

**Board of Trustees Regular Meeting
Tuesday, October 15, 2019 6:00 PM
District Office, Board Room, 3801 Market Street,
Riverside CA 92501**

ORDER OF BUSINESS**Pledge of Allegiance**

Anyone who wishes to make a presentation to the Board on an agenda item is requested to please fill out a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. However, the Board Chairperson will invite comments on specific agenda items during the meeting before final votes are taken. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments should be limited to five (5) minutes or less. (This time limit will be doubled for members of the public utilizing a translator to ensure the non-English speaker receives the same opportunity to directly address the Board, unless simultaneous translation equipment is used.)

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8801 and speak to an Executive Administrative Assistant as far in advance of the meeting as possible.

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, 3rd Floor, 3801 Market Street, Riverside, California, 92501 or online at www.rccd.edu/administration/board.

I. COMMENTS FROM THE PUBLIC

Board invites comments from the public regarding any matters within the jurisdiction of the Board of Trustees. Pursuant to the Ralph M. Brown Act, the Board cannot address or respond to comments made under Public Comment.

II. APPROVAL OF MINUTES

**II.A. [Minutes of the Board of Trustees Regular/Committee Meeting of September 3, 2019](#)
Recommend approving the September 3, 2019 Board of Trustees Regular/Committee meeting minutes as prepared.
[09032019 Minutes](#)**

**II.B. [Minutes of the Board of Trustees Special Meeting of September 12, 2019](#)
Recommend approving the September 12, 2019 Board of Trustees Special meeting minutes as prepared.
[09122019 Minutes](#)**

II.C. [Minutes of the Board of Trustees Regular Meeting of September 17, 2019](#)
Recommend approving the September 17, 2019 Board of Trustees Regular meeting minutes as prepared.
[09172019 Minutes](#)

II.D. [Minutes of the Board of Trustees Special Meeting of September 24, 2019](#)
Recommend approving the September 24, 2019 Board of Trustees Special meeting minutes as prepared.
[09242019 Minutes](#)

III. PUBLIC HEARING

IV. CHANCELLOR'S REPORTS

IV.A. [Chancellor's Communications](#)
Information Only

IV.B. [Presentation of Rank of Emeritus for 2019-2020](#)
Information Only
[Rank of Emeritus for 2019-2020](#)

IV.C. [Presentation on the Learning Resource Center at Norco College](#)
Information Only
[Norco College Learning Resource Center Presentation](#)

IV.D. [Five to Thrive Presentation on The Art of Women Leadership Conference at Norco College](#)
Information Only
[Norco College The Art of Women Leadership Conference Presentation](#)

IV.E. [Healthcare Update](#)
Information only

IV.F. [Future Monthly Committee Agenda Planner and Annual Master Planning Calendar](#)
Information Only
[Master Planning Calendar](#)

V. STUDENT REPORT

- V.A. [Student Report](#)
Information Only
[Moreno Valley College Report](#)
[Norco College Report](#)
[Riverside City College Report](#)

VI. CONSENT AGENDA ACTION

- VI.A. [Academic Personnel](#)
Recommend approving/ratifying the academic personnel actions.
[10152019 Academic Personnel](#)

- VI.B. [Classified Personnel](#)
Recommend approving/ratifying the classified personnel actions.
[10152019 Classified Personnel](#)

- VI.C. [Other Personnel](#)
Recommend approving/ratifying the other personnel actions.
[10152019 Other Personnel](#)
[10152019 Other Personnel-Backup](#)

- VI.D. [Purchase Order and Warrant Report – All District Resources](#)
Recommend approving/ratifying the Purchase Orders and Purchase Order Additions totaling \$4,660,837, and District Warrant Claims totaling \$6,151,792.
[10152019 Purchase Order and Warrant Report](#)

- VI.E. [Budget Adjustments](#)
Recommend approving the budget transfers as presented.
[10152019 Budget Adjustments](#)

- VI.F. [Resolution to Amend Budget](#)
[Resolution No. 07-19/20 – 2019-2020 TANF and CalWORKs Program](#)
Recommend adding the revenue and expenditures of \$88,405 to the budget.
[10152019 Resolution No. 07-19/20](#)
[10152019 Resolution No. 07-19/20 Income and Expenditures](#)

- VI.G. [Resolution to Amend Budget](#)
[Resolution No. 09-19/20 - 2019-2020 GO-Biz Grant](#)
Recommend adding the revenue and expenditures of \$327,601 to the budget.

10152019 Resolution No. 09-19/20
10152019 Resolution No. 09-19/20 Income and Expenditures

- VI.H. Resolution to Amend Budget
Resolution No. 10- 19/20 -2019-2020 Garrett Lee Smith Suicide Prevention Program
Recommend adding the revenue and expenditures of \$102,000 to the budget.
10152019 Resolution No. 10-19/20
10152019 Resolution No. 10-19/20 Income and Expenditures
- VI.I. Resolution to Amend Budget
Resolution No. 11-19/20 – 2019-2020 National Institutes of Health
Recommend adding the revenue and expenditures of \$25,891 to the budget.
10152019 Resolution No. 11-19/20
10152019 Resolution No. 11-19/20 Income and Expenditures
- VI.J. Resolution to Amend Budget
Resolution No. 12-19/20 – 2019-2020 Song-Brown Health Care Workforce Training Program
Recommend adding the revenue and expenditures of \$62,354 to the budget.
10152019 Resolution No. 12-19/20
10152019 Resolution No. 12-19/20 Income and Expenditures
- VI.K. Resolution to Amend Budget
Resolution No. 13-19/20 – 2019-2020 CCAP STEM Pathways Academy Grant
Recommend adding the revenue and expenditures of \$1,000,000 to the budget.
10152019 Resolution No. 13-19/20
10152019 Resolution No. 13-19/20 Income and Expenditures
- VI.L. Resolution to Amend Budget
Resolution No. 15-19/20 – 2019-2020 Student Support Services Program
Recommend adding the revenue and expenditures of \$33,032 to the budget.
10152019 Resolution No. 15-19/20
10152019 Resolution No. 15-19/20 Income and Expenditures
- VI.M. Resolution to Amend Budget
Resolution No. 16-19/20 – 2019-2020 Disabled Student Support Services Program
Recommend adding the revenue and expenditures of \$33,032 to the budget.
10152019 Resolution No. 16-19/20
10152019 Resolution No. 16-19/20 Income and Expenditures

- VI.N. [Resolution to Amend Budget](#)
[Resolution No. 17-19/20 – 2019-2020 Veterans Student Support Services Program](#)
Recommend adding the revenue and expenditures of \$33,032 to the budget.
[10152019 Resolution No. 17-19/20](#)
[10152019 Resolution No. 17-19/20 Income and Expenditures](#)
- VI.O. [Grants, Contracts and Agreements](#)
[Contracts and Agreements Report Less than \\$92,600–All District Resources](#)
Recommend ratifying contracts totaling \$499,026 for the period of September 1, 2019 through September 30, 2019.
[10152019 Contracts and Agreements Less than \\$92,600](#)
- VI.P. [Grants, Contracts and Agreements](#)
[National Science Foundation Stem en Familia Grant - Sub Award](#)
Recommend approving the sub award agreement with The Regents of the University of California, Riverside for the National Science Foundation Stem en Familia Grant.
[Contract Back Up - UCR Sub Award](#)
- VI.Q. [Out-of-State Travel](#)
Recommend approving out-of-state travel.
[10152019 Travel](#)
- VI.R. [Other Items](#)
[Surplus Property](#)
Recommend by unanimous vote declaring the property on the attached list to be surplus; find the property does not exceed the total value of \$5,000; and authorize the property to be consigned to The Liquidation Company to be sold on behalf of the District.
[10152019 Surplus Property List](#)

VII. CONSENT AGENDA INFORMATION

- VII.A. [2018-2019 CCFS-311 – Annual Financial and Budget Report](#)
Information Only
[10152019 CCFS 311 Annual Financial and Budget Report](#)
- VII.B. [Capital Program Executive Summary Report as of September 30, 2019](#)
Information Only
[10152019 CPES Report – September 2019](#)

VIII. BOARD COMMITTEE REPORTS

- VIII.A. [Governance](#)
[Resolution No. 08-19/20 In Support of Declaring October 14-18, 2019, and Every Third Week of October Thereafter, as Undocumented Student Action Week](#)
Recommend approving Resolution No. 08-19/20 declaring October 14-18, 2019, and every third week of October thereafter, as Undocumented Student Action Week.
[Resolution No. 08 19-20 Undocumented Student Action Week](#)

- VIII.B. [Teaching and Learning](#)
[Proposed Curricular Changes](#)
Recommend approving the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.
[Proposed Curricular Changes 090319](#)
[Proposed Curricular Changes 091719](#)

- VIII.C. [Teaching and Learning](#)
[Proposed Academic Calendar 2020-2021](#)
Recommend approving the proposed academic calendar for 2020-2021.
[2020-2021 Academic Calendar](#)

- VIII.D. [Teaching and Learning](#)
[District Strategic Plan](#)
Recommend approving the District Strategic Plan for 2019-2024.
[District Strategic Plan 2019-2024](#)

IX. ADMINISTRATIVE REPORTS

- IX.A. [Vice Chancellors](#)

- IX.B. [Presidents](#)

X. ACADEMIC SENATE REPORTS

- X.A. [Moreno Valley College](#)

- X.B. [Norco College](#)

- X.C. [Riverside City College](#)

XI. BARGAINING UNIT REPORTS

XI.A. CTA - California Teachers Association

XI.B. CSEA - California School Employees Association

XII. BUSINESS FROM BOARD MEMBERS

XII.A. Update from Members of the Board of Trustees on Business of the Board
Information Only

XIII. CLOSED SESSION

XIII.A. Conference with Legal Counsel - Existing Litigation
Paragraph (1) of Subdivision(d) of Government Code 54956.9
Name of Case: Riverside Community College District vs. Marcia L. Campbell, CPA, et al.
Case No: RIC1905026
To Be Determined

XIII.B. Conference With Labor Negotiators
Gov. Code Section 54957.6
Agency Designated Representative: Chief Negotiator - Terri L. Hampton, D.P.A.
Employee Organization: California School Employees' Association, Chapter 535
To Be Determined

XIV. ADJOURNMENT

Board of Trustees Regular Meeting (II.A)

Meeting	October 15, 2019
Agenda Item	Minutes (II.A)
Subject	Minutes of the Board of Trustees Regular/Committee Meeting of September 3, 2019
College/District	District
Funding	N/A
Recommended Action	Recommend approving the September 3, 2019 Board of Trustees Regular/Committee meeting minutes as prepared.

Background Narrative:

Recommend approving the September 3, 2019 Board of Trustees Regular/Committee meeting minutes as prepared.

Prepared By: Wolde-Ab Isaac, Chancellor

MINUTES OF THE BOARD OF TRUSTEES REGULAR
AND COMMITTEE MEETINGS OF THE GOVERNANCE,
TEACHING AND LEARNING, PLANNING AND OPERATIONS,
RESOURCES AND FACILITIES COMMITTEES
OF SEPTEMBER 3, 2019

President Vackar called the Board of Trustees meeting to CALL TO ORDER
order at 6:00 p.m. in the District Office, Board Room,
3801 Market Street, Riverside, California

Trustees Present

Tracey Vackar, President
Mary Figueroa, Vice President
Bill Hedrick, Secretary
Jose Alcala, Member
Virginia Blumenthal, Member
Jorge Zavala, Student Trustee

Staff Present

Dr. Wolde-Ab Isaac, Chancellor
Mr. Aaron Brown, Vice Chancellor, Business and Financial Services
Dr. Susan Mills, Vice Chancellor, Educational Services and Strategic Planning
Dr. Terri Hampton, Vice Chancellor, Human Resources and Employee Relations
Ms. Rebecca Goldware, Vice Chancellor, Institutional Advancement and
Economic Development
Dr. Robin Steinback, President, Moreno Valley College
Dr. Monica Green, President, Norco College
Dr. Carol Farrar, Vice President, Academic Affairs, Riverside City College

Guests Present

Dr. Dyrell Foster, Vice President, Student Services, Moreno Valley College
Dr. Andrew Sanchez, Dean Grants & Student Equity Initiatives, Moreno Valley College
Dr. Gustavo Ocegüera, Dean, Student Equity Initiatives Norco College
Dr. Kristi Woods, Dean of Instruction, Languages, Humanities and Social Sciences, Riverside
City College
Mr. Carlos Lopez, Vice President, Academic Affairs, Moreno Valley College
Mrs. Sara Nafzgar, Assistant Professor, Communications Studies, Moreno Valley College
Dr. Samuel Lee, Vice President, Academic Affairs, Norco College
Professor Kristine Anderson, English, Norco College
Ms. Ruth Leal, Instructional Production Specialist, Norco College
Dr. Hayley Ashby, Professor, Library Services, Riverside City College
Dr. Jeannie Kim, Associate Vice Chancellor, Grants and Economic Development
Ms. Colleen Walker, Interim Chief of Police, RCCD Safety and Police
Mr. Chet Wang, Managing Director, Keygent, LLC
Ms. Ivory Li, Managing Director, Piper Jaffray

Student Trustee Zavala led the Pledge of Allegiance. PLEDGE OF ALLEGIANCE

Dr. Quinton Bemiller responded to the public comments made PUBLIC COMMENTS
at the last board meeting regarding Norco College colleagues.

The Board adjourned to closed session at 6:05 p.m. and reconvened at 6:46 p.m., after considering the following closed session item:

No reportable action was taken.

CLOSED SESSION

Pursuant to Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of 54956.9: One Potential Case

The Committee Chair Tracey Vackar convened the meeting at 6:48 p.m. Committee members in attendance: Academic Senate Representatives: Ms. Jennifer Floerke, Moreno Valley College, Dr. Quinton Bemiller, Norco College and Dr. Mark Sellick, Riverside City College/RCCD; CTA Representatives: Dr. Jeff Rhyne, Moreno Valley College, and Dr. Rhonda Taube, Riverside City College; CSEA Representative: Mr. Gustavo Segura; and Management Association Representative: Ms. Terry Welker.

TEACHING AND LEARNING COMMITTEE

Dr. Mills reviewed the 2019-2024 District Strategic Plan. Discussion followed.

District Strategic Plan 2019-2024

Drs. Foster, Ocegüera, Sanchez and Woods presented the Student Equity plans for Moreno Valley, Norco and Riverside City colleges that will be presented to the Board for approval at the September 17 regular meeting. Discussion followed.

2019-2022 Student Equity Plan and Executive Summary

Mr. Lopez, Mrs. Nafzgar, Professor Anderson, Ms. Leal, and Drs. Lee, Farrar, Ashby and Mills provided an update on Accreditation 2020. Discussion followed.

Accreditation 2020 Update

Drs. Mills, Green and Kim presented on the Guided Pathways. Discussion followed.

Guided Pathways Presentation

The committee adjourned the meeting at 9:01 p.m.

Adjourned

The Committee Chair Mary Figueroa convened the meeting at 9:01 p.m. Committee members in attendance: Academic Senate Representatives: Ms. Jennifer Floerke, Moreno Valley College, Dr. Quinton Bemiller, Norco College and Dr. Mark Sellick, Riverside City College/RCCD; CTA Representatives: Dr. Jeff Rhyne, Moreno Valley College, and Dr. Rhonda Taube, Riverside City College; CSEA Representative: Mr. Gustavo Segura; and Management Association Representative: Ms. Terry Welker.

PLANNING AND OPERATIONS COMMITTEE

Chief Walker presented the 2016-2018 Clery Act Report.
Discussion followed.

2016-2018 Clery Act Report

Ms. Goldware presented the Foundation Master and Lease Agreements that will be presented to the Board for approval at the September 17 regular meeting. Discussion followed.

Foundation Master and Lease Agreements

The committee adjourned the meeting at 9:09 p.m.

Adjourned

The Committee Chair Jose Alcala convened the meeting at 9:09 p.m. Committee members in attendance: Academic Senate Representatives: Ms. Jennifer Floerke, Moreno Valley College, Dr. Quinton Bemiller, Norco College and Dr. Mark Sellick, Riverside City College/RCCD; CTA Representatives: Dr. Jeff Rhyne, Moreno Valley College, and Dr. Rhonda Taube, Riverside City College; CSEA Representative: Mr. Gustavo Segura; and Management Association Representative: Ms. Terry Welker.

RESOURCES COMMITTEE

Mr. Wang and Ms. Li reviewed the resolution authorizing the issuance of 2004 General Obligation Bonds Series 2019F, 2019 General Obligation Refunding Bonds, and action related thereto that will be presented to the Board for approval following a public hearing at the September 17, 2019 regular Board meeting. Discussion followed.

Resolution Authorizing the Issuance of 2004 General Obligation Bonds Series 2019F, 2019 General Obligation Refunding Bonds, and Actions Related Thereto

Mr. Brown led the committee review of the 2019-2020 budget for the Riverside Community College District that will be presented to the Board for approval following a public hearing at the September 17, 2019 regular Board meeting. Discussion followed.

Public Hearing and Budget Adoption for the 2019-2020 Riverside Community College District Budget

The committee adjourned the meeting at 9:43 p.m.

Adjourned

The Board adjourned the meeting at 9:43 p.m.

ADJOURNMENT

Official Minutes
Approved on 10/15/19

Certified By: _____

Board of Trustees Regular Meeting (II.B)

Meeting	October 15, 2019
Agenda Item	Minutes (II.B)
Subject	Minutes of the Board of Trustees Special Meeting of September 12, 2019
College/District	District
Funding	N/A
Recommended Action	Recommend approving the September 12, 2019 Board of Trustees Special meeting minutes as prepared.

Background Narrative:

Recommend approving the September 12, 2019 Board of Trustees Special meeting minutes as prepared.

Prepared By: Wolde-Ab Isaac, Chancellor

MINUTES OF THE SPECIAL BOARD OF TRUSTEES MEETING
OF SEPTEMBER 12, 2019

President Vackar called the Special Meeting of the Board of Trustees to order at 5:31 p.m. at the District Office, Conference Room 309, 3801 Market Street, Riverside, California CALL TO ORDER

Trustees Present

Tracey Vackar, President
Mary Figueroa, Vice President
Jose Alcala, Member
Virginia Blumenthal, Member

Trustees Absent

Bill Hedrick, Secretary

Staff Present

Dr. Wolde-Ab Isaac, Chancellor
Dr. Susan Mills, Vice Chancellor, Educational Services and Strategic Planning

Guest Present

Ms. Gohar Momjian, Vice President, Accrediting Commission for Community and Junior Colleges

Ms. Momjian provided an overview of ACCJC and accreditation, including its purposes and the process of accreditation. Trustees were able to gain a broad understanding of the standards and focused on Standard IV-C, which highlight the roles and responsibilities of the Board.

BOARD OF TRUSTEE
ACCREDITATION TRAINING

Blumenthal/Figueroa moved that the Board of Trustees approve Trustee Hedrick's absence as excused. Motion carried. (4 ayes, 1 absent [Hedrick])

MOTION TO EXCUSE ABSENCE

The Board adjourned the meeting at 6:58 p.m.

ADJOURNMENT

Official Minutes
Approved on 10/15/2019

Certified By: _____

Board of Trustees Regular Meeting (II.C)

Meeting	October 15, 2019
Agenda Item	Minutes (II.C)
Subject	Minutes of the Board of Trustees Regular Meeting of September 17, 2019
College/District	District
Funding	N/A
Recommended Action	Recommend approving the September 17, 2019 Board of Trustees Regular meeting minutes as prepared.

Background Narrative:

Recommend approving the September 17, 2019 Board of Trustees Regular meeting minutes as prepared.

Prepared By: Wolde-Ab Isaac, Chancellor

MINUTES OF THE REGULAR BOARD OF TRUSTEES MEETING
OF SEPTEMBER 17, 2019

President Vackar called the Board of Trustees meeting to CALL TO ORDER
order at 6:01 p.m. in the District Office, Board Room,
3801 Market Street, Riverside, California.

Trustees Present

Tracey Vackar, President
Mary Figueroa, Vice President
Bill Hedrick, Secretary
Jose Alcala, Board Member
Virginia Blumenthal, Board Member
Jorge Zavala, Student Trustee

Staff Present

Dr. Wolde-Ab Isaac, Chancellor
Mr. Aaron Brown, Vice Chancellor, Business and Financial Services
Dr. Susan Mills, Vice Chancellor, Educational Services and Strategic Planning
Ms. Rebeccah Goldware, Vice Chancellor, Institutional Advancement and Economic
Development
Ms. Diana Torres, Director, Human Resources and Employee Relations
Dr. Robin Steinback, President, Moreno Valley College
Dr. Monica Green, Interim President, Norco College
Dr. Gregory Anderson, President, Riverside City College
Ms. Jennifer Floerke, Academic Senate Representative, Moreno Valley College
Dr. Quinton Bemiller, Academic Senate Representative, Norco College
Dr. Mark Sellick, Academic Senate Representative, Riverside City College/RCCD

Guests Present

Ms. Melanie James, Associate Professor, English, Moreno Valley College
Ms. Kathryn Stevenson, Associate Professor, English, Moreno Valley College
Ms. Jorine Campbell, Account Manager, Keenan and Associates
Dr. Rhonda Taube, President, California Teachers Association (CTA)
Mr. Gustavo Segura, President, California School Employee Association (CSEA)

Student Trustee Zavala led the Pledge of
Allegiance.

PLEDGE OF ALLEGIANCE

Sarah Mooney commented on the proposed
definition change of poverty within the Student
Centered Funding Formula and shared the newly
released report *Getting There: Are California
Community Colleges Maximizing Student
Completion of Transfer-Level Math and English?*

PUBLIC COMMENTS

Figueroa/Blumenthal moved that the Board
of Trustees approve the minutes of the
Board of Trustees Regular/Committee
Meeting of August 6, 2019. Motion carried.
(5 ayes)

MINUTES OF THE BOARD OF
TRUSTEES REGULAR/COMMITTEE
MEETING OF AUGUST 6, 2019

Figueroa/Hedrick moved that the Board of Trustees approve the minutes of the Board of Trustees Regular Meeting of August 20, 2019. Motion carried. (4 ayes; 1 abstention [Blumenthal])

MINUTES OF THE BOARD OF TRUSTEES REGULAR MEETING OF AUGUST 20, 2019

PUBLIC HEARING

A public hearing was held on the Adoption for the 2019-2020 Riverside Community College District Budget. No public comments or protests were received and the hearing was closed.

Public Hearing and Budget Adoption for the 2019-2020 Riverside Community College District

Figueroa/Alcala moved that the Board of Trustees approve the 2019-2020 Budget for the Riverside Community College District. Motion carried. (5 ayes)

Blumenthal/Hedrick moved that the Board of Trustees approve amending the agenda to move the approval of Shauna Gates as Chief of Police from Item VI-B. Classified Personnel. Motion carried. (5 ayes)

MOTION TO AMENDA AGENDA

Blumenthal/Alcala moved that the Board of Trustees approve Shauna Gates as Chief of Police. Motion carried. (4 ayes, 1 abstention [Figueroa])

CHANCELLOR'S REPORTS

Chancellor Isaac administered the oath of office to Chief of Police Shauna Gates. Thanks was given to Colleen Walker for serving as Interim Chief of Police.

Administration of Oath of Office for Chief of Police

Public notification of a ACCJC Evaluation Team visit and third-party comment was given.

Public Notification of a ACCJC Evaluation Team Visit and Third Party Comment

Professors James and Stevenson presented on Moreno Valley College's Culturally Responsive Teaching and Student Ready program.

Five to Thrive Presentation: Culturally Responsive Teaching and Student Ready

Ms. Campbell provided a healthcare update and reported there is currently one open case. She also reminded everyone that Open Enrollment has started.

Healthcare Update

The Board of Trustees received information on documents that are used to monitor and review upcoming action items, information items, and

Future Monthly Committee Agenda Planner and Annual Master Planning Calendar

presentations, as well as planning for the monthly committee and Board meetings.

Student Trustee Zavala presented a report about recent and future student activities at Moreno Valley, Norco, and Riverside City colleges and Riverside Community College District events.

STUDENT REPORT

CONSENT ITEMS

Action

Figuroa/Blumenthal moved that the Board of Trustees:

Approve/ratify the listed academic appointments, separations, and assignment and salary adjustments;

Academic Personnel

Approve/ratify the listed classified appointments, separations, and assignment and salary adjustments;

Classified Personnel

Approve/ratify the listed other personnel appointments, and assignment and salary adjustments;

Other Personnel

Approve/ratify the Purchase Orders and Purchase Order Additions totaling \$12,081,321 and District Warrant Claims totaling \$14,768,720;

Purchase Order and Warrant Report – All District Resources

Approve the purchase of information technology goods and services, from DynTek Services, Inc., utilizing CMAS contract number 3-02-70-1849A;

Purchase Information Technology Goods & Services, utilizing the California Multiple Award Schedules (CMAS) Contract Number 3-02-70-1849A

Approve the purchase, warranty, and installation of synthetic turf, surface and flooring from FieldTurf USA, Inc. utilizing CMAS contract number 4-06-78-0031A;

Purchase, Warranty, and Installation of Synthetic Turf, Surface and Flooring, utilizing the California Multiple Award Schedules (CMAS) Contract Number 4-06-78-0031A

Approve the purchase of carpet and resilient flooring; synthetic turf and sports flooring and equipment; interior finishing materials; and exterior landscape beautification products from The KYA Group, utilizing the Foundation for California Community Colleges Contract Numbers CB-161-18, CB-162-18, CB-164-18 and CB-224-17;

Purchase Carpet and Resilient Flooring; Synthetic Turf and Sports Flooring and Equipment; Interior Finishing Materials; and Exterior Landscape Beautification Products; Utilizing the Foundation for California Community Colleges Contract

Approve the purchase of facilities fixtures and furnishing applications from Krueger International (KI), utilizing the Foundation for California Community Colleges Contract Numbers CB-145-18 and CB-265-18;

Purchase Facilities Fixtures and Furnishing Applications from Krueger International (KI), Utilizing the Foundation for California Community Colleges Contract Numbers CB-145-18 and CB 265-18

Approve the purchase of information technology goods and services from Presidio Networked Solutions LLC, utilizing FCCC Contract Number CB-15-015 and CMAS Contract Numbers 3-18-70-2843M and 3-13-70-2834G;

Purchase Information Technology Goods and Services Utilizing the Foundation for California Community Colleges Contract Number CB-15-015 and California Multiple Award Schedules (CMAS) Contract Numbers 3-18-70-2843M and 3-13-70-2834G

Approve the purchase of elevator maintenance and services from ThyssenKrupp Elevator Corporation, utilizing the Sourcewell/National Joint Powers Alliance (NJPA) Contract Number 100516-TKE;

Purchase Elevator Maintenance and Services from ThyssenKrupp Elevator Corporation Utilizing Sourcewell/National Joint Powers Alliance (NJPA) Contract Number 100516-TKE

Adopt Resolution No. 06-19/20 to approve sole source procurement of Nuventive Software Maintenance and Future Product Enhancement Services throughout the District and award of Service Agreement to Nuventive;

Resolution No. 06-19/20 To Approve Sole Source Procurement of Nuventive Software Maintenance and Future Product Enhancement Services and to Award Service Agreement to Nuventive LLC

Ratify contracts totaling \$868,909 for the period of August 1, 2019 through August 31, 2019;

Contracts and Agreements Report Less than \$92,600 – All District Resources

Approve Agreement Amendment No. 2 for additional scope of services for the Riverside City College Facilities Master Plan update with Gensler and approve the allocation of \$400,000 from Measure C;

Agreement Amendment No. 2 with Gensler for the Riverside City College Facilities Master Plan Update

Approve the agreement with OD Music Inc., not to exceed \$175,000, for delivery of Paymaster Services in connection with professional talent provided for Performance Riverside Theatre productions;

Performance Riverside 2019-2020 Season Agreement

Approve the proposed use of the estimated \$29,245,623 of Education Protection Account proceeds, resulting from the passage of Proposition 30, to partially fund the instructional salaries and benefits

Adoption of Education Protection Account Funding and Expenditures

approved by the Board of Trustees in September 2019;

Declare the property on the attached list to be surplus; find the property does not exceed the total value of \$5,000; and authorize the property to be consigned to The Liquidation Company to be sold on behalf of the District;

Surplus Property

Accept the project listed on the attachment as complete, and approving the execution of the Notice of Completion (under Civil Code Section 3093 – Public Works);

Notice of Completion

Approve out-of-state travel;

Out-of-State Travel

Motion carried. (5 ayes)

Information

The Board received the Capital Program Executive Summary Report for August 31, 2019.

Capital Program Executive Summary Report as of August 31, 2019

BOARD COMMITTEE REPORTS

Teaching and Learning

Figueroa/Hedrick moved that the Board of Trustees approve the Student Equity Plan from Moreno Valley, Norco and Riverside City colleges. Motion carried. (5 ayes)

2019-2022 Student Equity Plan and Executive Summary

Planning and Operations

Figueroa/Alcala moved that the Board of Trustees approve the Foundation Master and Lease Agreements. Motion carried. (5 ayes)

Foundation Master and Lease Agreement

Resources

Alcala/Blumenthal moved that the Board of Trustees adopt Resolution No 04-19/20 authorizing the issuance of Riverside Community College District Election of 2004 General Obligation Bonds Series 2019F; adopt Resolution No. 05-19/20 authorizing the issuance of Riverside Community College District 2019 General Obligation Refunding; Bonds, and actions

Resolution Authorizing the Issuance of 2004 General Obligation Bonds Series 2019F, 2019 General Obligation Refunding Bonds, and Actions Related Thereto

related thereto. Motion carried. (5 ayes)

ADMINISTRATIVE REPORTS

Dr. Steinback, President, Moreno Valley College, Dr. Green, Interim President, Norco College, and Dr. Anderson, President, Riverside City College updated the Board on upcoming events and activities occurring at their colleges.

Presidents

ACADEMIC SENATE REPORTS

Ms. Floerke presented the report on behalf of Moreno Valley College.

Moreno Valley College

Dr. Bemiller presented the report on behalf of Norco College.

Norco College

Dr. Sellick presented the report on behalf of Riverside City College and Riverside Community College District senate.

Riverside City College/Riverside Community College District

BARGAINING UNIT REPORTS

Dr. Taube presented the report on behalf of the CTA.

CTA – California Teachers Association

Mr. Segura presented the report on behalf of the CSEA.

CSEA – California School Employees Association

BUSINESS FROM BOARD MEMBERS

Trustee Alcalá complemented everyone for the outstanding Board of Governors meeting and reception; shared the events he attended last month.

Update from Members of the Board of Trustees on Business of the Board

Trustee Hedrick shared the events he attended last month; suggested developing a resolution in opposition of changing the definition of student poverty connected to the Student Centered Funding Formula; asked for an update on the Koff and Associates study.

Trustee Blumenthal commented on the Board of Governors meeting and reception; the latest ACCJC Board training; and her and Dr. Isaac's presentation to the Latino Network.

Trustee Figueroa suggested the recreation of the Inland Valley Trustee Association to oppose the changing of the definition of student poverty;

commented on the Board of Governors meeting and reception; requested a Board meeting held at Ben Clark Training Center; requested an update on the Koff and Association study; commented on a statement from the Board regarding Norco College president's termination; and asked for thoughts and prayers for a dean from L.A. Mission College who was tragically murdered over the weekend.

Trustee Vackar shared the events she attended last month; the latest ACCJC Board training; commented on the inequitable funding formula for community colleges and suggested developing a resolution to address the situation; commented on the Board of Governors meeting and reception; and read a statement regarding the Norco College president termination.

The Board adjourned to closed session at 8:10 p.m. in order to consider the following closed session items:

CLOSED SESSION

No reportable action.

Pursuant to Title 5, Cal. Code Regulations, Section 59338, Regarding Complaint of Discrimination – Student Appeal From the District's Administrative Determination – One case

No reportable action.

Conference with Legal Counsel – Anticipated Litigation Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9 – One Potential Case

The Board adjourned the meeting at 8:40 p.m.

ADJOURNMENT

Official Minutes
Approved on 10/15/19

Certified By: _____

Board of Trustees Regular Meeting (II.D)

Meeting	October 15, 2019
Agenda Item	Minutes (II.D)
Subject	Minutes of the Board of Trustees Special Meeting of September 24, 2019
College/District	District
Funding	N/A
Recommended Action	Recommend approving the September 24, 2019 Board of Trustees Special meeting minutes as prepared.

Background Narrative:

Recommend approving the September 24, 2019 Board of Trustees Special meeting minutes as prepared.

Prepared By: Wolde-Ab Isaac, Chancellor

MINUTES OF THE SPECIAL BOARD OF TRUSTEES MEETING
OF SEPTEMBER 24, 2019

President Vackar called the Board of Trustees Special Joint meeting with Val Verde Unified School District to order at 6:00 p.m., Moreno Valley College, 16130 Lasselle Street, Room SAS 121, Moreno Valley, CA

CALL TO ORDER

Trustees Present

Tracey Vackar, President
Mary Figueroa, Vice President
Bill Hedrick, Secretary
Jose Alcala, Board Member
Virginia Blumenthal, Board Member

Staff Present

Dr. Wolde-Ab Isaac, Chancellor
Dr. Susan Mills, Vice Chancellor, Educational Services
Mr. Aaron Brown, Vice Chancellor, Business and Financial Services
Dr. Robin Steinback, President, Moreno Valley College
Dr. Gregory Anderson, President, Riverside City College
Dr. Dyrell Foster, Vice President, Student Services, Moreno Valley College
Mr. Carlos Lopez, Vice President, Academic Affairs, Moreno Valley College
Dr. Melody Graveen, Dean, Instruction, Career and Technical Education, Moreno Valley College
Mr. Edward Alvarez, Director, First Year Experience Program, Moreno Valley College

Val Verde Unified School District Board of Education Present

Julio Gonzalez, Board President
Matthew Serafin, Vice President
Marla Kirkland, Clerk
Ty Liddell, Board Member
Marisol Roque, Board Member

Val Verde Unified School District Executive Cabinet Present

Mike McCormick, Superintendent
Stacy Coleman, Deputy Superintendent, Business Services
Mark LeNoir, Assistant Superintendent, Education Services
Juan Cabral, Assistant Superintendent, Human Resources

VVUSD Board President Gonzalez led the Pledge of Allegiance.

PLEDGE OF ALLEGIANCE

VVUSD Board President Gonzalez and RCCD Board President Vackar provided the introductions of RCCD Board of Trustees and VVUSD Board of Education.

INTRODUCTION – RCCD BOARD OF TRUSTEES AND VVUSD BOARD OF EDUCATION

Mr. McCormick, Dr. Steinback, Mr. LeNoir, Dr. Foster, Mr. Lopez, Dr. Graveen and Mr. Alvarez presented on College and Career Readiness: Commitment to Access, Equity and Success. Discussion followed.

COLLEGE AND CAREER READINESS: COMMITMENT TO ACCESS, EQUITY AND SUCCESS

The Boards adjourned the meeting at 7:48 p.m.

ADJOURNMENT

Official Minutes
Approved on 10/15/2019

Certified By: _____

Board of Trustees Regular Meeting (IV.A)

Meeting	October 15, 2019
Agenda Item	Other Items (IV.A)
Subject	Chancellor's Communications
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Chancellor will share general information to the Board of Trustees, including federal, state and local interests and District information.

Prepared By: Wolde-Ab Isaac, Chancellor

Board of Trustees Regular Meeting (IV.B)

Meeting	October 15, 2019
Agenda Item	Other Items (IV.B)
Subject	Presentation of Rank of Emeritus for 2019-2020
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Board Policy and Administrative Policy 4000 authorizes the rank of Emeritus to any faculty member who has earned retirement and is based on the academic rank the faculty member held at the time of retirement. Faculty transferring to an administrative role, including any supervisory capacity or counseling administrators, may retain such rank as had been conferred upon them during their tenure in the classroom. The Academic Senate recommends that the Board of Trustees award the title of Emeritus for their many years of outstanding service at RCCD to the faculty as specified on the attached list. With the concurrence of the Academic Senate, the administrator is to be awarded the title of Emeritus to the following individual in recognition for his years of outstanding service at RCCD, effective upon retirement.

Prepared By: Wolde-Ab Isaac, Chancellor

EMERITUS STATUS
ACADEMIC YEAR 2019-2020

EMERITUS - FACULTY

MORENO VALLEY COLLEGE

<u>Last Name</u>	<u>First Name</u>	<u>Position Title / Discipline</u>
Lipkin	Ellen	Associate Professor, Microbiology
Saxon	Kathleen	Associate Professor, Mathematics
Wicken	Ingrid	Professor, Kinesiology

NORCO COLLEGE
(None)

RIVERSIDE CITY COLLEGE

<u>Last Name</u>	<u>First Name</u>	<u>Position Title / Discipline</u>
Nelson	David	Associate Professor, Theater Arts
St. Peters	Susan	Associate Professor, English

Board of Trustees Regular Meeting (IV.C)

Meeting	October 15, 2019
Agenda Item	Other Items (IV.C)
Subject	Presentation on the Learning Resource Center at Norco College
College/District	Norco College
Funding	N/A
Recommended Action	Information Only

Background Narrative:

In order to help Norco College students succeed academically, the Learning Resource Center (LRC) offers Tutoring and Supplemental Instruction (SI) as learning enhancement programs to help students learn better in a variety of courses. This past summer the Learning Resource Center at Norco College expanded and completed a much needed remodel to its area. Study cubicles have been remodeled to accommodate larger tutoring and SI sessions as well as workshops. In addition, more interactive white boards were installed; and new study furniture was ordered as part of the tutoring center modification. Capacity in the math/science tutoring area has more than doubled in size by re-configuring a space once utilized as a computer lab. A portion of funding from the BSOT grant went towards the purchase of four digital interactive whiteboards to make this area a state-of-the-art Math/Science Success Center. The LRC Writing Support Center has also more than doubled in space with the addition of new study tables and chairs to accommodate drop-in writing tutoring for any course with reading and writing content.

Starting in Fall 2019 the SI program has been expanded to provide support to more than 40 sections of multiple disciplines including Math, English, Biology, Chemistry, Psychology and Accounting. With much support and collaboration with the Math and English departments the SI support is now implemented in all AB-705 Math and English courses as well as the learning communities like Umoja and Puente. Tutoring support at the STEM Center has been enhanced to also support CIS drop-ins. Since 2017 the LRC has been working to align with Title 5 Educational regulations in order to collect state apportionment for tutoring and learning assistance. With grant funds set to sunset in September 2020, the LRC needs to claim non-credit FTE apportionment for long term funding to support learning support services. Title 5 is very clear and affirms that colleges may only claim apportionment for supervised tutoring when the specific conditions have been met. To that end, the College has worked to align with requirements: a designated learning center (LRC) supervised by a person with stipulated qualifications (LRC director), instruction for tutors including supervised practice (ILA 1: Tutor Training taught by Albert Jimenez, LRC director), students receiving tutoring enroll in a noncredit course (ILA 800: Supervised Tutoring) after referral by a counselor or instructor on the basis of identified learning need.

Prepared By: Dr. Monica Green, Interim President
Mr. Albert Jimenez, Director, Learning Resource Center
Ms. Arezoo Marashi, Supplemental Instruction Coordinator
Mr. Daren Koch, Tutorial Services Technician

Learning Resource Center (LRC)

NORCO
COLLEGE

RCCD BOARD OF TRUSTEES PRESENTATION

OCTOBER 15, 2019





**Do you need help with your classes?
Visit the LRC and the STEM Center to
reach your academic goals**

**Norco College
Learning Resource Center (LRC)
Wilfred J. Airey Library, First Floor**

YOUR LRC offers FREE academic support services through:

- One-on-One Tutoring
- Drop-in Tutoring
- SI Study Sessions
- Math and Science Success Center
- Writing Support Center

LRC Hours of Operation:

Monday: Thursday 8 am - 8 pm
Friday: 9 am - 4 pm
Saturday: 9 am - 2 pm

Tutoring at STEM Center:

Monday and Wednesday: 1pm - 6pm
Tuesday and Thursday: 11am - 6pm
Friday: 11am - 2pm

(951) 372-7143
lrc@norccollege.edu
www.norccollege.edu/LRC

Centralized Programs and Services (LRC)

- **Tutoring Appointments**
- **Supplemental Instruction**
- **Math and Science Success Center**
- **Writing Support Center**
- **General Tutoring Center**
- **Academic and Skill Building Workshops**
- **Group Study Rooms**
- **Instructional Materials: calculators, textbooks, WACOM tablets**
- **Copy, Printing Access and Charging Station**
- **Laptops**

CRLA Certified

- Provides recognition and positive reinforcement for tutors' successful work
- CRLA's tutor training program certification process sets a nationally accepted standard of skills and training for tutors
- All LRC tutors must complete 18 hours of comprehensive tutor training through ILA 1 Tutor Training



The College Reading & Learning Association awards ITTPC program certification to

Norco College

Norco, California

Learning Resource Center

and authorizes the above program to issue certificates to tutors meeting its CRLA-approved requirements for the following program certification level(s):

Level I Certified Tutor, Level II Advanced Tutor

Valid: 09/08/2018 – 10/31/2021

A handwritten signature in black ink that reads 'Victoria Appatova'.

Victoria Appatova, CRLA President 2017-2018

A handwritten signature in blue ink that reads 'Roberta Schotka'.

Roberta Schotka, Certifications Director

UMKC SI Certified

- Trained SI supervisor by the International Center for Supplemental Instruction
- Intensive SI Leaders training at the beginning of the semester and throughout the semester
- Strong focus on Planning
- Class attendance and program evaluation by demonstrating robust student attendance, GPA, and retention data



LRC TRAINING



ILA-1 Tutor Training

- TUTOR ROLE
- PEDAGOGY VS. ANDRAGOGY
- LEARNING STYLES
- EFFECTIVE LISTENING & QUESTIONING SKILLS
- POSITIVE REINFORCEMENT
- DIVERSITY, EQUITY & BASIC SKILLS
- INDIVIDUAL & GROUP TUTORING (Facilitator)

SI Training

- OVERVIEW OF THE SI PROGRAM
- THE ROLE OF THE SI LEADER BOTH INSIDE AND OUTSIDE OF THE CLASSROOM
- TUTORING VS. SI
- CREATING LEARNING ACTIVITIES AND LESSON PLANS FOR SI SESSIONS
- DATA COLLECTION
- BEST PRACTICES, POSITIVE REINFORCEMENT, COLLABORATIVE LEARNING TECHNIQUES AND LEARNING STYLES.
- LEADERSHIP DEVELOPMENT

WCONLINE and ILA-800

- Since 2017 the LRC has been working to align with Title 5 Educational regulations in order to collect state apportionment for tutoring and learning assistance.
- With grant funds set to sunset in September 2020, the LRC started tracking non-credit FTE apportionment for long term funding to support learning support services.
- Title 5 Learning Assistance requirement has been met
- WC Online designated student tracking system at Norco College
- AY 2018-19 the LRC collected 16,746 contact hours

AB-705 Supplemental Instruction Support

MATHEMATICS					
MAT-5/105	S. Park	Friday	9:45 - 10:45	LRC-Cubicle 4	Safa Ali
MAT-36/136	B. Lopez	Fridays	10:20-11:20	LIB 108	Andrew Rivero
	A. Baccari	Fridays	3:20-4:20	LIB 108	Alina Eitzen
MAT-25/125	J. Frewing	Thursdays	9:00-10:00	LRC-Cubicle 4	Bradley Tait
	C. Hsu	Thursdays	12:45-1:45	LRC-Cubicle 4	
MAT-12/112	C. Hutchings	Thursdays	9:20-10:20	LRC-Cubicle 3	Desiree Engel
	K. Baccari	Fridays	11:50-12:50	LRC-Cubicle 4	Stephanie Spillards
	J. Burke	Thursdays	4:45-5:45	LRC-Cubicle 3	Stephanie Spillards
	J. Warsinski	Fridays	12:25-1:25	LRC-Cubicle 3	Nayiri Ayvazian
	B. Nguyen	Fridays	3:05-4:05	LRC-Cubicle 4	Aysha Qadir
J. Warsinski	Fridays	7:50 AM - 8:50 AM	LRC-Cubicle 4	Nayiri Ayvazian	
ENGLISH					
ENG-91	M. Pelle	Wednesday	4:00 PM - 5:00 PM	LRC-Cubicle 3	Jacob Orr
	A. Elizalde	Tuesday	1:15 PM - 2:15 PM	LRC-Cubicle 4	Vivian Cerrito
	A. Moore	Fridays	12:50 PM - 1:50 PM	LRC-Cubicle 4	Brandy Bredehoft
	N. Capps	Thursday	11:45 AM - 12:45 PM	LRC - Cubicle 2	Selene Torres
	B. Boykin	Friday	9:00 AM - 10:00 AM	LIB 121	Esmeralda Estrada
	J. Reed	Thursday	2:50 PM - 3:50 PM	LRC-Cubicle 3	Nicholas Menor
	T. Comstock	Tuesday	12:50 PM - 1:50	LRC-Cubicle 1	Nicholas Menor
	S. Tkach	Thursday	3:00 PM – 4:00 PM	LRC-Cubicle 2	Jacob Orr
	D. Mills	Monday	1:00 PM - 2:00 PM	LIB 121	Peter Rodriguez
	T. Comstock	Thursday	12:50 PM - 1:50	LRC-Cubicle 3	Nicholas Menor
	D. Mills	Fridays	10:45 AM - 11:45 AM	LRC-Cubicle 4	Brandy Bredehoft

The SI schedule is subject to change based on accessibility to funds, availability of SI leaders, and course success rates.

Writing and Study Skills Workshops

Need help with Improving your Writing and Study Habits?

Come try our Writing and Study Skills Workshops!

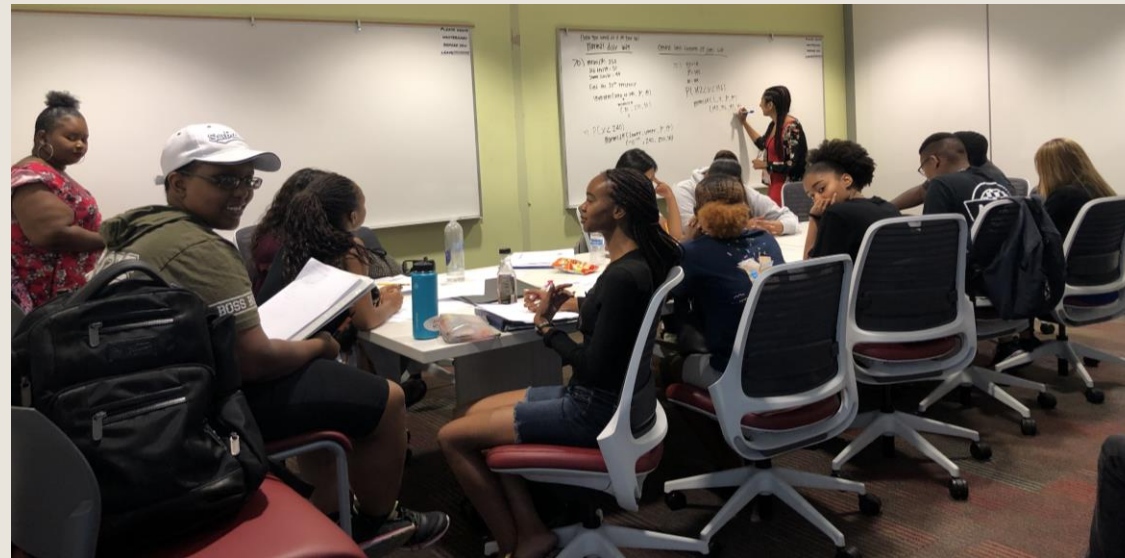
Come join us for a hands-on Study Skill and Learning Strategy Workshop!

These workshops are located in the LRC and led by staff and your successful peers!

Tutor	Day	Date	Time	Workshop Title	Where
Bridget	Tuesday	3/28/19	12:50 pm – 1:50 pm	MLA Format Basic	Assessment Center
Waqar	Thursday	4/2/19	12:50 pm – 1:50 pm	Study Skills and Time Management	Assessment Center
Tessa	Tuesday	4/4/19	12:50 pm – 1:50 pm	Crafting a Thesis and Topic Sentences	Assessment Center
Nick	Tuesday	4/16/19	12:50 pm – 1:50 pm	Incorporating Quotes	Assessment Center
Joshua R.	Thursday	4/18/19	12:50 pm – 1:50 pm	Explaining Your Evidence	Assessment Center
Tessa	Tuesday	4/23/19	12:50 pm – 1:50 pm	Intros and Conclusions	Assessment Center
Daren	Thursday	5/2/19	12:50 pm – 1:50 pm	Cornell Notes	Cubicle 2

LRC Remodel





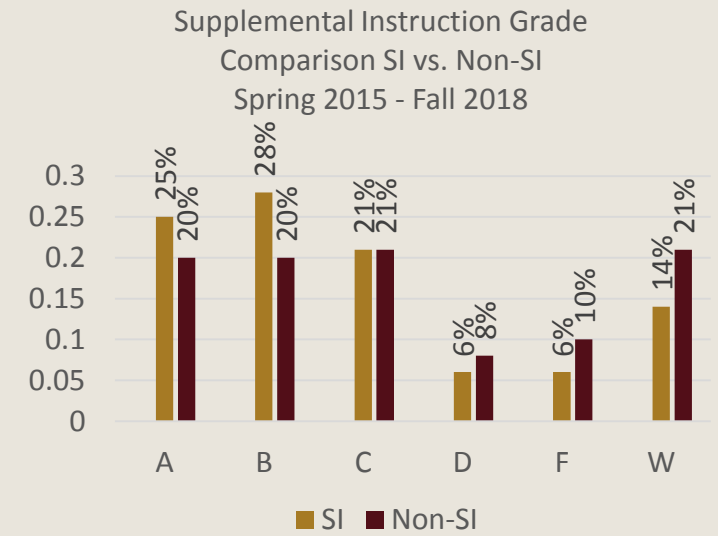
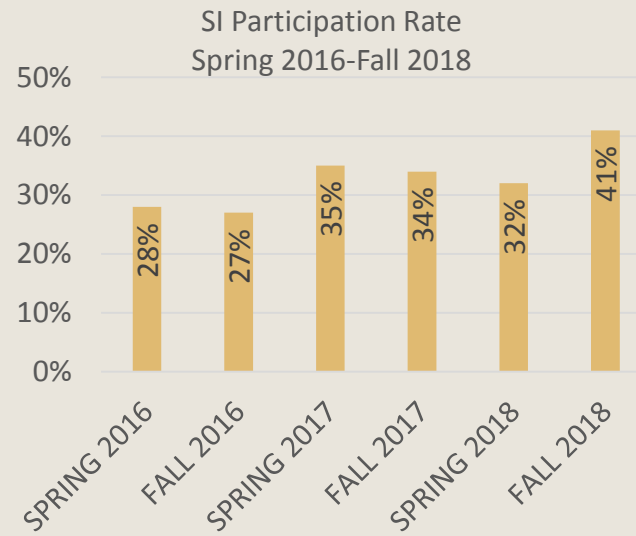
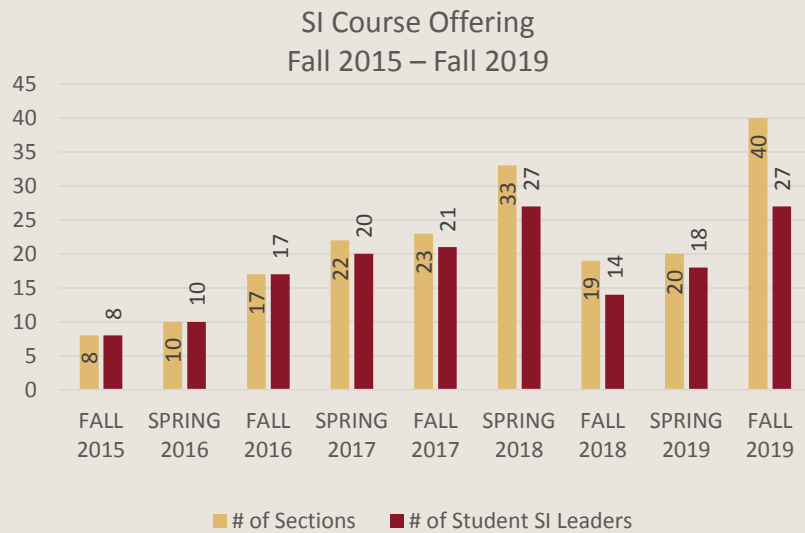
Brain Food Project and Study Jams @ The LRC



Professional Development Opportunity Provided to LRC Tutors and SI Leaders



DATA COLLECTION



Fall 2017 ANCOVA Study

- Is there a true effect of tutoring after controlling for academic or motivational factors?
 - Tutorial students were compared to all other students in the same course sections
 - Prior year's academic performance was controlled for (GPA)
- There was a significant effect of Tutorial Services on course grades after controlling for one previous year's GPA
 - $F=10.463$, $p<.05$. The effect size was approaching a small effect ($d=0.154$)

Tutorial	Prior GPA	Success in Course
No	1.5 or less	42.2%
	1.5-2.0	52.9%
	2.0-2.5	63.2%
	2.5-3.0	70.7%
	3.0-3.5	77.4%
	3.5-4.0	85.2%
	Overall	64.9%
Yes	1.5 or less	43.8%
	1.5-2.0	59.7%
	2.0-2.5	63.8%
	2.5-3.0	75.0%
	3.0-3.5	85.1%
	3.5-4.0	88.3%
	Overall	71.4%

Academic Support Work Group

The Academic Support Work Group exists to promote participative and collective management of LRC programs and services to align with the college's strategic planning and state initiatives. Faculty, staff and administrators serve on the AS Work Group to promote the sharing of ideas and opinions from a variety of perspectives. In so doing, the AS Work group share in collaboration decision-making and build consensus for positive change within the Learning Resource Center.

Strengthen Collaboration and Partnerships with Norco College faculty, programs and services.

- Tutoring at STEM Center
- Integrating LRC support on course syllabi
- Coordinating Faculty Office Hours at LRC (Math Dept.)
- Guided Pathways, Student Equity, AB 705
- Athletics Program
- LRC Orientations and Classroom Visits
- SI Support for Umoja and Puente students
- Associate Faculty Office space @ LRC

Board of Trustees Regular Meeting (IV.D)

Meeting	October 15, 2019
Agenda Item	Other Items (IV.D)
Subject	Five to Thrive Presentation on The Art of Women Leadership Conference at Norco College
College/District	Norco College
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Each month, a faculty member is invited through the Academic Senate to present on teaching and programs from the classroom that distinguish RCCD and its faculty and colleges. This month Mr. Kim Kamerin, Associate Professor of Music and Music Industry Studies will present on behalf of Norco College.

Prepared By: Dr. Monica Green, Interim President
Mr. Kim Kamerin, Associate Professor, Music and Music Industry Studies



THE ART OF WOMEN

Leadership Conference 2019

Norco College

THE ART OF WOMEN:

LEADERSHIP CONFERENCE 2019

Empowering career-minded women
in the arts through workshops,
network circles, and innovative ideas.

OCTOBER 4

WE PROVIDE
A PLACE FOR WOMEN
IN THE ARTS **TO GATHER**

•••
NORCO
COLLEGE



GUEST SPEAKERS

Representation From:

- LA Opera
- Business Owners
- Colburn School of Music
- Ren Hen Press



WOMEN PROGRESS

- Networking Opportunities
- Professional Development
- Panels and Presentations



CAREER RESEARCH

- Addressing Equity in the Arts
- Exploring Career Options
- Vocal Master Class

REGISTER FOR FREE AT [NORCOMUSIC.COM/TAOW](https://norcomusic.com/taow)

11 Workshops and Presentations

THE ART OF WOMEN:

LEADERSHIP CONFERENCE 2019

Empowering career-minded women
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WOMEN PROGRESS

- Networking Opportunities
- Professional Development
- Panels and Presentations



CAREER RESEARCH

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11
Workshops
and
Presentations

16
Guest Speakers
and
Artists



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NORCO
COLLEGE



GUEST SPEAKERS

Representation From:

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- Ren Hen Press



WOMEN PROGRESS

- Networking Opportunities
- Professional Development
- Panels and Presentations



CAREER RESEARCH

- Addressing Equity in the Arts
- Exploring Career Options
- Vocal Master Class

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11
Workshops
and
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...
**NORCO
COLLEGE**

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SPEAKERS**
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• LA Opera
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• Ren Hen Press

 **WOMEN
PROGRESS**
• Networking Opportunities
• Professional Development
• Panels and Presentations

 **CAREER
RESEARCH**
• Addressing Equity in the Arts
• Exploring Career Options
• Vocal Master Class

70+
Attendees

REGISTER FOR FREE AT NORCOMUSIC.COM/TAOW

11
Workshops
and
Presentations

16
Guest Speakers
and
Artists



**THE ART
OF WOMEN:**
LEADERSHIP CONFERENCE 2019

Empowering career-minded women
in the arts through workshops,
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OCTOBER 4

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**WOMEN
PROGRESS**
• Networking Opportunities
• Professional Development
• Panels and Presentations

**CAREER
RESEARCH**
• Addressing Equity in the Arts
• Exploring Career Options
• Vocal Master Class

REGISTER FOR FREE AT NORCOMUSIC.COM/TAOW

70+
Attendees

Collegewide
Support
Students
Staff
Faculty
Administration

STUDENT CENTERED

- Choir Organization President – Thalia Moore
- Choir Organization Vice President – Viviana Espinoza
- Choir Organization Secretary – Kaitlin Coy
 - Music Industry Studies Organization
 - ASNC
 - UMOJA
 - MIS 12 – Live Sound

FACULTY
FACILITATORS

AHWL Department Chair

Kim K. Kamerin

MIS Faculty

Brady Kerr

MIS Associate Faculty

Aaron Eastwood

STAFF ASSISTANCE

Cafeteria/Catering – Antonio Muñiz

Video and Photography - Ruth Leal

Audio Visual - Dan Lambros

Facilities Department – James McMahon

Ruth Jones

Bernice Delgado

Leonard Riley

Student Success Coach – Justin Mendez

ADMINISTRATIVE
SUPPORT

Dr. Gustavo Ocegueda

Dr. Marshall Fulbright

Esmeralda Abejar

Dr. Edwin Romero

Dr. Monica Green

PRESENTERS



Shaniece Kennedy

Performs, conducts, and teaches across the United States with her all girl clarinet quartet known as Four Play Clarinet.

Orchestra Manager and Librarian of the Young Musicians Foundation Debut Chamber Orchestra.

Music Director at Bishop Alemany High School



Janneke Straub

Director, Leadership Gifts – Los Angeles Opera



Shruti Kumar

Freelance composer for film, multimedia, and theater: National Geographic, NPR, The United Nations, *The Late Show with Stephen Colbert*, FOX India, A24, *The 2016 Summer Olympics*, UNICEF, and The Nederlander Organization.

PRESENTERS



Tobi Harper

Deputy Director of Red Hen Press, Founder and Editor of Quill (a queer publishing series), Publisher of *The Los Angeles Review*, and Instructor for the UCLA Extension Publishing and Editing program.



Ainjel Emme

Independent singer-songwriter from Los Angeles. Two self-produced studio albums, five singles, and is currently working on her third LP, *Exit Starlight* (2020). Assistant engineer Interscope / Geffen / A&M. Co-founded the multimedia production house, Block of Joy, in 2015.



Lee Cioppa

Dean, Conservatory of Music, Colburn School

Former Associate Dean of Admissions at The Juilliard School

PRESENTATIONS

Keynote - Facing Inequity in the Arts

Storytelling Through Cultural Movement

Vocal Master Class

Ownership: Self-start with Your Art

Exhibition of Prints by Women

Musician's Health: Injury and Anxiety Prevention

PRESENTATIONS (CONTINUED)

Behind the Scenes: Tech, Audio, Production

Marketing Yourself as a Modern Musician

Musician's Health: Injury and Anxiety Prevention

Marketing Content: How to Make It

How to Talk About Yourself: LinkedIn, Resumes, and Interviews

Careers in the Arts

PRESENTERS LIST

Angela Brand- CBU Music professor, conductor

Ainjel Emme- Songwriter, Musician, Producer, Recording Engineer

Karen Koner- SDSU professor, Music research, musician's health, and anxiety

Gina Luciani- Flautist, social media persona

Shruti Kumar- Songwriter, producer, composer

Jennifer Amaya – RCC – Commercial Music

Karen Hogle-Brown – Teaching Artist at LA Opera; Occidental

Lee Cioppa- Dean at Colburn school of music, former Assoc. Dean of Julliard (Oboe)

Tara Aesquivel- Linked in, Professional development, executive director at American youth symphony

Tobi Harper- Marketing director at Red Hen Press, Publishing, Marketing, Leadership, Inequity in the arts

PRESENTERS LIST (CONTINUED)

Janneke Straub - Arts administrator, LA Philharmonic; American Youth Symphony

Shaniee Kennedy- Arts Administrator, Clarinet player

Jasmine Morales – Colburn School of Music, Manager of the Center of Innovation and Community Impact

Yishun Lai - Author, branding, freelance writer, Tahoma literary review, published novelist, monthly column writer about the art of publishing and craft of writing.

Ally Vega- Dancer, Connecting culturally, NBC's Asian America, Filipina/hip hop fusion

Kristel Boe- Founder of Art Beat, Business Owner and Painter

Anita Bunn- Women Artists in Conversation with El Nopal Press, Art curator, presenting currently at CSULB

Allison Adams- Business owner, portraits, prefers the creating content and marking panel

Suzanna Guzman - Voice Instructor

STUDENT REACTIONS

Ashlyn McNamara

“After the first panel I was inspired. I was totally energized for the rest of the day”

Isiah Villar

“These tools have inspired me afterwards to continue onward in making music as well as other creative efforts I might have in mind for the future.”

Thalia Moore-Shearer

“This event has given me the confidence to work on LA Opera's academic conference in the fall, and it has given me a new career path and goal to follow.”

Board of Trustees Regular Meeting (IV.E)

Meeting	October 15, 2019
Agenda Item	Human Resources & Employee Relations (IV.E)
Subject	Healthcare Update
College/District	District
Funding	N/A
Recommended Action	Information only

Background Narrative:

At the November 5, 2013 regular Board of Trustees meeting, the Board of Trustees requested an update of the healthcare issue at each Board meeting.

Prepared By: Terri L. Hampton, Vice Chancellor, Human Resources & Employee Relations

Board of Trustees Regular Meeting (IV.F)

Meeting	October 15, 2019
Agenda Item	Other Items (IV.F)
Subject	Future Monthly Committee Agenda Planner and Annual Master Planning Calendar
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Monthly, the Board Committees meet to review upcoming action items or receive information items and presentations. Furthermore, annually the Board sees and takes action on items at the same time each year. For the purposes of planning the monthly committee and Board meetings, the Future Committee Agenda Planner and the Annual Master Planning Calendar is provided for the Board's information.

Prepared By: Wolde-Ab Isaac, Chancellor

RECOMMENDED 2019-20 GOVERNING BOARD AGENDA MASTER PLANNING CALENDAR

Month	Planned Agenda Item *(Consent Item)
August	<ul style="list-style-type: none"> • Resolution Regarding Appropriations Subject to Proposition 4 – Gann Limitation* • Resolutions – California Public Employees’ Retirement Incentive Plan Under Government Code Section 20904 – Two Additional Years of Service Credit
September	<ul style="list-style-type: none"> • CCFS-311Q-Quarterly Financial Status Report (4th Quarter) * • Public Hearing and Budget Adoption for the Fiscal Year RCCD Budget • Resolution Authorizing the Issuance of Measure C General Obligation Bonds, Series 2019F, and Actions Related Thereto • Annual Adoption of Education Protection Account Funding and Expenditures*
October	<ul style="list-style-type: none"> • Emeritus Awards, Faculty • Presentation of Annual Report by Measure C Citizens’ Bond Oversight Committee • CCFS 311 Annual Financial and Budget Report* • Measure C Update • Bond Survey Results • Business & Financial Service Strategic Plan • Long-Term Capital Facilities Program • Clery Act Report • Fiscal Viability Assessment • Land Use Policy
November	<ul style="list-style-type: none"> • CCFS-311Q Financial and Budget Report (1st Quarter)* • Annual Master Grant Submission Schedule • 2020-21 BAM Phase II Implementation • Public Private Partnership Policies & Standards/Protocols/Procedures • Resolution to Order an Election for March 2020 • Total Cost of Ownership
December	<ul style="list-style-type: none"> • Organizational Meeting: Elect the President, Vice President and Secretary of the Board of Trustees; Board association and committee appointments. • Annual Board of Trustees Meeting Calendar for January-December • Annual District Academic Calendar • Annual Independent Audit Report for RCCD • Annual Independent Audit Report for RCCD Foundation • Annual Proposition 39 Financial and Performance Audits • Fall Scholarship Award to Student Trustee • Signature Authorization*
January	<ul style="list-style-type: none"> • Grants Office Annual Winter Report • Federal Legislative Update • Annual Nonresident Tuition and Capital Outlay Surcharge Fees* • Proposed Curricular Changes
February	<ul style="list-style-type: none"> • CCFS-311Q-Quarterly Financial Status Report (2nd Quarter)* • Presentation of Governor’s Budget Proposal • Recommendation Not to Employ (March 15th Letters)
March	<ul style="list-style-type: none"> • Agreement for Information Technology Support Services to the Galaxy System with Riverside County Superintendent of Schools*
April	<ul style="list-style-type: none"> • Academic Rank – Full Professors • Annual Authorization to Encumber Funds (Resolution for RCOE) • Proposed Curricular Changes • Future Bond Measure Survey Update • Economic Impact Study • Presentation for FY 2020-21 RCCD Budget Planning
May	<ul style="list-style-type: none"> • CCFS-311Q-Quarterly Financial Status Report (3rd Quarter) • Spring Scholarship Award to Student Trustee • Summer Workweek • College Closure – Holiday Schedule • Resolution to Recognize Classified School Employee Week • Board of Trustees Annual Self-Evaluation • Chancellor’s Evaluation • Annual Institutional Effectiveness Goals for Fiscal Viability and Programmatic Compliance with State and Federal Guidelines • Safety and Police Update

June

- Administration of Oath of Office to Student Trustee
- Department Chairs and Stipends, Academic Year
- Coordinator Assignments
- Extra-Curricular Assignments
- 2022-2026 Five-Year Capital Construction Plan, Initial Project Proposals and Final Project Proposals
- Tentative Budget for FY 2020-21 and Notice of Public Hearing on the FY 2019-20 Final Budget
- Notices of Employment–Tenured Faculty; Contract Faculty; and Categorically Funded Academic Administrator Employment Contracts
- Moreno Valley College Catalog
- Norco College Catalog
- Riverside City College Catalog
- Board Self Evaluation – Reporting Out

Revised 8/14/2019

COMMITTEES OF THE BOARD OF TRUSTEES - PLANNING WORKSHEET

A. Governance	B. Teaching and Learning	C. Planning and Operations	D. Resources	E. Facilities
Chancellor	Vice Chancellor, Educational Services		Vice Chancellor, Business & Financial Services; Vice Chancellor, Human Resources & Employee Relations	
<ul style="list-style-type: none"> • Land Use Policy (Brown/Agah) <i>(TENTATIVE)</i> 	<ul style="list-style-type: none"> ▪ Accreditation ISERs ▪ Mental Health Integrated Plan <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> ■ Board report and/or backup not yet complete – review pending. ✓ Board report & backup materials attached for review by the Cabinet. ★ Approved by the Cabinet for placement on the Board agenda. <p style="text-align: center; color: red; font-weight: bold; margin-top: 5px;">ALL FINAL REPORTS DUE TO THE CHANCELLOR'S OFFICE BY 10/29/2019 & 11/12/2019.</p> </div>	<ul style="list-style-type: none"> • Resolution to Order an Election for March 2020 (Brown) <i>(TENTATIVE)</i> • Future General Obligation Bond Planning Update (Brown) • Measure C Construction Bond Overview 2004-2019 (Brown/Agah) <i>(TENTATIVE)</i> • Long-Term Capital Facilities Program (Brown/Agah) <i>(TENTATIVE)</i> 	<ul style="list-style-type: none"> • RCCD Foundation Audit Report (Brown) 	<ul style="list-style-type: none"> • Total Cost of Ownership (Brown/Agah) <i>(TENTATIVE)</i>

Updated 10/02/19

Board of Trustees Regular Meeting (V.A)

Meeting	October 15, 2019
Agenda Item	Other Items (V.A)
Subject	Student Report
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Student Trustee will be presenting the report about the recent and future student activities at Moreno Valley College, Norco College, Riverside City College, and Riverside Community College District events.

Prepared By:



Dear Board Of Trustees and Chancellor Isaac,

Throughout the month of September The Associated Students Of Moreno Valley College hosted a lot events. Some of the events were:

- Advisors Luncheon which was held September 10th where we explained the theme of ‘Neverland’ and how no one should ever stop believing; where we gave a nice little gift to our amazing advisors (see attached photo)
- We have planned out a 9/11 remembrance event where we had an interactive event where students can learn about what happened on that day.
- ASMVC had the Fall Club Rush which was held September 17-19. We also held a Day and Even BBQ on the last day of club rush which was open to all students
- Ending out september we held a Hispanic Heritage Day Celebration September 26th.

Where three different countries were represented; tacos were served.

Finally, we are gearing up for our Breast Cancer awareness week, where we will be wearing pink (see attached photo) Halloween Valley which will be held October 18th from 4-7 p.m., where all of our board members are encouraged to attend to support the college and the community ASMVC is also looking into implementing more Hydration Stations and Recycling bins on campus.

Best,

ASMVC President Juan Hernandez





ASNC Status Report

This past month we hosted our first annual dodge ball tournament, it was a huge success with the students and faculty members as well. We had over sixteen different teams come out and participate. It was really nice seeing so many students come out to this event, overall the event was a huge success. We also hosted club rush, and had 20+ clubs come out to this event, this event was also very successful. I'd say we overall have been extremely prosperous with our turnout this year and I look forward to all the other events we host this year.

This upcoming month we plan on having our pink week where we will sell T-shirt's for Breast cancer awareness. All the proceeds will go towards a charity that helps patients with Breast cancer. Later this month we will be hosting our annual Harvest Fest. This year will be the biggest year that we host this event, since we plan on expanding it to palm pathway. Last year we were limited to the amphitheater, but since our population has been expanding and we have been reaching out to our community members. Overall we anticipate continuous turnout and a lot of success with our events.



Board of Trustee's Report

October

ASRCC Activities

- **Senate Corner & Tiger Pride**
 - The main purpose of Senate Corner is to survey the students on topics that they have issues with. The topic for this event was the cafeteria in general. We surveyed them on options would they like to see more, are they satisfied with the cafeteria, and what are some options and/or ideas they want to implement into our cafeteria. We were able to survey 250 students. Now Tiger Pride is our recurring events were we give out free food for students. We gave out nachos for the first 250 students who completed the senate survey.
- **ASRCC Presidential Open Forum 10/09/19**
 - ASRCC President will be having an open forum for students to ask, suggest, or enforce problems, solutions, or ideas to make the campus better for the students. President Angel Contreras will be serving lunch for the first 100 students who participate in this event.
- **After Hours 10/10/19**
 - This is an event hosted by ASRCC were we give out free food to the afternoon students. The ones who probably work or have a family and have time for school in the afternoon. Purpose is to acknowledge the afternoon students as well and equally as the morning students.
- **Art Night Club Night Football Game**

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- This football game is dedicated to recognize the clubs of RCC. Before the game, the clubs create a pathway and huge poster for the football players to go through. Then during halftime, the announcer announces and recognizes the clubs one by one.
- **Halloween Town Week 10/21-25/19**
 - This is a public event ASRCC hosts during halloween time. We have events throughout the week to get ready for Halloween Town. For example the pumpkin carving contest, the monster makeover contest, and the Best costume contest. For the day of Halloweentown, we decorate the quad in the theme that has been chosen for this event. This year it's Storybook. Then the clubs of RCC help by having a trick or treat activity were children can get candy. We also have games that the clubs host and contests for the children from ages 5-12 for their costumes. There are also food trucks and dessert trucks. And we also tied in a Scary Maze for the older children to also have a frightening time. Overall, it's a successful traditional event that the public love and enjoy. As well as the students of RCC.

Board of Trustees Regular Meeting (VI.A)

Meeting	October 15, 2019
Agenda Item	Human Resources & Employee Relations (VI.A)
Subject	Academic Personnel
College/District	District
Funding	N/A
Recommended Action	Recommend approving/ratifying the academic personnel actions.

Background Narrative:

Riverside Community College District, pursuant to the Board Policies, routinely makes academic personnel appointments and takes actions. The attached list of academic personnel actions are for the Board's approval/ratification.

Prepared By: Terri L. Hampton, Vice Chancellor, Human Resources & Employee Relations

RIVERSIDE COMMUNITY COLLEGE DISTRICT
HUMAN RESOURCES AND EMPLOYEE RELATIONS

Subject: Academic Personnel

Date: October 15, 2019

1. Appointments

Board Policy 2200 authorizes the Chancellor (or designee) to make an offer of employment to a prospective employee, subject to final approval by the Board of Trustees.

The Chancellor recommends approval for the following appointment(s) and authorizes the Vice Chancellor, Human Resources and Employee Relations to sign the employment contracts:

a. Management Contract

<u>Name</u>	<u>Position</u>	<u>Term of Employment</u>	<u>Salary Placement</u>
NORCO COLLEGE			
Tarrant, Kaneesha	Vice President, Student Services	10/16/19-06/30/21	AB-5
RIVERSIDE CITY COLLEGE			
Wilcoxson, Don	Interim Dean of Instruction (Career and Technical Education)	10/16/19 – Not to exceed six months or until vacancy is permanently filled	Z-2

b. Contract Faculty
(None)

c. Extra-Curricular, Academic Year 2019-20
Additions/Changes to the list submitted/approved by the Board of Trustees on June 18, 2019.

<u>Name</u>	<u>Activity</u>	<u>Add/Change/Remove</u>
Moore, Eric	Assistant Coach, Cross Country	Add 100%
Roberts, Nicole	Assistant Coach, Track & Field	Add 100%

d. Coordinator Assignments, Academic Year 2019-20
Additions/Changes to the list submitted/approved by the Board of Trustees on June 18, 2019.

NORCO COLLEGE		
<u>Name</u>	<u>Activity</u>	<u>Add/Change/Remove</u>
Romero, Edwin	Student Activities Coordinator	Add 100%

2. Request for Tenure

Additions to the list submitted/approved by the Board of Trustees on April 16, 2019 and April 18, 2017.

It is recommended the Board of Trustees grant tenure to the faculty as specified on the following list.

RIVERSIDE CITY COLLEGE

<u>Name</u>	<u>Discipline</u>	<u>Effective</u>
Berber, Alicia	Kinesiology	2019-2020 academic year
Canfield, Stephanie	Nursing	2017-2018 academic year
Kuk, James	Kinesiology	2019-2020 academic year
Mathews, Philip	Kinesiology	2019-2020 academic year
Robinson, Nicholas	Kinesiology	2019-2020 academic year
Smith, Damien	Kinesiology	2019-2020 academic year

3. Academic Rank

Additions to the list submitted/approved by the Board of Trustees on April 16, 2019 and April 18, 2017

It is recommended the Board of Trustees approve the academic rank changes as specified on the following list.

RANK CHANGE TO ASSOCIATE PROFESSOR

RIVERSIDE CITY COLLEGE

<u>Name</u>	<u>Discipline</u>	<u>Effective</u>
Berber, Alicia	Kinesiology	2019-2020 academic year
Canfield, Stephanie	Nursing	2017-2018 academic year
Kuk, James	Kinesiology	2019-2020 academic year
Mathews, Philip	Kinesiology	2019-2020 academic year
Robinson, Nicholas	Kinesiology	2019-2020 academic year
Smith, Damien	Kinesiology	2019-2020 academic year

4. Emeritus Awards, Faculty

Board Policy and Administrative Procedure 4000 authorizes the rank of Emeritus to any faculty member who has earned retirement and is based on the academic rank the faculty member held at the time of retirement. With the concurrence of the Academic Senate, it is recommended that the Board of Trustees award the title of Emeritus for their many years of outstanding service at Riverside Community College District to the following faculty.

MORENO VALLEY COLLEGE

<u>Name</u>	<u>Title/Discipline</u>
Lipkin, Ellen	Associate Professor, Microbiology
Saxon, Kathleen	Associate Professor, Mathematics
Wicken, Ingrid	Professor, Kinesiology

RIVERSIDE CITY COLLEGE

<u>Name</u>	<u>Title/Discipline</u>
Nelson, David	Associate Professor, Theater Arts
St. Peters, Susan	Associate Professor, English

5. Salary Placement Adjustment(s)

At their meeting of August 20, 2019, the Board of Trustees approved the appointment(s) of the following faculty member(s). The employee(s) have provided appropriate verification of experience and/or coursework completed that will affect their salary placement.

It is recommended the Board of Trustees approve the adjustment of salary placement for the faculty member(s) listed below:

<u>Name</u>	<u>Discipline</u>	<u>Placement</u>	<u>Effective Date</u>
Hamilton, Jessica	History	F-5	08/20/19
Johnson, Katherine	Biology	G-4	08/20/19
		H-4	09/15/19

6. Salary Reclassification

Board Policy 7160 establishes the procedures for professional growth and salary reclassification.

It is recommended the Board of Trustees grant a salary reclassification to the following faculty member(s) effective 10/01/19.

<u>Name</u>	<u>From Column</u>	<u>To Column</u>
Render, Nicole	G	H
Whitton, Jude	D	E

7. Separation(s) – Resignation(s) and Retirement(s)

Board Policy 7350 authorizes the Chancellor to officially accept the resignation of an employee and the Chancellor has accepted the following resignation(s).

It is recommended the Board of Trustees approve the resignation of the individual(s) listed below:

<u>Name</u>	<u>Position Title</u>	<u>Last Day of Employment</u>
RESIGNATION(S) Cryder, Michael	Associate Professor, Biology	05/17/19

RETIREMENTS(S)
(None)

Board of Trustees Regular Meeting (VI.B)

Meeting	October 15, 2019
Agenda Item	Human Resources & Employee Relations (VI.B)
Subject	Classified Personnel
College/District	District
Funding	N/A
Recommended Action	Recommend approving/ratifying the classified personnel actions.

Background Narrative:

Riverside Community College District, pursuant to the Board Policies, routinely makes classified personnel appointments and takes actions. The attached list of classified personnel actions are for the Board's approval/ratification.

Prepared By: Terri L. Hampton, Vice Chancellor, Human Resources & Employee Relations

RIVERSIDE COMMUNITY COLLEGE DISTRICT
HUMAN RESOURCES AND EMPLOYEE RELATIONS

Subject: Classified Personnel

Date: October 15, 2019

1. Appointments

Board Policy 2200 authorizes the Chancellor (or designee) to make an offer of employment to a prospective employee, subject to final approval by the Board of Trustees.

The Chancellor recommends the Board of Trustees approve/ratify the following appointments:

<u>Name</u>	<u>Position</u>	<u>Effective Date (On/After)</u>	<u>Contract/ Salary</u>	<u>Action</u>
a. Management/Supervisory RIVERSIDE CITY COLLEGE				
Weiss, Rachel	Dean, Grants Development and Administration	11/04/19	W-1	Appointment
b. Management/Supervisory – Categorically Funded NORCO COLLEGE				
Ramirez, Agustin	Interim Director, Veterans Resource Center	10/21/19	T-1	Appointment
c. Classified/Confidential RIVERSIDE CITY COLLEGE				
Brucks, Alexis	Nursing Enrollment and Evaluations Specialist	10/16/19	K-5	Transfer
Corathers, Timothy	Senior Tool Room Attendant	10/16/19	G-1	Appointment
Halsell, Natalie	Coordinator, Professional Development	10/16/19	R-5	Promotion
d. Classified/Confidential - Categorically Funded MORENO VALLEY COLLEGE				
MacDonald, Victoria	Supplemental Instructional Coordinator	10/16/19	M-3	Appointment
NORCO COLLEGE				
Diaz, Luis	Student Financial Services Outreach Specialist (PT, 47.5%)	10/16/19	J-1	Appointment
RIVERSIDE CITY COLLEGE				
Mendoza, Veronica	Grants Administrative Specialist	10/28/19	I-4	Appointment

Subject: Classified Personnel

Date: October 15, 2019

2. Request(s) for Permanent Increase in Workload

It is recommended the Board of Trustees approve the permanent increase/decrease in workload for the following individual(s). The request(s) have the approval of the College President(s).

<u>Name</u>	<u>Title</u>	<u>From/To Workload</u>	<u>Effective Date(s)</u>
Rodriguez, Yesenia	Cosmetology Operations Assistant	50% to 100% 11-month to 12-month	08/19/19

3. Separation(s) – Resignation(s) and/or Retirement(s)

Board policy 7350 authorizes the Chancellor to officially accept the resignation of an employee and the Chancellor has accepted the following resignation(s).

It is recommended the Board of Trustees approve/ratify the resignation of the individual(s) listed below:

<u>Name</u>	<u>Position</u>	<u>Last Date of Employment</u>
RESIGNATION(S)		
Reeves, James	Interim Program Director, NSF Nat'l Center for Supply Chain Automation	09/20/19
Walker, Colleen	Interim Chief of Police	09/18/19
RETIREMENT(S)		
(None)		

Board of Trustees Regular Meeting (VI.C)

Meeting	October 15, 2019
Agenda Item	Human Resources & Employee Relations (VI.C)
Subject	Other Personnel
College/District	District
Funding	N/A
Recommended Action	Recommend approving/ratifying the other personnel actions.

Background Narrative:

Riverside Community College District, pursuant to the Board Policies and Education Code requirements, routinely makes other personnel appointments such as hiring of non-classified substitute, short-term, professional expert, and student employees. The attached list of other personnel actions are for the Board's approval/ratification.

Prepared By: Terri L. Hampton, Vice Chancellor, Human Resources & Employee Relations

RIVERSIDE COMMUNITY COLLEGE DISTRICT
HUMAN RESOURCES AND EMPLOYEE RELATIONS

Subject: Other Personnel

Date: October 15, 2019

1. Substitute Assignments

Pursuant to Ed Code 88003, substitute assignments are made to allow the District time to recruit vacant positions or provide absence coverage. It is recommended that the Board of Trustees approve/confirm the substitute assignments indicated on the attached list.

2. Short-Term Positions

Pursuant to Ed Code 88003, a short-term employee is any person employed to perform a service for the District, upon the completion of which, the service required or similar services will not be extended or needed on a continuing basis. It is recommended that the Board of Trustees approve/confirm the short-term positions indicated on the attached list.

3. Full-Time Students Employed Part-Time and Part-Time Students Employed Part-Time on Work Study

Pursuant to Ed Code 88003, full-time students employed part-time and part-time students employed part-time on work study are hired on an hourly, as needed basis. It is recommended that the Board of Trustees approve/confirm the student worker positions indicated on the attached list.

SUBSTITUTE ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
DISTRICT				
Hernandez, Alexis	Community Service Aide I	Safety and Police	09/19/19-11/14/19	\$19.19
		Grants and Economic		
Vargas, Annette	Administrative Assistant IV	Development	08/22/19-09/17/19	\$27.68
	Economic Development	Grants and Economic		
Vargas, Annette	Assistant	Development	09/18/19-09/30/19	\$27.68
MORENO VALLEY				
Guerrero, Jason	Custodian	Facilities	09/13/19-06/30/20	\$19.19
Ortega, Jesus	Sprinkler Repairperson	Facilities	09/24/19-06/30/20	\$24.23
Swayzer, Yolanda	Custodian	Facilities	09/13/19-06/30/20	\$19.19
NORCO				
Diaz, Sydney	Outreach Specialist	Enrollment Services	09/30/19-11/28/19	\$27.68
	Admissions and Records	Admissions and		
Lazatin, Kristine	Operations Assistant	Records	09/16/19-01/31/20	\$19.19
Rodriguez, Mireya	Counseling Clerk II	Student Services	09/23/19-11/22/19	\$23.01
Walcott, Mark	Library Clerk I	Library	08/31/19-10/29/19	\$20.99
RIVERSIDE				
Hasson, Eugene	Custodian	Facilities	07/01/19-06/30/20	\$19.19

SHORT TERM ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
DISTRICT				
Doran, Mary	Office Assistant IV	Culinary	10/16/19-06/30/20	\$14.00
Tewahaftewa, Ann	Office Assistant IV	Accounts Payable	10/07/19-06/30/20	\$14.00
Vargas, Annette	Conference Coordinator	Grants and Economic Development	10/01/19-12/31/19	\$24.00
MORENO VALLEY				
Vasquez, Jennifer	Student Activities Advisor	Student Services	10/16/19-06/30/20	\$13.45
NORCO				
Kaan, Brandon	Grant Facilitator	Upward Bound Programs	10/16/19-06/30/20	\$40.00
Menor, Nicholas	Study Group Leader	Tutorial Services	10/16/19-06/30/20	\$12.00
RIVERSIDE				
Thomas, Ryan	Stage Technician VI	Fine and Performing Arts	10/16/19-06/30/20	\$12.65

FULL-TIME STUDENTS EMPLOYED PART-TIME AND
PART-TIME STUDENTS EMPLOYED PART-TIME ON WORK STUDY

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
<u>DISTRICT FUNDS</u>				
MORENO VALLEY COLLEGE				
Alcantar, Celeste	Student Aide II	Career and Technical Education	09/19/19	\$ 13.75
Beckwith, Amanda	Student Aide II	Tutorial Services	09/19/19	\$ 13.00
Castrejon, Amy	Student Aide II	Tutorial Services	09/20/19	\$ 13.00
Delacruz, Perla	Student Aide II	Umoja	10/02/19	\$ 13.00
Dixon, Jeffery	Student Aide II	Career and Technical Education	09/19/19	\$ 13.75
Eaton, Sean	Student Aide II	Tutorial Services	09/16/19	\$ 13.00
Elassi, Summer	Student Aide III	Dental Assisting Program	09/12/19	\$ 14.00
Escobar, Irvin	Student Aide II	Student Activity Center	09/25/19	\$ 13.00
Gomez, Juan Pablo	Student Aide II	Career and Technical Education	09/10/19	\$ 13.75
Jawed, Jaired Daniel	Student Aide II	Career and Technical Education	10/04/19	\$ 13.75
Mubtakir, Musamim	Student Aide I	Student Activity Center	09/25/19	\$ 12.00
Reyes-Lopez, Priscilla	Student Aide II	Tutorial Services	10/04/19	\$ 13.00
Rodriguez, Jessica	Student Aide III	Supplemental Instruction	09/09/19	\$ 14.00
Zetina Fernandez, Brenda	Student Aide I	The Learning Center	09/09/19	\$ 12.00
NORCO COLLEGE				
Aggrey Carthy, Joseph	Student Aide III	Supplemental Instruction	09/11/19	\$ 14.00
Awad, Ghadeer	Student Aide II	Counseling	08/19/19	\$ 12.50
Ayvazian, Nayiri	Student Aide III	Tutorial Services	08/19/19	\$ 14.00
Azad, Faheem	Student Aide III	Tutorial Services	09/11/19	\$ 14.00
Barbarian, Noyemi	Student Aide III	Tutorial Services	09/11/19	\$ 14.00
Bautista Lopez, Ramses	Student Aide I	Extended Opporunity Program/CARE	08/06/19	\$ 12.50
Bello-Carrillo, Karla	Student Aide III	Tutorial Services	08/19/19	\$ 14.00
Birdwell, Austin	Student Aide III	Tutorial Services	09/12/19	\$ 14.00
Bonhage, Joseph	Student Aide II	Student Life	08/01/19	\$ 13.00
Campos, Jacob	Student Aide II	Counseling	09/12/19	\$ 12.50
Cerrito, Vivian	Student Aide III	Tutorial Services	09/12/19	\$ 14.00
Corso, Matthew	Student Aide II	Administration of Justice	09/20/19	\$ 13.75
Cruz, Hector	Stuent Aide III	Tutorial Services	08/26/19	\$ 14.00
De Oliveira Matos, Joao Emm	Student Aide I	Student Life	09/24/19	\$ 12.00
Doo, Benison	Student Aide III	Tutorial Services	09/01/19	\$ 14.00
Dussault, Alexander	Student Aide III	Supplemental Instruction	08/19/19	\$ 14.00
Eitzen Alina	Student Aide III	Supplemental Instruction	08/26/19	\$ 14.00
Engel, Desirae	Student Aide III	Tutorial Services	08/19/19	\$ 14.00
Estrada, Sarah	Student Aide III	Supplemental Instruction	08/19/19	\$ 14.00
Flores, Zeta	Student Aide II	Counseling	09/12/19	\$ 12.50
Flores Cruz, Jennifer	Student Aide II	Counseling	09/12/19	\$ 12.50
Garavito, Ricardo	Student Aide III	Tutorial Services	08/26/19	\$ 14.00
Genito, Gabriel	Student Aide III	Supplemental Instruction	08/19/19	\$ 14.00
Guyett, Paul	Student Aide III	Learning Resource Center	08/19/19	\$ 14.00

FULL-TIME STUDENTS EMPLOYED PART-TIME AND
PART-TIME STUDENTS EMPLOYED PART-TIME ON WORK STUDY

Backup Other Personnel
October 15, 2019
Page 2 of 8

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
NORCO COLLEGE (Continued)				
Hermosillo, Angelica	Student Aide I	Food Services	09/18/19	\$ 12.00
Hermosillo, Brianna	Student Aide I	Food Services	09/18/19	\$ 12.00
Hermosillo, Victor	Student Aide I	Food Services	09/13/19	\$ 12.00
Hernandez, Adran	Student Aide I	Extended Opporunity Program/CARE	07/01/19	\$ 12.50
Hernandez-Garcia, Ramon	Student Aide II	Counseling	09/12/19	\$ 12.50
Jinadasa, Senelli	Student Aide III	Supplemental Instruction	08/19/19	\$ 14.00
Kim, Narae	Student Aide III	Supplemental Instruction	08/06/19	\$ 14.00
Kopp, Nevin	Student Aide III	Tutorial Services	08/19/19	\$ 14.00
Lester, Christian	Student Aide II	Counseling	09/11/19	\$ 13.00
Melgarejo, Abraham	Student Aide III	Grants and Student Equity	08/12/19	\$ 13.50
Mithelstaedt, Anndrya	Student Aide I	Food Services	09/19/19	\$ 12.00
Monnig, Haley	Student Aide III	BEIT/Manufacturing	08/26/19	\$ 14.00
Munoz, Alma	Student Aide I	Food Services	08/26/19	\$ 12.00
Naranjo Gonzalez, Anthony	Student Aide I	Food Services	08/12/19	\$ 12.00
Obeid, Diala	Student Aide III	Tutorial Services	09/11/19	\$ 14.00
Orr, Jacob	Student Aide III	Supplemental Instruction	09/24/19	\$ 14.00
Pereira Duarte Rosa, Joao Vito	Student Aide I	Student Life	09/24/19	\$ 12.00
Perez Garcilaso, Alexis	Student Aide I	Food Services	08/26/19	\$ 12.00
Phounsavat, Tharek	Student Aide I	Student Life	09/24/19	\$ 12.00
Poer, Hannah	Student Aide III	Tutorial Services	09/11/19	\$ 14.00
Pov, Hul	Student Aide I	Food Services	08/26/19	\$ 12.00
Proof, Dawson	Student Aide III	Tutorial Services	09/11/19	\$ 14.00
Rahmani, Mateen	Student Aide III	Music	09/24/19	\$ 14.00
Raymundo, Aridai	Student Aide III	Tutorial Services	09/24/19	\$ 14.00
Rivero, Andrew	Student Aide III	Tutorial Services	08/28/19	\$ 14.00
Romero, Eric	Student Aide III	Grants and Student Equity	08/12/19	\$ 13.50
Ruelas, Alan	Student Aide III	Grants and Student Equity	08/26/19	\$ 13.50
Salas, Fernando	Student Aide III	Grants and Stuent Equity	08/12/19	\$ 13.50
Sanchez, Valeria	Student Aide III	Tutorial Services	08/26/19	\$ 14.00
Santizo, Yanelli	Student Aide III	Tutorial Services	08/26/19	\$ 14.00
Santos, Bryce	Student Aide II	Counseling	08/01/19	\$ 12.50
Sitthinam, Jenjiraphorn	Student Aide III	Pheonix Scholars	09/24/19	\$ 12.50
Soto, Ruben	Student Aide I	Food Services	09/12/19	\$ 12.00
Tait, Bradley	Student Aide III	Tutorial Services	08/26/19	\$ 14.00
Thai, Paul	Student Aide III	Tutorial Services	08/26/19	\$ 14.00
Torres, Selene	Student Aide III	Supplemental Instruction	09/11/19	\$ 14.00
Tyner, Monee	Student Aide I	Food Services	08/26/19	\$ 12.00
Urrutia, Ramon	Student Aide II	Administration of Justice	09/20/19	\$ 13.75
Vargas, Ricardo	Student Aide III	Grants and Equity Initiatives	09/11/19	\$ 13.50
Vilches, Martin	Student Aide III	Grant and Student Equity	09/11/19	\$ 13.50
Villaneuva Ocampo, Jamilet	Student Aide I	Food Services	08/26/19	\$ 12.00
Wahid, Yasmine	Student Aide II	Counseling	09/11/19	\$ 12.50

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
RIVERSIDE CITY COLLEGE				
Abe, Shunta	Student Aide III	Academic Support	08/12/19	\$ 14.00
Alameddine, Hadi	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Alejandro, Angel	Student Aide III	Student Support Services / TRIO	08/12/19	\$ 14.00
Ali, Asmah	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Al Judeid, Rawan	Student Aide I	Academic Support / Promise Program	08/20/19	\$ 12.00
Aloglu, Alp	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Arellano, Stephanie	Student Aide I	Library	08/12/19	\$ 12.00
Ascencio, Natalie	Student Aide I	Academic Support / Promise Program	07/30/19	\$ 12.00
Avie, Donavyn	Student Aide I	Counseling	08/12/19	\$ 12.00
Bahhour, Dina	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Barnes, Elijah	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Brady, Marley	Student Aide I	Tutorial Services	07/30/19	\$ 12.00
Brown, Keller	Student Aide I	Tutorial Services	09/25/19	\$ 12.00
Caballero, Carissa	Student Aide II	Upward Bound	09/25/19	\$ 13.00
Chavez Becerra, Guadalupe	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Cocke, Jessica	Student Aide I	Academic Support	08/15/19	\$ 12.00
Covarrubias, Kimberly	Student Aide I	Counseling	08/12/19	\$ 12.00
Dao, Minh	Student Aide II	Disability Resource Center / TRIO	08/12/19	\$ 13.00
Davidson, Erica	Student Aide I	Writing and Reading Center	08/14/19	\$ 12.00
Diaz, Gabriela	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
England, Cody	Student Aide I	Tutorial Services	07/30/19	\$ 12.00
Enriquez, Gabriella	Student Aide I	Early Childhood Education	09/23/19	\$ 12.00
Esparza, Richard	Student Aide I	Academic Support	08/15/19	\$ 12.00
Etzweiler, Kaitlyn	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Figuroa, Mayra	Student Aide I	Tutorial Services	07/30/19	\$ 12.00
Finau, Kitilisi	Student Aide I	Library	08/12/19	\$ 12.00
Franklin, Kathryn	Student Aide I	Writing and Reading Center	08/12/19	\$ 12.00
Fries, Symphony	Student Aide I	Student Services	08/12/19	\$ 12.75
Galban, Samuel	Student Aide I	Outreach / Welcome Center	09/19/19	\$ 12.00
Galdamez, Mario	Student Aide II	Disability Resource Center / TRIO	09/23/19	\$ 13.00
Galvez-McDonough, Andrea	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Garduno, Gabriel	Student Aide I	Library	09/25/19	\$ 12.00
Ghouli, Danyah	Student Aide I	Academic Support / Promise Program	08/12/19	\$ 12.00
Gomez, Alexia	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Gomez, Kaylen	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Gonzalez, Jacqueline	Student Aide I	Tutorial Services	08/15/19	\$ 12.00
Guijosa Infante, David	Student Aide I	Business Administration/ Information Systems and Technology	09/25/19	\$ 12.00
Gustafson, Thomas	Student Aide I	Information Systems and Technology	09/24/19	\$ 12.00
Guzman, Maria	Student Aide I	Academic Support	08/12/18	\$ 12.00

FULL-TIME STUDENTS EMPLOYED PART-TIME AND
PART-TIME STUDENTS EMPLOYED PART-TIME ON WORK STUDY

Backup Other Personnel
October 15, 2019
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<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
RIVERSIDE CITY COLLEGE (Continued)				
Haro Castillo, Camila	Student Aide I	Early Childhood Education	09/24/19	\$ 12.00
Hay Jr., Isaac	Student Aide I	Tutorial Services	09/23/19	\$ 12.00
Hernandez, Emily	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Hernandez, Hannah	Student Aide I	Center for Communication Excellence	08/12/19	\$ 12.00
Herrin, Douglas	Student Aide I	Performing Arts / Music	09/25/19	\$ 12.00
Hoang, Yen Phuong	Student Aide I	International Student Center	09/20/19	\$ 12.00
Holmes, Blaine	Student Aide III	Student Support Services / TRIO	08/12/19	\$ 14.00
Jaramillo, Albert	Student Aide I	Student Life / Student Activities	09/27/19	\$ 12.00
Jaramillo, Samantha	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Karikari, Benjamin	Student Aide II	Disability Resource Center	08/12/19	\$ 13.00
Ketenbrink, Cassandra	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Ketenbrink, Katelyn	Student Aide I	Tutorial Services	09/25/19	\$ 12.00
Knudson, Kevin	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Lee, Justin	Student Aide I	Math Learning Center	08/12/19	\$ 12.00
Lepe Valverde, Sergio	Student Aide I	Performing Arts / Theatre	09/19/19	\$ 12.00
Lopez, Noemi	Student Aide II	Disability Resource Center	08/12/19	\$ 13.00
Macias, Rocio	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Mandeville, Justice	Student Aide I	Food Services	08/12/19	\$ 12.00
Mathews, Jakob	Student Aide I	Performing Arts / Music	09/25/19	\$ 12.00
McDonald, Chance	Student Aide I	Tutorial Services	08/15/19	\$ 12.00
Medina Enciso, Alejandro	Student Aide III	Student Life / La Casa	08/14/19	\$ 14.00
Mendez, Angel	Student Aide I	Tutorial Services	07/30/19	\$ 12.00
Mendez, Rachel	Student Aide II	Disability Resource Center	08/12/19	\$ 13.00
Mendez, Samantha	Student Aide II	Disability Resource Center	08/12/19	\$ 13.00
Montano Jr., Salvador	Student Aide I	Performing Arts / Music	09/23/19	\$ 12.00
Morales, Tristin	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Moreno, Marissa	Student Aide III	Writing and Reading Center	08/12/19	\$ 14.00
Muganza, Joseph	Student Aide I	Tutorial Services	07/30/19	\$ 12.00
Nava, amy	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Nguyen, Venus	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Nze, George	Student Aide III	Student Life / Ujima	08/14/19	\$ 14.00
Olaiz, Jonathon	Student Aide I	Performing Arts / Music	09/13/19	\$ 12.00
Orduna, Carlos	Student Aide I	Academic Support	08/15/19	\$ 12.00
Orebaugh, Amber	Student Aide III	Writing and Reading Center	08/12/19	\$ 14.00
Park, Esther	Student Aide I	Math Learning Center	09/19/19	\$ 12.00
Paz, Dominic	Student Aide I	Tutorial Services	09/25/19	\$ 12.00
Peercy, Hannah	Student Aide I	Kinesiology / Aquatics	08/12/19	\$ 12.00
Perez, Lizzandra	Student Aide I	Early Childhood Education	09/24/19	\$ 12.00
Perez, Misael	Student Aide I	Library	09/18/19	\$ 12.00
Petmecky, Jake	Student Aide I	Performing Arts / Music	09/13/19	\$ 12.00
Pena, Angel	Student Aide I	Journalism	08/12/19	\$ 12.00

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
RIVERSIDE CITY COLLEGE (Continued)				
Pointer, Jonathan	Student Aide I	Food Services	09/24/19	\$ 12.00
Priscilla, Nadia	Student Aide I	International Student Center	08/14/19	\$ 12.00
Quijano, Riley	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Reyes-Romero, Guiselle	Student Aide II	Disability Resource Center / TRIO	08/12/19	\$ 13.00
Reynoso, Cristian	Student Aide I	Math Learning Center	09/20/19	\$ 12.00
Richard, Adam	Student Aide I	Tutorial Services	08/12/19	\$ 12.00
Rios, Claudia	Student Aide I	Writing and Reading Center	08/13/19	\$ 12.00
Ritchey, Jacob	Student Aide I	Tutorial Services	09/25/19	\$ 12.00
Rivas, Jennifer	Student Aide I	Tutorial Services	08/13/19	\$ 12.00
Rivera, Esmeralda	Student Aide II	Upward Bound	08/13/19	\$ 13.00
Robles, Ashley	Student Aide I	Technical Support Services	08/13/19	\$ 12.50
Rogers, Rhiannon	Student Aide I	Academic Support / Promise Program	08/13/19	\$ 12.00
Roldan, Maria	Student Aide I	Kinesiology / Aquatics	09/20/19	\$ 12.00
Rutledge, Danielle	Student Aide I	Performing Arts / Theatre	08/13/19	\$ 12.00
Sanchez, Daisy	Student Aide I	Center for Communication Excellence	08/13/19	\$ 12.00
Sayef, Shadman	Student Aide I	International Student Center	08/12/19	\$ 12.00
Seva, Ma Ruth Beatrice	Student Aide I	International Student Center	08/12/19	\$ 12.00
Smith, Garnett	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Subang, Samantha	Student Aide I	Academic Support	08/15/19	\$ 12.00
Sumito, Shalomita	Student Aide I	Academic Support / Promise Program	09/12/19	\$ 12.00
Tantlinger, Nathan	Student Aide II	Center for Communication Excellence	09/13/19	\$ 13.75
Thomas, Sharon	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Torres, Savanah	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00
Ugalde de Sanchez, Veronica	Student Aide I	Early Childhood Education	09/23/19	\$ 12.00
Unoje, Yvonne	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Uribe, Natalie	Student Aide I	Student Services / Guardian Scholars	08/14/19	\$ 12.00
Uribe Guerrero, Yolanda	Student Aide I	Early Childhood Education	09/23/19	\$ 12.00
Vasquez, Jessica	Student Aide II	Writing and Reading Center	08/14/19	\$ 13.00
Velasco, Samantha	Student Aide I	Tutorial Services	08/13/19	\$ 12.00
Vermillion, Frank	Student Aide I	Performing Arts / Theatre	09/25/19	\$ 12.00
Villanueva, Christian	Student Aide I	Tutorial Services	09/25/19	\$ 12.00
Wang, Haoshu	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Ward, Allyson	Student Aide I	Performing Arts / Music	09/25/19	\$ 12.00
Wei, Linyun	Student Aide I	Tutorial Services	09/23/19	\$ 12.00
Welcome, Shakayla	Student Aide I	Student Services / Guardian Scholars	08/14/19	\$ 12.00
Williams, Rachel	Student Aide I	Tutorial Services	09/25/19	\$ 12.00
Winters, Ginny	Student Aide I	Tutorial Services	07/30/19	\$ 12.00
Wong, Dayton	Student Aide I	Performing Arts / Music	09/23/19	\$ 12.00
Wu, Nuoyun	Student Aide I	Tutorial Services	09/23/19	\$ 12.00
Yin, Casey	Student Aide I	Tutorial Services	07/30/19	\$ 12.00
Young, Corbin	Student Aide I	Academic Support / Promise Program	08/15/19	\$ 12.00
Zapata, Stella	Student Aide I	Tutorial Services	07/30/19	\$ 12.00

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
RIVERSIDE CITY COLLEGE (Continued)				
Zavala, Judith	Student Aide I	Academic Support / Promise Program	08/14/19	\$ 12.00

CATEGORICAL FUNDS

CALWORKS WORK STUDY

Avila, Ludin	Student Aide II	Kinesiology / Women's Track - RCC	10/01/19	\$ 13.75
Hernandez, Adran	Student Aide I	Extended Opportunity Program-NOR	07/01/19	\$ 12.50
Howard, Shirley	Student Aide I	Student Employment - RCC	08/14/19	\$ 12.50
Santana, Rebeca	Student Aide I	Accounting Services - RCC	08/08/19	\$ 12.50

COMMUNITY SERVICE PROGRAM

Bounds, Lorial	Student Aide I	Operation Safehouse - RCC	07/30/19	\$ 12.00
Francis, Rachel	Student Aide I	Operation Safehouse - RCC	09/23/19	\$ 12.00
Gonzalez, Corina	Student Aide II	Life Sciences / Urban Farm - RCC	08/12/19	\$ 13.75

AMERICA COUNTS

Aguilar, Marianela	Student Aide I	My Learning Studio - MVC	09/20/19	\$ 12.00
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MORENO VALLEY COLLEGE

Bermudez, Miriam	Student Aide II	Assessment Center	09/16/19	\$ 13.25
Edmon Dotton-Williams, Hea	Student Aide I	Disability Support Services	09/09/19	\$ 12.25
Flowers, Kristopher	Student Aide II	Technology Support Services	09/25/19	\$ 13.00
Mason, Tyler	Student Aide I	Student Employment	09/16/19	\$ 12.00
Mora, Linda	Student Aide II	Admission and Records	09/18/19	\$ 13.00
Rosby, Elijah	Student Aide I	Dental Hygiene Program	09/19/19	\$ 12.00
Uriarte, Jesus	Student Aide II	Tutorial Services	09/11/19	\$ 13.00

NORCO

Amaya, Dorean	Student Aide I	Career Center	08/22/19	\$ 12.00
Amin, Salma	Student Aide I	Library	08/22/19	\$ 12.00
Calvillo, Daniela	Student Aide I	Admissions and Records	08/12/19	\$ 12.00
Cardenas, Sarah	Student Aide I	Career Center	08/22/19	\$ 12.00
Castro, Evelyn	Student Aide II	Student Life	08/12/19	\$ 13.00
Cisneros, Aaron	Student Aide II	Student Life	07/01/19	\$ 13.00
Cooper, Rachel Lynn	Student Aide I	Disability Resource Center	08/12/19	\$ 12.00
Crowley, Jacqueline	Student Aide I	Disability Resource Center	08/12/19	\$ 12.00
Dad, Shabana	Student Aide I	Library	08/12/19	\$ 12.00
Diaz, Kelsey	Student Aide I	Library	08/12/19	\$ 12.00
Duarte, Edwin	Student Aide II	Student Life	08/12/19	\$ 13.00
Ford, Michael	Student Aide I	Veteran's Office	09/05/19	\$ 12.00
Goodwin, Hailey	Student Aide I	Career Center	08/22/19	\$ 12.00
Hernandez, Ana	Student Aide II	Student Life	09/01/19	\$ 13.00

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
NORCO (Continued)				
Huerta, Christine	Student Aide I	Library	09/01/19	\$ 12.00
Huerta, Rose	Student Aide I	Transfer Center	07/01/19	\$ 12.00
Jabeen, Wardah	Student Aide I	Library	08/12/19	\$ 12.00
Jimenez, Lindsey	Student Aide II	Student Life	08/12/19	\$ 13.00
Kortlang, Jessica	Student Aide I	Art Gallery	09/05/19	\$ 12.00
Lopez, Rafael	Student Aide I	Library	08/12/19	\$ 12.00
Mai, Timmy	Student Aide III	Grants and Student Equity	08/12/19	\$ 13.50
Medina, Bryan	Student Aide I	Student Life	09/23/19	\$ 12.00
Mendez, Vanessa	Student Aide I	DRC	09/01/19	\$ 12.00
Munoz, Paris	Student Aide I	Library	09/18/19	\$ 12.00
Newton, Bonnie	Student Aide I	Student Support Services	09/05/19	\$ 12.00
Oliva, Jazline	Student Aide I	Food Services	09/18/19	\$ 12.00
Pena, Mical	Student Aide I	Academic of Affairs	09/11/19	\$ 12.00
Perez, Eduardo	Student Aide II	Student Life	08/12/19	\$ 13.00
Reynoso, Darline	Student Aide II	AHWL/Art Gallery	08/12/19	\$ 13.00
Rivera, Bridget	Student Aide I	Fine and Performing Arts	09/23/19	\$ 12.00
Sadaat, Zakia	Student Aide I	Library	08/12/19	\$ 12.00
Salas, Karla	Student Aide I	Disability Resource Center	08/12/19	\$ 12.00
Sanchez, Katharine	Student Aide I	Student Financial Services	08/26/19	\$ 12.00
Shahji, Faisal	Student Aide II	Student Life	08/12/19	\$ 13.00
Takahashi, Emmanuel	Student Aide III	AHWL/Music	08/12/19	\$ 14.00
Thakkar, Khushboo	Student Aide I	Library	08/12/19	\$ 12.00
Tresvan, Cherresa	Student Aide III	Grants and Student Equity	09/01/19	\$ 12.50
Ugalde, Ronaldo	Student Aide I	Disability Resource Center	09/03/19	\$ 12.00
Velez, Luis	Student Aide III	Engineering Pathways	09/18/19	\$ 14.00

RIVERSIDE CITY COLLEGE

Alva Patina, Miguel	Student Aide IV	Life Sciences / Chemistry	08/13/19	\$ 15.00
Ayala Mendez, Angel	Student Aide I	Counseling / Puente	09/23/19	\$ 12.00
Barrientos, Sandra	Student Aide I	Study Abroad	07/30/19	\$ 12.00
Bermudez, Lizette	Student Aide I	Kinesiology / Athletic Training	09/23/19	\$ 12.00
Bowens, Jaylen	Student Aide II	Kinesiology / Athletic Equipment	09/23/19	\$ 13.75
Brewer, Dyani	Student Aide I	Kinesiology / Women's Basketball	07/30/19	\$ 12.00
Burris, Prentice	Student Aide I	Kinesiology / Women's Basketball	08/12/19	\$ 12.00
Castaneda, Hector	Student Aide II	Kinesiology / Men's Track	09/23/19	\$ 13.00
Caviness, Ceonna	Student Aide I	Kinesiology / Women's Basketball	08/12/19	\$ 12.00
Cruz, Ricardo	Student Aide I	Kinesiology . Men's Track	09/18/19	\$ 12.00
Estes, Reyondous	Student Aide I	Kinesiology / Football	08/12/19	\$ 12.00
Garcia, Yesenia	Student Aide IV	Counseling / Puente	08/08/19	\$ 15.00
Gonzalez Sanchez, Kevin	Student Aide I	Kinesiology / Men's Track	08/12/19	\$ 12.00
Haro, Belzasar	Student Aide II	Kinesiology / Men's Track	08/13/19	\$ 13.00
Hilou, Dalal	Student Aide I	Kinesiology / Athletic Training	08/14/19	\$ 12.00

FULL-TIME STUDENTS EMPLOYED PART-TIME AND
PART-TIME STUDENTS EMPLOYED PART-TIME ON WORK STUDY

Backup Other Personnel
October 15, 2019
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<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>DATE</u>	<u>RATE</u>
RIVERSIDE CITY COLLEGE (Continued)				
Hollie, Crystal	Student Aide III	Student Life / Ujima	08/14/19	\$ 14.00
Jenkins, Jimmie	Student Aide I	Student Life / Student Activities	08/30/19	\$ 12.00
Johnson, Kamry	Student Aide III	Kinesiology / Athletic Equipment	08/30/19	\$ 13.75
Johnson, Matthew	Student Aide I	Performing Arts / Theatre	08/12/19	\$ 12.00
Lopez, Diana	Student Aide V	Career and Technical Education	08/30/19	\$ 16.00
Lopez, Madeline	Student Aide I	Counseling / Puente	08/30/19	\$ 12.00
Lutovsky, Gwyneth	Student Aide I	Performing Arts / Theatre	08/12/19	\$ 12.00
Miller, Dyana	Student Aide I	Kinesiology / Women's Track	08/30/19	\$ 12.75
Motley, Justin	Student Aide I	Kinesiology / Men's Basketball	08/30/19	\$ 12.00
Neri, Genesis	Student Aide I	Accounting Services	08/15/19	\$ 12.50
Perez, Victor	Student Aide I	Kinesiology / Men's Track	08/13/19	\$ 12.00
Petty, Eva-Deshay	Student Aide I	Enrollment Services	08/15/19	\$ 12.00
Roberts, Joshua	Student Aide II	Art Gallery	09/20/19	\$ 13.00
Rodriguez, Alejandra	Student Aide III	Kinesiology / Athletics Office	09/23/19	\$ 14.00
Ross, Kylene	Student Aide I	Kinesiology / Football	08/15/19	\$ 12.00
Smith, Connor	Student Aide I	Kinesiology / Women's Basketball	07/30/19	\$ 12.00
Smith, Nancy	Student Aide V	Business Administration / Pathway to La	07/30/19	\$ 16.75
Stevens, Josiah	Student Aide I	International Student Center	09/25/19	\$ 12.00
Ta'a, Leusumanu	Student Aide II	Kinesiology / Athletic Equipment	08/15/19	\$ 13.75
Valencia, Larry	Student Aide I	Kinesiology / Women's Basketball	08/13/19	\$ 12.00
Vargas, Vanessa	Student Aide I	Kinesiology / Women's Basketball	08/15/19	\$ 12.00
Velasquez Jr., Juan	Student Aide I	Kinesiology / Athletic Training	08/13/19	\$ 12.00
Winston, Alana	Student Aide II	Art Gallery	09/25/19	\$ 13.00

Board of Trustees Regular Meeting (VI.D)

Meeting	October 15, 2019
Agenda Item	Purchase Order and Warrant Report - All District Resources (VI.D)
Subject	Purchase Order and Warrant Report – All District Resources
College/District	District
Funding	Various Resources
Recommended Action	Recommend approving/ratifying the Purchase Orders and Purchase Order Additions totaling \$4,660,837, and District Warrant Claims totaling \$6,151,792.

Background Narrative:

The attached Purchase Order and Warrant Report – All District Resources is submitted to comply with Education Code Sections 81656 and 85231. The Purchase Orders and Purchase Order Additions, totaling \$4,660,837 requested by staff and issued by the District Business Office have been reviewed to verify that budgeted funds are available in the appropriate categories of expenditure.

District Warrant Claims (numbers 307878 - 308976) totaling \$6,151,792, paid against approved Purchase Orders, have been reviewed by the Business Office to verify that monies are available in the appropriate funds for payment of these warrants. These claims also have been reviewed, on a sample basis, by the Riverside County Office of Education through its claim audit process.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
Majd S. Askar, Director, Business and Financial Services

Report of Purchases-All District Resources
Purchases Over \$92,600
9/01/19 thru 9/30/19

PO#	Department	Vendor	Description	Amount
C0006596	Career & Tech Ed. Projects	Mt. San Jacinto Community College District	Strong Workforce Program	\$ 170,000
C0006603	Career & Tech Ed. Projects	College of the Desert	Strong Workforce Program	178,000
C0006605	Risk Management	Liebert Cassidy Whitmore	Legal Services	200,000
C0006606	Facilities - Riverside	Thyssenkrupp Elevator	Elevator Maintenance NIPA Contract Award	502,308
C0006608	Performance Riverside	OD Music, Inc.	Paymaster Services	157,689
C0006609	Safety & Police	Riverside County	Public Safety Enterprise Communication System	103,385
C0006618	Career & Tech Ed. Projects	Palo Verde Community College	Strong Workforce Program	438,831
C0006619	Finance	US Bank	Public Agency Retirement Services (PARS)	168,350
P0075570	Information Services	CDW-G	Cisco Equipment FCCC Award	111,132
<u>Additions to Approved/Ratify Purchase Orders of \$92,600 and Over</u>				
C0005793	Information Services	Computerland of Silicon Valley	Amend. #2/Extends Microsoft License	182,668
C0005905	Facilities - Riverside	Gensler	Amend. #2/Extends RCC Master Plan	400,000
			Total	<u>\$ 2,612,363</u>
All Purchase Orders, Contracts, and Additions for the Period of 9/1/19 - 9/30/19				
			Contracts C6592 - C6622	499,026
			Contract Additions C4372 - C6446	
			Purchase Orders P75489 - P75959	1,319,608
			Purchase Order Additions P74189 - P75342	
			Blanket Purchase Orders B18680 - B18745	229,840
			Blanket Purchase Order Additions B18005 - B18648	
			Total	<u>\$ 2,048,474</u>
			Grand Total	<u>\$ 4,660,837</u>

Board of Trustees Regular Meeting (VI.E)

Meeting	October 15, 2019
Agenda Item	Budget Adjustments (VI.E)
Subject	Budget Adjustments
College/District	District
Funding	Various Resources
Recommended Action	Recommend approving the budget transfers as presented.

Background Narrative:

The 2019-20 adopted budget represents our best estimates of both income and expenditures. As the year progresses, however, some accounts have surplus funds while others are under budgeted. As provided in Title 5, Section 58307, the Board of Trustees may approve budget transfers between major object code expenditure classifications within the approved budget to allow for needed purchases of supplies, services, equipment and hiring of personnel. Unless otherwise noted, the transfers are within the unrestricted General Fund (Fund 11, Resource 1000).

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
Majd S. Askar, Director, Business Services

Budget Adjustments October 15, 2019

<u>Program</u>	<u>Account</u>	<u>Amount</u>
<u>Riverside</u>		
R1. Transfer to fund facilities remodel and repair work associated with Cutter Pool, tree trimming and equipment repairs.		
From: VP, Business Services	Site Improvement	\$ 72,035
To: Facilities	Repairs	\$ 64,035
	Other Services	8,000
R2. Transfer to provide for asbestos testing.		
From: VP, Business Services	Waste Disposal	\$ 2,775
To: VP, Business Services	Testing	\$ 2,775
R3. Transfer to purchase an air conditioner unit.		
From: Facilities	Repairs	\$ 502
To: Facilities	Equipment	\$ 502
R4. Transfer to purchase a flame-resistant cabinet.		
From: Fine and Performing Arts	Administrative Contingency	\$ 863
To: Art	Equipment	\$ 863
R5. Transfer to purchase new chairs for Theater Arts.		
From: VP, Academic Affairs	Administrative Contingency	\$ 7,830
To: Facilities	Supplies	\$ 7,830

<u>Program</u>	<u>Account</u>	<u>Amount</u>
R6. Transfer to provide for repairs.		
From: Cosmetology	Instructional Media	\$ 43
	Entry Fees	134
To: Cosmetology	Repairs	\$ 177
R7. Transfer to purchase a new computer.		
From: Admissions and Records	Copying and Printing	\$ 1,600
To: Admissions and Records	Computer Equipment	\$ 1,600
<u>Norco</u>		
N1. Transfer to purchase supplies and reference books.		
From: Strategic Development	Administrative Contingency	\$ 4,088
	Advertising	405
To: Strategic Development	Supplies	\$ 4,088
	Reference Books	405
N2. Transfer to purchase outdoor seating and a water bottle filling station.		
From: Business Operations	Administrative Contingency	\$ 23,320
To: Business Operations	Equipment	\$ 23,320
N3. Transfer to purchase supplies.		
From: Facilities	License Fees	\$ 9,644
To: Facilities	Supplies	\$ 9,644

<u>Program</u>	<u>Account</u>	<u>Amount</u>
N4. Transfer to provide for academic special projects and classified short-term and full-time salaries.		
From: Business Operations	Administrative Contingency	\$ 92,595
To: Business Operations	Academic Special Projects	\$ 34,959
	Short-Term Temporary	31,350
	Classified FT	6,888
	Employee Benefits	18,227
	General Liability & Property	1,171
N5. Transfer for provide for cloud-based scheduling platform consultants and to purchase a computer software maintenance license.		
From: Educational Services	Instructional Supplies	\$ 24,150
To: Educational Services	Consultants	\$ 23,400
	Comp Software Maint/Lic	750
N6. Transfer to purchase supplies.		
From: Library	Student Help – Non-Instr	\$ 6,000
To: Library	Supplies	\$ 6,000
N7. Transfer to provide for repairs.		
From: Counseling	Supplies	\$ 2,400
To: Counseling	Repairs	\$ 2,400
N8. Transfer to purchase computers. (Fund 12, Resource 1190)		
From: CTE Projects	Postage	\$ 2,725
To: CTE Projects	Equipment	\$ 2,725

<u>Program</u>	<u>Account</u>	<u>Amount</u>
N9. Transfer to purchase a computer software maintenance license. (Fund 12, Resource 1190)		
From: President	Supplies	\$ 250
To: President	Comp Software Maint/Lic	\$ 250
N10. Transfer to provide for student salaries and to purchase supplies. (Fund 12, Resource 1190)		
From: Campus Student Services	Meal Vouchers	\$ 20,200
To: Campus Student Services	Student Help – Non-Instr Supplies	\$ 20,000 200
N11. Transfer to purchase computers. (Fund 12, Resource 1190)		
From: Student Success & Support	Classified FT	\$ 20,224
To: Student Success & Support	Equipment	\$ 20,224
<u>Moreno Valley</u>		
M1. Transfer to provide for library subscriptions. (Fund 12, Resource 1190)		
From: Lottery	Instructional Supplies	\$ 40,000
To: Lottery	Subscriptions	\$ 40,000
M2. Transfer to provide for food. (Fund 12, Resource 1190)		
From: Veteran Resource Center	Architect's Fees	\$ 2,400
To: Veteran Resource Center	Food	\$ 2,400

<u>Program</u>	<u>Account</u>	<u>Amount</u>
M3. Transfer to provide for a membership. (Fund 12, Resource 1190)		
From: Student Equity	Supplies	\$ 7,500
To: Student Equity	Memberships	\$ 7,500

District Office and District Support Services

D1. Transfer to purchase a laptop.

From: Chancellor's Office	Administrative Contingency	\$ 2,025
To: Chancellor's Office	Equipment	\$ 2,025

D2. Transfer to purchase a computer, printer, and monitors.

From: Academic Affairs	Administrative Contingency	\$ 2,468
To: Academic Affairs	Equipment	\$ 1,728
Instructional Support	Equipment	740

D3. Transfer to provide for conferences.

From: Staff Development	Supplies	\$ 3,200
To: Staff Development	Conferences	\$ 3,200

D4. Transfer to purchase a laptop and camera.

From: Public Affairs & Inst. Advancement	Copying and Printing	\$ 12,050
To: Public Affairs & Inst. Advancement	Equipment	\$ 12,050

D5. Transfer to purchase a printer.

From: International Education	Supplies	\$ 100
To: International Education	Equipment	\$ 100

	<u>Program</u>	<u>Account</u>	<u>Amount</u>
D6.	Transfer to purchase a laptop.		
	From: Distance Education	Supplies	\$ 1,919
	To: Distance Education	Equipment	\$ 1,919
D7.	Transfer to purchase supplies and computer equipment.		
	From: IS Network Systems	Comp Software Maint/Lic	\$ 60,334
	IS Administration	Mileage	100
	To: IS Network Systems	Supplies	\$ 10,334
		Equipment	50,000
	IS Administration	Supplies	100
D8.	Transfer to provide for professional services for a new ERP system and to provide for pest control services. (Fund 12, Resource 1180)		
	From: Business & Financial Services	Equipment	\$ 50,975
	To: Information Services	Professional Services	\$ 50,000
	Community & Economic Devlp.	Other Services	975

Board of Trustees Regular Meeting (VI.F)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.F)
Subject	Resolution to Amend Budget Resolution No. 07-19/20 – 2019-2020 TANF and CalWORKs Program
College/District	District
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$88,405 to the budget.

Background Narrative:

The Riverside Community College District's colleges have received additional funding for the 2019-2020 TANF and CalWORKs Program in the amount of \$88,405 from the California Community Colleges Chancellor's Office. The additional funding by college follows: Norco College - \$5,228 Riverside City College - \$76,197 and Moreno Valley College - \$6,980. The funds will be used for salaries, benefits and other operating expenses.

Prepared By: Monica Green, Interim President, Norco College
Gregory Anderson, President, Riverside City College
Robin Steinback, President, Moreno Valley College
Kaneesha Tarrant, Vice President, Student Services, Norco College
Ferita Carter, Vice President, Student Services, Riverside City College
Dyrell Foster, Vice President, Student Services, Moreno Valley College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 07-19/20

2019-2020 TANF and CalWORKs Program

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$88,405 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 07-19/20
 2019-2020 TANF and CalWORKs Program

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	E00	1190	0	0000	0366	8140	525 00	REVENUE
12	E00	1190	0	0000	0367	8626	3,834 00	
12	E00	1190	0	0000	0367	8629	869 00	
12	D00	1190	0	0000	0366	8140	7,387 00	
12	D00	1190	0	0000	0367	8626	67,941 00	
12	D00	1190	0	0000	0367	8629	869 00	
12	F00	1190	0	0000	0366	8140	699 00	
12	F00	1190	0	0000	0367	8626	5,412 00	
12	F00	1190	0	0000	0367	8629	869 00	↓
								EXPENDITURES
12	ECW	1190	0	6020	0366	5220	525 00	Conferences
12	ECW	1190	0	6020	1367	2119	3,639 00	Classified FT
12	ECW	1190	0	6020	1367	3220	717 00	Employee Benefits
12	ECW	1190	0	6020	1367	3320	225 00	
12	ECW	1190	0	6020	1367	3325	53 00	
12	ECW	1190	0	6020	1367	3520	3 00	
12	ECW	1190	0	6020	1367	3620	58 00	
12	ECW	1190	0	6020	1367	3460	8 00	↓
12	DCW	1190	0	7321	0366	1219	2,000 00	Acad FT Non-Instructional
12	DCW	1190	0	7321	0366	7661	4,000 00	Educational Supplies
12	DCW	1190	0	7321	0366	4710	1,387 00	Food
12	DCW	1190	0	6020	1367	1219	4,000 00	Acad FT Non-Instructional
12	DCW	1190	0	6020	1367	2119	4,000 00	Classified FT
12	DCW	1190	0	6020	1367	2129	4,000 00	Classified Perm Part Time
12	DCW	1190	0	6020	1367	3220	3,100 00	Employee Benefits
12	DCW	1190	0	6020	1367	3320	500 00	
12	DCW	1190	0	6020	1367	3325	150 00	
12	DCW	1190	0	6020	1367	3460	20 00	
12	DCW	1190	0	6020	1367	3520	10 00	
12	DCW	1190	0	6020	1367	3620	120 00	↓
12	DCW	1190	0	6020	3367	2119	400 00	Classified FT

12	DCW	1190	0	6020	3367	3220	200	00	Employee Benefits
12	DCW	1190	0	6020	3367	3320	25	00	
12	DCW	1190	0	6020	3367	3325	10	00	
12	DCW	1190	0	6020	3367	3460	5	00	
12	DCW	1190	0	6020	3367	3620	10	00	↓
12	DCW	1190	0	6020	3367	4590	52,260	00	Supplies
12	FCW	1190	0	7321	0366	7660	699	00	Transportation
12	FCW	1190	0	6020	1367	2331	5,510	00	Student Help Non-Instruct
12	FCW	1190	0	6020	1367	3460	11	00	Employee Benefits
12	FCW	1190	0	6020	1367	3620	88	00	↓
12	FCW	1190	0	6020	4367	2331	660	00	Student Help Non-Instruct
12	FCW	1190	0	6020	4367	3460	1	00	Employee Benefits
12	FCW	1190	0	6020	4367	3620	11	00	↓
							88,405	00	TOTAL REVENUE
							88,405	00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.G)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.G)
Subject	Resolution to Amend Budget Resolution No. 09-19/20 - 2019-2020 GO-Biz Grant
College/District	District
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$327,601 to the budget.

Background Narrative:

The Riverside Community College District has received funding for the 2019-2020 GO-Biz grant in the amount of \$327,601 from the California Governor's Office of Business and Economic Development. The funds will be used for salaries, benefits, and other operating expenses.

Prepared By: Rebecca Goldware, Vice Chancellor, Institutional Advancement & Economic Development
Jeannie Kim-Han, Associate Vice Chancellor, Grant & Economic Development

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 09-19/20

2019-2020 GO-Biz Grant

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$327,601 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 09-19/20
 2019-2020 GO-Biz Grant

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	A00	1190	0	0000	0139	8627	327,601 00	REVENUE
								EXPENDITURES
12	AXD	1190	0	7012	0139	2118	121,758 00	Classified FT Administrator
12	AXD	1190	0	7012	0139	2129	39,537	
12	AXD	1190	0	7012	0139	3220	31,809 00	Employee Benefits
12	AXD	1190	0	7012	0139	3320	10,000 00	
12	AXD	1190	0	7012	0139	3325	2,339 00	
12	AXD	1190	0	7012	0139	3420	64,173 00	
12	AXD	1190	0	7012	0139	3460	323 00	
12	AXD	1190	0	7012	0139	3520	81 00	
12	AXD	1190	0	7012	0139	3620	2,581 00	↓
12	AXD	1190	0	7012	0139	4590	1,500 00	Office and Other Supplies
12	AXD	1190	0	7012	0139	5110	38,605 00	Business Development Consultants
12	AXD	1190	0	7012	0139	5210	8,387 00	Mileage
12	AXD	1190	0	7012	0139	5649	1,068 00	Comp Software Maint/Lic
12	AXD	1190	0	7012	0139	5740	1,300 00	Advertising
12	AXD	1190	0	7012	0139	5790	4,140 00	Fees
							327,601 00	TOTAL REVENUE
							327,601 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.H)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.H)
Subject	Resolution to Amend Budget Resolution No. 10- 19/20 -2019-2020 Garrett Lee Smith Suicide Prevention Program
College/District	Riverside City College
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$102,000 to the budget.

Background Narrative:

The Riverside Community College District's Riverside City College has received funding for the 2019-2020 Garrett Lee Smith Suicide Prevention Program in the amount of \$102,000 from the Department of Health and Human Services. The funds will be used for salaries, benefits, and other operational expenses of the program.

Prepared By: Gregory Anderson, President, Riverside City College
FeRita Carter, Vice President, Student Services, Riverside City College
Renee Martin-Thornton, Director, Health Services, Riverside City College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 10-19/20

2019-2020 Garrett Lee Smith Suicide Prevention Program

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$102,000 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 10-19/20
 2019-2020 Garrett Lee Smith Suicide Prevention Program

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	D00	1190	0	0000	0052	8659	102,000 00	REVENUE
								EXPENDITURES
12	DZD	1190	0	6440	0052	2119	25,014 00	Classified FT
12	DZD	1190	0	6440	0052	3220	4,933 00	Employee Benefits
12	DZD	1190	0	6440	0052	3320	1,551 00	
12	DZD	1190	0	6440	0052	3325	363 00	
12	DZD	1190	0	6440	0052	3420	7,101 00	
12	DZD	1190	0	6440	0052	3460	50 00	
12	DZD	1190	0	6440	0052	3520	13 00	
12	DZD	1190	0	6440	0052	3620	400 00	↓
12	DZD	1190	0	6440	0052	5220	2,160 00	Conferences
12	DZD	1190	0	6440	0052	4710	5,000 00	Food
12	DZD	1190	0	6440	0052	4555	1,000 00	Printing
12	DZD	1190	0	6440	0052	4590	8,690 00	Supplies
12	DZD	1190	0	6440	0052	4360	3,160 00	Surveys
12	DZD	1190	0	6440	0052	5210	500 00	Mileage
12	DZD	1190	0	6440	0052	5890	14,247 00	Other Services
12	DZD	1190	0	6440	0052	5910	27,818 00	Indirect Charges
							102,000 00	TOTAL REVENUE
							102,000 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.I)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.I)
Subject	Resolution to Amend Budget Resolution No. 11-19/20 – 2019-2020 National Institutes of Health
College/District	Riverside City College
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$25,891 to the budget.

Background Narrative:

The Riverside Community College District's Riverside City College has received additional funding for the 2019-2020 National Institutes of Health in the amount of \$25,891 from the Department of Health and Human Services. The funds will be used for salaries and benefits.

Prepared By: Gregory Anderson, President, Riverside City College
Carol Farrar, Vice President, Academic Affairs, Riverside City College
Scott Herrick, Biology Professor, Riverside City College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 11-19/20

2019-2020 National Institutes of Health

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$25,891 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 11-19/20
 2019-2020 National Institutes of Health

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	D00	1190	0	0000	0239	8190	25,891 00	REVENUE
								EXPENDITURES
12	DQB	1190	0	6013	6239	2119	17,938 00	Classified FT
12	DQB	1190	0	6013	6239	3130	3,067 00	Employee Benefits
12	DQB	1190	0	6013	6239	3335	260 00	
12	DQB	1190	0	6013	6239	3430	4,294 00	
12	DQB	1190	0	6013	6239	3470	36 00	
12	DQB	1190	0	6013	6239	3530	9 00	
12	DQB	1190	0	6013	6239	3630	287 00	↓
							25,891 00	TOTAL REVENUE
							25,891 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.J)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.J)
Subject	Resolution to Amend Budget Resolution No. 12-19/20 – 2019-2020 Song-Brown Health Care Workforce Training Program
College/District	Riverside City College
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$62,354 to the budget.

Background Narrative:

The Riverside Community College District's Riverside City College has received funding for the 2019-2020 Song-Brown Health Care Workforce Training Program in the amount of \$62,354 from the State of California. The funds will be used for salaries, benefits, and other operational expenses of the program.

Prepared By: Gregory Anderson, President, Riverside City College
Carol Farrar, Vice President, Academic Affairs, Riverside City College
Sandra Baker, Dean School of Nursing, Riverside City College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 12-19/20

2019-2020 Song-Brown Health Care Workforce Training Program

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$62,354 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 10-19/20
 2019-2020 Song-Brown Health Care Workforce Training Program

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	D00	1190	0	0000	0259	8659	62,354 00	REVENUE
								EXPENDITURES
12	DWA	1190	0	6012	6259	2119	33,016 00	Classified FT
12	DWA	1190	0	6012	6259	3220	6,511 00	Employee Benefits
12	DWA	1190	0	6012	6259	3320	2,047 00	
12	DWA	1190	0	6012	6259	3325	479 00	
12	DWA	1190	0	6012	6259	3460	66 00	
12	DWA	1190	0	6012	6259	3520	17 00	
12	DWA	1190	0	6012	6259	3620	528 00	
12	DWA	1190	0	6012	6259	3420	13,155 00	∇
12	DWA	1190	0	6012	6259	5220	1,916 00	Conferences
12	DWA	1190	0	6012	6259	5910	4,619 00	Indirect Charges
							62,354 00	TOTAL REVENUE
							62,354 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.K)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.K)
Subject	Resolution to Amend Budget Resolution No. 13-19/20 – 2019-2020 CCAP STEM Pathways Academy Grant
College/District	Riverside City College
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$1,000,000 to the budget.

Background Narrative:

The Riverside Community College District's Riverside City College has received additional funding for the 2019-2020 CCAP STEM Pathways Academy Grant in the amount of \$1,000,000 from the California Community Colleges Chancellor's Office. The funds will be used for salaries, benefits, and other operational expenses of the program.

Prepared By: Gregory Anderson, President, Riverside City College
Carol Farrar, Vice President, Academic Affairs, Riverside City College
Sandy Baker, Dean, School of Nursing, Riverside City College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 13-19/20

2019-2020 CCAP STEM Pathways Academy Grant

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$1,000,000 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 13-19/20
 2019-2020 CCAP STEM Pathways Academy Grant

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	D00	1190	0	0000	0279	8629	1,000,000 00	REVENUE
								EXPENDITURES
12	DWA	1190	0	6012	6279	1219	218,564 00	Classified FT
12	DWA	1190	0	6012	6279	1490	25,000 00	Academic Special Projects
12	DWA	1190	0	6012	6279	2129	151,356 00	Classified Perm PT
12	DWA	1190	0	6012	6279	3130	42,000 00	Employee Benefits
12	DWA	1190	0	6012	6279	3220	7,273 00	
12	DWA	1190	0	6012	6279	3320	2,469 00	
12	DWA	1190	0	6012	6279	3325	502 00	
12	DWA	1190	0	6012	6279	3335	608 00	
12	DWA	1190	0	6012	6279	3420	85,597 00	
12	DWA	1190	0	6012	6279	3430	85,353 00	
12	DWA	1190	0	6012	6279	3460	480 00	
12	DWA	1190	0	6012	6279	3470	301 00	
12	DWA	1190	0	6012	6279	3520	145 00	
12	DWA	1190	0	6012	6279	3530	400 00	
12	DWA	1190	0	6012	6279	3620	1,637 00	
12	DWA	1190	0	6012	6279	3630	1,709 00	↓
12	DWA	1190	0	6012	6279	4555	5,000 00	Copy/ Printing
12	DWA	1190	0	6012	6279	4590	25,000 00	Office Supplies
12	DWA	1190	0	6012	6279	5198	117,479 00	Professional Services
12	DWA	1190	0	6012	6279	5211	118,941 00	Meeting Expenses
12	DWA	1190	0	6012	6279	5910	38,461 00	Indirect Charges
12	DWA	1190	0	7321	0279	7640	71,725 00	Book Grants
							1,000,000 00	TOTAL REVENUE
							1,000,000 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.L)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.L)
Subject	Resolution to Amend Budget Resolution No. 15-19/20 – 2019-2020 Student Support Services Program
College/District	Riverside City College
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$33,032 to the budget.

Background Narrative:

The Riverside Community College District's Riverside City College has received additional funding for the 2019-2020 Student Support Services Program in the amount of \$33,032 from the Department of Education. The funds will be used for operational expenses.

Prepared By: Gregory Anderson, President, Riverside City College
Ferita Carter, Vice President, Student Services, Riverside City College
Cecilia Lusk, Program Director, Student Support Services, Riverside City College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 15-19/20

2019-2020 Student Support Services Program

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$33,032 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 15-19/20
 2019-2020 Student Support Services Program

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	D00	1190	0	0000	0064	8120	33,032 00	REVENUE
								EXPENDITURES
12	DZG	1190	0	6450	0064	4320	5,000 00	Instructional Supplies
12	DZG	1190	0	6450	0064	5198	4,000 00	Professional Services
12	DZG	1190	0	6450	0064	5219	1,000 00	Travel Expenses
12	DZG	1190	0	6450	0064	5890	7,554 00	Other Services
12	DZG	1190	0	6450	0064	5910	15,478 00	Indirect Charges
							33,032 00	TOTAL REVENUE
							33,032 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.M)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.M)
Subject	Resolution to Amend Budget Resolution No. 16-19/20 – 2019-2020 Disabled Student Support Services Program
College/District	Riverside City College
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$33,032 to the budget.

Background Narrative:

The Riverside Community College District's Riverside City College has received additional funding for the 2019-2020 Disabled Student Support Services Program in the amount of \$33,032 from the Department of Education. The funds will be used for salaries, benefits and operational expenses.

Prepared By: Gregory Anderson, President, Riverside City College
Ferita Carter, Vice President, Student Services, Riverside City College
Cecilia Lusk, Program Director, Student Support Services, Riverside City College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 16-19/20

2019-2020 Disabled Student Support Services Program

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$33,032 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
 INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 16-19/20
 2019-2020 Disabled Student Support Services Program

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	D00	1190	0	0000	0065	8120	33,032 00	REVENUE
								EXPENDITURES
12	DZG	1190	0	6450	0065	2349	400 00	Short-Term OT, Non-Instr
12	DZG	1190	0	6450	0065	3320	20 00	Employee Benefits
12	DZG	1190	0	6450	0065	3325	5 00	
12	DZG	1190	0	6450	0065	3520	1 00	↓
12	DZG	1190	0	6450	0065	5198	36 00	Professional Services
12	DZG	1190	0	6450	0065	5219	9 00	Travel Expenses
12	DZG	1190	0	6450	0065	5890	30,421 00	Other Services
12	DZG	1190	0	6450	0065	5910	2,140 00	Indirect Charges
							33,032 00	TOTAL REVENUE
							33,032 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.N)

Meeting	October 15, 2019
Agenda Item	Resolution(s) to Amend Budget (VI.N)
Subject	Resolution to Amend Budget Resolution No. 17-19/20 – 2019-2020 Veterans Student Support Services Program
College/District	Riverside City College
Funding	Grants and Categorical Programs
Recommended Action	Recommend adding the revenue and expenditures of \$33,032 to the budget.

Background Narrative:

The Riverside Community College District's Riverside City College has received additional funding for the 2019-2020 Veterans Student Support Services Program in the amount of \$33,032 from the Department of Education. The funds will be used for salaries and operational expenses.

Prepared By: Gregory Anderson, President, Riverside City College
Ferita Carter, Vice President, Student Services, Riverside City College
Cecilia Lusk, Program Director, Student Support Services, Riverside City College

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION TO AMEND BUDGET

RESOLUTION No. 17-19/20

2019-2020 Veterans Student Support Services Program

WHEREAS the governing board of the Riverside Community College District has determined that income in the amount of \$33,032 is assured to said district, which exceeds amounts previously budgeted; and

WHEREAS the governing board of the Riverside Community College District can show just cause for the expenditure of such funds;

NOW, THEREFORE, BE IT RESOLVED such additional funds be appropriated according to the schedule on the attached page.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on October 15, 2019.

Clerk or Authorized Agent

RIVERSIDE COMMUNITY COLLEGE DISTRICT
INCOME & EXPENDITURES - BUDGET AMENDMENT
 Resolution No. 17-19/20
 2019-2020 Veterans Student Support Services Program

Year	County	District	Date	Fund
20	33	07	10/15/2019	12

Fund	School	Resource	PY	Goal	Func	Object	Amount	Object Code Description
12	D00	1190	0	0000	0066	8120	33,032 00	REVENUE
								EXPENDITURES
12	DZG	1190	0	6450	0066	2349	100 00	Short-Term OT, Non-Instr.
12	DZG	1190	0	6450	0066	5198	4,000 00	Professional Services
12	DZG	1190	0	6450	0066	5890	28,691 00	Other Services
12	DZG	1190	0	6450	0066	5910	241 00	Indirect Charges
							33,032 00	TOTAL REVENUE
							33,032 00	TOTAL EXPENDITURES

Board of Trustees Regular Meeting (VI.O)

Meeting	October 15, 2019
Agenda Item	Grants, Contracts and Agreements (VI.O)
Subject	Grants, Contracts and Agreements Contracts and Agreements Report Less than \$92,600–All District Resources
College/District	District
Funding	Various Resources
Recommended Action	Recommend ratifying contracts totaling \$499,026 for the period of September 1, 2019 through September 30, 2019.

Background Narrative:

On September 11, 2007, the Board of Trustees authorized delegating authority to the Chancellor to enter into contractual agreements and the expenditure of funds pursuant to the Public Contract Code Section 20650 threshold, currently set at \$92,600. The attached listing of contracts and agreements under \$92,600 requested by college and District staff has been reviewed and verified that budgeted funds are available in the appropriate categories of expenditure. The contracts and agreements have been executed pursuant to the Board's delegation of authority and are presented on this agenda for ratification.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
Majd S. Askar, Director, Business and Financial Services

Contracts and Agreements Report-All District Resources
\$92,600 and Under
9/01/19 thru 9/30/19

PO#	Department	Vendor	Business Location	Description	Amount
C0006592	Strategic Development	Gaylord Opryland Resort & Convention Center	Nashville, TN	Conferences	\$ 14,881
C0006593	Career and Technical Ed - Riverside	In-N-Out Burger	Baldwin Park	Food	12,098
C0006594	Workforce Preparation - Riverside	Inman, Tracy	San Bernardino	Resource Family Approval Classes	6,552
C0006595	Career & Tech Ed. Projects	Mt. San Jacinto Community College District	San Jacinto	Strong Workforce Program Funding	79,500
C0006597	Community & Economic Development	Left Brain Professionals, Inc.	Columbus, OH	Webinars	1,300
C0006598	Performance Riverside	The Music and Theatre Company	Lakeside	Scenic Rentals	11,100
C0006599	Campus Student Services - Norco	Department of Toxic Substances Control	Sacramento	Voluntary Cleanup at Proposed Veteran Center Site	33,021
C0006600	World Languages - Riverside	Pali Mountain Conference Center, Inc.	Running Springs	Conferences	9,568
C0006601	Science & Physical Ed - Moreno Valley	Fitness 19, LLC	Moreno Valley	Facilities Usage for Physical Fitness Classes	20,000
C0006602	Career and Technical Ed - Moreno Valley	Konica Minolta Business Solutions	San Bernardino	Copying and Printing	1,037
C0006604	EOPS - Moreno Valley	Kellogg West Conference Center	Pomona	Meeting Expenses	17,921
C0006607	Information Services	JCA Engineering, Inc.	Highland	Provide Electrical Documents	4,950
C0006610	Board of Trustees	Association of Community College Trustees	Washington, DC	Board Self-Assessment Assistance	2,500
C0006611	Facilities - Riverside	Parking Company of America	Anaheim Hills	Presbyterian Church Parking Space Rental	5,000
C0006612	Human Resources & Diversity	Shred-It USA, LLC	Chicago, IL	Document Shredding Services	1,920
C0006613	Information Services	Riverside County	Riverside	Data Center Lease	27,794
C0006614	Grants	Community Endeavors	Claremont	Proposal Writing and Editing Services	10,000
C0006615	Facilities - Norco	Amtech Elevator Services	Anaheim	Repairs - Service	9,000
C0006616	Performance Riverside	The Theatre Company	Upland	Costume Rentals	5,500
C0006617	Health, Human & Public Services - Moreno Valley	Patterson Dental Supply, Inc.	Dallas, TX	Computer Software Maint/Lic	2,574
C0006620	Career & Tech Ed. Projects	Pandora Media, LLC	Oakland	Advertising	57,000
C0006622	Information Services	Strata Information Group, Inc.	San Diego	ERP Consulting Services	50,000
N/A	Institutional Advancement	Riverside Metropolitan Museum	Riverside	Children's Croquet Set Loan	No Cost
N/A	Customized Solutions	Deckers Outdoor Corporation	Moreno Valley	Training Services	No Cost
N/A	President's Office	ModernThink	Wilmington, DE	Great Colleges Recognition Logo License	No Cost
N/A	Fine & Performing Arts	OD Music	Woodland Hills	Guest Artist	No Cost
N/A	Student Employment	Val Verde Unified School District	Perris	Federal Work Study Program	No Cost
N/A	Student Employment	Moreno Valley Unified School District	Moreno Valley	Federal Work Study Program	No Cost
N/A	Student Employment	Royal Dreams Resource Center, Inc.	Temecula	Federal Work Study Program	No Cost
N/A	Student Employment	Knotts Family Agency	Temecula	Federal Work Study Program	No Cost
Additions to Approved/Ratify Contracts of \$92,600 and Under					
C0004372	Institutional Effectiveness	National Student Clearinghouse	Charlotte, NC	Student Tracker Services	480
C0005171	Early Childhood Studies - Riverside	Leader Services	Hazleton, PA	Medi-Cal Administrative Activities Claims Services	4,000
C0005186	Information Services	CCS Disaster Recovery Services, LLC	Tustin	Backup Equipment	6,840
C0005620	Strategic Communication & Relations	Arkside Marketing, Inc.	Riverside	Social Media Development	11,490
C0005973	Customized Solutions	Business Cavalry LLC	San Pedro	Training & Development	10,490
C0006234	Business Operations - Riverside	OmniUpDate, Inc.	Camarillo	SAAS Software License	39,000
C0006443	Business & Financial Services	Huron Consulting Services, Inc.	Chicago, IL	Concur (Travel/Expense) Implementation Services	42,145
C0006446	Risk Management	National Security Works, Inc.	San Diego	Fire Alarm Monitoring	1,365
N/A	Customized Solutions	Fleetwood Windows and Doors	Corona	Amend. #1/Extends Training to 12/31/20	No Cost
N/A	Career & Technical Education	The Regents of the University of California	Riverside	Amend. #1/Increase Bridges to the Baccalaureate Funding	No Cost
Total					\$ 499,026

Board of Trustees Regular Meeting (VI.P)

Meeting	October 15, 2019
Agenda Item	Grants, Contracts and Agreements (VI.P)
Subject	Grants, Contracts and Agreements National Science Foundation Stem en Familia Grant - Sub Award
College/District	Riverside City College
Funding	Grants
Recommended Action	Recommend approving the sub award agreement with The Regents of the University of California, Riverside for the National Science Foundation Stem en Familia Grant.

Background Narrative:

Presented for the Board's review and consideration is a sub award agreement between Riverside City College and The Regents of the University of California, Riverside (UCR) for the Stem en Familia Grant. The scope of this work is governed by the National Science Foundation's Improving Undergraduate STEM Education: Hispanic Serving Institutions Program Announcement, and will include RCC students participating in the Undergraduate Research Experience (URE) which includes DNA extraction, gene sequencing and DNA Barcoding. Additionally, the RCC students will be cross-enrolled at UCR where they will receive near-peer mentoring with UCR students who have transferred from community college (RCC when possible).

The term of this sub award is September 1, 2018 through August 31, 2021, for a total amount of \$185,430.

Prepared By: Gregory Anderson, President, Riverside City College
Kristine DiMemmo, Interim Vice President, Planning and Development

Subcontract agreement

This Agreement is a cost reimbursement subcontract between Riverside Community College District / Riverside City College (hereinafter "the College") and The Regents of the University of California, on behalf of its Riverside campus, (hereinafter "the University").

WHEREAS, the College has received funding from the National Science Foundation, under NFS Award No. 1832357 (hereinafter "the Prime Agreement").

WHEREAS, College's effort requires the participation of the University as detailed in the College's proposal (hereinafter "the Project"), which resulted in the above award.

NOW, THEREFORE, in consideration of the promises and mutual covenants herein contained, the parties hereto agree to the following:

1. Scope of Work

The Scope of Work is governed by the National Science Foundation's Improving Undergraduate STEM Education: Hispanic Serving Institutions Program Announcement. The University's leadership and Co-Principal Investigator (Co-PI) mutually agree upon a Scope of Work for the awarded contract. The University shall furnish all personnel, materials, services and facilities necessary for the collaboration on the Project, as described in **Attachment A** to this Agreement.

2. Period of Performance

The authorized period of performance of this Agreement is from 9/1/2018 through 8/31/2021. The period of performance may be extended only by written agreement of the parties.

3. Compensation

The total amount available to the University for the Period reflected in the sub awardee budget is **\$185,430** and is itemized in the Project Budget & Budget Justification, **Attachment B** to this Agreement. This amount shall not be exceeded without the prior written approval of the College.

4. Collaborating Institution Project Representative

The University has designated **Dr. James Burnette, Phd.**, as the Co-Principal Investigator (Co-PI) who shall be responsible for the conduct of the project covered by this Agreement. No substitution may be made by the University without the written consent of the College.

The University agrees to vest full authority with the Project Representative governing budget, staffing, facilities, materials, services and all other aspects of the Project operations. Facilities location and co-location with other entities shall be subject to approval by the College's Project Representative.

5. College Project Representative

The College has designated **Dr. Virginia White, Phd.** as the Project Representative who shall be responsible for the programmatic aspects of the Agreement. Any significant changes in the performance of this Agreement as outlined in the Scope of Work incorporated herein require authorization by the Project Representative. Questions and correspondence of a programmatic nature should be directed to:

Riverside Community College District / Riverside City College

Attn: Virginia White, Principal Investigator

Building Capacity: Guiding Critical Transitions to the Baccalaureate

4800 Magnolia Avenue

Riverside, CA 92506-1299

(951) 222-8464

6. Administrative Representative

The District has designated **Dr. Jeannie Kim, PhD.** as the Administrative Representative who shall be responsible for the contractual and administrative aspects of the Agreement. Questions and correspondence of an administrative nature should be direct to:

Riverside Community College District

Attn: Dr. Jeannie Kim

Associate Vice Chancellor of Grants & Economic Development

3801 Market Street, 2nd Floor

Riverside, CA 92501

7. Prime Agreement Terms and Conditions

The Award Notice for the Prime Agreement, Attachment C to this Agreement, is incorporated herein and made a part of this Agreement. The Prime Agreement references the policies and procedures applicable to the Prime Agreement which are incorporated in this Agreement by reference. These documents provide guidance for the administration of this Agreement and in the event of any conflict between these documents and the Agreement, the Agreement shall take precedence.

8. Payment Requirements

Payment shall be made quarterly upon receipt from the University of an invoice of the prior quarter's expenditures in the following detail: salaries and wages, fringe benefits, travel, equipment, supplies, contractual, consultants, other direct costs and indirect costs. A copy of all training and/or information materials developed with funds by the University such as online courses and tools, videos, publications, training guides, virtual presentations, websites, etc., shall be readily available to the College and NSF for other federal purposes, upon request. An electronic copy of any such materials created under this contract shall be provided to the College in electronic format as part of the quarterly narrative report submitted to the College.

All invoices submitted for reimbursement are due 15 days after the quarter closes. Invoices must be supported by the University's accounting ledgers, verified and signed with a fiduciary signature and sent to:

Riverside Community College District / Riverside City College

Attn: Dr. Virginia White
4800 Magnolia Avenue
Riverside, CA 92506-1299
(951) 222-8464

The itemized statement and supporting documents, referencing the sub-award number and the College Project Representative associated with this Agreement, shall remain on file at the University.

All costs incurred under this Agreement must be based on actual costs and are subject to audit. Substantiating documents (e.g., invoices, travel receipts, etc.) shall be retained and the University is expected to keep an accurate accounting of all costs incurred in the performance of this Agreement.

Movement within a main category and overall movement between major categories within 10% of the total budget are permitted without prior approval.

At the close of the sub-award contract time period, the final invoice, clearly marked "Final", shall be submitted no later than 30 days following the expiration of the period of performance indicated in Attachment 2 and shall include only those charges incurred during the referenced period of performance.

The final invoice shall include the following certification: "Payment of this final invoice shall constitute complete satisfaction of all of University's obligations under this Agreement and Collaborating Institution releases and discharges University from all further claims and obligations upon payment hereof."

9. Allowable Costs

The allowable costs shall be determined in accordance with the 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. All requests for prior approval shall be submitted to the College's Administrative Representative.

10. Subcontracting and Assignment

University shall perform the work contemplated with resources available within its own organization and no portion of the work shall be subcontracted (except as specifically authorized by the Prime Agreement and by College), nor shall this Agreement be assigned.

11. Progress and Financial Reporting Requirements

The University shall provide the College with the performance and financial reports at intervals described in the terms and conditions of the Prime Agreement. Progress reports are required on a quarterly basis based on the following report periods with due dates.

Report Period

Q 1 September 1 – November 30

Q 2 December 1 – February 28

Q 3 March 1 – May 30

Q 4 June 1 – August 31

Report Due Date

December 15

March 15

June 15

September 15

Final report shall be submitted no later than 30 days following the expiration of the period of performance indicated in Attachment B.

The report should include a summary statement of progress toward the achievement of the originally stated aims; a list of the results, positive or negative, considered significant by the University's Project Representative; and a list of activities and details about the activity, and other pertinent information resulting from the project with plan/ideas for improvement or change. All progress and financial reports shall be submitted to the College's Project Representative.

12. Recognition of Partnerships

Publication and Co-sponsorship requirements.

The University agrees to include an acknowledgment of support referencing the Prime Agreement, the College, and the NSF in any publication of any material whether copyrighted or not, based on or developed under this Agreement. A reprint of publications resulting from work performed in whole or part under this Agreement shall be submitted to the College's Project Representative.

13. Patent Rights/Intellectual Property

This Agreement is funded by an award from the U.S. Government. University is therefore granted patent rights in accordance with 37 CFR 401.

- A. The Sub-recipient will be free to publish the results of research under this Agreement, after providing a copy of the publication to the College. Title to and the right to determine the disposition of any copyrightable material, first produced or composed in the performance of this research, shall remain with Sub-recipient provided that Sub-recipient grants to the College and to NSF an irrevocable, worldwide, royalty-free, non-commercial, nonexclusive license to reproduce, translate, and use any such copyrighted material for its own purposes.

B. Intellectual Property

All rights and title to Intellectual Property whether patentable or copyrightable or not, relating to Project made solely by employees of College and outside of the use of NSF funds, shall belong to the College and shall not be subject to the terms and conditions of this Agreement.

All rights and title to Intellectual Property, whether patentable or copyrightable or not, relating to Project made and/or owned solely by employees of University outside of the use of NSF funds, shall belong to University. Such inventions, improvements, and/or discoveries shall not be subject to the terms and conditions of this Agreement

14. Termination

COLLEGE and/or UNIVERSITY may terminate this Agreement without cause upon sixty (60) days written notice served upon the UNIVERSITY stating the extent and effective date of termination:

- A. COLLEGE may, upon five (5) days written notice, terminate this Agreement for UNIVERSITY'S default, if UNIVERSITY refuses or fails to comply with the provisions of this Agreement or fails to make progress so as to endanger performance and does not cure such

failure within a reasonable period of time. In the event of such termination, the COLLEGE may proceed with the work in any manner deemed proper to COLLEGE. COLLEGE may also:

1. Afford the UNIVERSITY a time period within which to cure the breach, the period of which shall be established at the sole discretion of the COLLEGE; and/or
 2. Discontinue reimbursement to the UNIVERSITY for, and during the period in which the UNIVERSITY is in breach, the reimbursement of which the UNIVERSITY shall not be entitled to recover later; and/or
 3. Withhold funds pending a cure of the breach; and/or
 4. Offset against any monies billed by the UNIVERSITY but yet unpaid by the COLLEGE. The COLLEGE shall give the UNIVERSITY notice of any action pursuant to this paragraph, the notice of which shall be effective when received.
- B. Whenever for any reason the COLLEGE or UNIVERSITY determines that termination is in best interest, the terminating party shall provide a 60-day written notice of termination to the other party stating whether the termination is in whole or in part. This Agreement shall then terminate as stated upon the receipt of such notice. After receipt of the Notice of Termination pursuant to paragraph 14(A) above, UNIVERSITY shall stop all work under this Agreement on the date specified in the Notice of Termination. COLLEGE shall make payment for all services performed in accordance with this Agreement through the date of termination including any noncancellable obligations of the UNIVERSITY.
- C. Notwithstanding any of the provisions of this Agreement, UNIVERSITY'S rights under this Agreement shall terminate immediately (except for fees accrued prior to the date of termination) upon fraudulence, or a willful or material breach of this Agreement by UNIVERSITY; or in the event of CONTRACTOR'S unwillingness or inability for any reason whatsoever to perform the duties hereunder. In such event, CONTRACTOR shall not be entitled to any further compensation under this Agreement.
- D. The rights and remedies of COLLEGE provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law or under this Agreement. Nothing in this Agreement shall prohibit the COLLEGE from acquiring the same type or equivalent equipment and/or service from other sources, when deemed by the COLLEGE to be in its best interest.

This Agreement is contingent upon the continuation of funding by the National Science Foundation (NSF) to College at present levels, and is subject to termination as hereinafter stated, in the event of the discontinuation of NSF funding in whole or in part to the College. In the event that the NSF discontinues funding to the College in whole or in part for this program at any time prior to or during this Agreement period, the College shall have the right to terminate this Agreement or reduce funding provided herein. In the case of termination exercised under this paragraph, the College will provide 30 days written notice to the University.

Upon receipt of a termination notice, the University shall cease the incurrence of costs under this Agreement and take action to cancel all outstanding obligations, which can be reasonably canceled. Within 45 days of the effective date of the termination, the University shall submit a final report to the College covering costs incurred up to the date of termination. The University shall be entitled to reimbursement for all allowable costs incurred, subject to terms above, up to the date of termination and for all obligations that cannot be cancelled up to the maximum amount set forth in this Agreement.

In the event the University chooses to terminate, University shall not pursue to duplicate or create a competing program or services except as the University sees fit in pursuit of its mission.

15. Indemnification and General Liability Insurance

The University, and the College mutually agree that each party to this Agreement is and will be acting as an independent contractor in the performance of this work, and that each shall be solely responsible for the official acts or negligent or intentional acts or omissions of its employees or its agents in connection with the performance of this work and will not hold the other party responsible for personal injury, death, property damage, or other losses arising out of the official actions of those employees or agents.

The College shall indemnify and hold harmless the University, the State of California, and the officers, employees, volunteers, and agents of each of them from and against all claims, damages, losses, liabilities and expenses including attorney fees, for bodily or personal injury or damage to property, including loss of use thereof, arising out of the performance of the Work described herein but only in proportion to and to the extent such, claims, damages, losses, liabilities and expenses including attorney fees, for bodily or personal injury or damages to property, including the loss of use thereof, are caused by, or result from, the negligent or intentional acts or omissions of the College, its officers, employees, or agents.

The University shall indemnify and hold harmless the College, and administrators, employees, volunteers, and agents from and against all claims, damages, losses, liabilities and expenses including attorney fees, for bodily or personal injury or damage to property, including loss of use thereof arising out of the performance of the work described herein but only in proportion to and to the extent such claims, damages, losses, liabilities and expenses including attorney's fees for bodily or personal injury or damage to property, including loss of use thereof, are caused by, or result from, the negligent or intentional acts or omissions of the University, its officers, employees or agents.

The University agrees that it has willingly entered into this Agreement and will discharge its obligations as an independent contractor, and without liability on the part of the College.

University self-funds its liability exposure and shall maintain in force at all times during the performance of this Agreement.

- A. University will provide a certificate of self-insurance coverage document to the College to illustrate the self-funded retention levels maintained for each liability program.
- B. Worker's Compensation Insurance: The University certifies that the College is aware of the laws of the State of California requiring employers to be insured against liability for Worker's Compensation and shall comply with such laws during the term of this Agreement.

16. Audit and Records

University shall maintain accurate records of all costs incurred in the performance of the Project and agrees to allow representatives of the College and the National Science Foundation reasonable access to its records to verify the validity of expenses incurred under this Agreement. University hereby warrants that it conducts audits as required by OMB Circulars, federal cost principles, or cost accounting standards applicable to its performance as a recipient of U.S. Government funds and that such audit has revealed no material findings. University shall maintain financial records, supporting documents and other records pertaining to this Agreement for a period of five years from the termination date of the Agreement.

The following Administrative Requirements and Cost Principles are applicable to this agreement as appropriate and are incorporated by reference.

Uniform Guidance (2 CFR 200 subpart F (200.500) Audit Requirements)

17. Audit Compliance Clause for Subcontracts

The following clause is included in all subcontracts that are issued to sub recipients as defined by 2 CFR 200:

The University agrees to comply with the requirements of Uniform Guidance (2 CFR 200 subpart F (200.500) Audit Requirements) and to provide the College with an annual certification that it is in full compliance with the Uniform Guidance. The first such certification is due within 30 days of the effective date of this agreement. If, at any time during the period of this agreement, it is determined that the University is not in compliance with the requirements of 2 CFR 200, the University will promptly notify the College in writing of such noncompliance. This notification shall identify any instances of material noncompliance and any findings that are specifically related to this subcontract. The notification shall also include information on the corrective action being taken by University to rectify the situation. Non-compliance reports, and plans for corrective action shall be addressed to the Principal Investigator.

18. Confidentiality, Conflict of Interest and Disputes

Any dispute arising under this Agreement which is not settled by agreement of the parties may be settled by mediation, arbitration, or other appropriate legal proceedings. Pending any decision, appeal or judgment in such proceedings or the settlement of any dispute arising under this Agreement, University shall proceed diligently with the performance of this Agreement in accordance with the decision of the College.

19. Independent Contractor

University and its employees, consultants, agents, or independent contractors will perform all services under this Agreement as independent contractors. Nothing in this Agreement will be deemed to create an employer-employee or principal-agent relationship between College and University's employees, consultants, agents, or independent contractors. University and its employees, consultants, agents and lower tier sub awardees will not, by virtue of any services provided under this Agreement, be entitled to participate, as an employee or otherwise, in or under any employee benefit plan of College or any other employment right or benefit available to or enjoyed by employees of College.

20. Severability

If any provision of this Agreement, or the application thereof to any person, place, or circumstance, shall be held by a court of competent jurisdiction to be invalid, unenforceable, or void, the remainder of this Agreement and such provisions as applied to other persons, places, and circumstances shall remain in full force and effect.

21. General Provisions and Certifications

The University certifies the following:

- a.) University is not delinquent on the repayment of any federal debt.
- b.) University is presently not debarred, suspended, proposed for debarment, declared

ineligible, nor voluntarily excluded from covered transactions by any federal department or agency.

- c.) University is in compliance with the Drug-Free Work Place Act of 1988.
- d.) University is in compliance with Public Law 101-122, Section 1352, which covers restrictions regarding lobbying.
- e.) University has filed the assurances required under PHS final rule entitled "Responsibilities of Awardee and Applicant Institution for Dealing with and Reporting Possible Misconduct in Science."
- f.) University is in compliance with the federal financial disclosure requirements.

22. Non-Compliance

Should the University fail to comply with any accreditation conditions, regulations, deadlines or requests from the College, a non-compliance letter will be issued to address the violation. Generally, a notice of non-compliance will be issued only after verbal warning or email notification of concern. Should the University receive more than one non-compliance letter in any calendar year, ensuing awards may be affected.

Examples of Non-Compliance

- a) Failure to comply with any of the terms and conditions of this Agreement;
- b) Failure to satisfactorily perform the scope of work and priorities stated in the Program Announcement;
- c) Unwillingness to implement reasonable changes to improve such performance;
- d) Disregard or material violation of laws, regulations, policies or procedures with which College is obligated to comply pursuant to this Agreement;
- e) Conduct reflecting a lack of business integrity or honesty;
- f) A conflict of interest causing real or perceived detriment to the College, the University or the NSF;
- g) Improper use of federal funds or other funds in connection with the subcontract
- h) Failure to submit to monitoring, oversight and performance evaluations;
- i) Failure to maintain required documents or records;
- j) Failure of the Co-PI to work on in the performance of services required of University hereunder
- k) Failure of the University to meet program and financial audit requirements
- l) Significant staff change to University for greater than 30 days affecting service delivery and performance

23. Entire Agreement

This Agreement constitutes the entire agreement and understanding between the College and the University, and supersedes any prior or contemporaneous agreement, or understanding, if any. Any changes or modifications shall be accomplished by a written amendment to this Agreement executed by the duly authorized representatives of the parties.

24. Choice of Laws

This Agreement shall be interpreted and applied according to the laws of California, and shall be deemed to have been entered into in California, as of the date of the final signatures below.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the month, day and year specified below.

The Regents of the University of California, Riverside campus

Riverside Community College District / Riverside City College

Signature:

Karen Garcia

Digitally signed by Karen Garcia
DN: cn=Karen Garcia, o=University of CA,
Riverside, ou=Sponsored Programs
Administration,
email=karen.garcia@ucr.edu, c=US
Date: 2019.09.23 12:17:11 -0700

Signature:

Name: Karen Garcia

Name: Aaron Brown

Date: 09/23/2019

Date: _____

Title: Senior Contract and Grant Officer

Title: Vice Chancellor, Business and Financial Services

Board of Trustees Regular Meeting (VI.Q)

Meeting	October 15, 2019
Agenda Item	Out-of-State Travel (VI.Q)
Subject	Out-of-State Travel
College/District	District
Funding	N/A
Recommended Action	Recommend approving out-of-state travel.

Background Narrative:

Board Policy 6900 establishes procedures for reimbursement for out-of-state travel expenses; and the Board of Trustees must formally approve out-of-state travel beyond 500 miles.

Prepared By: Wolde-Ab Isaac, Chancellor

RIVERSIDE COMMUNITY COLLEGE DISTRICT
CHANCELLOR'S OFFICE

Subject: Out-of-State Travel

Date: October 15, 2019

It is recommended that out-of-state travel be granted to:

Retroactive:

- 1) Mrs. Rebecca Loomis, Associate Professor, Life Sciences, to travel to Rochester, New York, October 12 through 16, 2019, to attend the Opening the Pathways to Technician Careers Conference. Estimated cost: \$2,108.12. Funding source: All expenses paid by the National Science Foundation, Advanced Technological Education. (Information on the conference was not received in time to make the September meeting deadline.)
- 2) Dr. Elisabeth Thompson Eagle, Associate Professor, Life Sciences, to travel to Rochester, New York, October 12 through 16, 2019, to attend the Opening the Pathways to Technician Careers Conference. Estimated cost: \$2,108.12. Funding source: All expenses paid by the National Science Foundation, Advanced Technological Education. (Information on the conference was not received in time to make the September meeting deadline.)
- 3) Dr. Virginia White, Professor, Life Sciences, to travel to Rochester, New York, October 12 through 16, 2019, to attend the Opening the Pathways to Technician Careers Conference. Estimated cost: \$2,108.12. Funding source: All expenses paid by the National Science Foundation, Advanced Technological Education. (Information on the conference was not received in time to make the September meeting deadline.)

Current:

Moreno Valley College

- 1) Dr. Joanna Werner-Fraczek, Associate Professor, Natural Sciences & Kinesiology, to travel to Washington, DC, November 19 through 23, 2019, to attend the Community College Undergraduate Research Experience Summit. Estimated cost: \$2,907.82. Funding source: National Science Foundation Grant funds.
- 2) Dr. Michael Paul Wong, Dean, Counseling, to travel to Portland, Oregon, November 2 through 5, 2019, to attend the 2019 National Association of Student Personnel Administrators Western Regional Conference. Estimated cost: \$1,593.29. Funding source: General funds.

Norco College

- 1) Mr. Matthew Allen, Disability Technology Specialist, Disability Resource Center, to travel to Westminster, Colorado, November 17 through 22, 2019, to attend the Accessing Higher Ground Accessible Media, West and Technology Conference. Estimated cost: \$2,746.96. Funding source: \$1,583.48 to be paid with Student Equity funds and \$1,163.48 to be paid with Disabled Student Programs and Services funds.

RIVERSIDE COMMUNITY COLLEGE DISTRICT
CHANCELLOR'S OFFICE

Subject: Out-of-State Travel

Date: October 15, 2019

- 2) Ms. Kimberly Bell, Learning Disability Specialist, Disability Resource Center, to travel to Westminster, Colorado, November 17 through 22, 2019, to attend the Accessing Higher Ground Accessible Media, West and Technology Conference. Estimated cost: \$2,746.96. Funding source: \$1,583.48 to be paid with Student Equity funds and \$1,163.48 to be paid with Disabled Student Programs and Services funds.
- 3) Mr. Charles Henkels, Director, Apprenticeship, Workforce Preparation, to travel to Washington, D.C., October 22 through 26, 2019, to attend the National Science Foundation ATE National PI Conference. Estimated cost: \$2,147.00. Funding source: Apprenticeship Program funds.
- 4) Dr. Tenisha James, Dean, Student Services, to travel to New Orleans, Louisiana, December 6 through 11, 2019, to attend the 2019 National Association of Student Personnel Administrators (NASPA) Multicultural Institute. Estimated cost: \$2,654.37. Funding source: General funds.
- 5) Mr. Alberto Jimenez, Director, Learning Resource Center, to travel to New Orleans, Louisiana, October 30 through November 2, 2019, to attend College Reading and Learning Association (CRLA) 52nd Annual Conference. Estimated cost: \$1,954.19. Funding Source: Title V, Accelerating Pathways to Graduation and Transfer funds.
- 6) Mr. Daren Wayne Koch, Tutorial Services Technician, Library, to travel to New Orleans, Louisiana, October 30 through November 2, 2019, to attend the College Reading and Learning Association (CRLA) 52nd Annual Conference. Estimated cost: \$1,933.86. Funding source: Title V, Accelerating Pathways to Graduation and Transfer funds.
- 7) Ms. Mitzi Alice-Riggs Sloniger, Associate Professor, Reading, Communications, to travel to New Orleans, Louisiana, October 30 through November 3, 2019, to attend the College Reading and Learning Association (CRLA) 52nd Annual Conference. Estimated cost: \$1,565.00. Funding source: Title V, Accelerating Pathways to Graduation and Transfer funds.
- 8) Miss Desiree Wagner, Grants Administrative Specialist, Strategic Development, to travel to Miami, Florida, January 6 through 13, 2020, to attend the National Visiting Committee Meeting. Estimated cost: \$2,659.24. Funding source: National Center for Supply Chain Automation funds.

Riverside City College

- 1) Mr. David Avalos, Associate Professor, Culinary Arts, to travel to South Seattle, Washington, February 29 through March 4, 2020, to attend the American Culinary Federation West Chef Connect 2020 Conference. Estimated cost: \$2050.89. Funding source: Perkins IV Title I-C Grand funds.
- 2) Dr. Virginia White, Professor, Life Sciences, to travel to Washington, D.C., November 5 through 9, 2019, to attend the National Science Foundation Improving Undergraduate STEM Education, Hispanic Serving Institutions, Principal Investigators Conference. Estimated cost: \$2,686.82. Funding source: STEM en Familia National Science Foundation Grant funds.

RIVERSIDE COMMUNITY COLLEGE DISTRICT
CHANCELLOR'S OFFICE

Subject: Out-of-State Travel

Date: October 15, 2019

Riverside Community College District

- 1) Ms. Suzie Myers, Procurement Specialist, Procurement Technical Assistant Center, to travel to Washington, DC, November 9 through 14, 2019, to attend the Association of Procurement Technical Assistance Center 2019 Fall Training and Conference. Estimated cost: \$3,362.79. Funding source: Procurement Assistance Center funds.
- 2) Ms. Julie Padilla, Director, Procurement Technical Assistant Center, to travel to Washington, DC, November 9 through 14, 2019, to attend the Association of Procurement Technical Assistance Center 2019 Fall Training and Conference. Estimated cost: \$3,381.29. Funding source: Procurement Assistance Center funds.

Board of Trustees Regular Meeting (VI.R)

Meeting	October 15, 2019
Agenda Item	Other Items (VI.R)
Subject	Other Items Surplus Property
College/District	District
Funding	N/A
Recommended Action	Recommend by unanimous vote declaring the property on the attached list to be surplus; find the property does not exceed the total value of \$5,000; and authorize the property to be consigned to The Liquidation Company to be sold on behalf of the District.

Background Narrative:

Education Code Section 81450 permits the Board of Trustees to declare District property as surplus if the property is not required for school purposes; is deemed to be unsatisfactory or not suitable for school use; or if it is being disposed of for the purposes of replacement. Education Code section 81452 permits surplus property to be sold at private sale, without advertising, if the total value of the property does not exceed \$5,000. The District has determined that the property on the attached list does not exceed the total value of \$5,000. To help defray disposal costs and to generate a nominal amount of revenue, the staff proposes that we consign the surplus property identified in the attachment to The Liquidation Company for disposal.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
Bill J. Bogle, Jr., Interim Controller

SURPLUS EQUIPMENT

October 15, 2019

QTY.	BRAND	DESCRIPTION	MODEL #	SERIAL #	ASSET TAG #
1	MILLER	WELDER, SPOT, PORTABLE	MPS10FT	HE768507	005114
1	LINCOLN ELECTRIC	WELDER, ARC, WIRE FEED	R3S325	AC541205	006568
1	MILLER	WELDER, ARC	SHOPMASTER	KK056233	013185
1	MILLER	WELDER, ARC	SHOPMASTER	KK224195	015647
1	KODAK	PROJECTOR, SLIDE, CAROUSEL	EKTAGRAPHIC III	205861	016792
1	KONICA-MINOLTA	PRINTER, LASER, COLOR	MC2300DL	5311034895	019490
1	VIEWSONIC	MONITOR, LCD	VLCDS23895-1W (VE175)	A1A023001229	020002
1	HP	PRINTER, LASER	Q2426A (4200N)	USBNM15414	020124
1	HP	PRINTER, LASER	Q2426A (4200N)	USGNP40160	021373
1	SONY	PROJECTOR, LCD, XGA	VPL-PX35	11765	022991
1	GATEWAY	MONITOR, LCD	FPD1530	QS5333900441	023258
1	GATEWAY	COMPUTER, DESKTOP, AIO	PROFILE 5	0034749546	025492
1	HUNTER	ROAD FORCE MEASUREMENT SYSTEM, WHEEL BALANCER	GSP9712	BP8106	032002
1	APPLE, INC.	MONITOR, LCD, CINEMA DISPLAY	A1081 (M9177LL/A)	2A5381HEPKK	032357
1	APPLE, INC.	MONITOR, LCD, CINEMA DISPLAY	A1081 (M9177LL/A)	2A5381L3PKK	032359
1	APPLE, INC.	MONITOR, LCD, CINEMA DISPLAY	A1081 (M9177LL/A)	2A5380BYPKK	032360
1	SHARP	COPIER/PRINTER, LASER, MFP, COLOR	AR-M355N	75030041	034278
1	JVC	CAMCORDER	GYHD100	16032597	034671
1	GATEWAY	MONITOR, LCD	TFT1980PS	MWE76B0N02830	036488
1	EPSON	PRINTER, INKJET, COLOR, WIDE FORMAT	C594001UCM (STYLUS 7800)	GLL0021498	036705
1	PANASONIC	CAMCORDER	AGHVX200P	D7TC00230R	037073
1	PANASONIC	CAMCORDER	AGHVX200P	D7TC00101R	037074
1	PANASONIC	CAMCORDER	AGHVX200P	D7TC00100R	037075
1	PANASONIC	CAMCORDER	AG-DVC7P	L5HK01022W	037086
1	GATEWAY	MONITOR, LCD	FPD1965	MW876B0H04793	037148
1	IKAN CORP.	MONITOR, VIDEO, LCD, 7 INCH	V70007	729860430048	038201
1	LENOVO	MONITOR, LCD	4431HE1 (L193P)	V164062	038720
1	LENOVO	COMPUTER, LAPTOP	2081CTO	L3B3720	038799
1	LENOVO	COMPUTER, LAPTOP	7659CTO (T61)	L3LP515	039420
1	ACER	MONITOR, LCD	X223W	ETLAV0C0518350D8 EB4010	039661
1	SHARP	COPIER/PRINTER, LASER, MFP, MONO	AR-M355NA	86000404	039670
1	LENOVO	COMPUTER, DESKTOP	7359AFU (M58)	MJ04680	039929
1	LINCOLN ELECTRIC	WELDER, ARC, STICK	250	U1090400646	040354

SURPLUS EQUIPMENT

October 15, 2019

QTY.	BRAND	DESCRIPTION	MODEL #	SERIAL #	ASSET TAG #
1	CANON	PRINTER, INKJET, MFP, COLOR	0580B002 (MP530)	NSW21614	040402
1	LENOVO	MONITOR, LCD	4424HB6 (L1940P)	V662700	040548
1	LENOVO	MONITOR, LCD	4424HB6 (L1940P)	V6C5561	040624
1	LENOVO	MONITOR, LCD	4424HB6 (L1940P)	V6C5556	040629
1	THERMO SCIENTIFIC	SPECTROPHOTOMETER	SPECTRONIC 20D+ (333183)	3DUM222002	041313
1	THERMO SCIENTIFIC	SPECTROPHOTOMETER	SPECTRONIC 20D+ (333183)	3DUM217017	041314
1	EPSON	PRINTER, INKJET, COLOR, WIDE FORMAT	SP7900HDR (STYLUS 7900)	KJHE005979	041522
1	LENOVO	COMPUTER, DESKTOP, AIO	1165A3U	S129463	041613
1	LENOVO	COMPUTER, LAPTOP	2081CTO	R8PNVN6	042121
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	7783W1L (E30)	MJWHER5	042363
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	7783W1L (E30)	MJWHER6	042372
1	LENOVO	COMPUTER, DESKTOP	3853CTO (M90P)	MJBFDY7	042622
1	LENOVO	COMPUTER, DESKTOP, AIO	3091CTO (M90Z)	MJDEDE4	042701
1	PANASONIC	CAMCORDER	AGHMC40PU	I0HK00191	042835
1	DELL, INC.	COMPUTER, DESKTOP, WORKSTATION	PRECISION T1600	H47GYQ1	044017
1	DELL, INC.	COMPUTER, DESKTOP, WORKSTATION	PRECISION T1600	H49HYQ1	044032
1	DELL, INC.	COMPUTER, DESKTOP	OPTIPLEX 790	BRMDKS1	47994
1	DELL, INC.	COMPUTER, DESKTOP	OPTIPLEX 790	BRM9KS1	47997
1	LENOVO	COMPUTER, DESKTOP, AIO	1761CTO (M71Z)	MJHNXXH	48003
1	LENOVO	COMPUTER, DESKTOP	33921C5 (M82)	MJ802XG	051224
1	DELL, INC.	COMPUTER, DESKTOP	OPTIPLEX 7010	1S78FX1	051252
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	0569CTO (S30)	MJTNBGA	052021
1	DELL, INC.	COMPUTER, DESKTOP	OPTIPLEX 7010	CD29QW1	052292
1	LENOVO	COMPUTER, DESKTOP, AIO	35541G4 (M72Z)	MJ356X1	052413
1	GATEWAY	COMPUTER, DESKTOP	E6610D	0004568333	061102
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	30A0S0CTO (E32)	MJ004KV6	065987
1	ACER	MONITOR, LCD	V193	ETLB20802190318D8 D4202	066119
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	30A0S0CTO (E32)	MJ004KUX	067164
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	TEQ130604134	051634
1	DELL, INC.	COMPUTER, DESKTOP	OPTIPLEX 7010	1ML8FX1	051434

SURPLUS EQUIPMENT

October 15, 2019

QTY.	BRAND	DESCRIPTION	MODEL #	SERIAL #	ASSET TAG #
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	30A0S0CTO (E32)	MJ003BPW	051885
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	30A0S0CTO (E32)	MJ003BN8	051897
1	LINCOLN ELECTRIC	WELDER, SUBMERGED ARC (SAW), SQUIRT, WIRE FEED	LN8	103950	NONE
1	LENOVO	MONITOR, LCD	2572HB6 (LT2252P)	V6B1032	042529
1	HITACHI	PROJECTOR, LCD, CONFERENCE ROOM, TABLETOP	CP-SX1350	G8G004460	NONE
1	SONY	VIDEO CASSETTE RECORDER (VCR), VHS	N/A	2227831	NONE
1	HP	PRINTER, INKJET, MFP, COLOR	CZ155A (OJ6600E)	CN2522G1P8	NONE
1	SHARP	TELEVISION, CRT, COLOR	XM-2701	NONE	008000
1	LENOVO	MONITOR, LCD	60B9HAR1WW	V5307252	NONE
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	30A0S0CTO (E32)	MJ003BPB	NONE
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	30A0S0CTO (E32)	MJ003BPL	060948
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	30A0S0CTO (E32)	MJ004KWJ	49136
1	DELL, INC.	COMPUTER, DESKTOP	OPTIPLEX 7010	G344XX1	051795
1	EPSON	PRINTER, INKJET, MFP, COLOR	C481E (WF-3640)	SEYY760566	069980
1	ACER	COMPUTER, DESKTOP	ASPIRE M5910	PTSDW02009029026 422700	041637
1	ACER	MONITOR, LCD	V226HQL	MMLY7AA00843500A 1F8512	NONE
1	HICKOK	FUNCTION GENERATOR	270	521-00858	NONE
1	HICKOK	METER, AC MILLIAMPERE	560F	000797	NONE
1	CIRCUITMATE	FUNCTION GENERATOR	FG2	40919020	NONE
1	IKEGAMI	MONITOR, CRT, A/V, 9 INCH, MONO	PM9-5A	H28065	NONE
1	MACKIE	AUDIO MIXER	1604-VLZ PRO	21-BW66991	NONE
1	RCA VICTOR	METER, VOLT/OHM, SENIOR VOLTOHMYST	WV-98C	163661L74	NONE
1	RCA VICTOR	METER, VOLT/OHM, SENIOR VOLTOHMYST	WV-98C	163657L74	NONE
1	HEATHKIT	REGULATED POWER SUPPLY, 1 - 15V, 500MA	IP-2728	05-43113	NONE
1	LENOVO	COMPUTER, DESKTOP	4518D15 (M91P)	MJNMFYD	049532
1	LENOVO	COMPUTER, DESKTOP	4518D15 (M91P)	MJNMFYP	049549
1	LENOVO	COMPUTER, DESKTOP	7484WUE (M58P)	MJLXB58	041977
1	LENOVO	COMPUTER, DESKTOP	7484WUE (M58P)	MJLXB67	041958
1	LENOVO	COMPUTER, DESKTOP, AIO	10BC0004US (M73Z)	MJ01HRVN	060488

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SURPLUS EQUIPMENT
October 15, 2019

QTY.	BRAND	DESCRIPTION	MODEL #	SERIAL #	ASSET TAG #
1	LENOVO	COMPUTER, DESKTOP, AIO	3325CTO (M92Z)	MJ527WP	051154
1	mitsubishi	PROJECTOR, LCD, WXGA	XD3200U	7502378	050028
1	HP	COMPUTER, DESKTOP, WORKSTATION	FL942UT (Z800)	2UA0260NR1	043784
1	HP	COMPUTER, DESKTOP, WORKSTATION	FL942UT (Z800)	2UA0271JLG	044543
1	DELL, INC.	COMPUTER, DESKTOP	OPTIPLEX 780	NONE	044784
1	N/A	CART, LAPTOP	N/A	NONE	060826
1	PANASONIC	DVD/VHS PLAYER, PROLINE	AG-VP320	G51A40741	NONE
1	KODAK	PROJECTOR, SLIDE, CAROUSEL	EKTAGRAPHIC III	296452	NONE
1	KODAK	PROJECTOR, SLIDE, CAROUSEL	EKTAGRAPHIC III	256892	NONE
1	MAGNAVOX	CD PLAYER, SINGLE DISK, TRAY	CDB492	75084637	NONE
1	SYMPHONIC	CD PLAYER, 5 DISK, TRAY	CD5800	U30824447	NONE
1	SHARP	VIDEO CASSETTE RECORDER (VCR), VHS	XA305	011326710	006510
1	SHARP	VIDEO CASSETTE RECORDER (VCR), VHS	XA305	20534230534	004728
10	MAKITA	DRILL, CORDLESS W/ BATTERIES & CHARGERS	N/A	NONE	NONE
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	7783W1L (E30)	MJWTAX7	042386
1	LENOVO	COMPUTER, DESKTOP, WORKSTATION	7783W1L (E30)	MJWTAY5	042401
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	TEQ130604128	48521
1	LENOVO	COMPUTER, DESKTOP	10A6S0EM00 (M93P)	MJ00R591	49179
1	LENOVO	COMPUTER, DESKTOP	33921C5 (M82)	MJ38E68	051341
1	LENOVO	MONITOR, LCD	2448MB6 (LT1952P)	NONE	052209
1	LENOVO	COMPUTER, DESKTOP	4495CTO (M91P)	MJVZPH7	043783
1	LENOVO	MONITOR, LCD	LT2013P	V1336503	49394
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48516
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48519
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48522
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48524
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48525
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48517

SURPLUS EQUIPMENT
October 15, 2019

QTY.	BRAND	DESCRIPTION	MODEL #	SERIAL #	ASSET TAG #
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48518
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48523
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	48509
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051616
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051617
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051618
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051619
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051620
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051621
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051623
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051625
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051626
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051627
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051628
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051629
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051630
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051631
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051632
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051635
1	VIEWSONIC	MONITOR, LCD	VS15032 (VA2037M)	NONE	051633
1	LENOVO	MONITOR, LCD	2448MB6 (LT1952P)	NONE	052206
1	LENOVO	MONITOR, LCD	2448MB6 (LT1952P)	NONE	052207
1	LENOVO	MONITOR, LCD	2448MB6 (LT1952P)	V9MBAZH	052211
1	LENOVO	COMPUTER, DESKTOP, AIO	35541G4 (M72Z)	MJ395NG	052203
1	DELL, INC.	MONITOR, LCD	E170SC	CN0U072N641800890 32M	NONE

Board of Trustees Regular Meeting (VII.A)

Meeting	October 15, 2019
Agenda Item	Consent Agenda Information (VII.A)
Subject	2018-2019 CCFS-311 – Annual Financial and Budget Report
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

See the attached 2018-2019 CCFS-311 – Annual Financial and Budget Report.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
Bill J. Bogle, Jr., Interim Controller

CCFS-311 – Annual Financial and Budget Report

Background Narrative

FY 2018-2019

Title 5 of the California Code of Regulations, Sections 58300, et seq., requires that financial information be submitted annually to the Board of Governors for the California Community Colleges. To comply with this requirement, the District prepares a statement of revenues and expenditures commonly known as the CCFS-311 – Annual Financial and Budget Report. The CCFS-311 reports the following information:

Analysis of Compliance with the 50 Percent Law

Analysis of Net Ending Fund Balance

Detail of Unrestricted and Restricted General Fund Revenues

Expenditures by Combined General Fund Activity

Gann Appropriation Limit

Actual Financial Information – FY 2018-2019

Budget Financial Information – FY 2019-2020

Analysis of Interfund Transfers

Receipt and Expenditures of Lottery Proceeds – Actuals

Receipt and Expenditures of Lottery Proceeds – Budget

Details of Education Protection Account

Pension Contribution Costs

California Community Colleges

ANNUAL FINANCIAL AND BUDGET REPORT

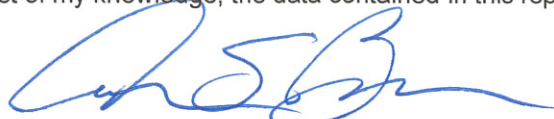
(Financial Report for Fiscal Year 2018-2019)

(Budget Report for Fiscal Year 2019-2020)

District: RIVERSIDE

District Code: 960

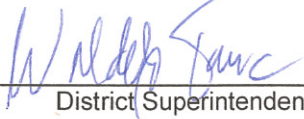
This is to certify that the Annual Financial and Budget Report has been prepared and the budget adopted in accordance with the *California Code of Regulations*, beginning with Section 58300. Further, to the best of my knowledge, the data contained in this report are correct.



District Chief Business Officer

9-23-19

Date



District Superintendent

9-30-2019

Date

Contact:

In accordance with the *California Code of Regulations*, Section 58305(d) a copy of this report is due to the Chancellor's Office on or before October 10, 2019. Please submit the report to :

Chancellor's Office
California Community Colleges
Fiscal Services Unit
1102 Q Street, Suite 300
Sacramento, CA 95814-6511

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

	Object Code	Activity (ECSA)	Activity (ECSB)	Activity (ECSX)	
		ECS 84362 A	ECS 84362 B	Excluded	
Academic Salaries		Instructional Salary Cost	Total CEE	Activities	
		AC 0100-5900 & AC 6110	AC 0100 - 6799	AC 6800 - 7390	Total
Instructional Salaries					
Contract or Regular	1100	34,624,271	34,624,271		34,624,271
Other	1300	36,532,526	36,532,526		36,532,526
Total Instructional Salaries		71,156,797	71,156,797	0	71,156,797
Non-Instructional Salaries					
Contract or Regular	1200		15,191,517	1,080,860	16,272,377
Other	1400		2,932,724	101,571	3,034,295
Total Non-Instructional Salaries		0	18,124,241	1,182,431	19,306,672
Total Academic Salaries		71,156,797	89,281,038	1,182,431	90,463,469
Classified Salaries					
Non-Instructional Salaries					
Regular Status	2100		30,302,865	1,598,564	31,901,429
Other	2300		2,209,924	337,902	2,547,826
Total Non-Instructional Salaries		0	32,512,789	1,936,466	34,449,255
Instructional Aides					
Regular Status	2200	2,326,723	2,326,723		2,326,723
Other	2400	424,790	424,790		424,790
Total Instructional Aides		2,751,513	2,751,513	0	2,751,513
Total Classified Salaries		2,751,513	35,264,302	1,936,466	37,200,768
Employee Benefits	3000	26,758,094	53,920,603	1,485,689	55,406,292
Supplies and Materials	4000		1,874,201	129,466	2,003,667
Other Operating Expenses	5000		16,631,065	1,114,499	17,745,564
Equipment Replacement	6420				0
Total Expenditures Prior to Exclusions		100,666,404	196,971,209	5,848,551	202,819,760

SUPPLEMENTAL DATA

S11 GENERAL FUND - UNRESTRICTED SUBFUND

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

		Activity (ECSA)	Activity (ECSB)	Activity (ECSX)	
		ECS 84362 A	ECS 84362 B	Excluded	
Exclusions		Instructional Salary Cost	Total CEE	Activities	
		AC 0100-5900 & AC 6110	AC 0100 - 6799	AC 6800 - 7390	Total
Activities to Exclude	TOP Code				
Instructional Staff-Retirees' Benefits and Retirement Incentives	5900		562,744		562,744
Student Health Services Above Amount Collected	6441		30,246		30,246
Student Transportation	6491				0
Noninstructional Staff-Retirees' Benefits and Retirement Incentives	6740		1,762,027		1,762,027
Objects to Exclude	Object Code				
Rents and Leases	5060		1,077,483	78,064	1,155,547
Lottery Expenditures					
Academic Salaries	1000				0
Classified Salaries	2000		3,730,063		3,730,063
Employee Benefits	3000		1,489,780		1,489,780
Supplies and Materials	4000				
Software	4100				0
Books, Magazines, & Periodicals	4200				0
Instructional Supplies & Materials	4300				0
Noninstructional, Supplies & Materials	4400				0
Total Supplies and Materials		0	0	0	0
Other Operating Expenses and Services	5000				0

SUPPLEMENTAL DATA

S11 GENERAL FUND - UNRESTRICTED SUBFUND

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

		Activity (ECSA)	Activity (ECSB)	Activity (ECSX)	
		ECS 84362 A	ECS 84362 B	Excluded	
	Object	Instructional Salary Cost	Total CEE	Activities	
	Code	AC 0100-5900 & AC 6110	AC 0100 - 6799	AC 6800 - 7390	Total
Capital Outlay	6000				
Library Books	6300				0
Equipment	6400				
Equipment - Additional	6410				0
Equipment - Replacement	6420				0
Total Equipment		0	0	0	0
Total Capital Outlay		0	0	0	0
Other Outgo	7000				0
Total Exclusions		0	8,652,343	78,064	8,730,407
Total for ECS 84362, 50% Law		100,666,404	188,318,866	5,770,487	194,089,353
Percent of CEE (Instructional Salary Cost / Total CEE)		53.46%	100.00%		
50% of Current Expense of Education			94,159,433		
Nonexempted (Remaining) Deficiency from second preceeding Fiscal Year					
Amount Required to be Expended for Salaries of Classroom Instructors		100,666,404	188,318,866	5,770,487	194,089,353
Reconciliation to Unrestricted General Fund Expenditures					
Total Expenditures Prior to Exclusions		100,666,404	196,971,209	5,848,551	202,819,760
Capital Expenditures	6000	106,123	1,573,156	461,835	2,034,991
Equipment Replacement (Back out)	6420		0	0	0
Total Unrestricted General Fund Expenditures		100,772,527	198,544,365	6,310,386	204,854,7 ¹

(Total Unrestricted and Restricted)

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	11	12	10
		General Fund Unrestricted	General Fund Restricted	General Fund COMBINED
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111	42,317	2,531,313	2,573,630
In County Treasury	9112	58,341,100	58,811,290	117,152,390
Cash With Fiscal Agents	9113	5,617		5,617
Revolving Cash Accounts	9114	70,000		70,000
Investments (at cost)	9120			0
Accounts Receivable	9130	8,283,419	14,163,435	22,446,854
Due from Other Funds	9140	726,851	23,876	750,727
Inventories, Stores, and Prepaid Items	9200			
Inventories and Stores	9210			0
Prepaid Items	9220	145,641	108,847	254,488
TOTAL ASSETS		67,614,945	75,638,761	143,253,706
LIABILITIES				
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510	12,335,265	4,864,144	17,199,409
Accrued Salaries and Wages Payable	9520			0
Compensated Absences Payable Current	9530			0
Due to Other Funds	9540	180,670	36,421	217,091
Temporary Loans	9550			0
Current Portion of Long-Term Debt	9560			0
Deferred Revenues	9570	1,909,535	60,991,846	62,901,381
TOTAL LIABILITIES		14,425,470	65,892,411	80,317,881

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	11	12	10
		General Fund Unrestricted	General Fund Restricted	General Fund COMBINED
FUND BALANCE (NON-GASB 54)				
Fund Balance Reserved	9710			0
NonCash Assets	9711			0
Amounts Restricted by Law for Specific Purposes	9712			0
Reserve for Encumbrances Credit	9713			0
Reserve for Encumbrances Debit	9714			0
Reserve for Debt Services	9715			0
Assigned/Committed	9754			0
Unassigned	9790	53,189,475	9,746,350	62,935,825
Total Fund Balance		53,189,475	9,746,350	62,935,825
Fund Balance (GASB 54)	9750			
Nonspendable Fund Balance	9751			0
Restricted Fund Balance	9752			0
Committed Fund Balance	9753			0
Assigned Fund Balance	9754			0
Total Designated Fund Balance		0	0	0
Uncommitted Fund Balance	9790			0
TOTAL FUND EQUITY		53,189,475	9,746,350	62,935,825
TOTAL LIABILITIES AND FUND EQUITY		67,614,945	75,638,761	143,253,706

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

Governmental Funds Group

- 20 Debt Service Funds:**
- 21 Bond Interest and Redemption Fund**
- 22 Revenue Bond Interest and Redemption Fund**
- 29 Other Debt Service Fund**

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	21 Bond Interest and Redemption Fund	22 Revenue Bond Interest and Redemption Fund	29 Other Debt Service Fund
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111			
In County Treasury	9112			
Cash With Fiscal Agents	9113			
Investments (at cost)	9120			
Accounts Receivable	9130			
Due from Other Funds	9140			
TOTAL ASSETS		0	0	0
LIABILITIES				
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510			
Accrued Salaries and Wages Payable	9520			
Compensated Absences Payable Current	9530			
Due to Other Funds	9540			
Temporary Loans	9550			
Current Portion of Long-Term Debt	9560			
Deferred Revenues	9570			
TOTAL LIABILITIES		0	0	0

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

Governmental Funds Group

- 20 Debt Service Funds:
- 21 Bond Interest and Redemption Fund
- 22 Revenue Bond Interest and Redemption Fund
- 29 Other Debt Service Fund

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	21 Bond Interest and Redemption Fund	22 Revenue Bond Interest and Redemption Fund	29 Other Debt Service Fund
FUND BALANCE (NON-GASB 54)				
Fund Balance Reserved	9710			
NonCash Assets	9711			
Amounts Restricted by Law for Specific Purposes	9712			
Reserve for Encumbrances Credit	9713			
Reserve for Encumbrances Debit	9714			
Reserve for Debt Services	9715			
Assigned/Committed	9754			
Unassigned	9790			
Total Fund Balance		0	0	0
Fund Balance (GASB 54)	9750			
Nonspendable Fund Balance	9751			
Restricted Fund Balance	9752			
Committed Fund Balance	9753			
Assigned Fund Balance	9754			
Total Designated Fund Balance		0	0	0
Uncommitted Fund Balance	9790			
TOTAL FUND EQUITY		0	0	0
TOTAL LIABILITIES AND FUND EQUITY		0	0	0

- 31 Bookstore Fund
- 32 Cafeteria Fund
- 33 Child Development Fund
- 34 Farm Operation Fund
- 35 Revenue Bond Project Fund
- 39 Other Special Revenue Fund

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	31 Bookstore Fund	32 Cafeteria Fund	33 Child Development Fund	34 Farm Operation Fund	35 Revenue Bond Project Fund	39 Other Special Revenue Fund
ASSETS							
Cash, Investments, and Receivables	9100						
Cash:							
Awaiting Deposit and in Banks	9111		10,448	91,900			
In County Treasury	9112		1,104,265	940,406			
Cash With Fiscal Agents	9113						
Revolving Cash Accounts	9114						
Investments (at cost)	9120						
Accounts Receivable	9130		247,774	69,412			
Due from Other Funds	9140		23,123	10,368			
Inventories, Stores, and Prepaid Items	9200						
Inventories and Stores	9210		30,874				
Prepaid Items	9220						
TOTAL ASSETS		0	1,416,484	1,112,086	0	0	0
LIABILITIES							
Current Liabilities and Deferred Revenue	9500						
Accounts Payable	9510		108,198	65,066			
Accrued Salaries and Wages Payable	9520						
Compensated Absences Payable Current	9530						
Due to Other Funds	9540		473	1,514			
Temporary Loans	9550						
Current Portion of Long-Term Debt	9560						
Deferred Revenues	9570						
TOTAL LIABILITIES		0	108,671	66,580	0	0	0

- 31 Bookstore Fund
- 32 Cafeteria Fund
- 33 Child Development Fund
- 34 Farm Operation Fund
- 35 Revenue Bond Project Fund
- 39 Other Special Revenue Fund

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA	31	32	33	34	35	39
	(Object)	Bookstore Fund	Cafeteria Fund	Child Development Fund	Farm Operation Fund	Revenue Bond Project Fund	Other Special Revenue Fund
FUND BALANCE (NON-GASB 54)							
Fund Balance Reserved	9710	0	0	0	0	0	0
NonCash Assets	9711	0	0	0	0	0	0
Amounts Restricted by Law for Specific Purposes	9712	0	0	0	0	0	0
Reserve for Encumbrances Credit	9713	0	0	0	0	0	0
Reserve for Encumbrances Debit	9714	0	0	0	0	0	0
Reserve for Debt Services	9715	0	0	0	0	0	0
Assigned/Committed	9754	0	0	0	0	0	0
Unassigned	9790	0	1,307,813	1,045,506	0	0	0
Total Fund Balance		0	1,307,813	1,045,506	0	0	0
Fund Balance (GASB 54)	9750						
Nonspendable Fund Balance	9751	0	0	0	0	0	0
Restricted Fund Balance	9752	0	0	0	0	0	0
Committed Fund Balance	9753	0	0	0	0	0	0
Assigned Fund Balance	9754	0	0	0	0	0	0
Total Designated Fund Balance		0	0	0	0	0	0
Uncommitted Fund Balance	9790	0	0	0	0	0	0
TOTAL FUND EQUITY		0	1,307,813	1,045,506	0	0	0
TOTAL LIABILITIES AND FUND EQUITY		0	1,416,484	1,112,086	0	0	0

CALIFORNIA COMMUNITY COLLEGES

Governmental Funds Group

Annual Financial and Budget Report

40 Capital Projects Funds:

41 Capital Outlay Projects Fund

42 Revenue Bond Construction Fund

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	41	42	43
		Capital Outlay Projects Fund	Revenue Bond Construction Fund	General Obligation Bond Fund
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111			
In County Treasury	9112	4,811,511		4,476,066
Cash With Fiscal Agents	9113			
Revolving Cash Accounts	9114			
Investments (at cost)	9120			
Accounts Receivable	9130	33,167		33,030
Due from Other Funds	9140	82,051		3,505
Inventories, Stores, and Prepaid Items	9200			
Inventories and Stores	9210			
Prepaid Items	9220			
TOTAL ASSETS		4,926,729	0	4,512,601
LIABILITIES				
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510	578,164		27,227
Accrued Salaries and Wages Payable	9520			
Compensated Absences Payable Current	9530			
Due to Other Funds	9540	23,741		2,864
Temporary Loans	9550			
Current Portion of Long-Term Debt	9560			
Deferred Revenues	9570	2,267,726		
TOTAL LIABILITIES		2,869,631	0	30,091

CALIFORNIA COMMUNITY COLLEGES

Governmental Funds Group

Annual Financial and Budget Report

40 Capital Projects Funds:

41 Capital Outlay Projects Fund

42 Revenue Bond Construction Fund

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	41	42	43
		Capital Outlay Projects Fund	Revenue Bond Construction Fund	General Obligation Bond Fund
FUND BALANCE (NON-GASB 54)				
Fund Balance Reserved	9710			
NonCash Assets	9711			
Amounts Restricted by Law for Specific Purposes	9712			
Reserve for Encumbrances Credit	9713			
Reserve for Encumbrances Debit	9714			
Reserve for Debt Services	9715			
Assigned/Committed	9754			
Unassigned	9790	2,057,098		4,482,510
Total Fund Balance		2,057,098	0	4,482,510
Fund Balance (GASB 54)	9750			
Nonspendable Fund Balance	9751			
Restricted Fund Balance	9752			
Committed Fund Balance	9753			
Assigned Fund Balance	9754			
Total Designated Fund Balance		0	0	0
Uncommitted Fund Balance	9790			
TOTAL FUND EQUITY		2,057,098	0	4,482,510
TOTAL LIABILITIES AND FUND EQUITY		4,926,729	0	4,512,601

51 Bookstore Fund

53 Farm Operations Fund

COMBINED BALANCE SHEET

52 Cafeteria Fund

59 Other Enterprise Fund

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	51	52	53	59
		Bookstore Fund	Cafeteria Fund	Farm Operations Fund	Other Enterprise Fund
ASSETS					
Cash, Investments, and Receivables	9100				
Cash:					
Awaiting Deposit and in Banks	9111				
In County Treasury	9112				
Cash With Fiscal Agents	9113				
Revolving Cash Accounts	9114				
Investments (at cost)	9120				
Accounts Receivable	9130				
Due from Other Funds	9140				
Inventories, Stores, and Prepaid Items	9200				
Inventories and Stores	9210				
Prepaid Items	9220				
Fixed Assets	9300				
Sites	9310				
Site Improvements	9320				
Accumulated Depreciation Site Improvements	9321				
Buildings	9330				
Accumulated Depreciation Buildings	9331				
Library Books	9340				
Equipment	9350				
Accumulated Depreciation Equipment	9351				
Work in Progress	9360				
Total Fixed Assets		0	0	0	0
TOTAL ASSETS		0	0	0	0

51 Bookstore Fund

53 Farm Operations Fund

COMBINED BALANCE SHEET

52 Cafeteria Fund

59 Other Enterprise Fund

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	51	52	53	59
		Bookstore Fund	Cafeteria Fund	Farm Operations Fund	Other Enterprise Fund
LIABILITIES					
Current Liabilities and Deferred Revenue	9500				
Accounts Payable	9510				
Accrued Salaries and Wages Payable	9520				
Compensated Absences Payable Current	9530				
Due to Other Funds	9540				
Temporary Loans	9550				
Current Portion of Long-Term Debt	9560				
Deferred Revenues	9570				
Total Current Liabilities and Deferred Revenue		0	0	0	0
Long-Term Liabilities	9600				
Bonds Payable	9610				
Revenue Bonds Payable	9620				
Certificates of Participation	9630				
Lease Purchase of Capital Lease	9640				
Compensated Absences Long Term	9650				
Post-Employment Benefits Long Term	9660				
Other Long-Term Liabilities	9670				
Total Long-Term Liabilities		0	0	0	0
TOTAL LIABILITIES	968	0	0	0	0

51 Bookstore Fund

53 Farm Operations Fund

COMBINED BALANCE SHEET

52 Cafeteria Fund

59 Other Enterprise Fund

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	51	52	53	59
		Bookstore Fund	Cafeteria Fund	Farm Operations Fund	Other Enterprise Fund
FUND EQUITY					
Fund Balance Reserved	9710				
NonCash Assets	9711				
Amounts Restricted by Law for Specific Purposes	9712				
Reserve for Encumbrances Credit	9713				
Reserve for Encumbrances Debit	9714				
Reserve for Debt Services	9715				
Assigned/Committed	9754				
Unassigned	9790				
Total Reserved Fund Balance		0	0	0	0
Fund Balance (GASB 54)	9750				
Nonspendable Fund Balance	9751				
Restricted Fund Balance	9752				
Committed Fund Balance	9753				
Assigned Fund Balance	9754				
Total Designated Fund Balance		0	0	0	0
Uncommitted(Unrestricted) Fund Balance	9790				
Other Equity	9800				
Contributed Capital	9810				
Retained Earnings	9850				
Investment in General Fixed Assets	9890				
TOTAL FUND EQUITY		0	0	0	0
TOTAL LIABILITIES AND FUND EQUITY		0	0	0	0

CALIFORNIA COMMUNITY COLLEGES

Proprietary Funds Group

Annual Financial and Budget Report

60 Internal Service Funds:

61 Self-Insurance Fund

69 Other Internal Service Fund

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA	61	69
	(Object)	Self-Insurance Fund	Other Internal Service Fund
ASSETS			
Cash, Investments, and Receivables	9100		
Cash:			
Awaiting Deposit and in Banks	9111	47,713	
In County Treasury	9112	15,627,626	
Cash With Fiscal Agents	9113	546,000	
Revolving Cash Accounts	9114		
Investments (at cost)	9120		
Accounts Receivable	9130	428,944	
Due from Other Funds	9140	84,690	
Student Loans Receivable	9150		
Inventories, Stores, and Prepaid Items	9200		
Inventories and Stores	9210		
Prepaid Items	9220	850	
Fixed Assets	9300		
Sites	9310		
Site Improvements	9320		
Accumulated Depreciation Site Improvements	9321		
Buildings	9330		
Accumulated Depreciation Buildings	9331		
Library Books	9340		
Equipment	9350		
Accumulated Depreciation Equipment	9351		
Work in Progress	9360		
Total Fixed Assets		0	0
TOTAL ASSETS		16,735,823	0

CALIFORNIA COMMUNITY COLLEGES

Proprietary Funds Group

Annual Financial and Budget Report

60 Internal Service Funds:

61 Self-Insurance Fund

69 Other Internal Service Fund

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	61 Self-Insurance Fund	69 Other Internal Service Fund
LIABILITIES			
Current Liabilities and Deferred Revenue	9500		
Accounts Payable	9510	6,084,918	
Accrued Salaries and Wages Payable	9520		
Compensated Absences Payable Current	9530		
Due to Other Funds	9540	39	
Temporary Loans	9550		
Current Portion of Long-Term Debt	9560		
Deferred Revenues	9570	2,764,900	
Total Current Liabilities and Deferred Revenue		8,849,857	0
Long-Term Liabilities	9600		
Bonds Payable	9610		
Revenue Bonds Payable	9620		
Certificates of Participation	9630		
Lease Purchase of Capital Lease	9640		
Compensated Absences Long Term	9650		
Post-Employment Benefits Long Term	9660		
Other Long-Term Liabilities	9670		
Total Long-Term Liabilities		0	0
TOTAL LIABILITIES	968	8,849,857	0

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	61 Self-Insurance Fund	69 Other Internal Service Fund
FUND EQUITY			
Fund Balance Reserved	9710		
NonCash Assets	9711		
Amounts Restricted by Law for Specific Purposes	9712		
Reserve for Encumbrances Credit	9713		
Reserve for Encumbrances Debit	9714		
Reserve for Debt Services	9715		
Assigned/Committed	9754		
Unassigned	9790		
Total Reserved Fund Balance		0	0
Fund Balance (GASB 54)	9750		
Nonspendable Fund Balance	9751		
Restricted Fund Balance	9752		
Committed Fund Balance	9753		
Assigned Fund Balance	9754		
Total Designated Fund Balance		0	0
Uncommitted(Unrestricted) Fund Balance	9790	7,885,966	
Other Equity	9800		
Contributed Capital	9810		
Retained Earnings	9850		
Investment in General Fixed Assets	9890		
TOTAL FUND EQUITY		7,885,966	0
TOTAL LIABILITIES AND FUND EQUITY		16,735,823	0

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	71	72	73	74	75	76	77	79
		Associated Students Trust Fund	Student Representation Fee Trust Fund	Student Body Center Fee Trust Fund	Student Financial Aid Trust Fund	Scholarship and Loan Trust Fund	Investment Trust Fund	Deferred Compensation Trust Fund	Other Trust Fund
ASSETS									
Cash, Investments, and Receivables	9100								
Cash:									
Awaiting Deposit and in Banks	9111	536,459			925,209				
In County Treasury	9112								
Cash With Fiscal Agents	9113								
Revolving Cash Accounts	9114								
Investments (at cost)	9120	1,799,429							
Accounts Receivable	9130								
Due from Other Funds	9140	26,500							
Student Loans Receivable	9150								
Inventories, Stores, and Prepaid Items	9200								
Inventories and Stores	9210								
Prepaid Items	9220								
Fixed Assets	9300								
Sites	9310								
Site Improvements	9320								
Accumulated Depreciation Site Improvements	9321								
Buildings	9330								
Accumulated Depreciation Buildings	9331								
Library Books	9340								
Equipment	9350								
Accumulated Depreciation Equipment	9351								
Work in Progress	9360								
Total Fixed Assets		0	0	0	0	0	0	0	0
TOTAL ASSETS		2,362,388	0	0	925,209	0	0	0	0

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	71	72	73	74	75	76	77	79
		Associated Students Trust Fund	Student Representation Fee Trust Fund	Student Body Center Fee Trust Fund	Student Financial Aid Trust Fund	Scholarship and Loan Trust Fund	Investment Trust Fund	Deferred Compensation Trust Fund	Other Trust Fund
LIABILITIES									
Current Liabilities and Deferred Revenue	9500								
Accounts Payable	9510	43,299							
Accrued Salaries and Wages Payable	9520								
Compensated Absences Payable Current	9530								
Due to Other Funds	9540	33,865			704,636				
Temporary Loans	9550								
Current Portion of Long-Term Debt	9560								
Deferred Revenues	9570								
Total Current Liabilities and Deferred Revenue		77,164	0	0	704,636	0	0	0	0
Long-Term Liabilities	9600								
Bonds Payable	9610								
Revenue Bonds Payable	9620								
Certificates of Participation	9630								
Lease Purchase of Capital Lease	9640								
Compensated Absences Long Term	9650								
Post-Employment Benefits Long Term	9660								
Other Long-Term Liabilities	9670								
Total Long-Term Liabilities		0	0	0	0	0	0	0	0
TOTAL LIABILITIES	968	77,164	0	0	704,636	0	0	0	0

COMBINED BALANCE SHEET

For Year Ended June 30, 2019

District ID: 960

Name: RIVERSIDE

Description	CA (Object)	71	72	73	74	75	76	77	79
		Associated Students Trust Fund	Student Representation Fee Trust Fund	Student Body Center Fee Trust Fund	Student Financial Aid Trust Fund	Scholarship and Loan Trust Fund	Investment Trust Fund	Deferred Compensation Trust Fund	Other Trust Fund
FUND EQUITY									
Fund Balance Reserved	9710								
NonCash Assets	9711								
Amounts Restricted by Law for Specific Purposes	9712								
Reserve for Encumbrances Credit	9713								
Reserve for Encumbrances Debit	9714								
Reserve for Debt Services	9715								
Assigned/Committed	9754	1,274,123							
Unassigned	9790	1,011,101			220,573				
Total Reserved Fund Balance		2,285,224	0	0	220,573	0	0	0	0
Fund Balance (GASB 54)	9750								
Nonspendable Fund Balance	9751								
Restricted Fund Balance	9752								
Committed Fund Balance	9753								
Assigned Fund Balance	9754								
Total Designated Fund Balance		0	0	0	0	0	0	0	0
Uncommitted(Unrestricted) Fund Balance	9790								
Other Equity	9800								
Contributed Capital	9810								
Retained Earnings	9850								
Investment in General Fixed Assets	9890								
TOTAL FUND EQUITY		2,285,224	0	0	220,573	0	0	0	0
TOTAL LIABILITIES AND FUND EQUITY		2,362,388	0	0	925,209	0	0	0	0

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2018-2019

District ID: 960

Name: RIVERSIDE

Description	Object Code	Fund S11	Fund S12	Fund S10 Total
		Unrestricted	Restricted	General Fund
		Actual	Actual	Actual
Federal Revenues	8100			
Forest Revenues	8110			0
Higher Education Act	8120		7,845,829	7,845,829
Workforce Investment Act	8130			0
Temporary Assistance for Needy Families (TANF)	8140		202,067	202,067
Student Financial Aid	8150	258,181	1,328,165	1,586,346
Veterans Education	8160		1,997	1,997
Vocational and Technical Education Act (VATEA)	8170		1,441,159	1,441,159
Other Federal Revenues	8190		2,442,189	2,442,189
Total Federal Revenues	8100	258,181	13,261,406	13,519,587
State Revenues	8600			
General Apportionments	8610			0
Apprenticeship Apportionment	8611	262,026		262,026
State General Apportionment	8612	101,750,538		101,750,538
Other General Apportionment	8613	2,841,238		2,841,238
General Categorical Programs	8620			
Child Development	8621			0
Extended Opportunity Programs and Services(EOPS)	8622		1,989,325	1,989,325
Disabled Students Programs and Services(DSPS)	8623		3,243,559	3,243,559
Temporary Assistance for Needy Families (TANF)	8624			0
California Work Opportunity and Responsibility to Kids (CalWORKs)	8625		1,285,372	1,285,372
Telecommunications and Technology Infrastructure Program (TTIP)	8626			0
Other General Categorical Programs	8627		8,603,522	8,603,522

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2018-2019

District ID: 960

Name: RIVERSIDE

Description	Object Code	Fund S11	Fund S12	Fund S10 Total
		Unrestricted	Restricted	General Fund
		Actual	Actual	Actual
EPA Proceeds	8630	29,539,879		29,539,879
Reimbursable Categorical Programs	8650			
Instructional Improvement Grant	8651			0
Other Reimbursable Categorical Programs	8652		31,511,395	31,511,395
State Tax Subventions	8670			
Homeowners' Property Tax Relief	8671	433,433		433,433
Timber Yield Tax	8672			0
Other State Tax Subventions	8673	709		709
State Non-Tax Revenues	8680			
State Lottery Proceeds	8681	5,219,843	1,909,281	7,129,124
State Mandated Costs	8685	856,636		856,636
Other State Non-Tax Revenues	8686			0
Other State Revenues	8690	5,582,671		5,582,671
Total State Revenues	8600	146,486,973	48,542,454	195,029,427

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2018-2019

District ID: 960

Name: RIVERSIDE

Description	Object Code	Fund S11	Fund S12	Fund S10 Total
		Unrestricted Actual	Restricted Actual	General Fund Actual
Local Revenues	8800			
Property Taxes	8810			
Tax Allocation, Secured Roll	8811	40,179,752		40,179,752
Tax Allocation, Supplemental Roll	8812	632,262		632,262
Tax Allocation, Unsecured Roll	8813	1,721,236		1,721,236
Prior Years Taxes	8816	803,499		803,499
Education Revenues Augmentation Fund (ERAF)	8817	(3,774,194)		(3,774,194)
Redevelopment Agency Funds - Pass Through	8818	1,371,468		1,371,468
Redevelopment Agency Funds - Residual	8819	8,147,786		8,147,786
Redevelopment Agency Funds - Asset Liquidation	8819.1	111,862		111,862
Contributions, Gifts, Grants, and Endowments	8820	64,092	151,891	215,983
Contract Services	8830			
Contract Instructional Services	8831	223,699		223,699
Other Contract Services	8832			0
Sales and Commissions	8840	1,515,920		1,515,920
Rentals and Leases	8850	279,408	3,697	283,105
Interest and Investment Income	8860	1,809,967	339,852	2,149,819
Student Fees and Charges	8870			
Community Services Classes	8872	80,088		80,088
Dormitory	8873			0
Enrollment	8874	10,871,809		10,871,809
Contra Revenue Account	8874.1			0
Field Trips and Use of Nondistrict Facilities	8875			0
Health Services	8876		1,626,139	1,626,139
Instructional Materials Fees and Sales of Materials	8877			0
Insurance	8878			0
Student Records	8879	84,799		84,799
Nonresident Tuition	8880	2,797,161	993,154	3,790,315
Parking Services and Public Transportation	8881		2,288,777	2,288,777
Other Student Fees and Charges	8885	245,175	416,949	662,124
Other Local Revenues	8890	1,877,688	4,247,626	6,125,314
Total Local Revenues	8800	69,043,477	10,068,085	79,111,562
Total Revenues		215,788,631	71,871,945	287,660,576

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2018-2019

District ID: 960

Name: RIVERSIDE

Description	Object Code	Fund S11	Fund S12	Fund S10 Total
		Unrestricted Actual	Restricted Actual	General Fund Actual
Other Financing Sources	8900			
Proceeds of General Fixed Assets	8910	5,260		5,260
Proceeds of Long-Term Debt	8940			0
Incoming Transfers -- (8970/8981/8982/8983)	898#	(2,336,453)	2,336,453	0
Total Other Financing Sources	8900	(2,331,193)	2,336,453	5,260
Total Revenues and Other Financing Sources		213,457,438	74,208,398	287,665,836

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Agriculture and Natural Resources	0100						0
Architecture and Environmental Design	0200	25,070		388			25,458
Environmental Sciences and Technologies	0300						0
Biological Sciences	0400	6,231,785		397,429	29,625		6,658,839
Business and Management	0500	3,652,219		54,837			3,707,056
Communications	0600	2,199,167	424	61,663	89,895		2,351,149
Computer and Information Science	0700	3,199,375		92,044	179,312		3,470,731
Education	0800	8,396,594		954,728	17,289		9,368,611
Engineering and Related Industrial Technology	0900	2,762,439		182,219	526,116		3,470,774
Fine and Applied Arts	1000	8,530,100		339,693	184,810		9,054,603
Foreign language	1100	3,138,972		43,891	2,009		3,184,872
Health	1200	7,502,703		671,564	294,951		8,469,218
Consumer Education And Home Economics	1300	2,618,315		380,966	8,179		3,007,460
Law	1400	112,936		6,412			119,348
Humanities(Letters)	1500	16,106,799		244,892	13,698		16,365,389
Library Science	1600	92,187		1,020			93,207
Mathematics	1700	9,747,852		162,070	126,366		10,036,288
Military Studies	1800						0
Physical Sciences	1900	5,594,665		281,994	106,657		5,983,316
Psychology	2000	2,547,434		32,029	134		2,579,597
Public Affairs and Services	2100	3,265,910		1,010,714	171,423		4,448,047
Social Sciences	2200	7,974,327		124,342	4,188		8,102,857
Commercial Services	3000	1,661,543		81,395	36,012		1,778,950
Interdisciplinary Studies	4900	7,379,408		135,838	65,972		7,581,218
Instruc Staff-Retirees' Bnfts & Retire Incents	5900	562,744					562,744
Sub-Total Instructional Activites		103,302,544	424	5,260,128	1,856,636		110,419,732
Total Expenditures for GF Activities*		103,302,544	118,588,813	42,633,829	10,563,471	3,743,572	278,832,229

*Total Expenditures for GF Activities above is the grand total of Instructional and Non-Instructional activities.

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Expend by Non-Instructional Activity

S10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Instructional Administration and Governance	6000						
Academic Administration	6010		27,325,461	10,693,034	3,133,732		41,152,227
Course and Curriculum Development	6020		3,174,412	4,713,578	6,597		7,894,587
Academic / Faculty Senate	6030						0
Other Instructional Administration & Governance	6090						0
Total Instructional Admin. & Governance		0	30,499,873	15,406,612	3,140,329	0	49,046,814
Instructional Support Services	6100						
Learning Center	6110		750,259	10,325	11,365		771,949
Library	6120		3,685,854	209,854	692,098		4,587,806
Media	6130		1,485,316	85,565	131,039		1,701,920
Museums and Galleries	6140						0
Academic Information Systems and Technology	6150						0
Other Instructional Support Services	6190						0
Total Instructional Support Services		0	5,921,429	305,744	834,502	0	7,061,675
Admissions and Records	6200		2,796,369	279,564	9,715		3,085,648
Student Counseling and Guidance	6300						
Counseling and Guidance	6310		10,708,726	544,779	13,791		11,267,296
Matriculation and Student Assessment	6320		2,128,020	473,671	12,375		2,614,066
Transfer Programs	6330			16,288	790		17,078
Career Guidance	6340						0
Other Student Counseling and Guidance	6390						0
Total Student Counseling and Guidance		0	12,836,746	1,034,738	26,956	0	13,898,440

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Expend by Non-Instructional Activity

S10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Other Student Services	6400						
Cal Work Opportunity and Responsibility to Kids *	6410						0
Disabled Student Programs and Services (DSPS)	6420		2,871,486	142,322	59,039		3,072,847
Extended Opportunity Programs and Services (EOPS)	6430		2,456,123	433,088	527,397		3,416,608
Health Services	6440		1,678,563	414,781	9,985		2,103,329
Student Personnel Administration	6450		7,298,673	1,656,196	200,282		9,155,151
Financial Aid Administration	6460		3,757,383	79,898	7,074		3,844,355
Job Placement Services	6470		745	12			757
Veterans Services	6480		706,957	182,114	75,829		964,900
Miscellaneous Student Services	6490			416,948			416,948
Total Other Student Services		0	18,769,930	3,325,359	879,606	0	22,974,895
Operation and maintenance of Plant	6500						
Building Maintenance and Repairs	6510		3,067,778	1,187,458	462,774		4,718,010
Custodial Services	6530		4,176,811	357,865	11,850		4,546,526
Grounds Maintenance and Repairs	6550		2,399,049	302,304	152,620		2,853,973
Utilities	6570			4,217,441			4,217,441
Other Operations and Maintenance of Plant	6590			116,103	4,891		120,994
Total Operation and Maintenance of Plant	6500	0	9,643,638	6,181,171	632,135	0	16,456,944
Planning, Policymaking and Coordinations	6600		4,343,571	1,804,885	33,173		6,181,629

* California Work Opportunity and Responsibility to Kids (CalWORKs).

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Expend by Non-Instructional Activity

S10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
General Institutional Support Services	6700						
Community Relations	6710		4,015,979	373,311	23,603		4,412,893
Fiscal Operations	6720		4,981,907	1,267,338	893,018		7,142,263
Human Resources Management	6730		2,285,024	414,223	24,282		2,723,529
Noninstruct Staff Retirees' Benefits & Retirement *	6740		1,762,027				1,762,027
Staff Development	6750		98,772	23,519			122,291
Staff Diversity	6760		989	36,562			37,551
Logistical Services	6770		5,182,548	1,567,048	175,232		6,924,828
Management Information Systems	6780		5,665,816	3,151,471	922,922		9,740,209
Other General Institutional Support Services	6790		63,892	620			64,512
Total General Institutional Support Services	6700	0	24,056,954	6,834,092	2,039,057	0	32,930,103
Community Services & Economic Development	6800						
Community Recreation	6810		224,533	155,380			379,913
Community Service Classes	6820		1,491,615	400,028	10,934		1,902,577
Community Use of Facilities	6830		740,201	140,081	18,543		898,825
Economic Development	6840						0
Other Community Services & Economic Development	6890						0
Total Community Services	6800	0	2,456,349	695,489	29,477	0	3,181,315

* Noninstructional Staff Retirees' Benefits & Retirement Incentives.

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Expend by Non-Instructional Activity

S10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Ancillary Services	6900						
Bookstore	6910			43,600			43,600
Child Development Centers	6920			17,933	7,288		25,221
Farm Operations	6930						0
Food Services	6940		7,904	87			7,991
Parking	6950		2,420,449	559,764	104,751		3,084,964
Student and Co-Curricular Activities	6960		2,547,654	192,812	13,159		2,753,625
Student Housing	6970						0
Other Ancillary Services	6990						0
Total Ancillary Services	6900	0	4,976,007	814,196	125,198	0	5,915,401
Auxiliary Operations	7000						
Contract Education	7010		837,378	239,388	32,014		1,108,780
Other Auxiliary Operations	7090		1,450,145	387,463			1,837,608
Total Auxiliary Operations	7000	0	2,287,523	626,851	32,014	0	2,946,388

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Expend by Non-Instructional Activity

S10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Physical Property and Related Acquisitions	7100			65,000	924,673		989,673
Long-Term Debt and Other Financing	7200						
Long_Term Debt	7210						0
Tax revenue Anticipation Notes	7220						0
Other Financing	7290						0
Total Long-Term Debt and Other Financing	7200	0	0	0	0	0	0
Transfers, Student Aid and Other Outgo	7300						
Transfers	7310						0
Student Aid	7320					3,494,621	3,494,621
Other Outgo	7390					248,951	248,951
Total Transfers, Student Aid and Other Outgo	7300	0	0	0	0	3,743,572	3,743,572
Sub-Total Non-Instructional Activities			118,588,389	37,373,701	8,706,835	3,743,572	168,412,497
Total Expenditures General Fund: activities *		103,302,544	118,588,813	42,633,829	10,563,471	3,743,572	278,832,229

* Total Expenditures for the General Fund: Instructional Activities and Non-Instructional Activities.

Gann Appropriations Limit

GANN Report

DISTRICT NAME: RIVERSIDE

I.	2019-2020 Appropriations Limit:			
A.	2018-2019 Appropriations Limit:			\$230,794,125
B.	2019-2020 Price Factor:	1.0385		
C.	Population factor:			
	1. 2017-2018 Second Period Actual FTES	29,327.00		
	2. 2018-2019 Second Period Actual FTES	29,948.00		
	3. 2018-2019 Population change factor (C2/C1)	1.0212		
D.	2018-2019 Limit adjusted by inflation and population factors (A * B * C.3)			\$244,760,908
E.	Adjustments to increase limit:			
	1. Transfers in of financial responsibility		\$0	
	2. Temporary voter approved increases		0	
	3. Total adjustments - increase			0
	Sub-Total (D + E.3)			\$244,760,908
F.	Adjustments to decrease limit:			
	1. Transfers out of financial responsibility		\$0	
	2. Lapses of voter approved increases		0	
	3. Total adjustments - decrease			0
G.	2019-2020 Appropriations Limit (D + E.3 - F.3)			\$244,760,908
II.	2019-2020 Appropriations Subject to Limit:			
A.	State Aid (General Apportionment, Apprenticeship Allowance, Basic Skills, and Partnership for Excellence)			142,940,765
B.	State Subventions (Home Owners Property Tax Relief, Timber Yield tax, etc.)			459,855
C.	Local Property taxes			47,661,958
D.	Estimated excess Debt Service taxes			0
E.	Estimated Parcel taxes, Square Foot taxes, etc.			0
F.	Interest on proceeds of taxes			351,178
G.	Local appropriations from taxes for unreimbursed State, court, and federal mandates			0
H.	2019-2020 Appropriations Subject to Limit			\$191,413,756

For Actual Year: 2018-2019

Budget Year: 2019-2020

General Fund

Description	Object Code	Fund: 11		Fund: 12		Fund: 10	
		UNRESTRICTED SUBFUND		RESTRICTED SUBFUND		TOTAL	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100	258,181	213,501	13,261,406	20,311,803	13,519,587	20,525,304
State Revenues	8600	146,486,973	146,851,293	48,542,454	102,187,562	195,029,427	249,038,855
Local Revenues	8800	69,043,477	73,160,438	10,068,085	11,330,033	79,111,562	84,490,471
Total Revenues		215,788,631	220,225,232	71,871,945	133,829,398	287,660,576	354,054,630
EXPENDITURES:							
Academic Salaries	1000	90,463,471	94,342,876	9,084,351	10,363,789	99,547,822	104,706,665
Classified Salaries	2000	37,200,767	42,260,075	18,578,766	21,456,433	55,779,533	63,716,508
Employee Benefits	3000	55,406,294	61,727,100	11,157,708	13,647,478	66,564,002	75,374,578
Supplies and Materials	4000	2,003,668	3,871,930	3,309,487	11,888,856	5,313,155	15,760,786
Other Operating Expenses and Services	5000	17,745,561	46,018,853	19,575,113	59,874,299	37,320,674	105,893,152
Capital Outlay	6000	2,034,991	5,858,401	8,528,480	23,252,275	10,563,471	29,110,676
Total Expenditures		204,854,752	254,079,235	70,233,905	140,483,130	275,088,657	394,562,365
Excess /(Deficiency) of Revenues over Expenditures		10,933,879	(33,854,003)	1,638,040	(6,653,732)	12,571,919	(40,507,735)
Other Financing Sources	8900	-2,331,193	-5,297,528	2,336,453	5,299,704	5,260	2,176
Other Outgo	7000	443,995	327,965	3,299,577	6,389,302	3,743,572	6,717,267
Net Increase/(Decrease) in Fund Balance		8,158,691	(39,479,496)	674,916	(7,743,330)	8,833,607	(47,222,826)
BEGINNING FUND BALANCE:							
Net Beginning Balance, July 1	9010	45,030,811	53,189,475	9,071,437	9,746,350	54,102,248	62,935,825
Prior Years Adjustments	9020	(27)		(3)		(30)	
Adjusted Beginning Balance	9030	45,030,784		9,071,434		54,102,218	
Ending Fund Balance, June 30		53,189,475	13,709,979	9,746,350	2,003,020	62,935,825	15,712,999

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

DEBT SERVICE FUNDS

Description	Object Code	Fund: 21		Fund: 22		Fund: 29	
		BOND INTEREST AND REDEMPTION FUND		REVENUE BOND INTEREST AND REDEMPTION FUND		OTHER DEBT SERVICE FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100	2,346,990					
State Revenues	8600	113,993					
Local Revenues	8800	16,481,887					
Total Revenues		18,942,870	0	0	0	0	0
Other Financing Sources	8900						
Interfund Transfers In	8981						
Other Incoming Transfers	8983						
Total Other Financing Sources		0	0	0	0	0	0
Other Outgo	7000						
Debt Retirement (Long Term Debt)	7100						
Debt Reduction	7110	17,091,688					
Debt Interest and Other Service Charges	7120						
Transfers Outgoing	7300 & 7400						
Reserve for Contingencies	7900						
Total Other Outgo	7000	17,091,688	0	0	0	0	0
Net Other Financing Sources / (Other Outgo)	8900 & 7000	(17,091,688)	0	0	0	0	0
Net Increase/Decrease in Fund Balance		1,851,182	0	0	0	0	0
BEGINNING FUND BALANCE:							
Net Beginning Balance, July 1	9010	17,018,049	18,869,231		0		0
Prior Years Adjustments	9020						
Adjusted Beginning Balance	9030	17,018,049		0		0	
Ending Fund Balance, June 30		18,869,231	18,869,231	0	0	0	0

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

Special Revenue Funds

Description	Object Code	FUND: 31		FUND 32		FUND 33	
		BOOKSTORE FUND		CAFETERIA FUND		CHILD DEVELOPMENT FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100					109,393	23,000
State Revenues	8600					106,295	75,799
Local Revenues	8800			3,178,113	3,388,300	1,255,970	1,414,620
Total Income		0	0	3,178,113	3,388,300	1,471,658	1,513,419
Expenditures							
Academic Salaries	1000					752,277	854,497
Classified Salaries	2000			1,137,687	1,271,662	488,525	522,741
Employee Benefits	3000			433,803	489,454	260,051	339,381
Supplies and Materials	4000			1,375,376	1,417,605	53,096	58,197
Other Operating Expenses and Services	5000			256,243	260,674	76,427	87,744
Capital Outlay	6000			59,612	77,780	355	15,265
Total Expenditures		0	0	3,262,721	3,517,175	1,630,731	1,877,825
Excess /(Deficiency) of Revenues over Expenditures		0	0	(84,608)	(128,875)	(159,073)	(364,406)
Other Financing Sources	8900			105,045	95,000	75,000	75,000
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0	20,437	(33,875)	(84,073)	(289,406)
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010		0	1,287,376	1,307,813	1,129,579	1,045,506
Prior Years Adjustments	9020						
Adjusted Beginning Balance	9030	0		1,287,376		1,129,579	
Ending Fund Balance, June 30		0	0	1,307,813	1,273,938	1,045,506	756,100

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

Special Revenue Funds

Description	Object	FUND: 34		FUND 35		FUND 39	
	Code	FARM OPERATION FUND		REVENUE BOND PROJECT FUND		OTHER SPECIAL REVENUE FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600						
Local Revenues	8800						
Total Income		0	0	0	0	0	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000						
Capital Outlay	6000						
Total Expenditures		0	0	0	0	0	0
Excess /(Deficiency) of Revenues over Expenditures		0	0	0	0	0	0
Other Financing Sources	8900						
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0	0	0	0	0
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010		0		0		0
Prior Years Adjustments	9020						
Adjusted Beginning Balance	9030	0		0		0	
Ending Fund Balance, June 30		0	0	0	0	0	0

For Actual Year: 2018-2019

Budget Year: 2019-2020

Capital Projects Funds

Description	Object	FUND: 41		FUND 42		FUND 43	
	Code	CAPITAL QUTLAY PROJECTS FUND		REVENUE BOND CONSTRUCTION FUND		GENERAL OBLIGATION BOND FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600	3,603,777	2,239,628				
Local Revenues	8800	91,934	137,500			24,054	127,000
Total Income		3,695,711	2,377,128	0	0	24,054	127,000
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000					69,102	748,432
Employee Benefits	3000					38,292	423,682
Supplies and Materials	4000					65	
Other Operating Expenses and Services	5000	1,886				561,045	314,857
Capital Outlay	6000	3,591,084	2,344,683			1,402,710	37,571,896
Total Expenditures		3,592,970	2,344,683	0	0	2,071,214	39,058,867
Excess /(Deficiency) of Revenues over Expenditures		102,741	32,445	0	0	(2,047,160)	(38,931,867)
Other Financing Sources	8900	68,906					
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		171,647	32,445	0	0	(2,047,160)	(38,931,867)
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010	1,885,451	2,057,098		0	6,529,670	4,482,510
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	1,885,451		0		6,529,670	
Ending Fund Balance, June 30		2,057,098	2,089,543	0	0	4,482,510	(34,449,357)

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

Enterprise Funds

Description	Object Code	FUND: 51		FUND 52		FUND 53	
		BOOKSTORE FUND		CAFETERIA FUND		FARM OPERATIONS	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Local Revenues	8800						
Other Financing Sources	8900						
Total Income		0	0	0	0	0	0
Cost of Sales	5890						
Gross Profit or Loss		0	0	0	0	0	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000						
Capital Outlay	6000						
Total Expenditures		0	0	0	0	0	0
Net Profit or Loss		0	0	0	0	0	0
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0	0	0	0	0
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010		0		0		0
Prior Years Adjustments	9020						
Adjusted Beginning Balance	9030	0		0		0	
Ending Fund Balance, June 30		0	0	0	0	0	0

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

Enterprise Funds

Description	Object Code	FUND: 59					
		OTHER ENTERPRISE FUND					
		Actual	Budget				
REVENUES:							
Local Revenues	8800						
Other Financing Sources	8900						
Total Income		0	0				
Cost of Sales	5890						
Gross Profit or Loss		0	0				
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000						
Capital Outlay	6000						
Total Expenditures		0	0				
Net Profit or Loss		0	0				
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0				
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010		0				
Prior Years Adjustments	9020						
Adjusted Beginning Balance	9030	0					
Ending Fund Balance, June 30		0	0				

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

Internal Service Funds

Description	Object Code	FUND: 61		FUND 69			
		SELF-INSURANCE FUND		OTHER INTERNAL SERVICES FUND			
		Actual	Budget	Actual	Budget		
REVENUES:							
Local Revenues	8800	15,536,481	14,707,955				
Other Financing Sources	8900						
Total Income		15,536,481	14,707,955	0	0		
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000	699,786	857,366				
Employee Benefits	3000	355,626	451,567				
Supplies and Materials	4000	57,536	19,600				
Other Operating Expenses and Services	5000	11,922,200	14,376,477				
Capital Outlay	6000	695	19,700				
Total Expenditures		13,035,843	15,724,710	0	0		
Net Profit or Loss		2,500,638	(1,016,755)	0	0		
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		2,500,638	(1,016,755)	0	0		
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010	5,385,328	7,885,966		0		
Prior Years Adjustments	9020						
Adjusted Beginning Balance	9030	5,385,328		0			
Ending Fund Balance, June 30		7,885,966	6,869,211	0	0		

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

Fiduciary Funds Group

Description	Object Code	FUND: 71		FUND 72		FUND 73	
		ASSOCIATED STUDENTS TRUST FUND		REPRESENTATION FEE TRUST FUND		BODY CENTER FEE TRUST FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600						
Local Revenues	8800	897,927	1,534,901				
Total Income		897,927	1,534,901	0	0	0	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000	1,075,656	628,690				
Other Operating Expenses and Services	5000		628,689				
Capital Outlay	6000						
Total Expenditures		1,075,656	1,257,379	0	0	0	0
Excess /(Deficiency) of Revenues over Expenditures		(177,729)	277,522	0	0	0	0
Other Financing Sources	8900						
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		(177,729)	277,522	0	0	0	0
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010	1,183,359	1,011,101		0		0
Prior Years Adjustments	9020	5,471					
Adjusted Beginning Balance	9030	1,188,830		0		0	
Ending Fund Balance, June 30		1,011,101	1,288,623	0	0	0	0

For Actual Year: 2018-2019

Budget Year: 2019-2020

Fiduciary Funds Group

Description	Object	FUND: 74		FUND 75		FUND 76	
	Code	FINANCIAL AID TRUST FUND		SCHOLARSHIP & LOAN TRUST FUND		INVESTMENT TRUST FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100	53,157,073	82,325,000				
State Revenues	8600	9,487,455	11,750,000				
Local Revenues	8800	743,230	700,000				
Total Income		63,387,758	94,775,000	0	0	0	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000						
Capital Outlay	6000						
Total Expenditures		0	0	0	0	0	0
Excess /(Deficiency) of Revenues over Expenditures		63,387,758	94,775,000	0	0	0	0
Other Financing Sources	8900						
Other Outgo	7000	63,747,481	94,908,695				
Net Increase/(Decrease) in Fund Balance		(359,723)	(133,695)	0	0	0	0
Beginning Fund Balance:							
Net Beginning Balance, July 1	9010	580,296	220,573		0		0
Prior Years Adjustments	9020						
Adjusted Beginning Balance	9030	580,296		0		0	
Ending Fund Balance, June 30		220,573	86,878	0	0	0	0

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

960 RIVERSIDE

For Actual Year: 2018-2019

Budget Year: 2019-2020

Fiduciary Funds Group

Description	Object	FUND: 77		FUND 79	
	Code	DEFERRED COMPENSATION TRUST FUND		OTHER TRUST FUNDS	
		Actual	Budget	Actual	Budget
REVENUES:					
Federal Revenues	8100				
State Revenues	8600				
Local Revenues	8800				
Total Income		0	0	0	0
Expenditures					
Academic Salaries	1000				
Classified Salaries	2000				
Employee Benefits	3000				
Supplies and Materials	4000				
Other Operating Expenses and Services	5000				
Capital Outlay	6000				
Total Expenditures		0	0	0	0
Excess /(Deficiency) of Revenues over Expenditures		0	0	0	0
Other Financing Sources	8900				
Other Outgo	7000				
Net Increase/(Decrease) in Fund Balance		0	0	0	0
Begining Fund Balance:					
Net Beginning Balance, July 1	9010		0		0
Prior Years Adustments	9020				
Adjusted Beginning Balance	9030	0		0	
Ending Fund Balance, June 30		0	0	0	0

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2018-2019

District ID: 960

Name: RIVERSIDE

Fund Number In	Fund Name	Fund Number Out	Fund Name	Amount Transferred
32	CAFETERIA FUND	11	UNRESTRICTED SUBFUND	105,045
33	CHILD DEVELOPMENT FUND	11	UNRESTRICTED SUBFUND	75,000
41	CAPITAL OUTLAY PROJECTS FUND	11	UNRESTRICTED SUBFUND	68,906

CALIFORNIA COMMUNITY COLLEGES
Annual Financial and Budget Report
SUPPLEMENTAL DATA

Receipt and Expenditures of Lottery Proceeds
Lottery Budget Report
L10 GENERAL FUND

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Activity Classification	Activity Code	Unrestricted			Restricted Prop 20		Total
		Instructional & Institutional Unrestricted	Support Activities	Support Activities	Total Unrestricted	Instructional Materials Proposition 20	
		Instructional Activities (AC 0100-5900)	Support Activities (AC 6000-6700)	Support Activities (AC 6800-7390)	Total Unrestricted	Instructional (AC 0100-4900)	
Lottery Adjustments and Proceeds:							
Net Beginning Balance, July 1	9010		(803,994)				
Adjustments	9020						
Adjusted Beginning Balance	9030		(803,994)			0	
Budget Fiscal Year Data							
State Lottery Proceeds:	8681		4,900,000			2,737,501	
Expenditures							
Academic Salaries	1000				0		0
Classified Salaries	2000		4,310,534		4,310,534		4,310,534
Employee Benefits	3000		2,689,179		2,689,179		2,689,179
Supplies & Materials	4000						
Software	4100				0	2,814	2,814
Books, Magazines, & Periodicals	4200				0	1,252	1,252
Instructional Supplies & Materials	4300				0	2,345,136	2,345,136
Noninstructional Supplies & Mtrls	4400				0		0
Total Supplies and Materials		0	0	0	0	2,349,202	2,349,202
Other Operating Expenses and Services	5000				0	185,272	185,272
Capital Outlay	6000						
Library Books	6300				0	203,027	203,027
Equipment	6400						
Equipment - Additional	6410				0		0
Equipment - Replacement	6420				0		0
Total Capital Outlay		0	0	0	0	203,027	203,027
Other Outgo	7000				0		0
Total Expenditures		0	6,999,713	0	6,999,713	2,737,501	9,737,214
Ending Balance					(2,903,707)	0	

Annual Financial and Budget Report

For Actual Year: 2018-2019

District ID: 960

Name: RIVERSIDE

EPA Revenue	29,539,879
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Activity Classification	Activity Code	Salaries and Benefits	Operating Expenses	Capital Outlay	Total
		(Obj 1000-3000)	(Obj 4000-5000)	(Obj 6000)	
Instructional Activities	0100-5900	29,179,970	359,909	0	29,539,879
TOTAL		29,179,970	359,909	0	29,539,879

Annual Financial and Budget Report

For Actual Year: 2018-2019

Budget Year: 2019-2020

District ID: 960

Name: RIVERSIDE

Fiscal Year	STRS	PERS	Total	Increase	
	Amount	Amount		Amount	Rate
2015-16	7,577,189	4,659,461	12,236,650	N/A	N/A
2016-17	9,016,918	5,583,159	14,600,077	2,363,427	19.31%
2017-18	11,175,507	7,120,383	18,295,890	3,695,813	25.31%
2018-19	13,682,448	9,055,947	22,738,395	4,442,505	24.28%
2019-20	16,734,100	12,218,512	28,952,612	6,214,217	27.33%
2020-21	17,068,782	12,716,905	29,785,687	833,075	2.88%

Does the district have a plan to fund these expenses through 2020-21?
Yes
Explain Yes or No
The increase in pension expenses will be funded by general operations through FY 2020/2021.

Board of Trustees Regular Meeting (VII.B)

Meeting	October 15, 2019
Agenda Item	Consent Agenda Information (VII.B)
Subject	Capital Program Executive Summary Report as of September 30, 2019
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

See the attached monthly Capital Program Executive Report (CPES) as of September 30, 2019. The CPES report reflects Measure C proceeds, income, project commitments, and available balances.

Prepared By: Aaron S. Brown, Vice Chancellor, Business and Financial Services
Majd S. Askar, Director, Business Services
Hussain Agah, Assoc. Vice Chancellor, Facilities Planning & Development

**Riverside Community College District
Measure C - Capital Program Executive Summary Report
As of September 30, 2019**

	Moreno Valley College	Norco College	Riverside City College	District	Centrally Controlled			Total
					Approved Projects	Program Reserve	Program Contingency	
Original Measure C Allocation Split	\$ 69,200,000	\$ 66,300,000	\$ 173,100,000	\$ 19,200,000	\$ 19,300,000	\$ 24,000,000	\$ 10,000,000	\$ 381,100,000
Redistribution of Specific Donations/Rebates	\$ (1,086,934)	\$ (975,883)	\$ 3,293,229	\$ (326,040)	\$ -	\$ (642,104)	\$ (262,268)	
Income Distribution Through June 30, 2018	\$ 542,389	\$ 1,147,238	\$ 2,152,531	\$ 139,690	\$ -	\$ 275,340	\$ 112,462	\$ 4,369,649
Additional Allocation from District/Centrally Controlled	\$ 9,692,720	\$ 3,219,947	\$ 14,343,533	\$ 2,810,964	\$ (28,317)	\$ (22,184,271)	\$ (7,854,576)	\$ -
Total Measure C Allocation	\$ 78,348,175	\$ 69,691,302	\$ 192,889,293	\$ 21,824,614	\$ 19,271,683	\$ 1,448,965	\$ 1,995,618	\$ 385,469,649
Project Commitments	\$ (77,902,480)	\$ (72,421,932)	\$ (186,788,730)	\$ (21,824,614)	\$ (18,623,243)	\$ -	\$ -	\$ (377,560,999)
Remaining Uncommitted Funds	\$ 445,695	\$ (2,730,630)	\$ 6,100,563	\$ -	\$ 648,440	\$ 1,448,965	\$ 1,995,618	\$ 7,908,651

Riverside Community College District
Measure C - Capital Program Executive Summary Report
As of September 30, 2019

MORENO VALLEY COLLEGE					
Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
					\$ 69,200,000
Redistribution of College Specific Donations/Rebates Included in Original Allocation				\$ (1,086,934)	\$ 68,113,066
Distribution of Interest, Donations/Rebates Income from original allocation through June 30, 2018				\$ 542,389	\$ 68,655,455
APPROVED PROJECTS					
Certificates of Participation (93 & 01 Refunding)	\$ 2,635,830	\$ 2,635,830	\$ -	\$ -	\$ 66,019,625
CO Bond Issuance Related Expenditures	\$ 1,026,409	\$ 1,026,409	\$ -	\$ -	\$ 64,993,216
District Phone & VM upgrade	\$ 73,639	\$ 73,639	\$ -	\$ -	\$ 64,919,577
ECS Secondary Effects	\$ 286,227	\$ 286,227	\$ -	\$ -	\$ 64,633,350
Emergency Phone Project	\$ 88,318	\$ 88,318	\$ -	\$ -	\$ 64,545,032
Long Range Master Plans	\$ 289,985	\$ 289,985	\$ -	\$ -	\$ 64,255,047
Hot Water Loop System & Boiler Replacement	\$ 869,848	\$ 869,848	\$ -	\$ -	\$ 63,385,199
Logic Domain- CMP System	\$ 55,783	\$ 55,783	\$ -	\$ -	\$ 63,329,416
Infrastructure Projects (IT Upgrade)	\$ 102,211	\$ 102,211	\$ -	\$ -	\$ 63,227,205
Utility Retrofit Project (NORESCO)	\$ 1,388,503	\$ 1,388,503	\$ -	\$ -	\$ 61,838,702
Modular Redistribution Projects	\$ 3,945,332	\$ 3,939,832	\$ -	\$ -	\$ 57,898,870
Scheduled Maintenance Match (Historical)	\$ 351,322	\$ 351,322	\$ 635,669	\$ -	\$ 57,547,548
ECS Bldg. Upgrade	\$ 252,296	\$ 252,296	\$ -	\$ -	\$ 57,295,252
District Computer/Network System Upgrade	\$ 211,433	\$ 211,433	\$ -	\$ -	\$ 57,083,819
Safety & Site Improvement Project	\$ 919,827	\$ 719,827	\$ 200,000	\$ -	\$ 56,363,992
Food Services Remodel (& Int facilities)	\$ 2,654,335	\$ 2,649,606	\$ 28,000	\$ -	\$ 53,714,386
Network Operations Center	\$ 3,524,082	\$ 2,931,707	\$ -	\$ -	\$ 50,782,679
Learning Gateway Building & Lions Lot	\$ 5,269,307	\$ 4,984,261	\$ -	\$ -	\$ 45,798,418
Student Academic Services-Phase III	\$ 21,080,265	\$ 5,939,817	\$ 14,036,000	\$ -	\$ 39,858,601
Science Lab Remodel (Phase I&II)	\$ 500,000	\$ 302,804	\$ -	\$ -	\$ 39,555,797
Feasibility/Planning/Mngmnt/Staffing	\$ 1,986,231	\$ 1,986,231	\$ -	\$ -	\$ 37,569,566
Scheduled Maintenance (2010+) (\$640Kx5 years)	\$ 1,080,320	\$ 603,460	\$ 72,430	\$ -	\$ 36,966,106
Nursing Portables	\$ 705,338	\$ 705,338	\$ -	\$ 705,338	\$ 36,966,106
A/V & Lighting Hum 129 & SS 101	\$ 200,000	\$ 134,457	\$ -	\$ -	\$ 36,831,649
MVC Master Plan Update	\$ 877,500	\$ 877,500	\$ -	\$ 186,000	\$ 36,140,149
Electronic Contract Document Storage	\$ 10,550	\$ -	\$ -	\$ -	\$ 36,140,149
Dental Education Center	\$ 10,700,181	\$ 9,877,088	\$ -	\$ 373,349	\$ 26,636,410
Adm Move to Humanities	\$ 25,990	\$ 25,990	\$ -	\$ -	\$ 26,610,420
Mechanical Upgrade Projects	\$ 875,000	\$ 660,245	\$ -	\$ -	\$ 25,950,175
2013 FPP/IPP	\$ -	\$ -	\$ -	\$ -	\$ 25,950,175
Emergency Phone Repairs	\$ 450,000	\$ 341,582	\$ -	\$ 341,582	\$ 25,950,175
Physician Asst Lab Remodel	\$ 120,000	\$ 49,191	\$ -	\$ 49,191	\$ 25,950,175
MVC Student Services Welcome Center	\$ 19,000,000	\$ 19,000,000	\$ -	\$ 5,000,000	\$ 11,950,175
Health Science Center - MVC	\$ 164,971	\$ 164,971	\$ -	\$ -	\$ 11,785,204
Ben Clark Training Center, Phase 1	\$ 13,084,500	\$ 13,084,500	\$ -	\$ 2,000,000	\$ 700,704
Center for Human Performance	\$ 112,009	\$ 112,009	\$ -	\$ -	\$ 588,695
Library Learning Center	\$ 143,000	\$ 143,000	\$ -	\$ -	\$ 445,695
Elevator Modernization and Fire Alarm System Upgrade	\$ 1,000,000	\$ 1,000,000	\$ -	\$ 1,000,000	\$ 445,695
Scheduled Maintenance - FY 19/20 Allocation	\$ 37,260	\$ 37,260	\$ -	\$ 37,260	\$ 445,695
Remaining Measure C Funds					\$ 445,695
	\$ 96,097,802	\$ 77,902,480	\$ 14,972,099	\$ 9,148,175	
5 YEAR CCP					
Library Learning Center	\$ 55,144,000	\$ 27,572,000	\$ 27,572,000		
Biological & Physical Science Building	\$ 34,636,000	\$ 17,318,000	\$ 17,318,000		
Kinesiology and Athletics Building	\$ 31,014,000	\$ 15,507,000	\$ 15,507,000		
Visual/Performing Arts Center	\$ 25,350,000	\$ 12,675,000	\$ 12,675,000		

MORENO VALLEY COLLEGE

Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
<u>Measure C Summary</u>					
Original Measure C Allocation		\$ 69,200,000			
Additional Measure C Allocation		\$ 9,148,175			
Total Measure C Allocation		\$ 78,348,175			

Riverside Community College District
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NORCO COLLEGE					
Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
					\$ 66,300,000
From Centrally Controlled - Program Contingency				\$ 500,000	\$ 66,800,000
Redistribution of College Specific Donations/Rebates Included in Original Allocation				\$ (975,883)	\$ 65,824,117
Distribution of Interest, Donations/Rebates Income from original allocation through June 30, 2018				\$ 1,147,238	\$ 66,971,355
APPROVED PROJECTS					
<i>Certificates of Participation (93 & 01 Refunding)</i>	\$ 2,535,893	\$ 2,535,893	\$ -	\$ -	\$ 64,435,462
<i>CO Bond Issuance Related Expenditures</i>	\$ 987,493	\$ 987,493	\$ -	\$ -	\$ 63,447,969
District Phone & Voicemail Upgrades	\$ 70,847	\$ 70,847	\$ -	\$ -	\$ 63,377,122
Room Renovations	\$ 100,019	\$ 100,019	\$ -	\$ -	\$ 63,277,103
Emergency Phone Project	\$ 102,773	\$ 102,773	\$ -	\$ -	\$ 63,174,330
Long Range Master Plans	\$ 362,670	\$ 362,670	\$ -	\$ -	\$ 62,811,660
Logic Domain- CPM System	\$ 53,668	\$ 53,668	\$ -	\$ -	\$ 62,757,992
Infrastructure Project (IT Upgrade)	\$ 98,336	\$ 98,336	\$ -	\$ -	\$ 62,659,656
Utility Retrofit Project (NORESCO)	\$ 1,587,401	\$ 1,587,401	\$ -	\$ -	\$ 61,072,255
Modular Redistribution Project	\$ 2,109,572	\$ 2,109,572	\$ -	\$ -	\$ 58,962,683
Scheduled Maintenance Match (Historic)	\$ 180,850	\$ 180,850	\$ 362,942	\$ -	\$ 58,781,833
ECS Building Upgrade	\$ 137,265	\$ 137,265	\$ -	\$ -	\$ 58,644,568
Industrial Technology Facility-PhaseII	\$ 28,800,284	\$ 9,715,350	\$ 18,990,000	\$ -	\$ 48,929,218
District Computer Network/Systems Upgrade	\$ 203,417	\$ 203,417	\$ -	\$ -	\$ 48,725,801
Soccer Field Turf/Locker Rooms	\$ 3,904,973	\$ 3,879,314	\$ -	\$ -	\$ 44,846,487
Site & Safety Improvements-3rd St	\$ 967,442	\$ 967,442	\$ -	\$ -	\$ 43,879,045
Center for Student Success	\$ 15,635,918	\$ 15,633,873	\$ -	\$ -	\$ 28,245,172
Norco Operations Center (PBX/M&O)	\$ 11,775,000	\$ 11,277,010	\$ -	\$ -	\$ 16,968,162
Secondary Effects project (SSC & ITB)	\$ 16,044,292	\$ 16,028,180	\$ -	\$ 35,288	\$ 975,270
Groundwater Mont Wells Disposition	\$ 517,660	\$ 211,149	\$ 16,696	\$ 211,149	\$ 975,270
<i>Feasibility/Planning/Mngmnt/Staffing</i>	\$ 1,910,923	\$ 1,910,923	\$ -	\$ -	\$ (935,653)
Scheduled Maintenance (2010+) \$640Kx5 yrs)	\$ 580,580	\$ 580,580	\$ 72,430	\$ -	\$ (1,516,233)
Master Plan Update	\$ 178,300	\$ 178,300	\$ -	\$ -	\$ (1,694,533)
Electronic Contract Document Storage	\$ 10,150	\$ -	\$ -	\$ -	\$ (1,694,533)
Central Plant Boiler Replacement	\$ 161,847	\$ 161,847	\$ -	\$ -	\$ (1,856,380)
2013 IPP/FPP	\$ -	\$ -	\$ -	\$ -	\$ (1,856,380)
Self Generating Inc. Program (Fuel Cell)	\$ 3,110,000	\$ 3,110,000	\$ -	\$ 2,436,250	\$ (2,530,130)
Center for Human Perf & Kinesiology	\$ 86,500	\$ 86,500	\$ -	\$ -	\$ (2,616,630)
Multimedia & Arts Center (MAC)	\$ 114,000	\$ 114,000	\$ -	\$ -	\$ (2,730,630)
Scheduled Maintenance - FY 19/20 Allocation	\$ 37,260	\$ 37,260	\$ -	\$ 37,260	\$ (2,730,630)
Remaining Measure C Funds					\$ (2,730,630)
	\$ 92,365,333	\$ 72,421,932	\$ 19,442,068	\$ 3,391,302	
5 YEAR CCP					
Center for Human Perf & Kinesiology	\$ 26,556,000	\$ 13,261,000	\$ 13,295,000		
Multimedia & Arts Center (MAC)	\$ 69,457,000	\$ 1,498,000	\$ 67,959,000		
Secondary Effects of MAC	\$ 200,000	\$ 200,000	\$ -		

Measure C Summary

Original Measure C Allocation	\$ 66,300,000
Additional Measure C Allocation	\$ 3,391,302
Total Measure C Allocation	<u>\$ 69,691,302</u>

Riverside Community College District
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As of September 30, 2019

RIVERSIDE CITY COLLEGE					
Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
					\$ 173,100,000
Redistribution of College Specific Donations/Rebates Included in Original Allocation				\$ 3,293,229	\$ 176,393,229
Distribution of Interest, Donations/Rebates Income from original allocation through June 30, 2018				\$ 2,152,531	\$ 178,545,760
APPROVED PROJECTS					
<i>Certificates of Participation (93 & 01 Refunding)</i>	\$ 6,583,329	\$ 6,583,329	\$ -	\$ -	\$ 171,962,431
<i>CO Bond Issuance Related Expenditures</i>	\$ 2,563,592	\$ 2,563,592	\$ -	\$ -	\$ 169,398,839
Bridge Space	\$ 1,175,132	\$ 1,175,132	\$ -	\$ -	\$ 168,223,707
District Phone and Voicemail Upgrades	\$ 183,925	\$ 183,925	\$ -	\$ -	\$ 168,039,782
MLK Renovation	\$ 8,010,091	\$ 1,010,614	\$ 6,999,477	\$ -	\$ 167,029,168
Swing Space (Lovekin)	\$ 4,273,734	\$ 4,273,734	\$ -	\$ -	\$ 162,755,434
Wheelock Field (Phase I)	\$ 4,516,435	\$ 4,516,435	\$ -	\$ -	\$ 158,238,999
Parking Structure (Phase II)	\$ 20,940,662	\$ 20,940,662	\$ -	\$ -	\$ 137,298,337
Emergency Phones	\$ 178,626	\$ 178,626	\$ -	\$ -	\$ 137,119,711
PBX Building	\$ 428,119	\$ 428,119	\$ -	\$ -	\$ 136,691,592
Long Range Plans	\$ 786,422	\$ 786,422	\$ -	\$ -	\$ 135,905,170
Logic Domain/PM system	\$ 139,326	\$ 139,326	\$ -	\$ -	\$ 135,765,844
Infrastructure (IT Upgrade)	\$ 255,287	\$ 255,287	\$ -	\$ -	\$ 135,510,557
Utility Retrofit (NORESCO)	\$ 3,205,284	\$ 3,205,284	\$ -	\$ -	\$ 132,305,273
Stokoe ILC (Phases I & II)	\$ 9,844,137	\$ 7,399,505	\$ 2,444,632	\$ -	\$ 124,905,768
Modular Redistribution	\$ 2,376,458	\$ 2,376,458	\$ -	\$ -	\$ 122,529,310
Scheduled Maintenance Match (Past)	\$ 2,387,444	\$ 870,873	\$ 1,516,571	\$ -	\$ 121,658,437
Quad Modernization	\$ 21,725,807	\$ 9,171,807	\$ 12,554,000	\$ -	\$ 112,486,630
Bradshaw Bldg Electrical (Emergency)	\$ 366,353	\$ 366,353	\$ -	\$ -	\$ 112,120,277
District Computer Network System Upgrades	\$ 528,081	\$ 528,081	\$ -	\$ -	\$ 111,592,196
Wheelock Gym, Seismic Retrofit	\$ 190,631	\$ 190,631	\$ -	\$ -	\$ 111,401,565
Food Services Remodel & Interim Facilities	\$ 1,015,705	\$ 987,705	\$ -	\$ -	\$ 110,413,860
Nursing, Science & Math Complex	\$ 63,712,000	\$ 16,347,203	\$ 45,439,400	\$ 467,028	\$ 94,533,685
Riverside Aquatics Complex	\$ 11,028,683	\$ 10,874,233	\$ -	\$ -	\$ 83,659,452
Wheelock Gym, Seismic Retrofit-Phase II	\$ 22,564,995	\$ 12,918,309	\$ 9,165,000	\$ 72,966	\$ 70,814,109
Coil School for the Arts	\$ 43,088,000	\$ 25,736,077	\$ 16,812,858	\$ 8,100,000	\$ 53,178,032
Culinary Arts Academy & District Offices	\$ 17,326,888	\$ 16,989,009	\$ 812,379	\$ 5,616,762	\$ 41,805,785
Quad Basement Remodel	\$ 467,000	\$ 352,941	\$ -	\$ -	\$ 41,452,844
Black Box Theatre Remodel (Plans only)	\$ 10,955	\$ 10,955	\$ -	\$ -	\$ 41,441,889
Remodel of Tech A (Plans only)	\$ 11,375	\$ 11,375	\$ -	\$ -	\$ 41,430,514
Feasibility/Ping/Mngt/Staffing	\$ 4,960,871	\$ 4,960,871	\$ -	\$ -	\$ 36,469,643
Interim Parking (Lot 33)	\$ 177,023	\$ 177,023	\$ -	\$ -	\$ 36,292,620
Scheduled Maintenance (2010+ \$640K/yr x 5 yr)	\$ 1,507,220	\$ 1,507,220	\$ 168,690	\$ -	\$ 34,785,400
Parking Structure Fall Deterrent	\$ 7,576	\$ 7,576	\$ -	\$ -	\$ 34,777,824
Master Plan Updates	\$ 977,000	\$ 977,000	\$ -	\$ -	\$ 33,800,824
Student Services Building-Phase I	\$ 24,375,000	\$ 20,751,844	\$ -	\$ -	\$ 13,048,980
Student Services Building-Phase II	\$ 1,550,000	\$ 1,550,000	\$ -	\$ -	\$ 11,498,980
Electronic Contract Document Storage	\$ 26,350	\$ -	\$ -	\$ -	\$ 11,498,980
2013 IPP/FPP	\$ -	\$ -	\$ -	\$ -	\$ 11,498,980
Food Srvc / Café Grab n Go	\$ 1,600,000	\$ 81,372	\$ -	\$ -	\$ 11,417,608
Lovekin Parking/Tennis-Portable Relocation	\$ 2,000,000	\$ 2,000,000	\$ -	\$ -	\$ 9,417,608
Lovekin Parking/Tennis-Tennis Courts	\$ 2,250,000	\$ 2,250,000	\$ -	\$ -	\$ 7,167,608
Lovekin Parking/Tennis-Parking Structure	\$ 225,000	\$ 101,724	\$ -	\$ -	\$ 7,065,884
Athletic Office Remodel(Wheelock)	\$ 147,706	\$ 95,942	\$ -	\$ -	\$ 6,969,942
Cellular Repeater Booster System	\$ 25,000	\$ 18,879	\$ -	\$ -	\$ 6,951,063
Life Science / Physical Science Remodel	\$ 208,000	\$ 208,000	\$ -	\$ -	\$ 6,743,063
Cosmetology Building	\$ 142,500	\$ 142,500	\$ -	\$ -	\$ 6,600,563
Greenhouse Project	\$ 500,000	\$ 500,000	\$ -	\$ -	\$ 6,100,563

RIVERSIDE CITY COLLEGE					
Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
Scheduled Maintenance - FY 19/20 Allocation	\$ 86,777	\$ 86,777	\$ -	\$ 86,777	\$ 6,100,563
Remaining Measure C Funds					\$ 6,100,563
	\$ 290,650,499	\$ 186,788,730	\$ 95,913,007	\$ 19,789,293	
5 YEAR CCP					
Life Science / Physical Science Remodel	\$ 28,658,000	\$ 6,883,000	\$ 21,775,000		
MLK Renovation	\$ 19,029,000	\$ 1,896,000	\$ 17,133,000		
Cosmetology Building	\$ 23,411,000	\$ 1,896,000	\$ 21,515,000		

Measure C Summary

Original Measure C Allocation	\$ 173,100,000
Additional Measure C Allocation	\$ 19,789,293
Total Measure C Allocation	<u>\$ 192,889,293</u>

Riverside Community College District
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RCCD DISTRICT PROJECTS					
Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
					\$ 19,200,000
Redistribution of College Specific Donations/Rebates Included in Original Allocation				\$ (326,040)	\$ 18,873,960
Distribution of Interest, Donations/Rebates Income from original allocation through June 30, 2018				\$ 139,690	\$ 19,013,650
Transfer to MVC for the Ben Clark Training Center Building, Phase I Project				\$ (2,000,000)	\$ 17,013,650
Transfer to MVC for the Elevator Modernization & Fire Alarm System Repair/Upgrade Project				\$ (651,789)	\$ 16,361,861
Transfer to MVC, NC, and RCC for Scheduled Maint.				\$ (161,297)	\$ 16,200,564
APPROVED PROJECTS					
Certificates of Participation (93 & 01 Refunding)	\$ 737,033	\$ 737,033	\$ -	\$ -	\$ 15,463,531
CO Bond Issuance Related Expenditures	\$ 287,005	\$ 287,005	\$ -	\$ -	\$ 15,176,526
District Phone and Voicemail Upgrades	\$ 20,589	\$ 20,589	\$ -	\$ -	\$ 15,155,937
RCCD Systems Office (Market St)	\$ 2,629,981	\$ 2,629,981	\$ -	\$ -	\$ 12,525,956
Emergency Phones	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ 12,515,956
Logic Domain/PM System	\$ 15,598	\$ 15,598	\$ -	\$ -	\$ 12,500,358
Infrastructure (IT Upgrade)	\$ 28,580	\$ 28,580	\$ -	\$ -	\$ 12,471,778
District Computer/Network Sys Upgr	\$ 59,121	\$ 59,121	\$ -	\$ -	\$ 12,412,657
Culinary Art Academy & Dist Offc	\$ 18,384,389	\$ 16,607,009	\$ 812,379	\$ 5,616,760	\$ 1,422,408
Swing Space - Market Street Properties	\$ 866,500	\$ 737,303	\$ -	\$ -	\$ 685,105
Feasibility/Plng/Mngt/Staffing	\$ 555,392	\$ 555,392	\$ -	\$ -	\$ 129,713
Scheduled Maint. New Allocation - District Wide	\$ 168,740	\$ 7,443	\$ -	\$ -	\$ 122,270
DSA Close-Out	\$ 75,000	\$ 7,290	\$ -	\$ 7,290	\$ 122,270
Alumni Carriage House Restroration	\$ 150,000	\$ 122,270	\$ -	\$ -	\$ -
Electronic Contract Document Storage	\$ 5,900	\$ -	\$ -	\$ -	\$ -
2013 IPP/FPP	\$ -	\$ -	\$ -	\$ -	\$ -
Remaining Measure C Funds					\$ -
	\$ 23,993,828	\$ 21,824,614	\$ 812,379	\$ 2,624,614	

Measure C Summary

Original Measure C Allocation	\$ 19,200,000
Additional Measure C Allocation	\$ 2,624,614
Total Measure C Allocation	<u>\$ 21,824,614</u>

Riverside Community College District
Measure C - Capital Program Executive Summary Report
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CENTRALLY CONTROLLED FUNDS					
Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
					\$ 53,300,000
Approved Projects \$19.3M					
ADA Compliance -Phase I	\$ 6,360,000	\$ 6,046,162	\$ 42,793	\$ -	\$ 13,253,838
IT Audit Implementation	\$ 6,000,000	\$ 6,000,000	\$ -	\$ -	\$ 7,253,838
Utility Infrastructure	\$ 6,700,000	\$ 6,232,049	\$ -	\$ (373,349)	\$ 648,440
District Standards	\$ 355,000	\$ 345,032	\$ -	\$ 345,032	\$ 648,440
Approved Projects					
					\$ 648,440
Program Reserve \$24M					
Redistribution of College Specific Donations/Rebates Included in Original Allocation	\$ -	\$ -	\$ -	\$ (642,104)	\$ 23,357,896
Distribution of Interest, Donations/Rebates Income from original allocation through June 30, 2018	\$ -	\$ -	\$ -	\$ 275,340	\$ 23,633,236
CSA	\$ -	\$ -	\$ -	\$ (8,100,000)	\$ 15,533,236
CAA/DO	\$ -	\$ -	\$ -	\$ (10,306,765)	\$ 5,226,471
DSA Close out	\$ -	\$ -	\$ -	\$ (7,290)	\$ 5,219,181
Nursing Portables - MVC	\$ -	\$ -	\$ -	\$ (705,338)	\$ 4,513,843
Physican Asst Lab - MVC	\$ -	\$ -	\$ -	\$ (49,191)	\$ 4,464,652
Emergency Phone Repairs - MVC	\$ -	\$ -	\$ -	\$ (341,582)	\$ 4,123,070
Aquatics Center - RCC (Reserve - Donation Cover)	\$ -	\$ -	\$ -	\$ -	\$ 4,123,070
CSA - RCC (Reserve - LaSierra Capital Repayment)	\$ -	\$ -	\$ -	\$ -	\$ 4,123,070
TITLE III-STEM - NC (Reserve - Grant Repayment)	\$ -	\$ -	\$ -	\$ -	\$ 4,123,070
MVC Student Services Bldg. Reno (Welcome Center)	\$ -	\$ -	\$ -	\$ (2,500,000)	\$ 1,623,070
MVC Elevator Modernization & Fire Alarm System Upgrade	\$ -	\$ -	\$ -	\$ (174,105)	\$ 1,448,965
Program Reserve					
					\$ 1,448,965
Program Contingency-\$10M					
Redistribution of College Specific Donations/Rebates Included in Original Allocation	\$ -	\$ -	\$ -	\$ (262,268)	\$ 9,737,732
Distribution of Interest, Donations/Rebates Income from original allocation through June 30, 2018	\$ -	\$ -	\$ -	\$ 112,462	\$ 9,850,194
ADA Compliance - Phase I	\$ -	\$ -	\$ -	\$ -	\$ 9,850,194
CAA/DO	\$ -	\$ -	\$ -	\$ (926,757)	\$ 8,923,437
March Dental Education - MVC	\$ -	\$ -	\$ -	\$ -	\$ 8,923,437
Master Plan Update - MVC	\$ -	\$ -	\$ -	\$ (186,000)	\$ 8,737,437
Nursing, Science Math - RCC	\$ -	\$ -	\$ -	\$ (467,028)	\$ 8,270,409
Wheelock Gym - RCC	\$ -	\$ -	\$ -	\$ (72,966)	\$ 8,197,443
Norco Allocation - NC	\$ -	\$ -	\$ -	\$ (500,000)	\$ 7,697,443
Secondary Effect - NC	\$ -	\$ -	\$ -	\$ (35,288)	\$ 7,662,155
Groundwater Wells - NC	\$ -	\$ -	\$ -	\$ (211,149)	\$ 7,451,006
Alumni Carriage House Restoration - RCCD	\$ -	\$ -	\$ -	\$ -	\$ 7,451,006
District Standards	\$ -	\$ -	\$ -	\$ (345,032)	\$ 7,105,974
Self-Generating Inc Program (Fuel Cell)	\$ -	\$ -	\$ -	\$ (2,200,000)	\$ 4,905,974
Self-Generating Inc Program - Incentives/Rebates	\$ -	\$ -	\$ -	\$ (236,250)	\$ 4,669,724
MVC Student Services Bldg. Reno (Welcome Center)	\$ -	\$ -	\$ -	\$ (2,500,000)	\$ 2,169,724
MVC Elevator Modernization & Fire Alarm System Upgrade	\$ -	\$ -	\$ -	\$ (174,106)	\$ 1,995,618
Program Contingency					
					\$ 1,995,618
Remaining Measure C Funds					
					\$ 4,093,023

Measure C Summary

Original Measure C Allocation

\$53,300,000

CENTRALLY CONTROLLED FUNDS

Description	Total Project Budget	Measure C Budget	Non-Measure C Budget	Additional Measure C Budget	Measure C Allocation
Additional Measure C Allocation		-\$30,583,734			
Total Measure C Allocation		<u><u>\$22,716,266</u></u>			

Board of Trustees Regular Meeting (VIII.A)

Meeting	October 15, 2019
Agenda Item	Governance (VIII.A)
Subject	Governance Resolution No. 08-19/20 In Support of Declaring October 14-18, 2019, and Every Third Week of October Thereafter, as Undocumented Student Action Week
College/District	District
Funding	N/A
Recommended Action	Recommend approving Resolution No. 08-19/20 declaring October 14-18, 2019, and every third week of October thereafter, as Undocumented Student Action Week.

Background Narrative:

On September 16, 2019, Board of Governors approved Board Resolution No. 2019-17 declaring October 14-18, 2019, as Undocumented Student Action Week. This item presents for consideration a resolution to declare October 14-18, 2019, and every third week of October thereafter, as Undocumented Student Action Week.

In 2017, the California State Chancellor's Office, in partnership with the Community College League of California, the Faculty Association of California Community Colleges, the Student Senate of California Community Colleges, and other organizations, sponsored October 16-20 as DACA Advocacy Week. The 2017 efforts resulted in local meetings with Congressional leaders, more than 700 letters and postcards sent from students to members of Congress, and a number of colleges conducting weeklong activities to raise awareness of campus-based support for undocumented students and their families. Despite continued efforts by the California Community Colleges and many other individuals and organizations in California and across the nation, the preservation of DACA and the adoption of an effective solution for undocumented students remains elusive. In 2017, the Riverside Community College District Board of Trustees also passed resolution number 38-16/17 in support of student access and protection and resolution 04-17/18 urging congress to act to provide immediate and permanent protection for DACA students.

It is recommended that the RCCD Board of Trustees adopt resolution 08-19/20 declaring Undocumented Student Action Week and supporting all of the following:

- 1) Working in partnership with RCCD Colleges to engage in activities supporting undocumented students;
- 2) Identifying and sharing best practices for assisting undocumented students, disseminating information to the colleges about how to access funding for immigration defense proceedings and referral to legal service providers, and reinforcing state policies that protect student's rights and privacy.

Prepared By: Rebecca Goldware, Vice Chancellor, Institutional Advancement and Economic Development

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE RIVERSIDE
COMMUNITY COLLEGE DISTRICT IN SUPPORT OF UNDOCUMENTED
STUDENT ACTION WEEK, THIRD WEEK OF OCTOBER****RESOLUTION NO. 08-19/20**

WHEREAS, the California Community Colleges comprise the nation's largest postsecondary education system with 115 colleges and 2.1 million students, and is committed to providing an open and welcoming environment for all students; and

WHEREAS, the Trump Administration's decision on September 5, 2017, to rescind the Deferred Action for Childhood Arrivals (DACA) program, placed the safety, security, and educational future of thousands of undocumented students in doubt; and

WHEREAS, the California Community Colleges have advocated to Congress and the Administration to preserve DACA and respect the contributions of undocumented immigrants, and on January 26, 2017, the Board of Governors passed a resolution expressing its support for DACA and firm commitment to serving all students who can benefit from a postsecondary education; and

WHEREAS, the California Community Colleges stand united as a system where all students can learn, grow, and feel supported and safe; and

WHEREAS, on September 18, 2017, the California Community Colleges Chancellor issued a Statement of Values and Commitment to Undocumented Students confirming that the Chancellor's Office will not release any personally identifiable student information without a judicial warrant, including data related to immigration status; will not cooperate with any federal effort to create a registry of individuals based on protected characteristics such as religion, race, immigration status, or sexual orientation; and will urge local governing bodies to do the same; and

WHEREAS, numerous community colleges reflecting the diversity of California have adopted policies and procedures consistent with protecting immigrant students, and created partnerships with community organizations to help our undocumented students access legal assistance and other services in local communities; and

WHEREAS, the Chancellor's Office, in partnership with the Community College League of California, the Faculty Association of California Community Colleges, the Student Senate of California Community Colleges, and other organizations, supported DACA Advocacy Week, on October 16-20, 2017, and provided tools such as Congressional contact lists, sample talking points, resolutions, and communications to mobilize the system in support of DACA; and

WHEREAS, the 2017 DACA Advocacy Week efforts resulted in local meetings with Congressional leaders, more than 700 letters and postcards sent from students to members of Congress, and a number of colleges conducted week-long activities to raise awareness of campus-based support for undocumented students; and

WHEREAS, in 2018 the Chancellor’s Office expanded the existing partnership to include Immigrants Rising and other organizations, and sponsored Undocumented Student Week of Action, October 15–19, to inform undocumented students about all available services on campus and in local communities and empower them to access those services, and support students and allies in advocating to Congress to act quickly and establish a permanent solution for undocumented young people; and

WHEREAS, Riverside Community College District is the seventh oldest and fifth largest community college district in the California Community College System with three accredited colleges of Moreno Valley College, Norco College and Riverside City College; and

WHEREAS, Riverside Community College District Board of Trustees passed resolution number 38-16/17 in support of student access and protection; and

WHEREAS, the Moreno Valley, Norco and Riverside City colleges participated in the 2019 Undocumented Student Week of Action by engaging in a week-long program of activities in support of undocumented students, and on October 15, 2019, the Riverside Community College District Board of Trustees passed a resolution reaffirming its commitment to support all students throughout our district, including undocumented students, which was part of the week-long program of activities and information disseminated systemwide; and

WHEREAS, despite advocacy efforts by the California Community Colleges and many other individuals and organizations in California and across the nation, the preservation of DACA and the adoption of an effective solution for undocumented students remains elusive, which places continued economic and emotional weight on students, their families, communities, and the state; therefore be it

RESOLVED that the Riverside Community College District declare October 14-18, 2019 and every third week of October thereafter, as “Undocumented Student Action Week” to work in partnership with other organizations and encourage the California Community Colleges to engage in activities supporting undocumented students; and be it further

RESOLVED that the Riverside Community College District supports efforts by our colleges—Moreno Valley, Norco, and Riverside City—to identify and share best practices for assisting undocumented students, disseminate information to the students about how to access funding for immigration defense proceedings and referral to legal service providers, and reinforce state policies that protect student rights and privacy; and be it further

RESOLVED that the Riverside Community College District urges Congressional members to uphold California values and create a pathway to citizenship for undocumented students, which will permit them to complete their education goals and achieve their highest potential.

PASSED AND ADOPTED this 15th day of October 2019, at the regular meeting of the Riverside Community College District Board of Trustees.

President of Board of Trustees
Riverside Community College District

Board of Trustees Regular Meeting (VIII.B)

Meeting	October 15, 2019
Agenda Item	Teaching and Learning (VIII.B)
Subject	Teaching and Learning Proposed Curricular Changes
College/District	District
Funding	N/A
Recommended Action	Recommend approving the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.

Background Narrative:

Presented for the Board's review and consideration are proposed curricular changes. The District Curriculum Committee and the administration have reviewed the attached proposed curricular changes and recommend their adoption by the Board of Trustees.

Prepared By: Susan Mills, Vice Chancellor Educational Services and Strategic Planning

Proposed Curricular Changes

Compiled for the Executive Cabinet, Committee on Teaching and Learning, and Board of Trustees

Courses

Course Exclusions

M N R

CIS 834	Historical Perspective: Napier to Torvalds Campuses Offering: MNR Courses adopted in error. Norco does not want the courses or the noncredit cert.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CIS 835	Foundational Approach: World Problems to Work Flow Campuses Offering: MNR Courses adopted in error. Norco does not want the courses or the noncredit cert.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CIS 836	Computational Tools: Calculators to Spreadsheets Campuses Offering: MNR Courses adopted in error. Norco does not want the courses or the noncredit cert.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CIS 837	Boolean Formulation: Logic to Relationships Campuses Offering: MNR Courses adopted in error. Norco does not want the courses or the noncredit cert.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CIS 838	Pseudocode and Flowcharts: Descriptive to Visual Campuses Offering: MNR Courses adopted in error. Norco does not want the courses or the noncredit cert.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CIS 839	Tools of the Trade: IDE's to Backup Campuses Offering: MNR Courses adopted in error. Norco does not want the courses or the noncredit cert.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
KIN A03	Adaptive Physical Fitness Campuses Offering: NR Have not offered in many years.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
KIN A20	Golf, Beginning Campuses Offering: NR Have not offered in many years.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
KIN A21	Golf, Intermediate Campuses Offering: NR Have not offered in many years.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
KIN A71	Sand Volleyball: Intermediate/Advanced Campuses Offering: NR No facility and no equipment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
KIN V71	Women's Sand Volleyball Campuses Offering: NR No facility and no equipment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Course Major Modifications

M N R

ART 4	Introduction to Visual Culture Fills a lower division requirement for many UC's and CSU's new Visual Culture programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CHI 1	Chinese 1 Update description and textbooks; clarify SLO 3; add objectives, TBA lab content, and sample methods of evaluation and instruction; revise content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CHI 2	Chinese 2 Update description and textbooks; clarify SLO 3; add objectives, TBA lab content, and sample methods of evaluation and instruction; revise content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
COM 9H	Honors Interpersonal Communication Modifying and Updating SLOs; along with linking the SLOs to the GELOs. Also updating the textbooks. Removing advisories and entrance skills.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CON 61	Materials of Construction Update text edition, description, objectives, SLOs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CON 65	Plumbing Code Update source information to current Plumbing Code 2006. Objectives.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CON 66	National Electrical Code Under course materials add 2005 National Electric Code	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

218

Course Major Modifications

M N R

CON 67	Mechanical Code Change Edition of text to 2006 Uniform Mechanical Code	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
CON 71	Energy Conservation Standards Text update, objectives.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
CON 72	California State Accessibility Standards Update text, description, objectives.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
CON 73	Project Planning for Site Construction Under course materials add Construction Project Management 3rd edition by Frederick Gould and Nancy Joyce, Update description and objectives.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
EDU 51	Introduction to Leadership Changing the unit requirement and updating content to better reflect current leadership theories that meet the needs of students. After careful review of the course outline of record, faculty have agreed that the unit count should be changed to three units, which provide more efficient delivery of the student learning outcomes. This course is also being incorporated into the Business Administration.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
MAN 60	Hydraulic and Pneumatic Systems The reason for this course revision was to respond to an educational need identified by current trends in manufacturing technology. The overall objective is to impart a fundamental knowledge and understanding of fluid power processes for technicians, engineering technologists and/or other manufacturing trades that produce and maintain machinery used in industry.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
REA 83	College Reading and Thinking Update of objectives, texts, and content.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

New Courses

M N R

ENE 851	Blueprint Reading Non Credit Education	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
MAN 860	Hydraulic and Pneumatic Systems Non credit	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>

Disciplines

Discipline Inclusions

M N R

ENP	Entrepreneurship For non-credit courses being created.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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Programs

New Programs

M N R

Non-Credit Certificate

ELE	Industrial Automation The Industrial Automation program teaches how to use Electronic, Microprocessors, Microcontrollers, Programmable Logic Control and Fluid Power systems to create and program new machinery used in industry. This certificate of completion prepares students for employment as an automated systems technician, maintenance mechanic, or general maintenance workers.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
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Program Modifications

M N R

Certificate

ARE	Architectural Graphics Due to attached LMI report for job placement, courses added to the certificate.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
ENE	3D Mechanical Drafting Due to attached LMI report for job placement, the current certificate is updated with Print Reading, Technical Communication and CAD courses as a skill for job placement.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>

RIVERSIDE COMMUNITY COLLEGE DISTRICT PROGRAM OUTLINE of RECORD

College: R___ M___ N___ X___

TOPs Code: 0956.00

Industrial Automation, Certificate of Completion (Noncredit)

PROGRAM PREREQUISITE:

None

SHORT DESCRIPTION of PROGRAM

Businesses and other organizations depend on complex electronic equipment for a variety of functions. Industrial controls automatically monitor and direct production processes on the factory floor. Transmitters and antennae provide communication links for many organizations. Industry needs well-trained technicians with the knowledge of how to design, repair, and implement new equipment. The Industrial Automation program teaches how to use Electronic, Microprocessors, Microcontrollers, Programmable Logic Control and Fluid Power systems to create and program new machinery used in industry. This certificate of completion prepares students for employment as an automated systems technician, maintenance mechanic, or general maintenance workers.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

1. Demonstrated the installation maintenance and troubleshooting of Programmable Logic Control systems (PLC's) and PLC modules.
2. Set-up and operate fluid powered valves, cylinders, controls filters, and actuators.
3. Solve formulas by using unknowns and apply this knowledge to solve problems encountered in technological areas and various fields of engineering.

Required Courses

		<u>Hours</u>
ELE-810	Survey of Electronics	90
ELE-827	Technical Communications	54
ELE-874	Industrial Wiring and Controls	108
ELE-864	Programmable Logic Controllers	90
ENE-851	Blueprint Reading	54
ELE-855	Occupational Safety and Health Administration (OSHA) Standards for General Industry	18
MAN-860	Hydraulic and Pneumatic Systems	108
ENE-862	Math for Automation	54

Elective Courses

None

Hours

Total Hours:

576

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
PROGRAM OUTLINE OF RECORD - Revised proposal**

ARCHITECTURAL GRAPHICS CERTIFICATE (TOP 0953.10)

Campus: R___ M___ N_X

PROGRAM PREREQUISITE:

None

Reason for change/update:

Due to attached LMI report for job placement, highlighted courses added to the certificate.

SHORT DESCRIPTION of PROGRAM

This program prepares individuals to apply technical knowledge and skills to develop working drawings and electronic simulations for architectural and related construction projects. This includes instruction in basic construction and structural design, architectural rendering, architectural-aided drafting (CAD) and Building Information Modeling (BIM), layout and designs, architectural industrial print interpretation, building materials, and basic structural wiring diagramming. Students completing this certificate will be qualified for an entry level architectural drafting position.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- o An ability to apply and integrate computer technology in the design process exhibiting skills necessary for entry-level employment in the architectural drafting profession.
- o Knowledge of architecture theory, and practice in the solution of Architectural design problems related to industry;
- o An ability to work effectively in small and large group situations similar to those found in industry;
- o The ability to apply the problem solving process to create and present design solutions

Required Courses

Units

DFT/ENE21-Drafting	3
DFT/ENE27-Technical Communications	3
DFT/ENE30-Computer Aided Drafting	3
CON62-Print Reading for Construction	3
ARE/DFT24-Architectural Drafting	3
ARE25-Advanced Architectural Drafting	3
ARE37-Architectural Design	3

Total Units

21

221

A Certificate in Architectural Graphics will be awarded upon completion of the required courses (21 units).

RIVERSIDE COMMUNITY COLLEGE DISTRICT
PROGRAM OUTLINE OF RECORD - Revised proposal

3D MECHANICAL DRAFTING CERTIFICATE (TOP 0953.40)

Campus: R___ M___ N_X

PROGRAM PREREQUISITE:

None

Reason for change/update:

Due to attached LMI report for job placement, the current certificate is updated with Print Reading, Technical Communication and CAD courses as a skill for job placement.

SHORT DESCRIPTION of PROGRAM

This program prepares individuals to apply basic Mechanical drafting knowledge and skills to development of working drawings and electronic simulations in support of mechanical and industrial engineers and related professionals. The content includes the application of advanced computer software and hardware, Computer Assisted Drafting, Computer Assisted Design (CAD) and Building Information Modeling (BIM) to the creation of graphic representations and simulations in support of engineering projects.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- An ability to apply and integrate computer technology in the Mechanical design process exhibiting skills necessary for entry-level employment in the basic Mechanical drafting profession.
- Knowledge of Mechanical drafting theory, and practice in the solution of Manual and Computer Aided design problems related to Mechanical drafting industry.
- An ability to work effectively in small and large group situations similar to those found in Mechanical drafting industry.
- The ability to apply the problem solving process to create and present Mechanical drafting solutions.

Required Courses	Units
DFT/ENE21-Drafting	3
DFT/ENE27-Technical Communications	3
DFT/ENE30-Computer Aided Drafting	3
DFT/ENE51-Blueprint Reading	2
ENE52-GD & T (Updated with 1 unit Lab)	3
DFT/ENE42-SolidWorks I	3
DFT/ENE42B- SolidWorks II	3

Total Units **20**

A certificate in 3D Mechanical drafting will be awarded upon completion of the required courses (20 units).

Proposed Curricular Changes

Compiled for the Executive Cabinet, Committee on Teaching and Learning, and Board of Trustees

Courses

Course Exclusions

M N R

KIN A83	Kickboxing Aerobics Campuses Offering: NR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN A86	Step Aerobics Campuses Offering: MR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN A87	Step Aerobics, Intermediate Campuses Offering: MR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
KIN A88	Step Aerobics, Advanced Campuses Offering: MR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Course Major Modifications

M N R

ENE 51	Blueprint Reading COR updates 2018.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MUS 32A	Class Piano I Add objectives. Update SLOs, content, and textbook.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MUS 32B	Class Piano II Add objectives. Update SLOs and textbook.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MUS 32C	Class Piano III Add objectives. Update SLOs and textbook.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MUS 32D	Class Piano IV Add objectives. Update SLOs and textbook.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

New Courses

M N R

APP 450	Apprenticeship Work Experience Apprenticeship is an industry driven training system that ensures a highly skilled internationally competitive workforce in a variety of trades. Industry established training and certification standards and provides direction to the system through a variety of ways. This course would be similar to WKS 200 where the students register for it and then are sorted, by the instructor, into the appropriate work experience class according to their selected trade. Students would primarily be full time employees working in that trade. It is the first class in what will be an apprenticeship certificate in a variety of areas.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Programs

New Programs

M N R

Non-Credit Certificate

ACC	Accounting Basics for Small Business The Accounting Basics for Small Business Certificate provides a framework for students to develop skills and knowledge in accounting software techniques, enabling them to open up additional work and advancement opportunities. The certificate is also a gateway into other noncredit and credit programs. Students develop skills and training that will qualify them for even more opportunities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Program Modifications

M N R

Certificate

ENE

Engineering Graphics

Removal of ENE-22 Engineering Drawing and addition of ENE/ELE-27 Technical Communications.

RIVERSIDE COMMUNITY COLLEGE DISTRICT PROGRAM OUTLINE of RECORD

College: R___ M_x_ N___

TOPs Code: 0502.00

Accounting Basics for Small Business, Certificate of Completion (Noncredit)

PROGRAM PREREQUISITE:

None

SHORT DESCRIPTION of PROGRAM

The Accounting Basics for Small Business Certificate provides students with an understanding of basic accounting, including QuickBooks procedures. The skills and knowledge covered in this program will enable students to get a job in the field or advance in their current career. This certificate also serves as a gateway into other noncredit and credit programs.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

1. Understand the basic components of the primary financial statements - balance sheet, income statement, and cash flow statement.
2. Understand the interaction between different statements and individual accounting entries.
3. Apply these basic accounting concepts to a small business.
4. Use the knowledge from this class as a foundation for working with an accounting software package.

Required Courses

		<u>Hours</u>
ACC – 801	Setting Up QuickBooks for Small Business	16
ACC – 802	Monthly Procedures Using QuickBooks	16
ACC – 803	Year End Procedures with QuickBooks	16

Elective Courses

Hours

None

Total Hours:

48

Program Outline of Record
Degree/Certificate Modification

Engineering Graphics

NCE796
College:
Norco

This program prepares individuals to apply basic manual drafting skills, computer software and hardware to the creation of graphic representations and simulation in support of drafting and engineering design problems typical of general drafting industry. This includes instruction in Drafting sketches, computer-aided drafting (CAD), two-dimensional Engineering Drafting, and Technical Communication. Students completing this certificate will be qualified for an entry level Drafting position.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Apply and integrate manual sketching and computer technology in the design process, exhibiting skills necessary for entry-level employment, as a drafter.
- Demonstrate knowledge of engineering drafting skills and practice in delivering design concepts with generating drawings.

Required Courses (9 units)		Units
DFT/ENE-21	Drafting	3
DFT/ENE-30	Computer Aided Drafting (CAD)	3
ENE-22	Engineering Drawing (removed)	
<u>Select One:</u>		
ENE-27/ELE-27	Technical Communications	3
	OR	
ENE-41	Engineering Graphics	3

A Certificate in Engineering Graphics will be awarded upon completion of the required courses.

Total Units	9
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Board of Trustees Regular Meeting (VIII.C)

Meeting	October 15, 2019
Agenda Item	Teaching and Learning (VIII.C)
Subject	Teaching and Learning Proposed Academic Calendar 2020-2021
College/District	District
Funding	N/A
Recommended Action	Recommend approving the proposed academic calendar for 2020-2021.

Background Narrative:

Presented for the Board's review and consideration is the proposed, District Academic Calendar for 2020-2021. The calendar has been developed in accordance with Article IX of the agreement between the District and the RCCD Faculty Association CCA/CTA/NEA.

Prepared By: Susan Mills, Vice Chancellor Educational Services and Strategic Planning

RIVERSIDE COMMUNITY COLLEGE DISTRICT

2020-2021 ACADEMIC CALENDAR

June 2020						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2020						
S	M	T	W	TH	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	TH	F	S
		1	2	3	4*	5
6	7	8	9	10	11**	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

*June 4- Day Classes Meet as usual / Late afternoon & Evening Classes Meet Friday for Final Exams
 **June 11 - Morning and Early afternoon Final Exams and Evening Commencement

- Required Day/New Faculty Aug 18
- FLEX Days
 Fall: August 19, 20, and 21
 Spring: February 5
- Part- Time Orientation to be arranged by College
- Legal Holiday/Day of Observance
- Final Exams
 Fall: December 10-16
 Spring: June 4 (eve) - June 11 (morn)
- Commencement (June 11)

- Summer Session 2020
 June 22 - July 30 (6 weeks)
 Weekend Classes- June 27- July 26
- Fall 2020
 August 24-December 16
 Weekend Classes-August 29-December 13
- Winter Session 2021
 January 4- February 11 (6 weeks)
 Weekend Classes- January 9- February 7
- Spring 2021
 February 16- June 11
 Weekend Classes February 20-June 6
- Classes not in Session

Board of Trustees Regular Meeting (VIII.D)

Meeting	October 15, 2019
Agenda Item	Teaching and Learning (VIII.D)
Subject	Teaching and Learning District Strategic Plan
College/District	District
Funding	N/A
Recommended Action	Recommend approving the District Strategic Plan for 2019-2024.

Background Narrative:

Presented for the Board's review is the Riverside Community College District Strategic Plan 2019-2024. The revised district mission, vision, values, goals, and objectives along with sample metrics and planning structures are provided. Updates from shared governance committees and councils have been incorporated.

Prepared By: Susan Mills, Vice Chancellor Educational Services and Strategic Planning

Riverside Community College District Strategic Plan 2019-2024

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Chancellor's Message

The Riverside Community College District Strategic Plan 2019-2024 reflects over two years of work that involved all district stakeholders working through six work groups of the District Strategic Planning Council to review and reflect on the district's efforts to help students succeed over the previous five years, to understand the present state of the district and its challenges, and to define more clearly the district's goals and strategies for the next five years.

The review of the past five years clearly demonstrates the need for RCCD to establish a coherent and integrated planning process that aligns the plans of the colleges and the plans of the district office, the entity that provides support and services to the colleges. The district will need to achieve the cohesive integration of its components, namely the three colleges and the district office, with four district functions and responsibilities outlined in the function map. This new plan clarifies the responsibility of the district office to provide adequate resources and support to the colleges; furthermore, it provides regulatory, advocacy, coordination, guidance, and leadership functions.

A second lesson learned is the fact that the district office and the colleges need to articulate their goals with concrete, measurable and achievable goals to guide their efforts, thereby enabling the objectives and strategies employed to implement the plans to be better defined. This will enable and facilitate the process of monitoring, assessment and evaluation. The presence of a rigorous review process will enable the planning process to acquire a built-in memory system and ensure continuity. The prior absence of concrete measurable goals and the lack of integration among the plans of the various entities of the district also made it difficult to establish an accountability system within and among the various entities of the institution.

A third major lesson learned from the past is the weak connection between the previous District Strategic Plan and resource allocation. The lack of a fair, equitable, and transparent budget allocation model failed to distribute fiscal resources to the different entities satisfactorily. This District Strategic Plan is designed to strengthen the alignment of the plan to resource allocation at all levels of the District.

The 2019-2024 District Strategic Plan has made serious attempts to integrate the lessons learned from the past into the design of the new plan. The district is now clearly defined as a cohesive and integrated organization composed of its three colleges and the district office as its support entity. The new plan, operating on the premise that the whole is much greater than the individual sum of the components, emphasizes vertical integration to strengthen the line functions and horizontal alignment within and between each of the entities of the district to ensure a fully coordinated system. The composition of the strategic planning councils and their responsibilities are intended to ensure the desired alignment between and within all the district entities.

The District Strategic Plan 2019-24 has overarching goals intended to inspire and galvanize all the planning activities within the district. If the plan functions properly, it will serve as the glue connecting and aligning all the plans between and among all the district entities. It will also serve as (1) a good road map very clearly charting where the District is and where it is going next year and the years thereafter in an unambiguous manner, (2) an effective tool for delineating responsibility to each of the members of the district and their various structures, (3) a good instrument for accountability that comes as a result of the clear delegation of responsibility, and (4) an effective platform for transparency in defining relationships to both the RCCD's internal as well as external constituencies.

In closing while I want to thank and congratulate all those involved in the production of such a comprehensive and integrated District Strategic Plan, I also want to emphasize an essential fact: this plan is a living document that is expected to be improved and refined every year through the monitoring, evaluation and assessment processes.

Wolde-Ab Isaac, Ph.D.
Chancellor

Statement of Purpose

The 2019-2024 District Strategic Plan recognizes and addresses the unparalleled institutional change that has occurred over the last several years. The recent legislative mandates and the changes in leadership at the colleges and at the district office, which have somewhat stressed the institution's resilience, have actually provided a rare opportunity for the district to re-conceptualize its planning processes by integrating the strategic plans of the colleges into a coherent vision for the district. In addition, the 2019-2024 plan provides a means for the Board of Trustees to engage more directly with the district's long-term planning processes and to evaluate the effectiveness of the district in meeting its institutional mission and goals; it also allows the board, using clear, measurable outcomes, to hold the chancellor and the college administrations accountable for meeting these goals.

The plan clarifies that the district and the district support services are distinct but integrated entities. The district consists of the three colleges, propelled by their instructional missions and overseen by the chancellor. Student success, access, and equity—the essential focus of these institutions—provide the principal basis for all district planning and drive the allocation of resources. District Office support, as the title suggests, function to support the three colleges in their efforts to meet the instructional needs of students, both in the classroom and with necessary support services—including, but not limited to, leadership and oversight, state and national advocacy, statutory compliance, business services, human resources, and other infrastructure needs. Developed by a collaborative group representing the district support offices and the three colleges, the recently revised function map, an essential component of the revised strategic plan, delineates the roles of the district (the three colleges) and the various district support services in their joint efforts to deliver high quality instructional programs and to meet the standards of good practice identified in the accreditation standards

The 2019-2024 District Strategic Plan outlines the processes and assessment instruments the district used to develop long-term strategic goals and identifies the method by which the district will assess, monitor, and evaluate its progress in meeting its long-term initiatives. The plan includes measurable targets for each year of the plan, some of which are statutory and some of which reflect the essential instructional mission of the district, particularly the Guided Pathways framework. As part of the district program-review process, the 2019-2024 District Strategic Plan requires the four district vice-chancellors to develop five-year plans for their areas that integrate the strategic plans of the three colleges and that outline needed improvements in their divisions that make their support efforts more effective and efficient. The vice chancellors—with representatives of the colleges on the newly developed district planning councils—monitor, assess, and evaluate each year the specific strategies used to achieve the identified outcomes and, if necessary, refine the strategies for meeting district targets—or even modifying those targets—that validate student success and completion. Some of these district outcomes involve performance-based targets that impact the apportionment the district receives. The district strategic plan—through an integrated planning process that incorporates each college's long-term educational master plans and five-year strategic plans—not only establishes collective student success and equity targets to ensure the district meets its performance-based funding goals but, more important, holds those charged with developing strategies to meet district objectives

accountable. The plan includes a new Budget Allocation Model that provides a method for allocating and stabilizing resources for all district entities and for prioritizing district initiatives, especially new programs and facilities, and that reflect over-arching district goals established through a deliberative process by the Board of Trustees.

The District Strategic Plan 2019-2024 establishes a new integrated planning structure that allows participation and engagement from the college constituencies with district support services in five district-wide councils: Student Access, Success, and Guided Pathways; District Equity; Institutional Effectiveness and Planning; Resources; and Partnership and Communications. Each of these councils has, as its essential function, the task of monitoring, assessing, and evaluating district progress in meeting its established goals and targets and to make specific recommendations to the District Strategic Planning Council. Each of the four vice chancellors develops five-year comprehensive plans, approved by the District Strategic Planning Council, that coordinate with and provide direct support to the colleges and that configure the necessary district service infrastructure to ensure that the essential support for the colleges is effective and efficient. These newly formulated planning councils parallel the Board of Trustees restructured sub-committees. This new structure will enhance the board's oversight responsibility by providing the board members the necessary concrete data and information they need to monitor, assess, and evaluate the instructional objectives of the district and to hold the chancellor and the college presidents accountable for achieving those aims.

Assessment of the Riverside Community College District Centennial Strategic Plan 2013-2016

Environment Scan (June 5, 2018)

Produced at the request of the chancellor, a group of the district office and college employees, representing various constituencies, completed an external and internal environmental scan that allows the district to anticipate and respond to changes in the Riverside Community College District service areas. The external scan reviews and assesses data on population, political, social, technological, workforce/economic trends, and changes in law or public policy that may likely influence the district's ability to execute its mission. In particular, the external scan focuses on factors that will impact student enrollment, workforce demands, sources of funding, and student demography. The data presented within this scan allow the district to identify broad strategic objectives to provide high quality educational and career programs for the diverse and changing communities the district serves. The environmental scan allows each college to adjust its planning strategies to serve the interests and needs of the particular communities in its proximity. In general, the external scan outlines several important external trends:

- Projected population growth in Riverside County will parallel the state trends of up to 30% from 2016-2060 with the median age increasing over time.
- Hispanic/Latin population in the RCCD service area (53%) will outpace the county (47.5%) and the state (38.6%).
- 44% of the population over five years of age speak a language other than English in the RCC region, 53.9% in the MVC region, and 40.9% in the NC region.
- Only 21% of the population of those over 25 have a bachelor's degree in the RCCD service area (state 32%, MVC region 13.3%, RCC region 19.9%, NC region 27.6%).
- Riverside County is projected to increase the number of high-school graduates through 2023-24 and then decline to 2019-20 levels.
- RCCD feeder schools show a decline in enrollment in every high-school grade level since 2011-12.
- High-school graduation rates have increased in all RCCD feeder schools and in all ethnic demographic groups.
- Most of the school districts with the RCCD service area have increased the proportion of graduating seniors who have completed the coursework required for CSU entrance since 2011.
- The RCCD feeder group capture rate peaked in 2008 at 32%, declined from 2008-2012 to 20%, and increased from 2012-2016 to 24%.
- Unemployment rates in the nation and state have declined since 2010; the RCCD service area mirrors national and statewide trends.
- Property values in Riverside County and the RCCD service area have grown and almost rebounded to 2010 values.
- Community college funding model, Board of Governors Vision for Success, and other legislative changes are significant issues for the district.

The data in the internal scan identify and examine student metrics, human resources, technology, facilities, and budget trends that offer a basis for developing strategies for improving the educational and career needs of the students in the Riverside Community College service areas. These data also provide the needed information the colleges need for their planning strategies. The internal scan shows a number of important trends:

- The number of full-time equivalent students has increased since the low point during the 2011-12 academic year.
- The number of full-time students (those taking 12.0 or more units) has increased since fall 2010 and is generally younger.
- More students have received financial assistance over the last five years, and the amount of financial aid has increased.
- While the number of AA/AS degrees has increased slightly and while the number of students transferring to CSU and UC have increased, the trend was relatively static until 2016-17.
- The percentage of full-time classified support staff FTE and full-time faculty FTE has decreased in spite of the growth in apportionment and full-time equivalent students.
- While the current network infrastructure to support a single network at all district sites is sufficient for the near-future, the district and colleges should include increased internet bandwidth in their long-term planning.
- Several critical applications software challenges need to be addressed, particularly those requiring coordination of function and cross-compatibility of technologies at various district locations.
- The district needs an integrated district-wide Educational Master Plan to inform college facilities master plans.
- The district needs a budget-allocation model that reflects and supports the district and college strategic plans.

The data and discussion in both the external and internal environmental scans provide some of the information needed for the three colleges and the District Office to integrate their planning strategies. The data also reflect the challenges the district must overcome to serve the educational and career programs. More important, the scans demonstrate that the district has an opportunity to improve the low college completion rate in the region and to offer clear transfer and career pathways for recent high-school graduates by providing access to high-quality instructional programs.

Assessment and SWOT Analysis

In July 2017, a team composed of representatives from the three college and from the District Office assessed the 2013-2016 District Strategic Plan. In August 2018, another team completed a Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis for the Riverside Community College District. These assessments demonstrate the need for integrated district planning—that is, direct and coordinated planning that assimilates the strategic planning processes at the colleges, which emphasize instructional programs, with the District Office to support those programs. The newly developed function map that delineates the responsibilities of the colleges and the District Office advances this need. The chairs of the college program review committees and representatives from the district have also met to share the timelines and processes used at the colleges in order to determine how to coordinate the program review process (Fall 2018 and Spring 2019). Several important observations about the 2013-2016 Plan and the SWOT suggest the importance of this integrated planning that allows for the Board of Trustees to make informed decisions about the instructional mission of the district and to hold the chancellor and college presidents accountable by using concrete and factual metrics to assess the district’s progress in meeting its goals.

The two assessment teams made a number of important observations and recommendations about the 2013-2016 District Strategic Plan and about the current status of the district:

- The plan relied on an outside facilitator and lacked sufficient representation from the colleges.
- It failed to integrate the long-term and short-term college plans in the development of the district plan.
- The plan did not provide a clear alignment with district-wide committees, nor an alignment with operational district-wide plans.
- District office program review failed to identify key strategies and initiatives that integrate with and support the instructional mission of the colleges.
- The plan did not identify any measurable outcomes, responsible parties, targets, or timelines for implementation—as a result, no accountability and no clear way to operationalize the goals.
- The District Strategic Planning Committee membership had only four to five representatives from each college; 12 of the 27 members were district management. The membership lacked sufficient academic representation.
- The plan lacked a clear instructional emphasis.
- The plan failed to define the responsibilities of the colleges and of the district office.

The assessment team included a number of recommendations, most of which have been included in this new plan. The one recommendation, or principle, that reinforces the central focus of the 2019-2024 District Strategic Plan is that the district isn’t accredited; only the colleges are. As a result, the new plan should provide an overarching framework that merges the plans of each vice chancellor’s area with the long-term and strategic plans of the three colleges. The district office support area plans need to

foster and reinforce the goals of student success, access, and equity and provide strategies for resource development and stewardship, system effectiveness, and community engagement.

The Strengths, Weaknesses, Opportunities, and Threats Analysis (August 29, 2018) surveyed and collected responses from 2,433 different individuals representing a significant cross-section of the district community. Many of the responses correspond to the measurable student data presented below and offer a collected perspective about the nature of the district. The open-ended comment section offers, without statistical ratings, a collection of subjective views about what the colleges and district office should do to improve the institution. These subjective views reflect very directly the goals and objectives the 2019-2024 District Strategic Plan seeks to accomplish.

Analysis of Key Performance Indicators

In an effort to establish clear, measurable targets for the 2019-2024 District Strategic Plan, the district Office of Institutional Research has collected data that reflect the key performance indicators used to evaluate the institution’s efforts to improve student learning and success. These new performance indicators include metrics from the state chancellor’s Vision for Success Goals, suggested performance measures from the ACCJC, and from the Guided Pathways framework. The metrics provide a framework and information about trends over the last three or four years that allow the district to recognize institutional baselines, below which the district will not go, and to develop realistic and measurable targets for the district to improve student success, access, and equity.

One of the essential questions the district must answer involves realistic growth measures. To plan effectively requires stable apportionment and additional resource allocations. In California most of the apportionment is generated by the number of students enrolling in the educational programs. The following table shows the enrollment growth in the district for the last five years.

RCCD Enrollments, 2013-14 through 2017-18

	Annual 2013-2014		Annual 2014-2015		Annual 2015-2016		Annual 2016-2017		Annual 2017-2018	
	Student Count	Change	Student Count	Change	Student Count	Change	Student Count	Change	Student Count	3 Yr. Avg. Change
RCCD	51,966	1.0 %	52,495	3.2 %	54,173	5.4 %	57,125	3.2 %	58,939	3.9 %
Moreno Valley	12,688	1.2 %	12,839	4.7 %	13,447	5.8 %	14,233	3.8 %	14,772	4.8 %
Norco College	13,014	0.2 %	13,045	2.2 %	13,337	4.6 %	13,956	4.8 %	14,624	3.9 %
Riverside	26,264	1.3 %	26,611	2.9 %	27,389	5.6 %	28,936	2.1 %	29,543	3.6 %

Source: Chancellor’s Office Data Mart, https://datamart.cccco.edu/Students/Student_Term_Annual_Count.aspx

These data indicate that the district can use a 3% annual growth as a realistic planning tool for the next five years. The data also demonstrate that a slightly higher growth rate exists for both Moreno Valley College and Norco College. The higher growth rate, if sustained, supports expanding the ability of the both Moreno Valley and Norco colleges to offer additional educational opportunities for the students in those communities.

FTES data also reflect 3% annual growth as a realistic target

FTES	District						
	Credit RES	Credit-NON RES FTES	Non-Credit Total	Total FTES	Sp Admit	Incarcerated	Total FTES Excluding Spadmit and Incarcerated
2016-2017	29139.59	720.63	76.81	29937.03	712.52	0	29224.51
2017-2018	30000.51	719.06	86.21	30805.78	802.3	36.77	29966.71
*2018-2019	30918.08	725	155	31798.08	850	87.36	30860.72
***2019-2020	31857	765	280	32902	880	150	31872

FTES	MVC			
	Credit RES	Credit-NON RES FTES	** Non-Credit Total	Total FTES
2016-2017	6426.53	56.71	5.57	6488.81
2017-2018	6709.75	75.42	5.54	6790.71
*2018-2019	7147.22	75	15	7237.22
***2019-2020	7293	80	50	7423

FTES	NC			
	Credit RES	Credit-NON RES FTES	** Non-Credit Total	Total FTES
2016-2017	6896.92	79.11	0	6976.03
2017-2018	6974.52	79.08	0	7053.6
*2018-2019	7092.41	80	25	7197.41
***2019-2020	7462	85	80	7627

FTES	RCC			
	Credit RES	Credit-NON RES FTES	** Non-Credit Total	Total FTES
2016-2017	15816.14	584.81	71.24	16472.19
2017-2018	16316.24	564.56	80.67	16961.47
*2018-2019	16678.45	570	115	17363.45
***2019-2020	17102	600	150	17852

The above is the FTES produced and not reported; reported FTES varies due to rollback.

*estimated

**NONCREDIT total includes resident and non-resident FTES

***Targets

To ensure that the district serves its communities and offers instructional programs to increase the number of students in the area who attend and benefit from a college education, the district needs to work with the local high schools and also increase the number of students from the local high schools who attend one of the three colleges. The following two tables show the trends over the last few years.

The number of high school students in dual enrollment

	2015		2016		2017		2018	
	Student Count	Change	Student Count	Change	Student Count	Change	Student Count	3 Yr. Avg. Change
RCC	396	1%	400	9%	434	18%	513	9%
MVC	442	50%	663	13%	747	25%	932	29%
NC	521	16%	604	1%	609	26%	769	14%
RCCD	1359	23%	1667	7%	1790	24%	2214	18%

(Process note: this table shows the changes in students who were considered “Special Admit,” which is defined by the Chancellor’s Office as not a high school graduate, currently enrolled in k-12.)Source:

Chancellor’s Office Data Mart, https://datamart.cccco.edu/Students/Education_Status_Summary.aspx

These data demonstrate that the three colleges have increased the number of students who participate in programs with the local high schools at a relatively significant rate. The district also wants to increase the number of students from the local high schools who attend one of the three colleges full time and who participate in the Guided Pathways framework. The following table demonstrates the capture rate—that is, the number of students from the local high schools who attend one of the colleges.

RCCD Capture Rates, 2013-2016

	2013	Change	2014	Change	2015	Change	2016	3 Yr. Avg. Change	3 Yr. Avg. Rate
Capture Rate	21.0%	15.2%	24.2%	-3.7%	23.3%	3.4%	24.1%	5.0%	23.9%

(NOTE: This table will be updated when the 2017 high school graduates data are available from the California Dept. of Education.)

Source: California Department of Education website (<https://dq.cde.ca.gov/dataquest/>) and locally-created files.

Again, the district has done a relatively good job of encouraging students within the district to attend one of the three colleges; however, to improve the overall college-going rates, the three colleges need to develop additional strategies to encourage students from the local high schools to enroll.

To facilitate this aim by making enrollment more affordable, it is necessary for the district to improve the ability of students to receive the necessary financial aid. The following chart shows the percentage of eligible students in the district who received financial aid.

Percent of students eligible for financial aid who receive aid

District	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg. Change
California College Promise Grant	29,528	1.0%	29,824	-2.6%	29,061	1.9%	29,600	0.1%
Pell Grant	15,275	-5.6%	14,425	-3.0%	13,993	5.6%	14,777	-1.0%

RCC	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg. Change
California College Promise Grant	19,096	1.2%	19,334	-1.2%	19,096	1.1%	19,305	0.4%
Pell Grant	8,588	-5.4%	8,125	-0.3%	8,104	6.3%	8,614	0.2%

MVC	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg. Change
California College Promise Grant	9,349	-1.3%	9,226	-1.2%	9,114	5.3%	9,595	0.9%
Pell Grant	3,646	-5.6%	3,443	-8.5%	3,149	4.8%	3,301	-3.1%

NC	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg. Change
California College Promise Grant	8,494	0.7%	8,553	-2.4%	8,347	0.7%	8,406	-0.3%
Pell Grant	3,101	-6.4%	2,902	-4.0%	2,785	4.1%	2,898	-2.1%

(Note: these are unduplicated counts of students each year receiving a California Promise (BOG) grant or a Pell grant, respectively. Trying to estimate the students who are eligible but who do not “take-up” their financial aid is not possible at this time, as we do not have access to the data elements needed to calculate.)

Source: Chancellor’s Office Data Mart, https://datamart.cccco.edu/Services/FinAid_Summary.aspx

Over the last three or four years the district has increased the number of awards and transfers to four-year colleges and universities. This trend demonstrates that the three colleges have made significant progress in this area. However, students take a lot more units than necessary to earn a degree. These data indicate that the district needs to monitor more closely the amount of time it takes for a student to earn an award and to develop strategies to track students’ pattern of unit accumulation.

Average Number of Units Accumulated by Associate Degree Earners

	2014-2015	2015-2016	2016-2017	2017-2018
Overall	93.7	91.5	91.4	92.0
Asian	*	94.8	98.4	96.3
Black or African American	91.3	88.8	88.8	89.6
Filipino	*	98.3	*	98.3
Hispanic	93.0	90.7	90.1	92.1
Two or More Races	91.4		87.0	91.8
White	94.4	91.4	94.0	90.3

*There are insufficient data to calculate metric for these cases, as well as for American Indian/Alaska Native and Native Hawaiian or Other Pacific Islander. “Unknown/Not Reported” are not displayed.

The number of degrees completed annually

	2015	<i>Change</i>	2016	<i>Change</i>	2017	<i>Change</i>	2018	3 Yr. Avg. Change	3 Yr. Avg. Awards
AA/AS Awards									
District	2993	14%	3404	20%	4070	47%	5965	27%	4480
Riverside	1647	13%	1856	14%	2114	26%	2656	17%	2209
Moreno Valley	527	33%	702	30%	915	71%	1564	45%	1060
Norco College	819	3%	846	23%	1041	68%	1745	31%	1211

Source: Chancellor’s Office Data Mart, https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

The number of certificates completed annually

	2015	<i>Change</i>	2016	<i>Change</i>	2017	<i>Change</i>	2018	3 Yr. Avg. Change	3 Yr. Avg. Awards
Certificates									
District	1375	-7%	1275	36%	1738	23%	2140	17%	1718
Riverside	807	-9%	734	6%	777	20%	932	6%	814
Moreno Valley	297	-9%	271	123%	605	25%	754	46%	543
Norco College	271	0%	270	32%	356	28%	454	20%	360

Source: Chancellor’s Office Data Mart, https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

Transfers to four-year universities annually

UC	2013-14	Change	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg. Change	3 Yr. Avg. Students
RCCD	391	-7%	363	8%	392	30%	509	-2%	497	12%	466
RCC	296	-20%	238	6%	252	20%	303	-1%	301	8%	285
MVC	31	42%	44	34%	59	66%	98	-22%	76	26%	78
NC	64	27%	81	0%	81	33%	108	11%	120	15%	103

CSU	2013-14	Change	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg. Change	3 Yr. Avg. Students
RCCD	1013	8%	1091	-2%	1066	10%	1169	-3%	1139	2%	1125
RCC	740	-1%	733	-2%	715	1%	720	-3%	701	-1%	712
MVC	93	26%	117	-8%	108	32%	143	16%	166	14%	139
NC	180	34%	241	1%	243	26%	306	-11%	272	5%	274

SUM	2013-14	Change	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg. Change	3 Yr. Avg. Students
RCCD	1404	4%	1454	0%	1458	15%	1678	-3%	1636	4%	1591
RCC	1036	-6%	971	0%	967	6%	1023	-2%	1002	1%	997
MVC	124	30%	161	4%	167	44%	241	0%	242	16%	217
NC	244	32%	322	1%	324	28%	414	-5%	392	8%	377

Sources: University of California Info Center, <http://www.universityofcalifornia.edu/infocenter/admissions-source-school>, CSU Analytic Studies webpage, <http://www.calstate.edu/as/ccct/index.shtml>

Average of Degree Applicable Units Attempted in first Year

Ethnicity	2014-15	2015-16	2016-17	2017-18
Asian	19.7	19.3	18.9	19.8
African - American	12.6	11.7	12.7	14.3
Hispanic	14.0	13.9	14.2	16.4
Native American	12.7	16.0	15.5	15.6
Pacific Islander	17.2	15.5	15.7	17.5
Two or More	15.1	14.6	12.3	12.7
White	15.7	15.5	16.2	16.7
Other	20.2	15.9	9.7	14.0
Grand Total	14.6	14.4	14.7	16.5

The number of full-time students (12 units per semester/24 units per year) of first-time students

RCCD	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg Annual Change
Attempted 12+ Units / First-Term	1,234	3.0%	1,271	8.7%	1,381	52.0%	2,099	21.2%
Attempted 24+ Units / First-Year	1,195	3.4%	1,236	10.8%	1,370	40.9%	1,931	18.4%
RCC	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg Annual Change
Attempted 12+ Units / First-Term	758	-2.0%	743	4.0%	773	63.8%	1,266	21.9%
Attempted 24+ Units / First-Year	747	-2.9%	725	12.0%	812	50.4%	1,221	19.8%
MVC	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg Annual Change
Attempted 12+ Units / First-Term	175	9.7%	192	6.8%	205	58.5%	325	25.0%
Attempted 24+ Units / First-Year	176	-9.7%	159	15.7%	184	41.8%	261	16.0%
NC	2014-15	Change	2015-16	Change	2016-17	Change	2017-18	3 Yr. Avg Annual Change
Attempted 12+ Units / First-Term	305	9.8%	335	20.6%	404	25.7%	508	18.7%
Attempted 24+ Units / First-Year	307	15.6%	355	4.8%	372	21.8%	453	14.1%

(Process note: These are the counts of first-time students at RCCD who met the criteria using degree-applicable units.)

As the data above reveal, many students do not take a full-time load. As a result, students take on average about six years to earn a degree, longer for part-time students. The district needs to develop clear strategies not only to monitor each student’s progress but also to encourage more students to attend full time—perhaps by providing guidance and financial assistance—to reduce the amount of time for students to complete their educational objectives. One of the most significant obstacles for students to make significant progress is completing college-level English and math courses early in their educational experience. Completion of these courses provides the necessary skills for students to be successful in their other required courses. Recent legislation, AB 705, allows all students to take transfer-level courses and encourages colleges to provide supportive co-requisite courses and/or tutoring and supplemental instruction for those who do not have the necessary skills to meet the academic standards of these foundational courses. The following chart demonstrates the trends over the last three years.

The number of students who complete both transfer-level math and English in first year

	2014-15	<i>Change</i>	2015-16	<i>Change</i>	2016-17	<i>Change</i>	2017-18	<i>Avg. Annual Change</i>	3 Yr. Avg.
RCCD	278	<i>7%</i>	298	<i>12%</i>	335	<i>99%</i>	665	<i>39%</i>	433
RCC	162	<i>-30%</i>	113	<i>19%</i>	135	<i>166%</i>	359	<i>52%</i>	202
MVC	23	<i>61%</i>	37	<i>41%</i>	52	<i>52%</i>	79	<i>51%</i>	56
NC	93	<i>59%</i>	148	<i>0%</i>	148	<i>53%</i>	227	<i>38%</i>	174

To serve all members of the community, the students enrolled in and the staff employed by the district should reflect the ethnic, social, and racial makeup of that community. To achieve this aim, the basic strategy is to guide students into structured instructional programs to reduce the time and the number of units it takes for students to complete their educational objectives. By providing support services and helping students complete their educational plans, the district hopes to bridge the equity gap that currently exists. The Guided Pathways framework is structured to help in both reducing the time and units in takes to complete a degree or certificate, but it also provides the necessary support services that may reduce the equity gap. The following charts offer insight into the district’s current status to serve students in an equitable manner and to employ faculty and staff that mirror the demographic makeup of the community.

Table of Guided Pathways Indicators, 2017-18 District Cohort.

RCCD	Students attending Full-Time Fall and Spring During First Year	Average Degree-Applicable Units Attempted in First Year	Success in Transfer-Level Math in First Year	Success in Transfer-Level English in First Year	Success in both Transfer Level Math & English in First Year	Attempted 12+ Deg. Appl. Units in First Term	Earned 12+ Deg. Appl. Units in First Term	Attempted 24+ Deg. Appl. Units in First Year	Earned 24+ Deg. Appl. Units in First Year
Asian	31.9%	19.8	29.1%	33.2%	19.1%	36.8%	19.4%	41.0%	28.5%
African American	16.0%	14.3	7.2%	22.0%	4.8%	25.3%	8.6%	22.4%	9.4%
Hispanic	19.9%	16.4	12.8%	28.7%	9.2%	30.8%	12.6%	28.0%	14.6%
Native American	13.0%	15.6	8.7%	30.4%	0.0%	30.4%	8.7%	26.1%	4.3%
Pacific Islander	39.3%	17.5	7.1%	28.6%	7.1%	46.4%	28.6%	39.3%	25.0%
Two or More	16.0%	12.7	16.0%	28.0%	16.0%	16.0%	8.0%	28.0%	20.0%
White	22.4%	16.7	17.2%	31.2%	12.0%	33.3%	18.9%	29.9%	19.6%
Unknown	4.2%	14.0	0.0%	12.5%	0.0%	8.3%	0.0%	12.5%	8.3%

*Small sample, less than 20 cases.

Note: Guided Pathways cohorts consist of first-time students in the specified year.

Table of Guided Pathways Indicators, 2017-18 Riverside City College Cohort.

RCC	Students attending Full-Time Fall and Spring During First Year	Average Degree-Applicable Units Attempted in First Year	Success in Transfer-Level Math in First Year	Success in Transfer-Level English in First Year	Success in both Transfer Level Math & English in First Year	Attempted 12+ Deg. Appl. Units in First Term	Earned 12+ Deg. Appl. Units in First Term	Attempted 24+ Deg. Appl. Units in First Year	Earned 24+ Deg. Appl. Units in First Year
Asian	38.6%	21.8	28.1%	31.4%	18.6%	41.4%	20.0%	47.1%	31.9%
African American	16.4%	15.3	6.3%	19.0%	4.1%	24.9%	7.8%	25.7%	10.4%
Hispanic	21.1%	17.2	11.8%	25.3%	8.3%	32.4%	12.1%	30.5%	15.3%
Native American	14.3%	17.1	14.3%	28.6%	0.0%	28.6%	14.3%	28.6%	7.1%
Pacific Islander	50.0%	19.6	11.1%	27.8%	11.1%	55.6%	44.4%	50.0%	38.9%
Two or More	0.0%	11.1	0.0%	14.3%	0.0%	14.3%	0.0%	14.3%	14.3%
White	26.5%	18.2	18.2%	30.2%	13.1%	36.5%	20.8%	34.9%	23.8%
Unknown	0.0%	14.2	0.0%	0.0%	0.0%	7.7%	0.0%	7.7%	7.7%

*Small sample, less than 20 cases.

Note: Guided Pathways cohorts consist of first-time students in the specified year.

Table of Guided Pathways Indicators, 2017-18 Moreno Valley College Cohort.

MVC	Students attending Full-Time Fall and Spring During First Year	Average Degree-Applicable Units Attempted in First Year	Success in Transfer-Level Math in First Year	Success in Transfer-Level English in First Year	Success in both Transfer Level Math & English in First Year	Attempted 12+ Deg. Appl. Units in First Term	Earned 12+ Deg. Appl. Units in First Term	Attempted 24+ Deg. Appl. Units in First Year	Earned 24+ Deg. Appl. Units in First Year
Asian	14.9%	13.1	12.8%	36.2%	8.5%	25.5%	12.8%	17.0%	12.8%
African American	12.7%	12.2	3.2%	23.4%	1.9%	20.9%	7.6%	14.6%	6.3%
Hispanic	17.8%	14.4	7.7%	34.7%	6.9%	26.3%	9.6%	21.7%	10.8%
Native American	12.5%	12.8	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Pacific Islander	28.6%	15.4	0.0%	42.9%	0.0%	28.6%	0.0%	28.6%	0.0%
Two or More	11.1%	10.0	11.1%	11.1%	11.1%	0.0%	0.0%	22.2%	22.2%
White	10.4%	11.7	5.5%	24.5%	3.7%	18.4%	12.3%	12.3%	8.0%
Unknown	12.5%	14.3	0.0%	25.0%	0.0%	12.5%	0.0%	12.5%	0.0%

*Small sample, less than 20 cases.

Note: Guided Pathways cohorts consist of first-time students in the specified year.

Table of Guided Pathways Indicators, 2017-18 Norco College Cohort.

NC	Students attending Full-Time Fall and Spring During First Year	Average Degree-Applicable Units Attempted in First Year	Success in Transfer-Level Math in First Year	Success in Transfer-Level English in First Year	Success in both Transfer Level Math & English in First Year	Attempted 12+ Deg. Appl. Units in First Term	Earned 12+ Deg. Appl. Units in First Term	Attempted 24+ Deg. Appl. Units in First Year	Earned 24+ Deg. Appl. Units in First Year
Asian	26.0%	18.9	38.5%	35.6%	25.0%	32.7%	21.2%	39.4%	28.8%
African American	21.6%	15.3	18.9%	29.7%	13.5%	36.5%	13.5%	27.0%	12.2%
Hispanic	18.5%	16.3	19.7%	32.0%	13.4%	31.0%	16.6%	27.6%	16.5%
Native American	0.0%	18.0	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Pacific Islander	0.0%	10.3	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%
Two or More	33.3%	17.1	33.3%	55.6%	33.3%	33.3%	22.2%	44.4%	22.2%
White	19.6%	16.2	20.5%	36.4%	13.6%	33.8%	18.2%	28.1%	16.8%
Unknown	0.0%	12.7	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%	33.3%

*Small sample, less than 20 cases.

Note: Guided Pathways cohorts consist of first-time students in the specified year.

RCCD Staff by Employment Categories and Ethnicity, 2017

	Academic Administrators	Tenure / Tenure Track	Academic Temporary	Classified Management	Classified Support
Asian	7	29	104	2	29
African American	11	23	72	5	81
Hispanic	12	78	235	15	276
Native American	0	2	5	0	3
Pacific Islander	0	0	1	0	7
Two or More	0	10	21	1	13
White	27	272	617	27	236
Unknown	0	0	4	0	1
Total Number	57	414	1,059	50	646
	Academic Administrators	Tenure / Tenure Track	Academic Temporary	Classified Management	Classified Support
Asian	12.3%	7.0%	9.8%	4.0%	4.5%
African American	19.3%	5.6%	6.8%	10.0%	12.5%
Hispanic	21.1%	18.8%	22.2%	30.0%	42.7%
Native American	0.0%	0.5%	0.5%	0.0%	0.5%
Pacific Islander	0.0%	0.0%	0.1%	0.0%	1.1%
Two or More	0.0%	2.4%	2.0%	2.0%	2.0%
White	47.4%	65.7%	58.3%	54.0%	36.5%
Unknown	0.0%	0.0%	0.4%	0.0%	0.2%
Total Number	100%	100%	100%	100%	100%

These data offer a benchmark for developing measurable targets for the next five years. Reducing the equity gap in both the student population, particularly their participation and success, and the employees of the district is a major goal of the district.

Revised Riverside Community College District Mission, Vision, and Values

Another representative group—charged to review and to revise the district’s mission, vision, and values statements—arrived at new statements to reflect the district’s more strategic emphasis on teaching, learning, and equity. The new goals include clear, measurable targets for each of the five years of the plan. These targets rely on data to track yearly progress and provide a means to the three colleges to monitor, assess, and evaluate the effectiveness of their strategies to make significant changes in the success of their students. The revised mission, vision, and values statements result from several years of assessment of student success, access, and equity. They provide a clear framework for the district’s efforts over the next five years.

Mission Statement

The Riverside Community College District through its three colleges—Moreno Valley College, Norco College, and Riverside City College supported by the District Office—serves and enriches its diverse communities by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The district strives to impact the social and economic mobility of its students by ensuring access, success, and equity for everyone who wishes to take advantage of the educational opportunities offered by the colleges.

Vision

The Riverside Community College District offers educational opportunities that promote social and economic mobility for its students and demonstrates leadership in the region and the state by providing high quality instructional programs and by advancing social justice for all.

Values

Inclusiveness: The district embraces diversity in all its forms and endeavors to create a fair and equitable climate for its students and workforce.

Excellence: The district maintains high standards in teaching, learning, and services.

Innovation: The district responds to the changing needs of its communities by continuous improvement and creative solutions.

Collegiality: The district respects the unique views of each individual and encourages civility, discussion of ideas, and collaboration.

Stewardship: The district maintains public trust by responsible management of its resources and by open and honest reporting of its decision-making processes.

Heritage: The district respects and builds on the rich traditions of education, innovation, and service to its communities.

Strategic Goal 1: Student Access

The district will ensure all students have equitable access to the colleges' courses, programs, and services.

Objective 1.1: Increase overall enrollment headcount by at least 3% per year (unduplicated headcount, FTES).

Objective 1.2: Increase number (headcount) of high school students in dual enrollment by at least 500 annually over five years.

Objective 1.3: Increase capture rates from feeder high schools by at least 5% annually.

Objective 1.4: Increase percent of students eligible for financial aid who receive aid by at least 2% per year.

Objective 1.5: Increase use of technology to improve course scheduling to support student pathways. (Target: Increase number of students using EduNav, student planning and registration system, by at least 10,000 per year.)

Strategic Goal 2: Student Success

The district will provide clear pathways and support for achieving certificates, degrees, and transfer.

Objective 2.1: Increase number of AA/AS awards by at least 15% annually.

Objective 2.2: Increase number of certificates completed by at least 15% annually.

Objective 2.3: Increase transfer to four-year universities by at least 15% per year.

Objective 2.4: Increase percent of CTE students employed in their field of study by at least 3% annually.

Objective 2.5: Increase percent of CTE graduates with a livable wage by at least 2% annually.

Objective 2.6: Reduce time for degree completion for part-time students from 6 to 3-4 years and reduce time for degree completion for full-time students from 6 to 2-3 years.

Objective 2.7: Reduce number of units for degrees to not exceed 15% above required number of units (reduce by 3 units per year).

Objective 2.8: Increase number of full-time students (12 units per semester, 24 units per year) by at least 10% per year.

Objective 2.9: Increase number of students who complete both transfer-level math and English in first year by at least 20% annually.

Strategic Goal 3: Equity

The district will work with community, workforce, and education partners to reduce and eliminate equity gaps.

Objective 3.1: Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

Objective 3.2: Increase RCCD's workforce diversity to better reflect communities served.

Strategic Goal 4: Institutional Effectiveness

The district identifies, measures and reports on student and institutional outcomes to demonstrate the advancement of the district's mission and goals.

Objective 4.1: Provide the framework and tools for monitoring, assessing, and evaluating progress on goals.

Objective 4.2: Increase efficiency by reducing time for processes such as recruitment, purchasing, conflict resolution, and decision-making.

Objective 4.3: Implement accountability, transparency, and evidence-based communication practices to improve student success and completion.

Objective 4.4: Ensure that all processes and outcomes are aligned with the district's mission and goals and governance structures.

Objective 4.5: Attain a district-level efficiency of 595 (WSCH/FTEF). (A task force has been formed to work on this issue).

Strategic Goal 5: Resource Generation and Allocation

The district will acquire, manage, and deploy resources--including human, facilities, technology, and financial--to support district goals and advancement.

Objective 5.1: Efficiently manage existing resources to support the ongoing academic and student support programs.

Objective 5.2: Develop a Budget Allocation Model (BAM) grounded on principles of equity, transparency, and fairness. (See Appendix D.)

Objective 5.3: Develop a sustainable and healthy fiscal model.

Objective 5.4: Strategically develop external revenue sources to maximize the funding available to support student learning and success. (Target: 30% of overall budget will be from external revenue sources.)

Objective 5.5: Practice strategic enrollment management that integrates financial planning with student need and achievement.

Objective 5.6: Invest in state-of-the-art technologies to enhance programs, services, and operations.

Objective 5.7: Provide a healthy and safe environment for students, faculty, and staff.

Objective 5.8: Human Resources and Employee Relations Strategic Plan covering recruitment, retention, personnel development, and succession planning.

Objective 5.9: Streamline planning and design of facilities to comply with principles of total cost of ownership.

Strategic Goal 6: Partnerships & Communication

The district will position its image and reputation as a leading academic institution in the region by actively pursuing, developing, and sustaining collaborative partnerships with educational institutions, civic organizations, and businesses.

Objective 6.1: Establish and expand relationships with regional educational institutions.

Objective 6.2: Contribute to regional economic and workforce development by creating and expanding relationships with business and civic organizations.

Objective 6.3: Collaborate with elected officials to develop and secure additional resources that enhance educational programs and student support services.

Objective 6.4: Through the RCCD Foundation, the district will engage in effective fundraising and capital campaigns that enhance educational programs and student support services.

2019-2024 Strategic Plan

Basic Strategies and Key Performance Indicators

Of the six district goals, each with specific objectives, the first three—Student Access, Student Success, and Student Equity—correspond most directly to the mission of the district and serve as the driving force of the district’s strategic planning process. These three goals form the basis for all of the district’s teaching and learning activities and provide the essential foundation for prioritizing district resources. The district has adopted a strategy to break each of the goals into component momentum points. Student success during the periods prior to 2014-15 showed no trends of change; in fact, the student success trends were flat and stagnant. However, the district initiated an institution-wide review of data and began discussions on ways to encourage students to participate in educational pathways. As a result of this effort, the district observed noticeable and measurable trends in percentage annual increase since 2014; the mean of these trends became the annual target for each of the momentum points. The specific targets for each of the district goals are listed below.

District Goal 1: Student Access

Enrollment, the most important contributor to access, has steadily increased on average about 3% per year over the last decade. However, the overall enrollment in district feeder schools is projected to decline, and the number of high-school graduates will increase until 2023-24 and then decline steadily. Population growth in the Inland Empire area will continue to increase and may impact student enrollment in the future. To strengthen enrollment, the district plans to expand dual enrollment, CCAP agreements, Middle College and Early College programs, and the scaling of Guided Pathways. Most important, these initiatives will enable the district to increase its capture rate from its feeder schools and other segments of the population.

In addition, the community college share of students who normally apply to four-year schools should increase. One important component of increasing the capture rate involves making the first two years of college affordable. The district plans to address affordability in a number of ways—including, but not limited to, helping students complete their FAFSA forms, increasing the number of full-time students to expand the College Promise, increasing the RCCD Foundation contributions to College Promise, lobbying to support Cal Grant, and supporting emancipated foster youth and other vulnerable groups threatened by homelessness.

Most important, the district plans to expand access to programs and services by increasing the number of CSU and UC transfer pathways, by clustering academic programs, by introducing EduNav technology, by upgrading the admission, registration, and orientation process, by introducing a case management load system in academic support areas, and by strengthening the faculty advisory program.

The following key performance indicators offer clear, measurable targets to gauge the success of the various college initiatives:

Objective 1.1 Increase Overall Enrollments – RCCD Enrollment Projections, 2017-18 through 2023-24

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
RCCD	30,805.78	31,798.08	32,902.00	33,889.06	34,905.73	35,952.90	37,031.49
Riverside	16,961.47	17,363.45	17,852.00	18,387.56	18,939.19	19,507.36	20,092.58
Moreno Valley	6,790.71	7,237.22	7,423.00	7,645.69	7,875.06	8,111.31	8,354.65
Norco College	7,053.60	7,197.41	7,627.00	7,855.81	8,091.48	8,334.23	8,584.26

Assumes 3% annual projected growth

Objective 1.2 Increase number of high school students in dual enrollment by 500 annually over 5 years

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
RCCD	2,214	3,714	5,214	6,714	8,214	9,714	11,214
Moreno Valley	932	1,432	1,932	2,432	2,932	3,432	3,932
Norco College	769	1,269	1,769	2,269	2,769	3,269	3,769
Riverside	513	1,013	1,513	2,013	2,513	3,013	3,513

Assumes 500 student annual projected growth

Objective 1.3 Increase RCCD Capture Rates (Goal 30% of all feeder high school students)

	2018	2019	2020	2021	2022	2023	2024
Projected Capture Rate*	24.90%	25.90%	26.90%	28.00%	29.10%	30.20%	31.4%

Assumes 4% annual increase

District Goal 2: Student Success

The district, at the macro-level, has aligned its student success targets to the state-approved targets established by the Board of Governors. However, most of the district targets are equal to or higher than the state targets. The district’s student success targets include degree completion, transfer to UC and CSU, lower unit accumulation for degrees and certificates, higher CTE employment in areas of training with a living wage, less time for degree completion. Student success measures prior to 2014-15 showed the trends of change were flat and stagnant. However, since the district implemented a more thorough institution-wide review of data and increased the number of educational pathways, some improvement has occurred. Encouraging students to become full-time

RCC	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Attempted 12+ Units / First-Term	1,266	1,393	1,532	1,685	1,854	2,039	2,243
Attempted 24+ Units / First-Year	1,221	1,343	1,477	1,625	1,788	1,966	2,163
MVC	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Attempted 12+ Units / First-Term	325	358	393	433	476	523	575.3
Attempted 24+ Units / First-Year	261	287	316	347	382	420	462
NC	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Attempted 12+ Units / First-Term	508	559	615	676	744	818	899.8
Attempted 24+ Units / First-Year	453	498	548	603	663	730	803
RCCD	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Attempted 12+ Units / First-Term	2,099	2,309	2,540	2,794	3,073	3,380	3,718
Attempted 24+ Units / First-Year	1,931	2,124	2,337	2,570	2,827	3,110	3,421

students and providing improved education support services, the district hopes to reduce the amount of time it takes for students to complete their programs. Also, implementing AB705 allows students to take transfer-level courses with supportive co-requisite courses. The aim is to increase the number of students who take their college-level English and math courses during the first year. The winter and summer intersessions provide ample opportunity for students to complete their studies in two years even if they only take 12 units per semester.

The completion of an abbreviated student educational plan to allow a semester of discovery and the development of comprehensive student educational plans for each Guided Pathway during the second semester provide students with clear educational goals and reduce the amount of time students need to complete those goals. Assisting students to complete transfer applications and implementing the auto-degree award system will help the district significantly increase transfer rates and achieve the State’s Vision for Success targets.

The following tables identify the district’s key performance indicators in the area of student success:

Objective 2.1 Increase number of awards completed by 15% annually (Projections)

AA/AS Awards	2018	2019	2020	2021	2022	2023	2024
District	5,965	6,860	7,889	9,072	10,433	11,998	13,798
Riverside	2,656	3,054	3,513	4,039	4,645	5,342	6,143
Moreno Valley	1,564	1,799	2,068	2,379	2,735	3,146	3,618
Norco College	1,745	2,007	2,308	2,654	3,052	3,510	4,037

Objective 2.2 Increase number of certificates completed by 15% annually (Projections)

Certificates	2018	2019	2020	2021	2022	2023	2024
District	2140	2,461	2,830	3,255	3,743	4,304	4,950
Riverside	932	1,072	1,233	1,417	1,630	1,875	2,156
Moreno Valley	754	867	997	1,147	1,319	1,517	1,745
Norco College	454	522	600	690	794	913	1,050

Objective 2.3 Increase transfers to four-year universities by at least 15% annually (Total all transfers and projections)

All Transfers	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
RCCD	3,086	3,549	4,081	4,693	5,397	6,207	7,138
RCC	1,564	1,799	2,068	2,379	2,735	3,146	3,618
MVC	678	780	897	1,031	1,186	1,364	1,569
NC	844	971	1,116	1,284	1,476	1,698	1,953

Objective 2.4 Increase percent of CTE students employed in their field of study by 3% annually.

All Students with a Job Closely Related to Their Field of Study	Projections (Based on 3% annual increase)								
	2016-17	Change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
RCC	70.5	5%	74.2	76.4	78.7	81.1	83.5	86.0	88.6
MVC	72.0	0%	71.8	74.0	76.2	78.5	80.8	83.2	85.7
NC	64.4	3%	66.3	68.3	70.3	72.4	74.6	76.9	79.2
RCCD Total	69.6	3%	71.8	74.0	76.2	78.5	80.8	83.2	85.7

Objective 2.5 Increase percent of CTE graduates with a livable wage by 5% annually. Projections.

All Students Who Attained the Living Wage	Projections (Based on 5% annual increase)						
	2016-17	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
RCC	46.5%	48.8%	51.3%	53.8%	56.5%	59.3%	62.3%
MVC	57.1%	60.0%	63.0%	66.1%	69.4%	72.9%	76.5%
NC	51.6%	54.2%	56.9%	59.7%	62.7%	65.9%	69.1%
RCCD Total	50.7%	53.2%	55.9%	58.7%	61.6%	64.7%	67.9%

Objective 2.7: Reduce number of units for degrees to not exceed 15% above required number of units (reduce by 3 units per year).

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall	92.0	89.0	86.0	83.0	80.0	77.0	74.0
Asian	96.3	93.3	90.3	87.3	84.3	81.3	78.3
Black or African American	89.6	86.6	83.6	80.6	77.6	74.6	71.6
Filipino	98.3	95.3	92.3	89.3	86.3	83.3	80.3
Hispanic	92.1	89.1	86.1	83.1	80.1	77.1	74.1
Two or More Races	91.8	88.8	85.8	82.8	79.8	76.8	73.8
White	90.3	87.3	84.3	81.3	78.3	75.3	72.3

Objective 2.9 Increase the number of students who complete transfer-level math and English in first year by 20%.

Math Projections	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
RCCD	942	1,130	1,356	1,628	1,953	2,344	2,813
RCC	515	618	742	890	1,068	1,281	1,537
MVC	93	112	134	161	193	231	277
NC	334	401	481	577	693	831	997

English Projections Only	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
RCCD	1,949	2,339	2,807	3,368	4,041	4,850	5,820
RCC	995	1,194	1,433	1,719	2,063	2,476	2,971
MVC	427	512	615	738	885	1,063	1,276
NC	527	632	759	911	1,093	1,311	1,573

District Goal 3: Student Equity

The district has made the goal of achieving equity among the student population and among the employees of the district a high priority. The primary method involves closing the access and student success equity gap. The Caucasian student population serves as a benchmark against whom all other groups are compared. Although the access and success equity gap between Hispanic and Caucasian has nearly vanished in most areas with only a 2-3% difference, the gap between African-American and Caucasians poses a major challenge.

Closing the equity gap also requires the district to address the diversity and inclusion in the work place, especially enhancing diversity in the teaching and learning process. Having a more diverse professorial staff affirms students as empowered learners; therefore, it is critical to continue open, frank, and courageous dialogue to address the lack of diversity in the teaching staff. (Both full-time and part-time faculty are predominantly Caucasians, and 65% of the tenured faculty are Caucasians.) These staffing data do not reflect the more diverse population of the community the district serves.

The district plans to address the issue of equity through the systematic and intentional cultivation of equity mindedness by promoting cross-cultural competencies. The district will commit resources to invite national and regional experts to conduct numerous workshops each year.

The following charts offer clear, measurable targets for the next five years:

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

Students Attending Full-Time Fall and Spring during First Year					Assumes 5% Growth, Except African-American 10%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	115	8.20%	3.10%		121	127	133	140	147	154	8.1%
African American	8.50%	80	5.70%	-2.80%	1.10%	88	97	106	117	129	142	7.5%
Hispanic	60.80%	908	65.10%	4.30%		953	1001	1051	1104	1159	1217	64.0%
Native American	0.30%	3	0.20%	-0.10%		3	3	3	4	4	4	0.2%
Pacific Islander	0.40%	11	0.80%	0.40%		12	12	13	13	14	15	0.8%
Two or More		4	0.30%	0.30%		4	4	5	5	5	5	0.3%
White	20.10%	272	19.50%	-0.60%		286	300	315	331	347	364	19.1%
Other	0.90%	1	0.10%	-0.80%		1	1	1	1	1	1	0.1%
Grand Total		1394	100%			1468	1545	1628	1714	1806	1903	100.0%

Objective 3.1 Decrease equity gaps by 40% in 5 years to eliminate within 10 years.

Average Number of Degree-Applicable Credits Attempted in Year One							
	Actual	Projections @ 5%; African American 10%					
Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Asian	19.8	20.8	21.8	22.9	24.1	25.3	26.6
African - American	14.3	15.7	17.3	19.0	20.9	23.0	24.2
Hispanic	16.4	17.2	18.1	19.0	19.9	20.9	21.9
Native American	15.6	16.4	17.2	18.1	19.0	19.9	20.9
Pacific Islander	17.5	18.4	19.3	20.3	21.3	22.3	23.4
Two or More	12.7	13.3	14.0	14.7	15.4	16.2	17.0
White	16.7	17.5	18.4	19.3	20.3	21.3	22.4
Other	14.0	14.7	15.4	16.2	17.0	17.9	18.8
Grand Total	16.5	17.3	18.2	19.1	20.1	21.1	22.2

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

Successfully Complete Transfer-Level Math in First Year					Assumes 15% Growth, Except African-American 30% and Hispanic 20%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	105	11.10%	6.00%		121	139	160	184	211	243	9.12%
African American	8.50%	36	3.80%	-4.70%	1.90%	47	61	79	103	134	174	6.54%
Hispanic	60.80%	584	62.00%	1.20%		701	841	1009	1211	1453	1744	65.50%
Native American	0.30%	2	0.20%	-0.10%		2	3	3	3	4	5	0.17%
Pacific Islander	0.40%	2	0.20%	-0.20%		2	3	3	3	4	5	0.17%
Two or More		4	0.40%	0.40%		5	5	6	7	8	9	0.35%
White	20.10%	209	22.20%	2.10%		240	276	318	366	420	483	18.15%
Other	0.90%	0	0.00%	-0.90%		0	0	0	0	0	0	0.00%
Grand Total		942	100%			1118	1328	1578	1877	2235	2662	100%

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

Successfully Complete Transfer-Level Math in First Year					Assumes 15% Growth, Except African-American 30% and Hispanic 20%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	105	11.10%	6.00%		121	139	160	184	211	243	9.12%
African American	8.50%	36	3.80%	-4.70%	1.90%	47	61	79	103	134	174	6.54%
Hispanic	60.80%	584	62.00%	1.20%		701	841	1009	1211	1453	1744	65.50%
Native American	0.30%	2	0.20%	-0.10%		2	3	3	3	4	5	0.17%
Pacific Islander	0.40%	2	0.20%	-0.20%		2	3	3	3	4	5	0.17%
Two or More		4	0.40%	0.40%		5	5	6	7	8	9	0.35%
White	20.10%	209	22.20%	2.10%		240	276	318	366	420	483	18.15%
Other	0.90%	0	0.00%	-0.90%		0	0	0	0	0	0	0.00%
Grand Total		942	100%			1118	1328	1578	1877	2235	2662	100%

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

Successfully Complete Transfer-Level English in First Year					Assumes 20% Growth, Except African-American 30%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	120	6.20%	1.10%		144	173	207	249	299	359	5.96%
African American	8.50%	110	5.60%	-2.90%	1.10%	143	186	242	314	408	530	8.81%
Hispanic	60.80%	1314	67.40%	6.60%		1577	1892	2271	2725	3270	3924	65.17%
Native American	0.30%	7	0.40%	0.10%		8	10	12	15	17	20	0.34%
Pacific Islander	0.40%	8	0.40%	0.00%		10	12	14	17	20	24	0.40%
Two or More		7	0.40%	0.40%		8	10	12	15	17	20	0.34%
White	20.10%	380	19.50%	-0.60%		456	547	657	788	946	1135	18.85%
Other	0.90%	3	0.20%	-0.70%		4	4	5	6	7	8	0.14%
Grand Total		1949	100%			2350	2834	3419	4128	4984	6022	100.00%

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

Successfully Complete Transfer-Level Math and English in First Year					Assumes 20% Growth, Except African-American 35%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	69	10.40%	5.30%		83	99	119	143	172	206	10.02%
African American	8.50%	24	3.60%	-4.90%	2.00%	32	44	59	80	108	146	7.08%
Hispanic	60.80%	420	63.20%	2.40%		504	605	726	871	1045	1254	60.88%
Native American	0.30%	0	0.00%	-0.30%		0	0	0	0	0	0	0.00%
Pacific Islander	0.40%	2	0.30%	-0.10%		2	3	3	4	5	6	0.29%
Two or More		4	0.60%	0.60%		5	6	7	8	10	12	0.58%
White	20.10%	146	22.00%	1.90%		175	210	252	303	363	436	21.15%
Other	0.90%	0	0.00%	-0.90%		0	0	0	0	0	0	0.00%
Grand Total		665	100%			802	967	1167	1409	1703	2060	100%

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

First-Term, 12+ Degree Applicable Units Attempted					Assumes 5% Growth, Except African-American 10%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	133	6.30%	1.20%		140	147	154	162	170	179	6.21%
African American	8.50%	127	6.00%	-2.50%	1.00%	140	154	169	186	205	226	7.85%
Hispanic	60.80%	1411	67.10%	6.30%		1482	1556	1633	1715	1801	1891	65.81%
Native American	0.30%	7	0.30%	0.00%		7	8	8	9	9	9	0.33%
Pacific Islander	0.40%	13	0.60%	0.20%		14	14	15	16	17	18	0.62%
Two or More		4	0.20%	0.20%		4	4	5	5	5	5	0.18%
White	20.10%	405	19.30%	-0.80%		425	447	469	492	517	543	18.89%
Other	0.90%	2	0.10%	-0.80%		2	2	2	2	3	3	0.11%
Grand Total		2102	100%			2213	2331	2455	2587	2725	2874	100%

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

First-Term, 12+ Degree Applicable Units Earned					Assumes 5% Growth, Except African-American 15%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	70	7.50%	2.40%		74	77	81	85	89	93	7.24%
African American	8.50%	43	4.60%	-3.90%	1.60%	49	57	65	75	86	99	7.66%
Hispanic	60.80%	577	61.90%	1.10%		606	636	668	701	736	773	59.88%
Native American	0.30%	2	0.20%	-0.10%		2	2	2	2	3	3	0.24%
Pacific Islander	0.40%	8	0.90%	0.50%		8	9	9	10	10	11	0.81%
Two or More		2	0.20%	0.20%		2	2	2	2	3	3	0.24%
White	20.10%	230	24.70%	4.60%		242	254	266	280	294	309	23.92%
Other	0.90%	0	0.00%	-0.90%		0	0	0	0	0	0	0.00%
Grand Total		932	100%			983	1037	1095	1156	1221	1291	100%

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

First-Year, 24+ Degree Applicable Units Attempted					Assumes 5% Growth, Except African-American 10%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
Asian	5.10%	148	7.70%	2.60%		155	163	171	180	189	198	7.52%
African American	8.50%	112	5.80%	-2.70%	1.10%	123	136	149	164	180	198	7.50%
Hispanic	60.80%	1283	66.30%	5.50%		1347	1415	1485	1559	1637	1719	65.10%
Native American	0.30%	6	0.30%	0.00%		6	7	7	7	8	8	0.32%
Pacific Islander	0.40%	11	0.60%	0.20%		12	12	13	13	14	15	0.56%
Two or More		7	0.40%	0.40%		7	8	8	9	9	9	0.36%
White	20.10%	364	18.80%	-1.30%		382	401	421	442	465	488	18.49%
Other	0.90%	3	0.20%	-0.70%		3	3	3	4	4	4	0.16%
Grand Total		1934	100%			2036	2144	2258	2379	2506	2640	100%

Objective 3.1 Decrease equity gaps by 40% in 5 years and eliminate within 10 years.

First-Year, 24+ Degree Applicable Units Earned					Assumes 5% Growth, Except African-American 15%							
Ethnicity	RCCD 2017/18	2017/18 Counts & Percent		Equity Gap	To decrease gap 40%	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24 Counts & Percent	
		Count	Percent								Count	Percent
Asian	5.10%	103	9.60%	4.50%		108	114	119	125	131	138	9.40%
African American	8.50%	47	4.40%	-4.10%	1.60%	54	62	71	82	95	109	6.70%
Hispanic	60.80%	670	62.40%	1.60%		704	739	776	814	855	898	60.80%
Native American	0.30%	1	0.10%	-0.20%		1	1	1	1	1	1	0.10%
Pacific Islander	0.40%	7	0.70%	0.30%		7	8	8	9	9	9	0.60%
Two or More		5	0.50%	0.50%		5	6	6	6	6	6	0.50%
White	20.10%	239	22.30%	2.20%		251	263	277	291	305	320	21.70%
Other	0.90%	2	0.20%	-0.70%		2	2	2	2	3	3	0.20%
Grand Total		1074	100%			1132	1194	1260	1331	1405	1485	100%

District Goal 4: Institutional Effectiveness

In the past the focus of institutional effectiveness involved the assessment of student learning outcomes at the course level, program level, general education level, and at service-area levels. The direct and indirect methods of assessment have served as means to improve the teaching and learning process by monitoring, assessing, and evaluating student progress at the course and program levels. This focus will continue at the discipline and department level at the colleges. However, the district also plans to measure institutional effectiveness by using additional parameters: Efficiency, Effectiveness, Accountability, and Transparency. To accomplish this aim, the district must develop the methodology and instruments to monitor, assess, and evaluate the effectiveness of the district in these four new parameters. The areas or items that need to be measured, monitored, assessed, and evaluated under each parameter are detailed below. Work is underway to determine baselines so that targets for improvement may be set.

Efficiency (Objective 4.2)

- Improve enrollment management to meet enrollment targets
- Streamline process for reassigned time allocation (For spring 2019, there was a district-wide total of 48.9 FTEF for contractual reassigned time and 19.5 FTEF for non-contractual reassigned time. The Course Capacity Task Force will be addressing reassigned time as it considers various aspects of institutional effectiveness.
- Improve efficiency in:
 - Recruitment (meeting institutional needs in a timely manner)
 - Purchasing (meeting institutional needs in a timely manner)
 - Space utilization (meeting scheduling needs)
- Avoid unnecessary legal and/or administrative costs
- Increase speed in decision-making processes

Effectiveness (Objectives 4.1 & 4.4)

- Use appropriate data analysis to determine targets
- Develop and assess process for selecting appropriate strategies
- Assess degree and effectiveness of vertical integration of planning within colleges and district
- Assess degree and effectiveness of horizontal alignment of planning activities within and between district entities
- Develop and assess content, methodology, and frequency of communications
- Develop framework and tools for monitoring, assessing, and evaluating progress on goals to determine extent to which targets and/or desired impact are achieved

Accountability (Objective 4.3)

- Clarify the roles and responsibilities at individual, unit, department, division, and area levels at both district and colleges
- Develop appropriate performance evaluation mechanisms that correspond to the delegation of responsibility
- Develop appropriate capacity building processes at various levels through personnel development

Transparency (Objective 4.3)

- Streamline and define governance structures with decision-making processes
- Provide comprehensive and user friendly web sites
- Publish and communicate outcomes from the monitoring, assessing, and evaluating processes and the improvement plans that result from those processes
- Publish and communicate the data and outcomes of the student access, success, and equity goals each semester

Objective 4.5 Attain a district-level efficiency of 595.

College	MOV			NOR			RIV			District		
	Total_WSCH	Total_load	Efficiency	Total_WSCH	Total_load	Efficiency	Total_WSCH	Total_load	Efficiency	Total_WSCH	Total_load	Efficiency
15FAL	91,102.87	212.4	428.92	95,981.20	162.25	591.55	216,304.16	409.23	528.57	403,388.23	783.88	514.61
16FAL	88,911.95	193.6	459.26	99,127.04	173.71	570.66	221,961.36	413.24	537.12	410,000.35	780.55	525.27
17FAL	94,948.81	202.08	469.87	101,864.41	183.98	553.68	235,253.14	438.92	535.98	432,066.36	824.97	523.73
18FAL	97,413.43	204.25	476.94	102,926.89	190.57	540.09	244,778.37	453.78	539.42	445,118.69	848.6	524.54

To achieve a fall semester efficiency of 525 as described in the collective bargaining agreement, 35 students are required in each 3-unit course. Five courses comprise 1.000 FTEF; 35 students x 15 hours is a ratio of 525 to 1.000 FTEF. Given the district’s compressed calendar, the enrollment management dashboard (EMD) equates 17 hours to 1.000 FTEF. To maintain the 35 student average for each .2000 FTEF, the standard will be 35 x 17 (five classes at 3.4 contact hours) or 595 to 1.000 FTEF. Each college will review its baseline and set targets to attain an efficiency of 595 over the next five years.

A Course Capacity Task Force has been charged by the District Strategic Planning Council to improve institutional effectiveness by assessing the historic and current course caps that are used within RCCD. Four principles will inform this work as the task force strives to achieve the 595 target: academic integrity, course efficiency, workload equity, and financial sustainability. The task force

will consider other issues critical to institutional effectiveness, such as enrollment management practices, efficiencies in facilities utilization and scheduling, and reassigned time.

District Goal 5: Resource Allocation

To accomplish the instructional mission of the colleges, the district must develop adequate resources to implement the strategic plan (Objective 5.3). As in all planning processes, a gap always exists between the resources needed by the plan and available resources provided by the state's budget allocation. This strategic plan, through the newly established office of Advancement and Economic Development, will aim to raise about 30% of the total general fund budget within five years from alternative resources to help bridge the gap between the resources needed to implement the plan fully and the available state budget allocation. These alternative resources will serve as a cushion to mitigate the disruption caused by fluctuations in the state's budget. To ensure that the district uses all of its resources effectively and efficiently, resource allocation will be guided and driven by planning, and the priorities for the planned strategic planning activities will be developed and monitored by the District Strategic Planning Councils. Each of the vice chancellors will develop five-year plans that integrate the strategic plans of the three colleges to ensure that the district serves as a steward for human resources (Objective 5.8), technology resources (Objective 5.6), physical resources (Objective 5.9), and financial resources (Objectives 5.1 & 5.2).

The human resources plan—a central component of effective stewardship because administrators, faculty, and staff make up most of the costs—will integrate the staffing plans of the colleges and the District Office. Human Resources will conduct a needs assessment, based on each college's staffing plan, to project the human resource requirements for the next five years. The full-time faculty needs will be guided by the 75:25 ratio and the Faculty Obligation Number (FON). For all other positions, HR will work with the colleges to establish a bench-mark for determining the number of positions. The Office of Human Resources will have the following responsibilities:

- Developing an efficient and effective recruitment process for hiring the most competent and diverse workforce.
- Ensuring that the district has an effective and attractive compensation and benefit package to encourage personnel retention.
- Creating a personal development system to ensure that district personnel update and improve their knowledge and skills.
- Developing an efficient and effective succession plan. (Objective 5.8)

The safety and security for the students, staff, and faculty of the district is a priority. Risk Management, Safety, and Police support the district through administration of safety and emergency planning, loss control, claims, security, and risk management programs designed to mitigate loss and prevent injury to students and employees. (Objective 5.7)

Developing alternative resources to augment the general fund budget requires multiple sources of income and clear strategies that need to be cultivated over the next five years. Some of the strategies include larger regional collaborative efforts, such as Pathways and College Futures Foundation, to help the district reach its targeted income. Increasing efforts of the RCCD Foundation and expanding workforce and economic development may contribute to this goal.

Objective 5.4 Alternative Funds

General Operating	\$184,678,640	\$180,548,317	\$188,337,460	\$210,139,559	\$218,694,730	\$234,253,697	\$245,676,786
	FY 2015-16	FY 2016-17	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
Federal	\$9,877,561 5.3%	\$9,928,589 5.5%	\$11,021,729 5.9%	\$21,441,483 10.2%	\$11,572,815 5.3%	\$13,308,738 5.7%	\$15,305,048 6.2%
State	\$27,493,807 14.9%	\$31,137,788 17.2%	\$41,836,683 22.2%	\$89,127,310 42.4%	\$43,928,517 20.1%	\$48,321,369 20.6%	\$55,569,574 22.6%
Local	\$1,309,092 0.7%	\$1,086,470 0.6%	\$1,802,239 1.0%	\$2,862,006 1.4%	\$2,933,556 1.3%	\$3,006,895 1.3%	\$3,082,067 1.3%
Other/Intrafund Transfers	\$1,839,926 1.0%	\$946,538 0.5%	\$1,844,439 1.0%	\$3,754,208 1.8%	\$3,848,063 1.8%	\$3,944,265 1.7%	\$4,042,871 1.6%
Total	\$40,520,386 21.9%	\$43,099,385 23.9%	\$56,505,090 30.0%	\$117,185,007 55.8%	\$62,282,952 28.5%	\$68,581,266 29.3%	\$77,999,561 31.7%
Foundation	\$1,090,000 0.6%	\$1,970,000 1.1%	\$1,770,000 0.9%	\$1,420,000 0.7%	\$1,900,000 0.9%	\$2,280,000 1.0%	\$2,850,000 1.2%
Total w/ Foundation	\$41,610,386 22.5%	\$45,069,385 25.0%	\$58,275,090 30.9%	\$118,605,007 56.4%	\$64,182,952 29.3%	\$70,861,266 30.2%	\$80,849,561 32.9%

Objective 5.5: Practice strategic enrollment management that integrates financial planning with student need and achievement.

RCCD utilizes a flexible, educationally and financially sound, research-based approach to enrollment management that recognizes the multiple missions of the colleges and supports student access, success, and equity. The table on pages 8 and 9 reflects the credit resident, credit nonresident, and non-credit FTES produced for fiscal years 2016-17, 2017-18, and 2018-19. While targets are provided for fiscal year 2019-20, the District Enrollment Management Committee is at the time of this writing still gathering data to solidify these targets and set targets for additional years, particularly with respect to the growth of non-credit FTES. Riverside County is projected to show an increase in the number of high school graduates in the next six years, through 2023-24. However, from 2023-24 through 2026-27, the number of high school graduates in Riverside County is projected to decline to 2019-20 levels. RCCD will need to take this into account as it determines targets for growing adult education, including enhanced (CDCP) non-credit and non-enhanced non-credit (e.g., Community Education). The District Enrollment Management Committee is also considering the equity and success elements of the Student-Centered Funding Formula and is improving systems for ensuring accurate and timely tracking and reporting.

District Goal 6: Partnerships and Communication

The district has created a new area to enhance and to support the six strategic objectives outlined in this plan. Led by the Vice Chancellor for Advancement and Economic Development, the district will strengthen relationships and partnerships with other educational institutions—particularly the four-year colleges and universities and the feeder high schools—to ensure that students have guaranteed transfer opportunities and sufficient resources to continue their educational goals and that students new to the colleges comprehend the full range of educational programs available to them. In addition, the district will cultivate relationships with local business and industry, civic organizations, and public offices in the community, the Inland Empire, the state, and the federal government to discover and to procure grants and other resources to strengthen or to develop educational opportunities for students.

Strategic communication and marketing of the educational programs offered by the district will provide support for several other strategic objectives, especially increasing the capture rate from the feeder high schools and expanding the guaranteed transfer agreements for the students in the district. By creating a strong image of the educational opportunities the district offers, students in the community will discover the instructional quality and the affordability the three colleges offer. In other words, the district will promote the instructional opportunities and the support services, including financial aid, offered at the three colleges in order to encourage students to enroll in one of the Guided Pathways.

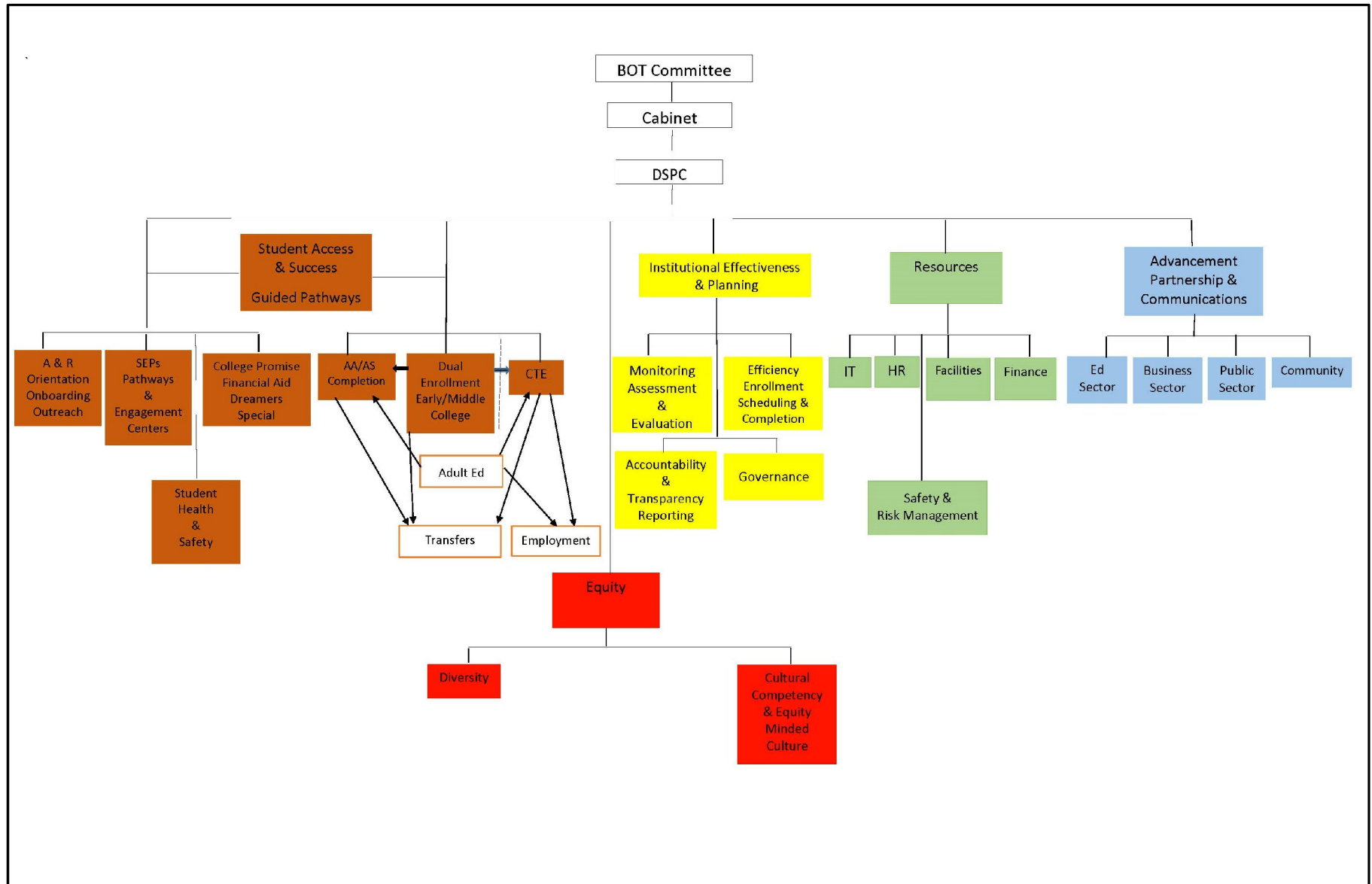
To increase the economic development of the region, the district will develop private-public partnerships in the areas to promote entrepreneurial endeavors, to provide apprenticeship programs, to encourage CTE students to create jobs as well as to seek jobs that

reflect their training. In addition, the district will offer specialized training to businesses and public-sector employees to develop a well-trained workforce.

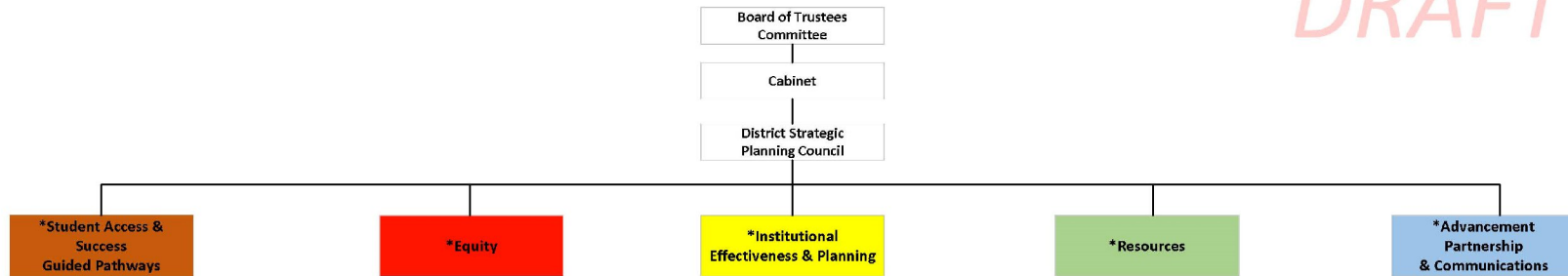
Some of the possible strategies to meet the objectives are as follows:

- Expand the Guided Pathways initiative as a regional effort (Objective 6.1).
- Develop metrics for the number of business partners that host CTE students at their facilities (Objective 6.2).
- Develop metrics for the number of contacts with elected officials at all levels and the number of legislative actions that support the district's efforts to improve instruction and to fund specific programs (Objective 6.3).
- Align the RCCD Foundation Strategic Plan to develop metrics and strategies that engage in capital campaigns to enhance educational programs and student support services (Objective 6.4)/

District Strategic Planning Committee Structure



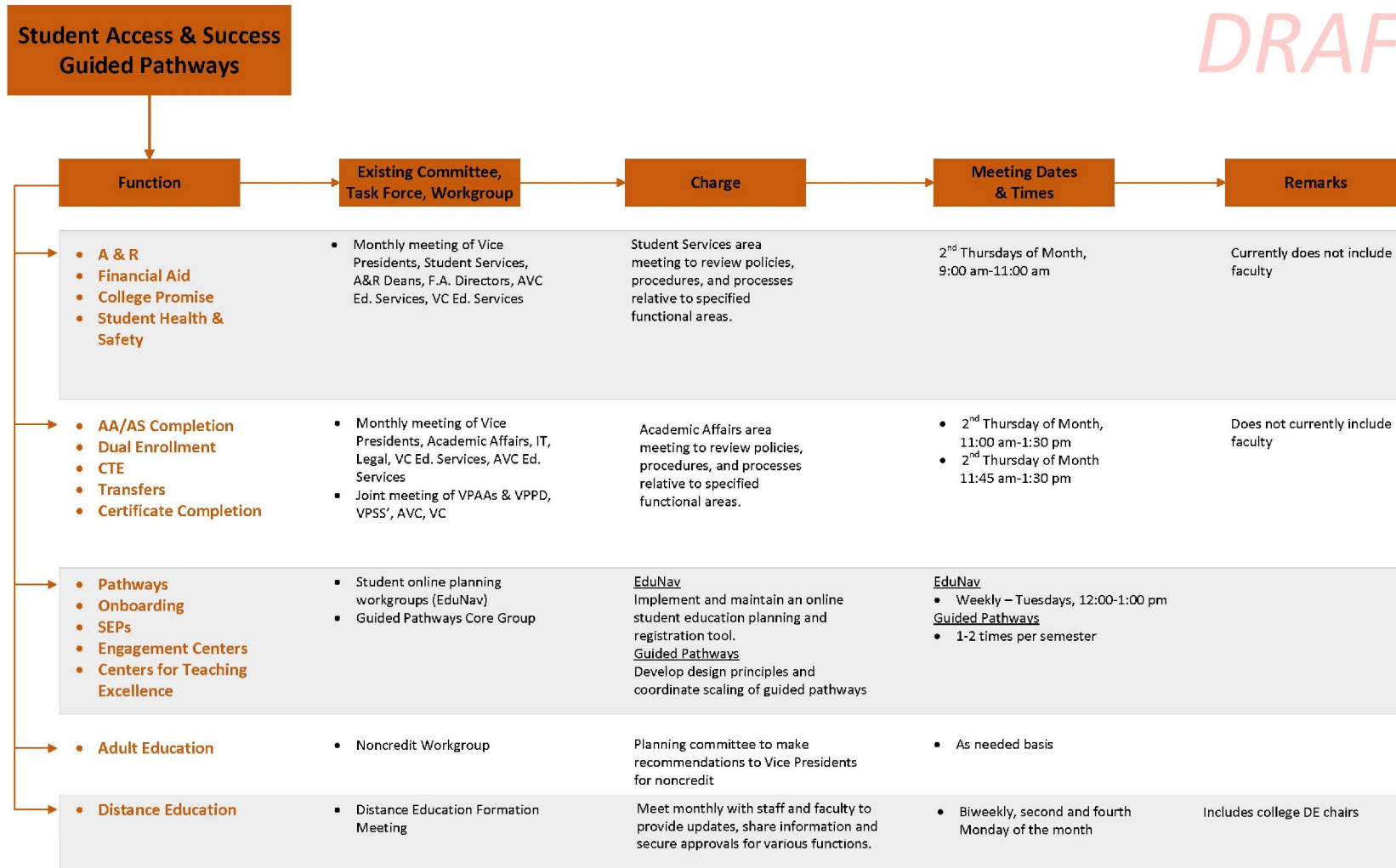
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*See corresponding break out crosswalk

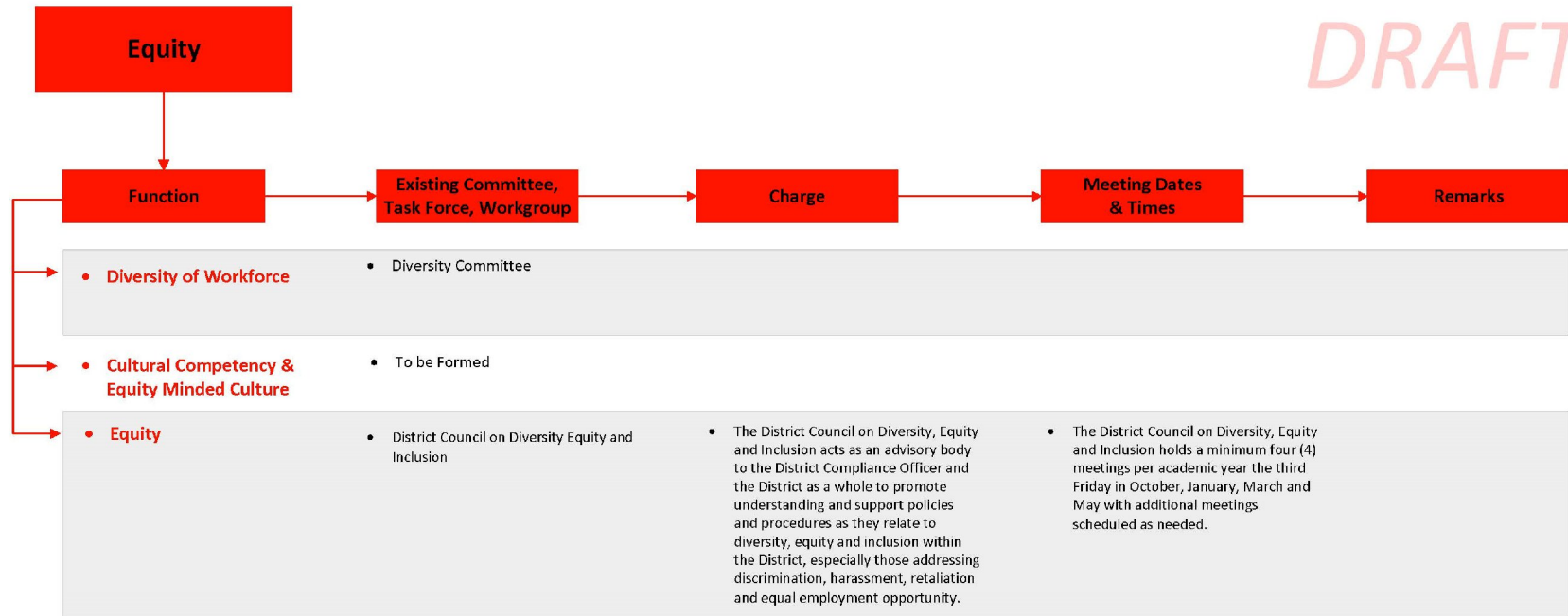
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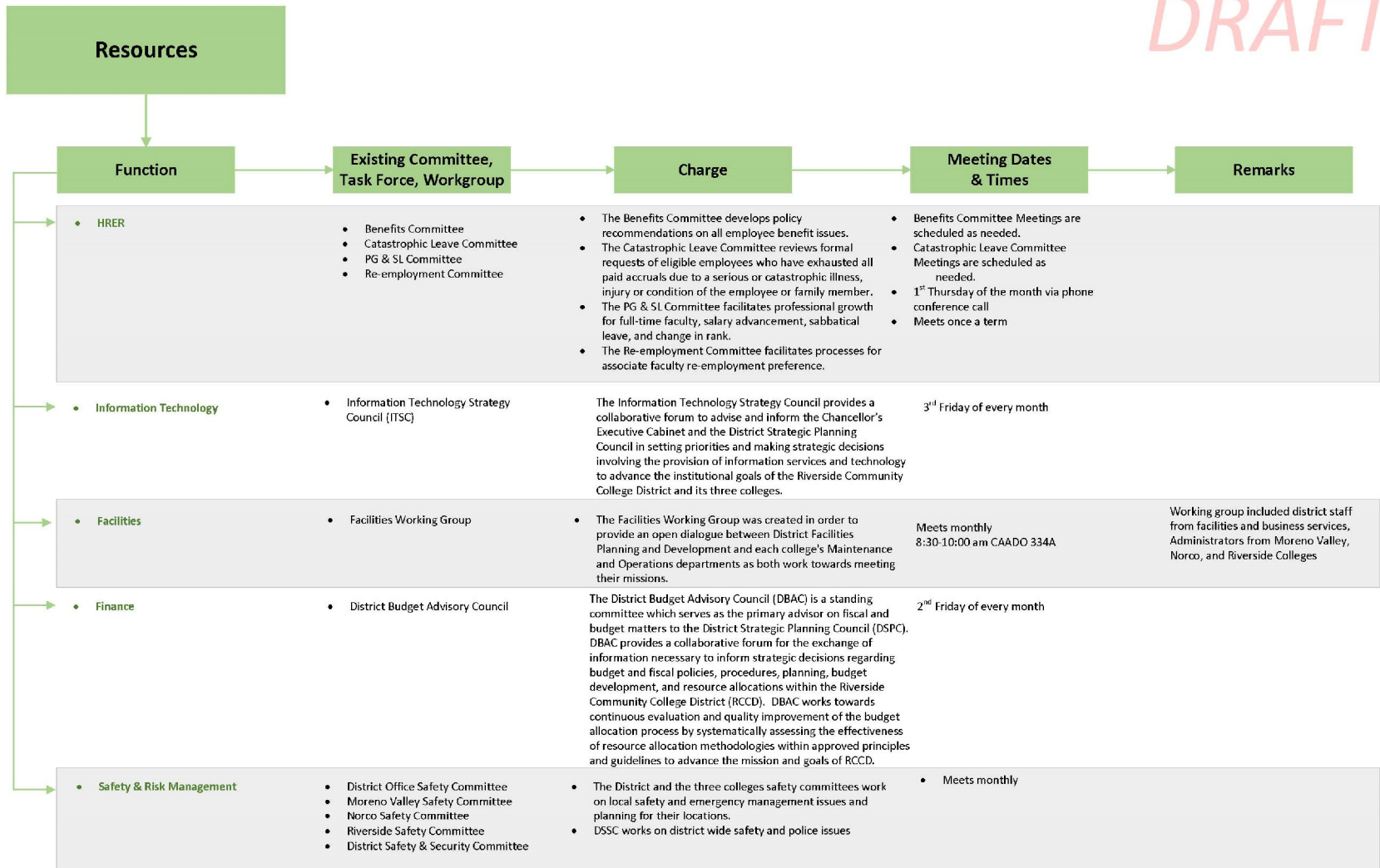


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Institutional Effectiveness & Planning				
Function	Existing Committee, Task Force, Workgroup	Charge	Meeting Dates & Times	Remarks
<ul style="list-style-type: none"> Enrollment 	<ul style="list-style-type: none"> District Enrollment Management Committee 	<p>Decisions concerning effective enrollment management should be based on an agreed upon set of principles and guidelines. Principles upon which enrollment management decisions are based may include the following:</p> <ul style="list-style-type: none"> The level of organization at which enrollment management decisions are to be made. Student Academic needs should drive enrollment management decisions. The need to practice responsible stewardship of taxpayer dollars. <p>In addition to the above principles, district- and college-level decision-makers can benefit from a set of guidelines to assist them in making enrollment management decisions. Several suggested guidelines will be discussed below in the context of the functions to be performed by the district and the colleges in managing student enrollment.</p>	<ul style="list-style-type: none"> 3rd Thursday of the month 3:00-5:00 pm 	
<ul style="list-style-type: none"> Scheduling Completions 	<ul style="list-style-type: none"> Early Enrollment Workgroup Student Centered Funding Formula Workgroup AB 705 Workgroup 	<p><u>Early Enrollment</u> Provide leadership and review issues as district transitions from single to multi-term registration.</p> <p><u>SCEF</u> TBD</p> <p><u>AB 705</u> Workgroup of districtwide faculty in English, Reading, ESL, and Math, staff, and administration to guide implementation of AB 705 (including decisions of placement, curriculum, IT information, scheduling etc.)</p>	<ul style="list-style-type: none"> As needed 3rd Thursday of the month 3:00-4:00 pm As needed 	
<ul style="list-style-type: none"> Efficiency 	<ul style="list-style-type: none"> Function Map Task Force Course Caps Task Force 	<p><u>Function Map</u> Create a system of delegated responsibilities between entities identified in A. 4 consistent with the Functional Map now undergoing revision.</p> <p><u>Course Caps</u> Charged by the District Strategic Planning Council to improve institutional effectiveness through assessing the historic and current course caps that are used within RCCD. Four principles will inform this work as the Task Force strives to achieve a balance among:</p> <ol style="list-style-type: none"> Academic Integrity Course Efficiency Workload Equity Financial Sustainability 	<ul style="list-style-type: none"> As needed Twice a semester, as needed 	
<ul style="list-style-type: none"> Monitoring, assessing, evaluating, and reporting 	<ul style="list-style-type: none"> District Institutional Research Coordination Committee (DIRCC) District Program Review Committee 	<p><u>DIRCC</u> To coordinate institutional research projects between the district and the colleges to promote project excellence, effectiveness, and efficiency.</p> <p><u>District Program Review Committee</u> Shares best practices among colleges and District Office for program review processes and technology.</p>	<ul style="list-style-type: none"> 2nd Monday of the month Once per semester 	
<ul style="list-style-type: none"> Governance 	<ul style="list-style-type: none"> TBD 			

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Charge and Membership of District Strategic Planning Committees

The five councils oversee each of the six goals established in the strategic plan. Their main oversight function involves coordinating the specific strategies used by the three colleges and district office to ensure that appropriate levels of integration and alignment occur to execute efficiently and effectively both college and district-wide implementation plans. The councils have the responsibility to monitor the progress the district (the three colleges and district support services) is making to meet the targets at acceptable rates. The councils ensure that fitting collaboration among the colleges and the district office exists. To monitor each goal, the councils rely primarily on the college strategic plans, developed and implemented at each college, and district-wide initiatives. Each council should consider the following general responsibilities:

- Improve efficiency and effectiveness by avoiding unnecessary duplications (economy of scale) and by enhancing synergies among available resources.
- Identify the best and most effective practices used by the colleges and scale them district-wide.
- Encourage the coordination of innovative initiatives designed to address difficult challenges.
- Identify barriers that impede the implementation of plans and recommend administrative and/or policy changes to remove those barriers.
- Organize retreats to assess the planning processes and evaluate the implementation of plans by the degree to which the targets were achieved.
- Prioritize projects and activities within their supervision for additional funding and/or district office support.
- Approve selected district five-year plans that integrate the strategic plans of the three colleges with the district office.

The membership of the five councils reflect the general principles of shared governance. The appropriate vice chancellor chairs the district strategic planning, and his or her office provides the appropriate administrative support for the council. Each college selects representatives that serve on college committees that have responsibilities, experience, and appropriate expertise that parallel the district's six goals. The principles guiding the voting membership of the five councils are established in Standard IV.A., Sections 1-5 of the Accrediting Commission for Community and Junior Colleges.

Many district-wide committees and sub-committees/task forces exist currently and will continue their work as permanent sub-committees under the oversight of the appropriate council. However, some adjustments to membership and charges as the plan is implemented will take place. These assemblies include the following:

- Regular meetings of the Vice Presidents of Student Services, Deans of Enrollment, and Directors of Financial Aid with Educational Services.
- Regular meetings of the Vice Presidents of Academic Affairs with Educational Services
- Guided Pathways Task Force

- AB 705 Task Force
- Early Enrollment Workgroup
- Adult Education Workgroup
- District Enrollment Management Committee
- Distance Education
- District Institutional Research Committee
- Data Warehouse Workgroup
- District Program Review Committee
- Course Caps Task Force
- Information Technology Strategy Council
- Student Centered Funding Formula Workgroup
- District Budget Advisory Council
- Safety Committee

Revised Budget Allocation Model

As part of the assessment of the previous district strategic plan, members of the District Budget Advisory Committee (DBAC) worked to revise how the district allocates funding to its various entities. One of the challenges involved finding a way to recognize that the cost of instruction varies significantly by discipline. Special instructional programs and certain CTE programs have a significantly higher cost of instruction, for example. The previous budget allocation model did not take the varied costs into consideration, nor did it analyze the costs of instruction by discipline. Moreover, the state chancellor's Vision for Success program changed the manner by which the state allocates funding by adding a performance-based funding component. Under the leadership of the Vice Chancellor for Business Services, the members of DBAC developed a new budget allocation model that recognizes the differences in instructional costs and that takes into consideration the performance-based component of the revenue allocated to the district. Below are the principles used to develop the new District Budget Allocation Model (BAM). The full model is included in the appendices.

Principles

1. The Budget Allocation Model will be fair, equitable, and transparent.
 - a) Fair – Resource allocation decisions will be informed by objective, predictable, verifiable, and easily accessible data and will be made in an impartial and consistent manner.
 - b) Equitable – Resources will be distributed in a manner that adequately supports the complement of programs offered at each college while ensuring compliance with statutory and regulatory requirements; efficient and strategic use of resources is expected, and inefficiencies will not be subsidized or supported.
 - c) Transparent – Resource allocation decisions will be made in an open and consultative manner with representative stakeholder groups and that it is simple, easy to administer and communicate as possible.
2. The goals and priorities for student success, equity, and access as articulated in the educational master/strategic plans of each college and the District Office will align with the goals included in the District Strategic Plan and strategic vision plan adopted by the California Community Colleges Board of Governors, including benchmarks and actions for measuring progress, and the Budget Allocation Model will align accordingly.
3. The Budget Allocation Model will provide operational cost predictability and stability to support college and District Office strategic goals and objectives.
4. The Budget Allocation Model will recognize and consider the variable costs associated with unique and common programs at each college and across the district.
5. The Budget Allocation Model will recognize and consider the variable costs associated with new and proposed programs at each college and across the district.
6. Operational structural balance will be maintained by ensuring that ongoing expenditures do not exceed ongoing revenues resulting in a positive fund balance.

7. Ongoing expenditures will be funded with ongoing revenues, and one-time expenditures will be funded with one-time revenues, with exceptions only under rare circumstances.
8. Compliance with state, accreditor, and district reserve requirements will be maintained or exceeded, will be the first item funded in the BAM, and each college will maintain its own prudent reserve of no less than 1% of the previous year's expenditures. Reserves in excess of the minimum reserve requirements will be established in an expenditure holding account to meet unexpected and/or unanticipated expenditures that arise subsequent to budget adoption.
9. Part of the unused prior year budget, exclusive of established net holding account balances and entity specific revenue/expenditure budget sources, may be retained by each entity for plans that could not be accomplished during the plan year for reasons beyond the entity's control.
10. The Budget Allocation Model will be assessed annually.

District Program Review Process

The District Office Program Review and Plan

As part of the District Strategic Planning process, each department in the District office completes a Program Review and Plan (PRaP) on the same five-year cycle. The five-year cycle will begin with fiscal year 2020-2021 and continue to fiscal year 2024-25. District Office plans address the goals and targets in the District Strategic Plan 2019-2024 and align with colleges' strategic plans

In order to achieve vertical integration, directors and deans will develop PRaPs, which will then be integrated into the Associate Vice Chancellors' PRaPs. The Vice Chancellors will then consolidate the plans of the Associate Vice Chancellors (and Deans/Directors when appropriate) in their areas into the four Vice Chancellor Plans.

In addition to the line functions, Associate Vice Chancellors and Vice Chancellors will review and integrate the colleges' plans as they develop their plans. Horizontal integration will also be achieved by working closely with the district strategic planning councils. For example, the Associate Vice Chancellor of Information Technology will review and incorporate relevant data and strategies from the colleges' technology plans. The district IT plan will be reviewed in the Resources Council. Once the IT plan is integrated into the Educational Services Vice Chancellor's plan, it will be presented, discussed, and vetted at each of the colleges.

The Vice Chancellors will work together and with the Chancellor on draft plans to identify areas of synergy and to coordinate strategies. After this review, plans will be sent to the District Budget Allocation Council (DBAC) and the District Strategic Planning Council (DSPC) for further feedback, review, and discussion. The DSPC will hold a retreat to discuss, review, and provide input for plans.

Based on the feedback from the DSPC, the Vice Chancellors will finalize plans and present recommendations on initiatives for funding to the Chancellor for his final review and approval.

Each year, all departments and areas will complete an annual update to monitor, assess, and evaluate progress and plan for the next year.

District Office Program Review & Five-Year Plan Timeline (for Year 1)

Fiscal Year 2020-2021 through 2024-2025

1. August 30, 2019:

Department/Directors/Deans plans drafted

5. October-December 2019:

VCs discuss plans with Strategic Planning Councils

9. Early February 2020:

Plans sent to DBAC & DSPC

2. September 30, 2019:

Incorporating Step 1 input, AVCs plans drafted

6. Late November-Early December 2019:

VCs present plans at colleges

10. February 21, 2020 or March 20, 2020:

DSPC - Half-day retreat to discuss/review /provide input on initiatives/requests

3. October 31, 2019:

Incorporating Step 2 input, VCs draft plans

7. November 2019:

Vice Chancellors review plans with Chancellor

11. April 2020:

Vice Chancellors finalize

4. 1st Week of November 2019:

VCs meet to review and coordinate plans

8. January 2020:

Vice Chancellors update plans as needed

12. Early May 2020:

Chancellor reviews and approves Initiatives/requests

Appendices

Appendix A: RCCD Environmental Scan (completed 2018)

[Environmental Scan 2018](#)

Appendix B: Strengths, Weaknesses, Opportunities, and Threats Analysis for RCCD (completed 2018)

[SWOT Analysis 2018](#)

Appendix C: District Function Map (completed Spring 2019)

[Standard I Function Map](#)

[Standard II Function Map](#)

[Standard III Function Map](#)

[Standard IV Function Map](#)

Appendix D: District Budget Allocation Model (completed Fall 2019).....

Appendix E: District Five-Year Staffing Plan (competed plan due Spring 2020).....

Appendix F: District Five-Year Finance Plan (completed plan due Spring 2020).....

Appendix G: District Physical Resources Five-Year Plan (completed plan due Spring 2020).....

Appendix H: District Five-Year Equity Plan (completed plan due Spring 2020).....

Appendix I: District Guided Pathways Five-Year Plan (completed plan due Spring 2020).....

Appendix J: District Five-Year Information Technology Plan (completed plan due Spring 2020).....

Board of Trustees Regular Meeting (IX.A)

Meeting	October 15, 2019
Agenda Item	Other Items (IX.A)
Subject	Vice Chancellors
College/District	
Funding	N/A
Recommended Action	

Background Narrative:

Information Only

Prepared By:

Board of Trustees Regular Meeting (IX.B)

Meeting	October 15, 2019
Agenda Item	Other Items (IX.B)
Subject	Presidents
College/District	
Funding	N/A
Recommended Action	

Background Narrative:

Information Only

Prepared By:

Board of Trustees Regular Meeting (X.A)

Meeting	October 15, 2019
Agenda Item	Other Items (X.A)
Subject	Moreno Valley College
College/District	
Funding	N/A
Recommended Action	

Background Narrative:

Information Only

Prepared By:

Board of Trustees Regular Meeting (X.B)

Meeting	October 15, 2019
Agenda Item	Other Items (X.B)
Subject	Norco College
College/District	
Funding	N/A
Recommended Action	

Background Narrative:

Information Only

Prepared By:

Board of Trustees Regular Meeting (X.C)

Meeting	October 15, 2019
Agenda Item	Other Items (X.C)
Subject	Riverside City College
College/District	
Funding	N/A
Recommended Action	

Background Narrative:

Information Only

Prepared By:

Board of Trustees Regular Meeting (XI.A)

Meeting	October 15, 2019
Agenda Item	Other Items (XI.A)
Subject	CTA - California Teachers Association
College/District	
Funding	N/A
Recommended Action	

Background Narrative:

Information Only

Prepared By:

Board of Trustees Regular Meeting (XI.B)

Meeting	October 15, 2019
Agenda Item	Other Items (XI.B)
Subject	CSEA - California School Employees Association
College/District	
Funding	N/A
Recommended Action	

Background Narrative:

Information Only

Prepared By:

Board of Trustees Regular Meeting (XII.A)

Meeting	October 15, 2019
Agenda Item	Other Items (XII.A)
Subject	Update from Members of the Board of Trustees on Business of the Board
College/District	District
Funding	N/A
Recommended Action	Information Only

Background Narrative:

Members of the Board of Trustees will briefly share information about recent events/conferences they attended since the last meeting including any updates regarding the following assigned associations:

- Association of Community College Trustees (ACCT)
- Association of Governing Board of Universities and Colleges (AGB)
- California Community College Trustees and Legislative Network (CCCT)
- Community College League of California (CCLC)
- Hispanic Association of Colleges and Universities (HACU)
- Latino Trustees Association
- Inland Valleys Trustees and CEO Association
- African-American Organizations Liaison Riverside Branch – NAACP
- Hispanic Chambers of Commerce: Corona, Moreno Valley and Riverside
- Chambers of Commerce: Corona, Eastvale, Jurupa Valley, Moreno Valley, Norco, Perris, and Riverside
- Riverside County School Boards Association
- Riverside County Committee on School District Organization
- Alvord Unified School District Ad-Hoc Committee
- Norco Partnership Ad-Hoc Committee

Prepared By: Wolde-Ab Isaac, Chancellor

Board of Trustees Regular Meeting (XIII.A)

Meeting	October 15, 2019
Agenda Item	Other Items (XIII.A)
Subject	Conference with Legal Counsel - Existing Litigation Paragraph (1) of Subdivision(d) of Government Code 54956.9 Name of Case: Riverside Community College District vs. Marcia L. Campbell, CPA, et al. Case No: RIC1905026
College/District	
Funding	N/A
Recommended Action	To Be Determined

Background Narrative:

To Be Determined

Prepared By:

Board of Trustees Regular Meeting (XIII.B)

Meeting	October 15, 2019
Agenda Item	Other Items (XIII.B)
Subject	Conference With Labor Negotiators Gov. Code Section 54957.6 Agency Designated Representative: Chief Negotiator - Terri L. Hampton, D.P.A. Employee Organization: California School Employees' Association, Chapter 535
College/District	
Funding	N/A
Recommended Action	To Be Determined

Background Narrative:

To Be Determined

Prepared By: