

District Technical Review Committee Meeting Agenda

Tuesday, December 5, 2023	2:30-4:00pm	CAADO 209/Zoom
Committee Members	Guests	
☐ Steven Schmidt (Chair, MUS)	☐ Lijuan Zhai (AV	C Ed Services and
	Institutional Effect	iveness, RCCD)
☐ Susan Mills (Co-Chair, VC Ed. Services)) ☐ Nick Sinigaglia	(PHI, MOV)
☐ Kelly Douglass (ENG, RCC)	☐ Bryan Medina (S	Staff, RCCD)
☐ Brian Johnson (MAT, NOR)	☐ Ellen Brown-Dr	inkwater (AO, RCC)
☐ Ann Pfeifle (HIS, MVC)	☐ Nick Franco (Ac	O, NOR)
	☐ Jeanne Howard	(AO, MVC)
	☐ Sabina Fernande	ez (Staff, MVC)
	☐ Casandra Green	e (Staff, RCC)
	☐ Nicole Brown (S	Staff, NOR)
Additional Guests:		

Zoom Information

https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTlYvQT09

+1 669 900 6833 US Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

- 1. Approval of Agenda The agenda will be reviewed, discussed, and considered for approval.
- 2. Approval of Minutes November 7, 2023 The minutes will be reviewed, discussed, and considered for approval.
- 3. Approval of Minutes November 16, 2023 The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

- 1. PSY/SOC-48 Units Update and Associated Programs
- 2. RCCD Courses without P/NP Option and CPL Articulation Officers
- 3. Completing Form Fields (Example: DE) Steven Schmidt



- 4. Other Ways to List Minutes and Approval in Curriqunet Kelly Douglass
- 5. New Course Required Evidence Nick Sinigaglia
- 6. Clarifying Discipline Membership for Curriculum Processes Kelly Douglass
- 7. Open Forum
- 8. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Technical Review - Curriculum Proposals Proposals for Review for 12/05/2023

C	ourses			
<u>C</u>	ourse Deletio	<u>ns</u>	MNR	Notes
Н	CIS 28A Awaiting MOV Co	MS Access Programming mputer Applications Program.		
Н	CSC 28A Awaiting MOV Co	MS Access Programming mputer Applications Program.		
Н	SPA 3N In the RCC SPA AD	Spanish for Spanish Speakers T.		
<u>C</u>	ourse Exclusi	<u>ons</u>	MNR	Notes
	ADJ 31	Cybercrime & Digital Forensics		
<u>C</u>	ourse Inclusio	<u>ons</u>	MNR	Notes
	ADJ 21	Control & Supervision in Corrections		
	ADJ 22	Legal Aspects of Corrections		
	ADJ 25	Introduction to Probation and Parole		
<u>C</u>	ourse Major I	<u>Modifications</u>	MNR	Notes
Н	AIR 200 Crosslisted with th	Air Conditioning Work Experience ne general WKX and has the old hours. Not AIR s	specific.	
Н		Introduction to Entrepreneurship ates, approved as Minor Mods by Norco only. Accontent for the SLO.	dded an equity of	
Н		Entrepreneurship Basics ates, approved as Minor Mods by Norco only. Accontent for the SLO.	dded an equity of	
Н		Starting a Business with Limited Resources ates, approved as Minor Mods by Norco only. Accontent for the SLO.	dded an equity of	
Н		Facebook for Business ites, approved as Minor Mods by Norco only. Acontent for the SLO.	✓ ✓ ✓ dded an equity of	
Н		Pinterest and Instagram for Business ates, approved as Minor Mods by Norco only. Accontent for the SLO.	dded an equity of	
Н		YouTube for Business Ites, approved as Minor Mods by Norco only. Accordent for the SLO.	dded an equity of	

C	ourses			
C	ourse Major I	<u>Modifications</u>	MNR	Notes
Н		Twitter for Business tes, approved as Minor Mods by Norco only. Added an equontent for the SLO.	✓ ✓	
Н		LinkedIn for Business tes, approved as Minor Mods by Norco only. Added an equontent for the SLO.	vvv	
Н		Introduction to Entrepreneurship tes, approved as Minor Mods by Norco only. Added an equ ontent for the SLO.	vvv	
Н		Entrepreneurship Basics tes, approved as Minor Mods by Norco only. Added an equ ontent for the SLO.	✓ ✓	
Н		Starting a Business with Limited Resources tes, approved as Minor Mods by Norco only. Added an equentent for the SLO.	v v	
Н	EST 200 Crosslisted with th	Energy Systems Technology Work Experience se general WKX and has the old hours. Not EST specific.		
Н	should be further	Statistics for the Behavioral Sciences ed with SOC 48, not yet at Tech Review. The content of the expanded in order to justify the unit increase. Areas of pos use of technology and report writing.		
	SOC 48	Statistics for the Behavioral Sciences	V V	
<u>C</u>	ourse Minor I	Modifications	M N R	Notes
Н	ARA 11 Old texts for a UC	Arabic Culture and Civilization transferable course.		
Н	ARA 11H Old texts for a UC	Honors Arabic Culture and Civilization transferable course.		
Н	ARA 3 Old texts for a UC	Arabic 3 transferable course.		
Н	ASL 3 Old texts for UC tr	American Sign Language 3 ansferable courses.		
Н	CIS 54A No objectives, this	Introduction to Animate course needs to be relaunched as a major mod.	V V	
Н	ETS 13 Course needs to w	Survey of Black Thought rait for crosslisted version, PHI-14.	V V	
Н	MAT 32 PHI crosslisted par	Introduction to Symbolic Logic tner will be at the next Tech Review.	V V	
	PHI 10	Introduction to Philosophy	V V	

Courses			
Course Mino	r Modifications	MNR	Notes
PHI 10H	Honors Introduction to Philosophy	V V	
PHI 12	Introduction to Ethics	V V	
PHI 14	Survey of Black Thought		
PHI 19	Native American Thought		
PHI 22	Philosophy of Science	V V	
PHI 32	Introduction to Symbolic Logic	V V	
PHI 33	Introduction to Social and Political Philosophy		
PHI 34	Philosophical Survey of Sex, Gender, and Sexuality		
PHI 35	Philosophy of Religion	V V	
PHI 36	Asian Philosophy	V V	
New Courses		MNR	Notes
	Special Topics in Art & Visual Culture epeatability. Unclear how AHS 60 is different from ART 4 and nents. One unit listed with no hours.	☐ ✔ ☐ 6. No	
H AHS 61 Needs clarity o	Directed Study in Art & Visual Culture n how this is different from an independent study course.		
H PSY 60 Board Policy is	Independent Study in Psychology currently with legal waiting to go to the faculty association.	V V	
General Ed	ucation		
General Edu	cation Modifications	M N R	Notes
	Foundations of Data Science isted with CIS 70A, which would also need to come forward facill work with faculty.	✓ ✓ ✓ or	
Programs			
New Program	ns	MNR	Notes
Certificate	<u>110</u>	IVI IVI IV	NOCO
H SCA	Automation Technician I		
	omplete, has some unit discrepancies. Regional consortium on is missing. Need to determine what will happen with assocrart.		

P	rograms					
N	ew Programs		MNR	Notes		
Ce	ertificate					
Н		Automation Technician II plete, has some unit discrepancies. Regional consortium is missing. Need to determine what will happen with assort.	ciates			
Н		Automation Technician III plete, has some unit discrepancies. Regional consortium is missing. Need to determine what will happen with assort.	□ 🗸 🗆			
D	egree					
	ENP	Entrepreneurship				
Н		Pre-Engineering see proposal makes it sound like its an ADT but it is not an Age "for transfer preparation." Electives are not clear. The .				
<u>P</u>	rogram Modi	<u>fications</u>	MNR	Notes		
Ce	ertificate					
Н	HMS Holding to clarify \	Drug and Alcohol Studies WKX/HMS-200.				

Technical Review - Curriculum Proposals Proposals for Review for 12/05/2023

C	Courses					
C	ourse Dele	<u>tions</u>	MNR	Discussion	Action	
н	CIS 28A Rationale:	MS Access Programming Course is no longer part of any programs and has not been offered in o years.	□ □ ✔ over 5-	Awaiting MOV Computer Applications Program.		
н	CSC 28A Rationale:	MS Access Programming This RIV-Only course is standalone and has not been offered in several the deletion of the Relational Database program over 7-years ago.	years since	Awaiting MOV Computer Applications Program.		
Н	SPA 3N Rationale:	Spanish for Spanish Speakers Spanish 3N has not been offered at RCC for quite some time. Since the currently only offered at RCC, the best course of action is to launch a codeletion.		In the RCC SPA ADT.		
<u>C</u>	Course Exclusions		MNR	Discussion	Action	
	ADJ 31 Rationale:	Cybercrime & Digital Forensics This course has not been offered at Norco College since its original include an elective course that does not affect any of our AS/ADT degrees or concept the courses are more pertinent to our program, students and the region of the courses are more pertinent to our program, students and the region of the courses are more pertinent to our program, students and the region of the courses are more pertinent to our program, students and the region of the course	ertificates.			
<u>C</u>	ourse Inclu	<u>usions</u>	MNR	Discussion	Action	
	ADJ 21 Rationale:	Control & Supervision in Corrections This course is required in the Corrections Certificate that will be offered College. We have three state prisons in our region, and this course alo certificate will help those looking to pursue are career in or continue the in this component of our criminal justice system. This career opportung growth and a livable wage meeting the college's strategic plan.	ng with the neir career			

C	Courses						
C	ourse Incl	<u>usions</u>	MNR	Discussion	Action		
	ADJ 22 Rationale:	Legal Aspects of Corrections This course is required in the Corrections Certificate that will be offered a College. We have three state prisons in our region, and this course along certificate will help those looking to pursue are career in or continue their in this component of our criminal justice system. This career opportunity growth and a livable wage meeting the college's strategic plan.	with the ir career				
	ADJ 25 Rationale:	Introduction to Probation and Parole This course is required in the Corrections Certificate that will be offered a College. We have three state prisons in our region, and this course along certificate will help those looking to pursue are career in or continue the in this component of our criminal justice system. This career opportunity growth and a livable wage meeting the college's strategic plan.	with the ir career				
<u>C</u>	ourse Maj	or Modifications	MNR	Discussion	Action		
Н	AIR 200 Rationale:	Air Conditioning Work Experience 2 Year CTE Review.		Crosslisted with the general WKX and has the old hours. Not AIR specific.			
Н	ENP 50 Rationale:	Introduction to Entrepreneurship An equity SLO is being added to this curriculum.	V V	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.			
н	ENP 51 Rationale:	Entrepreneurship Basics An equity SLO is being added to this curriculum. Course materials are bei updated.	✓ ✓	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.			
Н	ENP 52 Rationale:	Starting a Business with Limited Resources An equity SLO is being added to this curriculum.	V V	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.			
н	ENP 801 Rationale:	Facebook for Business An equity SLO is being added to this curriculum.	V V	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.			

Courses				
Course Ma	ior Modifications	MNR	Discussion	Action
H Rationale:	Pinterest and Instagram for Business An equity SLO is being added to this curriculum.		No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.	
ENP 803 Rationale:	YouTube for Business An equity SLO is being added to this curriculum.	V V	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.	
ENP 804 Rationale:	Twitter for Business An equity based SLO is being added to this curriculum.	V V	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.	
ENP 805 Rationale:	LinkedIn for Business An equity based SLO is being added to this curriculum.	V V	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.	
ENP 850 Rationale:	Introduction to Entrepreneurship An equity SLO is being added to this curriculum. Courses materials are be updated.	✓ ✓	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.	
ENP 851 Rationale:	Entrepreneurship Basics An equity SLO us being added to this curriculum. Course materials are being updated.	✓ ✓ ✓	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.	
H ENP 852 Rationale:	Starting a Business with Limited Resources An equity SLO is being added to this curriculum.	•••	No Riverside minutes, approved as Minor Mods by Norco only. Added an equity of SLO without any content for the SLO.	
EST 200	Energy Systems Technology Work Experience		Crosslisted with the general WKX and has the old hours. Not	

EST specific.

Rationale:

2 Year CTE Review.

C	Courses				
<u>C</u>	ourse Majo	r Modifications	M N R	Discussion	Action
Н	PSY 48 Rationale:	Statistics for the Behavioral Sciences PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behascience statistics courses than their other (non-methods) psychology/soci courses. The content of the PSY/SOC-48 COR was originally designed, in pareflect the behavioral science statistics courses offered in UCs and CSUs. To course is more likely to be transferable to these schools if it is increased for 4 units. Course materials and advisories have also been updated.	ovioral plogy art, to he	Course is crosslisted with SOC 48, not yet at Tech Review. The content of the course should be further expanded in order to justify the unit increase. Areas of possible expansion include use of technology and report writing.	
	SOC 48 Rationale:	Statistics for the Behavioral Sciences PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/soci courses. The content of the PSY/SOC-48 COR was originally designed, in pareflect the behavioral science statistics courses offered in UCs and CSUs. To course is more likely to be transferable to these schools if it is increased for 4 units. Course materials and advisories have also been updated.			
<u>C</u>	ourse Mino	or Modifications	M N R	Discussion	Action
Н	ARA 11 Rationale:	Arabic Culture and Civilization Updating course materials.		Old texts for a UC transferable course.	
Н	ARA 11H Rationale:	Honors Arabic Culture and Civilization Updating course materials.		Old texts for a UC transferable course.	
н	ARA 3 Rationale:	Arabic 3 Updating course materials.		Old texts for a UC transferable course.	
Н	ASL 3 Rationale:	American Sign Language 3 Performed periodic review; no changes.		Old texts for UC transferable courses.	
н	CIS 54A Rationale:	Introduction to Animate Reviewed Course Outline, updated Course Materials.	V V	No objectives, this course needs to be relaunched as a major mod.	
	ETC 12	Survey of Black Thought		Course needs to wait for crosslisted version, PHI-14	

Update to Course Materials.

Rationale:

Courses

Course Minor Modifications			Discussion	Action
MAT 32 Rationale:	Introduction to Symbolic Logic Updating course materials per curriculum requirements. Other COR elem reviewed by discipline and left unchanged/approved.	✓ ✓ □	PHI crosslisted partner will be at the next Tech Review.	
PHI 10 Rationale:	Introduction to Philosophy Updating course materials per curriculum requirements. Other COR elem reviewed by discipline and left unchanged/approved.	ents		
PHI 10H Rationale:	Honors Introduction to Philosophy Updating course materials per curriculum requirements. Other COR elem reviewed by discipline and left unchanged/approved.	v v v		
PHI 12 Rationale:	Introduction to Ethics Updating course materials per curriculum requirements. Other COR elementered by discipline and left unchanged/approved.	✓ ✓ ✓		
PHI 14 Rationale:	Survey of Black Thought Update to Course Materials.			
PHI 19 Rationale:	Native American Thought Update to course materials.			
PHI 22 Rationale:	Philosophy of Science Updating course materials per curriculum requirements. Other COR elem reviewed by discipline and left unchanged/approved.	ents		
PHI 32 Rationale:	Introduction to Symbolic Logic Updating course materials per curriculum requirements. Other COR elem reviewed by discipline and left unchanged/approved.	v v v		
PHI 33 Rationale:	Introduction to Social and Political Philosophy Update to Course Materials list.			
PHI 34 Rationale:	Philosophical Survey of Sex, Gender, and Sexuality Discipline reviewed the course outline of record and had no updates at the	□ ✓ ✓ nis time.		
PHI 35 Rationale:	Philosophy of Religion Updating course materials per curriculum requirements. Other COR elem reviewed by discipline and left unchanged/approved.	v v v		

Courses **Course Minor Modifications** MNR Discussion Action **PHI 36 Asian Philosophy** Rationale: Update to Course Materials. **New Courses** MNR Discussion Action List unlimited repeatability. Unclear how AHS 60 is different **AHS 60 Special Topics in Art & Visual Culture** from ART 4 and 6. No sample assignments. One unit listed Rationale: Art history and visual culture are constantly evolving; a rotating, special themed with no hours. class enables faculty to continually craft the classroom experience and curriculum to foreground new critical perspectives, areas of research and scholarship, and emerging trends. A special themed class also provides a venue for faculty to share their own areas of particular expertise, research, and other professional talents with students. The content of the course is by design flexible; it will be selected and approved by the department. The direction of the course will be determined by current needs and interests of students and faculty. The organization of the course and material will vary from semester to semester, and instructor to instructor. **AHS 61 Directed Study in Art & Visual Culture** Needs clarity on how this is different from an independent study course. Rationale: To provide students with the opportunity to complete research projects and/or other scholastic/creativity in art history, as a means to further advance their academic and/or career goals. **PSY 60 Independent Study in Psychology V V** Board Policy is currently with legal waiting to go to the faculty association. Rationale: Psychology majors want to gain experience in performing research studies. **General Education General Education Modifications** MNR Discussion Action **Foundations of Data Science y y y** Course is crosslisted with CIS 70A, which would also need to **MAT 70A** come forward for review. Brian will work with faculty. Rationale: The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and

Elementary Teacher Preparation Pathways.

P	rograms				
N	ew Progran	<u>ns</u>	MNR	Discussion	Action
H	ertificate SCA Rationale: Documents:	Automation Technician I Narrative LMI Advisory Committee Regional Consortium		Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.	
Н	SCA Rationale: Documents:	Automation Technician II Narrative LMI Advisory Committee Regional Consortium		Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.	
Н	SCA Rationale: Documents:	Automation Technician III Narrative LMI Advisory Committee Regional Consortium		Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.	
D	egree				
	ENP Rationale: Documents:	Presently, students are able to earn three stackable certificates in Entrepreneurship but they are unable to earn an associate degree. This production would allow students to complete an Associate Degree of Science in Entrepreneurship. The entrepreneurship program provides students brown intellectual, practical skills that demonstrate the ability to apply knowled concepts related to identifying business opportunities, evaluating ideas, at the markets, and exploring risks and rewards. Additionally, students will business model canvas and pitch their business idea. Through a series of that include hands-on and experiential learning, students develop knowlessills that serve as a springboard to start, run, and grow their own business that include the latest the ability to apply knowlessills that serve as a springboard to start, run, and grow their own business that include the latest the ability to apply knowlessing the markets, and exploring risks and rewards.	ad, lge and assessing develop a courses edge and		
Н	PHY Rationale: Documents:	Pre-Engineering Many of our students intend to transfer to a university as an engineering We should provide a defined pathway for these students. An ADT would but is not yet available for engineering. The Associate Degree is the only available option. Narrative	be ideal,	The language in the proposal makes it sound like its an ADT but it is not an ADT. You can use the language "for transfer preparation." Electives are not clear. The Physics ADT is very similar.	

Programs New Programs MNRDiscussion Action **Program Modifications** MNRDiscussion Action Certificate **Drug and Alcohol Studies** Holding to clarify WKX/HMS-200. **HMS** Rationale: Per the recommendation of the Social Work, Human Services, & Counseling Practices Discipline and Department approval, this modification is proposed to align with the Certified Addiction Treatment Counselor (CATC) 1 pathway.