

**BP 2510 PARTICIPATION IN LOCAL DECISION MAKING**

**References:**

- Education Code Section 70902(b)(7);
- Title 5 Sections 53200 et seq. (Academic Senate), 51023.5 (staff), and 51023.7 (students);
- ACCJC Accreditation Standards IV.A and IV.D.7
- Government Code Section 3540, et seq.

The Board of Trustees is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board of Trustees is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative procedures for Chancellor action under which the District is governed and administered.

Procedures shall be established, consistent with minimum standards established by the Board of Governors, to ensure faculty, staff, and students the opportunity to express their opinions at the campus level, to ensure that these opinions are given every reasonable consideration, and to ensure the right to participate effectively in District and College governance.

Each of the following shall participate as required by law in the decision-making processes of the District:

Academic Senate (Title 5 Sections 53200-53206)

The Board of Trustees, or its designees, will consult collegially with the Academic Senate, as duly constituted with respect to academic and professional matters, as defined by law. Procedures to implement this section are developed collegially with the Academic Senate.

Staff (Title 5 Section 51023.5(a)(4) and (6))

Staff shall be provided with opportunities to participate in the formulation and development of District and college policies and procedures, and in those processes for jointly developing recommendations for action by the Board, that the Board reasonably determines, in consultation with staff, have, or will have, a significant affect on staff. The opinions and recommendations of the staff will be given every reasonable consideration.

Students (Title 5 Section 51023.7)

The Associated Students shall be given an opportunity to participate effectively in the formulation and development of District and college policies and procedures that have a significant effect on students, as defined by law. The recommendations and positions of the Associated Students will be given every reasonable consideration. The selection of student representatives to serve on District committees or task forces shall be made after consultation with the Associated Students.

Except for unforeseeable emergency situations, the Board of Trustees shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed to interfere with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code Sections 3540 et seq.

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Date Adopted: May 15, 2007

Revised: August 19, 2008

Revised: November 25, 2014 (references only)

**AP 2510 PARTICIPATION IN LOCAL DECISION MAKING**

**References:**

Education Code Section 70902(b)(7);  
Title 5 Sections 53200 et seq., 51023.5, and 51023.7;  
ACCJC Accreditation Standards IV.A. and IV.D.7 (formerly IV.A.2 and  
IV.A.5)  
Government Code Section 3540

Participation in the District's shared governance takes place at Board of Trustees' monthly Committee meetings by having a representative from each of the District constituencies (Academic Senate, Associated Students, CTA, CSEA and Confidential employees) appointed to serve on each committee and participate in the discussions that takes place at those meetings.

The Academic Senate makes recommendations to the Board of Trustees with respect to academic and professional matters and works with appropriate administrative offices in developing and communicating its recommendations to the Board.

The Student Senate makes recommendations to the Board of Trustees with respect to all issues that will have a significant effect on students and is recognized by the Board as the authority for defining student participatory governance procedures. Additionally, a student member is seated with the Board of Trustees and has all the rights, privileges and responsibilities of the Board, except that the student member does not have the right to vote or attend closed or special sessions of the Board.

CTA and CSEA each bring issues to the attention of the Board of Trustees by way of their respective contract negotiations, MOU's, and their participation at Board meetings.

The District's Management Association submits recommendations on administrative and personnel concerns to the Board of Trustees.

Office of Primary Responsibility: Board of Trustees

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Date Approved: May 15, 2007

Revised: November 26, 2014 (References only)

See also, Policy and Procedure 4005, Titled, Academic Senate Policy, and Policy and Procedure 5400, titled, Organization of the Associated Student Body