

District Technical Review Committee Meeting Agenda

Tuesday, April 2, 2024

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
	<input type="checkbox"/> Casandra Greene (CPRO, RCC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes – March 19, 2024
The minutes will be reviewed, discussed, and considered for approval.

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the College Curriculum Committees.

Discussion Items and Public Comment

1. PSY-60 and Independent Study – Kelly Douglass
2. General Education Modification Form – Bryan Medina
3. Open Forum
4. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

Technical Review - Curriculum Proposals

Proposals for Review for 04/02/2024

Courses

Course Deletions

		M	N	R	Notes
H	CIS 28A			<input checked="" type="checkbox"/>	
	MS Access Programming				
	Awaiting MOV Computer Applications Program.				
H	CSC 28A			<input checked="" type="checkbox"/>	
	MS Access Programming				
	Awaiting MOV Computer Applications Program.				

Course Major Modifications

		M	N	R	Notes
H	HMS 200	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Human Services Work Experience				
	Course is now HMS specific. The hours do not match the new requirements for work experience courses (54 hours per unit). Minutes may need to be clarified.				

New Courses

		M	N	R	Notes
H	AHS 60		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Special Topics in Art & Visual Culture				
	Faculty will revise the COR for further review as special topics course.				
H	AHS 61		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Directed Study in Art & Visual Culture				
	Further development needed in alignment with draft BP.				
	ELE 811		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	DC Electronics				
	ELE 813		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	AC Electronics				
	ELE 823		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Electronic Devices and Circuits				
	ELE 825		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Digital Techniques				
	ELE 828		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	MultiSim CAD & PCB Design/Fab				
	ELE 876		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Low Voltage Wiring and Alternate Energy Generation				
	ELE 877		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Electrical Theory for Electricians				
	EMS 95	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Mobile Intensive Care Nurse (MICN)				
	MAN 66		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Pneumatic Fluid Power Systems				
	MAN 78		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Hydraulic Fluid Power Systems				

Disciplines

Discipline Modifications

		M	N	R	Notes
	EAR		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Child Development and Teacher Preparation				

General Education

General Education Modifications

M N R Notes

H ADM 63A [Design For Print Publication](#)

Holding for revised proposal.

H ADM 84A [Screen Printing](#)

Holding for revised proposal.

H ADM 85A [Commercial Printing](#)

Holding for revised proposal.

H MAT 70A [Foundations of Data Science](#)

Course is crosslisted with CIS 70A, which would also need to come forward for review. Brian will work with faculty.

Programs

New Programs

M N R Notes

Certificate

KIN [Yoga Teacher Training](#)

H SCA [Automation Technician I](#)

Catalog description cannot reference associate degree. Unit values for SCA-1 and SCA-10 need to be verified.

H SCA [Automation Technician II](#)

Catalog description cannot reference associate degree. Unit values for SCA-1 and SCA-10 need to be verified.

H SCA [Automation Technician III](#)

Catalog description cannot reference associate degree.

Program Modifications

M N R Notes

ADT

EAR [Elementary Teacher Education](#)

Certificate

H HMS [Drug and Alcohol Studies](#)

Holding to clarify WKX/HMS-200.

Technical Review - Curriculum Proposals

Proposals for Review for 04/02/2024

Courses

Course Deletions

		M	N	R	Discussion	Action
H	CIS 28A Rationale: MS Access Programming Course is no longer part of any programs and has not been offered in over 5-years.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Awaiting MOV Computer Applications Program.	
H	CSC 28A Rationale: MS Access Programming This RIV-Only course is standalone and has not been offered in several years since the deletion of the Relational Database program over 7-years ago.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Awaiting MOV Computer Applications Program.	

Course Major Modifications

		M	N	R	Discussion	Action
H	HMS 200 Rationale: Human Services Work Experience The HMS 200 major modification is completed in alignment with state regulatory work experience requirements (See 5 Cal. Code Regs. § 52010). The HMS discipline is updating the HMS 200 course with the purposes of adding to the Drug and Alcohol Studies certificate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course is now HMS specific. The hours do not match the new requirements for work experience courses (54 hours per unit). Minutes may need to be clarified.	

New Courses

		M	N	R	Discussion	Action
H	AHS 60 Rationale: Special Topics in Art & Visual Culture Art history and visual culture are constantly evolving; a rotating, special themed class enables faculty to continually craft the classroom experience and curriculum to foreground new critical perspectives, areas of research and scholarship, and emerging trends. A special themed class also provides a venue for faculty to share their own areas of particular expertise, research, and other professional talents with students. The content of the course is by design flexible; it will be selected and approved by the department. The direction of the course will be determined by current needs and interests of students and faculty. The organization of the course and material will vary from semester to semester, and instructor to instructor.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty will revise the COR for further review as special topics course.	

Courses

New Courses

		M	N	R	Discussion	Action
H	AHS 61 Rationale: To provide students with the opportunity to complete research projects and/or other scholastic/creativity in art history, as a means to further advance their academic and/or career goals.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Further development needed in alignment with draft BP.	
	ELE 811 Rationale: Creating an 800 level course so that students can have the option to take Credit/Non Credit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ELE 813 Rationale: Creating an 800-level course so that students can have the option to take credit/Non credit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ELE 823 Rationale: Creating an 800-level course so that students can have the option to take Credit/Non Credit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ELE 825 Rationale: Creating an 800-level course so that students can have the option to take Credit/Non Credit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ELE 828 Rationale: creating an 800 level course so that students can have option to take Credit/non Credit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ELE 876 Rationale: Creating an 800 level course so that students can have the option to take Credit/Non Credit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	ELE 877 Rationale: Creating an 800 level course so that students can have the option to take Credit/Non Credit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	EMS 95 Rationale: Paramedics are trained in all areas of the pre-hospital setting. They provide care and treatment based on local protocols. This course trains experience Emergency Department RNs the protocols that are implemented in Riverside County. The course trains them on the local protocols and provides an overview of the paramedic scope of practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Courses

New Courses

M N R Discussion Action

MAN 66 **Pneumatic Fluid Power Systems**

Rationale: This proposal is to split up the MAN-60 so that pneumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66

MAN 78 **Hydraulic Fluid Power Systems**

Rationale: This proposal is to split up the MAN-60 so that pneumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66

Disciplines

Discipline Modifications

M N R Discussion Action

EAR **Child Development and Teacher Preparation**

Rationale: 1. As we relocate our program to Stokoe Elementary Innovative Learning Center, we want to make sure that students are aware that our certificates and degrees can lead to many career pathways working with children (hence the shift to Child Development), while also making it clear that our program supports students pursuing careers as teachers. The language of teacher preparation aligns with terminology used in the CSU system when students go on to earn their teaching credentials.

2. With the upcoming requirement that courses be identified with the C-ID identifier, we want to be prepared for our acronym to change to CDEV.

General Education

General Education Modifications

M N R

Discussion

Action

H **ADM 63A** **Design For Print Publication**
Rationale: Proposal to add course to Area 3: Humanities.

Holding for revised proposal.

ADM courses are designed to equip students with entrepreneurial skills for both career and gig opportunities. Students are guided through a comprehensive design-learning cycle that introduces problem identification, ideation, prototyping, critique & analysis, production, and marketing stages. Design entrepreneurship, the focus of our ADM classes, is accessible to all students who want to transform their creativity into commercially measurable and sustainable economic opportunity.

Human-centricity and user experience are not only crucial to the design process, but they are empathetically beneficial in our collective human interaction and experiences. ADM courses are designed to equip students with good design thinking process, critical problem solving techniques, and meaningful user experience in our project development. These skills, though primarily useful in commercial design, can also be impactful and transferable in other journeys of the learner's life.

If fine art is synonymous to art galleries, then graphic design is ubiquitously present in all aspects of our everyday life. Every logo we see, every packaging we receive, every brands we identify, every printed shirt we put on, every websites we visit, and every user interface we interact with on our mobile phones are all fine examples of graphic design. ADM courses are designed to introduce to student the quintessential influence of design over our shared culture and collective human experience.

General Education

General Education Modifications

M N R

Discussion

Action

H	ADM 84A	Screen Printing	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Holding for revised proposal.
Rationale:		<p>Proposal to add course to Area 3: Humanities. ADM courses are designed to equip students with entrepreneurial skills for both career and gig opportunities. Students are guided through a comprehensive design-learning cycle that introduces problem identification, ideation, prototyping, critique & analysis, production, and marketing stages. Design entrepreneurship, the focus of our ADM classes, is accessible to all students who want to transform their creativity into commercially measurable and sustainable economic opportunity. Human-centricity and user experience are not only crucial to the design process, but they are empathetically beneficial in our collective human interaction and experiences. ADM courses are designed to equip students with good design thinking process, critical problem solving techniques, and meaningful user experience in our project development. These skills, though primarily useful in commercial design, can also be impactful and transferable in other journeys of the learner's life. If fine art is synonymous to art galleries, then graphic design is ubiquitously present in all aspects of our everyday life. Every logo we see, every packaging we receive, every brands we identify, every printed shirt we put on, every websites we visit, and every user interface we interact with on our mobile phones are all fine examples of graphic design. ADM courses are designed to introduce to student the quintessential influence of design over our shared culture and collective human experience.</p>		

General Education

General Education Modifications

M N R

Discussion

Action

H **ADM 85A** **Commercial Printing**

Rationale: Proposal to add course to Area 3: Humanities. ADM courses are designed to equip students with entrepreneurial skills for both career and gig opportunities. Students are guided through a comprehensive design-learning cycle that introduces problem identification, ideation, prototyping, critique & analysis, production, and marketing stages. Design entrepreneurship, the focus of our ADM classes, is accessible to all students who want to transform their creativity into commercially measurable and sustainable economic opportunity. Human-centricity and user experience are not only crucial to the design process, but they are empathetically beneficial in our collective human interaction and experiences. ADM courses are designed to equip students with good design thinking process, critical problem solving techniques, and meaningful user experience in our project development. These skills, though primarily useful in commercial design, can also be impactful and transferable in other journeys of the learner's life. If fine art is synonymous to art galleries, then graphic design is ubiquitously present in all aspects of our everyday life. Every logo we see, every packaging we receive, every brands we identify, every printed shirt we put on, every websites we visit, and every user interface we interact with on our mobile phones are all fine examples of graphic design. ADM courses are designed to introduce to student the quintessential influence of design over our shared culture and collective human experience.

Holding for revised proposal.

H **MAT 70A** **Foundations of Data Science**

Rationale: The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and Elementary Teacher Preparation Pathways.

Course is crosslisted with CIS 70A, which would also need to come forward for review. Brian will work with faculty.

Programs

New Programs

M N R Discussion

Action

Certificate

KIN [Yoga Teacher Training](#)

Rationale: The Yoga Teacher Training Certificate is a training program, designed to create workforce preparation for those wanting to teach yoga. Today's yoga instructor industry requires at least a 200-hour yoga teaching certification to teach yoga. We welcome all levels and styles into our classes required within the certificate program. This work force preparation certificate at MVC is an accessible way to meet student's needs financially and is inclusive to all levels and abilities. Completing the requirements for the Yoga Teacher Training Certification program will provide the skills and student based learning opportunities needed to create individuals who will be competitive for entry level positions teaching, create their own business, work at studios, athletic clubs, recreation centers, and corporate settings. Passing all three courses with a C or better will earn students their 200 - hour yoga teaching certification.

We are a Registered Yoga School (RYS) with Yoga Alliance (YA) the accrediting body over yoga in the United States. This level of standard will give students the opportunity to then register with YA into their database, so companies know their training was thorough. Once registered students will become 200-hour Registered Yoga Teacher (RYT). This step is not required for the college program but opens more doors for students which is why we have taken this step to ensure greater workforce opportunities for our students.

Documents: [Narrative](#)

H	SCA	Automation Technician I	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Catalog description cannot reference associate degree. Unit values for SCA-1 and SCA-10 need to be verified.
	Rationale:			
	Documents:	Narrative LMI Advisory Committee Regional Consortium		
H	SCA	Automation Technician II	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Catalog description cannot reference associate degree. Unit values for SCA-1 and SCA-10 need to be verified.
	Rationale:			
	Documents:	Narrative LMI Advisory Committee Regional Consortium		
H	SCA	Automation Technician III	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Catalog description cannot reference associate degree.
	Rationale:			
	Documents:	Narrative LMI Advisory Committee Regional Consortium		

Technical Review Proposals for 04/02/2024

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Programs

Program Modifications

M N R Discussion

Action

ADT

EAR [Elementary Teacher Education](#)

Rationale: Updating ADT in Elementary Education with courses recently modified that meet TMC guidelines.

Certificate

H HMS [Drug and Alcohol Studies](#) Holding to clarify WKX/HMS-200.

Rationale: Per the recommendation of the Social Work, Human Services, & Counseling Practices Discipline and Department approval, this modification is proposed to align with the Certified Addiction Treatment Counselor (CATC) 1 pathway.

Program Outline

Title: Yoga Teacher Training

Originator: Tanya Brown

Date 3/23/2024

Department: Kinesiology

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 083520

CIP Code: 310504

Type of Program:

- Certificate of Achievement only
- Locally approved certificate (less than 8 units) only
- Associate Degree only
- Certificate of Achievement and Degree

Type of Associate Degree:

- Associate of Arts
- Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:

The Yoga Teacher Training Certificate is a training program, designed to create workforce preparation for those wanting to teach yoga. Today's yoga instructor industry requires at least a 200-hour yoga teaching certification to teach yoga. We welcome all levels and styles into our classes required within the certificate program. This work force preparation certificate at MVC is an accessible way to meet student's needs financially and is inclusive to all levels and abilities. Completing the requirements for the Yoga Teacher Training Certification program will provide the skills and student based learning opportunities needed to create individuals who will be competitive for entry level positions teaching, create their own business, work at studios, athletic clubs, recreation centers, and corporate settings. Passing all three courses with a C or better will earn students their 200 -hour yoga teaching certification.

We are a Registered Yoga School (RYS) with Yoga Alliance (YA) the accrediting body over yoga in the United States. This level of standard will give students the opportunity to then register with YA into their database, so companies know their training was thorough. Once registered students will become 200-hour Registered Yoga Teacher (RYT). This step is not required for the college program but opens more doors for students which is why we have taken this step to ensure greater workforce opportunities for our students.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

The goals and objectives of the certificate program are to prepare students to enter the workforce as qualified 200-hour yoga instructor.

Completing the certificate will give students an opportunity to reach the following outcomes:

1. Demonstrate breath work techniques.
2. Design and demonstrate a beginner to intermediate integration (warm up) sequence.
3. Demonstrate the ability to teach yoga poses appropriate for beginning and intermediate classes, with proper body alignment and movement.
4. Create and apply intelligently sequences yoga classes accommodating various types of learning styles and physical needs.
5. Design and demonstrate a beginner to intermediate level 30-minute class, including breath, postures, meditation with benefits and contraindications.
6. Demonstrate the ability to observe students, add modifications and adjustments for proper body alignment while teaching yoga classes.

Item 2. Catalog Description

Completing the requirements for the Yoga Teacher Training Certificate will provide students with the skills and student based learning opportunities needed within the field of yoga instruction to compete for entry level positions teaching, working at studios, athletic clubs, recreation centers, and corporate settings, or starting their own business.

We are a Registered Yoga School (RYS) with Yoga Alliance (YA) the accrediting body over yoga in the United States. This level of standard will give students the opportunity to register into the Yoga Alliance database, so companies know their training was thorough.

Passing all three courses with a C or better will earn students their 200-hour yoga teaching certification. Once registered with Yoga Alliance, students will become 200-hour Registered Yoga Teacher (RYT). This step is not required for the college program but opens more doors for students to ensure greater workforce opportunities.

Item 3. Program Requirements

Required Courses: 7 units

Course	Title	Units	Sequencing
KIN 44A	Yoga Instructor Fundamentals	3	Semester 1, Fall or Spring
KIN 44B	Yoga Instructor Methodologies	3	Semester 1, Fall or Spring
KIN A46 OR KIN A47 OR KIN A48	Yoga, Beginning OR Yoga, Intermediate OR Yoga, Advanced	1	Semester 1 Fall or Spring

Total Program Units: 7 units

Item 4. Master Planning

Moreno Valley College is dedicated to transforming and enriching our students' lives through timely completion, transfer, and workforce development. The goal and objectives of the program are to prepare students to enter the workforce as qualified yoga instructor. The Yoga Teacher Training Certificate prepares students for careers in the field of yoga instruction. Passing all three courses with a C or better will earn students their 200-hour yoga teaching certification.

Item 5. Enrollment and Completer Projections

Approximately 15 students per semester, 30 annually. We anticipate that the addition of this certificate will increase the total number of students registering for courses in Kinesiology at MVC. The projection is that enrollments will continue to grow incrementally as an increased demand of yoga instructors continue to grow in the health and fitness industry.

Item 6. Place of Program in Curriculum/Similar Programs

The Yoga Teacher Training Certificate is the first yoga instructor certificate program in the RCCD district. The certificate will be the second certificate in the area of Kinesiology for Moreno Valley College.

Item 7. Similar Programs at Other Colleges in Service Area

Currently there are no other Yoga Instructor Certifications in the Inland Empire area. Below is a list of some to the colleges in surrounding areas that offer a yoga instructor certificate and how many units for completion. The closest colleges to offer a similar program are in Orange County, San Diego and Pasadena.

Pasadena City College	12 units
Rip Hondo College	12 units
Orange Coast College	7 units 200 hour cert. and 300 hour cert. 13 units
Saddleback College	11-12 units
College of the Desert	8 units
Mira Costa College	7 units
Miramar	8 units

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.



Program Narrative

Riverside City: Elementary Teacher Education

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

This degree is designed to facilitate students transferring to the California State University System with an Associate Degree in Elementary Teacher Education. With this degree, the student will be prepared to enter into a bachelor’s degree Program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

Catalog Description

The Associate of Arts in Elementary Teacher Education for Transfer (AA-T) offers lower division coursework examining content area subject matter requirements for teaching at the elementary school level. Students will explore the core principles and practices of a liberal studies curriculum in order to build a foundation appropriate for entry into advanced study in teacher preparation. The students also have the opportunity to participate in supervised fieldwork in K-8 settings.

This degree is designed to facilitate students transferring to the California State University System with an Associate Degree in Elementary Teacher Education. With this degree, the student will be prepared to enter into a bachelor’s degree Program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of professional standards, ethics, and professionalism in elementary education classrooms to meet the diverse needs of students.
2. Demonstrate an understanding of historical influences, current trends, theories, and educational issues in a global context.
3. Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).

Program Requirements

Required Courses (49 units)

Units: 50.00

COURSE	TITLE	UNITS
EDU-1	Introduction to Elementary Classroom Teaching	4.00
EAR-20	Child Growth and Development	3.00
<i>Select one of the following:</i>		4.00
BIO-1	General Biology	4.00
BIO-1H	Honors General Biology	4.00

CHE-10	Chemistry for Everyone	3.00
PHY-10	Introduction to General Physics	3.00
GEO-4	Earth Science for Educators	4.00
MAT-26	Math for Elementary School Teachers	4.00
<i>Select one of the following:</i>		3.00
COM-1	Public Speaking	3.00
COM-1H	Honors Public Speaking	3.00
<i>Select one of the following:</i>		4.00
ENG-1A	English Composition	4.00
ENG-1AH	Honors English Composition	4.00
<i>Select one of the following:</i>		4.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00
GEG-3	World Regional Geography	3.00
HIS-1	World History to 1500	3.00
<i>Select one of the following:</i>		3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00
<i>Select one of the following:</i>		3.00
POL-1	American Politics	3.00
POL-1H	Honors American Politics	3.00

Elective Course - List A (4 units)**Units: 4.00**

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ALR 4 or	Critical Reading, Thinking, and Writing	3.00
PHI 11	Critical Thinking and Analytic Writing	3.00

Elective Courses - List B (3 units)**Units: 3.00**

COURSE	TITLE	UNITS
<i>Select 3 units from the following:</i>		3.00
AHS-1	History of Western Art: Prehistoric, Ancient, and Medieval	3.00
AHS-1H	Honors History of Western Art: Prehistoric, Ancient, Medieval	3.00
AHS-2	History of Western Art: Renaissance through Contemporary	3.00
AHS-2H	Honors History of Western Art: Renaissance through Contemporary	3.00

AHS-5	Arts of Africa, Oceania, and Indigenous North America	3.00
ART-6	Art Appreciation	3.00
AHS-6	Art Appreciation	3.00
ART-6H	Honors Art Appreciation	3.00
AHS-6H	Honors Art Appreciation	3.00
MUS-19	Music Appreciation	3.00
THE-3	Introduction to the Theater	3.00

Total: 60.00

Associate in Art for Transfer Degree

The Associate in Art in Elementary Teacher Education for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).