

Riverside Community College District
ALTERNATIVE RESOURCE COMMITTEE

October 31, 2025

<https://rccd-edu.zoom.us/j/84986887673?pwd=gQqKAfDx0abriibVTFUn3T64ejwcWu.1>

- I. **Call to Order**
- II. **Welcome and Introductions**
- III. **February 25, 2025 Minutes** (*Action*)
- IV. **Updates**
- V. **Future Agenda Items**
- VI. **Next Meeting:** TBD

Riverside Community College District
ALTERNATIVE RESOURCE COMMITTEE
February 25, 2025

COMMITTEE MEMBERS PRESENT

Rebeccah Goldware, Vice Chancellor, Inst Advancement and Economic Development
Debra Mustain, Dean, Community Partnerships & Workforce Development
Jeffrey Kaatz, Executive Director, RCCD Foundation
Laurie McQuay-Peninger, Executive Director, Office of Grants & Sponsored Programs
LaShe' Rodriguez, Director, Government Relations
Meghan Chandler, Associate Professor, Art History
Karina Gigliotti, Director, Grants
Tara Osekowsky, Laboratory Technician

COMMITTEE MEMBERS ABSENT

Rachel Weiss, Dean, Grants Development and Administration

DISTRICT STAFF PRESENT

Renee Vigil, Executive Administrative Assistant

WELCOME AND INTRODUCTIONS

The committee members introduced themselves and their roles.

REVIEW AND APPROVE OF COMMITTEE CHARGE

The charge was accepted with no objections or abstentions (8 ayes).

GRANTS – FEDERAL GRANTS

Member McQuay-Peninger discussed the uncertainty surrounding federal funding for the next four years due to ongoing legal challenges against executive orders and noted that the lack of clear definitions in the executive orders and the dear colleague letter has led to confusion and potential self-censorship among institutions. The committee discussed the need for diversifying funding streams due to ongoing uncertainty about the federal budget. Member McQuay-Peninger pointed out that eight grants for the student support services program are pending and the future of these programs depends on the federal budget. The committee agreed that alternative funding sources were necessary to ensure the continuation of student services programs.

There was discussion on the roles and responsibilities of the Post Award committee emphasis on the committee's role in improving District operations and facilitating collaboration between different departments. Member Goldware also stressed the importance of faculty involvement in the process and the need for the committee to be impactful rather than just reporting.

FOUNDATION - FOUNDATION GIVING LEVELS AND SCHOLARSHIPS

Member Kaatz discussed the fundraising goals for the year, aiming for approximately 2.5 million dollars in non-estate type gifts, with a current total of 2.1 million dollars, including a 1 million dollar planned gift and Jeff mentioned that more revenue is expected in the coming years from pledged estate gifts. Member Kaatz also highlighted the importance of building a robust pipeline for fundraising. He explained the structure of their development team, with six members including an administrative assistant. Member Kaatz discussed the process of naming programs and academic centers, mentioning that a minimum of 2.5 million is required for this. He also shared that the foundation had reviewed 1,600 scholarship applications from students across the District,

awarding approximately \$400,000. Goldware added that there are various places around the Norco campus that could be named, and that the facilities naming committee is working on this.

Q&A

Member McQuay-Peninger discussed the structure and operations of the Grants offices at the District and she explained that each office supports their respective college, while the District office supports programs within the District office. Member McQuay-Peninger also mentioned that the District Grants office handles both pre- and post-awards, with a focus on post-award development due to the district's single tax ID number. She noted the complexity of managing grants across multiple colleges with one tax ID number. Member Goldware clarified that state grants are submitted through the State Chancellor's office, while member McQuay-Peninger added that they also submit grants to the California Department of Education and Workforce and Economic Development outside of the Chancellor's office.

Member McQuay-Peninger and member Goldware discussed the complexities of grant applications, particularly for the Rising Scholars program. They noted that while the rules are clear, they are not always followed. They also touched on the distinction between grants and philanthropic funding, with the latter going through the foundation.

Member Mustain explained the role of the Workforce and Economic Development Office, which provides training for employers through contracts with the State of California and emphasized the importance of performance in maintaining these contracts. Member Goldware discussed the potential for using WIOA funding to enhance resources and partnerships, citing the success of similar initiatives in the past and emphasized the importance of making the process of accepting different revenue sources, such as sponsorships, easier for the institution. Member McQuay-Peninger asked if the group should focus on finding new resources or developing processes to facilitate their submission and member Goldware clarified that the latter was the primary goal. Member McQuay-Peninger suggested the need for a representative from business services to answer questions about the process. Member Goldware agreed to request a classified role from the DSPC for this purpose.

ADJOURN

Meeting adjourned at 2:05pm.