

Riverside Community College District, CA

Chancellor Profile

The Riverside Community College District Board of Trustees invites applications and nominations for the position of Chancellor of Riverside Community College District. The Board seeks a visionary, student-centered, and collaborative leader who will build on the district's strong foundation championing access, student success, and advancing RCCD's mission across one of California's most dynamic and diverse regions.

About Riverside Community College District

Riverside Community College District (RCCD) is one of California's largest multi-college community college districts, serving more than 60,000 students annually through Moreno Valley College, Norco College, Riverside City College, and the Ben Clark Public Safety Training Center. Founded in 1916, RCCD serves a broad and growing region that includes the communities of Corona, Eastvale, Jurupa Valley, Moreno Valley, Norco, Perris, and Riverside.

The district's colleges are separately accredited, and all are designated Hispanic-Serving Institutions and Black Serving Institutions. RCCD is supported by more than 3,600 faculty, staff and administrators.

Through certificates, associate degrees, transfer education, workforce preparation, and community partnerships, RCCD plays a vital role in advancing educational attainment, economic mobility, and regional workforce development throughout the Inland Empire.

RCCD's 2025–2030 Strategic Plan emphasizes student success, equity, institutional effectiveness, innovation, and workforce alignment. The district has a proud history, deep community connections with community organizations and K-12 school districts, RCCD/UCR Residential Scholars Program, and significant opportunity to shape the future of public higher education and workforce in Riverside County. RCCD is a state recognized model district by the State Chancellors' Vision 2030.

Role of the Chancellor

The Chancellor serves as the chief executive officer of Riverside Community College District and is responsible to the Board of Trustees for the advancement of the district in accordance with the provisions of California Education Code and the policies of the district. The Board of Trustees consists of five elected trustees and one student trustee representing residents living in the district's service area.

The Chancellor provides strategic, educational, fiscal, and operational leadership for the district and works closely with the three college presidents, district executive leadership, faculty, staff, students, and community partners to advance the district's mission and assess measurable goals in collaboration with the Board of Trustees and district stakeholders. The Chancellor as the leader of a complex multi-college district must maintain strong collaboration and trust across constituent groups; ensure sound fiscal stewardship; support academic excellence, workforce innovation, and student success; and represent RCCD effectively at the local, state, national, and international levels. The Chancellor must balance districtwide leadership with respect for the unique identity and autonomy of each college.

Challenges and Opportunities

- **Institutional Growth and Alignment:** The next Chancellor will continue to provide steady leadership in support of sustainable operational direction across the district, including sound fiscal stewardship, equitable resource allocation, and alignment of districtwide priorities with the distinct missions of the colleges. This work includes strengthening institutional coordination, navigating leadership transitions, investing in employee recruitment, development, and retention, and addressing facilities, capital, and compliance pressures that affect long-term stability and effectiveness.
- **Academic Excellence:** The next Chancellor will continue to support, sustain, and foster academic excellence and faculty expertise across disciplines as central to institutional success. This includes the following areas: protecting and advancing academic quality, recognizing faculty expertise as central to institutional success, honoring participatory governance as a strategic asset rather than a management process, respecting academic freedom and academic scholarship. The new Chancellor will continue robust and transparent relationships with the Academic Senates, Faculty Association, and Associated Student Body.
- **Academic and Workforce Relevance:** The district has an important opportunity to expand academic and workforce pathways that respond to student demand and regional labor-market needs. The Chancellor will continue to advance dual enrollment, transfer partnerships, career education, and employer collaboration while also expanding high-quality online and hybrid learning opportunities that increase access, flexibility, and student success.
- **Student Support, Enrollment, and Community Impact:** The next Chancellor will understand the changing needs of today's students and the importance of strengthening enrollment, retention, and completion through adaptive support services which are effectively responsive to the evolving needs of all students. This opportunity includes re-engaging adult learners, closing equity gaps, improving access for first-generation, veterans, part-time, and working students, deepening partnerships with schools, employers, and community organizations, expanding philanthropic and grant support, and elevating the district's visibility, reputation, and value across the region.
- **Operational Effectiveness and Innovation:** The Chancellor continue to be a catalyst of innovation modernization of district systems, technology infrastructure, and operational processes in order to improve efficiency, service delivery, and the student experience. This includes responding strategically to emerging technologies such as artificial intelligence, reducing duplication, strengthening communication and participatory governance, and guiding the district through organizational change with clarity and trust.

Ideal Characteristics

- **Student-Centered Leadership:** A student-centered leader with a demonstrated commitment to diversity, equity, inclusion, and access, student success, and social and economic mobility. The ideal candidate will bring experience serving diverse communities and will understand how to support the aspirations of first-generation students, working learners, and historically underserved populations.

- **Academic Stewardship:** An individual who understands that colleges are academic institutions that faculty are the primary experts in curriculum, pedagogy, and educational quality.
- **Effective and Transparent Communicator:** A collaborative and transparent communicator who actively listens, builds trust, and engages faculty, staff, students, administrators, and community stakeholders with clarity and consistency. The successful candidate will be able to represent and advocate effectively for the district at the local, state, and national levels. Possess the ability to communicate appropriately with audiences and constituents throughout the communities we serve.
- **Fosters Participatory Governance:** An ethical, approachable, and service-oriented leader who values participatory governance, accountability, inclusion, and mutual respect. The Chancellor should be able to unify diverse constituent groups, strengthen collaboration, and create a culture in which thoughtful, fair, and informed decision-making can flourish.
- **District Oversight:** An experienced executive who understands the complexity of a multi-college district and can balance districtwide leadership with respect for the identity, autonomy, and strengths of each college. The ideal candidate will demonstrate sound judgment in governance, finance, operations, facilities, and compliance.
- **Innovative and Responsive Leadership:** A strategic, forward-thinking leader who can respond effectively to changing enrollment trends, workforce expectations, and emerging technologies, including artificial intelligence. The successful candidate will be committed to innovation, modernization, and continuous improvement in service of stronger outcomes for students and employees.
- **Partnership Development:** A strong relationship builder who can cultivate meaningful partnerships with Associated Students, K–12 districts, universities, employers, community organizations, philanthropic partners, and regional leaders to expand opportunity, strengthen public confidence, and advance the district’s mission.

Minimum Qualifications

- An earned doctorate from an accredited institution.
- Teaching experience in higher education.
- A record of progressively responsible senior administrative positions in higher education.
- Experience in managing the fiscal and operational needs of a large, complex organization.
- History of fostering participatory governance and ensure an inclusive and collaborative environment for all students and employees.
- Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college faculty, classified professionals, administrators, and students.

Preferred Qualifications

- Knowledge of the California Community Colleges system, including Education Code, Title 5, and statewide policy and funding frameworks.
- Experience leading Hispanic Serving Institutions and Black-Serving Institutions.

- Experience working effectively with multiple collective bargaining groups.
- Successful track record of philanthropic engagement.
- Experience in a multi-college district environment.