

BP 4050 ARTICULATION

References:

Title 5 Sections 51022(b);
Education Code Sections 66720-66744;
ACCJC Accreditation Standard II.A.10

Recognizing the importance of supporting the articulation of courses between the Riverside Community College District (RCCD) and secondary education institutions, the Board of Trustees endorses and supports a process through which high school students are provided the opportunity to earn college credit for articulated courses thereby permitting a smooth transition from secondary to post secondary education.

The Chancellor shall establish procedures that assure appropriate articulation of the District's educational programs with proximate secondary education institutions and baccalaureate institutions.

The procedures also may support articulation with institutions, including, but not limited to, community colleges and secondary education not geographically proximate, resulting in appropriate and advantageous partnerships with RCCD.

Date Adopted: May 15, 2007
Revised: September 16, 2008
Revised: November 25, 2014 (references only)
(Replaces Policy 5110)

AP 4050 SECONDARY ARTICULATION

References:

Title 5 Section 55051
ACCJC Accreditation Standard II.A.10 (formerly II.A.6.a)
Education Code Sections 66700, 70901, 70902

Purpose

Secondary to post-secondary articulation provides a method by which college credit can be awarded to students for coursework completed at the secondary level. Articulation ensures that students are not unnecessarily required to duplicate coursework in college, reduces the demand on impacted courses, and creates a smooth transition from secondary to post-secondary education. A smooth transition can be defined as a student's ability to:

1. Obtain credit for pre-requisite coursework prior to enrolling in college.
2. Enroll in higher level course work immediately and reduce the demand for impacted courses.
3. Identify educational and career pathways prior to enrolling in college.

The program will enhance cooperation and communication between local Secondary Education Institutions (SEI) and Riverside Community College District (RCCD) colleges.

Process

The District's Secondary to Post-Secondary Articulation Handbook contains guidelines for administering the program, instructions for faculty developing articulation agreements, and instructions for students on how to apply for and receive articulated credit. The Handbook can be viewed on the District's Academic Programs website, under "Resources" at <http://rccd.edu/academicprograms/Pages/index.aspx>.

Office of Primary Responsibility: Career and Technical Education Projects Office

Administrative Approval: October 18, 2007

Revised: June 30, 2008

Revised: October 18, 2010

Revised: July 28, 2014

Revised: December 2, 2014 (References only)

(Replaces Regulation 5110)