

## **Curriculum policy for Title 5 §55001 (b and c) compliance relating to equity and inclusion:**

*“§55001 (b) Curriculum committees shall have a documented procedure for ensuring that course outlines of record for all courses approved pursuant to section 55002 describe approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.*

*§55001 (c) Curriculum committees shall have a documented procedure to guarantee accessibility for every student to ensure individuals with disabilities can equally participate in learning through course outlines of record that reflect Universal Design for Learning strategies, which include multiple means of representation, engagement, and expression to support learner variability and diversity.”*

Additionally, “Title 5 § 55001 reinforces that curriculum committees must maintain documented procedures to guarantee accessibility for every student. Course outlines of record should reflect Universal Design for Learning principles, including multiple means of representation, engagement, and expression to support learner variability and diversity. Colleges and districts should ensure that accessibility expectations are integrated directly into curriculum review processes, course development workflows, faculty professional learning, and the responsible use of AI-supported instructional tools.”<sup>1</sup>

Faculty will engage in a robust discipline-wide process/discussion to ensure that all courses approved under §55002<sup>2</sup> describe pedagogy approaches faculty may use to engage and support all students and advance equitable student outcomes. At RCCD, the results of these discussions will be reflected in the Methods of Instruction and Evaluation sections on the Course Outline of Record (and potentially other sections such as content or course materials as well) in the context of the discipline and specific course in which they are included.

### **Faculty originators will record in two required fields in Curriqunet<sup>3</sup>**

- **Highlight which sections of the COR describe equity-minded approaches regarding diverse student bodies, equitable outcomes, and inclusion as addressed in Title 5 §55001 (b). Methods of Instruction and Evaluation should be included, but other COR sections may also reflect equity-minded approaches.**
- **Explain how the COR includes elements reflecting Universal Design for Learning and accessibility, ensuring individuals with disabilities can equally participate in learning, as addressed in Title 5 §55001 (c).**

**All courses in RCCD catalogs must reflect these Title 5 requirements by the Fall 2030 catalog (2029 launch deadline).**

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<sup>1</sup> Memorandum ESS 26-17, “Accessibility Standards and Revised ADA Title II Regulations,” February 27, 2026

<sup>2</sup> (all credit (degree applicable and non-degree applicable), noncredit, and community services courses)

<sup>3</sup> These fields will print to all curriculum agendas along with the rationale field but will not print to the actual COR.