



Moreno Valley College Curriculum Committee Meeting

MINUTES

September 8, 2020; 2p-4p

Zoom Meeting : Curriculum Meeting- Sept 8

Password: 863764

A. Call to Order and Roll Call (sign in)- Ann Pfeifle, Co-Chair

i. Motion to begin Meeting- 2:04pm

Voting Members		Non-Voting Members
X Ann Pfeifle, Faculty Co- Chair		X Carlos Lopez, VPAA/ALO, Administrative Co-Chair
X Nancy Aguirre (Public Safety)	X Jeanne Howard (Articulation Officer)	<input type="checkbox"/> Anna Marie Amezcuita, Dean of Communications, English and World Languages, Humanities, Education, Social Science, Behavioral Science, and Visual and Performing Arts
X Maria Alvarez de Pacheco (Counseling)	X Sonya Nyrop (Communications, English and World Languages)	<input type="checkbox"/> Melody Graveen, Dean of Biological and Physical Science, Business, Health and Human Services, and Mathematics
X Rachel Dyer (Health and Human Services)	X Esteban Navas (Mathematics)	<input type="checkbox"/> Art Turnier, Dean of Public Safety
X Norma Flores (Communications, English and World Languages)	X Debbi Renfrow (Communications, English and World Languages)	X Tom Vitzelio, Dean Academic Support
X Kasey Nguyen (Business) Fall term	X I-Ching Tsai, Visual and Performing Arts	X Sabina Fernandez, Recorder- Staff
X Lisa Hausladen, Assessment Coordinator	X Stephen Wagner (Biological and Physical Science)	<input type="checkbox"/> Vacant (ASMVC):
GUEST (Non Voting)		
X Darrell Brown, BUS	X Felipe Galicia, BIO	X Sara Yerushalmian, PSY
X Jennifer Floerke, COM	X Arlene Serrato, Academic Evaluation Specialist	
X Robert Fontaine, EMS/BCTC	X Carmen Valencia, Matriculation Specialist	

B. Agenda and Minutes Approval

- i. Agenda- September 8, 2020
 - i. Motion- N Martinez; Second- J. Howard. Unanimous.
- ii. Minutes- May 26, 2020
 - i. Motion-S Nyrop; Second: M Alvarez de Pacheco. 1-Abstain/E Navas

C. Action Items

- i. Curriculum Proposals



D. OTHER REPORTS

- i. Report from Chair (Ann Pfeifle):
 - i. Having a push District Ed addenda, focus on your area you represent and look DE proposals, make sure the forms are correct and entry levels skill are connected, SLOs and textbooks are updated. The date for all DE forms are due is September 25th. Was in meeting with Vice Chancellor and brought to our attention want DE decisions and ready for ready for WIN/SPR. The moment the forms are received to Tech review or Sabina, they will be considered and to be entered as DE acceptance for the WIN/SPR and IDS can build the courses as DE. Please let faculty know for any courses you intend to teach WIN or SPR they are going to have to submit a DE Standard or DE Emergency Addenda Forms. There will not be granted another blanket addendum as did in sum and fall. If forms are not submitted will not be able to schedule the class. And if any of the COR are not up to date, those will have to be done as well. C Lopez– Reason try to do this, to have to improve the clarity and appropriate notes for the students.
 - ii. A note, there is a recommendation from the Taskforce that is going to the Chancellor in regards to the winter and spring semester, we will hear soon.
 - iii. There was an email sent by Jennifer Floerke, in regards to the Governor signed a Bill requiring Cal State students have Ethnic Studies course, for the department and know you can offer those courses, should probably start conversation, since student are required to take the course. J Floerke- There is call to action Task force at the District, and one is Curriculum, Senate Presidents and colleagues will work with them. Be good idea to meet in smaller meeting to build this courses into the curriculum. Rather that creating a while new work groups, can meet
- ii. Report from Coordinator (Sabina Fernandez):
 - i. Starting the process for the new College Catalog for 21-22
 - i. D Renfrow- Asked if there will be Covid section on the catalog, because of the hours are will not be accurate, will this considered?
 - ii. Moving through Math, Read, and ESL will also be forward to review for the 21-22 Catalog.
 - iii. College is starting the Schedule of Classes- will send an email to appropriate department to make their website is up to date, since Information Pages is connect with the Schedule of Classes.
- iii. Report from AO (Jeanne Howard):
 - i. Sharing the New CI-D progress report, and will be attach to minutes. It's all that has been approved for CI-D number, that's been submitted up through September 1 of this year. Will try to post the website. If faculty want to get courses to be submitted to CI-D, let her know.
 - ii. Also shared a list of course, to add to minutes of approvals for UCTS (University of California of Transfer Agreement), this was the first time that were ever denied courses, there may have been some kind of issue that whoever reviewed those courses, have a lot of appeals that have to submit. Will send an email about the appeal to the faculty and who to do it, most appeals were in CIS. IF receive email, have a very short window, please response. Don't think need to send back to curriculum.
 - iii. Carlos- Jeanne Howard did an investigation, regarding the online lab might not be accepted by the UC, there were some concern that the UC has been reluctant to accept the online labs, but they confirmed their policy. Policy about online courses about, that decided long time ago that the method or mode of delivery for a course would not affect the transferability.



iv. There was an email regards to the Governor signing a bill about requiring Cal State students having to take Ethnic Studies courses, if in your department that can offer those courses, should start having conversations we want to present that, since its going to be a requirement for students. Jennifer Floerke- Already talked to Ann, and considering to meet at a smaller meeting, and converse. Maybe the curriculum reps can take back to the department, where the institutional racist practices might already be built into our curriculum, Should look at the courses we have now that could meet that requirement. Ann Pfeifle- We have Thurs. 2p-3p, smaller group, and happy to put Jennifer on the Agenda. Carlos Lopez- MVC Tech Review that is our built-in group of Curriculum, to assist with technical issues, Ann, Jeanne and Sabina and time to time, himself. Built it to help the trickier curriculum, make sure things don't get lost. Great venue to bring up questions and concerns and other support to the technical part of it.

i.

iv. Report from VPAA/ALO (Carlos Lopez):

- i. Welcome back to fall semester, hardest committees in the colleges. Brief over how we started fall semester, started down in regards to enrollment, the entire system is reporting between 9-12% percent down college by college, a lot attributing to that we're almost all online her at MVC. We have a limited set of offering are going to face to face, such as public safety program that are continuing face to face. For those academies that cannot be done online, ADJ, Fire and EMS. At MVC Campus, Dental Hygiene and Dental Assisting, and they are just getting completed from classes from spring. Offering 6 sections of BIO 55 in Hybrid form, the lecture is online and that cannot be online, will do lab in campus, but spacing the students. Trying hard to support. RCC cancelled all their BIO 55 classes, and Norco reduced their class enrollment.
- ii. Importance of getting the DE addenda forms in and will get reminders, from him, Ann or Sabina. Important DE forms, so the information get to students, so they know what kind of class they are enrolling.
- iii. Accreditation- A lot of work, from curriculum side has been done, with the DE Addenda, that we now have and the emergency form, great work. Received our Accreditation national letter over the summer, we were one the colleges in this district that was only reaffirm for 18mths, because they found a compliance issue in regards to our Distance Education courses. The visiting found that we were significantly out of compliance with regular and substantive instructor initiated interaction. They did not see we were doing badly, but they could not see evidence, on the sample courses they had, that faculty were actually engaged with their student in a regular substantive way. We built a DE response team, this summer, several representation from faculty, staff, administration and Senate President and college president. There has been great work to support the faculty, such as Carrie Patterson, DE committee chair, Kari Richards-Dinger, and Jennifer Floerke. Also created, the DE Den to assist faculty and talk more on DE, and learn more. , Going to have side kick, faculty support. The critical term, is Spring 2021, the term will look at is SPR 21. Building all support and training and mentoring from Sidekick, for the spring 2021 and even though it is not due until October 2021.
- iv. Want to thank Debbi Renfrow and Joel Webb for supporting our students online and in person, with pick up and drop off, during these times, has being great and amazing work.

v. Reports from Deans: No Report

E. Open Discussion



MORENO VALLEY COLLEGE

- i. M Alvarez de Pacheco- Clarification for Carlos Lopez, the DE courses they are looking are only for spring? C Lopez - The courses that they will look at is the courses the entire term of spring 2021, even though they are coming in Fall. Want to know the interaction and feedback with faculty and students.
- ii. Ann- One thing we need is a representative from the DE committee, if Debbi can ask folks from the committee if they like to serve, will try to get to go to all DE committee meetings. Anyone serving from the DE committee at the Curriculum committee. D Renfrow- Will ask if they may have interest.
- iii. Ann- Put on next agenda, need to change the language in our by-laws, verify who is representing which schools/departments. If there is an overlap should go to your department and should solidify that there is one representative for each department. Carlos- will send the updated list.
- iv. **Adjournment 3:52pm** - J Howard

(Next District Technical Review & District Curriculum Committee Meeting: September 15, 2020)
Next MVC Curriculum Committee Meeting: September 22, 2020

Moreno Valley College Curriculum Committee

Minutes

September 8, 2020

Course Deletions

M N R

Action

REA 90 Accelerated College Reading

Approved

Rationale: With the implementation of AB705, the college is deleting basic skills classes that are more than one level below transfer.

Discussion: Motion-S Nyrop
Second- R Dyer
Unanimous.

Comments: S Nyrop-Removed because of AB 705, do not need this course.

Course Inclusions

M N R

Action

COM 20 Introduction to Communication Theory

Approved

Rationale: Provide more options to students working toward a COM ADT.

Discussion: Motion-S Nyrop
Second- N Flores
Unanimous.

Comments: J Floerke courses already approved and being taught at NOR and RIV. J Howard- Asked if it will be added to AD-T to COM; J Floerke- Yes, have planned be added to AD-T, aware of a different process, will reach out to J Howard for assistance.

GEG 4 Geography of California

Approved

Rationale: Moreno Valley College is requesting inclusion of GEG-4, Geography of California, into our course catalog. The course is currently offered at two other colleges in the district and MVC Geography believes we could serve our students by offering GEG-4 at our college. Over the past seven years, enrollment in Geography courses at MVC has increased. The discipline would like to add a new course offering, GEG-4 to help students satisfy not only transfer requirements, but also course requirements for Geography majors at UC and CSU campuses.

Discussion: Motion- S Nyrop
Second- N Flores
Unanimous.

Course Major Modifications

M N R

Action

ALR 1 Reading Tutor Training

Approved

Rationale: This class will train students to be reading tutors in the Writing and Reading Center as well as in Engagement Centers on campus. Students in this class will also eventually be able to earn a certificate that they can use beyond college. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Discussion: Motion-E Navas
Second-S Nyrop
Unanimous.

Comments: S Nyrop- There was discipline name change, from REA to ALR, had to put in New Course proposals. Sonya will verify if ALR 1 is MOV. Do not plan to offer the course at MOV. Do not want to hold proposal, push this through.

ALR 3 **Reading for Academic and Lifelong Literacy** **Approved**

Rationale: The course outline was last updated 2/2018. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Discussion: Motion-E Navas
Second-S Nyrop
Unanimous.

ALR 4 **Critical Reading as Critical Thinking** **Approved**

Rationale: The reason for the major modification is for the discipline name and stem change. This was updated 3/2018 to reduce the number of Student Learning Outcomes. Update description.

Discussion: Motion- E Navas
Second- S Nyrop
Unanimous.

ALR 882 **Reading Skills and Strategies** **Approved**

Rationale: The course outline was last updated 11/2018. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Discussion: Motion: E Navas
Second: S Nyrop
Unanimous.

BUS 18A **Business Law I** **Approved**

Rationale: Update COR

Discussion: Motion- N Flores
Second-J Howard
Unanimous.

Comments: K Nguyen- Updated COR to be current.

BUS 18B **Business Law II** **Approved**

Rationale: Update Assignments

Discussion: Motion-N Flores
Second- J Howard
Unanimous.

Comments: K Nguyen- Updated COR to be current

CAT 1A **Business Etiquette** **Approved**

Rationale: Update/addition of objectives as well as review of the COR for CTE 2 year curriculum review process (2/2020)

Discussion: Motion-K Nguyen
Second-M Alvarez de Pacheco
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CAT 30 **Business English** **Approved**

Rationale: All components of this COR has been reviewed as a part of the district discipline, CTE 2 Year Curriculum Review Process (Beg. 5/2020)

Discussion: Motion- K Nguyen
Second: M Alvarez de Pacheco
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CAT 53 Keyboarding Fundamentals**Approved**

Rationale: All components of this COR have been reviewed and objectives added as a part of a district discipline 2 year curriculum review cycle (1/2020)

Discussion: Motion: K Nguyen
Second: M Alvarez de Pacheco
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CAT 61 Professional Office Procedures**Approved**

Rationale: Updates to all COR content as a part of a district discipline 2 year Curriculum Review Cycle (began 12/2016).

Discussion: Motion-K Nguyen
Second- M Alvarez de Pacheco
Unanimous.

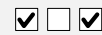
Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CAT 62 Records Management**Approved**

Rationale: Review and revision of all parts of the COR was completed as a part of a district discipline 2 year Curriculum Review Cycle (cycle beginning 4/28/2020)

Discussion: Motio- K Nguyen
Second-M Alvarez de Pacheco
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CAT 65 Introduction to Microsoft PowerPoint**Approved**

Rationale: All components of this COR have been reviewed and revised for a district discipline 2 year Curriculum Review Cycle (begins 05/2020).

Discussion: Motion- K Nguyen
Second-M Alvarez de Pacheco
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CAT 80 Word Processing: Microsoft Word for Windows**Approved**

Rationale: Review and revision of all COR components has been completed as a part of a district discipline 2 Year Curriculum Review Cycle (began 12/2016).

Discussion: Motion- K Nguyen
Second-M Alvarez de Pacheco
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CIS 65 **Introduction to Microsoft PowerPoint** **Approved**

Rationale: All components of this COR have been reviewed and revised for a district discipline 2 year Curriculum Review Cycle (begins 05/2020).

Discussion: Motion-K Nguyen
Second- R Dyer
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

CIS 80 **Word Processing: Microsoft Word for Windows** **Approved**

Rationale: Review and revision of all COR components has been completed as a part of a district discipline 2 Year Curriculum Review Cycle (began 12/2016).

Discussion: Motion- K Nguyen
Second-R Dyer
Unanimous.

Comments: K Nguyen- Janet Lehr from RIV worked hard to update all courses and communicated with the discipline.

EAR 19 **Observation and Assessment in Early Childhood Education** **Approved**

Rationale: Remove GESLO linkage and update content and materials.

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 23 **Family Home Child Care Program** **Approved**

Rationale: Updating course outline of record

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 24 **Introduction to Curriculum** **Approved**

Rationale: To update course and add course objectives.

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 25 **Teaching in a Diverse Society** **Approved**

Rationale: Update course content and textbook.

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 28 **Principles and Practices of Teaching Young Children** **Approved**

Rationale: Update textbook.

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 30 Practicum in Early Childhood Education**Approved**

Rationale: Added objectives in updated course outline of record.

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 33 Infant and Toddler Development**Approved**

Rationale: Update to remove general education SLOs added in error.

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 34 Infant and Toddler Care and Education**Approved**

Rationale: To align with the statewide Curriculum Alignment Project (CAP) expansion for ECE

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 35 Practicum in Infant and Toddler Care**Approved**

Rationale: Updating SLOs and TBA option

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

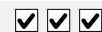
Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 38 Adult Supervision and Mentoring in Early Care and Education**Approved**

Rationale: Updating course to align with statewide Curriculum Alignment Project

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 40 Introduction to Children with Special Needs**Approved**

Rationale: To update course and add course objectives

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 41 Practicum in Early Intervention/Special Education**Approved**

Rationale: To update course and add objectives.

Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 42 **Child, Family, and Community** **Approved**
Rationale: Update textbooks.
Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 44 **Administration I: Programs in Early Childhood Education** **Approved**
Rationale: In order to be up-to-date with statewide Curriculum Alignment Project (CAP) expansion
Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 45 **Administration II: Personnel and Leadership in Early Childhood Education** **Approved**
Rationale: To comply with statewide Curriculum Alignment Project (CAP) expansion
Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 46 **Curriculum and Strategies for Children with Special Needs** **Approved**
Rationale: This course is being developed to replace EAR 31, and is part of the California Community Colleges Curriculum Alignment Project
Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

EAR 47 **Childhood Stress and Trauma** **Approved**
Rationale: Updating course content and student learning outcomes
Discussion: Motion- R Dyer
Second- E Navas
Unanimous.

Comments: Some adjustment to COR, and follow Curriculum Alignment Project (CAP).

PSY 35 **Abnormal Psychology** **Approved**
Rationale: Add objectives and update textbook information.
Discussion: Motion- J Howard
Second - M Alvarez de Pacheco
Unanimous.

Distance Education

ADJ 12DE **Introduction to Criminalistics** **Approved** **M N R** **Action**
Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.
Discussion: Motion- S Nyrop
Second- E Navas
Unanimous.

ADJ 13DE Criminal Investigations **Approved**

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Discussion: Motion- S Nyrop
Second- E Navas
Unanimous.

ADJ 19DE Introduction to Policing **Approved**

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Discussion: Motion- S Nyrop
Second- E Navas
Unanimous.

ADJ 6DE Patrol Procedures **Approved**

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Discussion: Motion- S Nyrop
Second- E Navas
Unanimous.

ADM 2ADE Color Systems and File Management **Approved**

Rationale:

Discussion: Motion- K Nguyen
Second - N Flores
Unanimous.

Comments: K Nguyen- Wanted to offer as DE to open up for a larger population of students, since it's a new program.

ADM DX 1- DX 1-85B **Approved**

Rationale: Emergency-only DX Proposal for ADM 1, 2B, 84A, 84B, 85A, 85B.

Discussion: Motion- K Nguyen
Second - N Flores
Unanimous.

Comments: K Nguyen- Wanted to offer as DE to open up for a larger population of students, since it's a new program.

ANT 1HDE Honors Physical Anthropology **Approved**

Rationale: Proposal to offer ANT-1H in both online and hybrid format to provide more options to students.

Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ANT 2DE Cultural Anthropology **Approved**

Rationale: Proposal to offer Ant-2 in an online or hybrid format to offer students more options.

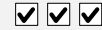
Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ANT 2HDE Honors Cultural Anthropology

Approved

Rationale: Proposal to offer ANT-2H in both online and hybrid format to provide more options to students.

Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ANT 4DE Native American Cultures

Approved

Rationale: Proposal to offer ANT-4 in both online and hybrid format to provide more options to students.

Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ANT 5DE Cultures of Ancient Mexico

Approved

Rationale: Proposal to offer ANT-5 in online and hybrid format to provide more options to students.

Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ANT 6DE Introduction to Archaeology

Approved

Rationale: Proposal to offer ANT-6 in online and hybrid format to provide more options to students.

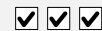
Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ANT 7DE Anthropology of Religion

Approved

Rationale: Proposal to offer ANT-7 in both online and hybrid format to provide more options to students.

Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ANT 8DE Language and Culture

Approved

Rationale: Proposal to offer ANT-8 in both online and hybrid format to provide more options to students.

Discussion: Motion- M Alvarez de Pacheco
Second- N Flores
Unanimous.

ASL 1DE ASL 1DE

Approved

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Discussion: Motion- S Nyrop
Second- E Navas
Unanimous.

ASL 22DE ASL 22DE

Approved

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Discussion: Motion- S Nyrop
Second- E Navas
Unanimous.

ASL 2DE ASL 2DE

Approved

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Discussion: Motion- S Nyrop
Second- E Navas
Unanimous.

BIO DX 55 Microbiology

Approved

Rationale:
Discussion: Motion- E Navas
Second- D Renfrow
Unanimous.

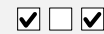
Comments: S Wagner- BIO 55 Microbiology should be offered as HYB only. More BIO courses coming through.

CAT 841DE Mosprep: Microsoft Office Word-Expert Exam Preparation

Approved

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Word. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Discussion: Motion- K Nguyen
Second- J Howard
Unanimous.

CAT 842DE Mosprep: Microsoft Office Excel Expert Exam Preparation

Approved

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Excel. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Discussion: Motion- K Nguyen
Second- J Howard
Unanimous.

CAT 843DE Mosprep: Microsoft Office Powerpoint Core Exam Preparation

Approved

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft PowerPoint. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Discussion: Motion- K Nguyen
Second- J Howard
Unanimous.

CAT 844DE Mosprep: Microsoft Office Access Core Exam Preparation

Approved

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Access. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

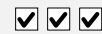
Discussion: Motion- K Nguyen
Second- J Howard
Unanimous.

CAT 845DE Mosprep: Microsoft Office Outlook Core Exam Preparation

Approved

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Outlook. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Discussion: Motion- K Nguyen
Second- J Howard
Unanimous.

COM 7DE Oral Interpretation of Literature

Approved

Rationale:

Discussion: Motion- K Nguyen
Second- J Howard
Unanimous.

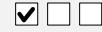
DEH DX 10A Pre-Clinical Dental Hygiene #1

Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 11 Principles of Dental Hygiene

Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 12A Principles of Dental Hygiene (Lecture)

Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 12B Oral Radiology Laboratory

Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 13 Infection Control in Dentistry

Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 14 Systems Analysis of Dental Anatomy, Morphology, Histology & Embryology



Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 15 Head and Neck Anatomy



Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 16 Preventive Dentistry



Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 17 General Pathology



Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 20B Clinical Dental Hygiene #2



Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 30A Clinical Dental Hygiene #3

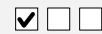


Approved

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal. Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 31 Clinical Seminar #2**Approved**

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal.
Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 32 Dental Materials**Approved**

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal.
Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 33 Periodontology**Approved**

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal.
Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 34 Cultural Diversity in Healthcare**Approved**

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal.
Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 35 Community Dental Health Education Practicum #1**Approved**

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal.
Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 36 Research Methodology**Approved**

Rationale:

Discussion: Motion- J Howard
Second- R Dyer
Unanimous

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal.
Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

DEH DX 37 Nutrition in Dentistry

Approved

Rationale:

Discussion: Motion- J Howard
 Second- R Dyer
 Unanimous.

Comments: A Pfeifle- At Tech Review, wanted to know Rationale for the DX proposal.
 Likely due to the requirement of outside creditors. Carlos Lopez agreed and will send an email to Ann Pfeifle, and can be shared with Tech Review group.

JOU 7DE Mass Communications

Approved

Rationale:

Mass media are changing exponentially in this digital age. Using accessible online sources has been a part of the face-to-face offering of this course. Including the DE modality will allow for greater flexibility on the part of students, increase the depth and variety of online sources used by the instructor, promote greater diversity of voices in class discussions, and tap contemporary writings. Since the content of the course is mass media, it is both logical and rational to use a mass medium for delivery.

Discussion:

Motion- E Navas
 Second- J Howard
 Unanimous.

JOU DX 1 Introduction to Journalism

Approved

Rationale:

Discussion: Motion- E Navas
 Second- J Howard
 Unanimous.

JOU DX 2 Intermediate Reporting/Newswriting

Approved

Rationale:

Discussion: Motion- E Navas
 Second- J Howard
 Unanimous.

JOU DX 20- JOU DX 20-52

Approved

Rationale:

Emergency-only proposal for JOU 20ABCD and 52ABCD

Discussion:

Motion- E Navas
 Second- J Howard
 Unanimous.

KIN DX 38 Stress Management

Approved

Rationale:

Discussion: Motion- J Howard
 Second- N Flores
 Unanimous.

KIN DX ADV DX ADV

Approved

Rationale:

Emergency proposal for KIN A13, A31C, A54B, A57C, A64C, A69, A77C, A81C, A88, A89C and A90C

Discussion:

Motion- J Howard
 Second- N Flores
 Unanimous.

KIN DX BEG DX BEG

Approved

Rationale:

Emergency proposal for KIN A07, A11, A20, A31A, A40, A43, A46, A54A, A55, A57A, A62, A64A, A67, A75A, A77A, A81A, A83, A86, A89A, and A90A

Discussion:

Motion- J Howard
 Second- N Flores
 Unanimous.

KIN DX INT	DX INT	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Approved
Rationale:	Emergency proposal for A12, A21, A31B, A41, A44, A47, A57B, A64B, A68, A71, A75B, A77B, A81B, A87, A89B, and A90B		
Discussion:	Motion- J Howard Second- N Flores Unanimous.		
MUS DX AP	DX Applied Music	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Approved
Rationale:	Emergency-only proposal for MUS 12, 38, 39, 78, 79, 87, P12		
Discussion:	Motion- K Nguyen Second- M Alvarez de Pacheco Unanimous.		
MUS DX CL	DX Class Ensembles	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Approved
Rationale:	Emergency only proposal for MUS 30, 32A, 32B, 32C, 32D, 37, 40, 53, 72, P27, P32A		
Discussion:	Motion- K Nguyen Second- M Alvarez de Pacheco Unanimous.		
MUS DX EN	DX Performing Ensembles	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Approved
Rationale:	Emergency-only proposal for MUS 28, 29, 31, 33, 35, 36, 41, 42, 44, 48, 50, 51, 54, 55, 56, 57, 58, 59, 60, 61, 67, 68, 69, 70, 71, 73, 75, 76, 77, 80, 81, 82, 83, 84, 85, 86, 94, 95, 97, P28, P36, P44, P70, P76, P77, P84.		
Discussion:	Motion- K Nguyen Second- M Alvarez de Pacheco Unanimous.		
PHO DX 8-6	DX 8-67	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Approved
Rationale:	Emergency-only proposal for PHO 8, 9, 10, 14, 17, 18, 20, and 67.		
Discussion:	Motion- E Navas Second- S Nyrop Unanimous.		
SPA 2HDE	Spanish 2H	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Approved
Rationale:	Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.		
Discussion:	Motion- N Flores Second- S Nyrop Unanimous.		
THE DX 2-5	DX 2-58	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Approved
Rationale:	Emergency-only proposal for THE 2, 4, 5, 6, 25, 26, 30, 32, 33, 34, 35, 36, 37, 38, 39, 41, 44, 46, 48, 49, 54, 55, 56, 57, 58.		
Discussion:	Motion- J Howard Second- E Navas Unanimous.		

ENP 52 Starting a Business with Limited Resources **Approved**

Rationale: Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.

Discussion: Motion- K Nguyen
 Second- E Navas
 Unanimous.

ENP 852 Starting a Business with Limited Resources **Approved**

Rationale: Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.

Discussion: Motion- K Nguyen
 Second- E Navas
 Unanimous.

PSY 35H Honors Abnormal Psychology **Approved**

Rationale: To enhance the current Honors course offerings.

Discussion: Motion- J Howard
 Second- M Alvarez de Pacheco
 Unanimous.

Comments: J Howard- Question if will be added to AD-T; if so send through Curriculum, Ansl owill subit to UC. Jeanne will make when submitting for UC transferability, the language is distintive for Honors.

Program Modifications

M N R

Action

Certificate**ENP Entrepreneurial Essentials** **Approved**

Rationale: Adding the course: ENP 52 – Starting a Business with Limited Resources to this certificate.

Discussion: Motion- K Nguyen
 Second- M Alvarez de Pacheco
 Unanimous.

Non-Credit Certificate**ENP Entrepreneurial Essentials** **Approved**

Rationale: Adding the course: ENP 52 – Starting a Business with Limited Resources to this certificate.

Discussion: Motion- K Nguyen
 Second- M Alvarez de Pacheco
 Unanimous.

Moreno Valley College Curriculum Committee Meeting VOTES
September 8, 2020

Motion	Nancy Aguirre	Maria Alvarez de Pacheco	Rachel Dyer	Norma Flores	Lisa Hauslader	Jeanne Howard	Esteban Navas	Kasey Nguyen	Sonya Nyrop	Debbi Renfrow	Steve Wagner
Agenda	Y	Y	Y	Motion	Y	Second	Y	Y	Y	Y	Y
Minutes	Y	Second	Y	Y	Y	Y	Y	Y	Motion	Y	Y
<u>Course Deletion</u> (REA 90)	Y	Y	Second	Y	Y	Y	Y	Y	Motion	Y	Y
<u>Course Inclusion</u> (COM 20)	Y	Y	Y	Second	Y	Y	Y	Y	Motion	Y	Y
<u>Course Inclusion</u> (GEG 4)	Y	Y	Y	Second	Y	Y	Y	Y	Motion	Y	Y
<u>Course Major Mod</u> (ALR 1, 3, 4, 882)	Y	Y	Y	Y	Y	Y	Motion	Y	Second	Y	Y
Course Major Mod (BUS 18A,18B)	Y	Y	Y	Motion	Y	Y	Y	Y	Second	Y	Y
<u>Course Major Mod</u> (CAT-1A 30, 53, 61, 62, 65,80)	Y	Second	Y	Y	Y	Y	Y	Motion	Y	Y	Y
Course Major Mod (CIS- 65, 80)	Y	Y	Second	Y	Y	Y	Y	Motion	Y	Y	Y
<u>Course Major Mod</u> (EAR- 23, 24, 25, 28, 30. 33 34,35, 38, 40. 41, 42, 44, 45, 46, 47)	Y	YY	Motion	Y	Y	Y	Second	Y	Y	Y	Y
<u>Course Major Mod</u> (PSY-35)	Y	Y	Y	Y	Y	Second	Y	Y	Motion	Y	Y
<u>Distance Ed</u> (ADJ-12DE, 14DE, 19DE, 6DE)	Y	Y	Y	Y	Y	Y	Second	Y	Motion	Y	Y
<u>Distance Ed</u> (ADM-2ADE, DX1- 85B)	Y	Y	Y	Second	y	Y	Y	Motion	Y	Y	Y
<u>Distance Ed</u> (ANT-1HDE, 2DE 2HDE, 4DE, 5DE, 6DE, 7DE, 8DE)	Y	Motion	Y	Second	Y	Y	Y	Y	Y	Y	Y
<u>Distance Education</u> (ASL-1DE, 22DE, 2DE)	Y	Y	Y	Y	Y	Y	Motion	Y	Second	Y	Y
<u>Distance Ed</u> (BIO-DX55)	Y	Y	Y	Y	Y	Y	Motion	Y	Y	Second	Y
<u>Distance Ed</u>	Y	Y	Y	Y	Y	Second	Y	Motion	Y	Y	Y

Moreno Valley College Curriculum Committee Meeting VOTES
September 8, 2020

(CAT-841DE,842DE, 843DE, 844DE, 845DE)												
<u>Distance Ed</u> (COM-7DE)	Y	Y	Y	Y	Y	Second	Y	Motion	Y	Y	Y	Y
<u>Distance Ed</u> (DEH DX 10A, DX11, DX12, DX12B, DX13, DX14, DX15, DX16, DX17, DX20B, DX30A, DX31,DX32, DX33,DX34, DX35, DX36, DX37))	Y	Y	Y	Y	Y	Motion	Y	Y	Y	Y	Y	Y
<u>Distance Ed</u> (JOU-7DE, DX1,DX2, DX20-52,	Y	Y	Y	Y	Y	Second	Motion	Y	Y	Y	Y	Y
<u>Distance Ed</u> (KIN-DX38, DXADV, DXBEG, DXINT)	Y	Y	Y	Second	Y	Motion	Y	Y	Y	Y	Y	Y
<u>Distance Education</u> (MUS-DXAP, DXCL, DXEN)	Y	Second	Y	Y	Y	Y	Y	Motion	Y	Y	Y	Y
<u>Distance Ed</u> (PHO-DX 8-67)	Y	Y	Y	Y	Y	Y	Second	Y	Motion	Y	Y	Y
<u>Distance Ed</u> (SPA-2HDE)	Y	Y	Y	Y	Y	Motion	Second	Y	Y	Y	Y	Y
<u>Distance Ed</u> (THE-2-58)	Y	Y	Y	Y	Y	Motion	Second	Y	Y	Y	Y	Y
<u>New Courses</u> (ENP-52.852)	Y	Y	Y	Y	Y	Y	Second	Motion	Y	Y	Y	Y
New Courses (PSY-35H)	Y	Second	Y	Y	Y	Motion	Y	Y	Y	Y	Y	Y
<u>Program Mods</u> <u>Certificate –</u> Entrepreneurial Essentials Noncredit- Entrepreneurial Essentials	Y	Second	Y	Y	Y	Y	Y	Motion	Y	Y	Y	Y

Y = "Yea" N = "Nay" A = Abstained Blank = Absent for Vote