

DISTRICT TECHNICAL REVIEW COMMITTEE**Meeting Agenda****Tuesday, April 7, 2026****2:30-4:00pm****CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Star Rivera-Lacey (Co-Chair, Deputy Chancellor & Provost)	<input type="checkbox"/> Casandra Greene (CPRO, RCCD)
<input type="checkbox"/> Kelly Douglass (ENGL, RCC)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nicole Banerjee (AO, RCC)
<input type="checkbox"/> Nick Sinigaglia (PHI, MVC)	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:**Agenda and Minutes**

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes – March 17, 2026
The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

1. CCN Phase 2B Implementation Standing Item
2. TOP/CIP Transition – Curriculum Analysts
3. Open Forum
4. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Technical Review - Curriculum Proposals

Proposals for Review for 04/07/2026

Courses

Course Deletions

		M	N	R	Notes
H	CAT 78B				
	Advanced Adobe Photoshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Nicholas Sinigaglia</i>
	Norco - Graphic Design AS/Cert				
H	CAT 81				
	Introduction to Desktop Publishing using Adobe InDesign	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Nicholas Sinigaglia</i>
	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.				
	CIS 21B				
	Linux Operating System Administration II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Steve Corbin</i>
	CIS 21C				
	Red Hat Linux System Administration I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Steve Corbin</i>
H	DFT 24				
	REVIT I-Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Farshid Mirzaei</i>
	In Architectural Graphics and Essential Revit programs. Prerequisite for ARE-25 and 825.				
H	DFT 24DE				
	Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Farshid Mirzaei</i>
H	EDU 200				
	Education Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Emily Philippsen</i>
	In MOV Education Paraprofessional				
H	ETS 50				
	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	ETS 51				
	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	ETS 52				
	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	ETS 53				
	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Melanie Lindsay PhD.</i>
	Need HMS mods to remove the cross-listing.				
H	FTV 200				
	Telecommunications Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Scott Hernandez</i>
	HET 79				
	Introduction to Healthcare Careers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Lisa Hausladen</i>
H	HMS 50				
	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Rachel Dyer</i>
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies				
H	HMS 51				
	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Rachel Dyer</i>
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies				

Courses

Course Deletions

		M	N	R	Notes	
H	HMS 52	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rachel Dyer
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies					
H	HMS 53	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rachel Dyer
	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies					
	KIN A88	Step Aerobics, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Thomas Yancey

Course Exclusions

		M	N	R	Notes	
H	CAT 78A	Introduction to Adobe Photoshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kasey Nguyen
H	CAT 79	Introduction to Adobe Illustrator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kasey Nguyen
H	CIS 56A	Designing Web Graphics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kasey Nguyen
H	CIS 76B	Introduction to Dreamweaver	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kasey Nguyen
H	CIS 78A	Introduction to Adobe Photoshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kasey Nguyen
H	CIS 79	Introduction to Adobe Illustrator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kasey Nguyen

Course Inclusions

		M	N	R	Notes	
H	CAT 55	Applied Accounting/Bookkeeping	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dana White
	Needs minutes from CAT faculty/department.					
	PHY 2A	General Physics I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	James Cheney
	PHY 2B	General Physics II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	James Cheney

Course Major Modifications

		M	N	R	Notes	
H	ADJ 27	Forensic & Crime Scene Photography	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Melissa Matuszak
	Entrance skills but no prereq; GESLOs, no minutes.					
	ADJ 42	Criminal Behavior and Intelligence Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nancy Aguirre
	ADJ 43	Criminal Intelligence Analyst Simulations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nancy Aguirre
H	ADJ 801	Community Emergency Response Team (CERT)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Charles Wilhite
	No minutes. Outside of class hours math does not appear to be correct for the variable lecture hours listed. Also, this is a cross-listed ADJ, HLS, PSF course, but they are all also cross-disciplined; if they already have it as a cross-discipline, why also have the cross-listed class?					
H	AIR 22	California Mechanical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Pierre Ortanez

Courses

Course Major Modifications

		M	N	R	Notes
H	ARE 24		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit I-Architectural Drafting Farshid Mirzaei Crosslisted with DFT-24.
H	ARE 25		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit II-Advanced Architectural Drafting Farshid Mirzaei Cross list needs to be removed from the tab.
H	ARE 63		<input checked="" type="checkbox"/>	<input type="checkbox"/>	3D Tour, Virtual, Mixed, Augmented and Extended Reality Farshid Mirzaei Work-based learning needs to be verified.
H	ARE 824		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit I-Architectural Drafting Farshid Mirzaei Holding to double check match to ARE-24.
H	ARE 825		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Revit II-Advanced Architectural Drafting Farshid Mirzaei Entrance skill links missing and do not match.
H	ARE 863		<input checked="" type="checkbox"/>	<input type="checkbox"/>	3D Tour, Virtual, Mixed, Augmented and Extended Reality Farshid Mirzaei
	CAT 79	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to Adobe Illustrator Janet Lehr
	CAT 898A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to Excel Janet Lehr
	CAT 898B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Advanced Excel Janet Lehr
	CAT 95A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to the Internet -- Living Online Janet Lehr
	CIS 12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PHP Dynamic Web Site Programming Mark Lehr
	CIS 14A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Web Programming: JavaScript Paul Conrad
	CIS 1A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to Computer Information Systems Scott McLeod
	CIS 21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to Operating Systems Paul Conrad
	CIS 21A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Linux Operating System Administration Steve Corbin
	CIS 27B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to Cybersecurity: Ethical Hacking Steve Corbin
	CIS 27C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Palo Alto Networks Firewall Essentials Steve Corbin
	CIS 30A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to Python Programming Mark Lehr
	CIS 30B	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Python Programming in Networking Kasey Nguyen
	CIS 30C	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Python Programming in Cybersecurity Kasey Nguyen
	CIS 30D	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Python Programming for Internet of Things (IoT) Kasey Nguyen
	CIS 30E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Advanced Python Programming Mark Lehr
	CIS 40A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Computer Network Fundamentals Kasey Nguyen
	CIS 40B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Network Routing & Switching Essentials Kasey Nguyen

Courses

Course Major Modifications

		M	N	R	Notes
CIS 40C	Installing, Configuring and Administering Microsoft Operating Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Kasey Nguyen
CIS 40D	Systems and Network Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Kasey Nguyen
CIS 48A	Introduction to Cloud Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Steve Corbin
CIS 56A	Designing Web Graphics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
CIS 62	Microsoft Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Paul Conrad
CIS 71	UX/UI Web Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
CIS 72A	Introduction to Web Page Creation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
CIS 72B	Intermediate Web Page Creation Using Cascading Style Sheets (CSS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
CIS 76B	Introduction to Dreamweaver	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
CIS 78A	Introduction to Adobe Photoshop	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
CIS 79	Introduction to Adobe Illustrator	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
CIS 862	Microsoft Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Mark Lehr
CIS 87A	Introduction to IT Project Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Kasey Nguyen
CIS 95A	Introduction to the Internet -- Living Online	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Scott McLeod
H COS 60A1	Cosmetology Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60A2	Cosmetology Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60B1	Cosmetology Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60B2	Cosmetology Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60B3	Level II Haircutting Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60C1	Cosmetology Concepts Level C1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60C2	Cosmetology Concepts Level C2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60D1	Cosmetology Concepts Level D1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 60D2	Cosmetology Concepts Level D2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 62A1	Esthetician Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 62A2	Esthetician Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
H COS 62B1	Esthetician Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt

Courses

Course Major Modifications

		M	N	R	Notes
H	COS 62B2			<input checked="" type="checkbox"/>	Esthetician Concepts Level B2 <i>Madeline Bettencourt</i>
H	COS 90A			<input checked="" type="checkbox"/>	Level I Clinic Floor Concepts <i>Madeline Bettencourt</i>
	CSC 14A		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Web Programming: JavaScript <i>Paul Conrad</i>
	CSC 62			<input checked="" type="checkbox"/>	Microsoft Access <i>Paul Conrad</i>
	EMS 40	<input checked="" type="checkbox"/>			Emergency Medical Technician Continuing Education <i>Robert Fontaine</i>
	EMS 56	<input checked="" type="checkbox"/>			Advanced Emergency Medical Technician <i>Robert Fontaine</i>
	EMS 57	<input checked="" type="checkbox"/>			Advanced Emergency Medical Technician (Clinical) <i>Robert Fontaine</i>
	EMS 59	<input checked="" type="checkbox"/>			Paramedic Preparation <i>Robert Fontaine</i>
	EMS 70	<input checked="" type="checkbox"/>			Trauma Management <i>Robert Fontaine</i>
	EMS 81	<input checked="" type="checkbox"/>			Special Populations <i>Robert Fontaine</i>
	EMS 82	<input checked="" type="checkbox"/>			Paramedic Operations <i>Robert Fontaine</i>
	EMS 91	<input checked="" type="checkbox"/>			Paramedic Field Internship <i>Robert Fontaine</i>
	EMS 95	<input checked="" type="checkbox"/>			Mobile Intensive Care Nurse (MICN) <i>Robert Fontaine</i>
	HUM 16	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	American Culture <i>Michael Bobo</i>
H	PHO 27		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Forensic & Crime Scene Photography Relaunched as major modification to align with ADJ-27. <i>Matthew Brabant</i>

Course Minor Modifications

		M	N	R	Notes
H	ANT 4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Native American Cultures Hold for ETS-27. <i>Larisa Broyles</i>
	CIS 894			<input checked="" type="checkbox"/>	Data Analysis Using Excel and Access <i>Mark Lehr</i>
	CIS 94			<input checked="" type="checkbox"/>	Data Analysis Using Excel and Access <i>Mark Lehr</i>
H	DFT 21		<input checked="" type="checkbox"/>		Drafting Minutes rationale does not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version. <i>Farshid Mirzaei</i>
H	DFT 52		<input checked="" type="checkbox"/>		Geometric Dimensioning & Tolerancing Course content has A with no B. Crosslisted with ENE-52 which has not been launched. <i>Farshid Mirzaei</i>

Courses

Distance Education

		M	N	R	Notes
H	DFT 52DE	Geometric Dimensioning & Tolerancing		<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Farshid Mirzaei Information on page 4 does not respond to the question.
H	DFT 821DE	Drafting		<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Farshid Mirzaei
H	DFT 852DE	Geometric Dimensioning & Tolerancing		<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Farshid Mirzaei
	ESL 820DE	Medical Terminology 1 for English Language		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 821DE	Medical Terminology II For English Language		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 871DE	Basic Reading and Vocabulary		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 872DE	Intermediate Reading and Vocabulary		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 873DE	High Intermediate Reading and Vocabulary		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 890DDE	Special Topics in ESL: Verb Tense Review		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 890LDE	Special Topics in English as a Second Language: Punctuation of Phrases and Clauses		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 890MDE	Special Topics in English as a Second Language: Articles and Prepositions		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 890PDE	Special Topics in ESL: Mastering Academic Vocabulary		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 891DE	Beginning Oral Communication		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 892DE	Intermediate Oral Communication		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 893DE	Advanced Oral Communication		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	ESL 895DE	Pronunciation		<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Carla Reible
	PSYC 306DE	Psychology of Disaster		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Adam Felton
	PSYC 42DE	Forensic and Legal Psychology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Adam Felton

New Courses

		M	N	R	Notes
	ADJ RQ01	POST Requalification Course		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Kristy Paine
H	ALR 803	Reading for Academic and Lifelong Literacy		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Sonya Nyrop States that this meets the requirement for reading, which is not correct. ALR-3 needs to come forward as a major mod.
	CIS 161	AI Application in Cybersecurity		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Steve Corbin
	CIS 162	AI Driven Penetration Testing		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Steve Corbin

Courses

New Courses

		M	N	R	Notes
H	DFT 821		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
<p>Drafting</p> <p>Minutes rationale do not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.</p>					
H	DFT 852		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Farshid Mirzaei
<p>Geometric Dimensioning & Tolerancing</p> <p>Course content has A with no B. Crosslisted with ENE-52 which has not been launched.</p>					
H	FIT INV1A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kylie Tillema
<p>Fire Investigator 1A: Basic Fire Investigation</p> <p>Prereq should be limitation on enrollment. Are entrance skills needed? Sample assignments, no writing or other? Minutes?</p>					
H	FIT INV1B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kylie Tillema
<p>Fire Investigator 1B: Evidence, Documentation, Interviews, and Wildland</p> <p>Prereq has limitation on enrollment items. Entrance skill links needed. Writing assignment formatting. No other outside of class assignments? Minutes do not reference curriculum. Course content with A and no B. Title has "Course Planned" that needs to be removed.</p>					
H	FIT INV1C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kylie Tillema
<p>Fire Investigator 1C: Preparation for Legal Proceedings</p> <p>Prereq has items that should be LOE. Entrance skill links needed. No other assignments. No minutes.</p>					
	FIT INV1D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kylie Tillema
<p>FI-210: Wildland Fire Origin and Cause Determination</p>					
H	PHO 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Matthew Brabant
<p>Experimental and Alternative Process Photography</p> <p>No entrance skills. Prereq formatting. Description should be revised.</p>					

General Education

General Education Modifications

		M	N	R	Notes
	COS GE BAR	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
<p>Barbering Concepts</p>					
	COS GE COS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Madeline Bettencourt
<p>Cosmetology Concepts</p>					

Programs

New Programs

		M	N	R	Notes		
ADT	EAR		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Maria Adams		
<p>Elementary Teacher Education: Integrated Programs</p>							
Degree & Certificate	H	PHO		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Matthew Brabant
<p>Creative Photography</p>							
H	PHO		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Matthew Brabant	
<p>Drone Photography</p> <p>Minutes have a motion, but is not clear how many voted in favor. Need to verify the correct minutes are attached.</p>							

Programs

Program Modifications

M N R Notes

ADT

BIO **Biology 2.0** *Teresa Friedrich Finnern*

Certificate

CIS **Information Technology** *Kasey Nguyen*

H PHO **Crime Scene Photography Essentials** *Matthew Brabant*

Hold for minutes.

Degree & Certificate

H COS **Barbering Concepts** *Madeline Bettencourt*

Updated LMI needed.

H COS **Cosmetology Concepts** *Madeline Bettencourt*

Updated LMI needed.

H COS **Esthetician Concepts** *Madeline Bettencourt*

Updated LMI needed.

H COS **Hairstyling Concepts** *Madeline Bettencourt*

Updated LMI needed. Waiting for Consortium for the addition of the degree.

EAR **Education Paraprofessional** *Melissa Thompson*

H EMS **Paramedic** *Robert Fontaine*

H PHO **Entrepreneurial Photography** *Matthew Brabant*

Hold for minutes.

H PHO **Photography** *Matthew Brabant*

Hold for minutes.

Non-Credit Certificate

H ARE **Noncredit Essential 3D Tour** *Farshid Mirzaei*

H ARE **Noncredit Essential Revit** *Farshid Mirzaei*

Technical Review - Curriculum Proposals

Proposals for Review for 04/07/2026

Courses

Course Deletions

		M	N	R	Discussion	Action
H	CAT 78B Rationale: Advanced Adobe Photoshop Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Norco - Graphic Design AS/Cert	
H	CAT 81 Rationale: Introduction to Desktop Publishing using Adobe InDesign Course has not been offered at MVC in several years. As the discipline has no plans to offer it in the foreseeable future we should remove it from the catalog to ensure the catalog represents our actual offerings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CIS-81 needs to come forward for review and to remove the crosslisting. CIS-81 is also out of compliance.	
	CIS 21B Rationale: Linux Operating System Administration II This course is being proposed for deletion due to consistently low enrollment and minimal student demand over multiple semesters. The discipline reviewed the course and determined that it is no longer required to support current program requirements or student learning outcomes. Removing the course will help streamline the curriculum and better align course offerings with student needs and program priorities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 21C Rationale: Red Hat Linux System Administration I This course is being proposed for deletion due to consistently low enrollment and minimal student demand over multiple semesters. The discipline reviewed the course and determined that it is no longer required to support current program requirements or student learning outcomes. Removing the course will help streamline the curriculum and better align course offerings with student needs and program priorities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	DFT 24 Rationale: REVIT I-Architectural Drafting To reduce cross-sections and simplify scheduling. ARE-24/824 and DE stay as the main active course. DFT-24/824 and DE will be deactivated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	In Architecural Graphics and Essential Revit programs. Requisite for ARE-25 and 825.	
H	DFT 24DE Rationale: Architectural Drafting To reduce cross-sections and simplify scheduling. ARE-24/824 and DE stay as the main active course. DFT-24/824 and DE will be deactivated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
H	EDU 200 Rationale: Education Work Experience This class is no longer offered, instead will be cross- disciplined with EAR 200	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	In MOV Education Paraprofessional	

Technical Review Proposals for 04/07/2026

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Deletions

		M	N	R	Discussion	Action
H	ETS 50 Rationale: Upon review of the Course Outline of Record for ETS 50, we respectfully request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 50, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	ETS 51 Rationale: Upon review of the Course Outline of Record for ETS 51, Ethnic Studies faculty request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 51, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	ETS 52 Rationale: Upon review of the Course Outline of Record for ETS 52, Ethnic Studies faculty request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 52, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	ETS 53 Rationale: Upon review of the Course Outline of Record for ETS 53, Ethnic Studies faculty request that this course be removed from the MVC catalog. At this time, we do not intend to offer ETS 53, as it does not align with the epistemologies, theories, or practices central to Ethnic Studies.	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Need HMS mods to remove the cross-listing.
H	FTV 200 Rationale: Course not offered in years	Telecommunications Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	HET 79 Rationale: This course has been canceled the last several times it was offered due to low enrollment. It has not ran successfully since 2007.	Introduction to Healthcare Careers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 50 Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies
H	HMS 51 Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies

Courses

Course Deletions

M N R

Discussion

Action

H **HMS 52** **Introduction to Asian American Families and Populations** MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies

Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.

H **HMS 53** **Introduction to Native American Families and Populations** MVC Programs: Drug and Alcohol Studies, Social Work, Behavioral Therapist, Child Welfare, Military Social Work, Multicultural Counseling, Social Justice System Studies

Rationale: HMS respectfully chooses to sunset the ETS cross-listed courses at the request of MVC ETS faculty.

KIN A88 **Step Aerobics, Advanced**

Rationale: This course is at MVC only and this course does not impact any programs. We have not had any students enroll in this course in over 6 years. Affects our efficiency rate for enrollment, when no students enroll. Red flags us for no assessments for this course. We would be permanently deleting this course from the district, as we are the last campus to still offer Step Aerobics in our curriculum. We would still be able to offer KIN A86 Beginning Step, and KIN A87 Intermediate Step.

Course Exclusions

M N R

Discussion

Action

H **CAT 78A** **Introduction to Adobe Photoshop**

Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CAT 79** **Introduction to Adobe Illustrator**

Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 56A** **Designing Web Graphics**

Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

Courses

Course Exclusions

M N R Discussion

Action

H **CIS 76B** [Introduction to Dreamweaver](#)
 Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 78A** [Introduction to Adobe Photoshop](#)
 Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

H **CIS 79** [Introduction to Adobe Illustrator](#)
 Rationale: Courses have not been offered at MVC in several years or in some cases at all. As the discipline has no plans to offer them in the foreseeable future we should remove them from the catalog to ensure the catalog represents our actual offerings.

Course Inclusions

M N R Discussion

Action

H **CAT 55** [Applied Accounting/Bookkeeping](#) Needs minutes from CAT faculty/department.
 Rationale: Applied Accounting/Bookkeeping is a course that will be attached to our Small Business Accounting certificate and Small Business Payroll Accounting certificate. This course should also be an elective in the Accounting Concentration program.

PHY 2A [General Physics I](#)
 Rationale: Physics 2A and 2B are designed to meet the needs of students majoring in the biological sciences. The courses are offered at RCC and Norco for this purpose; we would like to be able to offer the courses to support the ADT in Biology at MVC. These two physics courses articulate to the courses required by all UC's and Cal State Universities for their students majoring in the biological sciences.

PHY 2B [General Physics II](#)
 Rationale: Physics 2A and 2B are designed to meet the needs of students majoring in the biological sciences. The courses are offered at RCC and Norco for this purpose; we would like to be able to offer the courses to support the ADT in Biology at MVC. These two physics courses articulate to the courses required by all UC's and Cal State Universities for their students majoring in the biological sciences.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	ADJ 27 Rationale: Forensic & Crime Scene Photography Periodic review; no changes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Entrance skills but no prereq; GESLOs, no minutes.	
	ADJ 42 Rationale: Criminal Behavior and Intelligence Analysis This modification aligns the course with SAAM definitions of lecture and laboratory instruction. The lab component is being removed, and contact hours are adjusted to reflect a lecture-only format for a three-unit course. All applied learning activities will be incorporated into scheduled lecture time as structured in-class exercises rather than as separate lab hours. This update ensures the course outline accurately represents current instructional practice and maintains compliance with SAAM standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	ADJ 43 Rationale: Criminal Intelligence Analyst Simulations This modification aligns the course with SAAM definitions of lecture and laboratory instruction. The lab component is being removed, and contact hours are adjusted to reflect a lecture-only format for a three-unit course. All applied learning activities will be incorporated into scheduled lecture time as structured in-class exercises rather than as separate lab hours. This update ensures the course outline accurately represents current instructional practice and maintains compliance with SAAM standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	ADJ 801 Rationale: Community Emergency Response Team (CERT) Add cross listing to PSF-801	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No minutes. Outside of class hours math does not appear to be correct for the variable lecture hours listed. Also, this is a cross-listed ADJ, HLS, PSF course, but they are all also cross-disciplined; if they already have it as a cross-discipline, why also have the cross-listed class?	
H	AIR 22 Rationale: California Mechanical Codes Switching from EST to AIR since the former is deactivated and EST-22 is now part of the AIR program. Update textbook to the newest version.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	ARE 24 Rationale: Revit I-Architectural Drafting To update lab hours to 81 hrs, match with the offered 3.0 units.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Crosslisted with DFT-24.	
H	ARE 25 Rationale: Revit II-Advanced Architectural Drafting To update lab hours to 81, match the offered 3 units.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Cross list needs to be removed from the tab.	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	ARE 63 Rationale: To reduce the lab hours from 90 to 81 to match the 3.0 units for all ARE63, 863 and DE.		<input checked="" type="checkbox"/>	<input type="checkbox"/>		Work-based learning needs to be verified.
H	ARE 824 Rationale: To update lab hours to 81 hrs, match with the offered 3.0 units. (ARE 24 and 824).		<input checked="" type="checkbox"/>	<input type="checkbox"/>		Holding to double check match to ARE-24.
H	ARE 825 Rationale: To update lab hours to 81 hrs, match with the offered 3.0 units. (ARE 25 and 825)		<input checked="" type="checkbox"/>	<input type="checkbox"/>		Entrance skill links missing and do not match.
H	ARE 863 Rationale: To reduce the lab hours from 90 to 81 to match the 3.0 units for ARE 63.		<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	CAT 79 Rationale: 2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	CAT 898A Rationale: 26SPR-content and materials review for CTE compliance; This course is mirrored with CAT-98A, an update of lecture/lab hours was made to match that course.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CAT 898B Rationale: 26SPR-Content and materials review and update for CTE 2-Year review; update lab hours to match CAT-98B credit course	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CAT 95A Rationale: 2 year CTE review and review and update of lecture/lab hours for SAAM. We are changing from 27 lecture hours and 18 lab hours to 18 lecture hours and 27 lab hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 12 Rationale: Lecture/Lab hours to correspond with State Guidelines	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	CIS 14A Rationale: Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Major Modifications

M N R Discussion

Action

CIS 1A **Introduction to Computer Information Systems**

Rationale: 2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.

CIS 21 **Introduction to Operating Systems**

Rationale: Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.

CIS 21A **Linux Operating System Administration**

Rationale: This course is being updated to align its curriculum with the current CompTIA Linux+ industry certification rather than the older LP-1 curriculum previously used in the program. CompTIA Linux+ has become a widely recognized industry standard for entry-level Linux system administration and cybersecurity roles, and it better reflects the skills currently expected by employers in cloud computing, cybersecurity, and IT infrastructure environments. Updating the course ensures students gain relevant hands-on experience with modern Linux administration tools, system configuration, security practices, and troubleshooting techniques. This change strengthens workforce alignment, improves student preparation for industry certification, and supports career pathways in cybersecurity, networking, and system administration.

CIS 27B **Introduction to Cybersecurity: Ethical Hacking**

Rationale: This modification adjusts the lecture and laboratory hour distribution to comply with curriculum and contact hour requirements. The change ensures the course aligns with institutional standards for lecture and lab instruction while maintaining the approved total contact hours.

CIS 27C **Palo Alto Networks Firewall Essentials**

Rationale: This modification adjusts the lecture and laboratory hour distribution to comply with curriculum and contact hour requirements. The change ensures the course aligns with institutional standards for lecture and lab instruction while maintaining the approved total contact hours.

CIS 30A **Introduction to Python Programming**

Rationale: State Guidelines for Lecture/Lab hours to Units (SAAML) and updating course textbooks.

CIS 30B **Python Programming in Networking**

Rationale: Updating lecture and lab hours for SAAM, course textbook and lab content.

Courses

Course Major Modifications

M N R

Discussion

Action

CIS 30C **Python Programming in Cybersecurity**

Rationale: Adjust lecture and lab hours for SAAM, add lab content and update course textbook.

CIS 30D **Python Programming for Internet of Things (IoT)**

Rationale: Adjusting lecture and lab hours for SAAM, add lab content and update textbook.

CIS 30E **Advanced Python Programming**

Rationale: State Guidelines for Lecture/Lab to Units (SAAML) and updated course materials.

CIS 40A **Computer Network Fundamentals**

Rationale: Adjusting lecture and lab hours for SAAM requirements, add lab content and updating textbook.

CIS 40B **Network Routing & Switching Essentials**

Rationale: Adjusting lecture and lab hours for SAAM requirements, add lab content, update textbook.

CIS 40C **Installing, Configuring and Administering Microsoft Operating Systems**

Rationale: Adjusting lecture and lab hours for SAAM requirement, add lab content and update textbook.

CIS 40D **Systems and Network Administration**

Rationale: Adjusting lecture and lab hours for SAAM requirements, add lab content and update textbook.

CIS 48A **Introduction to Cloud Computing**

Rationale: This modification adjusts the lecture and laboratory hour distribution to comply with curriculum and contact hour requirements. The change ensures the course aligns with institutional standards for lecture and lab instruction while maintaining the approved total contact hours.

CIS 56A **Designing Web Graphics**

Rationale: Change of TOPs code from 0707.10 (Computer programming) to the more appropriate 0614.30 (Website Design and Development). Textbooks updated as well for new editions. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours. Also advisory of CIS-95A has been updated to correspond to recent changes in CIS-95A.

Courses

Course Major Modifications

M N R Discussion

Action

CIS 62	Microsoft Access	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.	
CIS 71	UX/UI Web Design	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	Two year CTE review of course and content; review and update of lecture/lab hours for SAAM. Specifically, for the SAAR modifications for lecture/lab hours change from 54/18 to 45/27.	
CIS 72A	Introduction to Web Page Creation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	Review and update of lecture/lab hours for SAAM. We are changing from 27 lecture hours and 18 lab hours to 18 lecture hours and 27 lab hours.	
CIS 72B	Intermediate Web Page Creation Using Cascading Style Sheets (CSS)	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	Review and update of lecture/lab hours for SAAM. We are changing from 27 lecture hours and 18 lab hours to 18 lecture hours and 27 lab hours.	
CIS 76B	Introduction to Dreamweaver	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.	
CIS 78A	Introduction to Adobe Photoshop	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	2-year CTE review of course and content. Review and update of lecture/lab hours for SAAM. We are changing from 54 lecture hours and 18 lab hours to 45 lecture hours and 27 lab hours.	
CIS 79	Introduction to Adobe Illustrator	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	Two year CTE review of course and content plus a review and update of lecture/lab hours for SAAR/SAAM. Lecture/Lab hours changing from 54/18 to 45/27.	
CIS 862	Microsoft Access	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	26SPR-course, content review for CTE. This mirrored course has been updated to match lab hours with CIS-62, which was modified for SAAM accounting.	
CIS 87A	Introduction to IT Project Management	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Rationale:	SAAM Update 45 Lecture hours and 27 Lab hours and add labs content.	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
	CIS 95A	Introduction to the Internet -- Living Online		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	2 year CTE review and review and update of lecture/lab hours for SAAM. We are changing from 27 lecture hours and 18 lab hours to 18 lecture hours and 27 lab hours.				
H	COS 60A1	Cosmetology Concepts Level A1		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60A2	Cosmetology Concepts Level A2		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60B1	Cosmetology Concepts Level B1		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60B2	Cosmetology Concepts Level B2		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60B3	Level II Haircutting Barbering Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60C1	Cosmetology Concepts Level C1		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60C2	Cosmetology Concepts Level C2		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60D1	Cosmetology Concepts Level D1		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 60D2	Cosmetology Concepts Level D2		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 62A1	Esthetician Concepts Level A1		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 62A2	Esthetician Concepts Level A2		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				
H	COS 62B1	Esthetician Concepts Level B1		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:	SAAM updates.				

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	COS 62B2 Rationale: SAAM updates.			<input checked="" type="checkbox"/>		
H	COS 90A Rationale: SAAM updates.			<input checked="" type="checkbox"/>		
	CSC 14A Rationale: Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	CSC 62 Rationale: Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.			<input checked="" type="checkbox"/>		
	EMS 40 Rationale: Due to SAAM.	<input checked="" type="checkbox"/>				
	EMS 56 Rationale: Due to change in SAAM.	<input checked="" type="checkbox"/>				
	EMS 57 Rationale: Due to change in SAAM.	<input checked="" type="checkbox"/>				
	EMS 59 Rationale: Due to change to SAAM.	<input checked="" type="checkbox"/>				
	EMS 70 Rationale: Department review.	<input checked="" type="checkbox"/>				
	EMS 81 Rationale: Department review.	<input checked="" type="checkbox"/>				
	EMS 82 Rationale: Department Review	<input checked="" type="checkbox"/>				
	EMS 91 Rationale: Due to changes in SAAM, hours needed to be change.	<input checked="" type="checkbox"/>				
	EMS 95 Rationale: Due to changes in SAAM.	<input checked="" type="checkbox"/>				

Technical Review Proposals for 04/07/2026

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Major Modifications

M N R Discussion Action

HUM 16 **American Culture**
 Rationale: Updating course description, objectives, SLOs, course content, and texts to facilitate Moreno Valley College's course inclusion.

H **PHO 27** **Forensic & Crime Scene Photography** Relunched as major modification to align with ADJ-27.
 Rationale: To align with ADJ 27 updates.

Course Minor Modifications

M N R Discussion Action

H **ANT 4** **Native American Cultures** Hold for ETS-27.
 Rationale: At this time the discipline is doing a minor modification to update the course materials. We will be working with ETS later this year since the course is cross-listed with ETS-27 to discuss updating course content. MVC has hired a new ETS instructor who does have expertise in Native American Studies and I have had some discussion with her about it but she just arrived at MVC so now is not the right time. We will revisit a major modification later in Academic Year 25-26.

CIS 894 **Data Analysis Using Excel and Access**
 Rationale: 26SPR-Content and materials review for a two-year CTE review.

CIS 94 **Data Analysis Using Excel and Access**
 Rationale: 26SPR-Content and materials review for a two-year CTE review.

H **DFT 21** **Drafting** Minutes rationale does not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.
 Rationale: Update course materials/books

H **DFT 52** **Geometric Dimensioning & Tolerancing** Course content has A with no B. Crosslisted with ENE-52 which has not been launched.
 Rationale: Update book

Distance Education

M N R Discussion Action

H **DFT 52DE** **Geometric Dimensioning & Tolerancing** Information on page 4 does not respond to the question.
 Rationale:

H **DFT 821DE** **Drafting**
 Rationale:

Courses

Distance Education

		M	N	R	Discussion	Action
H	DFT 852DE Geometric Dimensioning & Tolerancing Rationale:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ESL 820DE Medical Terminology 1 for English Language Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 821DE Medical Terminology II For English Language Rationale:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 871DE Basic Reading and Vocabulary Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 872DE Intermediate Reading and Vocabulary Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 873DE High Intermediate Reading and Vocabulary Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 890DDE Special Topics in ESL: Verb Tense Review Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 890LDE Special Topics in English as a Second Language: Punctuation of Phrases and Clauses Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 890MDE Special Topics in English as a Second Language: Articles and Prepositions Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 890PDE Special Topics in ESL: Mastering Academic Vocabulary Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 891DE Beginning Oral Communication Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 892DE Intermediate Oral Communication Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 893DE Advanced Oral Communication Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ESL 895DE Pronunciation Rationale:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Distance Education

M N R Discussion Action

PSYC 306DE **Psychology of Disaster**

Rationale:

PSYC 42DE **Forensic and Legal Psychology**

Rationale:

New Courses

M N R Discussion Action

ADJ RQ01 **POST Requalification Course**

Rationale: California Peace Officer Standards of Training (POST) has asked Riverside County Sheriff's to host this training in the southern region of California. Riverside County Sheriff has agreed to and asked us to partner with them and present this course.

H **ALR 803** **Reading for Academic and Lifelong Literacy**

Rationale: This course is the noncredit version of ALR 3 and will provide students with an academic support and reading strategies course at no cost. States that this meets the requirement for reading, which is not correct. ALR-3 needs to come forward as a major mod.

CIS 161 **AI Application in Cybersecurity**

Rationale: This course is being created to address the growing role of artificial intelligence (AI) in modern cybersecurity operations and to prepare students with the skills needed to work with AI-driven security technologies. As organizations increasingly rely on machine learning and automated systems to analyze large volumes of security data, detect threats, and respond to cyber incidents, cybersecurity professionals must understand how these tools function and how to apply them effectively. This course will provide students with hands-on experience using AI techniques to support threat detection, vulnerability analysis, and incident response, while strengthening Riverside City College's cybersecurity curriculum by aligning it with current industry practices and workforce demands;

Courses

New Courses

		M	N	R	Discussion	Action
	CIS 162 Rationale: This course is being created to address the increasing use of artificial intelligence (AI) in modern penetration testing and cybersecurity assessment practices. As organizations adopt AI-assisted tools to automate vulnerability discovery, analyze security data, and simulate attacks, cybersecurity professionals must understand how these technologies support security testing and risk analysis. This course expands the existing cybersecurity curriculum by providing students with hands-on experience using both traditional penetration testing techniques and AI-driven security tools to identify and assess system vulnerabilities, preparing students for emerging roles in offensive security and aligning with current industry practices.			<input checked="" type="checkbox"/>		
H	DFT 821 Rationale: To increase enrollment by adding a Non-credit option for DFT-21		<input checked="" type="checkbox"/>	<input type="checkbox"/>		Minutes rationale do not match the change made to the course, appears to be missing vote. GESLOs, crosslisted course has not been launched, and materials do not match the mirrored version.
H	DFT 852 Rationale: To increase enrollment by adding a Non-credit option for DFT-52		<input checked="" type="checkbox"/>	<input type="checkbox"/>		Course content has A with no B. Crosslisted with ENE-52 which has not been launched.
H	FIT INV1A Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Prereq should be limitation on enrollment. Are entrance skills needed? Sample assignments, no writing or other? Minutes?
H	FIT INV1B Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Prereq has limitation on enrollment items. Entrance skill links needed. Writing assignment formatting. No other outside of class assignments? Minutes do not reference curriculum. Course content with A and no B. Title has "Course Planned" that needs to be removed.
H	FIT INV1C Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Prereq has items that should be LOE. Entrance skill links needed. No other assignments. No minutes.

Courses

New Courses

M N R

Discussion

Action

FIT INV1D [FI-210: Wildland Fire Origin and Cause Determination](#)

Rationale: Provide students with certification and experience while also supporting local training requirements for local agencies and partners to receive college credit through ISA agreements.

H **PHO 6** [Experimental and Alternative Process Photography](#)

Rationale: This course will teach students professional concepts with problem solving by experimenting with different photographic medias and printing strategies.

No entrance skills. Prereq formatting. Description should be revised.

General Education

General Education Modifications

M N R

Discussion

Action

COS GE BAR [Barbering Concepts](#)

Rationale: Since Cosmetology historically has been given credit for lifelong learning. The deletion of the previous Cosmetology certificate/degree pattern discontinued the Lifelong learning credit. Barbering Concepts encompasses a majority of the same content/courses that were required of the discontinued Cosmetology certificate/degree and is currently required with the new courses within the new Barbering Concepts certificate/degree.

COS GE COS [Cosmetology Concepts](#)

Rationale: Cosmetology historically has been given credit for lifelong learning. The deletion of the previous Cosmetology certificate/degree pattern discontinued the Lifelong learning credit. The same content is required with the new courses within the new Cosmetology Concepts certificate/degree.

Programs

New Programs

M N R

Discussion

Action

ADT

EAR [Elementary Teacher Education: Integrated Programs](#)

Rationale: This ADT is already offered at MVC and RCC and is needed at Norco in order to support our students who would like to transfer to a CSU and pursue Elementary Teacher Education.

Documents: [Narrative](#) [TMC](#)

Programs

New Programs

M N R Discussion

Action

Degree & Certificate

H	PHO	Creative Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge and creative photography to prepare the students for transfer. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields, as well as be prepared with an advanced level of photographic analysis to transfer to four year institutions.				
Documents:	Narrative	LMI	Advisory Committee	Regional Consortium	

H	PHO	Drone Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes have a motion, but is not clear how many voted in favor. Need to verify the correct minutes are attached.
Rationale:	This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional.					
Documents:	Narrative	LMI	Advisory Committee	Regional Consortium		

Program Modifications

M N R Discussion

Action

ADT	BIO	Biology 2.0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rationale:	This ADT aligns with the updated Biology 2.0 TMC template and will replace the existing ADT in Biology in the catalog.				

Certificate

	CIS	Information Technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale:	Remove BUS-24 as course was excluded from MVC's catalog. Remove RCC's CIS-26A, CIS-26B which are not offered at MVC. Remove CSC cross-listed courses and only include CIS courses as MVC only offers CIS courses.					
H	PHO	Crime Scene Photography Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold for minutes.
Rationale:	This is an updated to Crime Scene Photography Essentials CE 1026 by updating the name of PHO 23 to Introduction to Drone Photography.					

Programs

Program Modifications

M N R

Discussion

Action

Degree & Certificate

H	COS	Barbering Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Updated LMI needed.
	Rationale:	To meet the standard accounting unit requirements.		
H	COS	Cosmetology Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Updated LMI needed.
	Rationale:	To meet the standard accounting unit requirements.		
H	COS	Esthetician Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Updated LMI needed.
	Rationale:	To meet the standard accounting unit requirements.		
H	COS	Hairstyling Concepts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Updated LMI needed. Waiting for Consortium for the addition of the degree.
	Rationale:	To meet the standard accounting unit requirements.		
	EAR	Education Paraprofessional	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Rationale:	EDU – 200 is no longer being offered; Replacing BIO and HES with electives.		
H	EMS	Paramedic	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Rationale:	Change in SAAM requiring hours to match units		
H	PHO	Entrepreneurial Photography	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Hold for minutes.
	Rationale:	This is an update to an existing Entrepreneurial Photography Certificate and degree (AS1037/AS1037B/AS1037C/CE1037) that adds the new class PHO-68 Self-Promotion for Photographers and updates the name of PHO 18 to Photoshop, Lightroom, and Editing for Photographers.		
H	PHO	Photography	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Hold for minutes.
	Rationale:	The Photography department is adding 8 new classes and creating two new certificates. One of the new classes is being added the Photography Certificate/Associates to strengthen the education that students will receive.		
Non-Credit Certificate				
H	ARE	Noncredit Essential 3D Tour	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	
	Rationale:	Updating hours to align with SAAM course updates.		
H	ARE	Noncredit Essential Revit	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	
	Rationale:	Updating hours to align with SAAM course updates.		

Program Outline

Title: Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer

Originator: Maria Adams
Department/School: Human and Public Services

Date 3/16/2026

TOPs Code: 4901.20

CIP Code:

College: Moreno Valley College Norco College Riverside City College
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT* Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- Yes, minutes attached Approval Pending
 No Capital or Budgetary Impacts

Rationale:

This ADT is already offered at MVC and RCC and is needed at Norco in order to support our students who would like to transfer to a CSU and pursue Elementary Teacher Education.

Required Documentation:

Please submit this form and the documents outlined below to your college’s Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer (AA-T) offers lower division coursework examining content area subject matter requirements for teaching at the elementary school level. Students will explore the core principles and practices of a liberal studies curriculum in order to build a foundation appropriate for entry into advanced study in teacher preparation. The students also have the opportunity to participate in supervised fieldwork in K-8 settings.

This degree is designed to facilitate students transferring to the California State University System with an Elementary Teacher Education: Integrated Programs for Transfer. With this degree, the student will be prepared to enter into a bachelor’s degree program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

Item 2. Catalog Description

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer (AA-T) offers lower division coursework examining content area subject matter requirements for teaching at the elementary school level. Students will explore the core principles and practices of a liberal studies curriculum in order to build a foundation appropriate for entry into advanced study in teacher preparation. The students also have the opportunity to participate in supervised fieldwork in K-8 settings.

This degree is designed to facilitate students transferring to the California State University System with an Elementary Teacher Education: Integrated Programs for Transfer. With this degree, the student will be prepared to enter into a bachelor’s degree program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of professional standards, ethics, and professionalism in elementary education classrooms to meet the diverse needs of students.
2. Demonstrate an understanding of historical influences, current trends, theories, and educational issues in a global context.
3. Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).

Required Courses: 27-28 units

Course	Title	Units
EDU-1	Introduction to Elementary Classroom Teaching	4
COMM-C1000/C1000H	Introduction to Public Speaking/Honors	3
ENGL-C1000/C1000H	Academic Reading and Writing/Honors	4

POLS-C1000/C1000H	American Government and Politics/Honors	3
HIST-C1001/C1001H	United States History to 1877/Honors	3
EAR-20	Child Growth and Development	3
BIO-1/1H	General Biology/Honors	4
HIST-1	World History to 1500	3
Or ENGL-C1003/C1003H	Critical Thinking and Writing through Literature/Honors	4
Or ENGL-30	Children’s Literature	3

List A – Take both courses: 7 units

Course	Title	Units
CHE-2A	Introductory Chemistry, I	4
And PHY-10	Introduction to General Physics	3

List B – Select one Course: 3 units

Course	Title	Units
ART/ARTH-6/6H	Art Appreciation/Honors	3
MUS-19/19H	Music Appreciation/Honors	3
THE-3	Introduction to the Theater	3

Recommended Courses: 0 units

Course	Title	Units
While the following courses are not required to complete the degree, students who are interested in transferring to California State University, San Bernardino for teaching are encouraged to take the following:		
BIO-35/HES-1	Health Science	3
GEG-2	Human Geography	3
Or GEG-3	World Regional Geography	3
HIST-26	History of California	3

Total Units: 37-38

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline

Title: Associate in Science in Biology 2.0 for Transfer Degree

Originator: Teresa Friedrich Finnern
Department: Natural Sciences, Health & Kinesiology

Date 3/10/2026

TOPs Code: 0401.00

CIP Code: 26.0101

College: Moreno Valley College Norco College Riverside City College
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT* Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- Yes, minutes attached Approval Pending
 No Capital or Budgetary Impacts

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

This ADT aligns with the updated Biology 2.0 TMC template and will replace the existing ADT in Biology in the catalog.

Required Documentation:

Please submit this form and the documents outlined below to your college’s Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Science in Biology 2.0 for Transfer Degree introduces the concepts and principles upon which biologic knowledge is based including the biochemistry, structure and function, ecology and evolution of organisms, from the levels of cells through the biosphere. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. The Associate in Science in Biology 2.0 for Transfer degree provides students with a core curriculum that will prepare them with the knowledge and skills required to earn a baccalaureate degree in biology. The intent of this degree is to assist students in seamlessly transferring to a California State University.

Item 2. Catalog Description

The Associate in Science in Biology 2.0 for Transfer Degree introduces the concepts and principles upon which biologic knowledge is based including the biochemistry, structure and function, ecology and evolution of organisms, from the levels of cells through the biosphere. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. The Associate in Science in Biology 2.0 for Transfer degree provides students with a core curriculum that will prepare them with the knowledge and skills required to earn a baccalaureate degree in biology. The intent of this degree is to assist students in seamlessly transferring to a California State University.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Be able to identify and explain fundamental biological concepts and principles on the molecular, cellular, organismal, population, ecological, environmental and evolutionary levels.
2. Apply knowledge of biological concepts to formulate questions and hypotheses for research and demonstrate ability to find, read, understand, and critically evaluate scientific papers.
3. Develop experimental skills and techniques used in laboratory and field research and use the scientific method to develop hypotheses, design and execute experiments.

Required Courses: 24 units

Course	Title	Units
BIO-60	Introduction to Molecular and Cellular Biology	5
BIO-61	Introduction to Organismal and Population Biology	5
CHE-1A	General Chemistry, I	5
CHE-1B	General Chemistry, II	5
MATH-C2210/C2210H	Calculus I: Early Transcendentals/Honors	4

List A – Select one course: 4-5 units

Course	Title	Units
CHE-12A	Organic Chemistry, I	5
MATH-C2220	Calculus II: Early Transcendentals	4
PHY-2A	General Physics I	4
PHY-4A	Mechanics	4

Certain CSU campuses may articulate Organic Chemistry or Physics as a multiple-course sequence rather than as individual courses. It is recommended that students meet with a counselor for any additional course planning within the 60 CSU units.

Total Units: 28-29

ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE

The Associate in Science in Biology 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline

Title: Information Technology

Originator: Kasey Nguyen

Date 3/10/2026

Department: MCIS

College/Learning Pathway/Engagement Center: Moreno Valley - Science, Technology, Engineering and Math Engagement Center

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0708.00

CIP Code: 51.0723

Type of Program:

Certificate of Achievement only Locally approved certificate (8-units or less) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree* Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached Approval Pending
 No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Remove BUS-24 as course was excluded from MVC’s catalog. Remove RCC’s CIS-26A, CIS-26B which are not offered at MVC. Remove CSC cross-listed courses and only include CIS courses as MVC only offers CIS courses.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Remove BUS-24 as course was excluded from MVC’s catalog. Remove RCC’s CIS-26A, CIS-26B which are not offered at MVC. Remove CSC cross-listed courses and only include CIS courses as MVC only offers CIS courses.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

The goal of this program is to increase diversity in the technical workforce while providing students a transfer pathway to a university, such as California State San Bernardino, in which students can further pursue their education and training in cybersecurity.

PROGRAM LEARNING OUTCOMES:

Upon successful completion of this program, students should be able to:

- Providing user and system support with technical problems.
- Troubleshoot computer hardware and software issues.
- Configure network appliances and maintain network infrastructure in organization environment.
- Perform security assessment on business information systems to provide recommendations for future improvement.

Item 2. Catalog Description

The Information Technology Model Curriculum will provide students with proficiency in the areas of computer system support, troubleshooting hardware and software, network configuration, infrastructure maintenance, and security assessment of business information systems.

PROGRAM LEARNING OUTCOMES:

Upon successful completion of this program, students should be able to:

- Providing user and system support with technical problems.
- Troubleshoot computer hardware and software issues.
- Configure network appliances and maintain network infrastructure in organization environment.
- Perform security assessment on business information systems to provide recommendations for future improvement.

Item 3. Program Requirements

Required Courses: 14 units

Course	Title	Units	Sequencing
CIS-1A	Introduction to Computer Information Systems	3	Semester 1, Fall
CIS-5	Programming Concepts and Methodology I:C++	4	Semester 1, Fall
CIS-25	Information and Communication Technology Essentials	4	Semester 1, Fall
CIS-40A	Computer Network Fundamentals	3	Semester 2, Spring

Elective Courses: 6 units

Course	Title	Units	Sequencing
CIS-2	Fundamentals of Systems Analysis	3	Semester 2, Spring
CIS-21	Introduction to Operating Systems	3	Semester 2, Spring
CIS-27	Information and Network Security	3	Semester 2, Spring
CIS-27A	Computer Forensics Fundamentals	3	Semester 3, Fall
CIS-27B	Introduction to Cybersecurity: Ethical Hacking	3	Semester 3, Fall
CIS-40B	Network Routing & Switching Essentials	3	Semester 2, Spring
CIS-61	Introduction to Database Theory	3	Semester 3, Fall

Select 4 units

Course	Title	Units	Sequencing
MAT-1A	Calculus I	4	Semester 3, Fall
MAT-5	Calculus for Business	4	Semester 3, Fall
STAT-C1000/STAT-C1000H	Introduction to Statistics / Introduction to Statistics-Honors	4	Semester 3, Fall

Total Program Units: 24

The **Certificate of Achievement in Information Technology (IT)** will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Item 4. Master Planning

*For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.
 Revised April 2025*

This certificate program aims to increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in Computer Information Systems discipline, aligning with Guided Pathway to support student in building their careers in the IT industry. The growth of the program will also address to need to improve special populations in STEM and IT, such as potentially increasing the population of female, Hispanic, African American students and professionals in the areas of STEM. The program is expected to have a steady growth after the initial year with promotional outreach to local high schools and community centers

Item 5. Enrollment and Completer Projections

This program is expected to have 50 to 100 students by Fall 2026

Required courses:

CIS-1A	39 students
CIS-5	39 students
CIS-25	39 students
CIS-40A	39 students

Elective Courses:

CIS-2	39 students
CIS-21	39 students
CIS-27	39 students
CIS-27A	39 students
CIS-27B	39 students
CIS-61	39 students

MAT-1A	39 students
MAT-5	39 students
STAT-C1000H/C1000	39 students

Item 6. Place of Program in Curriculum/Similar Programs

Within the Riverside Community College district, Riverside City College offers similar certificates, but many of the courses in this program are only available at Moreno Valley College. Required and elective courses in this program are actively available at Moreno Valley College and Riverside City College.

Item 7. Similar Programs at Other Colleges in Service Area

Riverside City College currently offers a similar associate degree program with emphasis in cyber defense. This program addresses IT field, which entails system administration, network configuration and infrastructure troubleshooting practices. The program is aligned with C-ID IT Cybersecurity Model Curriculum recommendation, which aims to provide students with an opportunity to transfer to CSUSB upon completion of this program.

Item 8. Transfer Preparation Information (if applicable)

Program Outline of Record – Credit Degrees and Certificates

Courses in this program are aligned to C-ID IT Cybersecurity Model Curriculum along with CSUSB Cybersecurity undergraduate coursework.

Program Outline

Title: Barbering Concepts

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College Norco College Riverside City College

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 300700

CIP Code: 12.0401

Type of Program:

- Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

- Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:

Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative (*see following page*)
 Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
 Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
 Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Mission of Riverside City College: Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills, and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

The Barbering Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shop, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, safety and sanitation, management, customer service, and preparation for practicing as licensed barber in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

1. Identify the organizations responsible for advancing the barbering profession and explain the function of state barber boards.
2. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
3. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
4. Demonstrate entry level skills in a clinic laboratory setting. Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Item 2. Catalog Description

The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shops, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed barbers in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry

physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.,

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 46 units

Course	Title	Units	Sequencing
COS-60A1	Cosmetology Concepts Level A1	6.5	Term 1
COS-60A2	Cosmetology Concepts Level A2	6.5	Term 2
COS-60B1	Cosmetology Concepts Level B1	5.5	Term 3
COS-60B3	Level IV Haircutting Barbering Concepts	7.5	Term 4
COS-60C1	Cosmetology Concepts Level C1	5.5	Term 5
COS-60C2	Cosmetology Concepts Level C2	5.5	Term 6
COS-60D1	Cosmetology Concepts Level D1	4.5	Term 7
COS-60D2	Cosmetology Concepts Level D2	4.5	Term 8

Total Program Units: 46 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students. The barbering concepts program prepares students for the workforce through the instruction of care and styling of hair, and care of complexion, including hygiene, customer relations, and salon/barber shop management.

In 2021, there were 18,847 jobs in the barbering occupational group in the Inland Empire/Desert Region. This occupational group is projected to increase employment by 31% by 2026, with 4,055 job openings expected annually.

Item 5. Enrollment and Completer Projections

Enrollment projections are 26 per cohort with a new cohort beginning two-three times per year. Completer projections are 52-78 per year.

Item 6. Place of Program in Curriculum/Similar Programs

The courses offered with this barbering concepts program will overlap in similar programs within the cosmetology department. The curriculum will overlap from barbering to cosmetology, esthetics, manicuring, and hairstyling.

Item 7. Similar Programs at Other Colleges in Service Area

No barbering programs exist at community colleges in the area.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Cosmetology Concept

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College **Norco College** **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 300400

CIP Code: 12.0401

Type of Program:

- Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

- Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
 Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative *(see following page)*
 Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
 Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
 Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for*

approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.

Program Narrative

Item 1. Program Goals and Objectives

- Deduce valid conclusions, compare, and contrast viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
- Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
- Demonstrate entry-level industry skills in a clinic laboratory setting.
- Demonstrate workplace behaviors (“soft skills”) necessary for success in the cosmetology industry

Item 2. Catalog Description

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, dermatologist’s offices and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologist in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 44 units

Course	Title	Units	Sequencing
COS-60A1	Cosmetology Concepts Level A1	6.5	Term 1
COS-60A2	Cosmetology Concepts Level A2	6.5	Term 2
COS-60B1	Cosmetology Concepts Level B1	5.5	Term 3
COS-60B2	Cosmetology Concepts Level B2	5.5	Term 4
COS-60C1	Cosmetology Concepts Level C1	5.5	Term 5
COS-60C2	Cosmetology Concepts Level C2	5.5	Term 6
COS-60D1	Cosmetology Concepts Level D1	4.5	Term 7
COS-60D2	Cosmetology Concepts Level D2	4.5	Term 8

Total Program Units: 44 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students.

Item 5. Enrollment and Completer Projections

Approximately 60 students annually

Item 6. Place of Program in Curriculum/Similar Programs

Currently in place.

Item 7. Similar Programs at Other Colleges in Service Area

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Esthetician Concepts

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 3007.00 CIP Code: 12.0401

Type of Program:

Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:

Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative *(see following page)*
 Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

Labor Market Information and Analysis *(Required for new programs and modifications.)*
 Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
 Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Mission of Riverside City College: Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills, and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

The Esthetician Concepts certificate and degree program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Esthetician Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed esthetician in the state of California. Courses in applicable professional labor laws and regulations in the esthetic industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Upon successful completion of this program, students should be able to:

1. Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
2. Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
3. Demonstrate entry level skills in a clinic laboratory setting.
4. Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Item 2. Catalog Description

The Esthetician Concepts program prepares individuals to provide professional cosmetic services in salons, spas, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, makeup and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed estheticians in the state of California. Courses in applicable professional labor laws and regulations in the esthetician industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 22 units

Course	Title	Units	Sequencing
COS-62A1	Esthetician Concepts Level A1	5.5	Term 1
COS-62A2	Esthetician Concepts Level A2	5.5	Term 2
COS-62B1	Esthetician Concepts Level B1	5.5	Term 3
COS-62B2	Esthetician Concepts Level B2	5.5	Term 4

Total Program Units: 22 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students. This program prepares individuals for esthetics occupations through the instruction of care and the skin, and care of complexion, including hygiene, customer relations, and salon management

In 2021, there were 804 jobs in the esthetician occupational group in the Inland Empire/Desert Region. This occupational group is projected to increase employment by 42% by 2026. Employers in the region will need to hire 1,143 workers over the next five years to fill new jobs and backfill jobs that workers are permanently vacating (includes occupational transfers and retirements).

Item 5. Enrollment and Completer Projections

Approximately 90 students annually

Item 6. Place of Program in Curriculum/Similar Programs

Currently in place.

Item 7. Similar Programs at Other Colleges in Service Area

N/A

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Hairstyling Concepts

Originator: Madeline Bettencourt

Date 2/18/2026

Department: Cosmetology

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 300400 CIP Code: 12.0401

Type of Program:

Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:

Standard accounting update, unit update.

Rationale:

To meet the standard accounting unit requirements.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(see following page)*
- Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
- Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
- Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

- Deduce valid conclusions, compare, and contrast viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
- Identify and analyze concepts leading to synthesis of theory for the state board written exam. Produce a business plan and portfolio.
- Demonstrate entry-level industry skills in a clinic laboratory setting.
- Demonstrate workplace behaviors (“soft skills”) necessary for success in the cosmetology industry

Item 2. Catalog Description

This program prepares individuals to provide professional cosmetic services in salons, resorts, casinos, dermatologist’s offices and other related industry establishments. This includes courses in hair design, hair sculpting and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologist in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 22 units

Course	Title	Units	Sequencing
COS-60A1	Cosmetology Concepts Level A1	6.5	Term 1
COS-60A2	Cosmetology Concepts Level A2	6.5	Term 2
COS-60D1	Cosmetology Concepts Level D1	4.5	Term 7
COS-60D2	Cosmetology Concepts Level D2	4.5	Term 8

Total Program Units: 22 units

Item 4. Master Planning

Program supports the college mission by offering career opportunities for students.

Employment Outlook: California (2022–2032)

- Estimated employment (2022): 36,600
- Projected employment (2032): 38,700
- Job growth: +2,100 jobs (+5.7%)
- Total job openings (2022–2032): 52,820

Item 5. Enrollment and Completer Projections

Approximately 60 students annually

Item 6. Place of Program in Curriculum/Similar Programs

Currently in place.

Item 7. Similar Programs at Other Colleges in Service Area

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Education Paraprofessional

Originator: Melissa Thompson

Date 3/12/2026

Department: HESBS

College/Learning Pathway/Engagement Center: Moreno Valley - Humanities, Education, Social and Behavioral Sciences Engagement Center

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0802.00*Educational Aide (Teacher Assistant) **CIP Code:** 13.1501 Teacher Assistant/Aide

Type of Program:

Certificate of Achievement only Locally approved certificate (8-units or less) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree* Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached Approval Pending
 No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Remove EDU – 200
Remove BIO-1General Biology
Remove BIO-1H Honors General Biology
Remove HES-1 Health Science

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

EDU – 200 is no longer being offered.
Replacing BIO and HES with electives

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
- College discipline minutes showing approval
- Department minutes showing approval
- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

This program prepares individuals to assist a teacher in regular classroom settings or in providing instruction and supervision to special student populations, such as bilingual/bicultural students, special education students, adult learners, and students learning English. This includes instruction in techniques of general classroom supervision, maintaining order, assisting with lessons, and carrying out related assignments.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program prepares individuals to assist a teacher in regular classroom settings or in providing instruction and supervision to special student populations, such as bilingual/bicultural students, special education students, adult learners, and students learning English. This includes instruction in techniques of general classroom supervision, maintaining order, assisting with lessons, and carrying out related assignments.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Provide assistance to a teacher in regular classroom settings or in facilitating instruction and supervision to special student populations, such as bilingual/bicultural students, special education students, adult learners, and students learning English.
2. Demonstrate instruction techniques of general classroom, such as assisting with lessons, maintaining order and implementing related assignments.
3. Engage in professional communication with teachers and related school staff.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 32 units

Course	Title	Units	Sequencing
EDU - 1	Introduction to Elementary Classroom Teaching	4	Fall
EAR 20	Child Growth and Development	3	Fall & Spring
ENGL-C1000 OR ENGL-C1000H	Academic Reading and Writing OR Academic Reading and Writing - Honors	4	Fall
COMM-C1000 OR COMM-C1000H	Introduction to Public Speaking OR Introduction to Public Speaking - Honors	3	Spring
COMM-9 OR COMM-9H	Interpersonal Communication OR Honors Interpersonal Communication	3	Spring
HIST-C1001 OR HIST-C1001H	United States History to 1877 OR United States History to 1877 - Honors	3	Spring
HIST-C1002 OR HIST-C1002H	United States History since 1865 OR United States History since 1865 - Honors	3	Spring
EAR-26	Health, Safety and Nutrition	3	Fall
ENGL-30	Children's Literature	3	Fall
KIN-30	First Aid and CPR	3	Fall

Total Program Units: 32

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

This program is currently part of the Early Childhood Education Curriculum.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

Approximately 6 students annually.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Program currently exists in EAR discipline.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

MSJC

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

Program Outline

Title: Paramedic

Originator: Bob Fontaine

Date 3/2/2026

Department: Public Safety

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1251.00 **CIP Code:**51.0904

Type of Program:

Certificate of Achievement only Locally approved certificate (less than 8 units) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:

Due to the change in SAAM reporting for the state, we are required to change the hours to match units being issued. We also change some of the hours to meet our needs in the program.

Rationale:

Change in SAAM requiring hours to match units.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(see following page)*
- Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
- Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*

Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Upon successful completion of this program, students should be able to:

- *Demonstrate the ability to analyze medical and psycho-social strategies while diagnosing and treating illnesses or injuries.*
- *Perform assessments and treatments that show integration of modern technology and current treatment protocols.*
- *Evaluate complex medical and emergency conditions and implement emergency scene management strategies to ensure the health and safety of emergency services workers and patients.*
- *Defend the use of active listening and communication skills so as to render empathetic, respectful, and compassionate patient care and foster constructive relationships with fellow emergency services workers.*

Item 2. Catalog Description

This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 38.5 units

Course	Title	Units	Sequencing
EMS 60	Patient Assessment and Airway Management	4	Semester 1, Fall
EMS 61	Introduction to Medical Pathophysiology	3	Semester 2, Spring
EMS 62	Emergency Pharmacology	4	
EMS 63	Cardiology	4	
EMS 70	Trauma Management	3	
EMS 71	Clinical Medical Specialty I	1.5	
EMS 80	Medical Emergencies	4	
EMS 81	Special Populations	4	
EMS 82	Paramedic Operations	3	
EMS 83	Clinical Medical Specialty II	1.5	
EMS 91	Paramedic Field Internship	9	

Elective Courses: units

Course	Title	Units	Sequencing

Total Program Units: 41 units

Item 4. Master Planning

The paramedic program is needed to provide training and education to the citizens of California.

Item 5. Enrollment and Completer Projections

The program will run two cohorts of 24 (spring and fall starts) for a total of 48 students per course.

Item 6. Place of Program in Curriculum/Similar Programs

This is a stand-alone program and will not impact any other program.

Item 7. Similar Programs at Other Colleges in Service Area

College of the Desert started a paramedic program in fall 24, but will not impact our program.

Item 8. Transfer Preparation Information (if applicable)

The paramedic program is CSU transferable and some of the units will change in EMS 70, 81,82 and 90.

Program Narrative

Program Modification: Norco: Noncredit Essential 3D Tour

Award Type: Certificate of Completion

Program Goals and Objectives

The Essential 3D Tour program prepares students with the knowledge and skill in reading Architectural documents and blueprints with technics in presenting an existing building in a three-dimensional virtual tour for later remodeling or design. Students learn to set and use advanced building scanner/camera and drones in presenting spatial aspects of building in a virtual walkthrough or virtual fly around the building and landscapes.

Building scanner, camera and virtual tour software will be provided by college. Students need software access and a computer for home assignments.

Catalog Description

The Essential 3D Tour program prepares students with the knowledge and skill in reading Architectural documents and blueprints with technics in presenting an existing building in a three-dimensional virtual tour for later remodeling or design. Students learn to set and use advanced building scanner/camera and drones in presenting spatial aspects of building in a virtual walkthrough or virtual fly around the building and landscapes.

Building scanner, camera and virtual tour software will be provided by college. Students need software access and a computer for home assignments.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Read Architectural documents and blueprints.
2. Prepare a visual 3D presentation inside or outside a building for potential clients.

Program Requirements

Required Courses			Hours 162.00
COURSE	TITLE	SEQUENCE	HOURS
CON-862	Print Reading for Construction	YR 1 - Fall	54.00
ARE-863	3D Tour, Virtual, Mixed, Augmented and Extended Reality	YR 1 - Spring	108.00
			Total: 162.00

Master Planning

This certificate serves our students by providing a unique educational opportunity with cutting-edge technology to a diverse group of talents in creating job opportunity for students, entrepreneurs, and professionals who need to update their skills in the field.

Program Narrative

Program Modification: Norco: Noncredit Essential Revit

Award Type: Certificate of Completion

Program Goals and Objectives

This program prepares students with the knowledge and skill in using Autodesk Revit Architecture for building Information Modeling on computer to document building information and drawings with architectural details. Students learn to render their architectural design and present solar study using Revit.

Catalog Description

This program prepares students with the knowledge and skill in using Autodesk Revit Architecture for building Information Modeling on computer to document building information and drawings with architectural details. Students learn to render their architectural design and present solar study using Revit.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Prepare Architectural drawings including plan, elevation, roof using Autodesk Revit.
2. Prepare Architectural rendering, solar study and perspectives using Autodesk Revit.

Program Requirements

Required Courses			Hours 216.00
COURSE	TITLE	SEQUENCE	HOURS
ARE-824	Revit I-Architectural Drafting	YR 1 - Fall	108.00
ARE-825	Revit II-Advanced Architectural Drafting	YR 1 - Spring	108.00

Total: 216.00

Master Planning

This certificate serves our students by providing a unique educational opportunity with a cutting-edge technology to a diverse group of talents in creating job opportunity for students, entrepreneurs and professionals who need to update their skills in the architecture drafting field.