Joint Meeting of the
Corona-Norco Unified School District Board of Education
and the
Riverside Community College District Board of Trustees

February 24, 2015
Tuesday, 06:00 PM
Kennedy High School Commons
1951 Third Street
Norco, CA 92860

A. OPENING CEREMONY
   1. Call to Order
   2. Pledge of Allegiance
   3. Hearing Session
      Recognition of anyone wishing to address the Corona-Norco Unified School District
      Board of Education and/or the Riverside Community College District Board of
      Trustees

B. CORONA-NORCO UNIFIED SCHOOL DISTRICT PRESENTATIONS
   1. CNUSD Overview
      By Michael H. Lin, Ed.D., Superintendent
   2. Implications of the LCAP on CNUSD
      a. Social/Emotional Support
         By Michael G. Cobarrubias, Assistant Superintendent, Instructional Support
      b. Common Core
         By Lisa Simon, Ed.D., Assistant Superintendent, Educational Services

C. RIVERSIDE COMMUNITY COLLEGE DISTRICT PRESENTATIONS
   1. Career Pathways Trust Grant
      By Paul Parnell, Ph.D., President – Norco College
   2. AB 86 Consortium
      By Paul Parnell, Ph.D., President – Norco College

D. OTHER BUSINESS

E. ADJOURNMENT
Project CREST (Career Readiness through Education & Strategic Training)

California Career Pathways Trust – grant abstract

4 Community Colleges, 11 Unified School Districts, 1 WIB, 5 Chambers of Commerce, 79 Local Employers

The California Department of Education accepted grant applications for the California Career Pathways Trust (CCPT). The overarching goal of the CCPT is to build robust partnerships between employers, school districts, and community colleges in order to better prepare students for the 21st century workplace and improve student transition into postsecondary education, training, and employment.

Norco College served as the lead on this regional consortium grant providing leadership to 4 community colleges, 11 unified school districts, the regional ROP program, the Riverside County Workforce Investment Board, five Chambers of Commerce, and dozens of employers.

We applied for a $12,860,892 regional consortium grant in February 2015. We are pledging $59,017,762 in match (which includes CNUSD’s forthcoming STEM Academy).

Our regional educational consortium includes:
- Alvord Unified School District
- Corona-Norco Unified School District
- Hemet Unified School District
- Jurupa Unified School District
- Lake Elsinore Unified School District
- Moreno Valley College, Riverside Community College District
- Moreno Valley Unified School District
- Mt. San Jacinto College
- Murrieta Valley Unified School District
- Norco College, Riverside Community College District
- Perris Unified School District
- Riverside City College, Riverside Community College District
- Riverside Unified School District
- Temecula Valley Unified School District

If funded, this regional proposal shall:
1. Develop and integrate 18 standards-based CTE pathways with a career-relevant, sequenced curriculum following industry-themed pathways. Each shall be aligned to high-skill, high-wage, high-growth jobs, in three robust emerging regional economic sectors:
   a. Information and Communication Technologies,
   b. Manufacturing and Product Development/ Advanced Manufacturing, and
   c. Health Science and Medical Technology
2. Project CREST’s 18 pathways will serve 16,739 students in the first 3 years.
3. Project CREST will establish the 1st registered apprenticeship program with a public educational institution in the Inland Empire (an electrician apprenticeship program @ Norco College)
4. Project CREST includes work-based, work-site, work-relevant, academic, motivational, training, support services, mentoring, guest speakerships, work experience classes, internships, summer employment, field trips, summer camps, and even one-on-one counseling.
AB 86 Grant Award

The ABout Students Consortium was awarded $435,294 to develop a Comprehensive Regional Plan which will address 7 objectives aimed at improving educational opportunities for adult students in the region. The seven objectives of the plan include identifying current services, the needs of the region, and gaps in services; plans to integrate and help students transition into other programs; to accelerate student growth through shared strategies and professional development opportunities; and to leverage resources. Members and partners have met consistently to address the work tasked in the Certificate of Eligibility, Instructions and Guidelines. Information has been gathered which provides the foundation of the consortium’s efforts to develop a thorough plan targeting the needs of all students. Over a series of months, Work Group participants collaborated to develop strategies, and to make recommendations on the regional Comprehensive Plan. Final deadline for the Comprehensive Plan submission is March 1, 2015. Preparations for implementation are underway.
Overarching themes were determined by a collective analysis of gaps and strategies recommended by Work Groups.

Work group members included faculty, support staff, administrators, and partner representatives.

Priorities:
- Sustain consortium structure
- Maintain and increase capacity and offerings to improve access
- Improve alignment of programs
- Expand outreach and support services

Overarching Themes of the About Students Regional Comprehensive Plan:

- **Consortium Sustainability**
  - Governance/internal collaboration
  - Consortium structure
  - Student data/accountability system
  - Performance indicators
  - Program monitoring
  - Professional development

- **Access and Capacity**
  - Number and variety of courses
  - Programs offered
  - Technology
  - Facilities
  - Well-qualified staff

- **Alignment of Transitions and Pathways**
  - Articulation agreements and dual enrollment
  - Standards, assessments, and curriculum
  - Student study plans
  - Vertical articulation
  - Stackable certificates

- **Outreach and Support Services**
  - Counseling/guidance
  - Mentoring
  - Community partnerships and resources
  - Regional website
  - Promotion/marketing of adult education
  - Collaborate with other consortia

CENSUS DATA REPRESENTING RIVERSIDE COMMUNITY COLLEGE REGION

<table>
<thead>
<tr>
<th>District</th>
<th>Population Unemployed</th>
<th>Poverty</th>
<th>Less than HS Graduate</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>(%)</td>
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</tr>
<tr>
<td>Alvord USD</td>
<td>7,488 (14.1%)</td>
<td>9,526 (12.1%)</td>
<td>17,073 (27.9%)</td>
</tr>
<tr>
<td>Corona-Norco USD</td>
<td>13,225 (10.2%)</td>
<td>12,722 (6.7%)</td>
<td>28,232 (18.2%)</td>
</tr>
<tr>
<td>Jurupa USD</td>
<td>8,022 (17.0%)</td>
<td>8,764 (12.2%)</td>
<td>18,201 (32.6%)</td>
</tr>
<tr>
<td>Moreno Valley USD</td>
<td>9,819 (13.1%)</td>
<td>19,181 (16.4%)</td>
<td>22,363 (24.9%)</td>
</tr>
<tr>
<td>Riverside USD</td>
<td>13,121 (11.1%)</td>
<td>27,347 (14.6%)</td>
<td>26,523 (18.6%)</td>
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<tr>
<td>Val Verde USD</td>
<td>5,935 (17.2%)</td>
<td>6,741 (14.1%)</td>
<td>13,791 (32.2%)</td>
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</tbody>
</table>

Data source: National Center for Education Statistics via American Community Survey

1 - Data are calculated from the Civilian Labor Force total population.
2 - Numbers are calculated from population that is 16 years of age or older.
3 - Numbers are calculated from population that is 25 years of age or older.