

BP 5120 TRANSFER CENTER

References:

Title 5 Section 51027

Education Code Sections 66720-66744

The District incorporates as part of its mission the transfer of its students to baccalaureate-level institutions. The District further recognizes that students who have historically been underrepresented in transfer to baccalaureate-level institutions are a special responsibility.

The Chancellor shall assure that a Transfer Center Plan is implemented that identifies appropriate target student populations, is designed to increase the transfer applications of underrepresented students and complies with law and regulations.

Date Adopted: March 17, 2009

AP 5120 TRANSFER CENTER

References:

Title 5 Section 51027
Education Code Sections 66720-66744

The District has a Transfer Center Plan that complies with the requirements of Title 5. The plan identifies appropriate target student populations and is designed to increase the transfer applications of underrepresented students among transfer students. The plan is available for review in the Transfer Center, or by contacting the District Transfer Center Coordinator at (951) 222-8446.

The Transfer Center serves as a resource library of college catalogs, transfer guides, articulation information and agreements, applications to baccalaureate institutions, and related transfer information.

The Transfer Center Coordinator has primary responsibility for coordinating the activities of the Transfer Center, including, but not limited to, chairing the Transfer Center Advisory Council and working with visiting baccalaureate institution personnel.

An advisory council has been established to plan the development, implementation and ongoing operations of the Transfer Center. Membership to the council is sought from all campus departments and programs.

The most recent information regarding the Transfer Center can be viewed on the website at <http://www.rcc.edu/services/transfer.cfm>

Office of Primary Responsibility: Student Services

Administrative Approval: April 13, 2009