

BP 5050 STUDENT SUCCESS AND SUPPORT PROGRAM

References:

Education Code Sections 78210, et seq.;
Title 5 Section 55500, et seq.;
ACCJC Accreditation Standard II.C.2

The District, through its Colleges, shall provide Student Success and Support Program services to students for the purpose of furthering equality of educational opportunity and academic success. The purpose of Student Success and Support Program services is to bring the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements.

The Chancellor shall establish procedures to assure implementation of Student Success and Support Program services that comply with legal regulations.

Date Adopted: November 18, 2008

Revised: June 16, 2015

(Replaces RCCD Policy 6091)

AP 5050 STUDENT SUCCESS AND SUPPORT PROGRAM

References:

Education Code Sections 78210 et seq.;
Title 5 Section 55500, et seq.;
ACCJC Accreditation Standard II.C.2

The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.

Each student, in entering into an educational plan, will do all of the following:

- Identify an education and career goal;
- Identify a course of study;
- Be assessed to determine appropriate course placement;
- Complete orientation;
- Participate in the development of the student educational plan;
- Complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;
- Diligently attend class and complete assigned coursework, and
- Complete courses and maintain progress toward an educational goal

Student Success and Support Program services include, but are not limited to, all of the following:

- Orientation on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters;
- Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
 - Administration of assessment instruments to determine student competency in computational and language skills
 - Assistance to students in the identification of aptitudes, interests and educational objectives, including, but not limited to, associate of arts degrees, transfer for baccalaureate degrees, and vocational certificates and licenses
 - Evaluation of student study and learning skills
 - Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services;

mental health services; campus employment placement services; extended opportunity programs and services; campus child care services programs that teach English as a second language; and disabled student services

- Advisement concerning course selection
- Follow-up services, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation.

The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

Exemption Criteria

Although all students who need to meet a math, English, ESL, or reading prerequisite must participate in the District's placement process, students may be exempted from the Student Success and Support Program, or components of the Program, based on the following criteria:

- A. Exemptions for Mandatory Assessment, Orientation and Counseling (AOC):
 - 1. Students who have completed 60 semester units, or who have graduated from an accredited United States college or university with an A.A. degree or higher.
 - 2. First-time college students who have declared one of the following goals:
 - a. Advance in current career/job.
 - b. Maintain certificate/license.
 - c. Personal development.
 - d. Complete credits for high school diploma.
 - 3. Students who are enrolled full time at another institution (high school or college).
- B. Exemptions for Assessment:
 - 1. Students who have completed college course work in reading, ESL, composition and mathematics with a "C" grade or better.

Violations and Appeals

A student may challenge a course and/or program pre-requisite, co-requisite, or any other limitation on enrollment, per Administrative Procedure 4260.

If the student feels that assessment, orientation, counseling, or prerequisites (or any other Student Success and Support Program procedure) is being applied in discriminatory manner, the student may file a complaint of unlawful discrimination. See Student Handbook for grievance procedures.

Office of Primary Responsibility: Vice Chancellor, Educational Services
Student Services/Operations

Administrative Approval: December 8, 2008

(Replaces RCCD Regulation 6091)

Revised: June 15, 2009

Revised: August 17, 2015