

Assessment: Assessment Unit Four Column

Student Services - Counseling Services

Mission Statement: Moreno Valley College is responsive to the needs of our region. we offer academic programs and student support services that include baccalaureate transfer, professional, pre-professional, and pre-collegiate curricula for all who can benefit from them. Lifelong learning opportunities are provided, especially in health and public service preparation.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>SAO: Decrease the number of students on academic probation and dismissal. - Decrease the number of students on academic dismissal and probation by offering online and in person probation and dismissal workshops throughout the fall and spring semesters.</p> <p>Goal Status: Active</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016, 2016 - 2017</p> <p>Start Date: 08/01/2014</p> <p>Inactive Date: 06/13/2015</p> <p>Activity_v4: -Follow up activities: Provide in person and online workshops to students on academic probation and dismissal. Provide one hour student success workshops to students who have been identified as "Early Alert" students by their faculty members that include study skills, time management, note taking skills, and career decision making skills.</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016)</p> <p>Performance Target Met?: No</p> <p>On-line probation and dismissal workshop is still in place, but no change made to the workshops. SSSP At-risk Work Group met throughout Spring 2016 and developed a set of recommendations to require (through registration hold) students on academic probation in 2016-2017 to attend 2 workshops and meet with a counselor. These recommendations will be incorporated into the 2016-2017 SSSP Plan (06/03/2016)</p> <p>Notes/Reflections: Add Fall 2015 (forthcoming) and Spring 2016 Academic Standing documents (forthcoming in Summer 2016)</p> <p>Related Documents: 2015-2016 Recommendations from SSSP Workgroup for at Risk Students 5-25-16.docx</p>	<p>Action Plan: Develop workshops for Academic Probation students and plan to accommodate additional appointments and workshops for probationary students (SSSP At-risk Work Group) (06/03/2016)</p> <p>Action Plan Number: 4</p>
	<p>Direct: Institutional Research or Other Data - Student surveys completed at the conclusion of the workshops.</p> <p>Performance Target (Required)*: 100% of students will be able to articulate in the survey at least one specific strategy that they can use to improve their performance in the referring class</p> <p>Notes: Update online probation and</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016)</p> <p>Performance Target Met?: No</p> <p>Workshops were not updated. In-person workshops were not held. Comevo vendor relationship was established in Spring 2016 so there is now a new on-line platform to house updates of on-line probation and dismissal workshops. (06/03/2016)</p> <p>Notes/Reflections: Performance target needs to be rewritten to reflect goals that Counseling has the power to directly affect. Workshops can be updated and held, but it's unrealistic to expect to decrease number of students on</p>	<p>Action Plan: Schedule and plan in person probation and dismissal workshops in winter and summer 2017. Plan update of online probation and dismissal workshops. (SSSP At-Risk Work Group) (06/03/2016)</p> <p>Action Plan Number: 5</p>

Outcomes	Assessment Methods	Assessment Results	Action Plans
	<p>dismissal workshops and create new in person workshops. Update evaluations to ask student to articulate strategies</p> <p>Direct: Institutional Research or Other Data - Students who attend Early Alert workshops will be more successful in the referring class than students who did not attend the workshops</p> <p>Performance Target (Required)*: 15% differential in student success</p> <hr/> <p>Direct: Institutional Research or Other Data - Students choosing to attend a Student Success workshop will increase over the previous year</p> <p>Performance Target (Required)*: 10% increase in participation in student success workshop over the previous year</p>	<p>academic dismissal by 10% solely based on this project.</p>	
<p>SLO: Study Skills - Students attending a Study Skills Early Alert workshop will increase their knowledge of study skills to be used in the classroom.</p> <p>Goal Status: Inactive</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016</p> <p>Start Date: 02/17/2015</p> <p>Inactive Date: 06/30/2017</p>	<p>Direct: Presentation/Performance - Students will gain knowledge and practice study skills to increase their success in the classroom. Conduct pre-test and post-test</p> <p>Performance Target (Required)*: 80% of all students attending the study skills workshop will gain knowledge to help them in being successful in the classroom.</p>		
<p>SLO: Time Management Skills - Students attending a Time Management Skills Early Alert workshop will increase their knowledge about time management.</p> <p>Goal Status: Inactive</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016</p> <p>Start Date: 02/17/2015</p>	<p>Direct: Presentation/Performance - Students attending the time management workshop will develop time management skills that will be useful for academic and personal life. Pre-test and post-test</p> <p>Performance Target (Required)*: 80% of all students attending the Time Manegment workshop will gain</p>		

Outcomes	Assessment Methods	Assessment Results	Action Plans
<p>Inactive Date: 06/13/2015</p> <p>SLO: Note-taking Skills - Students attending a Note-Taking Skills Early Alert workshop will increase knowledge about different note-taking systems. Information gained in the workshop will also help them in the classroom setting.</p> <p>Goal Status: Inactive</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016</p> <p>Start Date: 02/17/2015</p> <p>Inactive Date: 06/30/2017</p> <p>Activity_v4: -Follow up activities: Provide in person and online workshops to students on academic probation and dismissal. Provide one hour student success workshops to students who have been identified as "Early Alert" students by their faculty members that include study skills, time management, note taking skills, and career decision making skills.</p>	<p>knowledge to help them in being successful in the classroom.</p> <p>Direct: Presentation/Performance - Students will learn about the different note taking systems and using the one they feel will work best for them practice using that system.</p> <p>Performance Target (Required)*: 90% of all students taking the note-taking workshop will gain knowledge of the skills and begin to develop the skills needed to become a good note-taker.</p>		
<p>SAO Comprehensive Student Educational Plans - Develop comprehensive student educational plans with students. Increase rate of students achieving comprehensive educational plans by third semester. Long term goal is to increase rate to 100%</p> <p>Goal Status: Active</p> <p>Assessment Cycle: 2014 - 2015, 2015 - 2016, 2016 - 2017</p> <p>Start Date: 07/01/2014</p> <p>Inactive Date: 06/30/2017</p>	<p>Direct: Institutional Research or Other Data - Quantitative data derived from Colleague and MIS regarding completed comprehensive student educational plans.</p> <p>Performance Target (Required)*: Counseling personnel will encourage all first-year incoming students to make an appointment in efforts to meet a minimum of 80% completed comprehensive student educational plans</p>		

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Plans</i>
<p>Early Alert Student Success Workshops - Students will attend one-hour workshops Goal Status: Inactive Assessment Cycle: 2015 - 2016 Start Date: 07/01/2015 Inactive Date: 06/30/2016</p>	<p>Direct: Statistical Data (Institutional Research) - SARS workshop rosters and appointments cross listed with Early Alert referral information Performance Target (Required)*: 30% of students will attend a workshop</p>		
<p>Improve On-line Orientation - In collaboration with SSSP Committee, rewrite on-line orientation and add multi-media and interactive content Goal Status: Inactive Assessment Cycle: 2015 - 2016 Start Date: 07/01/2015 Inactive Date: 06/30/2017</p>	<p>Directly related to Outcome</p>	<p>Semester Assessed: 2015 - 2016 (Spring 2016) Performance Target Met?: No Web hosting vendor identified, resources, found, and contract signed. IT engaged to connect the vendor to the District orientation system. Orientation document updated and edited. Audio multimedia tracks partially recorded. (05/10/2016) Notes/Reflections: Some progress made, but multimedia and interactive content could not be created without the system in place to host it.</p>	