



Moreno Valley College Curriculum Committee Meeting

Minutes

September 22, 2020; 2p-4p

Zoom Meeting: [Curriculum Meeting- Sept 22](#)

Password: 002913

A. Call to Order and Roll Call (sign in)- Ann Pfeifle, Co-Chair

i. Motion to begin Meeting- 2:04

Voting Members		Non-Voting Members
X Ann Pfeifle, Faculty Co- Chair	X Jeanne Howard, Articulation Officer	X Carlos Lopez, VPAA/ALO, Administrative Co-Chair
X Nancy Aguirre ,Public Safety	X Esteban Navas , Mathematics	X- (<i>First half of meeting</i>) Anna Marie Amezcuita, Dean of Communications, English and World Languages, Humanities, Education, Social Science, Behavioral Science, and Visual and Performing Arts
X Maria Alvarez de Pacheco Counseling	X Kasey Nguyen, Business	<input type="checkbox"/> Melody Graveen, Dean of Biological and Physical Science, Business, Health and Human Services, and Mathematics
X Rachel Dyer, Health and Human Services)	X Debbi Renfrow, Communications, English and World Languages	<input type="checkbox"/> Art Turnier, Dean of Public Safety
X Norma Flores, Communications, English and World Languages	X I-Ching Tsai , Visual and Performing Arts	<input type="checkbox"/> Tom Vitzelio, Dean Academic Support
X Lisa Hausladen, Assessment Coordinator	X Stephen Wagner, Biological and Physical Science	X Sabina Fernandez, Recorder- Staff
		X Cristian Barrera , Student Representative (ASMVC)
GUEST (Non-Voting)		
X Darrell Brown, Associate Faculty, Business	X Arlene Serrato, Academic Evaluation Specialist	X Carmen Valencia, Matriculation Specialist

B. Agenda and Minutes Approval

- i. Agenda- September 22, 2020
 - i. Motion- M Alvarez de Pacheco; Second- R Dyer
- ii. Minutes- September 8, 2020
 - i. Motion- R Dyer; Second- K Nguyen. Approve with edits.
- iii. Curriculum Proposals

C. OTHER REPORTS

- i. Report from Chair (Ann Pfeifle):
 - i. DE Addenda List- Required DE Standard or DX Emergency Forms, very important that the courses have the DE or DX forms submitted, imperative. The spreadsheet, should be reviewed and look at list and view from your department. Sabina will send the most updated spreadsheet.
 - ii. Considering to work on a local MVC policy of Active or Inactive courses. Propose to develop the policy to turn the courses no longer used as Inactive, courses not offered after 3 years. Ann will come up with specific language. J Howard –Asked will there be some



exceptions. A Pfeifle- There can be a policy for a few exemptions. R Dyer -Asked what is the process for reactivating the courses that become inactive from the catalog. A Pfeifle- The course will have to be updated for program review. J Howard- Maybe it can be an Inclusion or Major Mod through curriculum process. C Lopez- Need to meet the fall curriculum deadline, but leeway with addendum, for those required for an emergency or correction can add to addenda. R Dyer- Asked how long can it remain inactive until deleted? C Lopez- Have not discussed yet. A Pfeifle- Will send the language and will accept any edits to it and to officially put on the agenda on the vote.

iii. A Pfeifle- Approved yesterday, by all Academic Senates, to attempt to avoid confusion for the students, there is new language for winter and spring schedules. The senate agreed on 5 notations will be used by IDSs and entered through the system, it will help students know how their courses will be instructed. Will send the language to the committee. C Lopez- Working with Edunav right now so the comments roll over as well. In addition planning a process to change catalogs and system, in the near future. With ERP may be limiting the number of addendum, may need to limit the changes that we make to the catalogs.

ii. Report from Coordinator (Sabina Fernandez):

i. Been working on entering DE in Colleague for WIN/SPR scheduling.

iii. Report from AO (Jeanne Howard):

i. Working on appeals, have 12 course to appeal from the list from Transfer Course Agreement.

ii. The three AOs are working with Educational Services and coming out with a new process for MAPP.

iv. Report from VPAA/ALO (Carlos Lopez):

i. There are a lot of opportunity with tools for DE. The venue to have new faulty moving up is sooner, so we starting to use those tools in the online environment, the DE Den is having a lot of sessions and training. Sidekick is up and running.

ii. DE Standard DE and DE Emergency Addenda forms are very important, submit the forms, the earlier the better. As VP, does s not have the authority to offer coursed without approved DE Addenda. VP will have to pull the courses, do not have a choice.

v. Reports from Deans: No report

D. Open Discussion

i. D Renfrow- Sent list (Active course with missing DE or DX), to Department chair, do we need do to separate for each college? Ann- No, it's a discipline wide.

ii. D Brown- New Courses BUS-77A & BUS-77B, need assistance, RIV not want course; Ann will push forward.

iii. D Murrell-Came to this committee to seek help, where updating the programs for program mapping used for Edunav need to reside. Where is a process to updating the MAPP which will apply to current on a PDF, could it go through some type of process? A Pfeifle- Curriculum makes sense. If course was attach to a certain MAP, but will have to be a process. Asked what is RIV or NOR doing? D Murrell- Thought was go through Program Review, there has not been a decision. A Pfeifle- It should be a standardize thing around the district. Invited Deanna to come to Local MVC Tech Review Group to further discuss.

E. Adjournment 3:38 pm

Motion- J Howard

Moreno Valley College Curriculum Committee

Minutes

September 22, 2020

Course Major Modifications

M N R

Action

CAT 51 Intermediate Keyboarding/Document Formatting

Approved

Rationale: All components of the COR have been reviewed and revised as a part of a district discipline 2 year Curriculum Review cycle (5/2020). Course objectives were added.

Discussion: Motion- K Nguyen
Second- R Dyer
Unanimous

HIS 1 World History to 1500

Approved

Rationale: Bring course title in line with current practices at the UCs and CSUs, simplify SLOs, add course objectives, update materials.

Discussion: Motion- J Howard
Second- R Dyer
Unanimous

HIS 2 World History since 1500

Approved

Rationale: Bring course title in line with current practices at CSUs and UCs, add course objectives, simplify SLOs, update recommended texts.

Discussion: Motion- J Howard
Second- R Dyer
Unanimous

HIS 26 History of California

Approved

Rationale: Add course objectives, reduce SLOs, update textbooks

Discussion: Motion- J Howard
Second- R Dyer
Unanimous

Discipline Inclusions

M N R

Action

AHS DISCM Art History

Approved

Rationale: To separate Art History classes from studio ART courses and distinguish our classes. Unlike studio art classes that are an activity where students learn to take an idea and turn it in to a concrete tangible object, Art history classes are lecture courses that cover a range of topics but do not produce their own works.

Discussion: Motion- J Howard
Second- R Dyer
Unanimous

Discussion: J Howard- They want to separate Art History classes from Studio Art classes. It will better line-up with C-ID Number and C-ID Descriptors. Discipline Inclusion will change from ART to AHS. Will have to do changes to AD-Ts, that have Art courses, such as Spanish AD-T, both Art History and Studio Art AD-T. Need to go through Curriculum process. Only course in history that won't be changed Art Appreciation, they will add that as a New Course AHS-6, but we will keep ART-6.

Distance Education

M N R

Action

ALR DX 1 88 DX 1 882

Approved

Rationale: Emergency proposal for ALR 1, 882

Discussion: Motion-E Navas
Second- D Renfrow
Unanimous**ANT 3DE Prehistoric Cultures**

Approved

Rationale: Proposal to offer ANT-3 in online and hybrid format to provide more options for students.

Discussion: Motion- E Navas
Second- J Howard
Unanimous**ART DX 5-9 DX 5-93**

Approved

Rationale: Emergency proposal for ART 5, 7, 9, 10, 13, 14, 90, 91, 92, 93

Discussion: Motion- I Tsai
Second- M Alvarez de Pacheco
Unanimous**BUS DX 24 Business Communication**

Approved

Rationale:

Discussion: Motion- K Nguyen
Second- R Dyer
Unanimous**COM DX 1H DX 1H9H**

Approved

Rationale: Emergency only proposal for COM 1H and 9H

Discussion: Motion- M Alvarez de Pacheco
Second- R Dyer
Unanimous**COM DX 3- DX 3-6**

Approved

Rationale: Emergency only proposal for COM 3 and 6.

Discussion: Motion- M Alvarez de Pacheco
Second- R Dyer
Unanimous**COM DX 51 Enhancing Communication Skills**

Approved

Rationale: Emergency only proposal for COM 51

Discussion: Motion- M Alvarez de Pacheco
Second- R Dyer
Unanimous**COM DX 7- DX 7-11**

Approved

Rationale: Emergency only proposal for COM 7 and 11.

Discussion: Motion- M Alvarez de Pacheco
Second- R Dyer
Unanimous**DAN DX 46- DX 46-51**

Approved

Rationale: Emergency only proposal for DAN D46, D47, D49, D50, D51

Discussion: Motion- J Howard
Second- R Dyer
Unanimous**DAN DX 5-1 DX 5-19**

Approved

Rationale: Emergency only proposal for DAN D5, D8, D9, D10, D13, D14, D15, D16, D17, D19, D29

Discussion: Motion- J Howard
Second- R Dyer
Unanimous

DAN DX D2 DX D21-D26

Approved

Rationale: Emergency only proposal for D21, D22, D23, D26, D32, D33, D34, D37, D38, D39

Discussion: Motion- J Howard
Second- R Dyer
Unanimous**DAN DX D3 DX D30-D60**

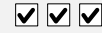
Approved

Rationale: Emergency only proposal for D20, D30, D31, D31B, D43, D44, D60, DXX, DYY, DZZ

Discussion: Motion- J Howard
Second- R Dyer
Unanimous**EAR 24DE Introduction to Curriculum**

Approved

Rationale: To provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models.

Discussion: Motion- E Navas
Second- N Flores
Unanimous**EAR 25DE Teaching in a Diverse Society**

Approved

Rationale: EAR 25 is a required course in the following certificates and degrees offered in ECE:

Early Childhood Education Certificate
Early Childhood Education AS Degree
Early Childhood Education ADT

It also serves as an elective in:

Early Childhood Intervention Assistant Certificate
Early Childhood Intervention Assistant AS Degree

It could also be used as 3 of the 6 units required for the Early Childhood Education Assistant Teacher Certificate.

This class currently rotates being offered as a day and then night class and as such, it is in high demand at the college.

In addition to this, it is also one of the possible courses that teachers in the K-12 system need to fulfill the mandatory 24 units in ECE in order for them to teach in Transition Kindergarten. Currently these students are limited to completing this course at night, on the weekends, or if they want on-line at another Community College in the state. Many of these teachers are opting out of taking this class due to availability, which is a of great concern as it is considered by the ECE faculty one of the most critical to enhance their understanding of developmentally appropriate teaching, understanding of equity and anti-bias curriculum development for children in the TK age range.

EAR 25 is a required class in most of our larger certificates and an elective in others.

Many working professionals cannot attend class during the day and therefore take EAR 25 at night. This prevents them from completing in a timely manner.

Therefore, to provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models

Discussion: Motion- E Navas
Second- N Flores
Unanimous

EAR DX 19 Observation and Assessment in Early Childhood Ed.

✓✓✓

Approved

Rationale: Emergency proposal for EAR 19

Discussion: Motion- E Navas
Second- N Flores
Unanimous**EAR DX 30- DX 30-41**

✓✓✓

Approved

Rationale: Emergency only proposal for EAR 30, 35, 41

Discussion: Motion- E Navas
Second- N Flores
Unanimous**EDU DX 1 Introduction to Elementary Classroom Teaching**

✓□✓

Approved

Rationale: Emergency only proposal for EDU 1.

Discussion: Motion- E Navas
Second- N Flores
Unanimous**MAT DX LA DX LAB**

✓✓✓

Approved

Rationale: Emergency only proposal for MAT 1A, 1B, 1C, 15, 23, 37, 45, 81, 82.

Discussion: Motion- E Navas
Second- K Nguyen
Unanimous**MAT DX LE DX LEC**

✓✓✓

Approved

Rationale: Emergency only proposal for 2, 3, 5, 10, 12H, 25, 26, 32, 42, 53, 98, 105, 112, 125, 136

Discussion: Motion- E Navas
Second- K Nguyen
Unanimous**MUS 101DE Introduction to Music Technology**

✓□✓

Approved

Rationale:

Discussion: Motion- E Navas
Second- I Tsai
Unanimous**MUS 22DE Survey of Music Literature**

✓□✓

Approved

Rationale: Requesting DE approval.

Discussion: Motion- E Navas
Second- I Tsai
Unanimous**MUS 23DE History of Rock and Roll**

✓✓✓

Approved

Rationale: MUS 23 is CSU and UC transferable. It would offer students more scheduling options for transfer courses.

Discussion: Motion- E Navas
Second- I Tsai
Unanimous**MUS 3DE2 Fundamentals of Music**

✓✓✓

Approved

Rationale:

Discussion: Motion- E Navas
Second- I Tsai
Unanimous**MUS 4DE Music Theory I**

✓✓✓

Approved

Rationale:

Discussion: Motion- E Navas
Second- I Tsai
Unanimous

MUS 5DE Music Theory II **Approved**
Rationale:
Discussion: Motion- E Navas
Second- I Tsai
Unanimous

MUS 6DE Music Theory III **Approved**
Rationale:
Discussion: Motion- E Navas
Second- I Tsai
Unanimous

PHI DX 10H- DX 10H-36 **Approved**
Rationale: Emergency only proposal for PHI 10H, 12, 13, 14, 19, 22, 32, 33, 35, 36
Discussion: Motion- E Navas
Second- J Howard
Unanimous

POL DX 1-1 DX 1-14 **Approved**
Rationale: Emergency only proposal for POL 1H, 2H, 3, 4H, 5, 6, 8, 10, 12, 14
Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous

New Courses

KIN A64A Soccer, Beginning **M N R** **Action**
Approved
Rationale: We want to level A64 into A64A, A64B, and A64C to give students multiple opportunities to develop their soccer skills.
Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous

KIN A64B Soccer, Intermediate **Approved**
Rationale: We are leveling A64 into A64A, A64B and A64C to give students more opportunities to practice and improve on their soccer skills.
Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous

KIN A64C Soccer, Advanced **Approved**
Rationale: We are leveling A64 into A64A, A64B and A64C to give students more opportunities to participate in soccer.
Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous

Moreno Valley College Curriculum Committee Meeting VOTES
September 22, 2020

Motion	Nancy Aguirre	Maria Alvarez de Pacheco	Rachel Dyer	Norma Flores	Lisa Hausladen	Jeanne Howard	Esteban Navas	Kasey Nguyen	Sonya Nyrop	Debbi Renfrow	I-Ching Tsai	Steve Wagner
Agenda	Y	MOTION	SECOND	Y	Y	Y	Y	Y	Y	Y	Y	Y
Minutes	Y	y	MOTION	Y	Y	Y	Y	SECOND	Y	Y	Y	Y
<u>Course Major Mod (CAT 51)</u>	Y	Y	SECOND	Y	Y	Y	Y	MOTION	Y	Y	Y	Y
<u>Course Major Mod (HIS 1, 2, 26)</u>	Y	Y	SECOND	Y	Y	MOTION	Y	Y	Y	Y	Y	Y
<u>Discipline Inclusion (AHS)</u>	Y	Y	SECOND	Y	Y	MOTION	Y	Y	Y	Y	Y	Y
<u>Distance Ed (ALR DX 1-882)</u>	Y	Y	Y	Y	Y	Y	MOTION	Y	Y	SECOND	Y	Y
<u>Distance Education (ANT 3DE)</u>	Y	Y	Y	Y	Y	SECOND	MOTION	Y	Y	Y	Y	Y
<u>Distance Ed (ART DX 5-93)</u>	Y	SECOND	Y	Y	Y	Y	Y	Y	Y	Y	MOTION	Y
<u>Distance Ed (BUS DX 24)</u>	Y	Y	SECOND	Y	Y	Y	Y	MOTION	Y	Y	Y	Y
<u>Distance Ed (COM DX 11H9H, 3-6, 7-11, 54)</u>	Y	MOTION	SECOND	Y	Y	Y	Y	Y	Y	Y	Y	Y
<u>Distance Ed (DAN DX 46-51, 5-19, D21-D26, D30-D60)</u>	Y	Y	SECOND	Y	Y	Y	Y	Y	Y	Y	Y	Y
<u>Distance Ed (EAR 24DE, 25DE, DX19, DX 30-41, DX 1)</u>	Y	Y	Y	SECOND	Y	Y	MOTION	Y	Y	Y	Y	Y
<u>Distance Ed (EDU DX 1)</u>	Y	Y	Y	SECOND	Y	T	MOTION	Y	Y	Y	Y	Y
<u>Distance Education (MAT DX LAB, LEX,)</u>	Y	Y	Y	Y	Y	Y	MOTION	SECOND	Y	Y	Y	Y
<u>Distance Ed (MUS 22DE, 23DE, 3DE2, 4DE, 5DE, 6DE)</u>	Y	Y	Y	Y	Y	Y	MOTION	Y	Y	Y	SECOND	Y
<u>Distance Ed (PHI DX 10G-36)</u>	Y	MOTION	Y	SECOND	Y	Y	Y	Y	Y	Y	Y	Y
<u>Distance Ed (POL DX 1-14)</u>	Y	MOTION	Y	SECOND	Y	Y	Y	Y	Y	Y	Y	Y
<u>New Courses (KIN A64A, A64B, A64C)</u>	Y	MOTION	Y	SECOND	Y	Y	Y	Y	Y	Y	Y	Y

Y = "Yea" N = "Nay" A = Abstained Blank = Absent for Vote