



Moreno Valley College Curriculum Committee Meeting

Agenda

September 22, 2020; 2p-4p

Zoom Meeting: Curriculum Meeting- Sept 22

Password: 002913

A. Call to Order and Roll Call (sign in)- Ann Pfeifle, Co-Chair

i. Motion to begin Meeting-

Table with columns for Voting Members and Non-Voting Members, listing names and roles of attendees.

B. Agenda and Minutes Approval

- i. Agenda- September 22, 2020
ii. Minutes- September 8, 2020

C. Action Items

i. Curriculum Proposals

D. OTHER REPORTS

- i. Report from Chair (Ann Pfeifle):
i. DE Addenda List- Required DE Standard or DX Emergency Forms
ii. Courses not taught after 3years
ii. Report from Coordinator (Sabina Fernandez):
iii. Report from AO (Jeanne Howard):
iv. Report from VPAA/ALO (Carlos Lopez):
v. Reports from Deans:

E. Open Discussion

F. Adjournment

Moreno Valley College Curriculum Committee

September 22, 2020

ACTION ITEMS

Course Major Modifications

		M	N	R	Discussion	Action
CAT 51	Intermediate Keyboarding/Document Formatting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	All components of the COR have been reviewed and revised as a part of a district discipline 2 year Curriculum Review cycle (5/2020). Course objectives were added.					
HIS 1	World History to 1500	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Bring course title in line with current practices at the UCs and CSUs, simplify SLOs, add course objectives, update materials.					
HIS 2	World History since 1500	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Bring course title in line with current practices at CSUs and UCs, add course objectives, simplify SLOs, update recommended texts.					
HIS 26	History of California	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Add course objectives, reduce SLOs, update textbooks					

Discipline Inclusions

		M	N	R	Discussion	Action
AHS	Art History	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	To separate Art History classes from studio ART courses and distinguish our classes. Unlike studio art classes that are an activity where students learn to take an idea and turn it in to a concrete tangible object, Art history classes are lecture courses that cover a range of topics but do not produce their own works.					

Distance Education

		M	N	R	Discussion	Action
ALR DX 1 882	DX 1 882	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency proposal for ALR 1, 882					
ANT 3DE	Prehistoric Cultures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Proposal to offer ANT-3 in online and hybrid format to provide more options for students.					
ART DX 5-93	DX 5-93	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency proposal for ART 5, 7, 9, 10, 13, 14, 90, 91, 92, 93					
BUS DX 24	Business Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
COM DX 1H9H	DX 1H9H	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COM 1H and 9H					
COM DX 3-6	DX 3-6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COM 3 and 6.					
COM DX 51	Enhancing Communication Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COM 51					
COM DX 7-11	DX 7-11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COM 7 and 11.					
DAN DX 46-51	DX 46-51	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for DAN D46, D47, D49, D50, D51					

Distance Education

M N R

Discussion

Action

DAN DX 5-19

Rationale: Emergency only proposal for DAN D5, D8, D9, D10, D13, D14, D15, D16, D17, D19, D29

DAN DX D21-D26

Rationale: Emergency only proposal for D21, D22, D23, D26, D32, D33, D34, D37, D38, D39

DAN DX D30-D60

Rationale: Emergency only proposal for D20, D30, D31, D31B, D43, D44, D60, DXX, DYY, DZZ

EAR 24DE Introduction to Curriculum

Rationale: To provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models.

EAR 25DE Teaching in a Diverse Society Rationale: EAR 25 is a required course in the following certificates and degrees offered in ECE:
Early Childhood Education Certificate
Early Childhood Education AS Degree
Early Childhood Education ADTIt also serves as an elective in:
Early Childhood Intervention Assistant Certificate
Early Childhood Intervention Assistant AS Degree

It could also be used as 3 of the 6 units required for the Early Childhood Education Assistant Teacher Certificate.

This class currently rotates being offered as a day and then night class and as such, it is in high demand at the college.

In addition to this, it is also one of the possible courses that teachers in the K-12 system need to fulfill the mandatory 24 units in ECE in order for them to teach in Transition Kindergarten. Currently these students are limited to completing this course at night, on the weekends, or if they want on-line at another Community College in the state. Many of these teachers are opting out of taking this class due to availability, which is a of great concern as it is considered by the ECE faculty one of the most critical to enhance their understanding of developmentally appropriate teaching, understanding of equity and anti-bias curriculum development for children in the TK age range.

EAR 25 is a required class in most of our larger certificates and an elective in others. Many working professionals cannot attend class during the day and therefore take EAR 25 at night. This prevents them from completing in a timely manner.

Therefore, to provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models

EAR DX 19 Observation and Assessment in Early Childhood Ed.

Rationale: Emergency proposal for EAR 19

EAR DX 30-41

Rationale: Emergency only proposal for EAR 30, 35, 41

EDU DX 1 Introduction to Elementary Classroom Teaching

Rationale: Emergency only proposal for EDU 1.

Distance Education

M N R

Discussion

Action

MAT DX **DX LAB**
LAB

Rationale: Emergency only proposal for MAT 1A, 1B, 1C, 15, 23, 37, 45, 81, 82.

MAT DX **DX LEC**
LEC

Rationale: Emergency only proposal for 2, 3, 5, 10, 12H, 25, 26, 32, 42, 53, 98, 105, 112, 125, 136

MUS 101DE **Introduction to Music Technology**

Rationale:

MUS 22DE **Survey of Music Literature**

Rationale: Requesting DE approval.

MUS 23DE **History of Rock and Roll**

Rationale: MUS 23 is CSU and UC transferable. It would offer students more scheduling options for transfer courses.

MUS 3DE2 **Fundamentals of Music**

Rationale:

MUS 4DE **Music Theory I**

Rationale:

MUS 5DE **Music Theory II**

Rationale:

MUS 6DE **Music Theory III**

Rationale:

PHI DX 10H- DX 10H-36
36

Rationale: Emergency only proposal for PHI 10H, 12, 13, 14, 19, 22, 32, 33, 35, 36

Moreno Valley College Curriculum Committee

September 22, 2020

INFORMATION ITEMS

Course Major Modifications

M N R

CIS 26A	Cisco Networking Academy 1A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CIS 26B	Cisco Networking Academy 1B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CIS 26C	Cisco Networking Academy 1C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HIS 28	Native American History to 1871	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HIS 29	Native American History II: Contemporary Society	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HIS 2H	Honors World History since 1500	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HIS 32	History of Early Latin America	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HIS 33	History of Modern Latin America	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN 33	Baseball Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN 45	Group Fitness Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN V07	Golf, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN V08	Tennis, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN V18	Tennis, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN V22	Fastpitch, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
NRN 12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
NVN 52A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
NVN 62A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Discipline Inclusions

M N R

AHS	Art History	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Discipline Modifications

M N R

ALR	Academic Literacy and Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Distance Education

M N R

CIS DX 44-66	DX 44-66	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
COM DX 85	DX 85A85B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
COM DX 89	Intramural Competition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
COS DX 60A-812	DX 60A-812	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
COS DX 60F-99	DX 60F-99	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Distance Education

M N R

DAN DX 12 Kinesiology for Pilates/Dance

DAN DX 13 Pilates Methodology

DAN DX 14 Internship in Pilates Education and Teaching

KIN 23DE Volleyball Coaching Theory

KIN DX V82 Speed, Agility, and Quickness Training

MUS 98DE Careers in Music

MUS DX 52 Recital Performance

THE 29DE Musical Theatre Appreciation

New Programs

M N R

Non-Credit Certificate

ESL Introduction to Basic Computer and IT Careers for ESL Students

Program Modifications

M N R

ADT

ADJ Administration of Justice ADT

Certificate

ENP Entrepreneurial Essentials

Non-Credit Certificate

ENP Entrepreneurial Essentials