

CHANCELLOR PROSPECTUS 2026



RCCD | RIVERSIDE COMMUNITY
COLLEGE DISTRICT

**MORENO
VALLEY
COLLEGE**

**NORCO
COLLEGE**

RCC
RIVERSIDE CITY COLLEGE

A photograph of two young women standing outdoors on a campus. The woman on the left, with dark hair, is wearing a light purple cardigan and blue jeans, and is holding a green folder. The woman on the right, with blonde hair, is wearing a blue denim jacket over a brown top and blue jeans, and is carrying a brown shoulder bag. They are both looking at the folder with interest. The background shows a blurred campus scene with trees and buildings.

The Riverside Community College District Board of Trustees invites applications and nominations for the position of Chancellor of Riverside Community College District. The Board seeks a visionary, student-centered, and collaborative leader who will build on the district's strong foundation championing access, student success, and advancing RCCD's mission across one of California's most dynamic and diverse regions.

ABOUT RIVERSIDE COMMUNITY COLLEGE DISTRICT

Riverside Community College District (RCCD) is one of California's largest multi-college community college districts, serving more than 60,000 students annually through Moreno Valley College, Norco College, Riverside City College, and the Ben Clark Public Safety Training Center. Founded in 1916, RCCD serves a broad and growing region that includes the communities of Corona, Eastvale, Jurupa Valley, Moreno Valley, Norco, Perris, and Riverside.

The district's colleges are separately accredited, and all are designated Hispanic-Serving Institutions and Black Serving Institutions. RCCD is supported by more than 3,600 faculty, staff and administrators.

Through certificates, associate degrees,

transfer education, workforce preparation, and community partnerships, RCCD plays a vital role in advancing educational attainment, economic mobility, and regional workforce development throughout the Inland Empire.

RCCD's 2025–2030 Strategic Plan emphasizes student success, equity, institutional effectiveness, innovation, and workforce alignment. The district has a proud history, deep community connections with community organizations and K-12 school districts, RCCD/UCR Residential Scholars Program, and significant opportunity to shape the future of public higher education and workforce in Riverside County. RCCD is a state recognized model district by the State Chancellors' Vision 2030.



ROLE OF THE CHANCELLOR

The Chancellor serves as the chief executive officer of Riverside Community College District and is responsible to the Board of Trustees for the advancement of the district in accordance with the provisions of California Education Code and the policies of the district. The Board of Trustees consists of five elected trustees and one student trustee representing residents living in the district's service area.

The Chancellor provides strategic, educational, fiscal, and operational leadership for the district and works closely with the three college presidents, district executive leadership, faculty, staff, students, and

community partners to advance the district's mission and assess measurable goals in collaboration with the Board of Trustees and district stakeholders. The Chancellor as the leader of a complex multi-college district must maintain strong collaboration and trust across constituent groups; ensure sound fiscal stewardship; support academic excellence, workforce innovation, and student success; and represent RCCD effectively at the local, state, national, and international levels. The Chancellor must balance districtwide leadership with respect for the unique identity and autonomy of each college.



Challenges and Opportunities

- Institutional Growth and Alignment:** The next Chancellor will continue to provide steady leadership in support of sustainable operational direction across the district, including sound fiscal stewardship, equitable resource allocation, and alignment of districtwide priorities with the distinct missions of the colleges. This work includes strengthening institutional coordination, navigating leadership transitions, investing in employee recruitment, development, and retention, and addressing facilities, capital, and compliance pressures that affect long-term stability and effectiveness.
- Academic Excellence:** The next Chancellor will continue to support, sustain, and foster academic excellence and faculty expertise across disciplines as central to institutional success. This includes the following areas: protecting and advancing academic quality, recognizing faculty expertise as central to institutional success, honoring participatory governance as a strategic asset rather than a management process, respecting academic freedom and academic scholarship. The new Chancellor will continue robust and transparent relationships with the Academic Senates, Faculty Association, and Associated Student Body.
- Academic and Workforce Relevance:** The district has an important opportunity to expand academic and workforce pathways that respond to student demand and regional labor-market needs. The Chancellor will continue to advance dual enrollment, transfer partnerships, career education, and employer collaboration while also expanding high-quality online and hybrid learning opportunities that increase access, flexibility, and student success.
- Student Support, Enrollment, and Community Impact:** The next Chancellor will understand the changing needs of today's students and the importance of strengthening enrollment, retention, and completion through adaptive support services which are effectively responsive to the evolving needs of all students. This opportunity includes re-engaging adult learners, closing equity gaps, improving access for first-generation, veterans, part-time, and working students, deepening partnerships with schools, employers, and community organizations, expanding philanthropic and grant support, and elevating the district's visibility, reputation, and value across the region.
- Operational Effectiveness and Innovation:** The Chancellor continue to be a catalyst of innovation modernization of district systems, technology infrastructure, and operational processes in order to improve efficiency, service delivery, and the student experience. This includes responding strategically to emerging technologies such as artificial intelligence, reducing duplication, strengthening communication and participatory governance, and guiding the district through organizational change with clarity and trust.



Ideal Characteristics

- **Student-Centered Leadership:** A student-centered leader with a demonstrated commitment to diversity, equity, inclusion, and access, student success, and social and economic mobility. The ideal candidate will bring experience serving diverse communities and will understand how to support the aspirations of first-generation students, working learners, and historically underserved populations.
- **Academic Stewardship:** An individual who understands that colleges are academic institutions that faculty are the primary experts in curriculum, pedagogy, and educational quality.
- **Effective and Transparent Communicator:** A collaborative and transparent communicator who actively listens, builds trust, and engages faculty, staff, students, administrators, and community stakeholders with clarity and consistency. The successful candidate will be able to represent and advocate effectively for the district at the local, state, and national levels. Possess the ability to communicate appropriately with audiences and constituents throughout the communities we serve.
- **Fosters Participatory Governance:** An ethical, approachable, and service-oriented leader who values participatory governance, accountability, inclusion, and mutual respect. The Chancellor should be able to unify diverse constituent groups, strengthen collaboration, and create a culture in which thoughtful, fair, and informed decision-making can flourish.
- **District Oversight:** An experienced executive who understands the complexity of a multi-college district and can balance districtwide leadership with respect for the identity, autonomy, and strengths of each college. The ideal candidate will demonstrate sound judgment in governance, finance, operations, facilities, and compliance.
- **Innovative and Responsive Leadership:** A strategic, forward-thinking leader who can respond effectively to changing enrollment trends, workforce expectations, and emerging technologies, including artificial intelligence. The successful candidate will be committed to innovation, modernization, and continuous improvement in service of stronger outcomes for students and employees.
- **Partnership Development:** A strong relationship builder who can cultivate meaningful partnerships with Associated Students, K–12 districts, universities, employers, community organizations, philanthropic partners, and regional leaders to expand opportunity, strengthen public confidence, and advance the district's mission.



Minimum Qualifications

- An earned doctorate from an accredited institution.
- Teaching experience in higher education.
- A record of progressively responsible senior administrative positions in higher education.
- Experience in managing the fiscal and operational needs of a large, complex organization.
- History of fostering participatory governance and ensure an inclusive and collaborative environment for all students and employees.
- Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college faculty, classified professionals, administrators, and students.

Preferred Qualifications

- Knowledge of the California Community Colleges system, including Education Code, Title 5, and statewide policy and funding frameworks.
- Experience leading Hispanic Serving Institutions and Black-Serving Institutions.
- Experience working effectively with multiple collective bargaining groups.
- Successful track record of philanthropic engagement.
- Experience in a multi-college district environment.

THE SEARCH

Nominations and Inquiries

This is a confidential search process. To ensure full consideration, application materials should be received no later than August 28, 2026. The position will remain open until filled.

To apply go to www.acctsearches.org and upload your documents.

Candidates will need to have the following information or materials available to complete the application:

A letter of application (not to exceed 5 pages) that succinctly addresses the opportunities and challenges identified in the Position Profile and demonstrates how the candidate's experience and professional qualifications prepare them to serve as the chancellor of RCCD.

A current resume including an email address and cellular telephone number.

A list of eight references: example, two to three supervisors, two to three direct reports, and two to three faculty and/or staff members from current and former institutions.



For more information, confidential inquiries, or to submit a nomination, please contact:

Marie Gnage, Ph.D.
ACCT Search Consultant
(304) 615-1938 (m)
gnagedm@gmail.com

Julie Golder, J.D.
ACCT Vice President of Search Services
(202) 384-5816 (m)
jgolder@acct.org

For technical assistance, please contact:

Cora Gordon
Board Services Associate
(202) 573-0208 (o)
cgordon@acct.org

More information about the RCCD Chancellor Search is available at:

https://rccd.edu/chancellor_search/index.html

HISTORY

The Riverside Junior College was founded in 1916 in response to a general petition of the electors. The initial cohort of 100 students enrolled in college courses that were held in classrooms on the Riverside Polytechnic High School campus. Arthur G. Paul was named the first President of the new college in 1920. In 1921 voters supported a bond measure which provided funding to construct a new high school campus at location separate from Riverside Junior College. On June 2, 1964, a distinct five-person governing Board of Trustees was elected, and the Riverside Junior College District was separated from the Riverside City School system. Riverside Junior College was later renamed Riverside City College (RCC). The main campus occupies 108 acres just south of downtown Riverside.

Just a mile north of RCC in the Centennial Plaza, there are two additional RCC teaching facilities which opened in 2016, the Henry W. Coil Sr. and Edna Coil School for the Arts (a state-of-the-art music training center and concert hall), and the Culinary Arts Academy (which houses a teaching kitchen and full-service restaurant). The District offices are in the same Centennial Plaza complex alongside the Center for Social Justice and Civil Liberties.

On July 1, 1984, the communities served by the Corona/Norco Unified School District were added to the RCCD service area. More than 141 acres of land owned by the US Navy in Norco was acquired from the General Services Administration by way of the US Department of Education. On March 16, 1987, 112 acres of privately-owned land in Moreno Valley was donated to the District by the Robert P. Warmington Company; and then in 1989, another 20 acres were added to that site. The Norco and Moreno Valley campuses, opened in March 1991.



The District became the Riverside Community College District, and Salvatore G. Rotella, Ph.D., became the first chancellor in 2000. Enrollment on these additional campuses grew rapidly and both were granted initial accreditation as distinct colleges in January 2010.

For nearly 70 years, Riverside Community College District has orchestrated public safety training and education opportunities in conjunction with community partners. In November of 1995, Ben Clark Training Center (BCTC) was made possible by the realignment of March Air Force Base. The Joint Powers Authority set aside acreage as a means to create a Riverside County Sheriff's Training Academy. The BCTC is now a satellite campus of Moreno Valley College. It is a unique training center that partners with state and local agencies providing the only public safety education and training opportunity for law enforcement, and fire service, and emergency medical services. Due to its growth and projections of further enrollment, it was awarded status as an education center in 2021.

MISSION

Riverside Community College District supports its colleges in empowering diverse learners, advancing equity, and promoting social justice and economic mobility through affordable public higher education. We provide the systems, resources and leadership needed to eliminate barriers, foster student success, and drive institutional transformation across the region.

VISION

We envision a thriving region where education fuels opportunity, equity is realized, and every student has the power to shape their future.



RCCD VALUES

1. STUDENT SUCCESS AS OUR PURPOSE

We exist to enable student learning, completion and opportunity—supporting colleges to design systems that place students first.

2. EQUITY IN ACTION

We operationalize equity across policy, practice and resource allocation—especially for historically marginalized students and communities.

3. COLLABORATION ACROSS COMMUNITIES

We champion partnerships with industry, education and the community to expand impact and build shared prosperity.

4. INTEGRITY AND ACCOUNTABILITY

We lead with transparency, uphold trust and take responsibility for aligning our efforts with our mission and goals in service to our colleges and community.

5. INNOVATION FOR THE FUTURE

We embrace change, encourage creative problem solving, integrate technology, and use data and reflection to improve outcomes for all.

STRATEGIC PLAN

The **RCCD 2025–2030 Strategic Plan** positions RCCD to lead with vision, equity and innovation in a rapidly changing higher education environment. Aligned with the California Community Colleges Vision 2030 goals, the plan reaffirms the District’s commitment to student success, equitable access, and institutional excellence.

RCCD Goals

- 1. Equity in Access:** Broaden opportunities for all area residents to begin or continue their higher education journey at RCCD colleges.
- 2. Equity in Success:** Improve the academic and career success of all current and prospective RCCD students.
- 3. Equity in Support:** Provide maximum levels of institutional support to students by achieving a systematic Standard of Care that supports students from matriculation through completion.
- 4. Institutional Effectiveness:** The District identifies, measures and reports on student and institutional outcomes to demonstrate the advancement of the District’s mission and goals.
- 5. Resources:** The District will acquire, manage and deploy resources—including human, facilities, technology, and financial—to support District goals and advancement.
- 6. Partnerships and Community Engagement:** Strengthen RCCD’s role and impact as a leading academic institution by cultivating strategic partnerships, engaging the community, and expanding resources to support student success.

2025 ANNUAL REPORT

The online version of the [District’s annual report](#) provides insights on how the District and each college is fulfilling the Mission, Vision, Values, and Strategic Plan outlined above.

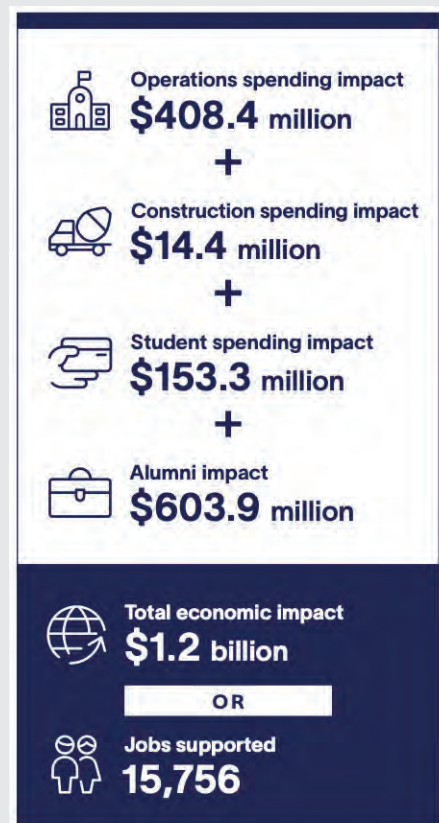
BUDGET AND ECONOMIC IMPACT

RCCD adds economic value to the RCCD Service Area as an employer of regional residents 50% of whom lived in the RCCD Service Area. Total payroll at RCCD was \$323.8 million (FY 2023-24). In addition, the colleges spent \$201.8 million on expenses related to facilities, supplies, and professional services (excluding construction).

RCCD added \$1.2 billion in income to the RCCD Service Area economy during FY 2023-24, equal to the sum of operations and construction spending impacts; the student spending impact; and the alumni impact. For context, the \$1.2 billion impact was equal to approximately 1.9% of the total gross regional product (GRP) of the RCCD Service Area.

RCCD’s total impact can also be expressed in terms of jobs supported. The \$1.2 billion impact supported 15,756 regional jobs, using the jobs-to-sales ratios specific to each industry in the region. This means that one out of every 44 jobs in the RCCD Service Area is supported by the activities of the colleges and their students.

For more information see the [Executive Summary](#) - 2025 District Economic Impact Report.



BOARD OF TRUSTEES



JOSE ALCALA
President
Area 4



VIRGINIA BLUMENTHAL
Vice President
Area 2



MARY FIGUEROA
Secretary
Area 3



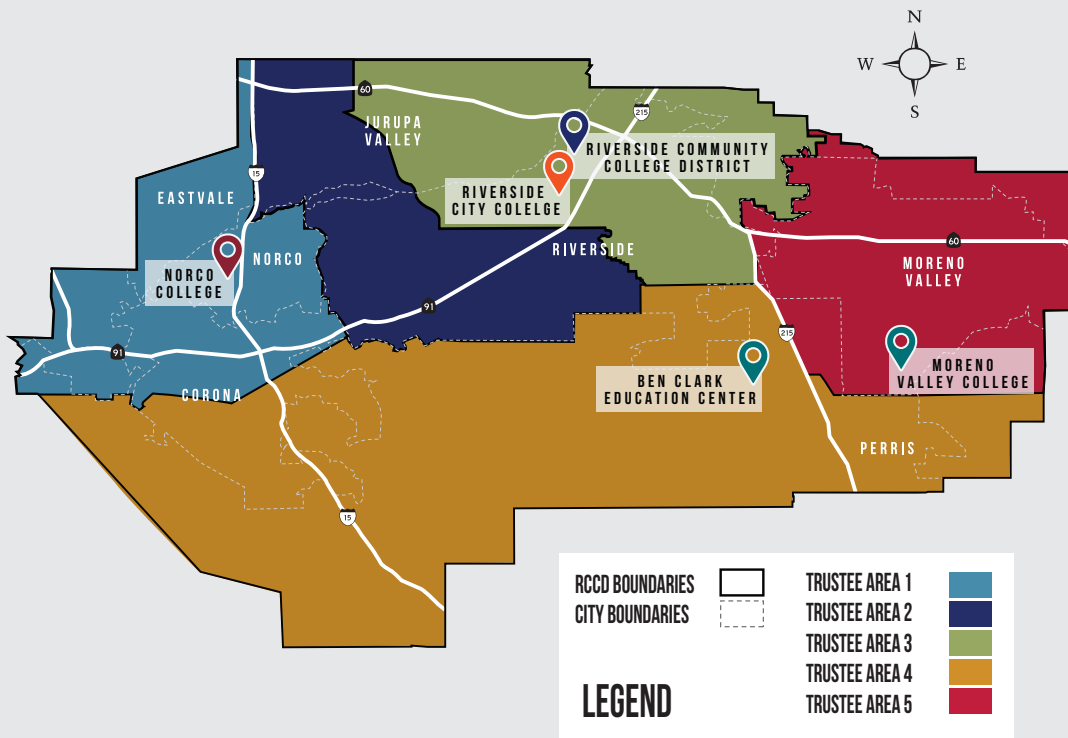
BILL HEDRICK
Trustee
Area 1



KERI THEN
Trustee
Area 5

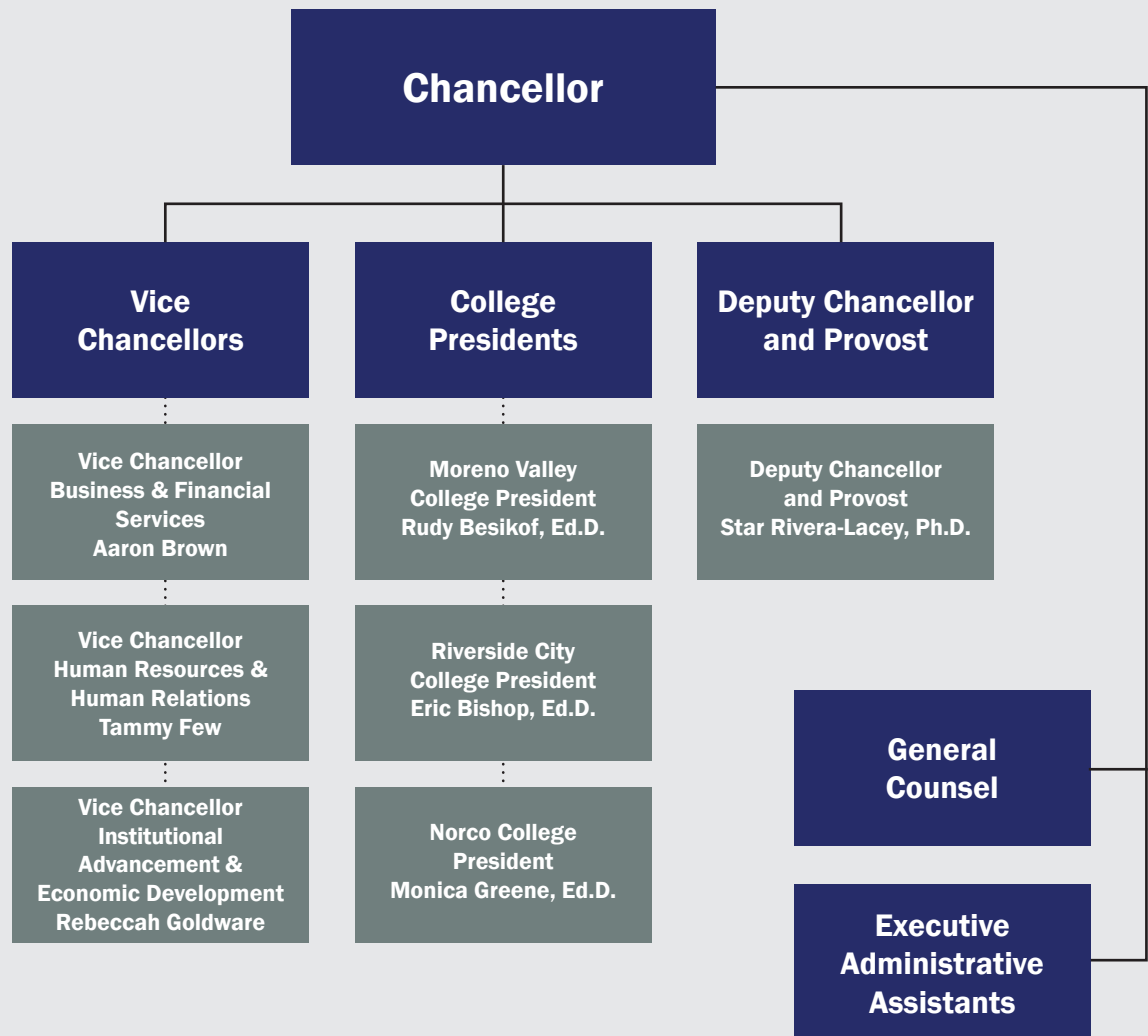


ADELA GONZALES
Student Trustee



The RCCD Board of Trustees has adopted and established a variety of Board Policies (BP) and Administrative Procedures (AP), all of which can be found at <https://rccd.edu/bot/policies.html>.

ORGANIZATION CHART



CHANCELLOR'S CABINET

Star Rivera-Lacey, Ph.D.

Deputy Chancellor & Provost

Aaron Brown

Vice Chancellor, Business & Financial Services

Tammy Few

Vice Chancellor, Human Resources & Employee Relations

Rebecca Goldware

Vice Chancellor, Institutional Advancement & Economic Development

Rudy Besikof, Ed.D.

President, Moreno Valley College

Monica Green, Ed.D.

President, Norco College

Eric Bishop, Ed.D.

President, Riverside City College

RCCD COLLEGES

The District is composed of three community colleges:

- **Moreno Valley College (MVC)**
including the **Ben Clark Public Safety Training Center**
- **Norco College (NC)**
and the future **Corona Education Center**
- **Riverside City College (RCC)**
and the future **Inland Empire Technical Trade Center**

In 2025-26, a combined total of more than 60,000 unduplicated students were enrolled at the three colleges.

RCCD through its three colleges serves and enriches its diverse communities by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The district strives to impact the social and economic mobility of its students by ensuring access, success, and equity for everyone who wishes to take advantage of the educational opportunities offered by the colleges.

RCCD is connected to the community resulting in a high percentage of students coming from the local area. This connection has also created a strong sense of unity and partnerships with community organizations and K-12 school districts.

Each of the three institutions that comprise the RCCD hold Regional Accreditation and are designated as a Hispanic Serving Institution (HSI). In addition, RCC and NC are also designated as Black Serving Institutions.



EMPLOYEE DEMOGRAPHICS

PERSONNEL

177	681	528	1,373
Administrators	Classified Professionals	Full-Time Faculty	Part-Time Faculty

GENDER

1,493	1,263	3
Female	Male	Non-Binary

ETHNICITY

260	African American
223	Asian
725	Hispanic
14	Native American
9	Pacific Islander
1,201	White
325	Multi-Ethnicity
2	Other

MORENO VALLEY COLLEGE STUDENT DEMOGRAPHICS

GENDER



11,292

Female

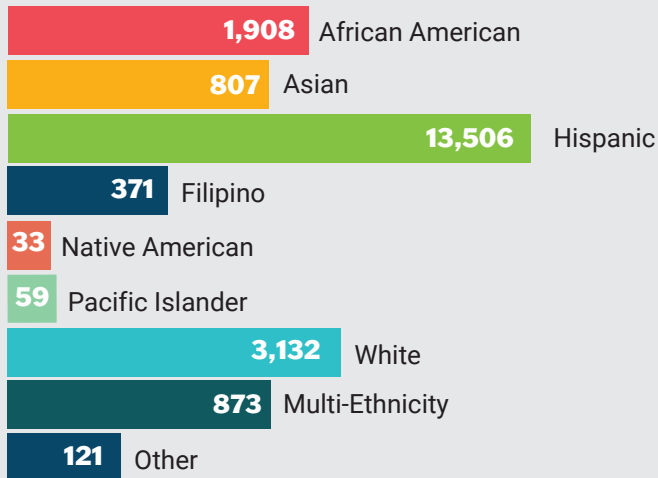
9,160

Male

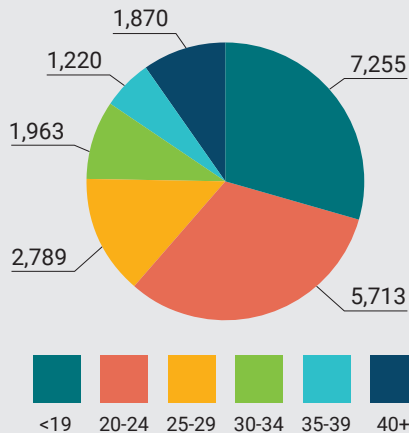


Additionally, 228 students identified as non-binary, and 130 students did not report their gender.

ETHNICITY



AGE



MVC ENROLLMENT

20,810

Total
Students

27.7%

Full-Time
Students

72.3%

Part-Time
Students

2025 DEGREES AND CERTIFICATES

1,729

Associate Degrees
Awarded

1,020

Certificates
Awarded

1,713

Unique
Graduates

TRANSFERS

200

To UCs

358

To CSUs

277

To Out-of-State
Colleges or Universities

158

To In-State
Colleges or Universities

SPECIAL POPULATIONS

1,359

Veterans

7,052

First-Generation
College Students

543

Current or Former
Foster Youth

181

Students Whose First
Language Is Not English

FINANCIAL SUPPORT

3,615

Received
Pell Grants

1,441

Received
Cal Grants

Sources: Datamart for RCCD and Power BI; MIS Query for RCCD

BEN CLARK PUBLIC SAFETY TRAINING CENTER



NORCO COLLEGE STUDENT DEMOGRAPHICS

GENDER



10,713

Female

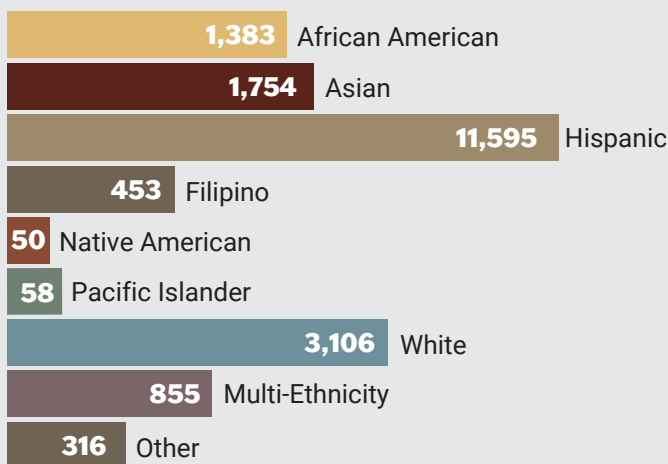
8,524

Male

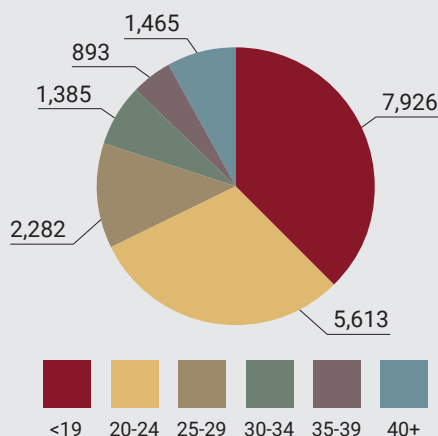


Additionally, 212 students identified as non-binary, and 121 students did not report their gender.

ETHNICITY



AGE



NC ENROLLMENT

19,570

Total
Students

26.5%

Full-Time
Students

73.5%

Part-Time
Students

2025 DEGREES AND CERTIFICATES

1,924

Associate Degrees
Awarded

415

Certificates
Awarded

1,246

Unique
Graduates

TRANSFERS

371

To UCs

534

To CSUs

289

To Out-of-State
Colleges or Universities

170

To In-State
Colleges or Universities

SPECIAL POPULATIONS

1,279

Veterans

5,600

First-Generation
College Students

439

Current or Former
Foster Youth

188

Students Whose First
Language Is Not English

611

Incarcerated or Justice Involved Students

FINANCIAL SUPPORT

2,434

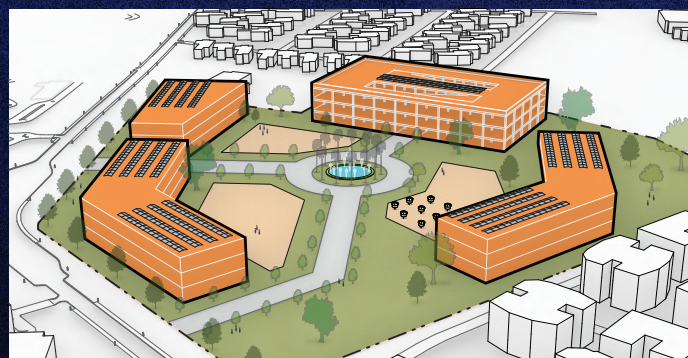
Received
Pell Grants

956

Received
Cal Grants

Sources: Datamart for RCCD and Power Bi; MIS Query for RCCD

CORONA CENTER



RIVERSIDE CITY COLLEGE STUDENT DEMOGRAPHICS

GENDER



19,084

Female

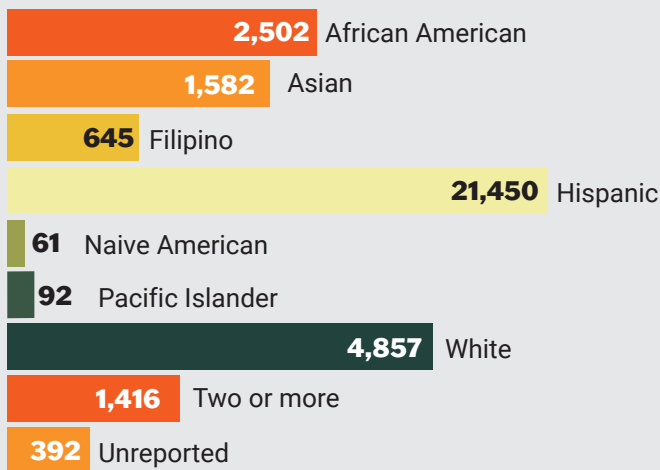
13,040

Male

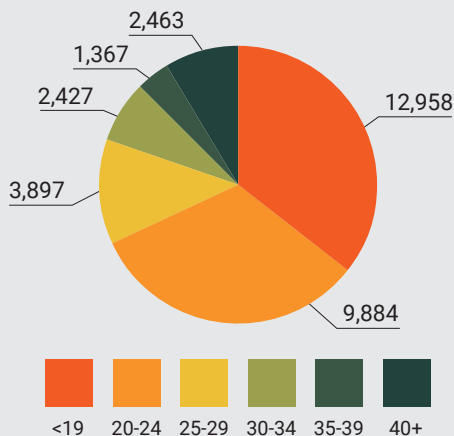


Additionally, 554 students identified as non-binary, and 319 students did not report their gender.

ETHNICITY



AGE



RCC ENROLLMENT

32,997

Total
Students

25.5%

Full-Time
Students

74.5%

Part-Time
Students

2025 DEGREES AND CERTIFICATES

3,340

Associate Degrees
Awarded

1,887

Certificates
Awarded

3,732

Unique
Graduates

TRANSFERS

521

To UCs

1,158

521CSUs

919

To Out-of-State
Colleges or Universities

158

To In-State
Colleges or Universities

SPECIAL POPULATIONS

1,814

Veterans

11,198

First-Generation
College Students

980

Current or Former
Foster Youth

293

Students Whose First
Language Is Not English

FINANCIAL SUPPORT

10,672

Received
Pell Grants

4,462

Received
Cal Grants

Sources: Datamart for RCCD and Power BI; MIS Query for RCCD

INLAND EMPIRE TECHNICAL TRADE CENTER



PATHWAYS

The RCCD colleges have aligned academic pathways. Students can take classes at all three of the District's colleges and apply them towards their graduation from their home college. The Pathways highlighted below are representative of the pathways offered at each of the colleges in the District.



Advanced Technical Arts and Trades

This pathway is designed for students who are interested in careers such as automotive and autobody technology; cosmetology; welding technology; air conditioning and refrigeration; culinary arts; applied digital media; printing; or film, television and video production.



Business, Law, and Computer Information Systems

This pathway is designed for students who are interested in business administration, management, entrepreneurship, cyber security, computer programming, computer information systems, web development, networking, paralegal and pathway to law, or real estate.



Education and Teacher Preparation

This pathway is designed for students who are interested in education and/or teaching in early childhood, elementary or special education.



Fine and Performing Arts

This pathway is designed for students who are pursuing degrees or careers in music, dance, film, television and video production, applied digital media, graphic design, theatre arts, studio arts, animation, art history, and/or photography.



Health-Related Sciences

This pathway is designed for students who are interested in careers to promote the health and wellness of individuals and communities such as kinesiology, nursing, nutrition and dietetics, or public health.



Languages and Humanities

This pathway is designed for students who are interested in communication studies, English, film studies, history, humanities, journalism, languages, philosophy and/or teaching at the high school or college level.



Science, Technology, Engineering and Mathematics (STEM)

This pathway is intended for students who are passionate about designing, building things or exploring how things work. This instructional pathway is also appropriate for students who are going into medical professions or teaching in the STEM fields.



Social and Behavioral Sciences

This pathway is designed for students who are interested in society and human interaction which includes, but is not limited to, administration of justice/criminal justice, anthropology, psychology, sociology, political science, economics, law, social work, or ethnic or gender studies.

Embracing Guided Pathways

RCC was one of the first 20 community colleges selected statewide to participate in the California Guided Pathways Project. The College has made significant progress toward building an integrated, institution-wide approach to student success based on intentionally designed clear, coherent and structured educational experiences.

All three RCCD colleges are focused on the Guided Pathways framework and are committed to providing holistic and equity focused student support with comprehensive pathways, specific student success teams, and Engagement Center support. With the help of a successful data coaching program, each division and discipline has access to data that elevates the overall standard of care.

PROGRAMS

This list of program categories was compiled from the 2026-27 catalogs of all three RCCD colleges. This is not a complete list of the degree and certificate programs offered as some specialized programs are nested in these general program categories. Not all of the programs are offered at all three colleges. Some programs are only offered at one or two of the colleges.

- Administration and Information Systems
- Administration of Justice
- Air Conditioning and Refrigeration
- American Sign Language
- American Studies
- Anthropology
- Applied Digital Media and Printing
- Architecture
- Art
- Art History
- Automotive Technology
- Biology
- Business Administration
- Business Information Worker
- Carpentry
- Chemistry
- Child and Adolescent Development
- Chinese
- Clinical Medical Assisting
- Communication Studies
- Communication, Media & Languages
- Community Emergency Response Team Training
- Community Interpretation
- Computer Applications and Office Technology



- Computer Information Systems
- Computer Programing
- Computer Science
- Construction
- Cosmetology
- Cosmetology Business Administration
- Crime and Intelligence Analysis
- Culinary Arts
- Cybersecurity
- Dance
- Data Science
- Dental Assisting
- Dental Hygiene
- Drafting
- Early Childhood Education
- Early Childhood Intervention Assistance
- Economics
- Education
- Education Paraprofessional
- Electricity
- Electronics
- Elementary Teacher Education
- Emergency Management
- Emergency Medical Technician
- Engineering
- English
- English as a Second Language
- Entrepreneurship
- Environmental Science
- Ethnic Studies
- Exercise, Sport and Wellness
- Film, TV and Video Production
- Fine and Applied Arts
- Fire Service Leadership

- Fire Technology
- Firefighter Academy
- French
- Game Development
- Geographic Information Systems
- Geography
- Geology
- Graphic Design
- Guidance
- Health Science
- History
- Humanities
- Infant and Toddler Specialization
- Information Technology
- International Business
- Japanese
- Journalism
- Kinesiology, Health and Wellness
- Law
- Law, Public Policy, and Society
- Logistics Management
- Manufacturing
- Math and Science
- Mathematics
- Medical Transcription
- Music
- Music Industry Studies
- Nursing
- Nutrition and Dietetics
- Paralegal Studies
- Paramedic
- Pathway to Law School
- Peace Officer Academy
- Philosophy
- Photography
- Physical Science
- Physics
- Political Science
- Professional Development, Sales and Communication
- Project Management
- Psychology
- Real Estate Management
- Simulation and Gaming
- Small Business Accounting
- Social and Behavioral Studies
- Social Justice Studies
- Social Media for Business
- Social Work, Human Services and Counseling Practices
- Sociology
- Spanish
- Studio Arts
- Supply Chain Automation
- Supply Chain Technology
- Theatre Arts
- Web Design and Development
- Welding Technology

DEGREES AND CERTIFICATES

TYPE	MVC	NC	RCC
Associate Degrees	44	53	68
Associate Degrees for Transfer	27	29	40
Certificates - 6 months	12	35	19
Certificates - 1 year	27	25	69
Certificates - 18 months	18	34	38
Certificates - 2-4 years	4	4	5
Non Credit Certificates	21	22	43
Bachelor of Science Degree	1		
Totals	154	202	282



RECENT ACCOLADES

RCCD Recognized with 2025 Excellence in Energy and Sustainability Award. The Riverside Community College District (RCCD) has been recognized by the Board of Governors of the California Community Colleges as a 2025 Excellence in Energy and Sustainability Award winner.

RCCD - a Top Producing Institution for Gilman International Scholarships. The Riverside Community College District was recognized as a Gilman Program 25th Anniversary Top Producing Institution in March, 2026, an honor awarded by the U.S. Department of State's Benjamin A. Gilman International Scholarship Program. The recognition places the district among the top institutions nationwide that have supported students receiving Gilman Scholarships during the program's 25-year history.

Center for Social Justice Earns Community Recognition at Mayor's Ball. The RCCD Center for Social Justice & Civil Liberties earned second place in the Art Facility category at the 2025 Mayor's Ball for the Arts. The celebration honored standout contributors to Riverside's creative landscape, with awardees nominated and voted for by the community.

Online Data Science Program at MVC Ranks Among Nation's Best. The online Associate of Science in Data Science at Moreno Valley College has been ranked No. 8 in the nation among online associate degree data science programs for 2026 by TechGuide, a data-driven resource for analytics and computer science education.

MVC Earns Top 10 State Ranking for Veterans in 2025 Military Times List. The college ranked No. 7 in California and No. 13 across the Western United States, marking the fourth consecutive year it has been recognized by Military Times for its veteran-focused programs, services, and outcomes.

MVC Ranks 12th Statewide in Rapid Student Return on Investment. In August, 2025, MVC was recognized as the top-ranked community college in the Inland Empire and 12th statewide for delivering one of the fastest returns on investment for students, with graduates typically earning back their education costs in just under two and a half months (about 10 weeks), according to a new analysis of California's community and career colleges.

NC Ranked #3 in TechGuide's 2026 Best Associate in Data Science Programs. Norco College has been recognized as one of the nation's top institutions for data science education, earning the #3 ranking in TechGuide's 2026 Best Associate in Data Science Programs for its Associate of Science in Computer Science (Data Science Path).

NC Selected for National Noncredit Workforce Education Initiative. In February, 2026, the college was selected to participate in Student Voices Informing Practice in Noncredit Workforce Education, a new national initiative led by the Education and Employment Research Center at Rutgers University and the National Council for Workforce Education. Norco College is one of only 15 colleges nationwide chosen for the initiative and the only participating institution from California.



NC Designated as a Black-Serving Institution. As of December 9, 2025, NC has been officially designated as a Black-Serving Institution (BSI) by the Black-Serving Institution Governing Board. This significant recognition reflects the College's enduring commitment to advancing Black student success, equity, and belonging.

NC Named Among 2025 Best for Vets. The Military Times identified the college as one of the best, nation-wide! The college is one of only six California community colleges to be placed on a list of 357 colleges and universities in 2025.

Middle College Program Marks Record Growth in Dual Diploma Graduates. Norco College Middle College is marking a historic achievement this spring with 105 students graduating with both a high school diploma and an associate degree—a 15% increase from last year. This record-breaking class reflects the program's growing impact and its commitment to expanding college access for high school students.

NC Named Among Top California Colleges for Return on Investment. In 2025, Norco College was ranked #15 in California's top 25 community and career colleges delivering a fast and strong return on investment (ROI) for students, according to Golden Returns: A Regional Look at the ROI of California's Community and Career Colleges, a new analysis by the College Futures Foundation and the HEA Group.

Marching Tigers Take Top Honors. RCC earns first place in Division 2 of the 2025 Metallica Marching Band Competition, and won \$40,000 in prizes for celebrating creativity and excellence in collegiate music performance.

RCC Officially Designated a Black-Serving Institution. In December, 2025, RCC received notice that the college has been officially designated a Black-Serving Institution (BSI) by the California Community Colleges Chancellor's Office, marking a significant milestone in the college's ongoing commitment to equity, access, and student success for Black and African American students.



Umoja Program Receives Two Statewide Awards. The RCC Umoja Program has been recognized with two major statewide honors at the 2025 UMOJA Annual Conference in San Jose, solidifying RCC's role as a leader in culturally responsive education and Black student success across California.

Two Distinctions in 2025 Carnegie Classifications. RCC has been identified as a Mixed Associate Large institution and designated as Higher Access, Medium Earnings in the newly released 2025 Carnegie Classifications—recognitions that highlight the college's academic breadth and dedication to serving diverse student populations.

Guardians of Cyber Excellence. RCC Ranks 13th in Cybersecurity Guide's 2024 Assessment. Riverside City College (RCC) announced that its Cyber Defense Program has been ranked 13th in Cybersecurity Guide's 2024 rankings, standing out among approximately 150 cybersecurity associate degree programs across the United States.

RCC School of Nursing Earns NSNA Stellar School Chapter Award. This honor bestowed in April, 2025, acknowledges the RCC chapter's ongoing involvement with the National Student Nurses' Association (NSNA) and our dedication to shared governance and the professional development of our nursing students.



ATHLETICS

MVC Women's Flag Football Founded in the spring of 2025, the Women's Flag Football team is the first sports team at MVC. To join the team, you must be an enrolled student at Moreno Valley College. No experience is necessary to join — just be ready to work, support your teammates, and embody Mountain Lion pride.

NC Women's Flag Football Shocks the Nation, Sweeps the Weekend. In a dominant showcase of grit, discipline, and belief, the Mustangs swept through two powerhouse programs, defeating California State University, Long Beach 49-6, and edging the University of Southern California 14-7. Two very different games. One common outcome: Norco finished on top.

NC Men's Soccer Team Secures Back-to-Back Conference Championships. The team clinched their second consecutive Inland Empire Athletic Conference (IEAC) championship, marking a historic achievement for the college's athletic program. The season's decisive game against College of the Desert (COD) on November 1, 2024 was a chance for Norco to secure the championship on their own terms.

Men's Track and Field Team Honored. RCC won the 2025 California Community College Athletic Association (CCCCAA) Track and Field State Championship victory, marking the program's ninth state title under Coach McCarron's leadership.

RCC Secures Top Marks at USA Collegiate Championships. RCC Cheer Team takes 1st at USA competition. Riverside City College delivered standout performances at the USA Collegiate Championships, competing across three divisions and earning multiple podium finishes against a highly competitive national field.

Teams at RCC for both men and women. These teams have collectively won three state championships just within the past four years. The Men's Track and Field team won the 2025 CCAA championship title; the Tiger Football team won the 2023 state title; and, the Baseball team won top state honors in 2022. Coaches of the Year Accolades abound for fall and spring sports teams alike, and many RCC students transfer to play their respective sports at four-year institutions. More information on RCC athletics can be found at www.rccathletics.com/.

STUDENT HIGHLIGHTS



MVC Student Selected as Statewide College Corps Ambassador. Lauryn Chin was selected by California Volunteers to serve as a 2025 College Corps Fellow Ambassador, representing both the college and the state in a program that provides students with hands-on service opportunities across California.

MESA Students Claim Top Honor at HackMESA 2.0 with AI Privacy Tool. On April 23, 2026, three students from Moreno Valley College's Mathematics, Engineering, Science Achievement (MESA) program earned the Most Innovative Tech award at HackMESA 2.0, a collegiate hackathon, for developing CensorIt, a real-time AI tool designed to automatically detect and blur license plates during live video streams.

MVC Student Selected as National Delegate for Leadership Conference in D.C. A TRIO Honors Scholar and Middle College student at Moreno Valley College, was selected as one of only 100 students nationwide to attend the 2025 National Student Leadership Congress (NSLC), hosted by the Council for Opportunity in Education (COE) in Washington, D.C.

NC Rocketry Team Takes 2ND Place in National Hybrid & Liquid Rocketry Competition. The Norco College Rocketry team earned second place in its altitude category at the 2025 FAR-OUT rocketry competition, marking another historic milestone for the college's growing aerospace program. Organized by the Friends of Amateur Rocketry (FAR), this annual competition is dedicated exclusively to student-built hybrid and liquid rockets.

NC Data Science Students Triumph at ASA NYC-Metro Digital Health AI Hackathon. A talented group of Norco College data science students claimed the top prize in the Digital Health mini-hackathon held as part of the American Statistical Association (ASA) New York City Metro Area Chapter's inaugural Artificial Intelligence Workshop NYC on July 20, 2025.



Norco College Team Flies High in CSU 3D-Printed Aircraft Competition. Norco College earned a second-place finish in the third annual CSU 3D-Printed Fixed-Wing Aircraft Competition (C-3DPAC), hosted by California State University, Los Angeles (Cal State LA), placing just behind Stanford University in a field of 22 institutions from across California and beyond. The competition took place May 31 at Cal State LA's Jesse Owens Track and Field Complex and was judged in two categories: flight performance and design creativity.



RCC Students Earn Top Honors at ADDY Awards.

Riverside City College (RCC) is celebrating an exceptional achievement as 7 students across 20 categories earned recognition at the prestigious 2026 ADDY Awards, highlighting the college's strength in design, advertising, and visual communication. RCC students competed across multiple categories, earning Gold, Silver, and Finalist honors for their innovative and impactful work.

RCC Dance Earns Gala Selection at ACDA Conference. From February 4–7, 2026, the Riverside City College Dance Department represented the college at the American College Dance Association (ACDA) Conference held at California State University, Long Beach, earning top honors and national recognition. A major highlight of the festival was the selection of And Five..Six.. Seven Eight, as the closing performance of the evening—an exceptional honor among participating institutions.

RCC's Fine and Performing Arts group, Performance Riverside, is housed on the campus of Riverside City College and celebrated its 43rd season. Performance Riverside provides opportunities for students to work alongside local professionals and has received national recognition for its outstanding professional theatre productions.



RCC's Model United Nations team takes home Outstanding Delegation award.

Riverside City College's Model United Nations team was recognized as an outstanding delegation at a national conference held in New York City from April 6 to April 10. This award recognizes delegations who display "active engagement in committee, professionalism and diplomatic values and proper use of the rules of procedure," according to the National Model United Nations website.

RCC's Viewpoints Staff Earns Statewide Recognition at JACC Awards. Riverside City College's student-run newspaper, Viewpoints, brought home multiple awards at the Journalism Association of Community Colleges (JACC) state conference, held March 6-8, 2026 in Long Beach, California.



The College's Journalism program and student newspaper, Viewpoints, have earned the Associated Collegiate Press national Best of Show Newspaper award in 2024, 2021 and 2019. Additionally, Viewpoints has received over 45 General Excellence Awards for print and online versions of the paper since 1996. This is the highest overall award achievable by the Journalism Association of Community Colleges.



STUDENT CLUBS AND ORGANIZATIONS

MVC hosts 21 clubs and organizations representing a variety of academic and career pursuits, as well as special interests. Clubs/ organizations include A2Mend, Art, Business & Entrepreneurship, Choir, Creative Writing, Dental Assisting, Dental Hygiene, Early Childhood Education, Fire Tech, Guitar, Human Services, Karate, Middle College, Music, Psychology, Puente, Sports & Fitness, Table Top Things, Technology Engineering, TRIO Trends, and Umoja Community.

NC offers more than 20 active student clubs and organizations focusing on academic enrichment, cultural awareness, and social interests, managed by the Associated Students of Norco College (ASNC) and Inter Club Council (ICC). Popular groups include the STEM Club, Rocketry Club, E-Sports Club, and Phi Theta Kappa, with Club Rush events held early in each semester for recruitment.

RCC hosts 85 clubs and organizations representing a variety of academic and career pursuits, as well as special interests. Some clubs/ organizations include Active Minds, ExploreAI, La Casa, Makerspace Collective, MESA, Music Industry Club, Native American College Club, Photo Club, Psychology Club, RCC Ethnic Studies Student Club, Student Athletic Trainers Organization, Students in Politics Club, Theatre, Ujima, Veterans, and Women in STEM.



COMMUNITY

Riverside County is part of the Inland Empire, the metropolitan area and region in southern California spanning from the Greater Los Angeles area to the Arizona border. As one of the fastest growing regions in California, Riverside County covers 7,208 square miles and Riverside County had a population of approximately 2.53 million people as of 2024.

Geographically, the county is mostly desert in the central and eastern portions, and has a Mediterranean climate, characterized by rainy winters and dry, warm to hot summers, in the western portion. There are

19 official wilderness areas in Riverside County that are part of the National Wilderness Preservation System including most of Joshua Tree National Park and Coachella Valley National Wildlife Refuge.

In addition to the colleges of the Riverside Community College District, the Inland Empire is home to many institutions of higher education. The nearest universities are the California State University – San Bernardino, Cal Baptist University, the University of California - Riverside, the University of Redlands, La Sierra University, and Loma Linda University.





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