

District Technical Review Committee Meeting Agenda

Tuesday, October 17, 2023

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkJkSzNZQitZZEN0Zm1TTiYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes – October 3, 2023
The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

1. Completing Form Fields (Example: DE) – Steven Schmidt
2. Open Forum
3. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Technical Review - Curriculum Proposals

Proposals for Review for 10/17/2023

Courses

Competency Modifications

		M	N	R	Notes
MAT 53	College Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 70B	Statistics for STEM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Deletions

		M	N	R	Notes
H CIS 28A	MS Access Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Crosslisted partner CSC 28A; Riverside only course but in Moreno Valley Computer Applications. If CSC course is also going to be deleted, then the program modification needs to come forward. Ann will reach out to MOV faculty to request update cert and degree.
H CIS 54B	Flash Scripting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes are from 2011.
DAN 200	Dance Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D14	Dance Repertoire, Jazz	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D15	Dance Repertoire, Ballet	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D16	Dance Repertoire, Tap	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D17	Dance Repertoire, Ethnic	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D25	Floor Barre	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D8	American College Dance Association Rehearsal and Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENE 4	Introduction to Engineering Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENE 5A	Engineering Principles I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENE 5B	Engineering Principles II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MDA 200	Medical Assisting Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 200DX	Medical Assisting Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MKT 50	Marketing Research	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 20	Great Composers and Music Masterpieces Before 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 21	Great Composers and Music Masterpieces After 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
POL 10A	International Organizations A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Deletions

		M	N	R	Notes
POL 10B	International Organizations B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
POL 10C	International Organizations C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
POL 12	State and Local Politics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H SPA 3N	Spanish for Spanish Speakers In the MOV SPA ADT.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Exclusions

		M	N	R	Notes
ADJ 14	Advanced Criminal Investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 65	Introduction to PowerPoint	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 65	Introduction to PowerPoint	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Inclusions

		M	N	R	Notes
ART 31	Introduction to Exhibitions: History, Theory, and Practice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ASL 3	American Sign Language 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CHE 12A	Organic Chemistry I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CHE 12B	Organic Chemistry II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
GEO 4	Earth Science for Teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
KIN 12	Sport Psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
KIN A42	Karate, Advanced	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MUS 29	Concert Choir	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MUS 55	Community Concert Band	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MUS 56	Intersession Concert Band	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MUS 855	Concert Band for Older Adults	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MUS 95	Community Symphony Band	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MUS P77	Advanced Guitar Ensemble	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Course Major Modifications

		M	N	R	Notes
ACC 1A	Principles of Accounting I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 1B	Principles of Accounting II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Notes
ACC 62	Payroll Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 66	Non-Profit and Governmental Accounting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H ACC 802	Monthly Procedures using QuickBooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Faculty are discussing materials further. Kelly will follow up with faculty.
H ACC 803	Year End Procedures with QuickBooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Faculty are discussing materials further. Kelly will follow up with faculty.
ADJ 1	Introduction to the Administration of Justice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 12	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 13	Criminal Investigation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 31	Cybercrime & Digital Forensics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ B1B	Basic Peace Officer Training Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ C2A	Adult Correctional Officer Supplemental Core Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ R1A2	Level III Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ R1B	Level II Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ R1C	Regular Basic Course, Modular Format, Module I Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
AIR 200	Air Conditioning Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 30	Residential System Installation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 61A	Beginning Air Conditioning and Refrigeration 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 61B	Advanced Air Conditioning and Refrigeration II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 64A	Beginning Air Conditioning and Refrigeration Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 64B	Advanced Air Conditioning and Refrigeration Electricity II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 75	HVAC/R Systems Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 76	Facilities Maintenance/Chillers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 77	Energy Conservation Methods for HVACR	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 78	Safe Refrigerant Handling & Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 80	Gas Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 83	All Weather Heating & Cooling System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Notes
AIR 84	Boiler and Hydronic Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 90	Building Automation Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 91	Advanced Building Control Networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AIR 92	Advanced Building Automation Networks and Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ANT 16	Field Methods in Archaeology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ANT 6	Introduction to Archaeology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ANT 8	Language and Culture	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ART 22	Two Dimensional Design	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ART 26	Beginning Painting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ART 31	Introduction to Exhibitions: History, Theory, and Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ART 42A	Studio Figure Drawing-Portfolio Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ART 42B	Studio Figure Drawing-Portfolio Presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ART 43A	Studio Figure Painting-Portfolio Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ART 43B	Studio Figure Painting-Portfolio Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H AUT 13A	Hybrid and Electric Vehicle Technology 1 Waiting for associated certificate due to unit change.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 46	Fundamentals of Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BAK 47	Advanced Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 9	Biodiversity of Southern California: Field Studies in Local Ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN D13	Kinetic Conversations Rehearsal and Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 34	Literature by Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 885	Writing Clinic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 50	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 51	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 52	Starting a Business with Limited Resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 801	Facebook for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Major Modifications

M N R Notes

ENP 802 [Pinterest and Instagram for Business](#)

ENP 803 [YouTube for Business](#)

ENP 804 [Twitter for Business](#)

ENP 805 [LinkedIn for Business](#)

ENP 850 [Introduction to Entrepreneurship](#)

ENP 851 [Entrepreneurship Basics](#)

ENP 852 [Starting a Business with Limited Resources](#)

EST 10 [Industrial Calculations](#)

EST 15 [Zero Net Energy Building Science](#)

EST 20 [California Energy Codes](#)

EST 200 [Energy Systems Technology Work Experience](#)

EST 21 [California Building Codes](#)

EST 22 [California Mechanical Codes](#)

EST 23 [California Plumbing Codes](#)

EST 24 [California Electrical Codes](#)

EST 25 [California Residential Codes](#)

EST 26 [California Fire Codes](#)

EST 30 [Architectural Blueprint Reading](#)

EST 32 [Architectural Practice I](#)

EST 33 [Materials of Construction](#)

GUI 45 [Introduction to College](#)

GUI 47A [Introduction to Career Exploration](#)

HUM 10 [World Religions](#)

HUM 10H [Honors World Religions](#)

HUM 23 [The Bible As Literature](#)

MDA 11 [Medical Documentation and Terminology](#)

MUS 11 [Studio Recording Techniques I](#)

Courses

Course Major Modifications

		M	N	R	Notes
MUS 854	Jazz Ensemble for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 855	Concert Band for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 868	Symphony Orchestra for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS P11	Live Sound Techniques I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H NRN 18	Transition Course for Advanced Placement Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Content is essentially the same as the new course 19, with the exception of target students. Holding to review for content overlap.				
NVN 42B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 42C	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 44B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 44C	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
POL 8	Introduction To Public Policy and Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PSY 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PSY 9	Developmental Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Minor Modifications

		M	N	R	Notes
ANT 10	Forensic Anthropology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ANT 7	Anthropology of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ARA 1	Arabic 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ARA 11	Arabic Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ARA 11H	Honors Arabic Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ARA 2	Arabic 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ARA 3	Arabic 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ARA 8	Intermediate Conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 1	American Sign Language 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 10	Introduction to Sign Language Interpreting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 11	American Sign Language Interpreting I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 12	American Sign Language Interpreting II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 13	American Sign Language Interpreting III	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes
ASL 14	American Sign Language Interpreting IV/Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 2	American Sign Language 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 20	Ethical and Professional Standards of Interpreting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 22	American Deaf Culture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 3	American Sign Language 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 4	American Sign Language 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ASL 5	American Sign Language for Interpreters	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 15	Street Law: An Introduction to Law and Legal Issues	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 18A	Business Law I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 18B	Business Law II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H BUS 20	Business Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes do not include the class. Brian will contact faculty.
BUS 22	Management Communications	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 40	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 43	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 46	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 48	Global Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H BUS 80	Principles of Logistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Minutes do not list the course. Brian will contact faculty.
BUS 840	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 843	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 846	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 848	Global Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 832	Spreadsheet Skills: Creating and Formatting Workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 833	Presentation Software Skills: Creating and Formatting Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 91	Microsoft Project	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CAT 92	Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes
CHI 1	Chinese 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHI 11	Chinese Culture and Civilization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHI 2	Chinese 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 801	Remote Work Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 802	Remote Work Communication Tools and Apps	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 803	Remote Productivity and Time Management Tools	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 91	Microsoft Project	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 94	Data Analysis Using Excel and Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 53	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 54	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 55	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 70	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H ENP 71	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Old minutes, are Riverside only. Ann to follow up with faculty.
ENP 853	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 854	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 855	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 870	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
FRE 1	French 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
FRE 2	French 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ITA 1	Italian 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ITA 11	Italian Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ITA 2	Italian 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JPN 1	Japanese 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JPN 11	Japanese Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JPN 2	Japanese 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes
JPN 3	Japanese 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JPN 4	Japanese 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MAG 40	The American Management Association Certified Professional in Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MAG 44	Principles of Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAG 52	Employee Training & Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H MAG 53	Human Relations Old minutes, are Riverside only. Brian to follow up with faculty.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAG 54	HRM: Employee Labor Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MAG 60	Introduction to Hospitality Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MAG 62	Restaurant and Hotel Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MAG 70	Introduction to Organization Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
MDA 10	Medical Terminology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 50	Medical Assisting Core	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 54A	Clinical Medical Assisting I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 54B	Clinical Medical Assisting II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 59	Medical Office Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 60	Survey of Human Disease Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 61	Pharmacology for Medical Office Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 62	CPT/Coding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 63	Diagnostic Coding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MDA 64	Advanced Diagnostic Coding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MKT 20	Principles of Marketing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MKT 40	Advertising	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MKT 41	Techniques of Selling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MKT 42	Retail Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MKT 43	Digital Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes
MUS P70	Guitar Lab Ensemble II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H PDS 801	Leadership Skills Old minutes, are Riverside only. Brian to follow up with faculty.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H PDS 802	Supervisory Skills Old minutes, are Riverside only. Brian to follow up with faculty.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
POR 1	Portuguese 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PSY 2	Biological Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
RUS 1	Russian 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
RUS 11	Russian Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
RUS 2	Russian 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
RUS 3	Russian 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Reactivation

		M	N	R	Notes
FIT C19B	Intermediate Wildland Fire Behavior (S-290)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT C19C	Wildland Fire Behavior Calculations (S-390)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT C2C	Incident Management of High Rise Fires	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT C39	Division/Group Supervisor (S-339)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT C43	Operations Section Chief All Risk (S-430)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Distance Education

		M	N	R	Notes
BIO 40DE	Biometrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 6DE	Introduction to Zoology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 9DE	Biodiversity of Southern California: Field Studies in Local Ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 27FDE	Cyber Threat Intelligence and Automation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 1DE	Professional Aspects of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 2DE	Basic Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 3DE	Advanced Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 4DE	Pharmacology for Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Distance Education

M N R Notes

HCA 7DE Anesthesia Technology Case Study Development and Program Review

KIN 38DE Stress Management

NVN 42ADE Nursing Learning Laboratory

NVN 42BDE Nursing Learning Laboratory

NVN 42DE Introductory Concepts of Vocational Nursing – Fundamentals and Mental Health

NVN 43DE Intermediate Concepts of Vocational Nursing – Maternity and Pediatrics

NVN 44ADE Nursing Learning Laboratory

NVN 44BDE Nursing Learning Laboratory

NVN 44DE Intermediate Concepts of Vocational Nursing - Medical/Surgical

NVN 45DE Advanced Concepts of Vocational Nursing - Medical/Surgical

POL 1HDE Honors American Politics

PUB 1DE Introduction to Public Health

Extensive Labs

M N R Notes

BIO 31C Regional Field Studies - Neotropics

BIO 31D Regional Field Studies - Eurasia

BIO 31E Regional Field Studies – South America

New Courses

M N R Notes

ADJ 26 Ethics and Leadership

ADJ 28 Crime Scene Investigation

ADJ 826 Ethics and Leadership

AHS 16 Chicana Art History

AHS 17 Gender and Sexuality in Art

AHS 18 Art History of the Cinematic Image

AHS 20 Mexican Art History

Courses

New Courses

		M	N	R	Notes
AHS 31	Introduction to Exhibitions: History, Theory, and Practice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
AHS 60	Special Topics in Art & Visual Culture	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
AHS 61	Directed Study in Art & Visual Culture	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
AST 1AH	Honors Introduction to the Solar System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H CDL 801	Commerical Driver Training-Permit Preparation Course needs further development. Ann will work with faculty.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H CDL 802	Commercial Driver Training - Range Operations Course needs further development. Ann will work with faculty.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H CDL 803	Commercial Driver Training - On Road Skills Course needs further development. Ann will work with faculty.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 800	Infection Control	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 801	Radiation Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 802	Coronal Polishing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 803	Pit and Fissure Sealant Application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 804	California Dental Practice Act	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 840A	Ultrasonic Scaling Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DEA 840B	Orthodontic Assistant Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ENG 66	Queer Voices: A Survey of LBTQIA2+ Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H FIT INS3	Instructor 3 No units listed; no entrance skills.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HCA 1	Professional Aspects of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 2	Basic Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 3	Advanced Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 4	Anesthesia Technology Pharmacology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 5	Anesthesia Technology Clinical Experience I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 6	Anesthesia Technology Clinical Experience II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HCA 7	Anesthesia Technology Case Study Development and Program Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H HLS 801	Community Emergency Response Team (CERT) No minutes attached. Hours are expressed as a range, is this correct?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

New Courses

		M	N	R	Notes		
H	HLS 810	Basic Security Guard Training		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached.
H	HLS 811	Advanced Security Guard Training		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached. May want to review grouping of certain areas of content.
H	HLS 830	ICS 300: Intermediate Incident Command System for Expanding Incidents		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached.
H	HLS 840	ICS 400: Advanced Incident Command System for Complex Incidents		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached. Missing entrance skills.
	KIN 39	Sociology of Sports		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	KIN A37	Self-Defense		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	KIN V55	Basketball Fundamentals, Offensive		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	KIN V56	Basketball Fundamentals, Defensive		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	MAT 801	Elementary Algebra Review - Algebraic Expressions		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.
H	MAT 802	Elementary Algebra Review - Factoring		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.
H	MAT 803	Elementary Algebra Review - Equation Solving		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.
H	MAT 804	Elementary Algebra Review - Graphing		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.
	MUS 870	Guitar Lab Ensemble for Older Adults		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	MUS P51	Live and Studio Sound Techniques II		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	MUS P52B	Songwriting II		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	NRN 18B	Nursing Learning Laboratory		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding NRN 18, 18B, 19, and 19B to review content overlap.
H	NRN 19	Transition Course for Advanced Placement for Non-Nursing Healthcare Professionals		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding NRN 18, 18B, 19, and 19B to review content overlap.
H	NRN 19B	Nursing Learning Laboratory		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding NRN 18, 18B, 19, and 19B to review content overlap.

Courses

New Courses

		M	N	R	Notes
NVN 42	Introductory Concepts of Vocational Nursing - Fundamentals and Mental Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 42A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 43	Intermediate Concepts of Vocational Nursing - Maternity and Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 44	Intermediate Concepts of Vocational Nursing - Medical/Surgical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 44A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
NVN 45	Advanced Concepts of Vocational Nursing - Medical/Surgical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H PSY 60	Independent Study in Psychology Board Policy is currently with legal waiting to go to the faculty association.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PUB 1	Introduction to Public Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
THE 805	Theatre Practicum for older adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Disciplines

Discipline Inclusions

		M	N	R	Notes
GEO	Geology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

General Education

General Education Modifications

		M	N	R	Notes
MAT 15	Statway II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 35	Intermediate Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 53	College Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT 70B	Statistics for STEM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Programs

New Programs

		M	N	R	Notes
ADT					
BIO	Environmental Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Programs

New Programs

M N R Notes

ADT

EAR [Child and Adolescent Development](#)

EAR [Elementary Teacher Education](#)

PHY [Physics](#)

Certificate

H SCA [Automation Technician I](#)

Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.

H SCA [Automation Technician II](#)

Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.

H SCA [Automation Technician III](#)

Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.

Degree

PHY [Pre-Engineering](#)

Non-Credit Certificate

H MAT [Mathematics Readiness](#)

Holding for courses.

Program Modifications

M N R Notes

ADT

ADJ [Administration of Justice](#)

CIS [Computer Science](#)

POL [Political Science](#)

H SJS [Social Justice Studies: Gender Studies](#)

Holding for updated narrative. Bryan will follow up with faculty.

Certificate

ADJ [Corrections](#)

ADJ [Crime Scene Investigation](#)

CIS [Data Analytics](#)

CIS [CISCO Networking](#)

CIS [Information Security and Cyber Defense](#)

Programs

Program Modifications

M N R Notes

Certificate

H EAR **Early Childhood Education - Associate Teacher**

Need clarification on what this program is an update to. Need minutes for the program update.

HMS **Drug and Alcohol Studies**

Degree

CIS **Data Science**

CIS **Cyber Defense**

DAN **Dance**

KIN **Kinesiology, Health and Wellness**

MAT **Math and Science**

MUS **Audio and Music Technology**

Degree & Certificate

H ADJ **Administration of Justice/Law Enforcement Basic
Peace Officer Academy Intensive**

Holding for ADJ R1C.

H ADJ **Administration of Justice/Law Enforcement Basic
Peace Officer Modular Academy**

Holding for ADJ B1B.

Technical Review - Curriculum Proposals

Proposals for Review for 10/17/2023

Courses

Competency Modifications

M N R Discussion

Action

MAT 53 **College Geometry**

Rationale: Due to AB 705/1705, the Math Discipline no longer offers MAT-53.

MAT 70A **Foundations of Data Science**

Rationale: The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and Elementary Teacher Preparation Pathways.

MAT 70B **Statistics for STEM**

Rationale: The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and Elementary Teacher Preparation Pathways.

Course Deletions

M N R Discussion

Action

H **CIS 28A** **MS Access Programming**

Rationale: Course is no longer part of any programs and has not been offered in over 5-years.

Crosslisted partner CSC 28A; Riverside only course but in Moreno Valley Computer Applications. If CSC course is also going to be deleted, then the program modification needs to come forward. Ann will reach out to MOV faculty to request update cert and degree.

H **CIS 54B** **Flash Scripting**

Rationale: This is a stand-alone course that hasn't been offered in over 5 years and the technology has fallen out of favor in the industry.

Minutes are from 2011.

DAN 200 **Dance Work Experience**

Rationale: DAN-200 Dance Work Experience. We have never offered this class, nor do we see a need to offer it in the future.

Courses

Course Deletions

M N R Discussion

Action

DAN D14 **Dance Repertoire, Jazz**

Rationale: The Repertoire classes (D14-D17, D35) will be combined to create 1 class, “Kinetic Conversations Rehearsal and Performance”. The reason for the change is twofold:
1) It helps the students! The individual Repertoire classes were offered to populate the dance pieces performed in the Fall faculty concert, Kinetic Conversations. If a student was cast in multiple dances, then they had to enroll in multiple courses. Having ONE course for the students serves them better financially, as well as eliminating multiple unneeded units. 2) Enrollment – Adhering to course caps became problematic for choreographers that wanted to create a dance for 3 or 4 students.

DAN D15 **Dance Repertoire, Ballet**

Rationale: The Repertoire classes (D14-D17, D35) will be combined to create 1 class, “Kinetic Conversations Rehearsal and Performance”. The reason for the change is twofold:
1) It helps the students! The individual Repertoire classes were offered to populate the dance pieces performed in the Fall faculty concert, Kinetic Conversations. If a student was cast in multiple dances, then they had to enroll in multiple courses. Having ONE course for the students serves them better financially, as well as eliminating multiple unneeded units. 2) Enrollment – Adhering to course caps became problematic for choreographers that wanted to create a dance for 3 or 4 students.

DAN D16 **Dance Repertoire, Tap**

Rationale: The Repertoire classes (D14-D17, D35) will be combined to create 1 class, “Kinetic Conversations Rehearsal and Performance”. The reason for the change is twofold:
1) It helps the students! The individual Repertoire classes were offered to populate the dance pieces performed in the Fall faculty concert, Kinetic Conversations. If a student was cast in multiple dances, then they had to enroll in multiple courses. Having ONE course for the students serves them better financially, as well as eliminating multiple unneeded units. 2) Enrollment – Adhering to course caps became problematic for choreographers that wanted to create a dance for 3 or 4 students.

Courses

Course Deletions

M N R Discussion

Action

DAN D17 **Dance Repertoire, Ethnic**

Rationale: The Repertoire classes (D14-D17, D35) will be combined to create 1 class, “Kinetic Conversations Rehearsal and Performance”. The reason for the change is twofold:
 1) It helps the students! The individual Repertoire classes were offered to populate the dance pieces performed in the Fall faculty concert, Kinetic Conversations. If a student was cast in multiple dances, then they had to enroll in multiple courses. Having ONE course for the students serves them better financially, as well as eliminating multiple unneeded units. 2) Enrollment – Adhering to course caps became problematic for choreographers that wanted to create a dance for 3 or 4 students.

DAN D25 **Floor Barre**

Rationale: DAN D25 – Floor Barre which served as a “dance conditioning” class is no longer needed as Pilates Mat Work (D 46) is more thorough and less genre specific.

DAN D8 **American College Dance Association Rehearsal and Performance**

Rationale: DAN D8 – American College Dance Association Rehearsal and Performance. Although this course is a required course in our Dance AA, we have decided to make the participation in ACDA voluntary and/or an elective course. ACDA is a traveling conference, occurring at various 4-year colleges around the Southern California area. Making ACDA a required course for completion in the Dance AA also means that the students are required to pay for hotel rooms, food, and sometimes travel expenses in order to receive an AA in Dance. Removing this class as a required course for the AA, means the Dance AA becomes more accessible to all students regardless of their socio-economic status. Because we will not be offering the class on the Dance AA, DAN D8 – American College Dance Association Rehearsal and Performance serves no purpose in the Dance Department offerings.

ENE 4 **Introduction to Engineering Design**

Rationale: Course has not been taught in the last 5 years and is stand alone.

ENE 5A **Engineering Principles I**

Rationale: Course has not been taught in the last 5 years and is stand alone.

ENE 5B **Engineering Principles II**

Rationale: Course has not been taught in the last 5 years and is stand alone.

MDA 200 **Medical Assisting Work Experience**

Rationale: This course is not used in the Medical Assisting discipline. We have a specific course used for MA externship hours.

Courses

Course Deletions

		M	N	R	Discussion	Action
MDA 200DX	Medical Assisting Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course is not used in the Medical Assisting discipline. We have a specific course used for MA externship hours.					
MKT 50	Marketing Research	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Deleting the course due to lack of interest from the student body. The discipline attempted to offer the course in the past but never had enough interest to justify the offering.					
MUS 20	Great Composers and Music Masterpieces Before 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This course does not fit into a degree or certificate program at MVC and it doesn't articulate to CSU music programs (because it is normally offered as an upper division at CSU). Although it does fulfill the C1 elective category, it is one of the less popular music courses listed in that group. Historically, when offered at MVC, it has never filled. In fact, its highest fill rate was 73.8% back in 2014 and it has averaged 48.3% since then. This includes a significant drop to 18.2% in 2021 and 19% in 2022. Additionally, RCC has not offered this course in many years and has no plans to offer it in the future.					
MUS 21	Great Composers and Music Masterpieces After 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This course does not fit into a degree or certificate program at MVC and it doesn't articulate to CSU music programs (because it is normally offered as an upper division at CSU). Although it does fulfill the C1 elective category, it is one of the less popular music courses listed in that group. Historically, when offered at MVC, it has never filled. Its highest fill rate was 81% back in 2014 and it has averaged 60% since that point. Additionally, RCC has not offered this course in many years and has no plans to offer it in the future.					
POL 10A	International Organizations A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The POL 10ABC series has been replaced with POL 10.					
POL 10B	International Organizations B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The POL 10ABC Series has been replaced with POL 10.					
POL 10C	International Organizations C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	POL 10ABC have been replaced with POL 10.					
POL 12	State and Local Politics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	The discipline has no need or interest to teach this course going forward.					

Courses

Course Deletions

M N R Discussion Action

H SPA 3N	Spanish for Spanish Speakers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	In the MOV SPA ADT.
Rationale:	Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion.				

Course Exclusions

M N R Discussion Action

ADJ 14	Advanced Criminal Investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	The existing ADJ-14 course, Advanced Criminal Investigations, is being requested for exclusion from RCC's Catalog due to a restructuring in the discipline. ADJ-14 is currently the only ADJ course that has a pre-requisite, ADJ-13 Criminal Investigations. Currently these two classes have more outcomes linked to crime scene investigation than the various specializations and technical aspects of criminal investigations; crime scene investigations are just one area of focus upon many underneath of the umbrella of criminal investigations. In order to rectify this, to ensure students are obtaining both rigorous current legal education along with industry-leading best practices in investigative skillsets, RCC has completed a major modification on the ADJ-13 curriculum and has created a new course, ADJ-28 Crime Scene Investigation, to ensure students remain both academically and professionally competitive. The establishment of this new course, along with the modifications to existing curriculum, are more professionally relevant for students. In reviewing all of the program's offerings, removal of ADJ-14, allows for more relevant programming within the curriculum without adding any need to resources/class sections.				

CAT 65	Introduction to PowerPoint	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This stand-alone course has not been offered in over 5-years at RCC. Other courses, which include this software program in the instruction are available, offered regularly, and successfully meet enrollment.				

CIS 65	Introduction to PowerPoint	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rationale:	This stand-alone course has not been offered in over 5-years at RCC. Other courses, which include this software program in the instruction are available, offered regularly, and successfully meet enrollment.				

Courses

Course Inclusions

M N R Discussion

Action

ART 31 **Introduction to Exhibitions: History, Theory, and Practice**

Rationale: The major modifications proposed to the curriculum for ART-31 (previously ART-11) are designed to better align with the resources for exhibition practice available at the Moreno Valley and Norco campuses, as well as the dual disciplinary relevancy of the course for instructors in both studio art and art history.

ASL 3 **American Sign Language 3**

Rationale: Moreno Valley College has three ASL courses, ASL 1, ASL 2 and ASL 22 (American Deaf Culture) already in place and the ASL program would like to explore the opportunity of becoming a future certificate program as suggested by the Instructional Program Review Committee last year. This course, ASL 3, is essential to accomplish that opportunity mentioned.

CHE 12A **Organic Chemistry I**

Rationale: The inclusion of this course, along with Chemistry 12B, will allow MVC to create a Chemistry ADT and help our UC-transfer STEM students, especially chemistry and biology majors, make best use of financial aid funds, avoiding a delay in the study of organic chemistry until they enter the university. MVC Chemistry faculty are actively pursuing several promising options for securing the lab space required for this course, including arrangements for the use of lab space at UCR and appropriately adapting MVC's present lab spaces. The course should be ready to offer AY 24-25.

CHE 12B **Organic Chemistry II**

Rationale: The inclusion of this course, along with Chemistry 12A, will allow MVC to create a Chemistry ADT and help our UC-transfer STEM students, especially chemistry and biology majors, make best use of financial aid funds, avoiding a delay in the study of organic chemistry until they enter the university. MVC Chemistry faculty are actively pursuing several promising options for securing the lab space required for this course, including arrangements for the use of lab space at UCR and appropriately adapting MVC's present lab spaces. The course should be ready to offer AY 24-25.

GEO 4 **Earth Science for Teachers**

Rationale: The inclusion of GEO-4 (Earth Science for Teachers) will allow MVC to pursue the ADT in Early Childhood Education. MVC currently has a part-time faculty member in Geography who is able to teach the course (with degrees in Geology).

Courses

Course Inclusions

M N R Discussion

Action

KIN 12 **Sport Psychology**

Rationale: To expand our course offerings in Kinesiology. To provide more options for Kinesiology students and for general population students. With limited classroom space, this course will provide an opportunity to offer the teaching mode of delivery as online or face-to-face.

KIN A42 **Karate, Advanced**

Rationale: To expand our course offerings in Kinesiology. To provide options for students and an opportunity for students to continue their progression in Karate after completing the Beginning and Intermediate courses.

MUS 29 **Concert Choir**

Rationale: We want to expand choir offerings at Norco College. 'Concert Choir' is a common term for choirs at the high school level and makes it easy for students to find recognizable ensemble offerings.

MUS 55 **Community Concert Band**

Rationale: We are expanding music offerings in band at Norco College to build a more comprehensive music program serving our students and local community.

MUS 56 **Intersession Concert Band**

Rationale: We are expanding music offerings in band at Norco College to build a more comprehensive music program serving our students and local community.

MUS 855 **Concert Band for Older Adults**

Rationale: We are expanding music offerings in band at Norco College to build a more comprehensive music program serving our students and local community.

MUS 95 **Community Symphony Band**

Rationale: We are expanding music offerings in band at Norco College to build a more comprehensive music program serving our students and local community.

MUS P77 **Advanced Guitar Ensemble**

Rationale: Demand for guitar courses has increased at Norco College. Our current guitar ensemble is successful and we are ready to offer a more advanced ensemble to better serve our students.

Courses

<u>Course Major Modifications</u>	M	N	R	Discussion	Action
ACC 1A Principles of Accounting I Rationale: Updates to SLOs and content.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ACC 1B Principles of Accounting II Rationale: Updates to SLOs and content.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ACC 62 Payroll Accounting Rationale: Updates to SLOs and content.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ACC 66 Non-Profit and Governmental Accounting Rationale: Updates to SLOs and content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H ACC 802 Monthly Procedures using QuickBooks Rationale: ACC 801, 802, and 803 should be taken in sequence due to the nature of learning QuickBooks. Adding the advisory courses alerts students that they should take these classes sequentially rather than jumping in mid-stream.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Faculty are discussing materials further. Kelly will follow up with faculty.	
H ACC 803 Year End Procedures with QuickBooks Rationale: ACC 801, 802, and 803 should be taken in sequence due to the nature of learning QuickBooks. Adding the advisory courses alerts students that they should take these classes sequentially rather than jumping in mid-stream.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Faculty are discussing materials further. Kelly will follow up with faculty.	
ADJ 1 Introduction to the Administration of Justice Rationale: Update to SLOs.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ADJ 12 Introduction to Criminalistics Rationale: The major modification for this course updates the curriculum to reflect current best practices in the field, with the addition of more specific skill-set development and laboratory work for students to increase competitiveness within the field; the major modifications also distinguish this course as a forensic science-based course and distinguishes the course curriculum from overlapw with existing investigations courses within the catalog.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ADJ 13 Criminal Investigation Rationale: This major modification to ADJ-13 adds 12 hours of a lab component to the course, providing students more opportunity for skills development and proficiency in criminal investigative techniques, in order to increase industry competitiveness and employability. This major modification also distinguishes curriculum content between investigative courses within the catalog, to reinforce skill without significant overlap in content.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ADJ 31	Cybercrime & Digital Forensics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This major modification provides more detail in the course core content and laboratory content.					
ADJ B1B	Basic Peace Officer Training Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	POST (Peace Officer Standards and Training for CA) recently advised the Academy Staff that they added a new learning domain to the curriculum for the Peace Officer Basic Academy. Learning Domain 14- Officer Wellness.					
ADJ C2A	Adult Correctional Officer Supplemental Core Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	STC (Standards of Training for Corrections- State Agency) has updated/changed their requirements for this course effective July 2023. The process involves STC reviewing the course developed by the Riverside County Sheriff's Department, after it is approved by STC, the college is required to update the curriculum. This course had a reduction of units. From 4.0 to 3.5. The content has remained the same, however, hours have been reduced in each required area to make this course 80 hours (2 weeks) instead of 88. STC now requires the course to be 76 hours. The additional 4 hours in this course is for additional scenario time in the Jail Training Platform. It should be noted that the Moreno Valley College Jail Training Platform is the only facility of it's type available for this training. The course draws students from Central and Southern California.					
ADJ R1A2	Level III Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	POST (Peace Officer Standards and Training for CA) recently advised the Academy Staff that they added a new learning domain to the curriculum for the Peace Officer Basic Academy. Learning Domain 14- Officer Wellness.					
ADJ R1B	Level II Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	POST (Peace Officer Standards and Training for CA) recently advised the Academy Staff that they added a new learning domain to the curriculum for the Peace Officer Basic Academy. Learning Domain 14- Officer Wellness.					
ADJ R1C	Regular Basic Course, Modular Format, Module I Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	POST (Peace Officer Standards and Training for CA) recently advised the Academy Staff that they added a new learning domain to the curriculum for the Peace Officer Basic Academy. Learning Domain 14- Officer Wellness.					
AIR 200	Air Conditioning Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					

Courses

Course Major Modifications

M N R Discussion

Action

AIR 30 **Residential System Installation**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 61A **Beginning Air Conditioning and Refrigeration 1**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 61B **Advanced Air Conditioning and Refrigeration II**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 64A **Beginning Air Conditioning and Refrigeration Electricity**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester). Materials have been updated.

AIR 64B **Advanced Air Conditioning and Refrigeration Electricity II**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester). Materials have been updated.

AIR 75 **HVAC/R Systems Design**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 76 **Facilities Maintenance/Chillers**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

Courses

Course Major Modifications

M N R Discussion

Action

AIR 77 **Energy Conservation Methods for HVACR**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 78 **Safe Refrigerant Handling & Management**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 80 **Gas Heating**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 83 **All Weather Heating & Cooling System**

Rationale: Removal of oil heating since it is not used in the state California and replacing it with hot water heat pump since it is newest technology being used currently.

AIR 84 **Boiler and Hydronic Heating**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 90 **Building Automation Fundamentals**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 91 **Advanced Building Control Networks**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

AIR 92 **Advanced Building Automation Networks and Programming**

Rationale: HVAC students will be expected to go on at least one “ride-a-long” throughout their certificate program(insurance has been approved by the college for the entire day per student up to a total of 75 student per semester).

ANT 16 **Field Methods in Archaeology**

Rationale: Updates to methods of instruction and evaluation and sample assignments.

Courses

Course Major Modifications

M N R Discussion

Action

ANT 6 **Introduction to Archaeology**

Rationale: This is a review of current literature and textbooks as teaching tools to teach the fundamentals of archaeology. The content is reviewed to ensure the textbook suggestions and associated materials are accurate to Archeology's best practices and ethical standards. It will ensure that students are exposed to contemporary ideas and principles in contemporary archaeology. In addition, it provides substantive information on the evolution of archaeology as a science and research framework.

ANT 8 **Language and Culture**

Rationale: Update objectives and textbooks.

ART 22 **Two Dimensional Design**

Rationale: Update to title, SLOs, objectives, and content.

ART 26 **Beginning Painting**

Rationale: Update COR with Course Objectives, SLOs, Course Materials, and Course Content

ART 31 **Introduction to Exhibitions: History, Theory, and Practice**

Rationale: This major course modification is intended to fill gaps in the initial curriculum related to the history and theory of exhibitions, as well as to create more flexibility around how the practice of exhibitions is conceived (i.e. accounting for exhibition practice outside the traditional, physical setting of the gallery). This will allow for the course to be taught either in connection with local campus galleries and outside art institutions, or in connection with alternative exhibition spaces, such as digital platforms, commercial spaces, and public spaces. Overall, the re-design of the course is intended to serve as a first step in generating interest in a larger gallery studies/museum studies program while also giving students skills they can begin using right away in community-based art projects. A new course number is proposed to align with the creation of a cross-listed version of the course in art history (AHS-31).

ART 42A **Studio Figure Drawing-Portfolio Preparation**

Rationale: Replacing previous repeatable course with tiered classes to comply with the mandate for repeatability.

ART 42B **Studio Figure Drawing-Portfolio Presentation**

Rationale: Repeatability issue resolved by leveling classes.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
	ART 43A Studio Figure Painting-Portfolio Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Leveling classes to avoid repeatability issues and allow for serious art students to develop their portfolios for transfer or the competitive market					
	ART 43B Studio Figure Painting-Portfolio Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: leveling formerly repeatable class and allowing for promising art students to refine their portfolios for transfer and scholarship opportunities, etc.					
H	AUT 13A Hybrid and Electric Vehicle Technology 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Waiting for associated certificate due to unit change.	
	Rationale: 2 year review and unit value increase due to increased content that needs to be covered. Industry advancements require more time to cover required coursework.					
	BAK 46 Fundamentals of Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Updating discipline from CUL to BAK; no other changes are necessary.					
	BAK 47 Advanced Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Updating discipline from CUL to BAK; no other changes are needed.					
	BIO 9 Biodiversity of Southern California: Field Studies in Local Ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Course Title is being updated to more accurately reflect the course's materials and methods, notably by mentioning that the course utilizes field studies in its lessons. Small update to the Course Description has also been done to reflect the change in Course Title.					
	DAN D13 Kinetic Conversations Rehearsal and Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This course will coalesce all of the "Dance Repertoire" classes into a single course for the Faculty-choreographed concert, Kinetic Conversatons.					
	ENG 34 Literature by Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Regular update to the course including linking entrance skills to newer version of English 1B, update some of the language framing issues relevant to women's literature, review and update suggested authors and topics, update MOI and MOE to better match current pedagogy throughout the discipline.					
	ENG 885 Writing Clinic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Updating to add writing intensive co-requisite options from English and Media Studies department offerings in order to make the course compliant with CCCC December 23, 2022 resolution on non-credit basic skills in Math and English					
	ENP 50 Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: An equity SLO is being added to this curriculum.					

Technical Review Proposals for 10/17/2023

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ENP 51	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO is being added to this curriculum. Course materials are being updated.					
ENP 52	Starting a Business with Limited Resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO is being added to this curriculum.					
ENP 801	Facebook for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO is being added to this curriculum.					
ENP 802	Pinterest and Instagram for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO is being added to this curriculum.					
ENP 803	YouTube for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO is being added to this curriculum.					
ENP 804	Twitter for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity based SLO is being added to this curriculum.					
ENP 805	LinkedIn for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity based SLO is being added to this curriculum.					
ENP 850	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO is being added to this curriculum. Courses materials are being updated.					
ENP 851	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO us being added to this curriculum. Course materials are being updated.					
ENP 852	Starting a Business with Limited Resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	An equity SLO is being added to this curriculum.					
EST 10	Industrial Calculations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 15	Zero Net Energy Building Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 20	California Energy Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
EST 200	Energy Systems Technology Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 21	California Building Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 22	California Mechanical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 23	California Plumbing Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 24	California Electrical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updated to the latest electrical code book.					
EST 25	California Residential Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updated textbook to the latest Residential Code book.					
EST 26	California Fire Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 30	Architectural Blueprint Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updated textbook to the latest edition.					
EST 32	Architectural Practice I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
EST 33	Materials of Construction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	2 Year CTE Review.					
GUI 45	Introduction to College	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating SLOs.					
GUI 47A	Introduction to Career Exploration	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updates to objectives, SLOs, content.					
HUM 10	World Religions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update to the first SLO.					
HUM 10H	Honors World Religions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update to SLO #1.					

Courses

Course Major Modifications

M N R Discussion

Action

HUM 23 **The Bible As Literature**

Rationale: Updates to SLOs, content, textbooks, and advisories.

MDA 11 **Medical Documentation and Terminology**

Rationale: Removing MDA-50 as a prerequisite and changing it to advisory. This course (MDA-11) was included as an elective option for the Transcriptionist/Health Documentation Specialist program when the program was revised. MDA-50 is not a required course nor an elective for this program. Having MDA-50 as a continued prerequisite would be a barrier for students in the Transcriptionist/Health Documentation Specialist program who wish to take the course as an elective. MDA-50 was added as a prerequisite during the revision of the medical assisting program when MDA-11 was initially created. Removing it will not impact the medical assisting program and will remove a potential barrier for students.

MUS 11 **Studio Recording Techniques I**

Rationale: We are updating this course to reflect what is actually possible for us to accomplish in one term, given our limited space and equipment. We are reducing the unit count, making this course more introductory and less comprehensive, and designing the course as the first in a series of two courses, all of which will become part of a new certificate program in studio and live sound.

MUS 854 **Jazz Ensemble for Older Adults**

Rationale: Updates to SLOs and content.

MUS 855 **Concert Band for Older Adults**

Rationale: Update description, objectives, SLOs, content, methods of instruction, and methods of evaluation to more clearly reflect the goals of the course - to provide for the needs of older adults.

MUS 868 **Symphony Orchestra for Older Adults**

Rationale: Update description, objectives, SLOs, content, methods of instruction, and methods of evaluation to more clearly reflect the goals of the course - to provide for the needs of older adults.

MUS P11 **Live Sound Techniques I**

Rationale: We are updating this course to reflect what is actually possible for us to accomplish in one term, given our limited space and equipment. We are reducing the unit count, making this course more introductory and less comprehensive, and designing the course as the first in a series of two courses, all of which will become part of a new certificate program in studio and live sound.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	<p>NRN 18 Transition Course for Advanced Placement Students</p> <p>Rationale: Based on program review and feedback from our board approval and accreditation agencies, students need to demonstrate knowledge from the first year of the RN program but also demonstrate psychomotor competency. Revisions were made to units/hours, corequisite of NRN-18B (new course) was added, and Course Content was revised to better prepare advanced placement students for success when bridging into the ADN (RN) program. This is also in response to higher attrition of advanced placement students after being admitted to the ADN (RN) program. The units were increased by 0.5 units from 1.5 units to 2 units of lecture only in order to incorporate nursing clinical judgment and exams. When the ADN program underwent its last curriculum change in 2018, this course did not mirror the updates made. A separate co-requisite lab course is being created for the psychomotor skills portion of the course. The current COR has 1 unit of lab and the corequisite course will also be 1 unit of lab. Updated MOI and MOE.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content is essentially the same as the new course 19, with the exception of target students. Holding to review for content overlap.	
	<p>NVN 42B Nursing Learning Laboratory</p> <p>Rationale: Updated course number only to align with new NVN curriculum. Course materials updated.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<p>NVN 42C Nursing Learning Laboratory</p> <p>Rationale: Updated course number only to align with new NVN curriculum. Course materials updated.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<p>NVN 44B Nursing Learning Laboratory</p> <p>Rationale: Updated course number only to align with new NVN curriculum. Course materials updated.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<p>NVN 44C Nursing Learning Laboratory</p> <p>Rationale: Updated course number only to align with new NVN curriculum. Course materials updated.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<p>POL 8 Introduction To Public Policy and Administration</p> <p>Rationale: Updated COR to reflect new SLO's, new course title, OER and updated textbooks, and expanded course content.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Major Modifications

M N R Discussion

Action

PSY 48 **Statistics for the Behavioral Sciences**

Rationale: PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.

PSY 9 **Developmental Psychology**

Rationale: The COR needs to update course objectives and course materials. The course objectives are being created and modified to reflect the respective C-ID (C-ID 180 - Introduction to Lifespan Psychology). The course materials are being updated to reflect new texts, new editions, and OER resources.

Course Minor Modifications

M N R Discussion

Action

ANT 10 **Forensic Anthropology**

Rationale: Course materials update.

ANT 7 **Anthropology of Religion**

Rationale: Course materials update.

ARA 1 **Arabic 1**

Rationale: Updating course materials.

ARA 11 **Arabic Culture and Civilization**

Rationale: Updating course materials.

ARA 11H **Honors Arabic Culture and Civilization**

Rationale: Updating course materials.

ARA 2 **Arabic 2**

Rationale: Updating course materials.

ARA 3 **Arabic 3**

Rationale: Updating course materials.

ARA 8 **Intermediate Conversation**

Rationale: Updating course materials.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
ASL 1	American Sign Language 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course material over five years.					
ASL 10	Introduction to Sign Language Interpreting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course material over five years.					
ASL 11	American Sign Language Interpreting I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update to course materials.					
ASL 12	American Sign Language Interpreting II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
ASL 13	American Sign Language Interpreting III	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course material over five years.					
ASL 14	American Sign Language Interpreting IV/Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
ASL 2	American Sign Language 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
ASL 20	Ethical and Professional Standards of Interpreting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update to course materials.					
ASL 22	American Deaf Culture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Performed periodic review; no changes.					
ASL 3	American Sign Language 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Performed periodic review; no changes.					
ASL 4	American Sign Language 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
ASL 5	American Sign Language for Interpreters	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
BUS 15	Street Law: An Introduction to Law and Legal Issues	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	CTE two year review					
BUS 18A	Business Law I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	CTE two year review with text book updates					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
	BUS 18B Business Law II Rationale: CTE two year review	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	BUS 20 Business Mathematics Rationale: Review. No textbook updates; textbooks are still applicable.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes do not include the class. Brian will contact faculty.	
	BUS 22 Management Communications Rationale: Two year CTE review	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	BUS 40 Introduction to Global Business Rationale: Two year CTE review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	BUS 43 Global Marketing Rationale: Two year CTE review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	BUS 46 Global Trade Rationale: Two year CTE Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	BUS 48 Global Management Rationale: Two year CTE review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	BUS 80 Principles of Logistics Rationale: COR reviewed per 2-year course rotation review. Textbook materials updated to include the new edition.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Minutes do not list the course. Brian will contact faculty.	
	BUS 840 Introduction to Global Business Rationale: Two year CTE review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	BUS 843 Global Marketing Rationale: Two year CTE Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	BUS 846 Global Trade Rationale: Two year CTE review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	BUS 848 Global Management Rationale: Two year CTE Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CAT 832 Spreadsheet Skills: Creating and Formatting Workbooks Rationale: Review for minor modification	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CAT 833 Presentation Software Skills: Creating and Formatting Presentations Rationale: Review for minor modification.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
CAT 91	Microsoft Project	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year review. Update for Office 365.					
CAT 92	Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review - no changes.					
CHI 1	Chinese 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
CHI 11	Chinese Culture and Civilization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
CHI 2	Chinese 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
CIS 801	Remote Work Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year review-content and materials. No update is required at this time. Content is up-to-date and course materials are OER and/or instructor-provided.					
CIS 802	Remote Work Communication Tools and Apps	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year review of content and course materials. Review finds content up-to-date and text is OER and/or instructor-provided materials. No updates necessary at this time.					
CIS 803	Remote Productivity and Time Management Tools	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year review content and materials. Review finds content up-to-date. Textbook is OER and/instructor-provided materials. No changes at this time.					
CIS 91	Microsoft Project	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update for Office 365 course materials.					
CIS 94	Data Analysis Using Excel and Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year review content/course materials. This course is relatively new and has only been offered once. The content and materials were reviewed. No updates necessary at this time. The software used in this course is not version dependent and the current text is within 5 years new.					
ENP 53	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER (Open Educational Resources).					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
ENP 54	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER (Open Educational Resources).					
ENP 55	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER					
ENP 70	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER					
H ENP 71	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Old minutes, are Riverside only. Ann to follow up with faculty.	
Rationale:	Updated Textbook Option					
ENP 853	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER (Open Educational Resources).					
ENP 854	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER (Open Educational Resources).					
ENP 855	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER					
ENP 870	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Added additional optional OER (Open Educational Resources).					
FRE 1	French 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
FRE 2	French 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
ITA 1	Italian 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
ITA 11	Italian Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
ITA 2	Italian 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
JPN 1	Japanese 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials over five years.					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
JPN 11	Japanese Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
JPN 2	Japanese 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
JPN 3	Japanese 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
JPN 4	Japanese 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating course materials.					
MAG 40	The American Management Association Certified Professional in Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year occupational review, no changes are needed.					
MAG 44	Principles of Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Textbook Update					
MAG 52	Employee Training & Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating Textbook					
H MAG 53	Human Relations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Old minutes, are Riverside only. Brian to follow up with faculty.	
Rationale:	This proposal is a minor modification to add a text to the course materials.					
MAG 54	HRM: Employee Labor Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update to course materials.					
MAG 60	Introduction to Hospitality Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year occupational review. No changes are needed.					
MAG 62	Restaurant and Hotel Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year occupational review. No changes are needed.					
MAG 70	Introduction to Organization Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Updating Textbook					
MAT 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updating course materials per curriculum requirements. Other COR elements reviewed by discipline and left unchanged/approved.					

Courses

<u>Course Minor Modifications</u>		M	N	R	Discussion	Action
MDA 10	Medical Terminology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 50	Medical Assisting Core	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 54A	Clinical Medical Assisting I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 54B	Clinical Medical Assisting II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 59	Medical Office Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 60	Survey of Human Disease Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 61	Pharmacology for Medical Office Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 62	CPT/Coding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 63	Diagnostic Coding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MDA 64	Advanced Diagnostic Coding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course was reviewed for currency and had the textbook updated.					
MKT 20	Principles of Marketing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review					
MKT 40	Advertising	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review					
MKT 41	Techniques of Selling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review					
MKT 42	Retail Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
	MKT 43 Digital Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Two year CTE review					
	MUS P70 Guitar Lab Ensemble II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale: Updating COR to make it current					
H	PDS 801 Leadership Skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Old minutes, are Riverside only. Brian to follow up with faculty.	
	Rationale: COR reviewed per 2-year course rotation review. Textbook materials are OER so no updates needed.					
H	PDS 802 Supervisory Skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Old minutes, are Riverside only. Brian to follow up with faculty.	
	Rationale: COR reviewed per 2-year course rotation review. Textbook materials are OER so no updates needed.					
	POR 1 Portuguese 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Updating course materials.					
	PSY 2 Biological Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This minor modification is to update the course materials list to the most recent edition of each textbook.					
	RUS 1 Russian 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.					
	RUS 11 Russian Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.					
	RUS 2 Russian 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.					

Courses

Course Minor Modifications

M N R Discussion

Action

RUS 3 **Russian 3**

Rationale: Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.

Course Reactivation

M N R Discussion

Action

FIT C19B **Intermediate Wildland Fire Behavior (S-290)**

Rationale: Reactivation of the course.

FIT C19C **Wildland Fire Behavior Calculations (S-390)**

Rationale: Reactivation of the course.

FIT C2C **Incident Management of High Rise Fires**

Rationale: Course needed to support community firefighters with career proficiency and promotional opportunities

FIT C39 **Division/Group Supervisor (S-339)**

Rationale: Course needed to support community firefighters with career proficiency and promotional opportunities.

FIT C43 **Operations Section Chief All Risk (S-430)**

Rationale: Reactivation of the course.

Distance Education

M N R Discussion

Action

BIO 40DE **Biometrics**

Rationale:

BIO 6DE **Introduction to Zoology**

Rationale:

BIO 9DE **Biodiversity of Southern California: Field Studies in Local Ecosystems**

Rationale:

CIS 27FDE **Cyber Threat Intelligence and Automation**

Rationale:

Courses

Distance Education

		M	N	R	Discussion	Action
HCA 1DE	Professional Aspects of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
HCA 2DE	Basic Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
HCA 3DE	Advanced Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
HCA 4DE	Pharmacology for Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
HCA 7DE	Anesthesia Technology Case Study Development and Program Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
KIN 38DE	Stress Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 42ADE	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 42BDE	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 42DE	Introductory Concepts of Vocational Nursing – Fundamentals and Mental Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 43DE	Intermediate Concepts of Vocational Nursing – Maternity and Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 44ADE	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 44BDE	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 44DE	Intermediate Concepts of Vocational Nursing - Medical/Surgical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
NVN 45DE	Advanced Concepts of Vocational Nursing - Medical/Surgical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						

Courses

Distance Education

M N R Discussion

Action

POL 1HDE [Honors American Politics](#)

Rationale:

PUB 1DE [Introduction to Public Health](#)

Rationale:

Extensive Labs

M N R Discussion

Action

BIO 31C [Regional Field Studies - Neotropics](#)

Rationale: This laboratory class is comparable to BIO-31A and BIO-31B, which are similar Regional Field Study Courses that are already active in the Riverside Community College District and currently have Extensive Laboratory Preparation classification.

BIO 31D [Regional Field Studies - Eurasia](#)

Rationale: This laboratory class is comparable to BIO-31A and BIO-31B, which are similar Regional Field Study Courses that are already active in the Riverside Community College District and currently have Extensive Laboratory Preparation classification.

BIO 31E [Regional Field Studies – South America](#)

Rationale: This laboratory class is comparable to BIO-31A and BIO-31B, which are similar Regional Field Study Courses that are already active in the Riverside Community College District and currently have Extensive Laboratory Preparation classification.

New Courses

M N R Discussion

Action

ADJ 26 [Ethics and Leadership](#)

Rationale: New course creation for the partnership with the Riverside County Sheriff's Department and allied agencies. This course is intended for non-sworn positions (classified) for their staff, and is intended for those students seeking leadership development and ethical decision making training.

Courses

New Courses

M N R Discussion

Action

ADJ 28 **Crime Scene Investigation**

Rationale: The field of forensic and crime scene investigations is becoming increasingly independent from a standard criminal investigation, including best practices calls at state and federal levels to maintain crime scene investigations as a specialized area, with increasing professional industry practices of employing civilians as evidence specialists, technicians, and crime scene investigators (CSIs). This new course, ADJ-28 Crime Scene Investigation, utilizes the current best practices and industry recommendations, allowing for students interested in specializing in this increasingly-independent field to obtain specific skillets and legal knowledge, closely related to but also separate from criminal investigations (ADJ-13), a field maintained by sworn peace officers/detectives.

ADJ 826 **Ethics and Leadership**

Rationale: New course creation for the partnership with the Riverside County Sheriff's Department and allied agencies. This course is intended for non-sworn positions (classified) for their staff, and is intended for those students seeking leadership development and ethical decision making training.

AHS 16 **Chicanx Art History**

Rationale: Riverside is a national hub for Chicanx art history. The Cheech Marin Center for Chicano Art and Culture at the Riverside Art Museum holds one of the largest collections of Chicanx art in all media and features worldclass exhibitions developed through local and international partnerships, including with the Smithsonian Institution. This course will set Riverside City College District apart from other schools in the state, as few other community colleges offer such a course (only Sierra and Santa Ana Colleges presently have such a class).

Courses

New Courses

M N R Discussion

Action

AHS 17 **Gender and Sexuality in Art**

Rationale: Gender and sexuality have long been fields of study within the discipline of art history, especially with the developments in feminism, queer theory, and transgender studies. Additionally, California has been an epicenter for milestones in the LGBTQIA2+ Liberation and Pride Movements -- from the first permitted Pride Parade in 1970 to the emergent gay-borhood city districts of the Castro in San Francisco, West Hollywood and Silverlake in Los Angeles, and Hillcrest in San Diego. Across the state, artist communities thrive, including in the Inland Empire. Riverside City College is also a hub for queer and trans students, who find a safe space with faculty, classified professionals, and administrators in the LGBTQIA2+ Association for Student Success and Equity (LASSE), the Rainbow Engagement Center (REC Room), and Rainbow Learning Community (RLC). This course would join an already robust art history curriculum, together with courses in gender and sexuality in a variety of other fields of student on campus and across the District.

AHS 18 **Art History of the Cinematic Image**

Rationale: Art History of the Cinematic Image will compliment our current Art History of the Photographic Image class, and will provide our students with an additional, approachable way to learn about visual culture and images through a popular medium format, like cinema. Norco College also an established student film club, and offering specific course work that appeals to these already interested students makes sense in terms of bolstering enrollment, increasing engagement, and meeting student needs.

AHS 20 **Mexican Art History**

Rationale: As a Hispanic Serving Institution with a robust Puente Program, offering additional regionally/cultural specific classes on the arts, history, and culture of Mexico will positively impact our students. This class will empower students to see themselves, their ancestors, and their traditions centered within the all too often Euro-centric Art History curriculum.

AHS 31 **Introduction to Exhibitions: History, Theory, and Practice**

Rationale: This new course aligns with major course modifications proposed for ART-31 (previously ART-11). The course is cross-listed in recognition of the shared relevancy of the course across the disciplines of studio art and art history and the desire to have instructors from either discipline lead the course.

Courses

New Courses

M N R Discussion

Action

AHS 60 **Special Topics in Art & Visual Culture**

Rationale: Art history and visual culture are constantly evolving; a rotating, special themed class enables faculty to continually craft the classroom experience and curriculum to foreground new critical perspectives, areas of research and scholarship, and emerging trends. A special themed class also provides a venue for faculty to share their own areas of particular expertise, research, and other professional talents with students. The content of the course is by design flexible; it will be selected and approved by the department. The direction of the course will be determined by current needs and interests of students and faculty. The organization of the course and material will vary from semester to semester, and instructor to instructor.

AHS 61 **Directed Study in Art & Visual Culture**

Rationale: To provide students with the opportunity to complete research projects and/or other scholastic/creativity in art history, as a means to further advance their academic and/or career goals.

AST 1AH **Honors Introduction to the Solar System**

Rationale: Creating an Honors section of AST 1A to increase the availability of STEM honors courses.

H **CDL 801** **Commerical Driver Training-Permit Preparation**

Rationale: Due to the change in the laws regarding how one can obtain a commercial drivers license, it is now required that all prospective commercial drivers take a formal class. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor Statistics, there will be a need for approximately 259,900 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor-trailer Truck Drivers)

Course needs further development. Ann will work with faculty.

Courses

New Courses

		M	N	R	Discussion	Action
H	CDL 802 Rationale:	Commercial Driver Training - Range Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course needs further development. Ann will work with faculty.
	Due to the change in the laws regarding how one can obtain a commercial drivers license, it is now required that all prospective commercial drivers take a formal class. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor Statistics, there will be a need for approximately 259,900 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor-trailer Truck Drivers)					
H	CDL 803 Rationale:	Commercial Driver Training - On Road Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course needs further development. Ann will work with faculty.
	Due to changes in the laws regarding how one obtains a Commercial Driver's License, it is now required that all prospective commercial drivers take formal classes. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor statistics, there will be a need for approximately 259,000 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the next decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Hand book, Heavy and Tractor - Trailer Truck Drivers).					
	DEA 800 Rationale:	Infection Control	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	This non-credit course will enable dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination. This course is designed to meet the Dental Board of California requirement for an approved 8 hours Infection Control Course.					
	DEA 801 Rationale:	Radiation Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	This non-credit course will enable dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination.					
	DEA 802 Rationale:	Coronal Polishing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	This non-course will enable both graduates from the Dental Assistant program and Registered Dental Assistants from the community to sit for the State of California-administered Orthodontic Assistant Permit Examination.					

Courses

New Courses

		M	N	R	Discussion	Action
DEA 803	Pit and Fissure Sealant Application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This non-course will enable Dental Assistants and Registered Dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination.					
DEA 804	California Dental Practice Act	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This non-credit course will enable participants to meet the mandatory course requirements for the California Dental license and auxiliary license renewal.					
DEA 840A	Ultrasonic Scaling Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Students who complete the course will be able to demonstrate competence in performing all required orthodontic assistant procedures.					
DEA 840B	Orthodontic Assistant Permit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Students who complete the course will be able to demonstrate competence in performing all required orthodontic assistant procedures.					
ENG 66	Queer Voices: A Survey of LBTQIA2+ Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	In line with both California Education Code AB 1018 and RCCD's District Strategic Plan, English 66 (Queer Voices: A Survey of LGBTQIA2+ Literature) addresses the district's need to offer a course where students can engage in the formal study of topics, questions and representations related to LGBTQIA2+ identities and cultures. Pending approval, English 66 would be the first course of its kind offered in RCCD.					
H FIT INS3	Instructor 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No units listed; no entrance skills.	
Rationale:	This course expands upon the Instructor series of State Fire Training courses and is required to obtain firefighter instructors who are qualified to teach State Fire Training courses.					
HCA 1	Professional Aspects of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.					
HCA 2	Basic Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Creation of a new Anesthesia Technology program at RCC. One of the required courses in the sequence of courses needed.					

Courses

New Courses

		M	N	R	Discussion	Action
HCA 3	Advanced Principles of Anesthesia Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.					
HCA 4	Anesthesia Technology Pharmacology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.					
HCA 5	Anesthesia Technology Clinical Experience I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs. One of the required courses in the sequence of courses needed.					
HCA 6	Anesthesia Technology Clinical Experience II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.					
HCA 7	Anesthesia Technology Case Study Development and Program Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs. One of the required courses in the sequence of courses needed.					
H HLS 801	Community Emergency Response Team (CERT)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached. Hours are expressed as a range, is this correct?	
Rationale:	Final examination provided by Department of Homeland Security is graded on a pass/no pass basis.					

Courses

New Courses

		M	N	R	Discussion	Action
H	HLS 810 Rationale: Basic Security Guard Training The California Bureau of Security and Investigative Services (BSIS) licenses security guards in California, and a person cannot work as a security guard without proper registration from BSIS. BSIS requires a minimum of 8-hours of training in Powers to Arrest and Weapons of Mass Destruction prior to application for registration. This course provides that instruction and will qualify students to apply for security guard registration. The state provided test for this class is graded on a pass/no pass basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached.	
H	HLS 811 Rationale: Advanced Security Guard Training State provided test is graded on a pass/no pass basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached. May want to review grouping of certain areas of content.	
H	HLS 830 Rationale: ICS 300: Intermediate Incident Command System for Expanding Incidents The final assessment for this class is a PASS/NO PASS test that is administered by the Department of Homeland Security/Federal Emergency Management Agency (DHS/FEMA). Because the federal assessment is PASS/NO PASS, the class is also.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached.	
H	HLS 840 Rationale: ICS 400: Advanced Incident Command System for Complex Incidents The final examination for this class is administered by the Federal Emergency Management Agency (FEMA) and is graded on a pass/no pass basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No minutes attached. Missing entrance skills.	
	KIN 39 Rationale: Sociology of Sports To expand our Kinesiology course offerings. To provide options for Kinesiology students as well as general population students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	KIN A37 Rationale: Self-Defense To expand our Kinesiology course offerings. To provide options for Kinesiology students and for general population students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	KIN V55 Rationale: Basketball Fundamentals, Offensive Introduce new opportunities for student-athletes to increase their basketball skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	KIN V56 Rationale: Basketball Fundamentals, Defensive Introduce new opportunities for student-athletes to increase their basketball skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

New Courses

		M	N	R	Discussion	Action	
H	MAT 801 Rationale:	Elementary Algebra Review - Algebraic Expressions			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.	
H	MAT 802 Rationale:	Elementary Algebra Review - Factoring			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.	
H	MAT 803 Rationale:	Elementary Algebra Review - Equation Solving			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.	
H	MAT 804 Rationale:	Elementary Algebra Review - Graphing			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Course is marked as RIV only, is this accurate? Course does not have a corequisite transfer level course. Need to ensure compliance with AB 1705.	
	MUS 870 Rationale:	Guitar Lab Ensemble for Older Adults			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Offer additional point of entry into a college music program and for the development of guitar ensemble performance skills for older adults. Sample active course description from Santa Monica College (MUSIC E02, Guitar for Older Adults): "This course re-stimulates older adults' interest in and knowledge of music played on the guitar and enhances their self-expression through music. Older adults learn basic and some advanced guitar chords, strumming patterns, and finger picks while playing songs from the 1920s, 1930s, 1940s, and 1950s, as well as traditional folk songs."	
	MUS P51 Rationale:	Live and Studio Sound Techniques II			<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Students who have completed MUS-P11 (Live Sound Techniques I) and MUS-11 (Studio Recording Techniques I) are in need of additional, more advanced instruction and practice. A level II is necessary for career readiness.	

Courses

New Courses

		M	N	R	Discussion	Action
MUS P52B	Songwriting II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	We have a large population of students with skills and the desire to study songwriting, but we have not have the coursework to help them along that pathway. Our first songwriting course has been a success. This will be the second in a series of courses leading to a new, upcoming singer-songwriter certificate, and will become an elective in the new, existing AA in Audio & Music Technology. Most local CSUs have at least one lower-division 2- or 3-unit songwriting class. Some CSUs have two songwriting classes that this course, along with our Songwriting I course, can articulate with. We decided to create two 2-unit courses, totaling 4 lower-division units of songwriting that should easily articulate into one or two lower-division songwriting courses at several Cal State Universities, as well as into a new 4-unit lower-division songwriting course at UC Riverside.					
H NRN 18B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding NRN 18, 18B, 19, and 19B to review content overlap.	
Rationale:	The lab portion of the course used to be embedded in the main course (NRN-18). Increase in attrition in our advanced placement students once admitted to the ADN (RN) program. Our board approval and accrediting agency require that students demonstrate psychomotor skill competency prior to admission of previous learned skills as an LVN.					
H NRN 19	Transition Course for Advanced Placement for Non-Nursing Healthcare Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding NRN 18, 18B, 19, and 19B to review content overlap.	
Rationale:	Create a ADN (RN) transition course for non-nursng professionals who are interested in becoming a registered nurse. Possible non-nursing professionals may include paramedics, psychiatric technicians, respiratory therapists, etc.					
H NRN 19B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding NRN 18, 18B, 19, and 19B to review content overlap.	
Rationale:	Create a ADN (RN) transition course for non-nursng professionals who are interested in becoming a registered nurse. Possible non-nursing professionals may include paramedics, psychiatric technicians, respiratory therapists, etc. This lab will teach the lab portion of nursing skills needed for non-nursing healthcare professionals to transition to the RN program.					

Courses

New Courses

M N R Discussion

Action

NVN 42 **Introductory Concepts of Vocational Nursing - Fundamentals and Mental Health**

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar. In addition, the current curriculum the students needed to supplement with additional courses in order to meet full-time student status. The Spring courses were to many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. New course incorporates content from NVN-52 (9.5 units), NVN-60 (1 unit) and 63 (3 units) into this course.

NVN 42A **Nursing Learning Laboratory**

Rationale: Create as a corequisite to NVN-42 to provide additional deliberate practice for mastery learning of clinical nursing skills and simulation opportunities.

NVN 43 **Intermediate Concepts of Vocational Nursing - Maternity and Pediatrics**

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar. In addition, the current curriculum the students needed to supplement with additional courses in order to meet full-time student status. The Spring courses were to many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. New course resembles NVN-61 and has the same hours/units.

NVN 44 **Intermediate Concepts of Vocational Nursing - Medical/Surgical**

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar. In addition, the current curriculum the students needed to supplement with additional courses in order to meet full-time student status. The Spring courses were to many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. New course incorporate content from NVN-62 (12 units) and NVN-70 (1 unit) into this course.

Courses

New Courses

		M	N	R	Discussion	Action
NVN 44A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Create as a corequisite to NVN-44 to provide additional deliberate practice for mastery learning of clinical nursing skills and simulation opportunities.					
NVN 45	Advanced Concepts of Vocational Nursing -Medical/Surgical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Needed to redistribute hours and units in order to conform to the District's summer session calendar. In addition, the current curriculum the students needed to supplement with additional courses in order to meet full-time student status. The Spring courses were to many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. New course incorporates content from NVN-71 (7.5 units). The lecture and laboratory hours were decreased to fit content in over 6 weeks.					
H	PSY 60	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Board Policy is currently with legal waiting to go to the faculty association.	
	Rationale:	Psychology majors want to gain experience in performing research studies.				
PUB 1	Introduction to Public Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Developing a new Public Health ADT pathway to provide students with additional options in Health Science. Provide additional degree options for students no longer interested in nursing as many of the courses required are the same.					
THE 805	Theatre Practicum for older adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Utilized for older adults who are looking for a course to supplement their long life skills.					

Disciplines

Discipline Inclusions

M N R

Discussion

Action

GEO **Geology**

Rationale: In an effort to expand AD-T opportunities for MVC students, the plan is to include Geology into our curriculum inventory. This will allow students to take GEO-4 and complete the Elementary Teacher Education AD-T. We do not currently have a full time faculty member in Geology, but we do have a part time faculty member who is a Geologist and can teach the course. They have been teaching Geography for MVC for over a decade.

General Education

General Education Modifications

M N R

Discussion

Action

MAT 15 **Statway II**

Rationale: Due to AB 705/1705, the Math Discipline no longer offers MAT-15.

MAT 35 **Intermediate Algebra**

Rationale: Due to AB 705/1705, the Math Discipline no longer offers MAT-35.

MAT 53 **College Geometry**

Rationale: Due to AB 705/1705, the Math Discipline no longer offers MAT-53.

MAT 70A **Foundations of Data Science**

Rationale: The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and Elementary Teacher Preparation Pathways.

MAT 70B **Statistics for STEM**

Rationale: The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and Elementary Teacher Preparation Pathways.

Programs

New Programs

M N R Discussion

Action

ADT

BIO [Environmental Science](#)

Rationale: A new ADT in Environmental Science at Moreno Valley College will give students more opportunities for transferring in this field.

Documents: [Narrative](#) [TMC](#)

EAR [Child and Adolescent Development](#)

Rationale: Within the Riverside Community College District, Moreno Valley College is the only college in the district currently not offering a degree transfer program for Child and Adolescent Development. The ECE program at MVC would like to offer students the opportunity to earn an Associate Degree for Transfer in Child and Adolescent Development. Earning the ADT before beginning a bachelor's degree program can have many benefits. Students completing this program will have an introductory foundation in the field and will be able to seamlessly transfer into the CSU system to pursue a baccalaureate degree in Child and Adolescent Development. Students will enter with junior standing, and only 60 more credits will usually be required to earn the bachelor's degree thereby saving both time and money.

Documents: [Narrative](#) [TMC](#)

EAR [Elementary Teacher Education](#)

Rationale: Moreno Valley College has seen positive interest from students in the offering of EDU-1. As a result, Moreno Valley is adopting the ADT in Elementary Teacher Education. The ADT will provide an additional career pathway for students to study and explore.

Documents: [Narrative](#) [TMC](#)

PHY [Physics](#)

Rationale: New program of ADT in Physics, give students more options to transfer in this field.

Documents: [Narrative](#) [TMC](#)

Certificate

H **SCA** [Automation Technician I](#)

Rationale: Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Programs

New Programs

M N R

Discussion

Action

Certificate

H **SCA** **Automation Technician II** Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.

Rationale:

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

H **SCA** **Automation Technician III** Narrative is incomplete, has some unit discrepancies. Regional consortium recommendation is missing. Need to determine what will happen with associates degree counterpart.

Rationale:

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Degree

PHY **Pre-Engineering**

Rationale: Many of our students intend to transfer to a university as an engineering major. We should provide a defined pathway for these students. An ADT would be ideal, but is not yet available for engineering. The Associate Degree is the only currently available option.

Documents: [Narrative](#)

Non-Credit Certificate

H **MAT** **Mathematics Readiness** Holding for courses.

Rationale: This certificate prepares students to be successful in college level mathematics.

Documents: [Narrative](#)

Program Modifications

M N R

Discussion

Action

ADT

ADJ **Administration of Justice**

Rationale: Modifications were made to the ADT in ADJ to appropriately be aligned with the TMC (Transfer Model Curriculum) and give students more options.

CIS **Computer Science**

Rationale: Adding MAT-1AH, Honors Calculus I, will give the students more options.

Programs

Program Modifications

M N R Discussion

Action

ADT

POL **Political Science**

Rationale: Made appropriate modification to follow the most current Transfer Model Curriculum template, and any required changes to course titles; in addition, added PSY-48/SOC-48 Statistics for the Behavioral Sciences to give students more options.

H

SJS **Social Justice Studies: Gender Studies** Holding for updated narrative. Bryan will follow up with faculty.

Rationale: The Associate in Arts in Social Justice Studies: Gender Studies for Transfer Degree will provide a rigorous educational experience designed to prepare students for successful engagement and mastery of upper division work in Women and Gender Studies and is comparable to the first two years of undergraduate study at a California State University. Course requirements have been updated to comply with the TMC.

Certificate

ADJ **Corrections**

Rationale: In reviewing our existing programming and offerings and the needs of the industry, a significant percentage of entry- and intermediate-level job opportunities within the corrections/community corrections field involve direct person-to-person work with juveniles involved in the justice system. The addition of this course will provide students obtaining this certification with an awareness and knowledge of juvenile justice practices and theories as well as current state and federal laws pertaining to juveniles within the system and the professionals who work with and serve juveniles involved in the system.

ADJ **Crime Scene Investigation**

Rationale: The proposed change to the CSI Certificate is due to a few factors prompting a restructuring within the discipline regarding class curriculums; ADJ-12, the Criminalistics course, has undergone a major modification this year to ensure the course is a forensic science course, focusing upon the scientific analysis completed within laboratories that focuses upon criminal evidence, while ADJ-13 has undergone a major modification this year as well to ensure the course focuses upon the criminal investigative processes and needs for the wide variety of criminal investigations that law enforcement officers undertake. These major modifications were possible because of the creation of ADJ-28, the new Crime Scene Investigations course, which focuses strictly upon the investigation of a crime scene and field-specific evidence collection and preservation.

Programs

Program Modifications

M N R Discussion

Action

Certificate

CIS **Data Analytics**

Rationale: Removal of MAT-35 as program requirement and added MAT-1AH to give students more options.

CIS **CISCO Networking**

Rationale: This program is mapped to the Cisco Networking Academy path for the Cisco Networking Associate industry certification. Cisco recently consolidated the course material into three courses instead of four. This fourth course is no longer needed, and enrollment has been severely impacted as students are aware of this change. This has been discussed with our Business and Industry Leadership Team (BILT) and they are in agreement. The Business, Information Systems and Technology department and IST discipline have discussed and are also in agreement. Minutes are provided.

CIS **Information Security and Cyber Defense**

Rationale: Based on advisory input it is recommended to add the python course to the program requirements. The industry is moving to more automated deployment, machine learning and AI. Python works across multiple platforms and is the preferred programming/scripting language for cybersecurity. The CIS-1A course will be removed as it is redundant to CIS-25 (required course) where students gain more in depth hardware/software knowledge, skills and abilities required for cybersecurity. The desire is for students to take a more cyber focused elective. Advisory observed this overlap and suggested this change. This proposed removal been discussed with the IST discipline in spring 2023.

H **EAR** **Early Childhood Education - Associate Teacher**

Rationale: The current name of the certificate is confusing for students. This name change will a) be clearer for students b) align with California Teacher Credentialing permit and c) be more similar to the wording for this certificate at other colleges.

Need clarification on what this program is an update to.
Need minutes for the program update.

HMS **Drug and Alcohol Studies**

Rationale: Per the recommendation of the Social Work, Human Services, & Counseling Practices Discipline and Department approval, this modification is proposed to align with the Certified Addiction Treatment Counselor (CATC) 1 pathway.

Programs

Program Modifications

M N R Discussion

Action

Degree

CIS **Data Science**

Rationale: Removal of MAT-35 from program requirement, add MAT-9 and MAT-23 to program requirement, and added MAT-1AH to give students more options.

CIS **Cyber Defense**

Rationale: Based on advisory input it is recommended to add the python course to the program requirements. The industry is moving to more automated deployment, machine learning and AI. Python works across multiple platforms and is the preferred programming/scripting language for cybersecurity. In addition, having more than only 2 electives was recommended to allow students to have more selection based on their areas of interest or specialization.

DAN **Dance**

Rationale: The course sequence has been updated with new courses. Courses that are no longer offered have been deleted.

KIN **Kinesiology, Health and Wellness**

Rationale: Adding three new courses to the program to provide additional options to students.

MAT **Math and Science**

Rationale: The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and Elementary Teacher Preparation Pathways.

MUS **Audio and Music Technology**

Rationale: Removing MUS-38 and MUS-39 as options since the required corequisite courses are not included in the program. (Alternative options to MUS-38 and MUS-39 already exist in the program.) Adding MUS-32C and MUS32D to provide additional options.

Degree & Certificate

H **ADJ** **Administration of Justice/Law Enforcement Basic Peace Officer Academy Intensive** Holding for ADJ R1C.

Rationale: Updating program TOP and CIP codes.

Programs

Program Modifications

M N R Discussion

Action

Degree & Certificate

H	ADJ	Administration of Justice/Law Enforcement Basic Peace Officer Modular Academy	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Holding for ADJ B1B.
	Rationale:	P.O.S.T. Peace Officer Standards and Training added a new Learning Domain (#14 Officer Wellness) to this program. This increased the hours in all three Modules and Increased the overall unit total for this program.		
