

# Accreditation 2020 update

## Presentation to the Riverside Community College District Board of Trustees

September 3, 2019

### **Moreno Valley College**

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### **Norco College**

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### **Riverside City College**

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### **Riverside Community College District**

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## Focus

- Milestones through summer 2019
- College and District Collaboration
- Standard Highlights
- Quality Focus Essays (QFEs)
- Next steps remaining prior to March 2-5, 2020 Site Visit

# Milestones through summer 2019

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## SUMMER AND FALL 2018

Accreditation training

Standards committees begin work

- Evaluate Standards
- Conduct gap analyses
- Gather evidence

Begin writing Standards drafts



## WINTER AND SPRING 2019

Revise and update Standards drafts

Continue gathering evidence

Develop Quality Focus Essay

Ongoing campus-wide communication / progress updates

Collaboration among colleges and District

ACCJC Conference



## SUMMER 2019

Revise and edit Standards

Updating and formatting evidence

Continued collaboration among colleges and District



# College and District Collaboration

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- Function Mapping
- Coordination with Institutional Effectiveness, Educational Services, Human Resources, Facilities, Information Technology, Finance
- Linkages between district strategic planning and colleges' planning
- Board policy updates
- Provision and tracking of evidence
- Shared versions of Institutional Self-Evaluation Report (ISER) with colleges and District throughout process

# Standard I

- ✓ Accomplishments
- + Improvements in progress

	MVC	NC	RCC
<b>A</b> <b>Mission</b> -Mission Review Process -Integrated Strategic Planning	<ul style="list-style-type: none"> <li>+ <b>Mission, Vision, and Values Timeline and Periodic Review</b></li> <li>✓ <b>Mission integrated in strategic planning and comprehensive master plan</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Used data to evaluate alignment with Mission</b></li> <li>✓ <b>Revised Educational Master Plan with Mission</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Mission Review Process</b></li> <li>✓ <b>Strategic Planning Report Card used to assess mission</b></li> <li>+ Link between department, division, and VP initiatives</li> </ul>
<b>B</b> <b>Academic Quality and Institutional Effectiveness</b> -SLO & PLO Assessment -Equity Minded	<ul style="list-style-type: none"> <li>✓ <b>Course level SLO assessment</b></li> <li>+ <b>Improved PLO and Institutional-level assessment</b></li> <li>✓ <b>Equity focused to reduce gaps</b></li> <li>+ <b>Institutional Effectiveness Office capacity and hiring stability</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>New resources and efforts focused on SLO, PLO assessment</b></li> <li>+ <b>New Professional Development Plan and leadership focused on equity-minded pedagogy</b></li> <li>✓ <b>Syllabus Shell system</b></li> </ul>	<ul style="list-style-type: none"> <li>+ <b>Alignment of planning and resources with instructional practices</b></li> <li>✓ <b>Strategic planning model integrates equity, accreditation, and guided pathways</b></li> </ul>
<b>C</b> <b>Institutional Integrity</b> -Accurate Communication -Student Ed Planning	<ul style="list-style-type: none"> <li>✓ <b>Improved curriculum accuracy and communication for both courses and programs</b></li> <li>+ <b>All program maps drafted with 14 ADT maps in EduNav</b></li> <li>✓ <b>College-based review of Catalog</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>New Strategic Development focus on accuracy, integrity, and distribution of College information</b></li> <li>✓ <b>Processes for college-based review of Catalog</b></li> </ul>	<ul style="list-style-type: none"> <li>+ <b>Technology support that more effectively ensures the accuracy and communication of curriculum-related information</b></li> <li>✓ <b>Guided pathways program maps and EduNav</b></li> </ul>

# Standard II

- ✓ Accomplishments
- + Improvements in progress

	MVC	NC	RCC
<b>A</b> <b>Instructional Programs</b> -English and Math Placement -Focus on Teaching and Learning	<ul style="list-style-type: none"> <li>✓ Improved practices for <b>student placement in Math &amp; English</b></li> <li>✓ Program &amp; Student Support expansion</li> <li>+ DE Plan</li> <li>+ <b>Teaching, learning, service, and leadership strategies</b> – Culturally Responsive College</li> </ul>	<ul style="list-style-type: none"> <li>✓ Changes to <b>English and math placement</b></li> <li>✓ Guided Pathways framework</li> <li>✓ Student-centered scheduling practices</li> <li>+ Equity-based <b>pedagogy</b></li> <li>+ Partnership Resource Team on Scheduling Platform</li> </ul>	<ul style="list-style-type: none"> <li>✓ Changes to <b>Placement</b></li> <li>✓ Integrated Program Review and Plan Process</li> <li>✓ Strategic Enrollment Management Plan</li> <li>+ <b>Teaching and learning</b> discussions and strategies</li> </ul>
<b>B</b> <b>Library and Learning Support Services</b> -Enhanced Library and Learning Support Services	<ul style="list-style-type: none"> <li>✓ Learning Center centralized</li> <li>✓ Adoption of <b>new Library Services Platform</b></li> <li>✓ Expanded embedded tutoring</li> <li>✓ Extended Library and LC days/hours</li> </ul>	<ul style="list-style-type: none"> <li>✓ Extended Library &amp; LRC hours</li> <li>✓ <b>New Library Services Platform</b></li> <li>✓ Remodeled Library &amp; LRC for expanded student support</li> <li>✓ Data-based program and services enhancements</li> </ul>	<ul style="list-style-type: none"> <li>✓ Aligned with guided pathways framework</li> <li>✓ Migration to <b>new Library Services Platform</b></li> <li>+ Library assessment and evaluation</li> </ul>
<b>C</b> <b>Student Support Services</b> -Enhanced Services for Student Completion	<ul style="list-style-type: none"> <li>✓ Extended student support services</li> <li>✓ Comprehensive <b>enrollment management action plan</b></li> <li>✓ Increased student completion</li> <li>✓ Created Food Bank</li> </ul>	<ul style="list-style-type: none"> <li>✓ Data-based enhancements of programs and services</li> <li>+ Student clubs &amp; athletics</li> <li>+ <b>Engagement Centers</b> for caseload counseling</li> </ul>	<ul style="list-style-type: none"> <li>✓ Aligned with guided pathways framework</li> <li>✓ Revised onboarding</li> <li>+ <b>Student Success Teams</b></li> <li>+ Caseload counseling</li> </ul>

# Standard III

- ✓ Accomplishments
- + Improvements in progress

	MVC	NC	RCC
<b>A</b> <b>Human Resources</b> -Prof Development -Equity in Hiring	<ul style="list-style-type: none"> <li>✓ Hiring FT faculty/staff/administrators in critical areas</li> <li>+ New/Improved FT &amp; PT <b>faculty orientation</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ New <b>Professional Development Plan</b></li> <li>+ <b>Hiring through an equity lens</b></li> <li>+ Stronger college-wide PT <b>faculty orientation</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Professional Development Plan</b></li> <li>✓ <b>Equity-minded hiring practices</b></li> </ul>
<b>B</b> <b>Physical Resources</b> -Aligned Facilities Master Plan	<ul style="list-style-type: none"> <li>+ <b>Comprehensive Master Plan</b></li> <li>+ Efficiency upgrades</li> <li>+ Increased student and academic facilities</li> <li>+ 36% of service and instruction still in modular</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>New Facilities Master Plan</b></li> <li>✓ Repurposing space to support Guided Pathways</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Facilities Master Plan guided by Ed Master Plan</b></li> <li>✓ Total Cost of Ownership Projections</li> <li>✓ Safety documents</li> </ul>
<b>C</b> <b>Technology Resources</b> -Technology Updates	<ul style="list-style-type: none"> <li>✓ <b>Improved technology</b> in all classrooms</li> <li>✓ Single Sign-on Upgraded Internet Access</li> </ul>	<ul style="list-style-type: none"> <li>✓ New annual budget for <b>technology updates</b></li> <li>✓ Technology process/ resource support</li> </ul>	<ul style="list-style-type: none"> <li>✓ Technology Plan</li> <li>✓ <b>Lifecycle Databases for updates</b></li> <li>+ Communication on policies, security, privacy</li> </ul>
<b>D</b> <b>Financial Resources</b> -Resource Allocation -District BAM	<ul style="list-style-type: none"> <li>+ Planning, Program Review, and <b>Resource Allocation</b></li> <li>+ Improved <b>fiscal control</b></li> <li>+ <b>Updated District BAM</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ College <b>budget control</b></li> <li>+ Improved <b>Resource Allocation Process</b></li> <li>+ <b>Updated District BAM</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Budgeting</b> guided by the strategic planning process</li> <li>✓ Robust <b>internal control</b> structure</li> <li>+ <b>Updated District BAM</b></li> </ul>

# Standard IV

- ✓ Accomplishments
- + Improvements in progress

	MVC	NC	RCC
<b>A</b> <b>Decision-Making Roles &amp; Processes</b> -Governance Handbook	<ul style="list-style-type: none"> <li>✓ Update of Strategic Plan and evaluation cycle</li> <li>+ <b>Governance Process Handbook</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Inclusive and engaged governance</li> <li>+ Reviewing and revising <b>planning and governance processes</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Transparent, inclusive, integrated strategic planning structure and processes</li> <li>+ <b>Shared Governance Handbook</b></li> <li>+ Strategic Plan Update</li> </ul>
<b>B</b> <b>Chief Executive Officer</b> -Community Engagement -Communication	<ul style="list-style-type: none"> <li>✓ Development of strong <b>community relationships</b></li> <li>+ Campus <b>communication</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Strengthened <b>ties to the community</b></li> <li>✓ Increased <b>communication</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Community engagement</b> and philanthropy</li> <li>✓ <b>Communication</b> and transparency</li> <li>✓ President's leadership in guiding institutional improvements</li> </ul>
<b>C</b> <b>Governing Board</b>	<ul style="list-style-type: none"> <li>✓ Reviewed and approved colleges' goals alignment with State Chancellor's Office Vision for Success</li> <li>✓ Reviewed detailed access, success, and equity data at its annual retreat</li> <li>+ Update of Board policies and administrative procedures</li> <li>+ Board self-evaluation and goal setting</li> </ul>		
<b>D</b> <b>Multi-College Districts</b>	<ul style="list-style-type: none"> <li>+ Update of RCCD Function Map</li> <li>+ Development and Implementation of District Strategic Plan</li> <li>+ Revision of RCCD Budget Allocation Model</li> <li>+ Development of District Services Five-Year Program Review and Plan</li> </ul>		



# Quality Focus Essay (QFE)

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## Moreno Valley College

To increase student goal attainment and reduce equity gaps, MVC has engaged in self-assessment under the Guided Pathways framework and developed plans for implementation.

1. Adopting a **Six School Structure for Academic Programs**
  - Completing program maps for all degrees and certificates
  - Aligning all academic disciplines with the school structure
2. Embedding **Student and Academic Support Services** within Schools
  - Integrating academic and student support services
  - Developing composition and roles of Student Success support teams
  - Creating a cohort and school-based caseload model
3. Focusing **Profession Development on Student Learning** (Pillar IV)
  - Exploring active and project-based teaching and learning strategies including design thinking and entrepreneurship with an equity focus
  - Developing additional opportunities for internships and apprenticeships



# Quality Focus Essay (QFE)

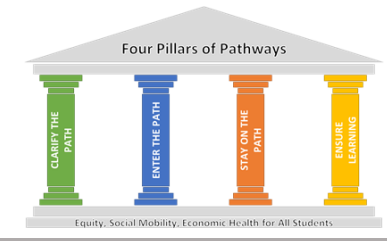
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## Norco College

To promote access, success, and equity, implement two substantial projects within a Guided Pathways context:

1. Promoting equity-focused **Professional Development** with a teaching/learning emphasis
  - Generate data-driven conversations through workshops and trainings to close equity gaps
  - Involve full-time faculty, associate faculty, and staff
  - Build a sustainable model to increase student success
2. Actualizing **Student Success Teams** for the four Schools
  - Create communication plan to support students from the moment they enter college until they complete their educational goal
  - Train faculty and staff for roles as navigators
  - Assess and improve





# Quality Focus Essay (QFE) - RCC

## Description

Three key projects informed by college plans, the Guided Pathways Framework, and the *Vision for Success* that aim to improve student learning and achievement at every level of the institution:

Project 1. Clarifying student pathways through **Program Mapping**

Project 2. Developing **Integrated Academic Support**

Project 3. Sharpening the Focus on **Teaching and Learning**

## Metrics/Outcome Measures

Early momentum points including:

- Units attempted / completed in the first term
- Units attempted / completed in the first year
- Completion of college-level math and English in the first year
- Completion of college-level math and English in the first 30 units

## Anticipated Impact

Per college goals/targets:

- Higher degree and certificate completion
- Increase in transfer
- Closure of equity gaps

# Next Steps prior to the site visit, March 2-5, 2020

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## FALL 2019

### AUGUST 2019

College Flex presentations

### AUGUST-OCTOBER 2019

Update ISER with newly-approved college & district plans

### SEPTEMBER 2019

ACCJC training colleges, District, Board

### SEPTEMBER-OCTOBER 2019

Local college approvals

### OCTOBER 2019

DSPC and Chancellor's Cabinet review

### NOVEMBER 2019

Board of Trustees approval

### DECEMBER 2019

Send ISERs to ACCJC teams



## WINTER & SPRING 2020

### JANUARY-FEBRUARY 2020

Intensive preparation for site visit

### MARCH 2-5

Accreditation teams visit

# Accreditation 2020

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Questions?



# Accreditation 2020 links

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*Roles and Responsibilities of Governing Boards in Accreditation*

[https://accjc.org/wp-content/uploads/Guide-to-Accreditation-for-Governing-Boards\\_Jan2017.pdf](https://accjc.org/wp-content/uploads/Guide-to-Accreditation-for-Governing-Boards_Jan2017.pdf)

*Evaluation of Institutions in Multi-College/Multi-Unit Districts or Systems*

<https://accjc.org/wp-content/uploads/Evaluation-of-Institutions-Multi.pdf>

*RCCD District Accreditation Website*

<http://www.rccd.edu/administration/educationalservices/Pages/accreditation.aspx>

*Moreno Valley College Accreditation website*

<http://www.mvc.edu/accreditation/>

*Norco College Accreditation website*

<http://norcocollege.edu/about/president/Accreditation/Pages/index.aspx>

*Riverside City College Accreditation website*

<http://www.rcc.edu/about/president/Accreditation/Pages/Accreditation.aspx>