Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.
Accreditation Workshop for RCCD Management & Staff

Cynthia Azari, Interim Chancellor
Robin Steinback, Interim Vice Chancellor Educational Services
February 6, 2014
Hall of Fame, RCC
Colleges are Accredited, not the District ...

So ....

Why are we here? (Today?)
District/System Evaluation Team

“Chair of Chairs”
Dr. Brian King, Chancellor
Los Rios CCCD

MVC Team Chair
Mr. Marvin Martinez, Pres.
East Los Angeles College

Norco College Team Chair
Dr. Kathleen Burke, Pres.
Pierce College

RCC Team Chair
Dr. Steven Kinsella, Supt/Pres.
Gavilan College

Others from College Site Teams Based on Expertise
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Accreditation Standards, Policies and Procedures Affecting Multi-College Districts

Standard IV.B.3 defines expectations, roles and responsibilities relating to governance for districts and colleges in multi-college districts:

- District sets and communicates expectations for educational excellence and integrity for colleges
- District assures support for effective operations
Multi-College Districts

• District defines roles and responsibilities between colleges and district

• District acts as liaison between colleges and governing board

• Chancellor gives full responsibility and authority to presidents to implement delegated district policies
Multi-College Districts

- Chancellor, district staff and governing board must be involved in college self evaluation process

- Institutional Self Evaluation Report must include discussion of how identified district functions and decisions affect ability of colleges to meet the Standards

- Commission accredits colleges, not districts
Institutional Mission Defines

Institution’s Broad Purpose
The Intended Student Population
A Commitment to Student Learning

All programs and services must align with this mission
The mission is regularly reviewed and revised as needed
The mission is central to institutional planning and decision making
A Shift in Perspective: District as Service & Resource Provider

- Moreno Valley College
- Norco College
- Riverside College

Supportive resources & activities

Riverside Community College District

- Service to colleges becomes a new dimension of measurement
- Endorsed by RCCD Strategic Planning Committee, December 2013
Regional Accreditation is...

- A peer review process
- About quality and standards
- Required for participation in Federal programs (Grants, Contracts, and Student Financial Aid)
- Self-Evaluation, reflection, improvement
Process for Comprehensive Review  
(6 year cycle)  
Four-Step Process

<table>
<thead>
<tr>
<th>Month</th>
<th>Activity</th>
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<tbody>
<tr>
<td>January</td>
<td>Institutional Self Evaluation (internal quality assurance)</td>
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<tr>
<td>March 3 – 6</td>
<td>External Evaluation by Professional Peers</td>
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<tr>
<td>June</td>
<td>ACCJC Review &amp; Render Judgment on Accreditation Status (Action Letter)</td>
</tr>
<tr>
<td>Ongoing</td>
<td>Continuous Quality Improvement (Midterm &amp; Follow up Reports)</td>
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The Improvement Process of Accreditation

• The accreditation process is designed to help institutions focus on helping students learn what they are supposed to learn; complete courses, certificates, and degrees; transfer; or get jobs.

• The process builds institutional capacity for educational excellence and institutional effectiveness that produces desired forms of student success.
Accreditation Standards

Standard I
- A. Mission
- B. Institutional Effectiveness

Standard II
- A. Instructional Programs
- B. Student Support Services
- C. Library & Learning Support

Standard III
- A. Human Resources
- B. Physical Resources
- C. Technology Resources
- D. Financial Resources

Standard IV
- A. Decision Making Processes
- B. Board and Administration Organization
**Standard I: Institutional Mission & Effectiveness**

- Mission defines educational purposes, intended population, commitment to student learning (achievement)
- Mission central to planning & decisions
- Effectiveness = Organize key process and allocate resources to support student learning (evidence-based, systematic)
Foundations for Institutional Effectiveness

• Research Capacity for data analysis
• Program Review that yields valid and accurate data
• Integrated Planning for improvement integrated with resource allocation
• Student Outcomes (Learning and Achievement)

Rubric for Evaluating Institutional Effectiveness, Parts I-III
Key Elements in Institutional Effectiveness

- Data-based decision making
- Planning for improvement
- Integration of plans
- Reporting of results
- Link to resource allocation
Standard II: Student Learning Programs & Services

- Stated student learning outcomes lead to achievement of degrees, certificates, employment or transfer
- Student support services address student needs and enhance supportive learning environment
- Library & support services sufficiently support educational programs, intellectual/cultural/aesthetic activities
US Department of Education

Student Achievement Outcomes

- Course completion
- Retention term to term
- Progression to next course/level
- Program completion
- Degree/certificate completion
- Transfer
- Success/Scores on licensure exams
- Job placement

All data collected must be analyzed
Standard III: Resources

- Human, Physical, Technology & Financial Resources effectively support student learning
- All are integrated with institutional planning
Ongoing Alignment of Resources
(Human, Physical, Technology, & Financial)

• Sufficient and appropriate resources are provided to meet program and institutional needs

• Resource allocation through established processes is integrated with and informed by institutional evaluation and planning
Standard IV: Leadership & Governance

- Recognize and utilize contributions of leadership throughout organization (continuous improvement)
- Governance roles facilitate decisions that support student learning programs and services and achieve our mission
- Governing Board sets policy
- CEO responsible for operation
- Clear delineation of functional responsibilities (Colleges/District)
They are Coming!!!
March 3 - 6
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Others from College Site Teams Based on Expertise
Purpose of the District/System Evaluation Team

• Evaluate information provided in college Self-Evaluation Reports and confirm functions provided by the District enable colleges to meet Eligibility Requirements, Accreditation Standards, and Commission policies
• Identify issues pertaining to the Standards that are related to district functions (District Function Map)
• Ensure commonality and comparability of evaluation team external reports when accreditation issues have district implications
• Support work of the college site teams
The External Evaluation Team is not here to ....

- Impose their own college standards
- Impose their own judgments about our compliance with California law, CCRs, et al.
- Solve our problems
- Tell us what to do
What might you do to prepare for the Site Visit?
What might you do before the visit?

- Respond to college requests for information
- Review the College Self-Evaluation Reports (especially for those areas you support)
- Review the District Function Map
- Ensure information is in order and available
What might you expect during the Team Visit? March 3 – 6, 2014?

• Welcome Reception (March 3)
• Invitation to attend meetings (individually, group, member of committee)
• Provide additional information
• College Community Forums (to be scheduled at colleges)
• Attend Oral Report at Conclusion of Team Visit (RCC, MVC, NOR)
What might you expect during the Team Visit? March 3 – 6, 2014?

• Present,
• Welcoming, Friendly,
• Ready to provide information when requested
• Available
An Update on Strategic Planning ....

David Torres, Dean of Institutional Research and Strategic Planning
Questions?
Resources

• RCCD Accreditation Webpage: http://rccd.edu/administration/educationalservices/Pages/accreditation.aspx

• District Function Map: http://rccd.edu/administration/educationalservices/Documents/accreditation/functionmap/Final%20Function%20Map%20March%202013.pdf