

Assessment: Assessment Unit Four Column

Student Services - Career / Transfer Center

Mission Statement: The Career/Transfer Center's mission is dedicated to improving students' career exploration process and increasing the transfer function. This is done by educating students and increasing their awareness of the Career/Transfer center and the services provided in effort to increase the number of students prepared for transfer to baccalaureate - level institutions. The Career/Transfer Center coordinates college transfer efforts, with an emphasis on the preparation and transfer of underrepresented students, including students with disabilities, low-income students, first-generation college students, and other groups of students underrepresented in the transfer process. The Career/Transfer Center serves as the focal point for career and transfer activities and is designed to strengthen the career exploration and transfer functions at Moreno Valley College by assisting students through the career exploration and transfer process.

Major developments and changes: Over the last year, with support from state Student Success Support Programs funding, Moreno Valley College received approval to hire a full time permanent (contingent upon continuation of funding) counselor/coordinator for the Career/Transfer Center.

Highlights and Accomplishments: Initially a 0.475 FTE counselor/coordinator was hired for the 2014-2015 AY. The college had its first combined Career Fair and Transfer Fair in Spring 2015.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>SAO: Provide students with a variety of Transfer Center services and activities - Provide a Transfer Fair in Fall and Transfer & Career Fair in Spring.</p> <p>Goal Status: Active</p> <p>Program Assessment Cycle: 2014 - 2015, 2015 - 2016, 2016 - 2017</p> <p>Start Date: 07/01/2014</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016)</p> <p>Expected Goal Met: Yes</p> <p>The Transfer and Career Fair during Spring 2016. We had 21 Universities (UCR, CSUSB ,UCLA, La Sierra, UCSD among others), 18 employers (District Attorneys office, Riverside Sheriff's Department, City of Moreno Valley among others) and 7 MVC departments (Counseling, Game Art, STEM, Ben Clark, Dental Assistant among others) with at total of 46, the most we have had in attendance. (06/22/2016)</p> <p>Name and Contact Information : Karolia Macias- karolia.macias@mvc.edu</p> <p>Total # of Students Assessed: 71</p> <p>Notes/Reflections: To Increase students participation, we had a gift basket incentive if they completed a survey. The survey consisted of asking questions to one university, one employer and on MVC Student Services department. The Gift baskets consisted of donation items from student activities, Dr. Foster donated 50 dollars (purchased \$5 dollars gift cards from bookstore) and asked university representatives to bring insignia items.</p>	<p>Action Plan: Have more visuals leading to the event . Purchase more posters with the fair's information and have them around campus leading to the event.</p> <p>Also a banner that can be hanging in one of the buildings one week before the event. (08/19/2016)</p> <p>Action Plan Number: 2</p> <p>Follow-Up: Karolia Macias (08/12/2016)</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p>Directly related to Outcome</p>	<p>Related Documents: Career Transfer Fair Flyer.pdf</p> <hr/> <p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes 2 Transfer Fairs were held in the Fall 2014 and Spring 2015 semesters (1 transfer fair held each semester) 150 students were expected to participate in each of the 2 transfer fairs. The Spring Semester Transfer Fair was the college's first combined Transfer and Career Fair. (06/29/2015) Name and Contact Information : Michael Paul Wong 951-571-6251 Total # of Students Assessed: 300</p>	<p>Action Plan: Incorporate assessment process into planning of 2015-2016 Transfer Career Fairs. Develop incentive process for students to increase response rate (goal increase by 10%) (09/30/2015) Action Plan Number: 3 Follow-Up: Incorporate \$50 for this incentive into CTC budget (07/31/2015)</p> <hr/> <p>Action Plan: M.G. to upload employer, school, and student participant sign in forms with synopsis of participation numbers. (07/31/2015) Action Plan Number: 1 Follow-Up: MPW to follow up with MG that this has been accomplished (08/01/2015)</p> <hr/> <p>Action Plan: M.G. to upload a copy of the program evaluation for the 2 Transfer Fairs. MG to upload data synopsis of evaluations from students, employers, transfer institutions with data synopsis. Included: plan to incorporate results from the evaluations in planning for 2015-2016 Transfer Fairs in order to improve the program. (07/31/2015) Action Plan Number: 2 Follow-Up: MPW to follow up with MG that this has been accomplished (08/01/2015)</p>
	<p>Direct: Presentation/Performance -</p>	<p>Semester Assessed: 2015 - 2016 (Multiple Semesters)</p>	<p>Action Plan: Collaborate with</p>

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	<p>Evidence of the fair having taken place -- document with marketing materials, student and transfer institution/employer participation sign-in materials, other documentation.</p> <p>Performance Target (Required)*: 100 students participating and 20 transfer institutions and employers participating.</p> <p>Related Documents: Career Transfer Fair Flyer.pdf CTC FAIR LAYOUT.docx Employers Sign in Sheet 2.jpeg Employers Sign in Sheet.jpeg FINAL.Budget SPR16.xlsx student survey.doc transfer fair combined survey.doc University Sign in sheet 2.jpeg University Sign in sheet.jpeg Representatives Evaluation Spring 2016.docx</p>	<p>Expected Goal Met: Yes</p> <p>The Transfer Fair during Fall 2015 fair wasn't evaluated as the CTC Coordinator started working a week after the event. Per the sign in sheet, 29 universities were in attendance.</p> <p>The Transfer and Career Fair during Spring 2016. We had 21 Universities (UCR, CSUSB ,UCLA, La Sierra, UCSD among others), 18 employers (District Attorneys office, Riverside Sheriff's Department, City of Moreno Valley among others) and 7 MVC departments (Counseling, Game Art, STEM, Ben Clark, Dental Assistant among others) with at total of 46, the most we have had in attendance. (06/28/2016)</p> <p>Name and Contact Information : Karolia Macias : karolia.macias@mvc.edu 951-571-6205</p> <p>Total # of Students Assessed: 71</p> <p>Notes/Reflections: I would be adding some questions to the student survey so I can get more student satisfaction results from the fair and create at least one SLO and evaluate it in the survey.</p> <p>In order to increased student interaction, the student survey had an incentive to win a gift basket. The student survey included questions to ask representatives from at least one university, one employer and one MVC department. This seemed to help to have students asking questions to representatives.</p> <p>The representative survey results were positive and provided with feedback in how to improve. For instance, start the fair earlier and finish later (9-2 pm instead of 10-1 pm).</p> <p>I would continue renting a 20x40 canopy to be able host more representatives as the college doesn't have as many ez-ups.</p> <p>Related Documents: Employers Sign in Sheet.jpeg Employers Sign in Sheet 2.jpeg CTC FAIR LAYOUT.docx Career Transfer Fair Flyer.pdf Representatives Evaluation Spring 2016.docx</p>	<p>Student Activities in the planning of Transfer Fair and Career & Transfer Fair. Involve Akia from Outreach to see if we can have local high schools bus in the seniors and/or juniors that have been identify as community college bound. (06/29/2016)</p> <p>Action Plan Number: 1</p> <p>Follow-Up: Collaborate with Student Activities in the planning of Transfer Fair and Career & Transfer Fair. Involve Akia from Outreach to see if we can have local high schools bus in the seniors and/or juniors that have been identify as community college bound. (08/15/2016)</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
		<p> student survey.doc transfer fair combined survey.doc University Sign in sheet.jpeg University Sign in sheet 2.jpeg </p> <hr/> <p> Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes In Fall 2014 the event had 32 4-year college and university representatives. In Spring 2015 the event had 25 4-year college and university representatives (including UC Merced, University of Redlands, UC Riverside, UCLA, UC Santa Cruz, La Sierra University), and 20 employers (including FedEx, CHP, San Bernardino Sheriffs, LAPD, Amazon, Jack n the Box) at our 1st ever combined Career and Transfer Fair. University and employer participation was only limited by space. 150-200 students participated. Program evaluations. (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu Total # of Students Assessed: 150 </p>	<p> Action Plan: Plan Fall and Spring events early in 2015-2016 so that we can have more space available -- outcome: increase in participation in both events from employers and transfer institutions. Put together marketing plan for employers and transfer institutions to encourage participation. (07/31/2015) Action Plan Number: 4 Follow-Up: MPW to follow up with MG that this has been submitted and uploaded (08/01/2015) </p>
<p> SAO: Provide a variety of Transfer Center services and activities - Provide 12-15 transfer workshops annually Goal Status: Active Program Assessment Cycle: 2014 - 2015 Start Date: 07/01/2014 Inactive Date: 06/30/2015 </p>	<p> Directly related to Outcome </p>	<p> Semester Assessed: 2015 - 2016 (Multiple Semesters) Expected Goal Met: Yes CTC offered more than 20 workshops and classroom presentations (06/29/2016) Name and Contact Information : Karolia Macias karolia.macias@mvc.edu Total # of Students Assessed: 349 Notes/Reflections: Not that many students will show up to some of the workshops. Will be collaborating with STEM and CalWORKS to create a Transfer and Career Calendar so we are not duplicating efforts. Related Documents: CTC Fall 15 Events.pdf Spring Events 2016.pdf </p> <hr/> <p> Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes 12 transfer workshops held with 5 students participating in each (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu </p>	<p> Action Plan: MG to provide marketing materials, agenda/PowerPoint, student sign-in materials, and evaluation/surveys to show </p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p>Directly related to Outcome</p>	<p>Total # of Students Assessed: 60</p>	<p>documentation of the workshops and student participation. (07/31/2015) Action Plan Number: 5 Follow-Up: MPW to follow up with MG that the documents have been uploaded (08/03/2015)</p>
	<p>Direct: Presentation/Performance - Evidence of the workshops having taken place -- document with marketing materials. Performance Target (Required)*: 120 students overall participating in workshops Related Documents: CTC Fall 15 Events.pdf Interview Coaching Class.pdf LAPD Exam -03292016 (2).pdf Spring Events 2016.pub</p>	<p>Semester Assessed: 2015 - 2016 (Multiple Semesters) Expected Goal Met: Yes 349 students were serviced by either workshops and/or classroom presentations. (07/05/2016) Name and Contact Information : Karolia Macias Karolia.macias@mvc.edu 951-571-6205 Total # of Students Assessed: 349 Related Documents: CTC Fall 15 Events.pdf Spring Events 2016.pdf LAPD Exam -03292016 (2).pdf Interview Coaching Class.pdf Career Transfer Fair Flyer.pdf UC Information Night.jpeg Transfer Achievement Final Flyer.pdf</p>	
		<p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes Workshops were held -- student sign-in materials, agenda/PowerPoint from the workshops, marketing materials all available (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu Total # of Students Assessed: 60</p>	<p>Action Plan: MG to develop student evaluations (numbers) and synopsis of results. MG to develop plan to improve assessment, workshops, marketing with a plan to incorporate evaluation results into improvement of the program (07/31/2015) Action Plan Number: 6 Follow-Up: MPW to document that the information has been uploaded, assessment and improvement plan developed (08/03/2015)</p>

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	<p>Direct: Institutional Research or Other Data - Document student sign-ins for each workshop</p> <p>Performance Target (Required)*: 60 -- 5 students at 12 workshops</p> <p>Notes: Some of the workshops had 2 students in attendance. Next year should be more marketing about workshops. For instance, ask Julio Cuz to advertise it in the MVC website calendar.</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016)</p> <p>Expected Goal Met: Yes</p> <p>349 students attended to various workshops and/or were present during classroom presentations. (07/05/2016)</p> <p>Name and Contact Information : Karolia Macias karolia.macias@mvc.edu 951-571-6205</p> <p>Total # of Students Assessed: 349</p> <p>Notes/Reflections: Attend to more guidance courses to present on CTC services. Also attend at least once a semester to ICC and ASMVC senate meetings to further develop a relationship with ASMVC.</p> <p>Related Documents: Workshop.Presentation Sign in Sheets.pdf</p> <hr/> <p>Semester Assessed: 2014 - 2015 (Spring 2015)</p> <p>Expected Goal Met: Yes</p> <p>Workshop student sign-ins, marketing, planning documents, agenda/PowerPoint from the workshops, evaluations/surveys from workshops with information and plan to use the information to improve the program (06/29/2015)</p> <p>Name and Contact Information : Monique Green, monique.green@mvc.edu</p> <p>Total # of Students Assessed: 60</p>	<p>Action Plan: Develop plan to improve student participation in workshops (07/31/2015)</p> <p>Action Plan Number: 7</p>
<p>SAO: Evaluate CTC events, workshops and activities - Develop and use written assessment for CTC activities</p> <p>Goal Status: Active</p> <p>Program Assessment Cycle: 2014 - 2015</p> <p>Start Date: 07/01/2014</p> <p>Inactive Date: 06/30/2015</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2015 - 2016 (Multiple Semesters)</p> <p>Expected Goal Met: Yes</p> <p>The students were satisfied by the information provided in the application and uc personal statement workshops (07/05/2016)</p> <p>Name and Contact Information : Karolia Macias karolia.macias@mvc.edu</p> <p>Total # of Students Assessed: 23</p> <p>Notes/Reflections: Not all students completed the survey in all workshops. Need to include questions to evaluate SLO's for workshop: Upon attending an application workshop, students will be able to identify the golden 4 for CSU application and 7 course pattern in UC application and minimum requirements needed to transfer to each system.</p> <p>Related Documents: Application Workshop Evaluation.docx</p>	

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	<p>Directly related to Outcome</p>	<p>Personal Statement Evaluation.docx</p> <p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes Document of the survey instrument created and a plan for use of the survey and how the information can be incorporated into the improvement of the program (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu Total # of Students Assessed: 150</p>	<p>Action Plan: Develop the survey, and document both its creation and planned use, both in the implementation of the survey instrument and in planned use of the survey in the improvement of the program. Send a copy of the survey to every student who signs in for a CTC activity: drop-in career transfer counseling, transfer institution meeting, workshops, fairs (07/31/2015) Action Plan Number: 7 Follow-Up: Summer 2015 meeting between Ms. Green and Dr. Wong to collect program documents to be incorporated into Program Review (07/31/2015) Follow-Up: Spring 2015 planning meeting with MG and MPW to begin program evaluation, start planning for 2015-2016 (06/05/2015)</p>
	<p>Indirect: Survey/Self-Reported Learning - Hold a monthly Career and Transfer Center staff meeting to evaluate all events and take into consideration how to make events more effective on campus Performance Target (Required)*: 6 meetings Notes: Have meeting minutes taken in order to document the meetings took place and to have a mechanism for the information in the meeting to find its way into the program planning</p>	<p>Semester Assessed: 2015 - 2016 (Multiple Semesters) Expected Goal Met: Yes CTC Counselor/Coordinator (Ms.Macias) and Dean of Counseling (Dr. Wong) met once a month to discuss CTC event planning and needs of the center. (07/05/2016) Name and Contact Information : Karolia Macias Total # of Students Assessed: 0 Notes/Reflections: Take meeting minutes to be able to discuss and follow up with agenda items in future meetings.</p> <p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes Regular monthly meetings held between CTC counselor/coordinator, Counseling Clerk III assigned to support the program (Y. Paloma), and FWS student staff. (06/29/2015) Name and Contact Information : Monique Green,</p>	<p>Action Plan: MG to provide evidence of meetings, agendas (07/31/2015) Action Plan Number: 8 Follow-Up: MPW follow up with MG to assess usefulness of</p>

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	<p>Indirect: Survey/Self-Reported Learning - Document creation of the written assessment document (survey) and results back from using it</p> <p>Performance Target (Required)*: Documented survey tied to program outcomes, and documented timeline for use of the survey, use of the survey results in improvement of the program.</p>	<p>monique.green@mvc.edu Yoshi Palomo, yoshi.palomo@mvc.edu Total # of Students Assessed: 1</p> <hr/> <p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes Surveys created in Spring 2015, information gathered to distribute the surveys, but ran out of time to distribute the survey and bring back information. Target partially met. (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu Yoshi Palomo, yoshi.palomo@mvc.edu Total # of Students Assessed: 0</p>	<p>meetings, and how they can be improved (08/03/2015)</p> <hr/> <p>Action Plan: Re-evaluate the survey, in Summer 2015 develop assessment calendar to gather student contacts, send survey to students, and analyze returned surveys in order to improve program (06/29/2015) Action Plan Number: 9 Follow-Up: Document assessment calendar (uploaded to documents), creation of assessment use plan, evaluation of student survey and creation of other assessment plans and incentive program to encourage students to provide needed information to improve the program. (07/31/2015)</p>
<p>SAO: Provide necessary resources to equip students, faculty, and staff with current information necessary for transfer transition - Develop a resource library of college and university catalogs Have transfer information available inside and outside the Transfer Center Goal Status: Active Program Assessment Cycle: 2014 - 2015 Start Date: 07/01/2014 Inactive Date: 06/30/2015</p>	<p>Directly related to Outcome</p> <hr/> <p>Direct: Portfolio Review - Develop portfolio that includes: figures on specific materials at the beginning and end of the year, evidence of e-mailed information going out to counselors, copies of flyers sent out to students with dates and deadlines for transfer, copies of marketing materials used to bring students into</p>	<p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes CTC gathered 10 college and university catalogs, and 10 career and transfer books for student use (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu Total # of Students Assessed: 0 Notes/Reflections: Incorporate usefulness of resource library materials into CTC survey</p> <hr/> <p>Semester Assessed: 2015 - 2016 (Multiple Semesters) Expected Goal Met: Yes students received multiple email blasts regarding appointments with UC representatives and workshops. Moreover, flyers were posted in bulletin boards. Coordinator was able to collect all 9 UC's, 15 CSU and 5 HBCU's brochures. The materials are in the center and there are some located outside the center for students to take when the center is closed. (06/29/2016)</p>	<p>Action Plan: Purchase and gather resources for the resource library (06/29/2015) Action Plan Number: 10 Follow-Up: Assess pre and post plan, document purchases and communication with transfer institutions (07/08/2015)</p>

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	<p>Career/Transfer Center Performance Target (Required)*: Substantial value added based on professional judgment</p>	<p>Name and Contact Information : Karolia Macias karolia.macias@mvc.edu Notes/Reflections: Create new flyers with ADT/CSU and UC application deadlines and information.</p> <hr/> <p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes CTC counselor/coordinator was able to gather 10 additional materials in the resource library (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu Total # of Students Assessed: 0 Notes/Reflections: Incorporate usefulness of the resource library materials into annual survey</p>	<p>Action Plan: Develop portfolio that includes: figures on specific materials at the beginning and the end of the year available in the CTC; evidence of e-mailed information going out to counselors; copies of flyers sent out to students with dates and deadlines for transfer; copies of marketing materials used to bring students into Career/Transfer Center</p> <p>(07/31/2015) Action Plan Number: 10 Follow-Up: MPW to follow up with MG that the portfolio has been created, uploaded to TracDat (08/03/2015)</p>
	<p>Direct: Institutional Research or Other Data - Document expenses, portfolio photos of new reference materials available for use in the CTC Performance Target (Required)*: 5 new documents available in the CTC</p>	<p>Semester Assessed: 2014 - 2015 (Spring 2015) Expected Goal Met: Yes 10 new documents gathered for the resource library (list them) (06/29/2015) Name and Contact Information : Monique Green, monique.green@mvc.edu Cristina Cervantes, cristina.cervantes@mvc.edu Total # of Students Assessed: 0</p>	<p>Action Plan: Document expenses and photos of new reference materials. Document reevaluated survey with information requested about usefulness of the resource library materials (07/31/2015) Action Plan Number: 11 Follow-Up: MPW to follow up with MG that CTC reference materials have been documented (08/03/2015)</p>
<p>SAO: Branding Campaign - Create branding campaign to increase community knowledge of the existence of the CTC and its services</p>	<p>Direct: Institutional Research or Other Data - Direct counts of student participation in activities taking place at the CTC. Gather</p>		

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<p>to students</p> <p>Goal Status: Active</p> <p>Program Assessment Cycle: 2015 - 2016, 2016 - 2017</p> <p>Start Date: 10/21/2015</p> <p>Inactive Date: 06/30/2017</p>	<p>baseline counts of student participation in October, and analyze what would be an appropriate increase in participation.</p> <p>Performance Target (Required)*: Increase student participation by 10%</p>		
	<p>Direct: Institutional Research or Other Data - During the Spring 2016, CTC had its first Open House to create more awareness of the services it provides and the renovations made at the Career & Transfer Center.</p> <p>Performance Target (Required)*: 50</p> <p>Notes: I recommend to have an Open House every Fall as we have more new students coming during the fall semester. The food provided during the open house helped attract students to visit the center. We had 86 students/staff attending the open house.</p> <p>Related Documents: CTC Open House.pub Open House sign in sheet 1.jpeg Open House sign in sheet 2.jpeg.jpeg Open House sign in sheet 3.jpeg.jpeg.jpeg Open House sign in sheet 4.jpeg.jpeg.jpeg.jpeg</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016)</p> <p>Expected Goal Met: Yes We had 86 students/staff attending the Open House. (07/05/2016)</p> <p>Name and Contact Information : Karolia Macias karolia.macias@mvc.edu 951-571-6205</p> <p>Total # of Students Assessed: 86</p> <p>Notes/Reflections: Student Activities helped the day of the event by advertising the open house by passing flyers around campus. Another strategy that helped bringing students into the center was providing lunch/snacks.</p> <p>Related Documents: CTC Open House.pub Open House sign in sheet 1.jpeg Open House sign in sheet 2.jpeg.jpeg Open House sign in sheet 3.jpeg.jpeg.jpeg Open House sign in sheet 4.jpeg.jpeg.jpeg.jpeg</p>	
<p>SAO: Provide a variety of Transfer Center services and activities: University of California Transfer Information Night - MVC was invited to participate in the first UC Transfer Information Night in the Inland Empire. Career & Transfer Center took 23 students in a bus to the special event at the Temecula Higher</p>	<p>Direct: Presentation/Performance - Document with marketing materials. Students from special programs were invited such as RSP,Puente, ACES, STEM, Foster Youth, DSS and Veterans.</p> <p>Performance Target (Required)*: 23 students</p> <p>Notes: Not sure if the University of</p>		

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<p>Education Center. Goal Status: Active Program Assessment Cycle: 2015 - 2016 Start Date: 07/01/2014 Inactive Date: 06/30/2015</p>	<p>California is hosting this event again for students in the Inland Empire. If so, I highly recommend to attend again. Related Documents: UC Transfer Night Flyer Nov 10.docx UC Information Night.jpeg</p>		
	<p>Direct: Institutional Research or Other Data - Document student sign-in sheet of students. Performance Target (Required)*: 23 Related Documents: Sign in sheet- UC Information Night.jpeg Sign in sheet- UC Information Night.jpeg.jpeg</p>	<p>Semester Assessed: 2015 - 2016 (Fall 2015) Expected Goal Met: Yes out of the 30 students that signed up 23 of them attended the event. (07/05/2016) Name and Contact Information : Karolia Macias karolia.macias@mvc.edu 951-571-6205 Total # of Students Assessed: 23 Related Documents: UC Transfer Night Flyer Nov 10.docx University of California Information Night.Survey.docx UC Information Night.jpeg Sign in sheet- UC Information Night.jpeg Sign in sheet- UC Information Night.jpeg.jpeg</p>	
	<p>Direct: Statistical Data (Institutional Research) - A survey was given to the students after the event. Performance Target (Required)*: 23 Notes: Students provided positive feedback about the event. For instance: 68.2 % strongly agree and 22.7 % agree that the content of information of the event was helpful to make an informed decision on what UC's to apply. 63.6% strongly and 31.8 % agree that their level of knowledge regarding UC admissions,majors/programs and student support services increased. Related Documents: University of California Information</p>		

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<p>Collect data on MVC students transferring to four-year universities - Report on MVC students that apply and have been admitted to four-year universities. Especially for UCR and CSUSB. Increase the number of MVC applicants by 5%. Goal Status: Active Program Assessment Cycle: 2015 - 2016, 2016 - 2017 Start Date: 07/01/2016</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016) Expected Goal Met: Yes Per the data collected the number of students applying and getting admitted from MVC has increased in various universities such as UCR, CSUSB and UCLA. (07/05/2016) Name and Contact Information : Karolia Macias Karolia.Macias@mvc.edu 951-571-6205 Related Documents: F16 Admitted Transfer Report.doc.docx</p>	
<p>Offer 4 University Campus tours throughout the year (2 in the Fall and 2 in the Spring) - Invite students from special programs to attend university tours host by the Career and Transfer Center. Goal Status: Active Program Assessment Cycle: 2016 - 2017 Start Date: 07/01/2016</p>			
<p>SAO: Provide a variety of Transfer Center services and activities: Transfer Achievement Ceremony - CTC hosted Transfer Achievement Ceremony where students are celebrated on their achievement to transfer. Moreover, they are able to meet other students that are transferring to the same four-year institution. Goal Status: Active Program Assessment Cycle: 2015 - 2016, 2016 - 2017 Start Date: 07/01/2015</p>	<p>Direct: Institutional Research or Other Data - Students RSVP list Performance Target (Required)*: 75</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016) Expected Goal Met: Yes 99 students RSVP'd and 75 students attended. (07/05/2016) Name and Contact Information : Karolia Macias karolia.macias@mvc.edu Total # of Students Assessed: 75 Notes/Reflections: This is the most students ever attended to this event per the coordinator from last year. Related Documents: Transfer Achievement Ceremony. RSVP's.pdf Transfer Achievement Final Flyer.pdf</p>	