**Faculty Member Proposing Revision:**

**Proposal Date:** Click or tap to enter a date.

**Which GE Area are you proposing to modify?** Choose an item.

*(If proposing to modify multiple areas, please submit one proposal per area.)*

**Modification Type:** [ ]  Course Addition [ ]  Course Removal

**Course Discipline, Number, and Title:**

*(Only submit one course proposal per form.)*

**Does the active COR contain at least one GE SLO?** [ ]  Yes [ ]  No

*(If no, the COR requires a major modification to add at least one GE SLO.)*

**If adding a course, please explain how the course meets the Title 5 definition of the area.**

**If removing a course, please explain why the course is no longer appropriate for the area:***(Title 5 definitions can be found on the next page.)*

**Required Documentation:**

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Do not submit your proposal until all of the documentation below is complete.

**All RCCD General Education revision proposals must include the following:**

[ ] District-wide discipline minutes showing approval

[ ] Department minutes showing approval

**General Education Area Descriptions/Criteria**

RCCD General Education Areas:

1. English Composition
Courses fulfilling this requirement must be baccalaureate-level and include expository and argumentative writing.
2. Oral Communication and Critical Thinking
Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.
3. Mathematical Concepts and Quantitative Reasoning
Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.
4. Arts and Humanities

Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop students’ awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation, and develop students’ aesthetic understandings and abilities to make value judgments. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

1. Social and Behavioral Sciences

Courses in the social and behavioral sciences focus on people as members of society and develop awareness of the methods of inquiry used by the social and behavioral sciences. They stimulate critical thinking about how people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines.

1. Natural Sciences

Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena, helping students appreciate and understand the scientific method and the relationships between science and other human activities. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

1. Ethnic Studies
Courses fulfilling this requirement may include baccalaureate-level courses in the four autonomous disciplines within Ethnic Studies: Black Studies; African American Studies; Africana Studies; Native American Studies; Chicano/a/x; Latino/a/x Studies/La Raza Studies; and Asian American Studies.

**Riverside Community College District General Education Student Learning Outcomes**

Any course in the RCCD pattern is required to align with at least one general education student learning outcome (GE SLO):

* Critical Thinking. Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.
* Information Competency & Technology Literacy. Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.
* Communication. Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.
* Self-Development & Global Awareness. Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints.