

Assessment: Assessment Unit Four Column

Student Services - PUENTE

Contact Person: MVC Puente Program Coordinators

Program Review report submitted: Spring 2017

Mission Statement: The mission of the Puente Program at Moreno Valley College is to increase the number of educationally underrepresented students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors of future generations.

Major developments and changes: There are different Puente Coordinating teams at Moreno Valley College that consist of a Counselor and an English Instructor and they rotate every 3 years. For example, 2014-2015 and 2017-2018 are rotation years for the MVC Puente teams.

The team for the 2014-2015 academic year was Anna Marie Amezcuita and Maria del Rocio Pacheco. For 2016-2017 Kathryn Stevenson and Maria del Rocio Pacheco were the coordinators for the MVC Puente Program and for the 2017-2018 academic year, the coordinators will be Salvador Soto and Valerie Zapata.

Unfortunately, there is no record of a completed program review for the Puente Program for 2013-2014 academic year; but program review has been submitted for subsequent years.

Highlights and Accomplishments: 2015-2017 Academic Year

The Puente Program at the Moreno Valley Campus has experienced positive growth: A rotating team was established in 2004 with the hiring of an additional Guidance Counselor and English Instructor.

Visits to universities and colleges have increased: a trip to universities in Northern California has become an annual event since 2007. The Puente Program at Moreno Valley has taken students to UC Berkley, UC Davis, Stanford, San Francisco State University, Santa Barbara, UC San Diego, UC Santa Cruz, and San Jose State and moved well beyond the Inland Empire boundaries.

Transfer Outcomes 2002-2016*

The destination of most Moreno Valley Puente transfer students is a UC, comprising about 43% of the program's transfers to four-year institutions between 2002 and 2016. Over the same time period, 34% of Puente transfer students went to CSU. Finally, about 1 in 5, or 22%, of the program's transfers were among Puente students bound for independent and out of state four-year colleges. By comparison, 32% of all students who transferred from Moreno Valley College in 2015-16 enrolled at UC.

About half (48%) of Puente Moreno Valley Community students transfer to four-year institutions. The transfer rate that Puente achieves compares favorably to the overall Riverside City College results, which show that the transfer rates for all RCC students who entered college in 2009-10 and transferred seven years later is 43%.

2015-2017 Academic Year

The Moreno Valley Puente has successfully reached out to the community in hosting program events: Poetry Reading, Mentor breakfast, Dia de los Muertos, and Family Night on Campus.

In the fall semester Puente cohort students were introduced to successful writers and political individuals in the community.

We experienced 95% retention rate in the Fall 15 semester.

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|------------------------|-----------------------|--------------------------|--------------------------|
| Retention 2015-2016 | PHASE I (Fall) 95% | PHASE II (Winter) 95% | PHASE III(Spring) 95% |
|------------------------|-----------------------|--------------------------|--------------------------|

Phase III Puente students have actively led as peer mentors for Puente students as well as general involvement on campus and in their communities.

Thirty one mentors volunteer during Fall 2015. Two mentors are former Puente Student graduates and seventeen mentors are faculty or staff from Riverside Community College. Several of Phase III students have entered Graduate Programs.

2015-2016 Cumulative Evaluations for the Northern California Trip

| Event | Overall rating |
|-------------------------------------|---|
| San Francisco State University | 100% of students rated event from good to excellent |
| Stanford University | 100% of students rated event from good to excellent |
| University of California Berkeley | 86% of students rated event from good to excellent |
| University of California Santa Cruz | 95% of students rated event from very good to excellent |

2014-2015 Academic Year

Mentoring:

A mentor handbook was created to give to mentors during the mentor training event.

Student Retention:

Phase I _ Fall 2014

29 out of 30 students that started the program during Fall 2014 finished. The student that did not finish had to move with family to Las Vegas, Nevada due to financial difficulties.

Passing Rate:

28 out of the 29 students finished Phase 1 (14FALL) successfully and move onto Phase II (15SPR). In other words, one student did not passed Eng 80 and was not able to take Eng 1A in the Spring 2015, but student continue to be part of the Puente Club, attended some of the Puente functions and continue to work with coordinators.

Transfer:

This year, the Puente program collaborated with the Honors Program and took 37 students to visit colleges and universities in Central and Northern California. A total of 42 students were planning to attend, but 5 could not go due to extenuating circumstances.

Overall Student Satisfaction:

100% of student that completed the survey reported having a positive experience in the Puente Program this year. The majority rated their overall experience in the Puente

Program as excellent (n=19) very good (n=2) and good (n= 1).

| <i>Outcomes</i> | <i>Assessment Methods</i> | <i>Assessment Results</i> | <i>Action Plans</i> |
|---|---|---|--|
| <p>SAO 1 Counseling - Puente students will have a comprehensive Student Educational Plan that will be reviewed and revised at least once per semester.</p> <p>Goal Status: Active</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018</p> <p>Start Date: 08/25/2014</p> | <p>Review student files and OnBase repository for most current Student Educational Plan</p> <p>Performance Target (Required)*: At least 90% of the current Puente student cohort will have a 2 year plan on file by the end of the academic year.</p> <p>Notes: Review STRK notes</p> <p>Related Documents: 2014-2015 Puente Students- SEP Completion GPA final Report Puente MVC REVISED 6-25-15.pdf</p> <p>Direct: Institutional Research or Other Data - Review student files and OnBase repository for most current Student Educational Plan</p> <p>Performance Target (Required)*: At least 90% of the students will have a Comprehensive Student Educational Plan</p> | <p>Semester Assessed: 2014-2015</p> <p>Performance Target Met?: Yes</p> <p>All Puente students in the 2014-2015 cohort have a comprehensive 2 year Student Educational Plan on file (06/25/2015)</p> <p>Related Documents: 2014-2015 Puente Students- SEP Completion GPA final Report Puente MVC REVISED 6-25-15.pdf</p> <hr/> <p>Semester Assessed: 2014-2015</p> <p>Performance Target Met?: Yes</p> <p>100 % of participants have a comprehensive 2 year student educational plan on file (06/25/2015)</p> <hr/> <p>Semester Assessed: 2015-2016</p> <p>Performance Target Met?: Yes</p> <p>100% of the student that were admitted to participate in the Puente Program during Fall 2015 complete a comprehensive student educational plan by the end of the semester (December 2015). (05/23/2016)</p> <hr/> <p>Semester Assessed: 2014-2015</p> <p>Performance Target Met?: Yes</p> <p>100% of participants have a 2 year comprehensive student educational plan on file (06/25/2015)</p> | <p>Action Plan: Continuous (06/25/2015)</p> <p>Action Plan Number: 1</p> |
| <p>SAO 2 Community Engagement - Increase student, family, community engagement as it relates to the college environment and the program objectives.</p> <p>Goal Status: Active</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016</p> <p>Start Date: 08/25/2014</p> | <p>Monitor Puente Club and program activities (sign in sheets or electronic logins)</p> <p>Performance Target (Required)*: 75% of current student cohort will participate in the End of the Year Banquet or another Puente Program scheduled event or Club Activity</p> <p>Direct: Institutional Research or Other Data - Student interview summaries or student oral presentation on mentor contact or evaluation of mentor classroom presentation</p> | <p>Semester Assessed: 2014-2015</p> <p>Performance Target Met?: Yes</p> <p>At least 75% of the students participated in the End of the Year Banquet (06/25/2015)</p> <p>Related Documents: 15SPR MVCPuente Program Overall Experience Eval Form Pie chart.pdf</p> <hr/> <p>Semester Assessed: 2014-2015</p> <p>Performance Target Met?: Yes</p> <p>30 students out of 30 had an opportunity to interview a mentor this academic year (06/25/2015)</p> | <p>Action Plan: Continue working on improving student participation (06/25/2015)</p> <p>Action Plan Number: 2</p> <p>Follow-Up: Continuous (06/01/2018)</p> |

| Outcomes | Assessment Methods | Assessment Results | Action Plans |
|--|---|---|--------------|
| | <p>Performance Target (Required)*: 50% of mentors that submit a commitment form will be interviewed by at least one student or will commit to do a classroom presentation.</p> <p>Notes: Mentor Intake Form</p> <p>Related Documents: MENTOR INTAKE FORM 2015-2016.docx Mentor Handbook Cover final 6-16-15 .pdf</p> <p>Direct: Institutional Research or Other Data - Student evaluation or event feedback form</p> <p>Performance Target (Required)*: At least 75% of students will participate in the End of the Year Banquet and will interact with Puente mentors, members of the community and family members,</p> <p>Related Documents: 15SPR MVCPuente Program Overall Experience Eval Form Pie chart.pdf</p> | <p>Semester Assessed: 2014-2015</p> <p>Performance Target Met?: Yes At least 75 % of the students participated in the End of the Year Banquet (06/25/2015)</p> | |
| <p>SAO3 Provide opportunities for students to learn about the four year colleges and universities - At least 75% of the students will have at least one opportunity per year to learn about requirements to transfer to a UC or CSU or a Private university.</p> <p>Goal Status: Active</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016, 2016 - 2017</p> <p>Start Date: 08/25/2014</p> | <p>Direct: Institutional Research or Other Data - Review content from student evaluation - event feedback forms</p> <p>Performance Target (Required)*: At least 75% of the students will about transfer requirements</p> <p>Notes: University visits or presentations</p> <p>Related Documents: Eval Form UC Davis.pdf Eval Forms UC Santa Barbara- final .pdf N.CA Trip Overall Experience.pdf Eval Form UC Berkeley.pdf</p> | <p>Semester Assessed: 2014-2015</p> <p>Performance Target Met?: Yes About 90% of the students that started the program reported learning about transfer and major requirements during the college visits. (06/25/2015)</p> <p>Related Documents: N.CA Trip Overall Experience.pdf Eval Form UC Davis.pdf Eval Form UC Berkeley.pdf Eval Forms UC Santa Barbara- final .pdf</p> | |

| <i>Outcomes</i> | <i>Assessment Methods</i> | <i>Assessment Results</i> | <i>Action Plans</i> |
|--|---|---|--|
| <p>SLO1 - Puente students will identify transfer requirements for the University of California (IGETC) and California State University and lower division major requirements in the major of their choice.</p> <p>Goal Status: Active</p> <p>Assessment Cycle: 2015 - 2016, 2016 - 2017, 2017 - 2018</p> <p>Start Date: 08/28/2017</p> | <p>Direct: Exam/Quiz - Pre-Post - Students will complete a survey to assess the learning of UC and CSU transfer requirements.</p> <p>Performance Target (Required)*: 90% of students will identify the requirements for the CSU and IGETC via survey results.</p> | <p>Semester Assessed: 2016-2017</p> <p>Performance Target Met?: Yes</p> <p>100% of students that completed the Guid 46: Ensuring Transfer Success course assigned to the Puente Program identified the CSU GE transfer requirements and the California State University- IGETC requirements as well as the lower division requirements for their chosen major. (07/10/2017)</p> <p>Related Documents:</p> <p>16 SPR MVC_Puente_Stanford_ExitSurvey.pdf</p> <p>Fall 2016 Qualitative Evaluation Summary Sheet.pdf</p> <p>SPR2017 MVC Puente Program SummaryOutcomes_MPacheco .pdf</p> <p>SPR2017 MVC Puente Program SummaryOutcomes_MPacheco .pdf</p> | <p>Action Plan: The next steps for this is to take students to colleges and universities so they can participate in learning about each college and university individually and make a decision on where they to attend. (07/10/2017)</p> <p>Action Plan Number: 1</p> |