

District Technical Review Committee Meeting Minutes

Tuesday, September 20, 2022

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Bryan Medina (Staff, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
<input checked="" type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests: Mia Timme, Ellen Brown-Drinkwater, Farshid Mirzaei, Madeline Bettencourt, Ryan Joseph	

Zoom Information

<https://rccd-edu.zoom.us/j/81658659020?pwd=aHhIUUhONEVacFBpeGkyandLK1pIdz09>

+1 669 900 6833 US

Meeting ID: 816 5865 9020

Passcode: 226071

Agenda and Minutes

1. Approval of Agenda
 - a. 1st A. Pfeifle, 2nd B. Johnson
 - b. Approved, Unanimous
2. Approval of Minutes – September 6, 2022
 - a. 1st A. Pfeifle, 2nd B. Johnson
 - b. Approved, Unanimous

Action Items

1. Curriculum Proposals

Discussion Items

1. AB 1111 Feedback and Local Process – Kelly Douglass, Bryan Medina
 - a. Now that there is the ability to give feedback on AB1111, are there items that we could have impact on if we all provided feedback?
 - i. Bryan Medina – The character lengths of the discipline abbreviation and number will have an impact on our data system and should be as short as

- possible. Also, if the workgroup provides guidance any later than summer 2023, that will impact our local deadlines.
- b. Kelly Douglass – At the Curriculum Institute, there was a presentation that indicated they would be using C-ID. Is this correct?
 - i. Jeanne Howard – The courses that will be renumbered will be the general education courses, and C-ID is one option they can use for numbering.
 - ii. Kelly Douglass – An additional concern is that there can be multiple courses approved for a single C-ID, such as PSY and SOC.
 - c. Bryan Medina shared thoughts on a potential local process for moving courses through Meta. He will provide the draft to the curriculum chairs for additional review. Curriculum Chairs discussed a message of strictly limiting any proposals that are not launched by the Fall 2023 catalog deadline. The Curriculum Chairs agreed to pass along messaging to the committee and reps.
 - i. Steven Schmidt – If we make it clear that this project is being handled administratively, that will also help in assuring faculty that they don't need to take any action.
 - d. Ann Pfeifle – Where are we with the Anthology project?
 - i. Bryan Medina – Participated in a meeting with Anthology developers to review areas of concern, functionality gaps, and resolutions. The meeting was positive, but it is now on Anthology to develop the functionality we need.
 - ii. Susan Mills – We can invite Chris Blackmore to provide an update to the curriculum committee.
 - e. Susan Mills – The AOs have articulated the desire to move to a Fall to Summer academic year. Should that be agenzized for a future DCC?
 - i. Ann Pfeifle – Does DCC need to provide a recommendation? We may not know the full process for changing the academic year.
 - ii. Susan Mills – We also need to understand all of the impacts and workload issues. It may be appropriate for the A&R/IT/VPSS/Financial Aid group to discuss. Will verify that the group is still meeting, and will invite the AOs and Curriculum Chairs.
 - iii. Nick Franco – In regards to catalog rights, in the transition year we may need to have verbiage in the catalog stating how student catalog rights will be accounted for so that we do not negatively impact any students.
2. New Program Proposal Form – Kelly Douglass
- a. The handbook currently states that new programs, as in those within a discipline that doesn't exist within the district, need academic senate and strategic planning concept approval. The new program form we use does not have that information listed. If that is still appropriate, can we include that in the form?
 - b. Bryan Medina – Can add a check box to the form to indicate when that approval is needed.
 - c. Kelly Douglass – This came up when discussing a new anesthesiologist technician program that is going to be proposed. The program would be housed under nursing, but it is a very different program. It seems that a good faith effort would include academic senate and planning approval.
 - d. Ann Pfeifle – This is a more specialist program?

- i. Kelly Douglass – It is, but we have the facilities and the program would be in partnership with Kaiser.
- e. Steven Schmidt – Perhaps the form could list “For new programs that require new facilities, positions, capital outlay, or have budgetary impacts.”
- f. Brian Johnson – It may be good to update the wording in the handbook. We may also be able to move the handbook into a Canvas page.
- g. Steven Schmidt – This would also allow the handbook to be dynamic.

Program Documentation

1. New Programs
 - a. Data Analytics
 - b. Data Science
 - c. Apprenticeship Carpentry, Acoustical Installer
 - d. Apprenticeship Carpentry, Concrete
 - e. Apprenticeship Carpentry, Drywall Finisher
 - f. Apprenticeship Carpentry, Drywall Lather
 - g. Apprenticeship Carpentry, Finish Carpentry
 - h. Apprenticeship Carpentry, Framing
 - i. Apprenticeship Carpentry, Tilt-Up
2. Program Modifications
 - a. Sociology
 - b. Music
 - c. Cosmetology
 - d. Cosmetology Business Administration – Management & Supervision Concentration

Technical Review Notes

Proposals and Notes for 09/20/2022

Courses

Course Exclusions

		M	N	R	Action	Douclass	Johnson	Pfeifle
MUS 31	College Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MUS 53	Keyboard Proficiency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MUS 71	College Chorus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MUS 92	Basic Piano	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MUS P27	Beginning String Techniques	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Inclusions

		M	N	R	Action	Douclass	Johnson	Pfeifle
CHE 3	Fundamentals of Chemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 87A	Introduction to IT Project Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ANT 1	Physical Anthropology Need objectives and minutes.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ANT 1H	Honors Physical Anthropology Need objectives and minutes.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ANT 2H	Honors Cultural Anthropology Need objectives and minutes. Need ANT 2 counterpart. Kelly will reach out.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ARE 24	Revit I-Architectural Drafting DFT 24 and ARE 824 have been updated and launched. Committee agreed to move all three to college level.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
BIO 1	General Biology Need to await BIO 1H.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
BIO 35	Health Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BIO 40	Biometrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BIO 60	Introduction to Molecular and Cellular Biology Awaiting BIO 60H	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
COM 1	Public Speaking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Need statement that students can't get credit for 1 and 1H. Has an 'a' level in course content with no 'b'.								
COM 11	Storytelling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Need statement that students can't get credit for 1 and 1H. Has an 'a' level in course content with no 'b'.								
COM 12	Intercultural Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 13	Gender and Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 1H	Honors Public Speaking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 20	Introduction to Communication Theory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 3	Argumentation and Debate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 6	Small Group Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 7	Oral Interpretation of Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 9	Interpersonal Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 9H	Honors Interpersonal Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS 1B	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ETS 2	Introduction to Chicanx and Latinx Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Held to await crosslisted HIS 31 (now HIS 61).								
HES 1	Health Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HMS 50	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Return to Draft	Y	Y	Y
Return to draft for further faculty consultation.								
HMS 51	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Return to Draft	Y	Y	Y
Return to draft for further faculty consultation.								
HMS 52	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Return to Draft	Y	Y	Y
Return to draft for further faculty consultation.								
HMS 53	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Return to Draft	Y	Y	Y
Return to draft for further faculty consultation.								
MAT 125	Corequisite Support for MAT-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Minutes are MOV only.								

Courses

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
MAT 25	Mathematics for the Liberal Arts Student	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Minutes are Moreno Valley only. Should MAT-35 prerequisite be replaced with "Intermediate Algebra"? Brian will contact faculty.								
RLE 81	Real Estate Practices	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Return to Draft	Y	Y	Y
Returned to draft to allow for faculty edits.								
RLE 82	Legal Aspects of Real Estate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Return to Draft	Y	Y	Y
Returned to draft to allow for faculty edits.								
RLE 83	Real Estate Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Return to Draft	Y	Y	Y
Returned to draft to allow for faculty edits.								
RLE 84	Real Estate Appraisal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Return to Draft	Y	Y	Y
Returned to draft to allow for faculty edits.								
RLE 85	Real Estate Economics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Return to Draft	Y	Y	Y
Returned to draft to allow for faculty edits.								
RLE 86	Escrow Procedures I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Return to Draft	Y	Y	Y
Returned to draft to allow for faculty edits.								
WEL 65A	Beginning Shielded Metal Arc Welding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
WEL 65B	Advanced Shielded Metal Arc Welding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
WEL 75A	Gas Metal Arc Welding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
WEL 75B	Flux Cored Arc Welding (FCAW)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
WEL 85A	American Welding Society/Los Angeles City Welding I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
WEL 85B	American Welding Society/Los Angeles City Welding II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
WEL 95A	Introduction to Gas Tungsten Arc Welding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
WEL 95B	Advanced Gas Tungsten Arc Welding (GTAW)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
CAT 55	Applied Accounting/Bookkeeping	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Hold for ACC 55								
CAT 65	Introduction to Microsoft PowerPoint	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Hold for CIS crosslisting.								
CAT 80	Word Processing: Microsoft Word for Windows	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 808	Critical Thinking, Problem Solving and Decision Making	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Steven will work with faculty to review outside of class hours.								

Courses

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
CAT 810	Time Management Steven will work with faculty to review outside of class hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 811	High Impact Presentations and Proposals for the Work Place Steven will work with faculty to review outside of class hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 812	Workplace Communication Strategies Steven will work with faculty to review outside of class hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 90	Microsoft Outlook	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 91	Microsoft Project Hold for CIS crosslisting.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 93	Computers for Beginners	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 98A	Introduction to Excel	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 98B	Advanced Excel	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 80	Word Processing: Microsoft Word for Windows	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 90	Microsoft Outlook	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 93	Computers for Beginners	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 98A	Introduction to Excel	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 98B	Advanced Excel	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS 69D	Mens Hair Design D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS 80C	Level III Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS 808	Critical Thinking, Problem Solving and Decision Making Steven will work with faculty to review outside of class hours.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS 810	Time Management Steven will work with faculty to review outside of class hours.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS 811	High Impact Presentations and Proposals for the Work Place Steven will work with faculty to review outside of class hours.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS 812	Workplace Communication Strategies Steven will work with faculty to review outside of class hours.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
CIS 41DDE	Advanced Security Concepts and Practices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 48ADE	Introduction to Cloud Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 48DDE	Cloud Security Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 68ADE	Introduction to Machine Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 68BDE	Big Data Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 87ADE	Introduction to IT Project Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 87BDE	IT Project Management Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
GEG 1HDE	Honors Physical Geography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Brian and Kelly will reach out to NOR and RIV honors committee for any feedback.

New Courses

		M	N	R	Action	Douclass	Johnson	Pfeifle
ENE 35B	Dynamics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENE 49	Strength of Materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
IAT 15	Industrial Automation 5 - Advanced Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
<p>Minutes are for curriculum development generally, not for this specific course. In the lab content, it is a very large number of items, none of which have secondary topic. Should there be 'a's and 'b's?</p>								
IAT 20	Industrial Electrical and Motors 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
<p>No entrance skills for prerequisite links. Did not see department or discipline minutes. The 24 hour lab brings the unit value to 3.44. Ann will reach out to faculty. The language in the course content is much like objectives. Language like "describe..." is used. Cross discipline should be removed.</p>								
IAT 21	Industrial Electrical and Motors 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
<p>No entrance skills for prerequisite links. Did not see department or discipline minutes. The 24 hour lab brings the unit value to 3.44. Ann will reach out to faculty. The language in the course content is much like objectives. Language like "describe..." is used. Cross discipline should be removed.</p>								
IAT 30	Industrial Automation 3 – Pneumatic and Hydraulic Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
<p>Minutes are for curriculum development generally, not for this specific course. In the lab content, it is a very large number of items, none of which have secondary topic. Should there be 'a's and 'b's?</p>								
IAT 40	Industrial Automation 4 – Sensors and Process Control	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
<p>Minutes are for curriculum development generally, not for this specific course. In the lab content, it is a very large number of items, none of which have secondary topic. Should there be 'a's and 'b's?</p>								

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
Certificate								
CIS	Data Analytics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Awaiting regional consortium. Has MAT-35 as a program requisite.								
Degree								
CIS	Data Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Awaiting regional consortium. Has MAT-35 as a program requisite.								
Degree & Certificate								
CRP	Apprenticeship Carpentry, Concrete	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Missing minutes, LMI, DAS letter, and RSI hours and years.								
CRP	Apprenticeship Carpentry, Drywall Finisher	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Missing minutes, LMI, DAS letter, and RSI hours and years.								
CRP	Apprenticeship Carpentry, Drywall Lather	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Missing minutes, LMI, DAS letter, and RSI hours and years.								
CRP	Apprenticeship Carpentry, Finish Carpentry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Missing minutes, LMI, DAS letter, and RSI hours and years.								
CRP	Apprenticeship Carpentry, Tilt-Up	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Missing minutes, LMI, DAS letter, and RSI hours and years.								
CRP	Apprenticeship Carpentry, Framing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Missing minutes, LMI, DAS letter, and RSI hours and years.								
CRP	Apprenticeship Carpentry, Acoustical Installer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Missing minutes, LMI, DAS letter, and RSI hours and years.								

Program Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADT								
SOC	Sociology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
Certificate								
HMS	Social Work Administration Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
HMS	Careers in Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y

Programs

Program Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
Degree								
MUS	Music	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
Degree & Certificate								
COS	Cosmetology Business Administration - Management & Supervision Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS	Cosmetology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y