

**DISTRICT TECHNICAL REVIEW COMMITTEE****Meeting Agenda****Tuesday, June 2, 2026****2:30-4:00pm****CAADO 209/Zoom**

<b>Committee Members</b>	<b>Guests</b>
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	<input type="checkbox"/> Casandra Greene (CPRO, RCCD)
<input type="checkbox"/> Kelly Douglass (ENGL, RCC)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nicole Banerjee (AO, RCC)
<input type="checkbox"/> Nick Sinigaglia (PHI, MVC)	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
Additional Guests:	

**Zoom Information**

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

**Call to Order:****Agenda and Minutes**

1. Approval of Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
2. Approval of Minutes – May 19, 2026  
*The minutes will be reviewed, discussed, and considered for approval.*

**Action Items**

1. Curriculum Proposals  
*Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.*

**Discussion Items and Public Comment**

1. CCN Phase 2B Implementation Standing Item
2. COR Report Include CIP Code and anything else? – Steven Schmidt
3. Quantity of Review Items Each Fall Meeting – Bryan Medina
4. Military Science Minimum Qualifications - Bryan Medina
5. Open Forum
6. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# Technical Review - Curriculum Proposals

Proposals for Review for 06/02/2026

## Courses

### Course Deletions

		M	N	R	Notes
ARE 200	Architecture Work Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian Johnson
H CAT 78B	Advanced Adobe Photoshop Norco - Graphic Design AS/Cert	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nicholas Sinigaglia
H CAT 81	Introduction to Desktop Publishing using Adobe InDesign CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nicholas Sinigaglia
CON 200	Construction Technology Work Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian Johnson
DEH 200	Dental Hygiene Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nicole Snitker
DEH 200DX	Dental Hygiene Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nicole Snitker
DFT 200	Drafting Work Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian Johnson
ENE 200	Engineering Work Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian Johnson
MAN 200	Manufacturing Technology Work Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
SCA 200	Supply Chain Automation Work Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian Johnson
SCT 200	Supply Chain Technology Work Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian Johnson

### Course Exclusions

		M	N	R	Notes
ADJ 10	Introduction to Security	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
ADJ 200	Administration of Justice Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
ADJ 21	Control & Supervision in Corrections	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
ADJ 22	Legal Aspects of Corrections	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
ADJ 25	Introduction to Probation and Parole	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
ADJ 8	Juvenile Law and Procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
CIS 14B	Web Programming: Server Pages	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kasey Nguyen

### Course Inclusions

		M	N	R	Notes
HUM 10H	Honors World Religions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nicholas Sinigaglia
HUM 11	Cults, Crosses, & Colonialism: Religion in America	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nicholas Sinigaglia

## Courses

### Course Inclusions

		M	N	R	Notes
HUM 9	<a href="#">American Voices</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nicholas Sinigaglia

### Course Major Modifications

		M	N	R	Notes
H ADJ 27	<a href="#">Forensic &amp; Crime Scene Photography</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak

Entrance skills but no prereq; GESLOs, no minutes.

H ADM 62	<a href="#">Typography and Graphic Design</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Kwokwai Siu
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Waiting for cross-listed CIS-59

ART 18	<a href="#">Intermediate Drawing</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Megan Lindeman
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H ART 19	<a href="#">Experimental Methods &amp; Materials</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Jeff Soto
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Still have .33 unit overhang. Has many GESLOs.

ART 27	<a href="#">Intermediate Painting</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Megan Lindeman
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H CIS 12	<a href="#">PHP Dynamic Web Site Programming</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Mark Lehr
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Hold for cross-listed CSC-12

H CIS 78A	<a href="#">Introduction to Adobe Photoshop</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
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Crosslisted to CAT-78A, which is not here.

H CRP 402B	<a href="#">Slabs/Interior-Exterior Footings</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
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Unit change, in programs.

H CRP 403A	<a href="#">Tilt-Up Introduction</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
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Unit change, in programs.

H CRP 404C	<a href="#">Printreading</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
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Unit change, in programs

H CRP 425D	<a href="#">Advanced Printreading</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
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Unit change, in programs

H CRP 428E	<a href="#">Bridge Falsework</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
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Unit change, in programs.

H CRP 429C	<a href="#">Solar Installer Level 1</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
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Unit change, in programs; hours do not calculate to 1 unit.

H CRP 474C	<a href="#">Air, Moisture, and Thermal Barriers</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Paul Van Hulle
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Unit change, in programs.

ECON 9	<a href="#">Economics of Poverty, Inequality and Discrimination</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Tamara Cummings
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ECON 9H	<a href="#">Honors Economics of Poverty, Inequality and Discrimination</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Tamara Cummings
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EMS 200	<a href="#">EMS Work Experience</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Robert Fontaine
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KIN A46	<a href="#">Yoga, Beginning</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Tanya Brown-Lowry
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KIN A47	<a href="#">Yoga, Intermediate</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Tanya Brown-Lowry
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## Courses

### Course Major Modifications

		M	N	R	Notes
KIN A48	Yoga, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tanya Brown-Lowry
KIN V02	Football, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Douglas Finfrock
KIN V04	Basketball, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Douglas Finfrock
KIN V05	Baseball, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Douglas Finfrock
KIN V06	Track and Field, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Douglas Finfrock
KIN V23	Water Polo, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Douglas Finfrock
KIN V24	Water Polo, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Douglas Finfrock
H PHO 27	Forensic & Crime Scene Photography	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Matthew Brabant
Relaunched as major modification to align with ADJ-27.					

### Course Minor Modifications

		M	N	R	Notes
H ANT 4	Native American Cultures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Larisa Broyles
Hold for ETS-27.					
H DFT 21	Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
Minutes rationale does not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.					
H DFT 52	Geometric Dimensioning & Tolerancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
Course content has A with no B. Crosslisted with ENE-52 which has not been launched.					
PSYC 50	Research Methods in Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Marc Wolpoff

### Extensive Labs

		M	N	R	Notes
ADJ 12L	Introduction to Criminalistics Lab	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
ADJ 28L	Crime Scene Investigation Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
ADJ 31L	Cybercrime & Digital Forensics Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak

### New Courses

		M	N	R	Notes
H DFT 821	Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
Minutes rationale do not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.					
H DFT 852	Geometric Dimensioning & Tolerancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
Course content has A with no B. Crosslisted with ENE-52 which has not been launched.					

## Programs

### New Programs

M N R Notes

ADT

**H** ETS [Social Justice Studies: Gender Studies](#)

*Melanie Lindsay PhD.*

Held to add ENGL-35

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### Program Modifications

M N R Notes

Degree & Certificate

CIS [Computer Programming](#)

*Kasey Nguyen*

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HLS [Emergency Management and Homeland Security](#)

*Charles Wilhite*

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HLS [Emergency Management and Homeland Security - Fire Technology](#)

*Charles Wilhite*

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# Technical Review - Curriculum Proposals

Proposals for Review for 06/02/2026

## Courses

### Course Deletions

		M	N	R	Discussion	Action
	<b>ARE 200</b> Rationale: <b>Architecture Work Experience</b> The course has never been offered and there is no plan to offer it in the future.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>CAT 78B</b> Rationale: <b>Advanced Adobe Photoshop</b> Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Norco - Graphic Design AS/Cert	
<b>H</b>	<b>CAT 81</b> Rationale: <b>Introduction to Desktop Publishing using Adobe InDesign</b> Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.	
	<b>CON 200</b> Rationale: <b>Construction Technology Work Experience</b> The course has never been offered and there is no plan to offer it in the future.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	<b>DEH 200</b> Rationale: <b>Dental Hygiene Work Experience</b> Due to licensure regulations in dental hygiene, students cannot participate in work experience as dental hygienists prior to graduation and licensure. Individuals must first complete the accredited dental hygiene program, graduate, and obtain licensure before they are legally permitted to practice dental hygiene in California. As a result, the course is not feasible within the structure of the program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<b>DEH 200DX</b> Rationale: <b>Dental Hygiene Work Experience</b> Due to licensure regulations in dental hygiene, students cannot participate in work experience as dental hygienists prior to graduation and licensure. Individuals must first complete the accredited dental hygiene program, graduate, and obtain licensure before they are legally permitted to practice dental hygiene in California. As a result, the course is not feasible within the structure of the program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<b>DFT 200</b> Rationale: <b>Drafting Work Experience</b> The course has never been offered and there is no plan to offer it in the future.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	<b>ENE 200</b> Rationale: <b>Engineering Work Experience</b> The course has never been offered and there is no plan to offer it in the future.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

## Courses

### Course Deletions

M N R Discussion

Action

**MAN 200**     [Manufacturing Technology Work Experience](#)    

Rationale:     We have not offered it in a long time and would like to not offer work experience courses.

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**SCA 200**     [Supply Chain Automation Work Experience](#)    

Rationale:     The course has never been offered and there is no plan to offer it in the future.

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**SCT 200**     [Supply Chain Technology Work Experience](#)    

Rationale:     The course has never been offered and there is no plan to offer it in the future.

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# Courses

## Course Exclusions

M N R Discussion

Action

**ADJ 10**      **Introduction to Security**     

Rationale: The proposed removal of ADJ-10 Introduction to Security from the Riverside City College (RCC) Catalog is recommended for two primary reasons: First, the course has never been scheduled or offered since its approval, and second, its content significantly overlaps with a newly proposed course, ADJ-143 Private Sector Investigations & Law, which offers a more comprehensive and updated curriculum. Despite its initial approval and subsequent updates, ADJ-10 has not been placed on RCC's ADJ schedule, never provided a section, and no student has taken the course. This indicates a lack of historical implementation and a subsequent lack of any negative impact upon students or scheduling within RCC.

Further, the ADJ Program is making the concentrated effort to streamline our course offerings to reflect active and relevant programs while providing equitable access and affordability to community members. A review of the course content for ADJ-10 reveals substantial thematic overlap with the recently proposed ADJ-143 Private Sector Investigations & Law. Both courses cover foundational elements of private security, including its history and development, legal aspects, and the relationship between private security and public law enforcement. For example, ADJ-10's description includes "the history and development of the philosophy and legal basis of private and corporate security systems" and "an examination of the relationship between private security and public safety/law enforcement". Similarly, ADJ-143 is described as a "comprehensive and critical examination of the evolving landscape of private and corporate security, the intricate relationship with public law enforcement, and the growing field of private industry investigations". Specific areas of overlap in the course content include the history and evolution of private security, legal aspects of private security, relationships between private security and law enforcement, and investigations within the sector. It does not benefit students or the community to have two course offerings so similar, adding a redundancy that will only serve to confuse students or interested parties and waste time and money. ADJ-143, as a newer proposal, provides a more comprehensive and contemporary approach to private sector investigations and law, incorporating evolving aspects such as the legal applications of technology in security operations and investigations and an in-depth exploration of various industry-specific investigations. Given that ADJ-10 has never been offered and its content is comprehensively covered and expanded upon in the proposed ADJ-143, its removal from the catalog is a logical step to avoid redundancy and ensure our curriculum remains current and efficient. This will allow the college to focus resources on actively offered and robust courses

## Courses

### Course Exclusions

M N R Discussion

Action

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that meet current industry demands and student needs.

# Courses

## Course Exclusions

M N R Discussion

Action

**ADJ 200**      **Administration of Justice Work Experience**

Rationale: The Administration of Justice Program at Riverside City College (RCC) is recommending the exclusion of ADJ-200 Administration of Justice Work Experience from its catalog for two primary reasons: first, the course has never been scheduled or offered since its approval, creating an inactive listing in our catalog, and second, its variable credit load and associated instructor workload made consistent scheduling or even initial offering challenging, if not impossible. Furthermore, a newly proposed course, ADJ-50 Applied Internship in Criminal Justice, is designed to more effectively and comprehensively meet the needs for practical student experience within the criminal justice field. ADJ-200 was revamped and approved in 2020, after a complete revision from WKX-200, but it has not been placed on the college's schedule or offered to students. This demonstrates a lack of historical implementation and an inactive course within our catalog that does not contribute to our current program and its offerings. A significant practical challenge with ADJ-200 is its variable unit structure, allowing students to earn between 1.00 and 4.00 units. This variable credit load requires a significant and fluctuating instructor workload to manage the diverse hours required (60-300 total student learning hours per semester) and the varied needs of students seeking different unit totals. This complexity makes consistent and effective scheduling of ADJ-200 difficult to integrate into faculty course loads. The course requires 60 hours of volunteer work or 75 hours of paid work per unit, which can lead to a broad range of student experiences and corresponding instructor oversight needs. The proposed ADJ-50: Applied Internship in Criminal Justice addresses the need for practical experience with a more streamlined and manageable structure. While both courses aim to provide students with "practical professional experience within a criminal justice agency", ADJ-50 is a structured 3.00-unit course that combines hands-on experience with a mandatory academic seminar component. This seminar facilitates reflection on field experiences, discussion of legal and ethical considerations encountered in practice, development of professional skills, and exploration of career pathways. There is also some redundancy and content overlap between ADJ-200 and ADJ-50, such as the focus upon professional skill development, career and employability awareness, and specific deep dives into the legal and ethical considerations of the field and professions. ADJ-50 offers a more integrated approach to internships by combining the fieldwork with a required academic seminar, ensuring that students systematically reflect on their experiences and connect them to theoretical knowledge. This structured academic component is a key enhancement not explicitly detailed in ADJ-200's outline beyond general

## Courses

### Course Exclusions

M N R Discussion

Action

"communication and meetings with the faculty or internship coordinator". Given that ADJ-200 has never been actively offered, presents scheduling challenges due to its variable unit structure, and its core objectives are more effectively met and expanded upon by the proposed ADJ-50, its removal from the catalog is a logical step to streamline our offerings and enhance the quality of our internship opportunities for students.

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# Courses

## Course Exclusions

M N R Discussion

Action

<b>ADJ 21</b>	<b>Control &amp; Supervision in Corrections</b>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	<p>The ADJ-21 Control &amp; Supervision in Corrections course has been within the RCC Catalog as an Administration of Justice course for multiple years, and has enjoyed student interest when it was able to be offered within the ADJ schedule. However, the course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access. This consistent review to ensure that ADJ students are served appropriately and given access to required courses for the A.A.S., A.D.T., and Certificate programs has led to the review and critical consideration of the existing RCC ADJ catalog. In these efforts, the ADJ-21 course has been reviewed critically and its purpose, role, and outcomes in regard to the consistent ADJ mission of creating the strongest best practices curriculum in the state. A larger consideration is also concurrent with the ADJ program's move to discontinue the Corrections state-approved certificate housed at RCC. Within the past few years, the Corrections system within the State of California has undergone multiple changes and is experiencing a variety of challenges and resource needs. Within the Riverside Community College District, Moreno Valley College and the Ben Clark Training Center, have been provided the resources, opportunity, space, and have taken lead in addressing state-level requirements for sworn law enforcement and correctional personnel and practitioners. This includes the expansion of corrections-based courses and training and the introduction of a state-of-the-art Jail Simulator platform housed at MVC/Ben Clark. The ADJ disciplines housed at RCC and MVC work well together and have committed to a strategic planning in which students will be provided the best resources possible, whether shared or redirected. The RCC program at ADJ has been central within this relationship to focus upon investigations and forensics, while MVC has been successful in their rapid growth in their offerings for law enforcement, corrections, crime analysis, emergency management and homeland security, among other public safety offerings. In reviewing available and accessible resources, education, programming, scheduling, and support, Moreno Valley College/Ben Clark Training Center are best able to assist students at a higher level than what RCC can, due to limitations identified earlier. For this reason, RCC is pursuing the discontinuation of the Corrections certificate, along with Corrections-based courses (except for ADJ-20 Introduction to Corrections).</p>	

## Courses

### Course Exclusions

M N R Discussion

Action

**ADJ 22**      **Legal Aspects of Corrections**

Rationale: The ADJ-22 Legal Aspects of Corrections course has been within the RCC Catalog as an Administration of Justice course for multiple years, and has enjoyed student interest when it was able to be offered within the ADJ schedule. However, the course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access. This consistent review to ensure that ADJ students are served appropriately and given access to required courses for the A.A.S., A.D.T., and Certificate programs has led to the review and critical consideration of the existing RCC ADJ catalog. In these efforts, the ADJ-22 course has been reviewed critically and its purpose, role, and outcomes in regard to the consistent ADJ mission of creating the strongest best practices curriculum in the state. A larger consideration is also concurrent with the ADJ program's move to discontinue the Corrections state-approved certificate housed at RCC. Within the past few years, the Corrections system within the State of California has undergone multiple changes and is experiencing a variety of challenges and resource needs. Within the Riverside Community College District, Moreno Valley College and the Ben Clark Training Center, have been provided the resources, opportunity, space, and have taken lead in addressing state-level requirements for sworn law enforcement and correctional personnel and practitioners. This includes the expansion of corrections-based courses and training and the introduction of a state-of-the-art Jail Simulator platform housed at MVC/Ben Clark. The ADJ disciplines housed at RCC and MVC work well together and have committed to a strategic planning in which students will be provided the best resources possible, whether shared or redirected. The RCC program at ADJ has been central within this relationship to focus upon investigations and forensics, while MVC has been successful in their rapid growth in their offerings for law enforcement, corrections, crime analysis, emergency management and homeland security, among other public safety offerings. In reviewing available and accessible resources, education, programming, scheduling, and support, Moreno Valley College/Ben Clark Training Center are best able to assist students at a higher level than what RCC can, due to limitations identified earlier. For this reason, RCC is pursuing the discontinuation of the Corrections certificate, along with Corrections-based courses (except for ADJ-20 Introduction to Corrections).

# Courses

## Course Exclusions

M N R Discussion

Action

<b>ADJ 25</b>	<b>Introduction to Probation and Parole</b>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	<p>The ADJ-25 Legal Aspects of Corrections course has been within the RCC Catalog as an Administration of Justice course for multiple years, and has enjoyed student interest when it was able to be offered within the ADJ schedule. However, the course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access. This consistent review to ensure that ADJ students are served appropriately and given access to required courses for the A.A.S., A.D.T., and Certificate programs has led to the review and critical consideration of the existing RCC ADJ catalog. In these efforts, the ADJ-25 course has been reviewed critically and its purpose, role, and outcomes in regard to the consistent ADJ mission of creating the strongest best practices curriculum in the state. A larger consideration is also concurrent with the ADJ program's move to discontinue the Corrections state-approved certificate housed at RCC. Within the past few years, the Corrections system within the State of California has undergone multiple changes and is experiencing a variety of challenges and resource needs. Within the Riverside Community College District, Moreno Valley College and the Ben Clark Training Center, have been provided the resources, opportunity, space, and have taken lead in addressing state-level requirements for sworn law enforcement and correctional personnel and practitioners. This includes the expansion of corrections-based courses and training and the introduction of a state-of-the-art Jail Simulator platform housed at MVC/Ben Clark. The ADJ disciplines housed at RCC and MVC work well together and have committed to a strategic planning in which students will be provided the best resources possible, whether shared or redirected. The RCC program at ADJ has been central within this relationship to focus upon investigations and forensics, while MVC has been successful in their rapid growth in their offerings for law enforcement, corrections, crime analysis, emergency management and homeland security, among other public safety offerings. In reviewing available and accessible resources, education, programming, scheduling, and support, Moreno Valley College/Ben Clark Training Center are best able to assist students at a higher level than what RCC can, due to limitations identified earlier. For this reason, RCC is pursuing the discontinuation of the Corrections certificate, along with Corrections-based courses (except for ADJ-20 Introduction to Corrections).</p>	

## Courses

### Course Exclusions

M N R Discussion

Action

<b>ADJ 8</b>	<b>Juvenile Law and Procedures</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	<p>The ADJ-8 Juvenile Law and Procedures course has been within the RCC Catalog as an Administration of Justice course for multiple years, but has only been successfully placed on the class schedule a few times since 2015. The reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access. This consistent review to ensure that ADJ students are served appropriately and given access to required courses for the A.A.S., A.D.T., and Certificate programs has led to the review and critical consideration of the existing RCC ADJ catalog. In these efforts, the ADJ-8 course has been reviewed critically and its purpose, role, and outcomes in regard to the consistent ADJ mission of creating the strongest best practices curriculum in the state. ADJ-8, as described within its state-approved curriculum and course outline of record (COR), focuses upon the organization, function, and jurisdiction of juvenile agencies and juvenile statutes and court procedures. Historically, juvenile law and juvenile justice was a specialization within the criminal justice system that was housed within law enforcement and corrections systems. In the past few years, however, the focus of juvenile law has been shifted toward a human services focus. In 2023, per SB 823, all Division of Juvenile Justice facilities through the California Department of Corrections and Rehabilitation were closed. California Senate Bill (SB) 823 was related to the statewide effort to align juvenile courts (jurisdiction, enforcement, and programming) within California Health and Human Services (CHHS). This occurred with the implementation of the Office of Youth and Community Restoration (OYCR) department, housed within CHSS. All publications relating to these legislative moves highlight the focus on establishing best practices for juveniles that “help inform rehabilitative and restorative youth practices.” (Board of State and Community Corrections, n.d.).</p>				

<b>CIS 14B</b>	<b>Web Programming: Server Pages</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	<p>CIS-14B has not been offered at MVC since 2010.</p>				

## Courses

### Course Inclusions

M N R

Discussion

Action

**HUM 10H**     **Honors World Religions**    

Rationale: As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.

**HUM 11**     **Cults, Crosses, & Colonialism: Religion in America**    

Rationale: As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.

**HUM 9**     **American Voices**    

Rationale: As MVC HUM has no full-time faculty member, Department Chair is launching the proposals on behalf of the discipline. The incoming full-time hire, set to join the District officially over summer 2026, has expressed an interest in offering these courses and the department believes offering a wider variety of classes in the discipline will boost enrollments.

### Course Major Modifications

M N R

Discussion

Action

**H** **ADJ 27**     **Forensic & Crime Scene Photography**    

Rationale: Periodic review; no changes.

Entrance skills but no prereq; GESLOs, no minutes.

**H** **ADM 62**     **Typography and Graphic Design**    

Rationale: This course is SAAM-affected. Our proposed change involves a modification of lecture and lab hours. The updated lecture hours are 36 and the updated lab hours are 54; thus yielding exactly 3 units for this course. TOP/CIP updates.

Waiting for cross-listed CIS-59

**ART 18**     **Intermediate Drawing**    

Rationale: Course materials, Course Objectives, and course SLOs require update.

**H** **ART 19**     **Experimental Methods & Materials**    

Rationale: Course materials, Course Objectives, and course SLOs require update.

Still have .33 unit overhang. Has many GESLOs.

**ART 27**     **Intermediate Painting**    

Rationale: Course materials, Course Objectives, and course SLOs require update.

# Courses

## Course Major Modifications

		M	N	R	Discussion	Action
H	<b>CIS 12</b> Rationale: Lecture/Lab hours to correspond with State Guidelines				Hold for cross-listed CSC-12	
H	<b>CIS 78A</b> Rationale: 2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.				Crosslisted to CAT-78A, which is not here.	
H	<b>CRP 402B</b> Rationale: Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.				Unit change, in programs.	
H	<b>CRP 403A</b> Rationale: Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.				Unit change, in programs.	
H	<b>CRP 404C</b> Rationale: Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.				Unit change, in programs	
H	<b>CRP 425D</b> Rationale: Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.				Unit change, in programs	
H	<b>CRP 428E</b> Rationale: Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.				Unit change, in programs.	
H	<b>CRP 429C</b> Rationale: Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.				Unit change, in programs; hours do not calculate to 1 unit.	

# Courses

## Course Major Modifications

M N R Discussion

Action

<b>H</b>	<p><b>CRP 474C</b>     <b>Air, Moisture, and Thermal Barriers</b></p> <p>Rationale: Updating courses to make them the same as the Western States Carpenters Apprenticeship. The Western States curriculum has been approved and is used statewide.</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Unit change, in programs.
	<p><b>ECON 9</b>     <b>Economics of Poverty, Inequality and Discrimination</b></p> <p>Rationale: As part of the periodic comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	<p><b>ECON 9H</b>     <b>Honors Economics of Poverty, Inequality and Discrimination</b></p> <p>Rationale: As part of the period comprehensive program review process for economics, all course outlines of record in the discipline are being updated for materials, student learning outcomes, and course objectives. This modification aligns the course objectives and SLOs with the revised course description.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	<p><b>EMS 200</b>     <b>EMS Work Experience</b></p> <p>Rationale: Modifications made to be compliant with the State Chancellor's office recommendations.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	<p><b>KIN A46</b>     <b>Yoga, Beginning</b></p> <p>Rationale: The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.</p>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	

# Courses

## Course Major Modifications

M N R Discussion

Action

**KIN A47**      **Yoga, Intermediate**     

Rationale: The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.

**KIN A48**      **Yoga, Advanced**     

Rationale: The Course Outline of Record (COR) for the yoga course is being updated to ensure consistency across course levels and alignment with current industry standards and instructional practices. Revisions include minor updates to sentence structure, refinements to course descriptions, adjustments to select student learning outcomes (SLOs), and modest edits within the course content sections. Additionally, sample assignments and course materials have been updated to better reflect current instructional approaches and student engagement strategies.

**KIN V02**      **Football, Varsity, Men**     

Rationale: SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.

**KIN V04**      **Basketball, Varsity, Men**     

Rationale: SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.

**KIN V05**      **Baseball, Varsity, Men**     

Rationale: SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5

**KIN V06**      **Track and Field, Varsity, Men**     

Rationale: SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.

**KIN V23**      **Water Polo, Varsity, Men**     

Rationale: SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.

## Courses

### Course Major Modifications

M N R Discussion Action

**KIN V24**      **Water Polo, Varsity, Women**     

Rationale: SAAM update: Course hours are being increased from 175 to 189 and the units are being increased to 3.5. Course materials updated.

**H** **PHO 27**      **Forensic & Crime Scene Photography**              Relunched as major modification to align with ADJ-27.

Rationale: To align with ADJ 27 updates.

### Course Minor Modifications

M N R Discussion Action

**H** **ANT 4**      **Native American Cultures**              Hold for ETS-27.

Rationale: At this time the discipline is doing a minor modification to update the course materials. We will be working with ETS later this year since the course is cross-listed with ETS-27 to discuss updating course content. MVC has hired a new ETS instructor who does have expertise in Native American Studies and I have had some discussion with her about it but she just arrived at MVC so now is not the right time. We will revisit a major modification later in Academic Year 25-26.

**H** **DFT 21**      **Drafting**              Minutes rationale does not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.

Rationale: Update course materials/books

**H** **DFT 52**      **Geometric Dimensioning & Tolerancing**              Course content has A with no B. Crosslisted with ENE-52 which has not been launched.

Rationale: Update book

**PSYC 50**      **Research Methods in Psychology**     

Rationale: Updating course materials.

### Extensive Labs

M N R Discussion Action

**ADJ 12L**      **Introduction to Criminalistics Lab**     

Rationale: The ADJ-12L class, Introduction to Criminalistics Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with proficiency in hands-on technical and applied laboratory skill and forensic science techniques pertinent to the analysis of criminal evidence.

## Courses

### Extensive Labs

M N R Discussion

Action

**ADJ 28L**      [Crime Scene Investigation Laboratory](#)     

Rationale: The ADJ-28L class, Crime Scene Investigation Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with intensive hands-on experience in the structure and process of crime scene investigation.

**ADJ 31L**      [Cybercrime & Digital Forensics Laboratory](#)     

Rationale: The ADJ-31L class, Cybercrime & Digital Forensics Laboratory, meets the criteria for designation as an extensive preparation laboratory, as defined by the RCCD Faculty Association agreement. This course, a 1.0 unit laboratory course with 54.0 lab hours, is designed to provide students with hands-on experience in the critical aspects of cybercrime investigation and digital forensics.

### New Courses

M N R Discussion

Action

**H** **DFT 821**      [Drafting](#)              Minutes rationale do not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.

Rationale: To increase enrollment by adding a Non-credit option for DFT-21

**H** **DFT 852**      [Geometric Dimensioning & Tolerancing](#)              Course content has A with no B. Crosslisted with ENE-52 which has not been launched.

Rationale: To increase enrollment by adding a Non-credit option for DFT-52

## Programs

### New Programs

M N R Discussion

Action

**ADT**

**H** **ETS**      [Social Justice Studies: Gender Studies](#)              Held to add ENGL-35

Rationale: New program to the college – we have the requisite coursework in the catalog to build the ADT.

Documents: [Narrative](#)      [TMC](#)

# Programs

## Program Modifications

M N R Discussion

Action

### Degree & Certificate

**CIS**      **Computer Programming**     

Rationale: Program modification due to excluding CIS-17B, CIS-18B, CIS-18C, CIS-14B courses, including Python programming courses to elective course listing as Python programming skill is highly demanded for programmers.

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**HLS**      **Emergency Management and Homeland Security**     

Rationale: Updating FIT-S3 due to unit increase.

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**HLS**      **Emergency Management and Homeland Security - Fire Technology**     

Rationale: Updating FIT-S3 due to unit increase.

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**Program Outline**

**Title: Social Justice Studies: Gender Studies**

**Originator: Melanie Lindsay**

**Date 4/9/2026**

**Department: HESBS**

**College/Learning Pathway/Engagement Center: Moreno Valley - Humanities, Education, Social and Behavioral Sciences Engagement Center**

**TOPs Code: 05.0207**

**CIP Code:**

**College:**  Moreno Valley College     Norco College     Riverside City College

*(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)*

**Type of ADT:**             Associate in Arts for Transfer  
Transfer

Associate in Science for Transfer

**This is a:**                 New ADT\*

Modification to an existing ADT

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached

Approval Pending

No Capital or Budgetary Impacts

**If this is a modification to an existing ADT, please specify the changes being made:**

*(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)*

**Rationale:**

*(Please note: This information will be presented to the Board of Trustees.)*

New program to the college – we have the requisite coursework in the catalog to build the ADT.

**Required Documentation:**

Please submit this form and the documents outlined below to your college’s Curriculum Program Coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All new and modified ADTs must include the following:**

Evidence of district-wide discipline communication

College discipline minutes showing approval

Department minutes showing approval

Narrative *(See next page)*

C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

**Program Narrative**

**Item 1. Program Goals and Objectives**

*Must address a valid transfer preparation purpose.*

The Associate in Arts for Transfer in Social Justice Studies: Gender Studies is designed to provide a clear pathway to a CSU major and baccalaureate programs in Women’s Studies, Gender Studies, and Women and Gender Studies. Women and Gender Studies offers students breadth of knowledge through a set of introductory courses addressing gender, sexuality, race, ethnicity, and class, and depth of knowledge courses that focus on women’s experiences from an intersectional feminist perspective. Coursework aims to understand and dismantle not only sexism, but also racism, homophobia/heterosexism, classism, ableism, ageism, transphobia, and other forms of institutionalized oppression. The AA-T prepares students who wish to transfer and pursue a baccalaureate degree in a field related to Social Justice, particularly at the California State University campuses. Related fields include Women and Gender Studies, Feminist Studies, Sexuality Studies, Ethnic Studies, Critical Race Studies, or any of a number of other CSU majors in this “area of emphasis.” California Community College students who are awarded an ADT are guaranteed admission with junior standing somewhere in the CSU system. This priority does not guarantee admission to specific majors or campuses.

**Program Learning Outcomes**

Upon successful completion of this program, students should be able to:

1. Utilize feminist theory along with queer and trans theory to explore and analyze conceptions of power and oppression.
2. Employ the principles of Women, Gender, & Sexuality Studies to identify, explore, and analyze examples of prejudice, discrimination, or oppression in historical or cultural frameworks.
3. Examine the process of gender socialization.
4. Analyze women’s experiences, gender politics, and/or feminism across cultures.
5. Engage critical thinking and communication skills with a focus on cultural and global awareness.
6. Use statistics or research methods in the behavioral and social sciences to better analyze issues related to Women and Gender Studies.
7. Analyze issues across multiple disciplines through the lens of gender.

**Item 2. Catalog Description**

*Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.*

Required Courses: **9** units

**Select three courses from the following:**

Course	Title	Units
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ETS-1	Introduction to Ethnic Studies	3
SOC-10/ SOC-10H	Race and Ethnic Relations/ Honors Race and Ethnic Relations	3
SOC-15	Introduction to Women's Studies	3
ETS-7	Women of Color in the United States	3

**List A:**

Select three courses from at least two of the following areas: 9-10 units  
 (Only one course from Area 4 may be used).

Course	Title	Units
<b><u>Area 1 - History or Government:</u></b>		
HIST-34	History of Women in the United States	3
ETS-21/POLS-21	Latinx Politics	3
ETS-23/POL-23	Race, Ethnicity and Politics in America	3
<b><u>Area 2 - Arts and Humanities:</u></b>		
ARTH-7	Women Artists in History	3
<b><u>Area 3- Social Science:</u></b>		
COMM-13	Gender and Communication	
ETS-8	Introduction to Black Feminism and Womanism	3
HIST-38	LGBTQ+ History in the United States	3
SOC-50	Introduction to Social Research Methods	3
<b><u>Area 4 - Quantitative Reasoning and Research Methods :</u></b> (A maximum of one course can be used from this area).		
STAT-C1000/ STAT-C1000H	Introduction to Statistics/ Introduction to Statistics - Honors	4
PSYC-48/SOC-48	Statistics for the Behavioral Sciences	4
PSYC-50	Research Methods in Psychology	4
SOC-50	Introduction to Social Research Methods	3

Total Units: 18-19

**ASSOCIATE IN ARTS FOR TRANSFER DEGREE**

The Associate in Arts in **Social Justice Studies: Gender Studies** for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

**Program Outline**

**Title: Computer Programming (MAS728/C/MCE728)**

**Originator: Kasey Nguyen**

**Date 4/22/2026**

**Department: MCIS**

**College/Learning Pathway/Engagement Center: Moreno Valley - Science, Technology,  
Engineering and Math Engagement Center**

**Moreno Valley College**                       **Norco College**                       **Riverside City College**  
*(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)*

**TOPs Code: 0707.10                      CIP Code: 11.0201**

**Type of Program:**

Certificate of Achievement only                       Locally approved certificate (8-units or less) only  
 Associate Degree only                       Certificate of Achievement and Degree

**Type of Associate Degree:**                       Associate of Arts                       Associate of Science

**This is a:**                       New certificate/degree\*                       Modification to an existing certificate/degree

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached                       Approval Pending  
 No Capital or Budgetary Impacts

**If this is a modification to an existing certificate/degree, please specify the changes being made:**  
*(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)*

Program modification due to excluding CIS-17B, CIS-18B, CIS-18C, CIS-14B courses, including Python programming courses to elective course listing as Python programming skill is highly demanded for programmers.

**Rationale:**

Suggestion: Program modification due to course exclusions. There were no changes to program units.

**Required Documentation**

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All Degrees and Certificates**

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

**Degrees and Certificates of 8 Units or More with Vocational TOPs Codes**

**In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.\***

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

*\*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

**Program Narrative**

**Item 1. Program Goals and Objectives**

The goal of this program is to prepare learners with the foundational skills needed to design, write, customize, install, and maintain software that operates and supports modern operating systems and networks. Students will develop the ability to apply software design principles, utilize low and high-level programming languages, troubleshoot system issues, and integrate customized programs into functional computing environments.

Upon successful completion of this program, students should be able to:

1. Design structured programs using C++, JavaScript, Python or Java.
2. Design and use object-oriented programs in one of these languages C++, Java or Python.
3. Design and use advanced programming techniques in C++, Java, Python.

**Item 2. Catalog Description**

This program focuses on the general writing and implementation of generic and customized programs to drive operating systems that generally prepare individuals to apply the methods and procedures of software design and programming to software installation and maintenance. This includes instruction in software design, low and high-level languages and program writing, program customization and linking, prototype testing, troubleshooting and related aspects of operating systems and networks.

**Program Learning Outcomes**

Upon successful completion of this program, students should be able to:

1. Design structured programs using C++, Javascript, or Python.
2. Design and use object-oriented programs in one of these languages C++, Python or PHP.
3. Design and use advanced programming techniques in C++ or Python

**Item 3. Program Requirements**

Required Courses: 14.5 units

Course	Title	Units	Sequencing
CIS-1A	Introduction to Computer Information Systems	3	Semester 1, Fall
CIS-72A	Introduction to Web Page Creation	1.5	Semester 1, Fall
CIS/CSC-5	Programming Concepts and Methodology I: C++	4	Semester 1, Fall
CIS-21	Introduction to Operating Systems	3	Semester 1, Fall
CIS/ CSC-2	Fundamentals of Systems Analysis	3	Semester 2, Spring

Elective Courses: 12 units

Course	Title	Units	Sequencing
CIS-11	Computer Architecture and Organization: Assembly	3	Semester 2, Spring

CIS/CSC-12	PHP Dynamic Web Site Programming	3	Semester 2, Spring
CIS/CSC-14A	Web Programming: JavaScript	3	Semester 2, Spring
CIS/CSC-17A	Programming Concepts and Methodology II: C++	3	Semester 2, Spring
CIS/CSC-17C	C++ Programming: Data Structures	3	Semester 3, Fall
CIS/CSC-18A	Java Programming: Objects	3	Semester 2, Spring
CIS-30A	Introduction to Python Programming	3	Semester 2, Spring
CIS-30E	Advanced Python Programming	3	Semester 3, Fall

Total Program Units: 26.5 units

**Item 4. Master Planning**

This existing program will not impact the current college operation as course offerings and program growth remains consistent, steady and the same over the years.

**Item 5. Enrollment and Completer Projections**

Enrollment and completion of this program is expected to be 50-100 students per academic year.

**Item 6. Place of Program in Curriculum/Similar Programs**

This is an existing program in the college and district. The college and the district have Computer Science ADT, and specific programming languages certificates, such as C++, Java, Python programming and Web Development certificate. This program entails elective options for students to focus on various programming languages to meet the demands of the technical industry

**Item 7. Similar Programs at Other Colleges in Service Area**

Similar existing programs include Computer Science ADT, C++ Programming certificate, Java Programming certificate, Python Programming certificate, Web Development certificate.

**Item 8. Transfer Preparation Information (if applicable)**

Various CIS courses are transferrable to UC and CSU institutions.

## Program Narrative

### Program Modification: Moreno Valley: Emergency Management and Homeland Security

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**Award Type:** Associate of Science Degree and Certificate of Achievement

#### Program Goals and Objectives

The Emergency Management and Homeland Security program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations.

#### Catalog Description

The Emergency Management and Homeland Security program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations.

#### Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.
4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.

#### Program Requirements

##### Required Courses

**Units:** 15.00

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00
HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00

### Elective Courses

**Units: 9.00-40.50**

COURSE	TITLE	SEQUENCE	UNITS
<i>Select a minimum of 9 units from the following:</i>			9.00-40.50
ADJ-1	Introduction to the Administration of Justice	Any Term	3.00
ADJ-1H	Honors Introduction to the Administration of Justice	Any Term	3.00
ADJ-2	Principles and Procedures of the Justice System	Any Term	3.00
ADJ-3	Concepts of Criminal Law	Any Term	3.00
ADJ-3H	Honors Concepts of Criminal Law	Any Term	3.00
ADJ-4	Legal Aspects of Evidence	Any Term	3.00
ADJ-5	Community Relations	Any Term	3.00
ADJ-8	Juvenile Law and Procedures	Any Term	3.00
ADJ-12	Introduction to Criminalistics	Any Term	3.00
ADJ-13	Criminal Investigation	Any Term	3.00
ADJ-19	Introduction to Policing	Any Term	3.00
ADJ-20	Introduction to Corrections	Any Term	3.00
ADJ-21	Control & Supervision in Corrections	Any Term	3.00
ADJ-22	Legal Aspects of Corrections	Any Term	3.00
ADJ-24	Interviewing & Interrogation	Any Term	3.00
ADJ-40	Law Enforcement Crime Analysis	Any Term	3.00
ADJ-41	Technology & Investigative Analysis	Any Term	3.00
ADJ-42	Criminal Behavior and Intelligence Analysis	Any Term	3.00
ADJ-43	Criminal Intelligence Analyst Simulations	Any Term	3.00
ADJ-B1B	Basic Peace Officer Training Academy	Any Term	40.50
ADJ-C1D	Basic Correctional Deputy Academy	Any Term	15.00
ADJ-D1A	Basic Public Safety Dispatch Course	Any Term	8.00
ADJ-R1B	Level II Modular Academy Training	Any Term	10.50
ADJ-R1A2	Level III Modular Academy Training	Any Term	7.50

ADJ-R1C	Regular Basic Course, Modular Format, Module I Training	Any Term	17.50
EMS-50	Emergency Medical Technician	Any Term	5.00
EMS-51	Emergency Medical Services-Basic Clinical/Field	Any Term	1.00
EMS-60	Patient Assessment and Airway Management	Any Term	4.00
EMS-61	Introduction to Medical Pathophysiology	Any Term	3.00
EMS-62	Emergency Pharmacology	Any Term	4.00
EMS-63	Cardiology	Any Term	4.00
FIT-1	Fire Protection Organization	Any Term	3.00
FIT-2	Fire Behavior and Combustion	Any Term	3.00
FIT-3	Fire Protection Equipment and Systems	Any Term	3.00
FIT-4	Building Construction for Fire Protection	Any Term	3.00
FIT-5	Fire Prevention	Any Term	3.00
FIT-7	Principles of Fire and Emergency Services Safety and Survival	Any Term	3.00
FIT-S3	Basic Fire Fighter Academy	Any Term	21.50

**Total: 24.00-55.50**

### Associate of Science Degree

The Associate of Science Degree in Emergency Management and Homeland Security will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	24.00	Maximum Required Units	55.50
Minimum Elective Units	15.00	Maximum Elective Units	0.00
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	3.00	Double Counted Units	0.00
<b>Total Minimum Degree Units</b>	<b>60.00</b>	<b>Total Maximum Degree Units</b>	<b>94.50</b>

### Master Planning

This associate degree program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Emergency Management and Homeland Security. The growth of the program will also address to need to increase special populations in Emergency Management and Homeland Security, such as potentially increasing the population of female, Hispanic, African American students and professionals. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

### Enrollment and Completer Projections

It is projected that 25 students will complete this certificate annually, with a 2-3% increase annually.

### Place of Program in Curriculum/Similar Programs

All of the classes necessary are currently in the college inventory. This will allow for another pathway for our students to earn a degree and/or certificate.

**Similar Programs at Other Colleges in Service Area**

No Colleges in the Inland Region offer similar programs. The following colleges offer Degrees/Certificates in Homeland Security or Emergency Management:

Cerritos

Citrus

Coastline

Grossmont

Palomar

Cypress

Rio Hondo

**Transfer Preparation Information (if applicable)**

Not applicable.

## Program Narrative

### Program Modification: Moreno Valley: Emergency Management and Homeland Security - Fire Technology

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**Award Type:** Associate of Science Degree and Certificate of Achievement

#### Program Goals and Objectives

The Emergency Management and Homeland Security – Fire Technology program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Fire Technology is specifically designed to prepare persons to operate within the FIRE branch of the Incident Command System.

#### Catalog Description

The Emergency Management and Homeland Security – Fire Technology program prepares students to enter the emerging profession of homeland security and emergency management. The curriculum is designed to provide the learner with a foundation of technical and professional knowledge to meet local, state, and national safety responsibilities both in the public and private sectors. The program emphasizes an All-Hazard approach to emergency planning and management, with courses in preparedness planning, risk mitigation, emergency response and disaster recovery. Students who successfully complete the program will gain entry-level employment in the fields of emergency management, homeland security, law enforcement, fire service, urban planning, security management, information security, business continuity, and other service-related occupations. The concentration in Fire Technology is specifically designed to prepare persons to operate within the FIRE branch of the Incident Command System.

#### Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Recognize the types of natural, manmade, and technological hazards that can negatively impact a community.
2. Compare and contrast various forms of National and International Terrorism.
3. Distinguish the fundamental roles and responsibilities of the professional emergency manager.

4. Demonstrate skills necessary to prepare for, mitigate, respond to, and recover from manmade and natural disasters.
5. Demonstrate the skills necessary to function in the FIRE branch of the Incident Command System.

### Program Requirements

#### Required Courses

**Units: 15.00**

COURSE	TITLE	SEQUENCE	UNITS
HLS-1	Introduction to Homeland Security and Terrorism	YR 1 - Fall	3.00
HLS-101	Introduction to Emergency Management	YR 1 - Fall	3.00
HLS-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	YR 1 - Spring	3.00
HLS-3	Response to Emergencies, Disasters and Homeland Security Incidents	YR 1 - Spring	3.00
HLS-4	Recovery in Emergencies, Disasters and Homeland Security Incidents	YR 2 - Fall	3.00

#### Elective Courses

**Units: 9.00-12.50**

COURSE	TITLE	SEQUENCE	UNITS
<i>Select a minimum of 9 units from the following:</i>			9.00-12.50
FIT-1	Fire Protection Organization	Any Term	3.00
FIT-2	Fire Behavior and Combustion	Any Term	3.00
FIT-3	Fire Protection Equipment and Systems	Any Term	3.00
FIT-4	Building Construction for Fire Protection	Any Term	3.00
FIT-5	Fire Prevention	Any Term	3.00
FIT-7	Principles of Fire and Emergency Services Safety and Survival	Any Term	3.00
FIT-S3	Basic Fire Fighter Academy	Any Term	21.50

**Total: 24.00-27.50**

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Minimum Required Units	24.00	Maximum Required Units	27.50
Minimum Elective Units	12.00	Maximum Elective Units	0.00

Minimum Degree Units		Maximum Degree Units	
Minimum GE Required Units	24.00	Maximum GE Required Units	39.00
Double Counted Units	0.00	Double Counted Units	0.00
<b>Total Minimum Degree Units</b>	<b>60.00</b>	<b>Total Maximum Degree Units</b>	<b>66.50</b>

### Master Planning

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- Citrus
- Coastline
- Grossmont
- Palomar
- Cypress
- Rio Hondo

### Transfer Preparation Information (if applicable)

Not applicable.