

## District Technical Review Committee Meeting Agenda

**Tuesday, November 1, 2022**

**2:30-4:00pm**

**CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

### **Zoom Information**

<https://rccd-edu.zoom.us/j/81658659020?pwd=aHhIUUhONEVacFBpeGkyandLK1pIldz09>

+1 669 900 6833 US

Meeting ID: 816 5865 9020

Passcode: 226071

### **Agenda and Minutes**

1. Approval of Agenda
2. Approval of Minutes – October 18, 2022

### **Action Items**

1. Curriculum Proposals

### **Discussion Items**

1. AB1111 Plan – Kelly Douglass
2. Program Course Sequence Layout – Bryan Medina

### **Program Documentation**

1. New Programs
  - a. Communication Studies 2.0
  - b. Apprenticeship Carpentry, Acoustical Installer
  - c. Apprenticeship Carpentry, Concrete
  - d. Apprenticeship Carpentry, Drywall Finisher

- e. Apprenticeship Carpentry, Drywall Lather
  - f. Apprenticeship Carpentry, Finish Carpentry
  - g. Apprenticeship Carpentry, Framing
  - h. Apprenticeship Carpentry, Tilt-Up
2. Program Modifications
- a. English
  - b. Kinesiology
  - c. Industry Marketing
  - d. Business Administration: Marketing Concentration

# Technical Review - Curriculum Proposals

Proposals for Review for 11/01/2022

## Courses

### Course Deletions

		M	N	R	Notes
<b>H</b>	<b>ACC 38</b>			<input checked="" type="checkbox"/>	
	<b>Managerial Accounting</b>				
	Holding for associated programs.				
<b>H</b>	<b>ACC 38DE</b>			<input checked="" type="checkbox"/>	
	<b>Managerial Accounting</b>				
<b>H</b>	<b>ADJ 15</b>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
	<b>Narcotics</b>				
	Holding for associated programs.				
<b>H</b>	<b>ADJ 6</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<b>Patrol Procedures</b>				
	Holding for associated programs.				
<b>H</b>	<b>CSC 21</b>			<input checked="" type="checkbox"/>	
	<b>Introduction to Operating Systems</b>				
	Holding for associated programs.				
	<b>CSC 21A</b>			<input checked="" type="checkbox"/>	
	<b>Linux Operating System Administration</b>				
<b>H</b>	<b>CSC 25</b>			<input checked="" type="checkbox"/>	
	<b>Information and Communication Technology Essentials</b>				
	Holding for associated programs.				
<b>H</b>	<b>CSC 27</b>			<input checked="" type="checkbox"/>	
	<b>Information and Network Security</b>				
	Holding for associated programs.				
<b>H</b>	<b>CSC 27A</b>			<input checked="" type="checkbox"/>	
	<b>Computer Forensics Fundamentals</b>				
	Holding for associated programs.				
	<b>ETS 18</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Survey of Native American Literature</b>				
	<b>ETS 20</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Survey of African American Literature</b>				
	<b>ETS 24</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Survey of Asian American Literature</b>				
	<b>ETS 25</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Latinx Literature of the United States</b>				

### Course Inclusions

		M	N	R	Notes
<b>H</b>	<b>APP 450</b>			<input checked="" type="checkbox"/>	
	<b>Apprenticeship Work Experience</b>				
	Held for discipline.				

### Course Major Modifications

		M	N	R	Notes
<b>H</b>	<b>BIO 1</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>General Biology</b>				
	Need to await BIO 1H.				
	<b>BIO 14</b>			<input checked="" type="checkbox"/>	
	<b>Soil Science and Management</b>				
	<b>BIO 15</b>			<input checked="" type="checkbox"/>	
	<b>Soil Science and Management Laboratory</b>				
	<b>BIO 16</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Human Reproduction and Sexual Behavior</b>				
	<b>BIO 1H</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Honors General Biology</b>				

## Courses

### Course Major Modifications

		M	N	R	Notes
BIO 20	Plants and Human Affairs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 45	Survey of Human Anatomy and Physiology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 50A	Anatomy & Physiology I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 50B	Anatomy and Physiology II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 6	Introduction to Zoology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BIO 85	Special Topics in Biology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 14B	Web Programming: Server Pages	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 18A	Java Programming: Objects	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 18B	Java Programming: Advanced Objects	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 18C	Java Programming: Data Structures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 25	Information and Communication Technology Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 27	Information and Network Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 27A	Computer Forensics Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 63	Introduction to Structured Query Language (SQL)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CSC 18A	Java Programming: Objects	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> CSC 18B	Java Programming: Advanced Objects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for crosslisted partners				
<b>H</b> CSC 18C	Java Programming: Data Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for crosslisted partners				
<b>H</b> CSC 63	Introduction to Structured Query Language (SQL)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for crosslisted partners				
<b>H</b> DEA 10	Introduction to Dental Assisting and Chairside Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Prerequisites cannot contain a GPA requirement. GPA does not relay necessary skills or concepts. Ann will discuss with faculty.				
ECO 6	Introduction To Political Economy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ECO 8	Principles of Microeconomics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> ENG 18	Survey of Native American Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for crosslisted partners. Must be on next TR agenda.				
<b>H</b> ENG 20	Survey of African American Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for crosslisted partners. Must be on next TR agenda.				

## Courses

### Course Major Modifications

		M	N	R	Notes
<b>H</b>	<b>ENG 24</b>				
	<b>Survey of Asian American Literature</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for crosslisted partners. Must be on next TR agenda.				
<b>H</b>	<b>ENG 25</b>				
	<b>Latinx Literature of the United States</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for crosslisted partners. Must be on next TR agenda.				
<b>H</b>	<b>ETS 2</b>				
	<b>Introduction to Chicanx and Latinx Studies</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ETS 2 and HIS 60/61 will be separated. Would like to maintain ETS-2 and HIS-31 as crosslisted for one year. This has been agreed upon by ETS and HIS faculty across the district. Department minutes may be needed. Further discussion to ensure all constituents are in agreement will be needed. Faculty (ETS and HIS discipline and all relevant chairs across the district) should be invited to the next Tech Review meeting for further discussion.				
	<b>ETS 23</b>				
	<b>Race, Ethnicity, and Politics in America</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 2</b>				
	<b>World History since 1500</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>HIS 2H</b>				
	<b>Honors World History since 1500</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for HIS-2.				
	<b>HIS 31</b>				
	<b>Introduction to Chicanx/Latinx Studies</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>HLS 2</b>				
	<b>Preparedness for Emergencies, Disasters &amp; Homeland Security Incidents</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Entrance skills and links need to be reviewed. Textbook is from 2015.				
<b>H</b>	<b>HLS 3</b>				
	<b>Response to Emergencies, Disasters and Homeland Security Incidents</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Entrance skills and links need to be reviewed. Textbook is from 2015.				
<b>H</b>	<b>HLS 4</b>				
	<b>Recovery in Emergencies, Disasters and Homeland Security Incidents</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Entrance skills and links need to be reviewed. Textbook is from 2015.				
<b>H</b>	<b>HMS 13</b>				
	<b>Employment Support Strategies</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	For HMS generally, content leads to objectives, which leads to outcomes. Sample assignments are how you achieve that. For many HMS courses, the objectives have a specificity that is not reflected in the content of the course and may be more appropriate as sample assignments.				
<b>H</b>	<b>HMS 14</b>				
	<b>Job Development</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 16</b>				
	<b>Public Assistance and Benefits</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 17</b>				
	<b>Introduction to Community Mental Health</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 18</b>				
	<b>Introduction to Social Work</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 19</b>				
	<b>Generalist Practices of Social Work</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 20</b>				
	<b>Medical Social Work</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

# Courses

## Course Major Modifications

M N R Notes

**H HMS 200**      **Human Services Work Experience**     

Norco needs to be removed from proposal. Also, hold to verify against WKX-200 crosslisting.

**H HMS 21**      **Social Justice in the Criminal Justice System**     

**H HMS 22**      **Human Behavior and the Social Environment**     

For some HMS courses, some of the objectives seem like assignments, such as objectives 3 and 9.

**H HMS 23**      **Law and Ethics in Social Work, Human Services, & Counseling Practices**     

**H HMS 24**      **Creative Arts Therapies and Self-Care for Helping Professionals**     

**H HMS 25**      **Crisis-Intervention Management**     

**H HMS 26**      **Trauma-Focused Counseling**     

**H HMS 27**      **Introduction to Multicultural Counseling**     

**H HMS 28**      **Military Social Work**     

**H HMS 29**      **Introduction to Careers in Social Work**     

HMS 69 is also careers in social work. Need to ensure no overlap.

**H HMS 30**      **Counseling of African Americans**     

**H HMS 31**      **Counseling of Latina and Latino Americans**     

The title states Latina, but content says Hispanic throughout.

**H HMS 32**      **Counseling of Asian Americans**     

**H HMS 33**      **Counseling of Native Americans**     

**H HMS 34**      **Counseling Emotionally Disabled Students**     

**H HMS 35**      **Counseling Students with a Learning Disability**     

**H HMS 36**      **Counseling Families of Special Needs Youth**     

**H HMS 37**      **Counseling Clients with Disabilities**     

**H HMS 38**      **Introduction to Applied Behavioral Analysis**     

**H HMS 39**      **Introduction to Special Education and the IEP (Individualized Education Program)**     

**H HMS 4**      **Introduction to Human Services**     

**H HMS 40**      **Counseling Youth and Adolescents**

# Courses

## Course Major Modifications

		M	N	R	Notes		
H	HMS 41	Counseling and Resources for Survivors of Domestic Violence		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 42	Counseling and Resources for Families and the Child Welfare System <sup>2</sup>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 43	Counseling and Resources for Older Adults and Their Families		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 44	Counseling Youth in Gangs		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The content may need further development. Textbooks may need to be updated.
H	HMS 45	Counseling Youth on Probation		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 46	Introduction to Resources and Counseling Individuals on Probation or Parole		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 47	Counseling of Residential Treatment Clients		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 48	Counseling and Case Management in Correctional Facilities		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 5	Introduction to Evaluation and Counseling		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Objective 9 mentions specific items that are not in the content.
H	HMS 6	Introduction to Case Management		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 60	Introduction to Drugs and Alcohol		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 61	Evaluation of Narcotics and Controlled Substances		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 62	Introduction to the Diagnostic and Statistical Manual of Mental Disorders		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 64	Introduction to Physiology and Pharmacology Related to Addiction		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 65	Supervised Practicum		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The COR states 10 hours at agency, but this is only in the description.
H	HMS 66	Clinically Supervised Experience		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	States 255 hours supervised at an agency. Is this work experience, or are there other rules that may allow this?
H	HMS 69	Careers in Social Work- Entry Level Employment & Career Planning in Human Services		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Should review if there is overlap with HMS 29.
H	HMS 7	Introduction to Psychosocial Rehabilitation		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 71	Grant Writing Essentials		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 73	Social Work Administration Studies - Administration in Social Work		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## Courses

### Course Major Modifications

		M	N	R	Notes
H	HMS 8				Introduction to Group Process
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	IAT 10				Industrial Automation 1
	SCA 10 crosslisted course is not present.				
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	ILA 5				Service Learning and Community Involvement
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	KIN 44A				Yoga Instructor Fundamentals
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	KIN A46				Yoga, Beginning
	Program is located in ADT for Norco.				
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H	KIN A47				Yoga, Intermediate
	Program is located in ADT for Norco.				
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	MAT 105				Corequisite Support for Math 5
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 70A				Foundations of Data Science
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	POL 23				Race, Ethnicity and Politics in America
	Holding for ETS-23. Will need to catch up to next TR.				
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	POL 6				Introduction To Political Economy
	Holding for ECO-6.				
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	RLE 80				Real Estate Principles
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	RLE 81				Real Estate Practices
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	RLE 83				Real Estate Finance
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	RLE 84				Real Estate Appraisal
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	RLE 85				Real Estate Economics
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	RLE 86				Escrow Procedures I
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	SCA 10				Industrial Automation 1
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

### Course Minor Modifications

		M	N	R	Notes
H	AUB 200				Autobody Work Experience
	AUB courses do not have current minutes.				
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 50				Introduction to Automotive Collision Repair
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 51				Automotive Non-Structural Collision Repair and Estimating
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 52				Automotive Refinishing and Paint
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 53				Automotive Collision Repair Special Projects
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	



# Courses

## Course Minor Modifications

		M	N	R	Notes	
H	AUB 54	Automotive Structural Collision Repair and Frame	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 55	Automotive Advanced Refinishing and Custom Paint	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 56	Automotive Technology for the Automotive Collision Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 57	Antique and Classic Auto Restoration and Fabrication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 59A	Automotive Collision Service and Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 59B	Automotive Refinishing Service and Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 60	Automotive Trim and Upholstery I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	AUB 61	Automotive Trim and Upholstery II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 17A	Programming Concepts and Methodology II: C++	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 17B	C++ Programming: Advanced Objects	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 17C	C++ Programming: Data Structures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 20	Systems Analysis and Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 21	Introduction to Operating Systems	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 5	Programming Concepts and Methodology I:C++	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CIS 7	Discrete Structures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CSC 17A	Programming Concepts and Methodology II: C++	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	CSC 17B	C++ Programming: Advanced Objects Crosslisted with CIS.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	CSC 17C	C++ Programming: Data Structures Crosslisted with CIS.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CSC 5	Programming Concepts and Methodology I:C++	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CSC 7	Discrete Structures	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	FIT 200	Fire Technology Work Experience Holding to verify against WKX-200.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	MAT 11	College Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 1B	Calculus II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 2	Differential Equations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 3	Linear Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

## Courses

### Course Minor Modifications

M N R Notes

MAT 35 Intermediate Algebra

MAT 52 Elementary Algebra

MAT 53 College Geometry

### Distance Education

M N R Notes

H ADJ 27DE Forensic & Crime Scene Photography

Proposal was done on Meta form and needs to be completed on current DE proposal form. Once form is completed, faculty will forward to Kelly to work with PHO faculty.

H ADJ 801DE Community Emergency Response Team (CERT)

Proposal was done on Meta form and needs to be completed on current DE proposal form. Once form is completed, faculty will forward to Kelly to work with PHO faculty.

ARE 824DE Revit I-Architectural Drafting

ARE 825DE Revit II-Advanced Architectural Drafting

ARE 863DE 3D Tour, Virtual, Mixed, Augmented and Extended Reality

BUS 24DE Business Communications

DFT 830DE Computer Aided Drafting (CAD)

DFT 831DE Advanced Computer Aided Drafting (CAD)

DFT 842BDE SolidWorks II

DFT 842DE SolidWorks I

DFT 862DE Basic Fusion 360

DFT 863DE Advanced Fusion 360

ENE 851DE Print Reading

MKT 25DE Marketing For Professionals

H PHO 18DE Photoshop, Lightroom, and Printing for Photographers

The course mentions printing. If taking the course online, what equipment do they use?

H PHO 23DE Drone Photography

SLO Number 1 is show you can use the drone equipment. How do you do that in an online course?

H PHO 8DE Introduction to Film Photography

Mention students can use a scanner. If they're taking this course online, what equipment do they use?

## Courses

### New Courses

		M	N	R	Notes			
H	BUS 73	Exploring the Entrepreneurial Mindset			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	CIS 100	IT Workplace Readiness			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sample assignments and methods of evaluation. Content contains an a with no b. MOEs appear to be objectives. Sample assignments don't say what the assignments are.
HIS 60	U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
HIS 61	US History from a Chicana/o/x Perspective: 1848 to Present Day			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
KIN 44B	Yoga Instructor Methodologies			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
H	KIN A42	Karate, Advanced			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No prereq listed but it is an advanced course.
H	KIN A48	Yoga, Advanced			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Holding for A46 and A47.
H	MAG 41	Leadership, Trust, and Emotional Intelligence			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content has leveling that needs to be reviewed. The description may also need to be reviewed for comma usage.

## Disciplines

### New Disciplines

		M	N	R	Notes			
H	APP	Apprenticeship			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The apprenticeship discipline requires an agreement or an approval with the Division of Apprenticeship Standards, and that document was not included. The RCC department voted to approve the course. 55250.5, Work Experience involving apprenticeship references standards from the Apprenticeship Council. The PCAH on pages 68 and 69 speaks specifically to apprenticeship, which are regulated in state regulations and code. Page 69, required documentation includes a signed letter. Additionally, if you're going to create a new program, it needs to go to Senate.

## Programs

### New Programs

		M	N	R	Notes				
ADT	COM	Communication Studies 2.0			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	COM	Communication Studies 2.0			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Degree & Certificate	H	CRP	Apprenticeship Carpentry, Acoustical Installer			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.

## Programs

### New Programs

M N R Notes

#### Degree & Certificate

<b>H</b>	<b>CRP</b>	<b>Apprenticeship Carpentry, Concrete</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Missing minutes, LMI, DAS letter, and RSI hours and years.						
<b>H</b>	<b>CRP</b>	<b>Apprenticeship Carpentry, Drywall Finisher</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Missing minutes, LMI, DAS letter, and RSI hours and years.						
<b>H</b>	<b>CRP</b>	<b>Apprenticeship Carpentry, Drywall Lather</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Missing minutes, LMI, DAS letter, and RSI hours and years.						
<b>H</b>	<b>CRP</b>	<b>Apprenticeship Carpentry, Finish Carpentry</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Missing minutes, LMI, DAS letter, and RSI hours and years.						
<b>H</b>	<b>CRP</b>	<b>Apprenticeship Carpentry, Framing</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Missing minutes, LMI, DAS letter, and RSI hours and years.						
<b>H</b>	<b>CRP</b>	<b>Apprenticeship Carpentry, Tilt-Up</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Missing minutes, LMI, DAS letter, and RSI hours and years.						

### Program Modifications

M N R Notes

#### ADT

	<b>ENG</b>	<b>English</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>ENG</b>	<b>English</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<b>ENG</b>	<b>English</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>KIN</b>	<b>Kinesiology</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Held for courses.						
	<b>KIN</b>	<b>Kinesiology</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

#### Certificate

<b>H</b>	<b>HMS</b>	<b>Careers in Social Work</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS</b>	<b>Social Work Administration Studies</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>MKT</b>	<b>Industry Marketing</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

#### Degree & Certificate

	<b>BUS</b>	<b>Business Administration: Marketing Concentration</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
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# Technical Review - Curriculum Proposals

Proposals for Review for 11/01/2022

## Courses

### Course Deletions

		M	N	R	Discussion	Action
<b>H</b>	<b>ACC 38</b> Rationale: ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.			<input checked="" type="checkbox"/>	Holding for associated programs.	
<b>H</b>	<b>ACC 38DE</b> Rationale: ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.			<input checked="" type="checkbox"/>		
<b>H</b>	<b>ADJ 15</b> Rationale: This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Holding for associated programs.	
<b>H</b>	<b>ADJ 6</b> Rationale: This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Holding for associated programs.	
<b>H</b>	<b>CSC 21</b> Rationale: This course has only been offered as CIS for the past 7 years so the cross listing of CSC is no longer needed.			<input checked="" type="checkbox"/>	Holding for associated programs.	
<b>H</b>	<b>CSC 21A</b> Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.			<input checked="" type="checkbox"/>		
<b>H</b>	<b>CSC 25</b> Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.			<input checked="" type="checkbox"/>	Holding for associated programs.	

# Courses

## Course Deletions

M N R

Discussion

Action

**H** **CSC 27**      **Information and Network Security**              Holding for associated programs.  
Rationale:      This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

**H** **CSC 27A**      **Computer Forensics Fundamentals**              Holding for associated programs.  
Rationale:      This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

**ETS 18**      **Survey of Native American Literature**          
Rationale:      Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

**ETS 20**      **Survey of African American Literature**          
Rationale:      Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

**ETS 24**      **Survey of Asian American Literature**          
Rationale:      Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

**ETS 25**      **Latinx Literature of the United States**          
Rationale:      Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

## Courses

### Course Inclusions

		M	N	R	Discussion	Action
<b>H</b>	<b>APP 450</b> Rationale:			<input checked="" type="checkbox"/>	Held for discipline.	
	<b>Apprenticeship Work Experience</b> The apprenticeship program at RCC has greatly expanded and requires the addition of the APP 450 course to support the apprenticeship students' unique educational journey. The course will allow students the opportunity to develop attitudes, skills, and knowledge consistent with their selected trade.			<input type="checkbox"/>		

### Course Major Modifications

		M	N	R	Discussion	Action
<b>H</b>	<b>BIO 1</b> Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Need to await BIO 1H.	
	<b>General Biology</b> To update course as part of program review.					
	<b>BIO 14</b> Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>Soil Science and Management</b> Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.					
	<b>BIO 15</b> Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>Soil Science and Management Laboratory</b> Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.					
	<b>BIO 16</b> Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>Human Reproduction and Sexual Behavior</b> Course SLO's and Course Content are being updated to reflect the need to educate about human reproduction and sexuality with a more equity-focused and diversity-focused perspective, which takes into consideration the distinction between chromosomal sex and gender identities when discussing human sexuality. Course content, objectives, material, and textbook have been updated to reflect this need.					
	<b>BIO 1H</b> Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>Honors General Biology</b> Add course objectives; modify SLOs. Update curriculum as part of program review.					
	<b>BIO 20</b> Rationale:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>Plants and Human Affairs</b> Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.					
	<b>BIO 45</b> Rationale:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>Survey of Human Anatomy and Physiology</b> Add Objectives, review SLOs, update texts					

# Courses

## Course Major Modifications

M N R Discussion

Action

**BIO 50A**      **Anatomy & Physiology I**     

Rationale: Major Modifications are being made to provide more cohesive transition for students moving from Bio-50A to Bio-50B, regarding the sequence of subjects and lessons between the two sequential classes. Course Objectives are being added, SLOs are being updated, and more inclusive language is being incorporated into Course Materials. General updates in textbooks, materials, and terminologies have also been included. CHE-2A (or CHE-3) has been added as a Co-Requisite to ensure a more streamlined lesson structure in early sections of the course.

**BIO 50B**      **Anatomy and Physiology II**     

Rationale: Major Modifications are being made to provide more cohesive transition for students moving from Bio-50A to Bio-50B, regarding the sequence of subjects and lessons between the two sequential classes. Course Objectives are being added, SLOs are being updated, and more inclusive language is being incorporated into Course Materials. General updates in textbooks, materials, and terminologies have also been included.

**BIO 6**      **Introduction to Zoology**     

Rationale: Update as part of program review. Addition of course objectives; modification of SLOs.

**BIO 85**      **Special Topics in Biology**     

Rationale: Course Objectives are being added, along with some updates to SLOs. Additional items are also being updated to bring materials into 5-year compliance.

**CIS 14B**      **Web Programming: Server Pages**     

Rationale: Update content, objectives, and reference materials.

**CIS 18A**      **Java Programming: Objects**     

Rationale: CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.

**CIS 18B**      **Java Programming: Advanced Objects**     

Rationale: CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.

**CIS 18C**      **Java Programming: Data Structures**     

Rationale: CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.



## Courses

### Course Major Modifications

		M	N	R	Discussion	Action
	<b>CIS 25</b> <b>Information and Communication Technology Essentials</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:      Reviewed course content for currency. No changes required. Updated text books.					
	<b>CIS 27</b> <b>Information and Network Security</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:      The course content has been reviewed and no changes are needed at this time. Updated textbooks.					
	<b>CIS 27A</b> <b>Computer Forensics Fundamentals</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:      Reviewed course content for currency. No changes are needed. Reviewed books. - Removed one old book but the other two are the latest editions from these preferred authors.					
	<b>CIS 63</b> <b>Introduction to Structured Query Language (SQL)</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:      Add Lab content and update course materials					
	<b>CIS 70A</b> <b>Foundations of Data Science</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:      Need to adjust prerequisites since MATH-35 is no longer offered.					
	<b>CSC 18A</b> <b>Java Programming: Objects</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:      CTE 2 Year review, see CIS 18A					
<b>H</b>	<b>CSC 18B</b> <b>Java Programming: Advanced Objects</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Held for crosslisted partners	
	Rationale:      Added objectives, updated course materials.					
<b>H</b>	<b>CSC 18C</b> <b>Java Programming: Data Structures</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Held for crosslisted partners	
	Rationale:      Added objectives, updated course materials.					
<b>H</b>	<b>CSC 63</b> <b>Introduction to Structured Query Language (SQL)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Held for crosslisted partners	
	Rationale:      Add lab content and update course materials					
<b>H</b>	<b>DEA 10</b> <b>Introduction to Dental Assisting and Chairside Assisting</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Prerequisites cannot contain a GPA requirement. GPA does not relay necessary skills or concepts. Ann will discuss with faculty.	
	Rationale:      The current pre-requisite for this course, "qualification for ENG-1A is no longer valid due to Title V and AB 705. This is a proposal for changing the pre-requisite to: "previous academic GPA of 2.0 or higher". This change is necessary for compliance with both state legislature and discipline accreditation standards and to ensure student success in the Dental Assistant Program. This pre-requisite was determined in collaboration with faculty discipline, English Department faculty and Institutional Effectiveness.					

# Courses

## Course Major Modifications

		M	N	R	Discussion	Action
	<b>ECO 6</b> <b>Introduction To Political Economy</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To bring Econ 6 into compliance with Pol 6 as they are cross-listed					
	<b>ECO 8</b> <b>Principles of Microeconomics</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This course had a prerequisite (Math 52) which is no longer being offered					
<b>H</b>	<b>ENG 18</b> <b>Survey of Native American Literature</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Held for crosslisted partners. Must be on next TR agenda.
	Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 18 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments					
<b>H</b>	<b>ENG 20</b> <b>Survey of African American Literature</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Held for crosslisted partners. Must be on next TR agenda.
	Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.					

## Courses

### Course Major Modifications

M N R Discussion

Action

<b>H</b>	<b>ENG 24</b>	<b>Survey of Asian American Literature</b>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Held for crosslisted partners. Must be on next TR agenda.
	Rationale:	The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (remove the cross-listing for) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.		

<b>H</b>	<b>ENG 25</b>	<b>Latinx Literature of the United States</b>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Held for crosslisted partners. Must be on next TR agenda.
	Rationale:	The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.		

# Courses

## Course Major Modifications

		M	N	R	Discussion	Action
<b>H</b>	<b>ETS 2</b> Rationale: <b>Introduction to Chicanx and Latinx Studies</b> Per AB1460, this Ethnic Studies course is designed to fulfill the CSU Area F GE Breadth graduation requirement.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ETS 2 and HIS 60/61 will be separated. Would like to maintain ETS-2 and HIS-31 as crosslisted for one year. This has been agreed upon by ETS and HIS faculty across the district. Department minutes may be needed. Further discussion to ensure all constituents are in agreement will be needed. Faculty (ETS and HIS discipline and all relevant chairs across the district) should be invited to the next Tech Review meeting for further discussion.	
	<b>ETS 23</b> Rationale: <b>Race, Ethnicity, and Politics in America</b> Matching new changes made to POL 23 crosslisted class to fulfill CSU graduation requirement in both U.S. government and California state and local government.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 2</b> Rationale: <b>World History since 1500</b> Removing the REA-83 advisory and including the Pass/No Pass grading method.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>H</b>	<b>HIS 2H</b> Rationale: <b>Honors World History since 1500</b> Removing advisory and including the Pass/No Pass grading method.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for HIS-2.	
	<b>HIS 31</b> Rationale: <b>Introduction to Chicanx/Latinx Studies</b> Per AB1460, this History course is cross listed with Ethnic Studies which is designed to fulfill the CSU Area F GE Breadth graduation requirement.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>H</b>	<b>HLS 2</b> Rationale: <b>Preparedness for Emergencies, Disasters &amp; Homeland Security Incidents</b> This modification is intended to change prerequisite courses to advisory courses.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skills and links need to be reviewed. Textbook is from 2015.	
<b>H</b>	<b>HLS 3</b> Rationale: <b>Response to Emergencies, Disasters and Homeland Security Incidents</b> Change prerequisite to advisory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skills and links need to be reviewed. Textbook is from 2015.	
<b>H</b>	<b>HLS 4</b> Rationale: <b>Recovery in Emergencies, Disasters and Homeland Security Incidents</b> Change prerequisite to advisory.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skills and links need to be reviewed. Textbook is from 2015.	
<b>H</b>	<b>HMS 13</b> Rationale: <b>Employment Support Strategies</b> COR Revision: major mod: objectives added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For HMS generally, content leads to objectives, which leads to outcomes. Sample assignments are how you achieve that. For many HMS courses, the objectives have a specificity that is not reflected in the content of the course and may be more appropriate as sample assignments.	

# Courses

## Course Major Modifications

			M	N	R	Discussion	Action
<b>H</b>	<b>HMS 14</b>	<b>Job Development</b> Rationale: 2-Year CTE COR Revision: major mod: objectives edited	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 16</b>	<b>Public Assistance and Benefits</b> Rationale: COR Revision: major mod: objectives added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 17</b>	<b>Introduction to Community Mental Health</b> Rationale: COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 18</b>	<b>Introduction to Social Work</b> Rationale: COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 19</b>	<b>Generalist Practices of Social Work</b> Rationale: COR Revision: major mod: objective added and added required text	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 20</b>	<b>Medical Social Work</b> Rationale: COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 200</b>	<b>Human Services Work Experience</b> Rationale: COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Norco needs to be removed from proposal. Also, hold to verify against WKX-200 crosslisting.	
<b>H</b>	<b>HMS 21</b>	<b>Social Justice in the Criminal Justice System</b> Rationale: 2-Year CTE COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 22</b>	<b>Human Behavior and the Social Environment</b> Rationale: COR Revision: major mod: objective added and update to course textbook edition/year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For some HMS courses, some of the objectives seem like assignments, such as objectives 3 and 9.	
<b>H</b>	<b>HMS 23</b>	<b>Law and Ethics in Social Work, Human Services, &amp; Counseling Practices</b> Rationale: COR Revision: major mod: objective added and course text updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 24</b>	<b>Creative Arts Therapies and Self-Care for Helping Professionals</b> Rationale: COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 25</b>	<b>Crisis-Intervention Management</b> Rationale: COR Revision: major mod: objective added and update course text	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 26</b>	<b>Trauma-Focused Counseling</b> Rationale: COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>HMS 27</b>	<b>Introduction to Multicultural Counseling</b> Rationale: COR Revision: major mod: objective added and updated course textbook edition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Technical Review Proposals for 11/01/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

# Courses

## Course Major Modifications

		M	N	R	Discussion	Action
H	<b>HMS 28</b> Rationale: <b>Military Social Work</b> COR Revision: major mod: objective added and updated required textbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 29</b> Rationale: <b>Introduction to Careers in Social Work</b> COR Revision: major mod: objective added and updated required course text	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HMS 69 is also careers in social work. Need to ensure no overlap.	
H	<b>HMS 30</b> Rationale: <b>Counseling of African Americans</b> COR Revision: major mod: objective edited, course text updated, short title updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 31</b> Rationale: <b>Counseling of Latina and Latino Americans</b> CTE 2-Year COR Revision: major mod: objectives edited, textbook updated, short title updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The title states Latina, but content says Hispanic throughout.	
H	<b>HMS 32</b> Rationale: <b>Counseling of Asian Americans</b> 2-Year CTE COR Revision: major mod: objective added, short title updated, textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 33</b> Rationale: <b>Counseling of Native Americans</b> 2-Year CTE COR Revision: major mod: objective added and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 34</b> Rationale: <b>Counseling Emotionally Disabled Students</b> COR Revision: major mod: objective added and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 35</b> Rationale: <b>Counseling Students with a Learning Disability</b> COR Revision: major mod: objective added and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 36</b> Rationale: <b>Counseling Families of Special Needs Youth</b> COR Revision: major mod: objective added and update course textbook.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 37</b> Rationale: <b>Counseling Clients with Disabilities</b> 2-Year CTE COR Revision: major mod: objectives edited	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 38</b> Rationale: <b>Introduction to Applied Behavioral Analysis</b> 2-Year CTE COR Revision: major mod: objectives edited and textbook updated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 39</b> Rationale: <b>Introduction to Special Education and the IEP (Individualized Education Program)</b> COR Revision: major mod: objective added and course textbook update	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 4</b> Rationale: <b>Introduction to Human Services</b> COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Technical Review Proposals for 11/01/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

# Courses

## Course Major Modifications

		M	N	R	Discussion	Action
H	<b>HMS 40</b> Rationale: <b>Counseling Youth and Adolescents</b> COR Revision: major mod: objective added and updated course textbook.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 41</b> Rationale: <b>Counseling and Resources for Survivors of Domestic Violence</b> 2-Year CTE COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 42</b> Rationale: <b>Counseling and Resources for Families and the Child Welfare System</b> 2-Year CTE COR Revision: major mod: objective added and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 43</b> Rationale: <b>Counseling and Resources for Older Adults and Their Families</b> 2-Year CTE COR Revision: major mod: objective added and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 44</b> Rationale: <b>Counseling Youth in Gangs</b> COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The content may need further development. Textbooks may need to be updated.	
H	<b>HMS 45</b> Rationale: <b>Counseling Youth on Probation</b> 2-Year CTE COR Revision: major mod: objectives edited and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 46</b> Rationale: <b>Introduction to Resources and Counseling Individuals on Probation or Parole</b> COR Revision: major mod: objective added and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 47</b> Rationale: <b>Counseling of Residential Treatment Clients</b> 2-Year CTE COR Revision: major mod: objectives edited and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 48</b> Rationale: <b>Counseling and Case Management in Correctional Facilities</b> COR Revision: major mod: objective added and textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 5</b> Rationale: <b>Introduction to Evaluation and Counseling</b> COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Objective 9 mentions specific items that are not in the content.	
H	<b>HMS 6</b> Rationale: <b>Introduction to Case Management</b> COR Revision: major mod: objective added	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 60</b> Rationale: <b>Introduction to Drugs and Alcohol</b> COR Revision: major mod: objective added and update course textbook; short description edit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	<b>HMS 61</b> Rationale: <b>Evaluation of Narcotics and Controlled Substances</b> COR Revision: major mod: objective added and update course textbook.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

# Courses

## Course Major Modifications

		M	N	R	Discussion	Action
<b>H</b>	<b>HMS 62</b> Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated	<a href="#">Introduction to the Diagnostic and Statistical Manual of Mental Disorders</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 64</b> Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated	<a href="#">Introduction to Physiology and Pharmacology Related to Addiction</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 65</b> Rationale: COR Revision: major mod: objective added and textbook updated	<a href="#">Supervised Practicum</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The COR states 10 hours at agency, but this is only in the description.
<b>H</b>	<b>HMS 66</b> Rationale: COR Revision: major mod: objective added and textbook updated	<a href="#">Clinically Supervised Experience</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	States 255 hours supervised at an agency. Is this work experience, or are there other rules that may allow this?
<b>H</b>	<b>HMS 69</b> Rationale: 2-Year CTE COR Revision: major mod: objectives edited	<a href="#">Careers in Social Work- Entry Level Employment &amp; Career Planning in Human Services</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Should review if there is overlap with HMS 29.
<b>H</b>	<b>HMS 7</b> Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated	<a href="#">Introduction to Psychosocial Rehabilitation</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 71</b> Rationale: 2-Year CTE COR Revision: major mod: objective added	<a href="#">Grant Writing Essentials</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 73</b> Rationale: COR Revision: major mod: objective added and textbook updated	<a href="#">Social Work Administration Studies - Administration in Social Work</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>HMS 8</b> Rationale: COR Revision: major mod: objective added	<a href="#">Introduction to Group Process</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>H</b>	<b>IAT 10</b> Rationale: Incorrect hours and units on original.	<a href="#">Industrial Automation 1</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SCA 10 crosslisted course is not present.
	<b>ILA 5</b> Rationale: This modification is to add objectives and update the course and to remove ECE and Education as cross-disciplines and add Political Science (all at the request of the disciplines).	<a href="#">Service Learning and Community Involvement</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	



# Courses

## Course Major Modifications

M N R Discussion

Action

	<b>KIN 44A</b>	<b>Yoga Instructor Fundamentals</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	Rationale:	The MVC Kinesiology department is in the process of creating a 7 unit Yoga Instructor Certificate. In order to become a Registered Yoga Teacher 200, students must successfully complete a 200-hour yoga teacher training that is registered with Yoga Alliance. All training hours must come from the same school. Therefore, we would like to update KIN 44 to 44A and create a second course KIN 44 B, in order for students to gain all the necessary hours and training to become a Registered Yoga Teacher 200. To earn the Yoga Instructor Certificate, the following courses KIN 44A, KIN 44B, and one of the following, KIN 46 Beg Yoga, 47 Int. Yoga, or 48 Adv Yoga must each be passed with a C or better. It was necessary to update and make a few necessary changes to the SLO's, Content, Objectives and course description to align with our vision for the certificate and to meet the requirements set by Yoga Alliance. The name will change from KIN 44 Yoga Instructor Training to KIN 44A Yoga Instructor Fundamentals		
<b>H</b>	<b>KIN A46</b>	<b>Yoga, Beginning</b>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Program is located in ADT for Norco.
	Rationale:	Update course materials, simplify the name, change the SLO's		
<b>H</b>	<b>KIN A47</b>	<b>Yoga, Intermediate</b>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Program is located in ADT for Norco.
	Rationale:	We are changing the course name by simplifying the name to Yoga, instead of Hatha Yoga. We are adding course materials, changing SLO's and updating the content.		
	<b>MAT 105</b>	<b>Corequisite Support for Math 5</b>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Rationale:	Updating prerequisite language.		
	<b>MAT 70A</b>	<b>Foundations of Data Science</b>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	Rationale:	Need to adjust prerequisites since math 35 will no longer be offered.		
<b>H</b>	<b>POL 23</b>	<b>Race, Ethnicity and Politics in America</b>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Holding for ETS-23. Will need to catch up to next TR.
	Rationale:	Updating this COR to include language necessary for this course to satisfy CSU American Institutions Requirement including California state government, history, and constitution. Textbooks, content, objectives, assignments, and SLO's now all reflect this verbiage.		
<b>H</b>	<b>POL 6</b>	<b>Introduction To Political Economy</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Holding for ECO-6.
	Rationale:	Updating POL 6 COR to be identical as cross-listed course ECO 6. No major changes other than matching the 2 courses.		

## Courses

### Course Major Modifications

M N R Discussion

Action

**RLE 80**      **Real Estate Principles**          
 Rationale:      Updating student learning outcomes, topics, methods of instruction, evaluation, assignments and text.

**RLE 81**      **Real Estate Practices**          
 Rationale:      This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

**RLE 83**      **Real Estate Finance**          
 Rationale:      This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

**RLE 84**      **Real Estate Appraisal**          
 Rationale:      This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

**RLE 85**      **Real Estate Economics**          
 Rationale:      This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

**RLE 86**      **Escrow Procedures I**          
 Rationale:      This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

**SCA 10**      **Industrial Automation 1**          
 Rationale:      Incorrect hours and units on original.

### Course Minor Modifications

M N R Discussion

Action

**H** **AUB 200**      **Autobody Work Experience**              AUB courses do not have current minutes.  
 Rationale:      Current materials for this course were reviewed and are still relevant. No changes were necessary.

# Courses

## Course Minor Modifications

M N R Discussion

Action

<b>H</b>	<b>AUB 50</b>	<b>Introduction to Automotive Collision Repair</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials including the textbook are still relevant.No changes were necessary.				
<b>H</b>	<b>AUB 51</b>	<b>Automotive Non-Structural Collision Repair and Estimating</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 52</b>	<b>Automotive Refinishing and Paint</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 53</b>	<b>Automotive Collision Repair Special Projects</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 54</b>	<b>Automotive Structural Collision Repair and Frame</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 55</b>	<b>Automotive Advanced Refinishing and Custom Paint</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 56</b>	<b>Automotive Technology for the Automotive Collision Specialist</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 57</b>	<b>Antique and Classic Auto Restoration and Fabrication</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 59A</b>	<b>Automotive Collision Service and Repair</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 59B</b>	<b>Automotive Refinishing Service and Repair</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				

# Courses

## Course Minor Modifications

M N R Discussion

Action

<b>H</b>	<b>AUB 60</b>	<b>Automotive Trim and Upholstery I</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
<b>H</b>	<b>AUB 61</b>	<b>Automotive Trim and Upholstery II</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.				
	<b>CIS 17A</b>	<b>Programming Concepts and Methodology II: C++</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Update course materials				
	<b>CIS 17B</b>	<b>C++ Programming: Advanced Objects</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Update course material				
	<b>CIS 17C</b>	<b>C++ Programming: Data Structures</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Update course materials				
	<b>CIS 20</b>	<b>Systems Analysis and Design</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	CTE two year update.				
	<b>CIS 21</b>	<b>Introduction to Operating Systems</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Reviewed content - No changes required. Updated Texts				
	<b>CIS 5</b>	<b>Programming Concepts and Methodology I:C++</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Updating course materials				
	<b>CIS 7</b>	<b>Discrete Structures</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Update reference material				
	<b>CSC 17A</b>	<b>Programming Concepts and Methodology II: C++</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Update course materials				
<b>H</b>	<b>CSC 17B</b>	<b>C++ Programming: Advanced Objects</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Crosslisted with CIS.
	Rationale:	Update course materials				
<b>H</b>	<b>CSC 17C</b>	<b>C++ Programming: Data Structures</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Crosslisted with CIS.
	Rationale:	Update course materials				
	<b>CSC 5</b>	<b>Programming Concepts and Methodology I:C++</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:	Update to course materials				

## Courses

### Course Minor Modifications

		M	N	R	Discussion	Action
	<b>CSC 7</b> <b>Discrete Structures</b> Rationale: Update reference material	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>H</b>	<b>FIT 200</b> <b>Fire Technology Work Experience</b> Rationale: Helps support students who are seeking to obtain real-world Fire Service experience by providing college credit for practical CTE education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Holding to verify against WKX-200.	
	<b>MAT 11</b> <b>College Algebra</b> Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>MAT 1B</b> <b>Calculus II</b> Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>MAT 2</b> <b>Differential Equations</b> Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>MAT 3</b> <b>Linear Algebra</b> Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>MAT 35</b> <b>Intermediate Algebra</b> Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>MAT 52</b> <b>Elementary Algebra</b> Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>MAT 53</b> <b>College Geometry</b> Rationale: Updating course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

### Distance Education

		M	N	R	Discussion	Action
<b>H</b>	<b>ADJ 27DE</b> <b>Forensic &amp; Crime Scene Photography</b> Rationale:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Proposal was done on Meta form and needs to be completed on current DE proposal form. Once form is completed, faculty will forward to Kelly to work with PHO faculty.	
<b>H</b>	<b>ADJ 801DE</b> <b>Community Emergency Response Team (CERT)</b> Rationale:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposal was done on Meta form and needs to be completed on current DE proposal form. Once form is completed, faculty will forward to Kelly to work with PHO faculty.	

# Courses

## Distance Education

		M	N	R	Discussion	Action
<b>ARE 824DE</b>	<b>Revit I-Architectural Drafting</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>ARE 825DE</b>	<b>Revit II-Advanced Architectural Drafting</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>ARE 863DE</b>	<b>3D Tour, Virtual, Mixed, Augmented and Extended Reality</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>BUS 24DE</b>	<b>Business Communications</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:					
<b>DFT 830DE</b>	<b>Computer Aided Drafting (CAD)</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>DFT 831DE</b>	<b>Advanced Computer Aided Drafting (CAD)</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>DFT 842BDE</b>	<b>SolidWorks II</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>DFT 842DE</b>	<b>SolidWorks I</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>DFT 862DE</b>	<b>Basic Fusion 360</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>DFT 863DE</b>	<b>Advanced Fusion 360</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>ENE 851DE</b>	<b>Print Reading</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale:					
<b>MKT 25DE</b>	<b>Marketing For Professionals</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:					
<b>H</b>	<b>PHO 18DE</b>	<b>Photoshop, Lightroom, and Printing for Photographers</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The course mentions printing. If taking the course online, what equipment do they use?
		Rationale:				
<b>H</b>	<b>PHO 23DE</b>	<b>Drone Photography</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SLO Number 1 is show you can use the drone equipment. How do you do that in an online course?
		Rationale:				
<b>H</b>	<b>PHO 8DE</b>	<b>Introduction to Film Photography</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Mention students can use a scanner. If they're taking this course online, what equipment do they use?
		Rationale:				

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# Courses

## New Courses

		M	N	R	Discussion	Action
<b>H</b>	<b>BUS 73</b> Rationale: This new course will transfer as a GE to CSUSB		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CIS 100</b> Rationale: RCC and MVC have robust IT internship and apprenticeship programs. Discussion with our advisors and employer partners has guided the creation of this course that will provide students with basic workplace fundamental skills. We have found that, while students are learning IT skills in the classroom to make them job ready, they are lacking skills like workplace communication, timekeeping, documentation, interviewing and other skills that are IT specific. This course will allow faculty to interact with students preparing for internships or apprenticeships to ensure they are ready.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sample assignments and methods of evaluation. Content contains an a with no b. MOEs appear to be objectives. Sample assignments don't say what the assignments are.	
	<b>HIS 60</b> Rationale: This course meets CSU GE Areas C2 and D and IGETC Area 3B and 4 transfer requirements. Meets major and elective requirements. Prepares students for a major in History. Elective in the AA-T degree in History.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 61</b> Rationale: This course meets CSU GE Areas C2 and D and IGETC Area 3B and 4 transfer requirements. Meets major and elective requirements. Prepares students for a major in History. Elective in the AA-T degree in History.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>KIN 44B</b> Rationale: The MVC Kinesiology department is in the process of creating a 7 unit Yoga Instructor Certificate. In order to become a Registered Yoga Teacher 200, students must successfully complete a 200-hour yoga teacher training that is registered with Yoga Alliance. All training hours must come from the same school. Therefore, we have updated KIN 44 to 44A and created this second course KIN 44 B, in order for students to gain all the necessary hours and training to become a Registered Yoga Teacher 200. To earn the Yoga Instructor Certificate, the following courses KIN 44A, KIN 44B, and one of the following, KIN 46 Beg Yoga, 47 Int. Yoga, or 48 Adv Yoga must each be passed with a C or better. It was necessary to add a second 3 unit Yoga Instructor course for the certificate.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
<b>H</b>	<b>KIN A42</b> Rationale: We are leveling our Karate classes at the same time as updating the COR's for Beginning and Intermediate Karate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No prereq listed but it is an advanced course.	

## Courses

### New Courses

		M	N	R	Discussion	Action
<b>H</b>	<b>KIN A48</b> Rationale: <b>Yoga, Advanced</b> We are leveling our Yoga classes to Beginning, Intermediate, and Advanced so that students can continue their yoga practice. We are updating the COR's for beginning class KIN A46 and intermediate KIN A47	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Holding for A46 and A47.	
<b>H</b>	<b>MAG 41</b> Rationale: <b>Leadership, Trust, and Emotional Intelligence</b> Added depth to our existing management courses and will be integrated into our degree and certificate patterns.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content has leveling that needs to be reviewed. The description may also need to be reviewed for comma usage.	

## Disciplines

### New Disciplines

		M	N	R	Discussion	Action
<b>H</b>	<b>APP</b> Rationale: <b>Apprenticeship</b> The expanded role of the community colleges in apprenticeship prospects in conjunction with workforce development has resulted in an expansion of the apprenticeship discipline and articulated with CSU, UC, and California Independent Colleges and Universities. Extensive partnerships with industry partners, CSU's, UC's, and unified school districts have expanded coursework in our colleges that prepares students for apprenticeship opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The apprenticeship discipline requires an agreement or an approval with the Division of Apprenticeship Standards, and that document was not included. The RCC department voted to approve the course. 55250.5, Work Experience involving apprenticeship references standards from the Apprenticeship Council. The PCAH on pages 68 and 69 speaks specifically to apprenticeship, which are regulated in state regulations and code. Page 69, required documentation includes a signed letter. Additionally, if you're going to create a new program, it needs to go to Senate.	

## Programs

### New Programs

		M	N	R	Discussion	Action
<b>ADT</b>						
<b>COM</b> Rationale: <b>Communication Studies 2.0</b> This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies. Documents: <b>Narrative</b> <b>TMC</b>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		



# Programs

## New Programs

M N R Discussion

Action

### ADT

**COM** [Communication Studies 2.0](#)

Rationale: This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies.

Documents: [Narrative](#) [TMC](#)

### Degree & Certificate

**H** **CRP** [Apprenticeship Carpentry, Acoustical Installer](#)    Missing minutes, LMI, DAS letter, and RSI hours and years.

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

Documents: [Narrative](#)

**H** **CRP** [Apprenticeship Carpentry, Concrete](#)    Missing minutes, LMI, DAS letter, and RSI hours and years.

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

Documents: [Narrative](#)

**H** **CRP** [Apprenticeship Carpentry, Drywall Finisher](#)    Missing minutes, LMI, DAS letter, and RSI hours and years.

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

Documents: [Narrative](#)

**H** **CRP** [Apprenticeship Carpentry, Drywall Lather](#)    Missing minutes, LMI, DAS letter, and RSI hours and years.

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

Documents: [Narrative](#)

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## Programs

### New Programs

M N R

Discussion

Action

#### Degree & Certificate

<b>H</b>	<p><b>CRP</b>      <b>Apprenticeship Carpentry, Finish Carpentry</b></p> <p>Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</p> <p>Documents: <a href="#">Narrative</a></p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
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<b>H</b>	<p><b>CRP</b>      <b>Apprenticeship Carpentry, Framing</b></p> <p>Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</p> <p>Documents: <a href="#">Narrative</a></p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
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<b>H</b>	<p><b>CRP</b>      <b>Apprenticeship Carpentry, Tilt-Up</b></p> <p>Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.</p> <p>Documents: <a href="#">Narrative</a></p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
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### Program Modifications

M N R

Discussion

Action

#### ADT

<b>ENG</b>	<p><b>English</b></p> <p>Rationale: Update of ENG-15 title; removal of deleted ETS courses.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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<b>ENG</b>	<p><b>English</b></p> <p>Rationale: Update of ENG-15 title; Removal of deleted ETS courses.</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
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<b>ENG</b>	<p><b>English</b></p> <p>Rationale: Update to course name on ENG 15</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
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# Programs

## Program Modifications

M N R Discussion

Action

### ADT

**H** **KIN** **Kinesiology**    Held for courses.  
Rationale: We have updated the COR's for KIN A46 and A47 classes including the title of the class. The new course titles are: YOGA Beginning and YOGA Intermediate. We are requesting a modification to our program to reflect those changes.

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**KIN** **Kinesiology**     
Rationale: There was a course name change for KIN-A46 and KIN-A47 from Hatha Yoga to Yoga. The Kinesiology discipline is adding KIN-A89A and KIN-A89B in the Fitness section to provide more options for students.

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### Certificate

**H** **HMS** **Careers in Social Work**     
Rationale:

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**H** **HMS** **Social Work Administration Studies**     
Rationale:

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**MKT** **Industry Marketing**     
Rationale: Rationale for this State-Approved Industry Marketing Certificate is for RCC to offer students a shorter- than-concentration program that they can utilize for employment. This 15-unit Industry Marketing Certificate program prepares students for certification exams offered by organizations in the marketing and digital marketing industry. Along with these industry certifications, the academic Industry Marketing Certificate from RCC indicated on college transcript will increase the employability of students.

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### Degree & Certificate

**BUS** **Business Administration: Marketing Concentration**     
Rationale: The modified list of marketing concentration reflects the today's industry trend and employments in the marketing profession. This proposed modification list of marketing courses also coincides with the list of courses required for the 15-unit State-Approved Industry Marketing Certificate, to encourage students who start with the 15-unit program to continue with the degree program.

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