THE RCCD BUDGET ALLOCATION MODEL AKA THE BAM
THE BAM

What is it?

The BAM is a numerical articulation expressed in monetary terms of policy and strategic planning decisions. Thus, the BAM does not drive policy, program and planning decisions; rather, policy, program and planning decisions drive the BAM.
THE BAM

REALITIES
Part 1

• No Perfect Model
  Frequently Revised

• FY 2008-2009
  The Implementation Year
  In The Midst
  Of a
  Global Fiscal Freefall

• The Missing Assumption:
  A Deep and Sustained Downturn
  (akin to the 100-year Flood)

• System-wide vis-à-vis College Decision-making
  Altered Perception of BAM Outcomes
  And a
  What if
THE BAM

REALITIES

• State Compliance and College Autonomy

• Maintaining the District as a Going Concern

• Systemwide Bargaining Units and The BAM

• Systemwide Bargaining Units and College Autonomy

• Budget Structure and BAM Perceptions
THE BAM

TO DO LIST

• Part-time Faculty Budgets
• How to Deal with Prop 30 Revenues
• Re-balancing for hiring freezes and golden handshakes
• Review BAM:
  - Program Review Results
  - Student Success Initiative
• Ensuring FON, 50% Law and Reserves Compliance
• Treatment of College-Based Revenues
• Allocating systemwide costs and liabilities to the Colleges
• The Tie to District Strategic Planning
• Tieing to College Strategic Planning
• Forthcoming DBAC Assessment