

District Technical Review Committee Meeting Agenda

Tuesday, October 18, 2022

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/81658659020?pwd=aHhIUUhONEVacFBpeGkyandLK1pIldz09>

+1 669 900 6833 US

Meeting ID: 816 5865 9020

Passcode: 226071

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – October 4, 2022

Action Items

1. Curriculum Proposals

Discussion Items

1. ETS and HIS Review of Courses
2. Start Date on Meta Forms – Bryan Medina

Program Documentation

1. New Programs
 - a. Communication Studies 2.0
 - b. Business Administration: Logistics Management
 - c. Cyberpreneurship
 - d. Apprenticeship Carpentry, Acoustical Installer

- e. Apprenticeship Carpentry, Concrete
 - f. Apprenticeship Carpentry, Drywall Finisher
 - g. Apprenticeship Carpentry, Drywall Lather
 - h. Apprenticeship Carpentry, Finish Carpentry
 - i. Apprenticeship Carpentry, Framing
 - j. Apprenticeship Carpentry, Tilt-Up
2. Program Modifications
- a. History
 - b. Kinesiology
 - c. Philosophy
 - d. Foundational Culinary Arts
 - e. Fitness Professionals
 - f. Sustainability in Science and Technology
 - g. Music
 - h. Cosmetology
 - i. Culinary Arts

Technical Review - Curriculum Proposals

Proposals for Review for 10/18/2022

Courses

Course Deletions

M N R Notes

ACC 38 [Managerial Accounting](#)

ACC 38DE [Managerial Accounting](#)

ADJ 15 [Narcotics](#)

ADJ 6 [Patrol Procedures](#)

CSC 21 [Introduction to Operating Systems](#)

CSC 25 [Information and Communication Technology Essentials](#)

CSC 27 [Information and Network Security](#)

CSC 27A [Computer Forensics Fundamentals](#)

CUL 42 [International Cuisine](#)

MAT 98 [Academic Excellence Seminar](#)

MDA 1A [Medical Terminology 1A](#)

MDA 1B [Medical Terminology 1B](#)

Course Inclusions

M N R Notes

ACC 67 [U.S. and California Income Tax Preparation](#)

ADJ 10 [Introduction to Security](#)

ADJ 9 [Law in American Society](#)

ADJ 9H [Honors Law in American Society](#)

APP 450 [Apprenticeship Work Experience](#)

BUS 82 [Freight Claims](#)

BUS 83 [Contracts](#)

BUS 85 [Warehouse Management](#)

BUS 86 [Transportation and Traffic Management](#)

BUS 87 [Purchasing and Supply Management](#)

BUS 90 [International Logistics](#)

Courses

Course Major Modifications

		M	N	R	Notes
ADJ 20	Introduction to Corrections	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 21	Control & Supervision in Corrections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 43	Criminal Intelligence Analyst Simulations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ A13A	Drug Use Recognition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ A31A	Civil Procedures, Advanced (POST)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ A3A	Child Abuse Investigations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ A48A	Basic Criminal Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ B2A	Law Enforcement Pre-Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ B3A	Basic Community Service Officer Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ D4B	Dispatcher Role in Critical Incidents Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADJ D7A	Dispatcher Domestic Violence and Sexual Assault	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADM 69A	Motion Graphics and Special Effects with After Effects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ANT 2	Cultural Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H ANT 2H	Honors Cultural Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Need objectives and minutes. Need ANT 2 counterpart. Kelly will reach out.
H BIO 1	General Biology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Need to await BIO 1H.
H BIO 31A	Regional Field Biology Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Units are different in A and B. Need clarification on content differences.
H BIO 31B	Regional Field Biology Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Units are different in A and B. Need clarification on content differences.
H BIO 60	Introduction to Molecular and Cellular Biology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Entrance skills 6 and 7 may not be appropriate. Should be review with the faculty. Kelly will reach out to faculty.
H BIO 60H	Honors Introduction to Molecular and Cellular Biology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skills 6 and 7 may not be appropriate. Should be review with the faculty. Kelly will reach out to faculty.
BUS 24	Business Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60B	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60C	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60D	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Notes
COS 801	Level VI Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CSC 18B	Java Programming: Advanced Objects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CSC 18C	Java Programming: Data Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CSC 63	Introduction to Structured Query Language (SQL)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 36	Introduction to Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 37	Intermediate Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 38	Advanced Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H DEA 10	Introduction to Dental Assisting and Chairside Assisting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Prerequisites cannot contain a GPA requirement. GPA does not relay necessary skills or concepts. Ann will discuss with faculty.
EAR 30	Practicum in Early Childhood Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 14	American Literature I: Pre-Contact through Civil War	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 15	American Literature II: 1865 to the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 17A	Literary Magazine Production: Beginning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 17B	Literary Magazine Production: Intermediate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 17C	Literary Magazine Production: Advanced	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 18	Survey of Native American Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 20	Survey of African American Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 24	Survey of Asian American Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 25	Latinx Literature of the United States	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ENG 802	Composition Skills and Support for English 1A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ETS 2	Introduction to Chicanx and Latinx Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ETS 2 and HIS 60/61 will be separated. Would like to maintain ETS-2 and HIS-31 as crosslisted for one year. This has been agreed upon by ETS and HIS faculty across the district. Department minutes may be needed. Further discussion to ensure all constituents are in agreement will be needed. Faculty (ETS and HIS discipline and all relevant chairs across the district) should be invited to the next Tech Review meeting for further discussion.
FST 2	Introduction to Television Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
FST 3	Introduction to International Cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
FST 4	Introduction to Film Genres	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Major Modifications

M N R Notes

FST 5 Fiction and Film: Adaptation

HIS 11 Military History of the United States to 1900

HIS 12 Military History of the United States Since 1900

HIS 2H Honors World History since 1500

HIS 32 History of Early Latin America

HLS 2 Preparedness for Emergencies, Disasters & Homeland Security Incidents

HLS 3 Response to Emergencies, Disasters and Homeland Security Incidents

HLS 4 Recovery in Emergencies, Disasters and Homeland Security Incidents

HMS 13 Employment Support Strategies

HMS 14 Job Development

HMS 16 Public Assistance and Benefits

HMS 17 Introduction to Community Mental Health

HMS 18 Introduction to Social Work

HMS 19 Generalist Practices of Social Work

HMS 20 Medical Social Work

HMS 200 Human Services Work Experience

HMS 21 Social Justice in the Criminal Justice System

HMS 22 Human Behavior and the Social Environment

HMS 23 Law and Ethics in Social Work, Human Services, & Counseling Practices

HMS 24 Creative Arts Therapies and Self-Care for Helping Professionals

HMS 25 Crisis-Intervention Management

HMS 26 Trauma-Focused Counseling

HMS 27 Introduction to Multicultural Counseling

HMS 28 Military Social Work

Courses

Course Major Modifications

M N R Notes

HMS 29 Introduction to Careers in Social Work

HMS 30 Counseling of African Americans

HMS 31 Counseling of Latina and Latino Americans

HMS 32 Counseling of Asian Americans

HMS 33 Counseling of Native Americans

HMS 34 Counseling Emotionally Disabled Students

HMS 35 Counseling Students with a Learning Disability

HMS 36 Counseling Families of Special Needs Youth

HMS 37 Counseling Clients with Disabilities

HMS 38 Introduction to Applied Behavioral Analysis

HMS 39 Introduction to Special Education and the IEP
(Individualized Education Program)

HMS 4 Introduction to Human Services

HMS 40 Counseling Youth and Adolescents

HMS 41 Counseling and Resources for Survivors of Domestic
Violence

HMS 42 Counseling and Resources for Families and the Child
Welfare System

HMS 43 Counseling and Resources for Older Adults and Their
Families

HMS 44 Counseling Youth in Gangs

HMS 45 Counseling Youth on Probation

HMS 46 Introduction to Resources and Counseling Individuals
on Probation or Parole

HMS 47 Counseling of Residential Treatment Clients

HMS 48 Counseling and Case Management in Correctional
Facilities

HMS 5 Introduction to Evaluation and Counseling

HMS 6 Introduction to Case Management

HMS 60 Introduction to Drugs and Alcohol

Courses

Course Major Modifications

		M	N	R	Notes
HMS 61	Evaluation of Narcotics and Controlled Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 62	Introduction to the Diagnostic and Statistical Manual of Mental Disorders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 64	Introduction to Physiology and Pharmacology Related to Addiction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 65	Supervised Practicum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 66	Clinically Supervised Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 69	Careers in Social Work- Entry Level Employment & Career Planning in Human Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 7	Introduction to Psychosocial Rehabilitation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 71	Grant Writing Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 73	Social Work Administration Studies - Administration in Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 8	Introduction to Group Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HUM 11	Cults, Crosses, & Colonialism: Religion in America	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
HUM 18	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
HUM 20A	Arts and Ideas: Special Studies in Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HUM 20B	Arts and Ideas: Special Studies in Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
HUM 20C	Arts and Ideas: Special Studies in Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H IAT 10	Industrial Automation 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SCA 10 crosslisted course is not present.
JOU 7	Mass Communications	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN 24	Sports Officiating - Fall Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H KIN A31A	Beginning Hydro HIIT (High Intensity Interval Training)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Title update needed for Riverside ADT.
H KIN A31B	Intermediate Hydro HIIT (High Intensity Interval Training)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Title update needed for Riverside ADT.
H KIN A31C	Advanced Hydro HIIT (High Intensity Interval Training)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Held for A31 series approval.
KIN A40	Karate, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Notes
KIN A41	Karate, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H KIN A46	Yoga, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Program is located in ADT for Norco.					
H KIN A47	Yoga, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Program is located in ADT for Norco.					
H MAT 125	Corequisite Support for MAT-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Minutes are MOV only.					
H MAT 25	Mathematics for the Liberal Arts Student	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Minutes are Moreno Valley only. Should MAT-35 prerequisite be replaced with "Intermediate Algebra"? Brian will contact faculty.					
MIL 1	Military History of the United States to 1900	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MIL 2	Military History of the United States Since 1900	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 11	Studio Recording Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 8A	Music Technology I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 8B	Music Technology II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS P11	Live Sound Techniques I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PDS 816	Personal Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PDS 817	Financial Future	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
POL 23	Race, Ethnicity and Politics in America	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
POL 6	Introduction To Political Economy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PSY 1	General Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PSY 1H	Honors General Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Minor Modifications

		M	N	R	Notes
ACC 55	Applied Accounting/Bookkeeping	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 63	Income Tax Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H ADM 1	Introduction to Applied Digital Media and Printing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
All ADM courses are being held for district discipline minutes.					
H ADM 2A	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ADM 2C	Ethics and Legalities for Graphic Designers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ADM 55	Business Management for Graphic Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes	
H	ADM 62	Typography and Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 63A	Design For Print Publication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 63B	Design for Electronic Publication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 67	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 68A	3D Animation with Maya I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 68B	3D Animation with Maya II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 70	Project Production and Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 71A	Adobe Photoshop for Image Manipulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 71B	Adobe Photoshop, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 74A	Web Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 77A	Adobe Illustrator for Graphic Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 77B	Adobe Illustrator, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 84A	Screen Printing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 84B	Screen Printing, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 85A	Commercial Printing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADM 85B	Commercial Printing, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 200	Autobody Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 50	Introduction to Automotive Collision Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 51	Automotive Non-Structural Collision Repair and Estimating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 52	Automotive Refinishing and Paint	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 53	Automotive Collision Repair Special Projects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 54	Automotive Structural Collision Repair and Frame	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 55	Automotive Advanced Refinishing and Custom Paint	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 56	Automotive Technology for the Automotive Collision Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 57	Antique and Classic Auto Restoration and Fabrication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	AUB 59A	Automotive Collision Service and Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes
AUB 59B	Automotive Refinishing Service and Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AUB 60	Automotive Trim and Upholstery I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
AUB 61	Automotive Trim and Upholstery II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H CAT 55	Applied Accounting/Bookkeeping	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Hold for ACC 55				
H CAT 65	Introduction to Microsoft PowerPoint	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Hold for CIS crosslisting.				
H CAT 91	Microsoft Project	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Hold for CIS crosslisting.				
CIS 21A	Linux Operating System Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 21B	Linux Operating System Administration II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 25	Information and Communication Technology Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 27	Information and Network Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 27A	Computer Forensics Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 27B	Introduction to Cybersecurity: Ethical Hacking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 40A	Computer Network Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CIS 40B	Network Routing & Switching Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CIS 40C	Installing, Configuring and Administering Microsoft Operating Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 40D	Systems and Network Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 825	Cyber Skills - Introduction to Cybersecurity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 826	Cyber Skills - Introduction to Virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 827	Cyber Skills - Introduction to Protocol Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 830	Introduction to Python Programming: Part 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 831	Introduction to Python Programming: Part 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 832	Introduction to Python Programming: Part 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 834	Historical Perspective: Napier to Torvalds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 835	Foundational Approach: Word Problems to Work Flow	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 836	Computational Tools: Calculators to Spreadsheets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes
CIS 837	Boolean Formulation: Logic to Relationships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 838	Pseudocode and Flowcharts: Descriptive to Visual	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 839	Tools of the trade: IDE's to Backup	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CSC 17B	C++ Programming: Advanced Objects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CSC 17C	C++ Programming: Data Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 21	Fundamentals of Baking II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 22	Cake Decorating I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 23	Cake Decorating II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CUL 41	Fundamentals of Exploring Wine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H FIT 1	Fire Protection Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	FIT courses held for minutes.				
H FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
FIT 200	Fire Technology Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H FIT 3	Fire Protection Equipment and Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H FIT 4	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H FIT 5	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H FIT 7	Principles of Fire and Emergency Services Safety and Survival	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 49	Careers in Social Work - Counseling Athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 70	Social Work Administration Studies - Non-Profit Organizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 72	Social Work Administration Studies - Social Welfare Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HMS 74	Social Work Administration Studies - Social Work Theory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
JOU 1	Introduction to Journalism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 2	Intermediate Reporting/Newswriting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 20A	Newspaper: Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 20B	Newspaper: Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

Course Minor Modifications

		M	N	R	Notes
JOU 20C	Newspaper: Advanced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 20D	Newspaper: Professional	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 52A	Newspaper Editing: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 52B	Newspaper Editing: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 52C	Newspaper Editing: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
JOU 52D	Newspaper Editing: Executive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H KIN 30	First Aid and CPR	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Missing vote of approval. Kelly will contact faculty.				
H KIN 38	Stress Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Missing vote of approval. Kelly will contact faculty.				

Distance Education

		M	N	R	Notes
ADJ 27DE	Forensic & Crime Scene Photography	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ADJ 801DE	Community Emergency Response Team (CERT)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
HLS 50DE	Developing a Personal Philosophy of Leadership and Ethics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HLS 51DE	Leading Others Ethically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HLS 52DE	Ethical Leadership in Organizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
HLS 53DE	Ethics and the Challenge of Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
KIN 24DE	Sports Officiating – Fall Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 11DE	Commercial and Advertising Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 15DE	Wedding and Event Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 18DE	Photoshop, Lightroom, and Printing for Photographers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 19DE	Color Correction and the Photographic Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 22DE	Photography for Social Media	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 23DE	Drone Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 7DE	Medium and Large Format Film Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PHO 8DE	Introduction to Film Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Courses

New Courses

		M	N	R	Notes
ACC 19	Volunteer Income Tax Assistance Training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 19L	Volunteer Income Tax Assistance Tax Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 40	Accounting for Managers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 819L	Volunteer Income Tax Assistance Tax Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ADM 69B	Motion Graphics and Special Effects with After Effects, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 73	Exploring the Entrepreneurial Mindset	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CIS 100	IT Workplace Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60A1	Cosmetology Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60A2	Cosmetology Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60B1	Cosmetology Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60B2	Cosmetology Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60C1	Cosmetology Concepts Level C1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60C2	Cosmetology Concepts Level C2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60D1	Cosmetology Concepts Level D1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 60D2	Cosmetology Concepts Level D2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62A1	Esthetician Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62A2	Esthetician Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62B1	Esthetician Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS 62B2	Esthetician Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ENP 30	QuickBooks Online for Entrepreneurs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H IAT 15	Industrial Automation 5 - Advanced Operations Department minutes are missing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H IAT 20	Industrial Electrical and Motors 1 Department minutes are missing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H IAT 21	Industrial Electrical and Motors 2 Department minutes are missing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H IAT 30	Industrial Automation 3 – Pneumatic and Hydraulic Systems Department minutes are missing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

New Courses

		M	N	R	Notes	
H	IAT 40	Industrial Automation 4 – Sensors and Process Control	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Department minutes are missing.					
	KIN A42	Karate, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	KIN A48	Yoga, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Missing prerequisite. Entrance skills need further development. Holding for A46 and A47.					
	MAG 41	Leadership, Trust, and Emotional Intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	MKT 25	Marketing for Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	PHI 18	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Disciplines

New Disciplines

		M	N	R	Notes	
	APP	Apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	CDL	Commercial Driver's License	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Academic Senate approval minutes are needed. Faculty with FSA need to be included on the proposal form, an updated form is needed.					

Programs

New Programs

		M	N	R	Notes	
ADT						
	COM	Communication Studies 2.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Degree & Certificate						
	BUS	Business Administration: Logistics Management Concentration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	CIS	Cyberpreneurship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	CRP	Apprenticeship Carpentry, Acoustical Installer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Missing minutes, LMI, DAS letter, and RSI hours and years.					
H	CRP	Apprenticeship Carpentry, Concrete	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Missing minutes, LMI, DAS letter, and RSI hours and years.					
H	CRP	Apprenticeship Carpentry, Drywall Finisher	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Missing minutes, LMI, DAS letter, and RSI hours and years.					
H	CRP	Apprenticeship Carpentry, Drywall Lather	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Missing minutes, LMI, DAS letter, and RSI hours and years.					

Programs

New Programs

M N R Notes

Degree & Certificate

H CRP **Apprenticeship Carpentry, Finish Carpentry**

Missing minutes, LMI, DAS letter, and RSI hours and years.

H CRP **Apprenticeship Carpentry, Framing**

Missing minutes, LMI, DAS letter, and RSI hours and years.

H CRP **Apprenticeship Carpentry, Tilt-Up**

Missing minutes, LMI, DAS letter, and RSI hours and years.

Program Modifications

M N R Notes

ADT

HIS **History**

KIN **Kinesiology**

H KIN **Kinesiology**

Held for courses

PHI **Philosophy**

Certificate

H CUL **Foundational Culinary Arts**

Holding for courses to arrive at Tech Review.

H HMS **Careers in Social Work**

H HMS **Social Work Administration Studies**

KIN **Fitness Professionals**

Degree

H BIO **Sustainability in Science and Technology**

There are multiple references to UCR still in the proposal. Kelly will reach out to faculty.

MUS **Music**

Degree & Certificate

COS **Cosmetology**

H CUL **Culinary Arts**

Holding for courses to arrive at Tech Review.

Technical Review - Curriculum Proposals

Proposals for Review for 10/18/2022

Courses

Course Deletions

M N R Discussion

Action

ACC 38 **Managerial Accounting**

Rationale: ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.

ACC 38DE **Managerial Accounting**

Rationale: ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.

ADJ 15 **Narcotics**

Rationale: This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.

ADJ 6 **Patrol Procedures**

Rationale: This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.

CSC 21 **Introduction to Operating Systems**

Rationale: This course has only been offered as CIS for the past 7 years so the cross listing of CSC is no longer needed.

CSC 25 **Information and Communication Technology Essentials**

Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

CSC 27 **Information and Network Security**

Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

Courses

Course Deletions

		M	N	R	Discussion	Action
CSC 27A	Computer Forensics Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.					
CUL 42	International Cuisine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This course is no longer offered.					
MAT 98	Academic Excellence Seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This course has not been offered in many years.					
MDA 1A	Medical Terminology 1A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course is being deleted as it has been replaced by MDA-10.					
MDA 1B	Medical Terminology 1B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course is being deleted as it has been replaced by MDA-10.					

Course Inclusions

		M	N	R	Discussion	Action
ACC 67	U.S. and California Income Tax Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This course is certified by the California Tax Education Council (CTEC) as fulfilling the 60-hour qualifying education requirement imposed by the State of California for becoming a Registered Tax Preparer. Approval by CTEC of RCC's application is required to offer the course. The application is currently under review.					
ADJ 10	Introduction to Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Currently all AOJ offerings at MVC are targeted towards public sector employment. This course, which focuses on the private sector will allow MVC to prepare students for private sector employment also. ADJ-10 is also a very good complement to the HLS series of courses and a request to cross list this course to HLS will follow next academic year.					
ADJ 9	Law in American Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	ADJ-9 is offered at both of our sister colleges. It offers a broader view and coverage of American substantive and constitutional law than ADJ-3 (Criminal Law), is transferable to both UC and CSU, and increases General Education offerings.					

Courses

Course Inclusions

M N R Discussion

Action

ADJ 9H **Honors Law in American Society**

Rationale: ADJ-9H is offered at both of our sister colleges. It offers a broader view and coverage of American substantive and constitutional law than ADJ-3 (Criminal Law), is transferable to both UC and CSU, and increases General Education and Honors offerings.

APP 450 **Apprenticeship Work Experience**

Rationale: The apprenticeship program at RCC has greatly expanded and requires the addition of the APP 450 course to support the apprenticeship students' unique educational journey. The course will allow students the opportunity to develop attitudes, skills, and knowledge consistent with their selected trade.

BUS 82 **Freight Claims**

Rationale: It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.

BUS 83 **Contracts**

Rationale: It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.

BUS 85 **Warehouse Management**

Rationale: It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.

BUS 86 **Transportation and Traffic Management**

Rationale: It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.

Courses

Course Inclusions

		M	N	R	Discussion	Action
BUS 87	Purchasing and Supply Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.					
BUS 90	International Logistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	It will be part of a new program Offered at Moreno Valley College -Business Administration: Logistics Management Concentration also offered at Norco College. This course will assist in meeting the high demand in our geographic location with this new program.					

Course Major Modifications

		M	N	R	Discussion	Action
ADJ 20	Introduction to Corrections	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This major modification is done to update SLOs and CLOs, update materials, and correct the TOPS code.					
ADJ 21	Control & Supervision in Corrections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This major modification is intended to update content, SLOs, CLOs, and books and correct the TOPS code.					
ADJ 43	Criminal Intelligence Analyst Simulations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Modifying prerequisites for student success and completion of full program (Associates of Science Degree & Certification).					
ADJ A13A	Drug Use Recognition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	The purpose of this modification is to update the CLOs, SLOs, and curriculum and correct the TOPS code.					
ADJ A31A	Civil Procedures, Advanced (POST)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This modification is for the sole purpose of changing the TOPS code from 2105.50-- Police Academy to 2105.00 Administration of Justice, consistent with COCI definitions.					
ADJ A3A	Child Abuse Investigations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This modification is for the sole purpose of changing the TOPS code from 2105.50-- Police Academy to 2105.00 Administration of Justice, consistent with COCI definitions.					

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
	ADJ A48A Basic Criminal Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: The purpose of this modification is to update the curriculum and SLOs and correct the TOPS code.					
	ADJ B2A Law Enforcement Pre-Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: This modification is submitted to correct the TOPS code and update the SLOs.					
	ADJ B3A Basic Community Service Officer Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: This modification is for the sole purpose of changing the TOPS code from 2105.50-- Police Academy to 2105.00 Administration of Justice, consistent with COCI definitions.					
	ADJ D4B Dispatcher Role in Critical Incidents Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: Updated SLOs and corrected TOPS code.					
	ADJ D7A Dispatcher Domestic Violence and Sexual Assault	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: The purposes of this modification are to update the SLOs and correct the TOPS code.					
	ADM 69A Motion Graphics and Special Effects with After Effects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: ADM69 has been renamed as ADM69A because we are also adding a new course - ADM69B. The renaming will keep ADM69A and ADM69B in a meaningful sequence.					
	ANT 2 Cultural Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: COR must be updated to conform with C-ID review.					
H	ANT 2H Honors Cultural Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Need objectives and minutes. Need ANT 2 counterpart. Kelly will reach out.	
	Rationale: Update textbook options for the course					
H	BIO 1 General Biology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Need to await BIO 1H.	
	Rationale: To update course as part of program review.					
H	BIO 31A Regional Field Biology Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Units are different in A and B. Need clarification on content differences.	
	Rationale: As part of the program review process, we aim to add course objectives, refine SLOs, and update content of the course.					
H	BIO 31B Regional Field Biology Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Units are different in A and B. Need clarification on content differences.	
	Rationale: As part of the program review process, we aim to add course objectives, refine SLOs, and update content of the course.					

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	BIO 60 Rationale: Introduction to Molecular and Cellular Biology Advisories are being updated, since MAT-35, ENG-50, and ENG-80 have been removed from the catalogue. Course Objectives are also being added, along with some updates to Course Material and SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Entrance skills 6 and 7 may not be appropriate. Should be review with the faculty. Kelly will reach out to faculty.	
H	BIO 60H Rationale: Honors Introduction to Molecular and Cellular Biology Advisories are being updated, since MAT-35, ENG-50, and ENG-80 have been removed from the catalog. Course Objectives are also being added, along with some updates to Course Material and SLOs. Textbooks have also been updated to bring materials into 5-year compliance.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Entrance skills 6 and 7 may not be appropriate. Should be review with the faculty. Kelly will reach out to faculty.	
	BUS 24 Rationale: Business Communication Modified course content to ensure up-to-date content and textbooks. Added course objectives per the new RCCD curriculum requirements and aligned updated SLO's to objectives.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	COS 60B Rationale: Level II Cosmetology Concepts Update requisite requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	COS 60C Rationale: Level III Cosmetology Concepts Update requisite requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	COS 60D Rationale: Level IV Cosmetology Concepts Update requisite requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	COS 801 Rationale: Level VI Cosmetology Concepts New requirements were made by the California Board of Barbering and Cosmetology.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CSC 18B Rationale: Java Programming: Advanced Objects Added objectives, updated course materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CSC 18C Rationale: Java Programming: Data Structures Added objectives, updated course materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	CSC 63 Rationale: Introduction to Structured Query Language (SQL) Add lab content and update course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Major Modifications

M N R Discussion

Action

CUL 36 **Introduction to Culinary Arts**

Rationale: After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. The previous time was inaccurate and arbitrary set by a previous director decades ago to 45 hours of lecture and 307 hours of lab. We just want to meet the standards we have set and accurately reflect what is truly happening in lecture and in the labs by setting the lecture hours to 66 and the lab hours to 284. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. Again, the rationale for the additional time is to merely reflect what is truly happening in lecture and in the labs because that information is already in the COR. Our goal is to meet the highest standards set by our industry. In addition, if we change the units earned for the culinary classrooms, all programs that list those courses need to be changed as well; these include our Culinary Arts & Foundational Culinary Arts Certificate Programs. Culinary 36, 37 & 38 courses are tied to these programs.

CUL 37 **Intermediate Culinary Arts**

Rationale: After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. The previous time was inaccurate and arbitrary set by a previous director decades ago to 45 hours of lecture and 307 hours of lab. We just want to meet the standards we have set and accurately reflect what is truly happening in lecture and in the labs by setting the lecture hours to 66 and the lab hours to 284. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. Again, the rationale for the additional time is to merely reflect what is truly happening in lecture and in the labs because that information is already in the COR. Our goal is to meet the highest standards set by our industry. In addition, if we change the units earned for the culinary classrooms, all programs that list those courses need to be changed as well; these include our Culinary Arts & Foundational Culinary Arts Certificate Programs. Culinary 36, 37 & 38 courses are tied to these programs.

Courses

Course Major Modifications

M N R Discussion

Action

CUL 38 **Advanced Culinary Arts**

Rationale: After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. The previous time was inaccurate and arbitrary set by a previous director decades ago to 45 hours of lecture and 307 hours of lab. We just want to meet the standards we have set and accurately reflect what is truly happening in lecture and in the labs by setting the lecture hours to 66 and the lab hours to 284. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. Again, the rationale for the additional time is to merely reflect what is truly happening in lecture and in the labs because that information is already in the COR. Our goal is to meet the highest standards set by our industry. In addition, if we change the units earned for the culinary classrooms, all programs that list those courses need to be changed as well; these include our Culinary Arts & Foundational Culinary Arts Certificate Programs. Culinary 36, 37 & 38 courses are tied to these programs.

H **DEA 10** **Introduction to Dental Assisting and Chairside Assisting**

Rationale: The current pre-requisite for this course, "qualification for ENG-1A is no longer valid due to Title V and AB 705. This is a proposal for changing the pre-requisite to: "previous academic GPA of 2.0 or higher". This change is necessary for compliance with both state legislature and discipline accreditation standards and to ensure student success in the Dental Assistant Program. This pre-requisite was determined in collaboration with faculty discipline, English Department faculty and Institutional Effectiveness.

Prerequisites cannot contain a GPA requirement. GPA does not relay necessary skills or concepts. Ann will discuss with faculty.

EAR 30 **Practicum in Early Childhood Education**

Rationale: In our recent COR update in spring, we missed some language in the course content that is needed to align us with the CAP. The language includes Instructional Technology in section Environments for Teaching and Learning, and Supporting Home Languages in Section Family Engagement. This is the only modification to this COR in this proposal.

Courses

Course Major Modifications

M N R Discussion

Action

ENG 14 **American Literature I: Pre-Contact through Civil War**

Rationale: Update Course Description, Objectives, SLO, Course Content, Methods of Instruction to reflect emphasis on multiple perspectives and previously minoritized authors, as well as to cover various narrative threads and points of contention within and among diverse racial and cultural groups in American literature during this period. Update Methods of Instruction, Methods of Evaluation, and Assignments to enhance equity-minded pedagogy.

ENG 15 **American Literature II: 1865 to the Present**

Rationale: Update Course Description, Objectives, SLO, Course Content, Methods of Instruction to reflect emphasis on multiple perspectives and previously minoritized authors, as well as to cover various narrative threads and points of contention within and among diverse racial and cultural groups in American literature during this period. Update Methods of Instruction, Methods of Evaluation, and Assignments to enhance equity-minded pedagogy.

ENG 17A **Literary Magazine Production: Beginning**

Rationale: This is the 5-year major modification, which reflects changes in the discipline focus toward equity. This modification updates entrance skills, course objectives, and learning outcomes. Some parts of course content, methods of instruction, methods of evaluation, assignments and resources have also been updated.

ENG 17B **Literary Magazine Production: Intermediate**

Rationale: This is the 5-year major modification, which reflects changes in the discipline focus toward equity. This modification updates entrance skills, course objectives, and learning outcomes. Some parts of course content, methods of instruction, methods of evaluation, assignments and resources have also been updated.

ENG 17C **Literary Magazine Production: Advanced**

Rationale: This is the 5-year major modification, which reflects changes in the discipline focus toward equity. This modification updates entrance skills, course objectives, and learning outcomes. Some parts of course content, methods of instruction, methods of evaluation, assignments and resources have also been updated.

Courses

Course Major Modifications

M N R Discussion

Action

ENG 18 **Survey of Native American Literature**

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 18 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments

ENG 20 **Survey of African American Literature**

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.

Courses

Course Major Modifications

M N R Discussion

Action

ENG 24 **Survey of Asian American Literature**

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (remove the cross-listing for) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.

ENG 25 **Latinx Literature of the United States**

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.

ENG 802 **Composition Skills and Support for English 1A**

Rationale: Offered for the first time this fall; we discovered during enrollment that the link to English 1A needed to be set up as a co-requisite, not a limitation on enrollment.

Courses

Course Major Modifications

		M	N	R	Discussion	Action	
H	ETS 2 Rationale: Per AB1460, this Ethnic Studies course is designed to fulfill the CSU Area F GE Breadth graduation requirement.				Introduction to Chicanx and Latinx Studies	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> ETS 2 and HIS 60/61 will be separated. Would like to maintain ETS-2 and HIS-31 as crosslisted for one year. This has been agreed upon by ETS and HIS faculty across the district. Department minutes may be needed. Further discussion to ensure all constituents are in agreement will be needed. Faculty (ETS and HIS discipline and all relevant chairs across the district) should be invited to the next Tech Review meeting for further discussion.	
	FST 2 Rationale: Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A.				Introduction to Television Studies	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	FST 3 Rationale: Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A.				Introduction to International Cinema	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	FST 4 Rationale: Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A.				Introduction to Film Genres	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	FST 5 Rationale: Course requisites and entrance skills were deleted to comply with current entrance "requirements" for English 1A.				Fiction and Film: Adaptation	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	HIS 11 Rationale: Removing advisory for REA-83 and including Pass/No Pass grading method.				Military History of the United States to 1900	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	HIS 12 Rationale: Removing the REA-83 advisory and update grading methods to include Pass/No Pass.				Military History of the United States Since 1900	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	HIS 2H Rationale: Removing advisory and including the Pass/No Pass grading method.				Honors World History since 1500	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	HIS 32 Rationale: Removing the REA-83 advisory and including the Pass/No Pass grading method.				History of Early Latin America	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
HLS 2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This modification is intended to change prerequisite courses to advisory courses.					
HLS 3	Response to Emergencies, Disasters and Homeland Security Incidents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Change prerequisite to advisory					
HLS 4	Recovery in Emergencies, Disasters and Homeland Security Incidents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Change prerequisite to advisory.					
HMS 13	Employment Support Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objectives added					
HMS 14	Job Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objectives edited					
HMS 16	Public Assistance and Benefits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objectives added					
HMS 17	Introduction to Community Mental Health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 18	Introduction to Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 19	Generalist Practices of Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and added required text					
HMS 20	Medical Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 200	Human Services Work Experience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 21	Social Justice in the Criminal Justice System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added					
HMS 22	Human Behavior and the Social Environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and update to course textbook edition/year					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
HMS 23	Law and Ethics in Social Work, Human Services, & Counseling Practices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and course text updated					
HMS 24	Creative Arts Therapies and Self-Care for Helping Professionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 25	Crisis-Intervention Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and update course text					
HMS 26	Trauma-Focused Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 27	Introduction to Multicultural Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and updated course textbook edition					
HMS 28	Military Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and updated required textbook					
HMS 29	Introduction to Careers in Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and updated required course text					
HMS 30	Counseling of African Americans	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective edited, course text updated, short title updated					
HMS 31	Counseling of Latina and Latino Americans	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	CTE 2-Year COR Revision: major mod: objectives edited, textbook updated, short title updated					
HMS 32	Counseling of Asian Americans	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added, short title updated, textbook updated					
HMS 33	Counseling of Native Americans	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added and textbook updated					
HMS 34	Counseling Emotionally Disabled Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and textbook updated					
HMS 35	Counseling Students with a Learning Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and textbook updated					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
HMS 36	Counseling Families of Special Needs Youth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and update course textbook.					
HMS 37	Counseling Clients with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objectives edited					
HMS 38	Introduction to Applied Behavioral Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objectives edited and textbook updated.					
HMS 39	Introduction to Special Education and the IEP (Individualized Education Program)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and course textbook update					
HMS 4	Introduction to Human Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 40	Counseling Youth and Adolescents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and updated course textbook.					
HMS 41	Counseling and Resources for Survivors of Domestic Violence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added					
HMS 42	Counseling and Resources for Families and the Child Welfare System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added and textbook updated					
HMS 43	Counseling and Resources for Older Adults and Their Families	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added and textbook updated					
HMS 44	Counseling Youth in Gangs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 45	Counseling Youth on Probation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objectives edited and textbook updated					
HMS 46	Introduction to Resources and Counseling Individuals on Probation or Parole	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and textbook updated					
HMS 47	Counseling of Residential Treatment Clients	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objectives edited and textbook updated					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
HMS 48	Counseling and Case Management in Correctional Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and textbook updated					
HMS 5	Introduction to Evaluation and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 6	Introduction to Case Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added					
HMS 60	Introduction to Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and update course textbook; short description edit					
HMS 61	Evaluation of Narcotics and Controlled Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and update course textbook.					
HMS 62	Introduction to the Diagnostic and Statistical Manual of Mental Disorders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added and textbook updated					
HMS 64	Introduction to Physiology and Pharmacology Related to Addiction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added and textbook updated					
HMS 65	Supervised Practicum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and textbook updated					
HMS 66	Clinically Supervised Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and textbook updated					
HMS 69	Careers in Social Work- Entry Level Employment & Career Planning in Human Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objectives edited					
HMS 7	Introduction to Psychosocial Rehabilitation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added and textbook updated					
HMS 71	Grant Writing Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	2-Year CTE COR Revision: major mod: objective added					
HMS 73	Social Work Administration Studies - Administration in Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	COR Revision: major mod: objective added and textbook updated					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
	HMS 8 Introduction to Group Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: COR Revision: major mod: objective added					
	HUM 11 Cults, Crosses, & Colonialism: Religion in America	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Update to course title, descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.					
	HUM 18 Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Update to course title, descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives and a crosslisting with philosophy.					
	HUM 20A Arts and Ideas: Special Studies in Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Update to course descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.					
	HUM 20B Arts and Ideas: Special Studies in Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Update to course descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.					
	HUM 20C Arts and Ideas: Special Studies in Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Update to course descriptions, SLOs, content, methods of instruction and evaluation, and course materials. Addition of course objectives.					
H	IAT 10 Industrial Automation 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SCA 10 crosslisted course is not present.	
	Rationale: Incorrect hours and units on original.					
	JOU 7 Mass Communications	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Update prerequisites and textbooks.					
	KIN 24 Sports Officiating - Fall Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Add learning objectives, update SLO's, update sample assignments, and update course materials.					
H	KIN A31A Beginning Hydro HIIT (High Intensity Interval Training)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Title update needed for Riverside ADT.	
	Rationale: Change the name of the course, change the course description, change the short description, change the learning objectives, change the SLO's, adjust the course content, adjust the Methods of Instruction, adjust the Methods of Evaluation, adjust sample assignments, and adjust course materials (other texts).					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	KIN A31B Rationale: Intermediate Hydro HIIT (High Intensity Interval Training) Change the name of the course, change the course description, change the short description, change the learning objectives, adjust the entrance skills, change the SLO's, adjust the course content, adjust the Methods of Instruction, adjust the Methods of Evaluation, adjust sample assignments, and adjust course materials (other texts).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Title update needed for Riverside ADT.	
H	KIN A31C Rationale: Advanced Hydro HIIT (High Intensity Interval Training) Change the name of the course, change the course description, change the short description, change the learning objectives, adjust the entrance skills, change the SLO's, adjust the course content, adjust the Methods of Instruction, adjust the Methods of Evaluation, adjust sample assignments, and adjust course materials (other texts).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Held for A31 series approval.	
	KIN A40 Rationale: Karate, Beginning Removing 1 SLO and reviewing course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	KIN A41 Rationale: Karate, Intermediate Removing two SLOs and reviewing course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
H	KIN A46 Rationale: Yoga, Beginning Update course materials, simplify the name, change the SLO's	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Program is located in ADT for Norco.	
H	KIN A47 Rationale: Yoga, Intermediate We are changing the course name by simplifying the name to Yoga, instead of Hatha Yoga. We are adding course materials, changing SLO's and updating the content.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Program is located in ADT for Norco.	
H	MAT 125 Rationale: Corequisite Support for MAT-25 Need to update the course outline to reflect new prerequisite language and update course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes are MOV only.	
H	MAT 25 Rationale: Mathematics for the Liberal Arts Student Need to update the course outline to reflect the new prerequisite language and update course materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes are Moreno Valley only. Should MAT-35 prerequisite be replaced with "Intermediate Algebra"? Brian will contact faculty.	
	MIL 1 Rationale: Military History of the United States to 1900 Removal of the REA-83 advisory and included the Pass/No Pass grading method.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Major Modifications

M N R Discussion

Action

MIL 2 **Military History of the United States Since 1900**

Rationale: Removing the REA-83 advisory and including the Pass/No Pass grading method.

MUS 11 **Studio Recording Techniques**

Rationale: Changing TOPs Code and SAM Code to better reflect the career/technical preparation this course provides. Also recommending this course for non-degree credit, in addition to degree credit.

MUS 8A **Music Technology I**

Rationale: Changing TOPs Code and SAM Code to better reflect the career/technical preparation this course provides.

MUS 8B **Music Technology II**

Rationale: Changing TOPs Code and SAM Code to better reflect the career/technical preparation and experience this course provides.

MUS P11 **Live Sound Techniques I**

Rationale: Changing TOPs Code and SAM Code to better reflect the career/technical preparation this course provides.

PDS 816 **Personal Finance**

Rationale: Request major modification to change the TOPS code from 0501.00 to 0599.00 and CID code to 52.9999. This will allow the costs for this program to be collected in the same account as the other PDS classes. As it stands now, this PDS class's costs are mixed in with our BUS classes.

PDS 817 **Financial Future**

Rationale: Request major modification to change the TOPS code from 0501.00 to 0599.00 and CID code to 52.9999. This will allow the costs for this program to be collected in the same account as the other PDS classes. As it stands now, this PDS class's costs are mixed in with our BUS classes.

POL 23 **Race, Ethnicity and Politics in America**

Rationale: Updating this COR to include language necessary for this course to satisfy CSU American Institutions Requirement including California state government, history, and constitution. Textbooks, content, objectives, assignments, and SLO's now all reflect this verbiage.

POL 6 **Introduction To Political Economy**

Rationale: Updating POL 6 COR to be identical as cross-listed course ECO 6. No major changes other than matching the 2 courses.

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
PSY 1	General Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update course objectives and course materials.					
PSY 1H	Honors General Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update course objectives and course materials.					

Course Minor Modifications

		M	N	R	Discussion	Action
ACC 55	Applied Accounting/Bookkeeping	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two-year review, no changes needed.					
ACC 63	Income Tax Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update Textbooks					
H ADM 1	Introduction to Applied Digital Media and Printing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	All ADM courses are being held for district discipline minutes.	
Rationale:	Reviewed by the ADM department. No change needed.					
H ADM 2A	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Reviewed by the ADM department. No change needed.					
H ADM 2C	Ethics and Legalities for Graphic Designers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course materials updated					
H ADM 55	Business Management for Graphic Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course materials updated					
H ADM 62	Typography and Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course materials updated					
H ADM 63A	Design For Print Publication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course materials updated					
H ADM 63B	Design for Electronic Publication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course materials updated					
H ADM 67	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Course materials updated					
H ADM 68A	3D Animation with Maya I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Reviewed by the ADM department. No change needed.					

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Minor Modifications

			M	N	R	Discussion	Action
H	ADM 68B	3D Animation with Maya II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Reviewed by the ADM department. No change needed.					
H	ADM 70	Project Production and Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Reviewed by the ADM department. No change needed.					
H	ADM 71A	Adobe Photoshop for Image Manipulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course materials updated					
H	ADM 71B	Adobe Photoshop, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course materials updated					
H	ADM 74A	Web Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course materials updated					
H	ADM 77A	Adobe Illustrator for Graphic Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course materials updated					
H	ADM 77B	Adobe Illustrator, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course materials updated					
H	ADM 84A	Screen Printing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course materials updated					
H	ADM 84B	Screen Printing, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Course materials updated					
H	ADM 85A	Commercial Printing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Reviewed by the ADM department. No change needed.					
H	ADM 85B	Commercial Printing, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Reviewed by the ADM department. No change needed.					
	AUB 200	Autobody Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Current materials for this course were reviewed and are still relevant. No changes were necessary.					
	AUB 50	Introduction to Automotive Collision Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:	Current materials for this course were reviewed. All materials including the textbook are still relevant.No changes were necessary.					

Courses

Course Minor Modifications

M N R Discussion

Action

AUB 51 **Automotive Non-Structural Collision Repair and Estimating**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 52 **Automotive Refinishing and Paint**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 53 **Automotive Collision Repair Special Projects**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 54 **Automotive Structural Collision Repair and Frame**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 55 **Automotive Advanced Refinishing and Custom Paint**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 56 **Automotive Technology for the Automotive Collision Specialist**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 57 **Antique and Classic Auto Restoration and Fabrication**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 59A **Automotive Collision Service and Repair**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 59B **Automotive Refinishing Service and Repair**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

AUB 60 **Automotive Trim and Upholstery I**

Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
	AUB 61 <u>Automotive Trim and Upholstery II</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Current materials for this course were reviewed. All materials, including the textbook, are still relevant. No changes were necessary.					
H	CAT 55 <u>Applied Accounting/Bookkeeping</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold for ACC 55	
	Rationale: Two year CTE review - no changes.					
H	CAT 65 <u>Introduction to Microsoft PowerPoint</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold for CIS crosslisting.	
	Rationale: Two year CTE review - no changes.					
H	CAT 91 <u>Microsoft Project</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold for CIS crosslisting.	
	Rationale: Two year CTE review - no changes.					
	CIS 21A <u>Linux Operating System Administration</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: The content has been reviewed and no changes are necessary. Updated textbook.					
	CIS 21B <u>Linux Operating System Administration II</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Reviewed course content - no changes needed. Updated textbooks.					
	CIS 25 <u>Information and Communication Technology Essentials</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Reviewed course content for currency. No changes required. Updated text books.					
	CIS 27 <u>Information and Network Security</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: The course content has been reviewed and no changes are needed at this time. Updated textbooks.					
	CIS 27A <u>Computer Forensics Fundamentals</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Reviewed course content for currency. No changes are needed. Reviewed books. - Removed one old book but the other two are the latest editions from these preferred authors.					
	CIS 27B <u>Introduction to Cybersecurity: Ethical Hacking</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Content has been reviewed and no changes are required. Updated textbooks.					
	CIS 40A <u>Computer Network Fundamentals</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: Update textbook information.					
	CIS 40B <u>Network Routing & Switching Essentials</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: Update course textbooks that contains current technology concepts.					

Courses

Course Minor Modifications

M N R Discussion

Action

CIS 40C [Installing, Configuring and Administering Microsoft Operating Systems](#)

Rationale: Update course textbooks to align with the current Windows operating system editions.

CIS 40D [Systems and Network Administration](#)

Rationale: Update textbook information.

CIS 825 [Cyber Skills - Introduction to Cybersecurity](#)

Rationale: Reviewed content - No changes necessaryReviewed book - The book listed is free and is the latest version.

CIS 826 [Cyber Skills - Introduction to Virtualization](#)

Rationale: Reviewed content for currency. No changes neededReviewed books for currency. The current book is still valid. Added secondary text as an option.

CIS 827 [Cyber Skills - Introduction to Protocol Analysis](#)

Rationale: Reviewed content - No changes necessaryReviewed book - The book listed is free and is the latest version.

CIS 830 [Introduction to Python Programming: Part 1](#)

Rationale: Update to books and software used in the course.

CIS 831 [Introduction to Python Programming: Part 2](#)

Rationale: Update to books and software used in the course.

CIS 832 [Introduction to Python Programming: Part 3](#)

Rationale: Update to books and software used in the course.

CIS 834 [Historical Perspective: Napier to Torvalds](#)

Rationale: Update Materials for the course

CIS 835 [Foundational Approach: Word Problems to Work Flow](#)

Rationale: Update reference material

CIS 836 [Computational Tools: Calculators to Spreadsheets](#)

Rationale: Update reference material

CIS 837 [Boolean Formulation: Logic to Relationships](#)

Rationale: Update reference material

CIS 838 [Pseudocode and Flowcharts: Descriptive to Visual](#)

Rationale: Update reference material

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
	CIS 839 Tools of the trade: IDE's to Backup	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update reference material					
	CSC 17B C++ Programming: Advanced Objects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update course materials					
	CSC 17C C++ Programming: Data Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Update course materials					
	CUL 21 Fundamentals of Baking II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	After reviewing the materials for this course, we needed to submit a modification to include an updated version of the book. No other changes are needed at this time. The Material Fee of \$65 will go towards the cost of the ingredients, since the students will be taking their products home.					
	CUL 22 Cake Decorating I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	After reviewing current materials for this course, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook.					
	CUL 23 Cake Decorating II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	After reviewing current materials for this course, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook. An additional book was added for supplemental material.					
	CUL 41 Fundamentals of Exploring Wine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	After reviewing the current course, there are no required changes at this time. Everything is still relevant, including the text book.					
H	FIT 1 Fire Protection Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		FIT courses held for minutes.
Rationale:	This course provides students with an overall understanding of Fire Technology while educating them on the education and skills needed to become a Fire Fighter.					
H	FIT 2 Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course is needed so students understand fire behavior and the means to address different classes of fire extinguishment.					
	FIT 200 Fire Technology Work Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Helps support students who are seeking to obtain real-world Fire Service experience by providing college credit for practical CTE education.					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	FIT 3 Rationale: Instrumental for understanding systems that support key aspects of Fire Prevention and the systems employed in this area..	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT 4 Rationale: Examines building construction and the effects of fire behavior relative to effective firefighting.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT 5 Rationale: Provides an understanding of the proactive side of the fire service's efforts to prevent fires.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
H	FIT 7 Rationale: Introduces students to the national firefighter life safety initiatives and the need for cultural change regarding safety within emergency services.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	HMS 49 Rationale: 2-Year CTE COR Review: updated course textbook.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	HMS 70 Rationale: 2-Year CTE Review: textbook updated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	HMS 72 Rationale: 2-Year CTE Review: updated course textbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	HMS 74 Rationale: 2-Year CTE COR Review: updated course textbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	JOU 1 Rationale: JOU 2-year CTE reviewMinor mod - textbook update	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	JOU 2 Rationale: Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	JOU 20A Rationale: Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	JOU 20B Rationale: Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	JOU 20C Rationale: Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
JOU 20D	Newspaper: Professional	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review. No changes needed.					
JOU 52A	Newspaper Editing: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review. No changes needed.					
JOU 52B	Newspaper Editing: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review. No changes needed.					
JOU 52C	Newspaper Editing: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review. No changes needed.					
JOU 52D	Newspaper Editing: Executive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Two year CTE review. No changes needed.					
H KIN 30	First Aid and CPR	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Missing vote of approval. Kelly will contact faculty.	
Rationale:	There are no new updates to the course.					
H KIN 38	Stress Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Missing vote of approval. Kelly will contact faculty.	
Rationale:	Update course materials.					

Distance Education

		M	N	R	Discussion	Action
ADJ 27DE	Forensic & Crime Scene Photography	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
ADJ 801DE	Community Emergency Response Team (CERT)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
HLS 50DE	Developing a Personal Philosophy of Leadership and Ethics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
HLS 51DE	Leading Others Ethically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
HLS 52DE	Ethical Leadership in Organizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						
HLS 53DE	Ethics and the Challenge of Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:						

Courses

Distance Education

M N R Discussion

Action

KIN 24DE **Sports Officiating – Fall Sports**

Rationale:

PHO 11DE **Commercial and Advertising Photography**

Rationale:

PHO 15DE **Wedding and Event Photography**

Rationale:

PHO 18DE **Photoshop, Lightroom, and Printing for Photographers**

Rationale:

PHO 19DE **Color Correction and the Photographic Portfolio**

Rationale:

PHO 22DE **Photography for Social Media**

Rationale:

PHO 23DE **Drone Photography**

Rationale:

PHO 7DE **Medium and Large Format Film Photography**

Rationale:

PHO 8DE **Introduction to Film Photography**

Rationale:

New Courses

M N R Discussion

Action

ACC 19 **Volunteer Income Tax Assistance Training**

Rationale:

This course will mirror the non-credit ACC 819 course, which will be offered for students who wish to repeat the program since we offer the VITA program each tax year.

Courses

New Courses

M N R Discussion

Action

ACC 19L **Volunteer Income Tax Assistance Tax Preparation**

Rationale: This course is the second course in a sequence of two courses designed for students who volunteer in the IRS Volunteer Income Tax Assistance (VITA) program. Students will use the IRS-required Tax Slayer software to prepare and file individual federal and state income tax returns within the scope of the VITA program requirements. Students will also learn how to implement and participate in a system of review, which reinforces the ethics and quality controls taught in the prerequisite VITA training course. Students will also develop their interview, communication, and at times, conflict resolution, skills by working with community members on their tax returns.

ACC 40 **Accounting for Managers**

Rationale: Entrepreneurial students need to understand the basics of financial and managerial accounting and a broad overview and analysis of financial and managerial reports without the "debits and credits" covered in detail in a basic accounting course. This course can be used as a recommended prerequisite to Accounting 1A.

ACC 819L **Volunteer Income Tax Assistance Tax Preparation**

Rationale: This course is the second course in a sequence of two courses designed for students who volunteer in the IRS Volunteer Income Tax Assistance (VITA) program. Students will use the IRS-required Tax Slayer software to prepare and file individual federal and state income tax returns within the scope of the VITA program requirements. Students will also learn how to implement and participate in a system of review, which reinforces the ethics and quality controls taught in the prerequisite VITA training course. Students will also develop their interview, communication, and at times, conflict resolution, skills by working with community members on their tax returns.

ADM 69B **Motion Graphics and Special Effects with After Effects, Advanced**

Rationale: Currently, the Applied Digital Media department has one course (ADM69) that covers the topic of motion graphics design. In order to align our curriculum more strategically to the demands and needs of the industry, the ADM department is proposing to expand and split the one ADM69 course into ADM69A and ADM69B. This expansion will allow students to gain a more well-rounded foundation in motion graphics. Once ADM69A and ADM69B are approved, ADM69 will go through a course deletion CurricuNET process.

Courses

New Courses

		M	N	R	Discussion	Action
BUS 73	Exploring the Entrepreneurial Mindset	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	This new course will transfer as a GE to CSUSB					
CIS 100	IT Workplace Readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	RCC and MVC have robust IT internship and apprenticeship programs. Discussion with our advisors and employer partners has guided the creation of this course that will provide students with basic workplace fundamental skills. We have found that, while students are learning IT skills in the classroom to make them job ready, they are lacking skills like workplace communication, timekeeping, documentation, interviewing and other skills that are IT specific. This course will allow faculty to interact with students preparing for internships or apprenticeships to ensure they are ready.					
COS 60A1	Cosmetology Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
COS 60A2	Cosmetology Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
COS 60B1	Cosmetology Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
COS 60B2	Cosmetology Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
COS 60C1	Cosmetology Concepts Level C1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
COS 60C2	Cosmetology Concepts Level C2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
COS 60D1	Cosmetology Concepts Level D1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

New Courses

		M	N	R	Discussion	Action
	COS 60D2 Cosmetology Concepts Level D2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
	COS 62A1 Esthetician Concepts Level A1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
	COS 62A2 Esthetician Concepts Level A2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
	COS 62B1 Esthetician Concepts Level B1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
	COS 62B2 Esthetician Concepts Level B2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: To meet Board of Barbering and Cosmetology requirements and to fit inside the RCCD calendar.					
	ENP 30 QuickBooks Online for Entrepreneurs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This course is foundational for understanding and managing a small business.					
H	IAT 15 Industrial Automation 5 - Advanced Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Department minutes are missing.	
	Rationale: The skills gained from the course can help students increase advanced operations knowledge with special emphasis on system metrics, operation of computer-controlled machines, basic ethernet networks, basic programmable controller operations, basic mechanical and hydraulics system operation, basic mechatronic system programming and operation, basic robotics, and CNC programming/operation to include HMI-interface and operation.					
H	IAT 20 Industrial Electrical and Motors 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Department minutes are missing.	
	Rationale: The skills acquired from the course can help students enter industrial automation workforce.					
H	IAT 21 Industrial Electrical and Motors 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Department minutes are missing.	
	Rationale: The skills acquired from the course can help students enter industrial automation workforce.					

Courses

New Courses

		M	N	R	Discussion	Action
H	IAT 30 Rationale: The skills gained from the course can improve students' advance in industrial automation maintenance, as they are important pneumatic and hydraulic system skills and knowledge.	Industrial Automation 3 – Pneumatic and Hydraulic Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Department minutes are missing.
H	IAT 40 Rationale: The skills gained from the course can improve students' advance in industrial automation maintenance, as they are important sensors, process control, and rigging skills and knowledge.	Industrial Automation 4 – Sensors and Process Control	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Department minutes are missing.
	KIN A42 Rationale: We are leveling our Karate classes at the same time as updating the COR's for Beginning and Intermediate Karate.	Karate, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	KIN A48 Rationale: We are leveling our Yoga classes to Beginning, Intermediate, and Advanced so that students can continue their yoga practice. We are updating the COR's for beginning class KIN A46 and intermediate KIN A47	Yoga, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Missing prerequisite. Entrance skills need further development. Holding for A46 and A47.
	MAG 41 Rationale: Added depth to our existing management courses and will be integrated into our degree and certificate patterns.	Leadership, Trust, and Emotional Intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	MKT 25 Rationale: This course counts towards a marketing academic certificate from Riverside City College, as well as prepares students for an industry certification by The American Marketing Association.	Marketing for Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	PHI 18 Rationale: Cross-listing this already-existent HUM course with PHI due to the overlap of methods and content.	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Disciplines

New Disciplines

M N R Discussion

Action

APP **Apprenticeship**

Rationale: The expanded role of the community colleges in apprenticeship prospects in conjunction with workforce development has resulted in an expansion of the apprenticeship discipline and articulated with CSU, UC, and California Independent Colleges and Universities. Extensive partnerships with industry partners, CSU's, UC's, and unified school districts have expanded coursework in our colleges that prepares students for apprenticeship opportunities.

H **CDL** **Commercial Driver's License**

Rationale: According to "Commercial Truck Driving in the Inland Empire/Desert Region (IEDR), September 2020, as prepared by the Centers of Excellence, "employment for heavy and tractor-trailer drivers is expected to increase 10% between 2019 and 2024. A total of 4,347 job openings will be available over the five-year timeframe. The 50th percentile, median-level, hourly wage for this occupation is \$22.56, above the \$19.94 per hour self-sustainable hourly wage estimate for a single adult with one child."

"The Centers of Excellence recommends creating new truck and bus driving programs to meet the regional need for more workers." The Centers of Excellence for Labor Market Research Top 100 Middle-Skill Occupations report lists Heavy and Tractor-Trailer Truck Drivers as the occupation with the highest projected demand. In addition, the report estimates 482 openings for Bus Drivers, School or Special Client and an additional 471 openings for Bus and Truck Mechanics and Diesel Engine Specialists, many of whom will also need a Commercial Drivers License (CDL) to perform their normal work assignments. While not specifically required for the job, other occupations on this list (such as Electrical Power-Line Installers and Repairers) may find potential employees with a CDL highly desirable candidates.

Academic Senate approval minutes are needed. Faculty with FSA need to be included on the proposal form, an updated form is needed.

Programs

New Programs

M N R Discussion

Action

ADT

COM [Communication Studies 2.0](#)

Rationale: The Communication Studies TMC was updated by the State Chancellor's Office to be awarded as COM 2.0 and to replace the previous COM ADT.

Documents: [Narrative](#) [TMC](#)

Degree & Certificate

BUS [Business Administration: Logistics Management Concentration](#)

Rationale: To meet the demand in our geographic location, the Business Administration Logistic Management Concentration - Degree/Certification will provide a regional demand for more workers in logistics and materials transportation programs. This program will collaborate with partners of relevant employers to verify the need for these workers and ensure that students have the required knowledge, skills, abilities, and certifications.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Programs

New Programs

M N R Discussion

Action

Degree & Certificate

CIS [Cyberpreneurship](#)

Rationale: The Cyberpreneurship program is the culmination of 3 years of work funded by the NSF-ATE. The program has been developed with the support and guidance of our Business and Industry Leadership Team made up of 30 local business owners, cybersecurity professionals and internship and apprenticeship partners and K-12 leaders. There is currently a huge gap in the cybersecurity labor market. There are currently 714,548 cyber jobs open in the US and 77,141 in California according to <http://cyberseek.org>. This labor market information does not account for the small to mid-sized businesses that do not have the ability to have a full-time IT/Cyber employee. In fact, only 14 % of small to mid-sized businesses have a cybersecurity employee yet 43% of all breaches in 2019 were at these businesses. Clearly, the security of these companies and the nation demands that we develop additional contract workers who can help these businesses secure their systems without incurring the cost of a full-time cyber team. Every business is impacted by cyber risk and is required by federal and state regulations and payment card standards to take steps to secure the data they process ex. Customer records, credit card information and data privacy policies. The Cyberpreneurship program will train individuals to become cybersecurity professionals. However, being a skilled cybersecurity professional does not mean an individual knows how to run a business. Therefore, through a cross discipline approach students in this program will also learn entrepreneurship skills such as how to create a business plan and build a business, manage finances, marketing, IT project management, and applicable cyber laws. The outcome will be individuals that work as independent contractors to help these small to mid-sized businesses manage their cybersecurity and reduce cybersecurity risks to the organization, their customers and the nation.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

H CRP [Apprenticeship Carpentry, Acoustical Installer](#) Missing minutes, LMI, DAS letter, and RSI hours and years.

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

Documents: [Narrative](#)

Programs

New Programs

M N R Discussion

Action

Degree & Certificate

H	CRP Rationale: Documents: Narrative	Apprenticeship Carpentry, Concrete An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
H	CRP Rationale: Documents: Narrative	Apprenticeship Carpentry, Drywall Finisher An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
H	CRP Rationale: Documents: Narrative	Apprenticeship Carpentry, Drywall Lather An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
H	CRP Rationale: Documents: Narrative	Apprenticeship Carpentry, Finish Carpentry An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.

Programs

New Programs

M N R Discussion

Action

Degree & Certificate

H	CRP	Apprenticeship Carpentry, Framing	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
	Rationale:	An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.		
	Documents:	Narrative		

H	CRP	Apprenticeship Carpentry, Tilt-Up	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Missing minutes, LMI, DAS letter, and RSI hours and years.
	Rationale:	An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.		
	Documents:	Narrative		

Program Modifications

M N R Discussion

Action

ADT

	HIS	History	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Rationale:	Updated the required course list to include both the US and World History survey courses and include/exclude the elective course list to incorporate new courses that have been added to the MVC curriculum inventory and to exclude courses no longer offered.		
	KIN	Kinesiology	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	Rationale:	Updating program to reflect new course titles.		
H	KIN	Kinesiology	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Held for courses
	Rationale:	We have updated the COR's for KIN A46 and A47 classes including the title of the class. The new course titles are: YOGA Beginning and YOGA Intermediate. We are requesting a modification to our program to reflect those changes.		
	PHI	Philosophy	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Rationale:	Updating the course electives to reflect available courses being offered at MVC.		

Certificate

Technical Review Proposals for 10/18/2022

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Programs

Program Modifications

M N R Discussion

Action

Certificate

H **CUL** **Foundational Culinary Arts** Holding for courses to arrive at Tech Review.
Rationale: After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook.

H **HMS** **Careers in Social Work**
Rationale:

H **HMS** **Social Work Administration Studies**
Rationale:

KIN **Fitness Professionals**
Rationale: There are several reasons for the modifications to the Fitness Professionals certificate at Moreno Valley College. KIN 44 Yoga Instructor Training is out of compliance. We will remove it from our certificate, and we hope to create a new program specifically for students or community members who want to get certified to teach Yoga. By decreasing the total units for the certificate, we hope to give students the opportunity to find employment within an expedited, yet reasonable time frame. We would like to make the certificate more appealing, while still offering coursework that prepares students for employment in the fitness related fields. KIN 45 Group Fitness Instructor, removal from certificate. Many gyms offer and require their own group fitness training certification that can be completed in a day or a weekend. KIN 45 is a 54-hour lecture, and 36-hour lab and students can take the training sessions offered by the gym employers in less time. In the past, this class has been offered at the Riverside Campus and has had low enrollment.

Degree

H **BIO** **Sustainability in Science and Technology** There are multiple references to UCR still in the proposal. Kelly will reach out to faculty.
Rationale: The program goals and objectives as well as catalog description for the program need to be changed because the B.S. degree is no longer available at UCR. However, other 4-year institutions do have an appropriate transfer degree (UCI for example).

Programs

Program Modifications

M N R Discussion

Action

Degree

MUS **Music**

Rationale: Add MUS 55 Concert Band to, and change minimum unit requirement for, the Performing Ensembles Elective Courses section.

Degree & Certificate

COS **Cosmetology**

Rationale: Per state requirements removal of Cos 60E and Cos 60E1. California State Board of Barbering and Cosmetology made modifications to licensure requirement, including hour requirements, therefore Cos 60E and Cos 60E1 are not required.

H **CUL** **Culinary Arts** Holding for courses to arrive at Tech Review.

Rationale: After careful review of our current culinary SLO's, PLO's, the Culinary Program review and faculty and student's responses, we feel the need to adjust the lecture and lab hours for Culinary 36, 37 & 38 that better reflect the actual learning and teaching time already listed in the COR's for each course. This will also change our units to 8.5 from 8. After reviewing current materials for 36, 37 & 38, there are no revisions necessary. All skills and techniques are still current and relevant, including the textbook.
