

Assessment: Assessment Unit Four Column

Student Services - CalWorks

Mission Statement: The mission of CalWORKs is to guide students in developing career pathways by providing a continuum of wrap around services that assist in the career pathway planning process to include integration of internships and work study positions for the purposes of achieving self-sufficiency and gainful employment through academic, personal, career and financial aid counseling that facilitate academic success in higher education.

CalWORKs provides advocacy for students receiving cash assistance through CalWORKs/TANF who are underrepresented, unemployed, and economically impacted. CalWORKs provides services to students in preparation for employment readiness, career advancement and economic mobility thru scholastic success and continuing education.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>SLO #1 - 80% of CalWORKs students will be able to identify their major, how it relates to their chosen career pathway and list the corresponding Program of Study on WebAdvisor.</p> <p>Goal Status: Inactive</p> <p>Program Assessment Cycle: 2014 - 2015</p> <p>Start Date: 07/01/2014</p> <p>Inactive Date: 06/30/2015</p>	<p>Directly related to Outcome</p> <hr/> <p>Direct: Portfolio Review - Reviewed a 20% sample size of individual student files and the associated counseling notes.</p>	<p>Semester Assessed: 2014-2015</p> <p>Expected Goal Met: Yes</p> <p>96% of the CalWORKs students were able to identify their major, how it relates to their chosen career pathway and list the corresponding Program of Study on WebAdvisor. (11/04/2015)</p> <p>Name and Contact Information : Terrie Hawthorne 951-571-6154 Terrie.Hawthorne@mvc.edu</p> <p>Total # of Students Assessed: 50</p>	
<p>SLO #2 - Students will be able to identify an internship, volunteer experience, workstudy position or entry level job that is related to their chosen career pathway.</p> <p>Goal Status: Active</p> <p>Program Assessment Cycle: 2014 - 2015, 2015 - 2016, 2016 - 2017</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2014-2015</p> <p>Expected Goal Met: Yes</p> <p>60% of our students were able to identify an internship, volunteer experience or workstudy position that is related to their chosen career pathway. (11/04/2015)</p> <p>Name and Contact Information : Terrie Hawthorne 951-571-6154 Terrie.Hawthorne@mvc.edu</p>	

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>Start Date: 07/01/2014</p>	<p>Directly related to Outcome</p> <hr/> <p>Direct: Portfolio Review - Review a 20% sample size of Individual student files and the associated counseling notes.</p>	<p>Total # of Students Assessed: 50</p>	
<p>SLO #3 - Students will be able to identify an entry level job that is related to the local economy and attainable upon completion of their approved GAIN/WFP SEP. Goal Status: Inactive Program Assessment Cycle: 2014 - 2015 Start Date: 07/01/2014 Inactive Date: 06/30/2015</p>	<p>Directly related to Outcome</p> <hr/> <p>Direct: Portfolio Review - Review of 20% sample size of individual student files and the associated counseling notes.</p>	<p>Semester Assessed: 2014-2015 Expected Goal Met: No 0% Students were able to identify an entry level job that is related to the local economy and attainable upon completion of their approved GAIN/WFP SEP. (11/04/2015) Name and Contact Information : Terrie Hawthorne 951-571-6154 Terrie.hawthorne@mvc.edu Total # of Students Assessed: 50 Notes/Reflections: Better supporting documentation to assess this area was needed.</p>	
<p>SLO #4 - Students will be able to identify a series of activities helpful in documenting their career path and produce a 1 page summary to guide them. Goal Status: Inactive Program Assessment Cycle: 2014 - 2015 Start Date: 08/25/2014 Inactive Date: 06/30/2015</p>	<p>Directly related to Outcome</p> <hr/> <p>Direct: Portfolio Review - Review a 20% sample size of individual student files and the associated counseling notes.</p>	<p>Semester Assessed: 2014-2015 Expected Goal Met: No 64% of Students were able to identify a series of activities helpful in documenting their career path however, no results of a 1 page summary to guide them was produced from any of the 64%. (11/04/2015) Name and Contact Information : Terrie Hawthorne 951-571-6154 Terrie.Hawthorne@mvc.edu Total # of Students Assessed: 50 Notes/Reflections: Reconsider the 1page summary for a follow-up survey instead for such activities.</p>	
<p>SLO #5 - CalWORKs students will be provided advisement on SFS SAP and</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2014-2015 Expected Goal Met: No</p>	

Outcomes	Assessment Methods	Assessment Results	Action Plans
<p>as a result be able to pass SFS SAP101 quiz at 100% accuracy upon completion of the CalWORKs new student orientation and/or priority registration workshop.</p> <p>Goal Status: Inactive</p> <p>Program Assessment Cycle: 2014 - 2015</p> <p>Start Date: 07/01/2014</p> <p>Inactive Date: 06/30/2015</p>	<p>Directly related to Outcome</p>	<p>4% CalWORKs students will be provided advisement on SFS SAP and as a result be able to pass SFS SAP101 quiz at 100% accuracy upon completion of the CalWORKs new student orientation and/or priority registration workshop. (11/04/2015)</p> <p>Name and Contact Information : Terrie Hawthorne 951-571-6154 Terrie.Hawthorne@mvc.edu</p> <p>Total # of Students Assessed: 50</p> <p>Notes/Reflections: Consider if will continue the SAP Quiz as a part of the New Student Orientation/ Priority Registration Workshops.</p>	
	<p>Direct: Portfolio Review - Review a 20% sample size of individual student files and the associated counseling notes.</p>		
<p>SLO#6 - Increase SAP for 75% of students at risk students through intense case management; counseling, support services and referrals.</p> <p>Goal Status: Active</p> <p>Program Assessment Cycle: 2015 - 2016, 2016 - 2017</p> <p>Start Date: 07/01/2015</p>			
<p>SLO#7 - 40% of students will complete a career counseling appointment to identify careers directly related to program of study.</p> <p>Goal Status: Inactive</p> <p>Program Assessment Cycle: 2015 - 2016</p> <p>Start Date: 07/01/2015</p> <p>Inactive Date: 06/30/2016</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2015 - 2016 (Multiple Semesters)</p> <p>Expected Goal Met: No</p> <p>28% of students have completed at least one counseling appointment that focuses on career planning and identifying careers withing the workforce withing the year. (06/30/2016)</p> <p>Name and Contact Information : Terrie Hawthorne Terrie.hawthorne@mvc.edu 951-571-6154</p> <p>Total # of Students Assessed: 60</p>	
	<p>Direct: Portfolio Review - Pulled a random sample of 60 students to review. Reviewed each file selected to determine if career counseling appointment was completed in the</p>		

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p>15-16 year. Performance Target (Required)*: Target goal is 40% of students will have completed career counseling appointment.</p>		
<p>SLO#8 - 75% of students who attend a WFP/CalWORKs workshop will complete an evaluation and indicate how they heard of the workshop. Goal Status: Active Program Assessment Cycle: 2015 - 2016, 2016 - 2017 Start Date: 07/01/2015</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2015 - 2016 (Multiple Semesters) Expected Goal Met: Yes An average of 76% of all workshop participants completed workshop surveys. (06/28/2016) Name and Contact Information : Terrie Hawthorne, MSW terrie.hawthorne@mvc.edu 951-571-6154; Nicole LeDuff nicole.leduff@mvc.edu 951-571-6498 Total # of Students Assessed: 66 Notes/Reflections: A sample size of 5 workshops and 66 total students in attended were assessed over each term in the academic year. Related Documents: SAMPLE SURVEY.docx SAMPLE SURVEY2.docx</p>	<p>Action Plan: For 2016-2017, we will review how students heard of the workshop. We added a question on the survey - "How did you hear about this workshop?" (09/29/2016)</p>
	<p>Direct: Case-Based Study - Reviewed the number of students who signed in for each of the 5 workshops. Tallied the number of evaluations completed for each and converted that into a percentage. Averaged the percentage for each of the 5 workshops to get a total. Notes: The assessment method noted above was used for 2015-2016. We changed from using a sample to looking at every survey. We inactivated this assessment method.</p>		
	<p>Indirect: Survey/Self-Reported Learning - Survey every student to see how they heard about the workshop. Collect surveys at end of workshop. The results will be tallied. Notes: Keep a separate spreadsheet to assist with tallying the results.</p>		

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>SLO#9 - 80% of students who qualify to graduate with an Associates Degree will apply by the Spring deadline.</p> <p>Goal Status: Active</p> <p>Program Assessment Cycle: 2015 - 2016, 2016 - 2017</p> <p>Start Date: 07/01/2015</p>	<p>Direct: Case-Based Study - Report is requested for all students who earned 30+ units after census. Students are invited to pre-graduation workshops to receive information about applying for graduation & graduation activities and timelines. Graduation check is done for each student and the corresponding form is completed and put in the file. Follow up is done with each student through graduation to ensure timely application is complete and accepted.</p>		

<p>SLO#10 - Ensure at least 75% of CW students are scheduled for a career counseling appointment for the academic year.</p> <p>Goal Status: Active</p> <p>Program Assessment Cycle: 2016 - 2017</p> <p>Start Date: 07/01/2016</p>			
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