPs) each year -Workshops: Foster youth will attend workshops on college success strategies, career planning, and the university transfer process -Tutoring: Foster Youth will access MVC Writing and Reading center to receive assistance in Basic Skills English courses</p>	<p>Direct: Institutional Research or Other Data - Examine FA to SP enrollment of Foster Youth to determine persistence. Performance Target (Required)*: 60% of Foster Youth students in program who enroll in the fall semester will return for the subsequent spring semester. Notes: Baseline data not yet available, therefore performance target may be adjusted next year.</p>	<p>Semester Assessed: 2016-2017 Performance Target Met?: Yes 74% of foster youth in program persisted from FAL 16 - SPR 17 (06/15/2017) Notes/Reflections: Results are measuring retention, not necessarily course success. Related Documents: GS Case Study.pdf</p> <hr/> <p>Semester Assessed: 2014 - 2015 (Spring 2015) Performance Target Met?: Yes 63% of foster youth in FYSS program persisted from FA14 - SP15 (04/20/2015) Notes/Reflections: Calculated percentage of total foster youth enrolled in FYSS program beginning FAL 14 that also enrolled in SPR 15. In Fall 2014 semester, 27 foster youth enrolled. 17 of those students subsequently enrolled in Spring 2015 semester. Related Documents: 14FAL-15SPR.MFYP.xlsx</p>	<p>Action Plan: Continue part-time counseling services for foster youth to assist with completion of comprehensive and individual semester SEP's (06/15/2017) Action Plan Number: 1</p> <hr/> <p>Action Plan: Identify part-time Counselor dedicated to advising FYSS students and assisting them in appropriate course selection. FYSS is in its first year of implementation, therefore this performance target will be used as baseline data. Target will be increased in the following year. (06/30/2015) Action Plan Number: 2</p>
<p>SLO2 - Foster Youth will make satisfactory progress in basic skills courses Goal Status: Inactive Assessment Cycle: 2014 - 2015</p>	<p>Direct: Institutional Research or Other Data - Review foster youth student grades in basic skills English and math at the conclusion of each semester</p>	<p>Semester Assessed: 2014-2015 Performance Target Met?: No 30% of foster youth in cohort received passing grades in basic skills courses in FAL 14 semester 56% of foster youth in cohort received passing grades in</p>	<p>Action Plan: -Explore creation of two-week summer remediation instruction in pre-college English and math material for FYSS</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>Start Date: 09/30/2014 Inactive Date: 06/11/2015 Activity_v4: -Tutoring: Foster Youth will meet with academic tutors for assistance in basic skills math courses -Faculty Training: Basic Skills faculty members will attend John Burton Foundation training on the unique needs of foster youth enrolled in pre-college courses -Tutoring: Foster Youth will access MVC Writing and Reading center to receive assistance in Basic Skills English courses</p>	<p>Performance Target (Required)*: 40% of foster youth students will receive passing grades in basic skills courses Notes: There is no existing baseline persistence data for this population at MVC, therefore there may be a significant change in the performance target after this reporting year.</p>	<p>basic skills courses in SPR 15 semester (06/03/2015) Notes/Reflections: Performance target was not met in FAL 14, but was met in SPR 15. Fall 14 Average Number of Basic Skills Units Attempted: 7.5 Fall 14 Average Number of Basic Skills Units Completed: 2 SPR 15 Average Number of Basic Skills Units Attempted: 6.3 SPR 15 Average Number of Basic Sills Units Completed: 2.9 Related Documents: Cohort Basic Skills Completion FAL14-SPR15.xlsx</p>	<p>students, with option of re-taking MVC assessment test upon completion. Projected to begin Summer 2016. (06/30/2015) Action Plan Number: 1</p>