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Moreno Valley Assessment Committee Mission

Moreno Valley College embraces the principle that effective and meaningful assessment is an integral part of the educational process. This principle is at the heart of our commitment to meet our responsibilities to our students, profession, and the communities that we serve. Embracing multiple and diverse voices in the assessment process enhances the collaborative spirit we consider essential for our mission driven work.

An assessment system documents progress toward our goals and provides the raw material for data-driven improvement. Strategic and systematic institutional assessment supports the mission of the College by assuring that our programs are of the highest quality, and that we are effectively preparing our students to succeed in their chosen profession and contribute meaningfully to the common good. The Moreno Valley Assessment Committee is a standing committee of the Academic Senate.

Responsibilities of the Moreno Valley Assessment Committee

The responsibilities of the Moreno Valley Assessment Committee include:

- Serve as consultants for assessment projects and otherwise serve as leaders to support a culture of assessment throughout the College
- Regularly review College assessment policies and procedures and recommend improvements as needed to the Vice President, Academic Affairs
- Support College and department assessment representatives with information and resources, including technology, to maintain and carry out current assessment plans
- Update the College Assessment Webpage with current developments, projects, and resources associated with assessment at Moreno Valley College and in the larger community of higher education
- Disseminate data that are gathered through assessment projects with stakeholders
- Regularly report to the Academic Senate

2019-2020 Committee Meetings

Date	Time	Location
Tuesday, September 17	12:50 - 1:50 PM	SAS 303
Tuesday, October 15	12:50 - 1:50 PM	SAS 303
Tuesday, November 19	12:50 - 1:50 PM	SAS 303
Tuesday, March 17	12:50 - 1:50 PM	SAS 303
Tuesday, April 21	12:50 - 1:50 PM	SAS 303
Tuesday, May 19	12:50 - 1:50 PM	SAS 303

MVAC Members

- **Cheryl Honore** – Business and Information Technology Systems, Assessment Coordinator, Co-Chair
- **Vacant** – Dean, Office of Institutional Effectiveness, Co-Chair
- **Carrie Patterson** – Communications
- **Lisa Hausladen** – Health, Human, and Public Services
- **Mario Vega Sanchez** – Humanities, Arts and Social Sciences
- **Fen Johnson** – Math
- **Siobhan Feeney** – Natural Sciences and Kinesiology
- **Jim Lambert** – Public Safety, Education and Training
- **Sabina Fernandez** – Instructional Programs Support Coordinator
- **Dominique Moise-Swanson** – Grants and College Support

General Education and Institutional Learning Outcomes

General education prepares students to be able to demonstrate an understanding of how knowledge is discovered and constructed in the natural sciences, the social and behavioral sciences, the humanities, and language and rationality. Students will understand the methods of inquiry that underlie the search for knowledge in these fields. In addition, students will gain demonstrable skills in four broad interdisciplinary areas.

- Critical Thinking
- Information Competency and Technology Literacy
- Communication
- Self-Development and Global Awareness
- Integrated and Applied Learning (Institutional Learning Only)
- [Learn more about General Education Student Learning Outcomes](#)

Assessment Projects

Submit your Assessment Project with Nuventive Improve (TracDat)

Assessment reports are submitted via Nuventive Improve, a flexible software system that has an intuitive web-based interface that makes it easier for faculty and for staff to collaborate on planning and reporting assessment activities. An Assessment Report should be submitted or renewed every year by **September 15** for courses offered in the spring and summer, or by **February 28** for courses offered in the fall and winter

All course SLOs should be assessed during your comprehensive program review cycle. If a course is offered at least once per year, at least one SLO should be assessed annually. If a course is offered less frequently, at least one SLO should be assessed every time the course is offered.

This semester we are offering one-on-one Assessment Coaching Sessions. Please contact Cheryl Honore' to **schedule a coaching session** or with any questions. Be sure to bring your **completed Assessment Template** document, as the coaching sessions are intended to be hands-on.

For assessment of service area outcomes, please see the related Business Services or Student Services program reviews.

common
questions
and fixes.