

## Moreno Valley College Assessment Report

An Assessment Report should be submitted or renewed every year by **September 15** for courses offered in the spring and summer, or by **February 28** for courses offered in the fall and winter. All assessment reports are now submitted via TracDat®, a flexible software system that has an intuitive web-based interface that makes it easier for faculty and for staff to collaborate on planning and reporting assessment activities. Use the **Firefox browser** and this link to access TracDat: <https://mvc.tracdat.com/>.

**All course SLOs** should be assessed during your comprehensive program review cycle. If a course is offered at least once per year, at least one SLO should be assessed annually. If a course is offered less frequently, at least one SLO should be assessed every time the course is offered.

If you have any questions or would like assistance with inputting your assessment report into TracDat, please refer to the [TracDat user manual](#) available in the TracDat Document Repository in the Moreno Valley College, Assessment Documents folder; or contact one of the persons below.

<b>Assessment Contacts</b>			
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# Student Learning Assessment Project Report

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_

CONTACT PERSON: \_\_\_\_\_

Phone \_\_\_\_\_

Email: \_\_\_\_\_

Full Time: \_\_\_ Part-Time \_\_\_

## COURSE ASSESSMENT PLAN

LIST SLO/SAO(s) TO BE ASSESSED:

Assessment Tool: \_\_\_\_\_

Examples:

**Direct** Uses criteria that measures student learning directly: Capstone Project/Assignment, Exam/Quiz – In Course, Exam/Quiz - Pre-Post, Exam/Quiz – Standardized, Portfolio Review, Presentation/Performance, Rubric, Test/Retest, Writing Assignment.

**Indirect** Anecdotal Data / Footprints Report, Interviews/Focus group, Survey/Self-Reported Learning, Town Hall Meeting. *Indirect methods should be employed in addition to, not in lieu of, the direct assessment methods.*

**Assessment Method** (Please provide a complete, rich description of steps leading to the creation of the assessment tool.):

**Performance Target(s)** (State the goal you established for the assessment activity. This target should be determined by the discipline/program and indicates successful achievement of the learning outcome.)

Examples:

1. \_\_\_\_\_% of student work assessed will indicate competency in the SLO being assessed.
2. Using the analytic rubric developed by the discipline for the essay questions, at least \_\_\_\_\_% of student in \_\_\_\_\_ will be able to earn a minimum of \_\_\_\_\_ points on their final essay
3. At least \_\_\_\_\_% of students enrolled in \_\_\_\_\_ class will be able to (please describe)

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## ASSESSMENT RESULTS

Analyze what the data say about student learning relative to the assessment framework developed in the Course Assessment Plan section. Describe your data by answering these questions: Do the data measure what they were intended to measure? How do the results compare to previous data (if available)? Did you reach your performance target(s)? Why or why not? (Often, notes from discipline meetings will capture this type of information.) Make sure you provide a rich descriptive summary of the processes used to select the assessment tool/method and the performance target(s). If applicable, provide analysis of how the learning activities embedded in the assessment helped students reach the performance target(s).

Assessment Results Date: \_\_\_\_\_

Performance Target(s) Met?: Yes \_\_\_ No \_\_\_

Semester(s) Assessed: \_\_\_\_\_

Course Section Number(s): \_\_\_\_\_

Course Type (# of courses): Traditional Lecture: \_\_\_ Hybrid: \_\_\_ On-Line: \_\_\_ Web-Enhanced: \_\_\_

Class Meeting Time (# of courses): Daytime (Starts before 4:30 pm): \_\_\_

Evening: (Starts at 4:30 pm or later) \_\_\_

When did you assess the course? \_\_\_ Beginning and end of term \_\_\_ throughout term \_\_\_ end of term

Total # of Students Assessed: \_\_\_\_\_

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## **ACTION PLAN**

**As a result of the inquiry/assessment, what has the unit changed, modified, revised, eliminated, added, etc., to improve student learning and/or support?**

## **RELATED DOCUMENTS**

**Please attach all related documents to your assessment report, such as assessment tools, analysis of data collected, spreadsheets, etc.**

**Do not forget to include this information in your program review documents (annual and comprehensive). Program review is the primary mechanism MVC uses to track improvements and request necessary resources.**