

## District Technical Review Committee Meeting Agenda

**Tuesday, April 4, 2023****2:30-4:00pm****CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

**Zoom Information**

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTiYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

**Agenda and Minutes**

1. Approval of Agenda
2. Approval of Minutes – March 21, 2023

**Action Items**

1. Curriculum Proposals

**Discussion Items**

1. Draft Proposal for SJS/MIL Corrections – Kelly Douglass
2. Work Experience – Casandra Greene

**Program Documentation**

1. Program Modifications
  - a. RIV ADT Journalism
  - b. RIV ADT Kinesiology

# Technical Review - Curriculum Proposals

Proposals for Review for 04/04/2023

## Courses

### Course Inclusions

M N R Notes

ADJ 801 **Community Emergency Response Team (CERT)**

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### Course Major Modifications

M N R Notes

DFT 42 **SolidWorks I**

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DFT 62 **Basic Fusion 360**

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DFT 63 **Advanced Fusion 360**

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DFT 842 **SolidWorks I**

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DFT 862 **Basic Fusion 360**

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DFT 863 **Advanced Fusion 360**

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H ECO 8 **Principles of Microeconomics**

RIV and MOV minutes are needed. Also, ECO 8H is not at Tech Review.

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ENE 42 **SolidWorks I**

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KIN 30 **First Aid and CPR**

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H KIN 6 **Introduction to PE for Preschool and Elementary Children**

Objectives and SLOs may need to be flipped. Third objective is the outcome and specifies "second grade". Health and safety regulations are duplicated.

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H PHI 11 **Critical Thinking and Analytic Writing**

Old links to ENG 1A and prerequisite, but the SLOs are quite updated. Originating department minutes are missing, Ann will attach. Intention is to articulate to IGETC 1B. They have a 5000 word minimum. Is that sufficient? The AOs confirmed 5000 is the minimum. In content #5, it says "Applying of," it should read "Application of." The subtopics are about writing, but it does not say anything about critical thinking in writing. In MOEs, it states "Reading and Writing Center assignments," this would require the student to enroll into ILA-800. We do not have a regular drop in center.

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### Course Minor Modifications

M N R Notes

H CIS 20 **Systems Analysis and Design**

No minutes.

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### Distance Education

M N R Notes

EDU 1DE **Introduction to Elementary Classroom Teaching**

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## Courses

### New Courses

		M	N	R	Notes
<b>H</b>	<b>FIT S31A</b>				
	<b>Fire Fighter 1A Structure</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Units are missing. Corequisite courses are not in the entrance skills. Courses listed may be from the State, and not RCCD's inventory.				
<b>H</b>	<b>FIT S31B</b>				
	<b>Hazardous Materials &amp; Weapons of Mass Destruction</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Units are missing.				
<b>H</b>	<b>PSY 60</b>				
	<b>Independent Study in Psychology</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Board Policies relevant to Independent Study courses will be discussed at the next District Academic Standards meeting.				

## Programs

### Program Modifications

		M	N	R	Notes
<b>ADT</b>					
<b>JOU</b>	<b>Journalism</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>KIN</b>	<b>Kinesiology</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

# Technical Review - Curriculum Proposals

Proposals for Review for 04/04/2023

## Courses

### Course Inclusions

		M	N	R	Discussion	Action
<b>ADJ 801</b>	<b>Community Emergency Response Team (CERT)</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rationale:	This course is essential to increase the preparedness of the Moreno Valley College Campus Community, including professional staff, faculty and students. This training equips individuals with the knowledge and skills that will educated them in disaster preparedness at home, in the community, or the workplace, and be more resilient when an incident occurs.					

### Course Major Modifications

		M	N	R	Discussion	Action
<b>DFT 42</b>	<b>SolidWorks I</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Updates to objectives, SLOs, content, and textbooks. Transferable, equivalent to MFE 2261 at CPP per articulation agreement.					
<b>DFT 62</b>	<b>Basic Fusion 360</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Update to description, hours, objectives, SLOs, and content. Transferable, equivalent to MFE 2261 at CPP per articulation agreement.					
<b>DFT 63</b>	<b>Advanced Fusion 360</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	To match the hours of the DFT-62 as the second course in the certificate.					
<b>DFT 842</b>	<b>SolidWorks I</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	To match updated DFT-42 (Transferable, equivalent to MFE 2261 at Cal Poly Pomona)					
<b>DFT 862</b>	<b>Basic Fusion 360</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	To match updated DFT-62 (Transferable, equivalent to MFE 2261 at Cal Poly Pomona)					
<b>DFT 863</b>	<b>Advanced Fusion 360</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	To match the hours of the DFT-62 as the second course in the certificate.					
<b>H</b> <b>ECO 8</b>	<b>Principles of Microeconomics</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RIV and MOV minutes are needed. Also, ECO 8H is not at Tech Review.	
Rationale:	This course had a prerequisite (Math 52) which is no longer being offered					

## Courses

### Course Major Modifications

		M	N	R	Discussion	Action
	<b>ENE 42</b> <b>SolidWorks I</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Rationale: To match updated DFT-42 (Transferable, equivalent to MFE 2261 at Cal Poly Pomona)					
	<b>KIN 30</b> <b>First Aid and CPR</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Change the course description. The fee for the certificates was increased. Removing the specific cost of the certificates.					
<b>H</b>	<b>KIN 6</b> <b>Introduction to PE for Preschool and Elementary Children</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Objectives and SLOs may need to be flipped. Third objective is the outcome and specifies "second grade". Health and safety regulations are duplicated.	
	Rationale: Add Learning Objectives, update Course Content, update Course Materials, and update Sample Assignments.					
<b>H</b>	<b>PHI 11</b> <b>Critical Thinking and Analytic Writing</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Old links to ENG 1A and prerequisite, but the SLOs are quite updated. Originating department minutes are missing, Ann will attach. Intention is to articulate to IGETC 1B. They have a 5000 word minimum. Is that sufficient? The AOs confirmed 5000 is the minimum. In content #5, it says "Applying of," it should read "Application of." The subtopics are about writing, but it does not say anything about critical thinking in writing. In MOEs, it states "Reading and Writing Center assignments," this would require the student to enroll into ILA-800. We do not have a regular drop in center.	
	Rationale: This major modification to Philosophy 11 incorporates a significant focus on analytic writing into the COR, sufficient to meet the IGETC standard for Area 1B: Critical Thinking and Composition. The course will appeal to a broad range of students looking to fulfill this important requirement, as philosophy instructors are well-equipped to further students' facility with the logical treatment and presentation of argumentative writing.					

### Course Minor Modifications

		M	N	R	Discussion	Action
<b>H</b>	<b>CIS 20</b> <b>Systems Analysis and Design</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No minutes.	
	Rationale: CTE two year update.					

### Distance Education

		M	N	R	Discussion	Action
	<b>EDU 1DE</b> <b>Introduction to Elementary Classroom Teaching</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale:					

## Courses

### New Courses

		M	N	R	Discussion	Action
<b>H</b>	<b>FIT S31A</b> Rationale: <b>Fire Fighter 1A Structure</b> This course is being utilized to facilitate training required by local Fire Departments in support of Inter-Service Agreements between them and Moreno Valley College and aligns with the requirements set by California State Fire Training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Units are missing. Corequisite courses are not in the entrance skills. Courses listed may be from the State, and not RCCD's inventory.	
<b>H</b>	<b>FIT S31B</b> Rationale: <b>Hazardous Materials &amp; Weapons of Mass Destruction</b> This course is being utilized to facilitate training required by local Fire Departments in support of Inter-Service Agreements between them and Moreno Valley College and aligns with the requirements set by California State Fire Training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Units are missing.	
<b>H</b>	<b>PSY 60</b> Rationale: <b>Independent Study in Psychology</b> Psychology majors want to gain experience in performing research studies.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Board Policies relevant to Independent Study courses will be discussed at the next District Academic Standards meeting.	

## Programs

### Program Modifications

		M	N	R	Discussion	Action
<b>ADT</b>						
<b>JOU</b> Rationale:	<b>Journalism</b> The updated ADT in Journalism includes a new course JOU 150 and aligns with the updated TMC provided from the Chancellor's Office so that we are in compliance with updated TMC.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>KIN</b> Rationale:	<b>Kinesiology</b> RCC does not offer KIN-A40 or KIN-A41 and is removing them from the ADT.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

**Program Outline**

**Title: Associate in Arts in Journalism for Transfer Degree**

**Originator: Angela Burrell**

**Date 2/6/2023**

**Department: Journalism**

**College/Learning Pathway/Engagement Center: Riverside - Languages and Humanities**

**TOPs Code: 0602.00**

**CIP Code: 09.0401**

**College:**  Moreno Valley College  Norco College  Riverside City College

*(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)*

**Type of ADT:**  Associate in Arts for Transfer  
Transfer

Associate in Science for  
Transfer

**This is a:**  New ADT\*

Modification to an existing ADT

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached

Approval Pending

No Capital or Budgetary Impacts

**If this is a modification to an existing ADT, please specify the changes being made:**

*(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)*

**New course of JOU 150 added. Courses updated based on new TMC version.**

**Rationale:** The updated ADT in Journalism includes a new course JOU 150 and aligns with the updated TMC provided from the Chancellor's Office so that we are in compliant with updated TMC.

**Required Documentation:**

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All new and modified ADTs must include the following:**

Evidence of district-wide discipline communication

Department minutes showing approval

Narrative *(See next page)*

C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

**Program Narrative**

**Item 1. Program Goals and Objectives**

*Must address a valid transfer preparation purpose.*

The Associate in Arts in Journalism for Transfer Degree (AA-T in Journalism) prepares Community College students to transfer to California State University Journalism programs in junior status with the goal of earning BA degrees in Journalism at the universities. The Transfer Degree is the result of an agreement by the Community Colleges and the California State Universities for an Associate Degree that transfers units in the major to the California State Universities that offer BA degrees in the subject.

**PROGRAM LEARNING OUTCOMES**

Upon successful completion of this program, students should be able to:

- Demonstrate an applicable knowledge of the principles of ethical and socially responsible journalism.
- Demonstrate a working knowledge of the equipment and software used by news media.
- Demonstrate the ability to communicate effectively in news media and related occupations.

**Item 2. Catalog Description**

This degree is designed to facilitate the student's passage from Riverside City College to the California State University System with an Associate in Arts in Journalism for Transfer Degree (AA-T in Journalism). This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Journalism at CSU. Careers related to this field include work in news media and related occupations.

**PROGRAM LEARNING OUTCOMES**

Upon successful completion of this program, students should be able to:

- Demonstrate an applicable knowledge of the principles of ethical and socially responsible journalism.
- Demonstrate a working knowledge of the equipment and software used by news media.
- Demonstrate the ability to communicate effectively in news media and related occupations.

Required Courses: 18-19 units

Course	Title	Units
JOU 7	Mass Communications	3
JOU 1	Introduction to Journalism	3
JOU 20A	Newspaper Beginning	3
List A	See Below	3
List B	See Below	6-7

Electives – List A 3 units

Course	Title	Units
JOU 2	Intermediate Reporting/Newsriting	3



JOU 12 or PHO 12	Photojournalism or Photojournalism	3 3
JOU 20B	Newspaper: Intermediate	3

Electives – List B 6-7 units

Course	Title	Units
JOU 150	Introduction to Public Relations	3
PHO 20	Introduction to Digital Photography	3
ENG 1B/1BH	Critical Thinking and Writing/Honors	4
COM 3	Argumentation and Debate	3
ENG 11	Creative Writing	3

**ASSOCIATE IN ARTS FOR TRANSFER DEGREE**

The Associate in Arts in Journalism for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Modification: Riverside City: Kinesiology

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**Award Type:** Associate in Arts for Transfer (ADT)

**Program Goals and Objectives**

The Associate Degree for Transfer in Kinesiology is a 60-unit degree program (that provides lower division preparation) for student planning to transfer to a CSU for a bachelor’s degree in Kinesiology. The Associate Degree for Transfer in KIN provides a general preparation for KIN majors to be able to enter any four-year university. Students must consult with the specific requirements of a non-CSU campus to which they are applying. Students completing the Associate Degree for Transfer in KIN will be prepared to transfer to a CSU and pursue a Bachelor of Arts or a Bachelor of Science in Kinesiology. In this major, students will enhance physical skills and development in the areas of Aquatics, Combatives, Team Sports, Individual Sports, Fitness and Dance. Students will also be exposed to the history and philosophy of Kinesiology.

**Catalog Description**

The Associate Degree for Transfer in Kinesiology is a 60-unit degree program (that provides lower division preparation) for student planning to transfer to a CSU for a bachelor’s degree in Kinesiology. The Associate Degree for Transfer in Kinesiology provides a general preparation for Kinesiology majors to be able to enter any four-year university. Students must consult with the specific requirements of a non-CSU campus to which they are applying. Students completing the Associate Degree for Transfer in Kinesiology will be prepared to transfer to a CSU and pursue a Bachelor of Arts or a Bachelor of Science in Kinesiology. In this major, students will enhance physical skills and development in the areas of Aquatics, Combatives, Team Sports, Individual Sports, Fitness and Dance. Students will also be exposed to the history and philosophy of Kinesiology.

**Program Learning Outcomes**

Upon successful completion of this program, students should be able to:

1. Identify and utilize principles of the major body systems of Anatomy and Physiology as they relate to movement and physical activity.
2. Analyze and apply physical skills and movements related to physical activity.
3. Develop goals and devise strategies for personal development, physical well-being and lifelong learning.

**Program Requirements**

**Required Courses**

**Units: 11.0**

COURSE	TITLE	UNITS
KIN-10	Introduction to Kinesiology	3.0
BIO-50A	Anatomy and Physiology I	4.0
BIO-50B	Anatomy and Physiology II	4.0

**Elective Courses - Movement**

**Units: 3.0**

COURSE	TITLE	UNITS
<i>Select one course maximum from any three of the following areas</i>		3.0
<i>Aquatics</i>		1.0
KIN-A28	Swimming, Beginning	1.0
KIN-A29	Swimming, Intermediate	1.0
KIN-A31A	Beginning Hydro HIIT (High Intensity Interval Training)	1.0
KIN-A31B	Intermediate Hydro HIIT (High Intensity Interval Training)	1.0
<i>Combatives</i>		1.0
KIN-A43	T'ai-chi Ch'uan, Beginning	1.0
KIN-A44	T'ai-chi Ch'uan, Intermediate	1.0
<i>Dance</i>		1.0
DAN-D21	Ballet, Beginning	1.0
DAN-D22	Ballet, Intermediate	1.0
DAN-D32	Jazz, Beginning	1.0
DAN-D33	Jazz, Intermediate	1.0
DAN-D43	Tap, Beginning	1.0
DAN-D44	Tap, Intermediate	1.0
<i>Fitness</i>		1.0
KIN-A75A	Walking for Fitness: Beginning	1.0
KIN-A75B	Walking for Fitness: Intermediate	1.0
KIN-A77A	Jogging for Fitness, Beginning	1.0
KIN-A77B	Jogging for Fitness, Intermediate	1.0
KIN-A81A	Cardio and Strength Training, Beginning	1.0
KIN-A81B	Cardio and Strength Training, Intermediate	1.0
KIN-A89A	Beginning Body Sculpting	1.0
KIN-A89B	Intermediate Body Sculpting	1.0
KIN-A90A	Weight Training - Beginning	1.0
KIN-A90A	Weight Training - Beginning	1.0
<i>Individual Sports</i>		1.0
KIN-A11	Tennis, Beginning	1.0
KIN-A12	Tennis, Intermediate	1.0
KIN-A20	Golf, Beginning	1.0
KIN-A21	Golf, Intermediate	1.0
<i>Team Sports</i>		1.0
KIN-A55	Slow Pitch Softball	1.0
KIN-A57A	Basketball, Beginning	1.0
KIN-A57B	Basketball, Intermediate	1.0
KIN-A62	Flag Football	1.0
KIN-A64A	Soccer, Beginning	1.0
KIN-A64B	Soccer, Intermediate	1.0
KIN-A67	Volleyball, Beginning	1.0

KIN-A68	Volleyball, Intermediate	1.0
KIN-A71	Beach Volleyball	1.0

**Elective Courses - List A**

**Units: 6.0-9.0**

COURSE	TITLE	UNITS
<i>Select two from the following:</i>		6.0-9.0
<i>Select one of the following:</i>		3.0-4.0
MAT-12	Statistics	4.0
MAT-12H	Honors Statistics	4.0
PSY-48	Statistics for the Behavioral Sciences	4.0
SOC-48	Statistics for the Behavioral Sciences	3.0
<i>Select one of the following:</i>		5.0
CHE-1A	General Chemistry, I	5.0
CHE-1AH	Honors General Chemistry, I	5.0
<i>Select one of the following:</i>		4.0
PHY-2A	General Physics I	4.0
PHY-4A	Mechanics	4.0
KIN-30	First Aid and CPR	3.0
<i>Select one of the following:</i>		3.0
PSY-1	General Psychology	3.0
PSY-1H	Honors General Psychology	3.0
SOC-1	Introduction to Sociology	3.0
SOC-1H	Honors Introduction to Sociology	3.0
KIN-36	Wellness: Lifestyle Choices	3.0

**Total: 20.0-23.0**

**Associate in Art for Transfer Degree**

The Associate in Art in Kinesiology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).