Physical Location:

RCCD District Offices Room 309A
3801 Market Street
Riverside, CA 92501

Access Via Zoom: [LINK](#) Password: 768913

I. **Preliminaries**
    A. Call to Order
    B. Approval of the Agenda
    C. Approval of the Minutes: Dec. 1, 2025 and January 12, 2026
    D. Public Comments (limited to 3 minutes per person)

II. **Committee and liaison Reports**
    A. RCCD Faculty Association **(Taube or designee)**
    B. Curriculum **(Douglass or designee)**
    C. Global Learning and Study Abroad **(Rhyne or designee)**
    D. Professional growth and Sabbatical Leave **(Renfrow or designee)**

III. **Administrative Reports**
    A. Chancellor's Report **(Isaac or designee)**
    B. Vice chancellor's Report **(Zhai or designee)**

IV. **Ongoing Business**

    A. **Information and Discussion:** RCCDAS will receive a progress report on final revisions to DAS constitution and bylaws in response to Fall 2025 review and input, with new timeline for review and approval this spring. **(Scott-Coe or designee)**

    B. **Discussion Item and Possible Action:** RCCDAS will discuss implementation of peer-to-peer DE certification, including information about the role of faculty facilitator for this ongoing work. **(Navas or designee)**

    C. **Information and discussion:** RCCDAS will discuss progress of the cross-district faculty workgroup addressing "burden free access" under Title 5 Section 54221, including a timeline for comprehensive input. **(Bell or designee)**

V. **New Business:**

    A. **Information and Discussion:** General Counsel Dobyns will present updated Brown Act guidance for Academic Senates and standing committees **(Dobyns or designee)**

    B. **Information, Discussion, and Possible Action:** RCCDAS will receive a presentation from AVC Chris Blackmore about the newly formed District AI Council and discuss how best to assure meaningful faculty representation. **(Blackmore or designee)**

VI. Roundtable Senate Matters: The District Academic Senate will address matters connected to purview areas and issues of immediate concern**. (Navas, Bell, Scott-Coe**

VII. College Senate Reports
   A. Moreno Valley College **(Navas)**
   B. Norco College **(Bell)**
   C. Riverside City College **(Scott-Coe)**

VIII. Adjournment

<u>**Fall 2025 Meetings:**</u>
~~August 25, 2025~~
~~September 29, 2025~~
~~October 27, 2025~~
~~December 1, 2025~~

<u>**Spring 2026 Meetings:**</u>
~~February 23, 2026~~
March 23, 2026
April 27, 2026
June 1, 2026

Title 5 §53200 and
RCCD Board Policy 2005
Academic Senate "10+1"
Purview Areas

1. Curriculum, including establishing prerequisites and placing courses within disciplines* 2. Degree and certificate requirements* 3. Grading policies* 4. Educational program development* 5. Standards or policies regarding student preparation and success* 6. District and college governance structures, as related to faculty roles** 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports** 8. Policies for faculty professional development activities* 9. Processes for program review** 10. Processes for institutional planning and budget development** 11. Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate**

* The RCCD Board of Trustees relies primarily on the recommendations of the Academic Senate
**The RCCD Board of Trustees relies on recommendations that are the result of mutual agreement between the Trustees and the Academic Senate

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Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Academic Senate will swiftly provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039.

The meeting of the Riverside Community College District Academic Senate was called to order by Senate President, Jo Scott-Coe.

Members Present: Kimberly Bell, Adan Navas and Jo Scott-Coe
Members Absent: None

Guests: M. Arezoo, K. Arnhart, S. Ashby, L. Briones G. Caringella, K. Dobyns, G. Ferrer, T. Few, S. McKay-Davis, S. Nafgzar, S. Rivera-Lacey, E. Rodriguez, S. Romero, P. Starr, L. Zhai.

I.   **Preliminaries**
   A. Call to Order: 3:01 PM.
   B. Approval of the Agenda: Bell/ Navas - Approved by consensus.
   C. Approval of the Minutes: October 27, 2025 – Navas/Bell. Motion carried, with corrections to change the member's name from Esteban to Adan and to correct a typographical error.
   D. Public Comments: None

II. **Committee and liaison Reports**
   A. RCCD Faculty Association (**Taube**)
      • No report.

   B. Curriculum (**Douglass**)
      • Fall semester experienced the highest volume in six years, with over 200 course modification proposals, more than double compared to previous peaks.
      • Volume is expected to grow substantially next year due to continued Common Course Numbering and Standardized Attendance Accounting Method changes.
      • Heavy agendas leave limited time for substantive, equity-focused curriculum discussions.
      • A vote is scheduled for a proposed timeline change to move the curriculum launch deadline from early fall to the end of spring, effective 2026 to distribute workload across the year, allow summer technical review, and improve process sustainability and curriculum quality.

   C. Global Learning and Study Abroad (**Rhyne's written report read by Zhai**)
      • PRT team completed its final site visit on November 14 and commended progress in planning, fundraising, and development of new study abroad programs. A $200,000 grant will be expended through the 2026–27 academic year; spending is being managed cautiously to align with grant objectives.
      • Development is underway for a strategic plan for GLSAC including mission, vision, objectives, budget, learning outcomes, and a three-year education abroad plan. As a standing Senate committee, GLSAC will submit its strategic plan to the Senate for review and approval; college Senates will receive it as an informational item.
      • Fundraising event is planned for March with participation from academic, district, and community leaders.

D. Professional Growth and Sabbatical Leave (**Romero**)
- PG&SL activity included 30 requests reviewed this year; 80% (24 requests) were approved, with denials primarily due to incomplete submissions or eligibility issues.
- Twenty-two salary reclassification requests were approved; three Rank of Professor requests were approved, and ten additional Rank of Professor proposals are scheduled for review at final meeting of this semester.
- PG&SL continues to work on finalizing AP 6160A, which directly impacts faculty salary reclassification and professional growth. Process improvements include the development of clear rubric and revised forms to increase transparency, reduce avoidable denials, and clarify submission requirements.
- Feedback on AP 6160A was requested via email; next committee meeting is scheduled for March 3 to finalize.

III. Administrative Reports
A. Chancellor's Report (**Isaac**)
- No report.

B. Vice Chancellor's Report (**Zhai**)
- The vetting process for District Strategic Plan 2025–2030 is complete with broad college and district input; refined goals, objectives, and KPIs aligned with student success and statewide initiatives. While the final plan will be presented to the Board of Trustees, the process for capturing edits to this living document is being considered.
- District Enrollment Management Committee reviewed current data and set a 5% growth target as a starting point for 2026–27, with further refinement planned. Focus areas include coordinated scheduling, marketing, improved data modeling, and growth in dual enrollment, adult learners, and online offerings.
- Noncredit was identified as a top five-year priority. The district noncredit committee, supported by seven specialized workgroups, is advancing strategies to expand access, align with workforce needs, strengthen adult education, and improve pathways into credit programs.
- SurveyMonkey is being considered as a potential platform for course evaluations for the IOI process. Its functionality, data reporting, integration, user experience, security, and cost are being assessed. A demo is scheduled with final recommendations pending further testing.
- A districtwide workgroup continues to coordinate the transition for SAAM implementations by addressing operational issues, and refining guidance to ensure compliance, consistency, and readiness across colleges.

IV. Ongoing Business:
A. **Second Read and Action:** RCCDAS will conduct a second read on proposed updates to the DAS constitution and bylaws for approval, addressing local feedback and including considerations of timeline and implementation. **(Scott-Coe)**
- Completed first and second readings at all local Senates in November. RCC approved with a recommendation to revise quorum language to require an Academic Senate President's presence. MVC approved as presented. Norco submitted additional comments for consideration.

- Revisions will be reviewed and developed in January. The updated draft will return in February for discussion and consensus. If revisions are deemed substantive, the document will be resubmitted to local Senates. A final vote is anticipated in early March following review of the revised version.

B. **Information and Discussion:** RCCDAS will receive a status update from PG&SL on draft revisions of AP 6160A, including discussions of local senate feedback thus far. **(Romero)**
- Norco Senate provided constructive feedback on the approval, denial, and appeal processes, including clarifying whether appeals are procedural or substantive and when matters should move to District Academic Senate.
- Additional concerns raised include potential "double dipping" (e.g., compensation tied to publication and sabbatical overlap) and whether a subject-matter expert panel may be needed for specialized reviews. Clarifications are being made to clean up language inconsistencies and procedural details.
- The role of Senate Presidents and the Vice Chancellor is being refined to ensure their review is procedural rather than substantive, preserving the committee's charge.
- A rubric/checklist is being developed to improve transparency, document due diligence, and streamline time-sensitive approvals.

C. **Discussion Item and Possible Action:** RCCDAS will discuss continuing plans for implementation of peer-to-peer DE certification, peer reviewer recruitment/SPRs, faculty messaging, and expanded certification equivalency options **(Navas)**
- The Distance Education Workgroup finalized initial peer reviewer approvals and will launch a second recruitment round, targeting Board approval in January and implementation in February.
- Norming sessions for peer reviewers will occur in December/early January to support a winter soft launch. The workgroup will develop norming materials (faculty-driven), while facilitation may temporarily occur in collaboration with DE administration.
- A proposed faculty facilitator role is under review to coordinate training, norming, tracking, and reporting and serve as a point of contact; job description alignment and bargaining unit considerations must be clarified before formalizing, with careful consideration of any potential for overlap with other job classification groups.
- Minor SPR language revisions (peer reviewer qualifications) are being considered; any substantive changes to expanded equivalency would return through the formal Senate process.

D. **Information and discussion:** The RCCDAS will discuss the status of AP 2101 for Independent Study, including next steps and timeline in approval flow **(Few)**
- An update on AP 2101 is pending. The final version has not yet been provided to HRER, which prevents initiating a demand to bargain or completing the sunshine process. The Faculty Association previously reviewed the document and would forward notes with the updated version.

E. **Information and discussion:** RCCDAS will discuss the cross-district faculty workgroup addressing "burden free access" under Title 5 Section 54221 and potential district policy updates **(Bell)**

- All three colleges have designated CMAC representatives: Adam Martin (Norco), Lyric Ripley (Moreno Valley), and Sally Ellis (RCC). The group will begin work using General Counsel's recommendations and prior CMAC proposals. General Counsel Dobyns may also participate. The goal is to finalize the AP language promptly, with the possibility of calling a District Academic Senate emergency meeting before the end of the term to ensure timely review and implementation related to AP 3031. Discipline-specific concerns from faculty members will also be represented by the reps and incorporated into discussions.

F. **Information:** RCCDAS will review the 2025-26 Senate Spotlight schedule in preparation for Spring 2026 **(Scott-Coe)**.
- The Senate revisited the Spring Senate Spotlight schedule, noting that specific dates were never assigned earlier in the semester. Concern was raised about Spotlights dates not landing when BOT meetings are held on a college campus (e.g., ensuring a Riverside Spotlight is not presented while meeting at Norco or MVC).
- It was confirmed that only the first Board meeting of selected months is held on a college campus, second Board meetings are always at the District Office. Final confirmation of dates and locations depends on the December 9 Board of Trustees Special Organizational meeting, where the 2026 board calendar will be published.

V. New Business:
A. **Information and Discussion:** DHH Coordinators at Norco, MVC, and RCC will share ongoing ASL interpreting issue(s) and potential impacts to classrooms. **(Arnhart, Rodriguez, Cranfill, and Valencia or designee/s)**
- DHH Coordinators provided an information update to the District Academic Senate regarding significant challenges in securing adequate ASL interpreting services across RCCD. The purpose of the presentation was to ensure faculty are aware of potential instructional impacts related to ADA-mandated communication access for DHH students.
- The district is experiencing a declining pool of qualified ASL interpreters, driven by outdated pay rates, competitive market conditions, and state hiring limitations for hourly employees. Interpreter staffing has decreased from 45 to 18, with additional losses expected. However, rehiring is impacted due to bargaining agreements.
- DHH Coordinators want faculty to be aware of likely classroom and instructional impacts on students, their success, and learning.

B. **Information and Discussion:** District TSS Director Kevin Harrison will present on the RCCD Audio Visual Standards and Design Guidelines and address RCCDAS questions or clarifications **(Harrison)**
- Districtwide audio-visual (AV) standards are being developed to support current and upcoming construction and renovation projects. The goal is to ensure consistent, supportable, and user-friendly classroom technology across RCCD. The draft standards so far outline baseline expectations for configuring classrooms (including HyFlex and Enhanced HyFlex) and other spaces across the district.
- Governance oversight was emphasized with annual evaluations.
- The distinction between common terms used in different contexts was underscored; the district needs to assure precision (e.g. "HyFlex" in facilities terminology vs. as an academic/instructional modality).

Motion to extend the meeting for five minutes - Bell/Navas – motion carried.

VI. Roundtable Senate Matters: The District Academic Senate will address matters connected to purview areas and issues of immediate concern. (**Navas, Bell, Scott-Coe**)

- Brown Act updates from SB 707 take effect January 1; General Counsel Dobyns will provide an orientation on February 23, with an invitation for standing committee chairs to attend remotely.
- Upcoming meeting scheduled with AVC Chris Blackmore regarding AI tools with security/privacy implications and impacts on LMS environments.
- Delay in bylaws implementation.
- Department of Education offered grant opportunities, including AI-related initiatives, though timelines are tight.

VII. College Senate Reports
  A. Moreno Valley College (**Navas**)
  - Faculty hiring prioritization completed for MVC.
  - Process improvements underway, including development of prioritization rubric and coordination with Cabinet; updated processes established for attendance at plenary (aligning with RCC/Norco; up to 3 faculty per semester); local Senate agenda materials procedures; clarifying Senate authority for faculty appointments to committees, task forces, and work groups per Title 5. These changes will be formally documented in Senate process/support materials.
  - Letter submitted by the Equitable and Inclusive Teaching & Learning Committee requesting inclusion of Associate faculty in SAAM discussions, especially regarding load and part time impacts.
  B. Norco College (**Bell**)
  - No report
  C. Riverside City College (**Scott-Coe**)
  - Applied Digital Media held a successful open house
  - Faculty are eager to begin DE certification.
  - A faculty workgroup will collaborate on the ISER in January with classified professionals and administrators; appreciation expressed to the VPAA for securing funds.
  - The ad hoc IETTC workgroup will report at the next meeting; current focus is identifying programs needing specific architectural considerations during planning.

VIII. Adjournment: 5:05 PM

Fall 2025 Meetings:	Spring 2026 Meetings:
~~August 25, 2025~~	February 23, 2026
~~September 29, 2025~~	March 23, 2026
~~October 27, 2025~~	April 27, 2026
~~December 1, 2025~~	June 1, 2026

Monday, January 12, 2026
3:00 PM - 5:00 PM

The meeting of the Riverside Community College District Academic Senate was called to order by Senate President, Jo Scott-Coe.

Members Present: Kimberly Bell, Adan Navas and Jo Scott-Coe
Members Absent: None

Guests: S. Ashby, Q. Bemiller, K. Dobyns, S. Drake, W. Isaac, S. Rivera-Lacey.

I. **Preliminaries**
    A. Call to Order: 3:03 PM.
    B. Approval of the Agenda: Navas/Bell - Approved by consensus.
    C. Public Comments: None

II. **Ongoing Business:**
    A. **Discussion and Action:** RCCDAS will review proposed changes to BP/AP 3031 Instructional Materials, regarding "burden free access" under Title 5 Section 54221 **(Bell). Motion to approve as discussed: Navas/Bell, motion carried.**
- New Title V legislation requires colleges to provide burden free (low- or zero cost) access to instructional materials, prompting the convening of the CMAC workgroup with representatives from all three colleges to review the changes.
- Revisions to AP 3031 are required by the end of January to meet compliance requirements. The proposed revisions include:
  - Adding "when educationally suitable" to the last sentence in fourth paragraph of AP 3031.
  - Editing fifth paragraph to reflect, "Instructors are responsible for selecting instructional materials and shall take reasonable steps to minimize the cost of necessary instructional materials."
  - Adding clarified definitions (instructional materials, supplemental materials, textbooks).
- A larger, multi stakeholder workgroup (including financial aid, bookstore, IT, and libraries) will be formed in spring to fully address broader impacts and refine policy language as needed.

III. **Adjournment:** 3:26 PM

Fall 2025 Meetings:	**Spring 2026 Meetings:**
~~August 25, 2025~~	February 23, 2026
~~September 29, 2025~~	March 23, 2026
~~October 27, 2025~~	April 27, 2026
~~December 1, 2025~~	June 1, 2026

Faculty Peer-to-Peer Review Lead Duties and Responsibilities

Distance Education Faculty Facilitator

Objectives
- Facilitate the Peer-to-Peer Review (P2PR) DE Certification process
- Lead the RCCD Academic Senate Distance Education Workgroup
- Serve as the primary contact for the P2PR process

Outcomes / Deliverables
- Agendas, Minutes, Attendance, Zoom information for DE Workgroup meetings
- Email correspondences with faculty about the P2PR process
- DE Certification numbers of faculty who underwent the P2PR process
- Meeting Notes for peer reviewer training sessions
- P2PR support and training Canvas shell updates

Timeline / Schedule of Activities
- Ongoing throughout the academic year up to 40 hours per semester
- Additional project-based work as needed during winter and summer sessions up to 20 hours per intersession

Representative Ongoing Duties
- Schedule and Facilitate DE Workgroup meetings
- Provide agendas and ensure meeting notes are taken for DE Workgroup meetings
- Schedule Peer Reviewer Training Sessions
- Support peer reviewers by serving as their point of contact and liaison with the DE Workgroup
- Serve as the primary contact for faculty inquiring about the P2PR process
- Redirect faculty to District DE for questions inquiring about Equivalency Review
- Assign peer reviewers to reviewees
- Maintain completed P2PR DE Rubrics

Representative Monthly Duties
- Provide updates to the District Academic Senate

Representative Periodic Duties
- Co-facilitate FLEX sessions on the P2PR process
- Schedule FLEX sessions for P2PR
- Collaborate with District DE and Human Resources to update peer reviewer special project language
- Provide training for new peer reviewers
- Send district-wide communications and updates on the P2PR DE Certification process

The Brown Act
for Academic Senate

Keith R. Dobyns

General Counsel

Introduction to the Brown Act

- What is the Brown Act?
  - California's open meeting law, ensuring transparency in local government
- Importance:
  - Promotes public trust and accountability
  - Ensures that decisions affecting the public are made openly
- Purpose of the Presentation:
  - To clarify and recognize Brown Act bodies within Academic Senate
  - To assist with legal compliance for Brown Act bodies existing within Academic Senate

Brown Act – Legislative Bodies

- Definition of Legislative Bodies:
  - Includes Board of Trustees and any body formally created/recognized by the Board of Trustees, including advisory bodies (i.e. Academic Senate) + standing committees of those bodies
- Board's formal recognition of Academic Senate
  - BP 2005 – formal recognition of Senate as advisory in the formation of District policy on academic and professional matters
- Academic Senate's formal creation of Brown Act bodies
  - Via bylaws and constitution

Not Brown Act Bodies

- Ad Hoc Bodies
  - Temporary advisory committees
  - less than a quorum
  - Serves limited purpose
  - Dissolved once task is complete
- Advisory to a single decisionmaker
  - Created by one senator without formal approval/permission by the senate
- Created by non-members
  - E.g. District-created committee populated by faculty (i.e. Equivalency Committee)

Brown Act Meeting

- Any gathering of a majority of the members of the legislative body to:
    - hear
    - discuss, and/or
    - deliberate

on any item of business that is within the subject matter jurisdiction of the body

- Exclusions:
    - Does not apply to social or ceremonial gatherings, conferences, or individual contacts (1:1 conversation)

Brown Act Meeting

- Restrictions/Prohibitions
  - Majority may not discuss or transact business (personally or through staff or technology) outside of a properly noticed meeting
    - E.g. e-mail strings
  - Body may not take action on business not properly agendized
  - Serial Meetings
- Intentionally formulaic and restrictive
  - Promotes public trust and accountability
  - Ensures that decisions affecting the public are made openly
    - E.g. limitations on teleconferencing

Conducting the Meeting

- Parliamentary Procedure (Robert's Rules of Order)
  - Not law!
  - Accepted rules for orderly process of conducting meetings
    - E.g. BP 1355 Decorum at Board Meetings
- President controls the conduct of the meeting
  - Recognizing speakers
  - Time limits on discussion
  - Ending debate and calling a vote

Teleconference Rules Overview

3 Teleconference Options for Subsidiary Bodies
1. Traditional
   - Requires advanced notice
2. Just Cause – LIMITED USE
   - Earliest possible opportunity
3. Board-approved
   - Requires Board approval

Teleconference Rules Overview

- If members allowed to teleconference, must also allow public participation remotely
  - Call-in

    or
  - Internet-based (e.g. zoom)
- All votes must be by rollcall

1. Traditional Teleconference Rules

- Hybrid model of conducting meetings
- Requires a quorum of the legislative body to participate within the agency's jurisdiction
  - Quorum = 13 out of 24 members
- Posting of the members' remote location (e.g. home address)
  - On the meeting agenda
  - At each remote location
- Public access to each teleconferencing location (e.g. residence)
  - With opportunity to address the body at each location
- All votes must be by rollcall vote

2. Just Cause Teleconference Rules

- Hybrid model of conducting meetings
- Allowed only under limited circumstances
- Must allow public participation
    1. In-person
    2. Call-in

    or

    1. Internet-based (e.g. Zoom, email)

2. Just Cause Teleconference Rules

- Must have a quorum of members in-person
  - Quorum = 13 out of 24 members
- Must maintain two-way audio/visual capabilities
- Remote attendee must disclose presence of individuals age 18+ present in same room

2. Just Cause Teleconference Rules

- "Just Cause"
  - Caregiving need (for a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner) that requires the member to participate remotely;
  - A contagious illness prevents the member from attending the meeting in person;
  - A physical or family medical emergency that prevents a member from attending the meeting in person
  - A defined physical or mental disability that is not otherwise accommodated for; or
  - Traveling while on official business of the legislative body or another state or local agency.
- Notice/Request
  - At earliest possible time, no later than start of meeting
  - No action required by body

2. Just Cause Teleconference Rules

- 5 just cause remote appearances allowed per person, per year
- Camera use required during teleconference unless excused due to disability
- Remote attendance must be reflected in minutes

3. Board-approved teleconference for "subsidiary bodies"

- Bodies like Associated Students, Student District Consultation Council, and Academic Senate may conduct meetings remotely if granted permission by the Board and they follow specific requirements
  - One physical location open to public
  - Board approval renewed every six months
  - Members appear on camera

Public Comment

- Public comments can be limited to exclude comments on items previously considered at a prior committee meeting
  - Must not have any substantial changes to the item since the last meeting
  - Prior meeting must have been in-person
- Body can control disruptions from public that are online in addition to those that are in-person
  - BP 1355 Decorum at Board Meetings

Other Notable Updates

- Social Media Exception
  - Senators are allowed to use internet-based social media platforms to engage with the public on matters within their jurisdiction, so long as they do not deliberate or discuss business among themselves on such platforms.
    - No direct response among senators
    - No use of digital icons ("emoticons") to express reactions to communications

- Public Recording Rights
  - Restates right of the public to record meetings
    - Subject to restrictions for noise, illumination, or obstruction

Questions?

RCCD Artificial Intelligence Council

Faculty Representation & Shared Governance Alignment

![RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT — MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE]

Why This Is Before Senate

- AI use is expanding in instruction and academic services
- Governance must align with 10+1 and shared governance principles
- Faculty representation must be appropriately structured
- Council will be integrated into formal district governance

What the AI Council Is

- Districtwide shared governance body
- Advisory in nature
- Policy guidance and alignment
- Not operational or managerial

AI Intersection with 10+1

Potential AI Impact Areas:

- Curriculum and educational program development
- Standards regarding student preparation and success
- Grading policies
- Faculty professional development
- Educational technology guidance

Proposed Governance Integration

AI Council would:

- Be formally placed within RCCD shared governance structure
- Follow established committee appointment processes
- Mirror representation models of other district governance bodies
- Report through appropriate governance channels

Membership and Representation

- Cross-functional and representative
- Academic, classified, management, and District leadership voices
- Balanced perspective across instruction, student services, HR, business, risk, and IT

Question for Senate

- What is the appropriate faculty representation model?

Guardrails & Assurances

- Respects academic freedom
- Does not replace curriculum processes
- Does not centralize instructional control
- Advisory recommendations only

What Happens Next

- Receive Senate feedback
- Refine representation model
- Update Charter language
- Bring forward to District Strategic Planning Council (DSPC)

Questions?