

District Technical Review Committee Meeting Agenda

Tuesday, December 7, 2021

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://cccconfer.zoom.us/j/97574160717>

+1 669 900 6833 (US Toll)

Meeting ID: 975 7416 0717

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – November 16, 2021

Action Items

1. Curriculum Proposals

Discussion Items

None at this time.

Program Documentation

1. New Programs
 - a. School-Age
2. Program Modifications
 - a. ADT – Kinesiology (MOV, NOR, and RIV)

Notice is Hereby Given That Pursuant to AB 361 the Riverside Community College District Technical Review Committee will meet on December 7, 2021 via Zoom Conferencing.

The Riverside Community College District Technical Review Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Technical Review Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

Technical Review - Curriculum Proposals

Proposals for 12/07/2021

Courses

Course Deletions

		M	N	R	Notes
H	CAT 3				
	Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding to address associated programs in the spring.				
H	CIS 3				
	Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding to address associated programs in the spring.				
H	KIN A64				
	Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for KIN ADT.				

Course Major Modifications

		M	N	R	Notes
	ART 40B				
	Figure Drawing-Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ART 41B				
	Figure Painting-Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	BUS 30				
	Inter-disciplinary - Entrepreneurship Overview	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Title change, course is in MOV program.				
H	ETS 2				
	Introduction to Chicanx and Latinx Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held to await crosslisted HIS 31 (now HIS 61).				
H	HMS 50				
	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Held for crosslisted ETS partner.				
H	HMS 51				
	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Held for crosslisted ETS partner.				
H	HMS 52				
	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Held for crosslisted ETS partner.				
H	HMS 53				
	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Held for crosslisted ETS partner.				
H	MAT 26				
	Math for Elementary School Teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Course is found in an ADT and AS at RCC. Short title does not match long title.				
	MUS 10				
	Digital Music Production and Mixing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	MUS 9				
	Film Scoring and Film Sound	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	MUS 98				
	Careers and Entrepreneurship in Music and the Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	PHO 67				
	Business Practices for Photographers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for BUS 67.				
H	RLE 81				
	Real Estate Practices	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Various revisions to content needed.				

Courses

Course Major Modifications

		M	N	R	Notes	
H	RLE 82	Legal Aspects of Real Estate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 83	Real Estate Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 84	Real Estate Appraisal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 85	Real Estate Economics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 86	Escrow Procedures I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Minor Modifications

		M	N	R	Notes	
H	ADJ 12	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No objectives. Should be relaunched as major mod.
H	ADJ 9	Law In American Society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for ADJ 9H.
H	CAT 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for BUS crosslisting.
H	CAT 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for BUS crosslisting.
H	PDS 808	Critical Thinking, Problem Solving and Decision Making	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.
H	PDS 810	Time Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.
H	PDS 811	High Impact Presentations and Proposals for the Work Place	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.
H	PDS 812	Workplace Communication Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.

Extensive Labs

		M	N	R	Notes	
	MAT 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	MAT 70B	Statistics for STEM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

New Courses

		M	N	R	Notes	
	SOC 8	Introduction to Social Justice Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Returning to draft for further discussion by faculty.

Programs

New Programs

M N R Notes

Certificate

H EAR School-Age

Held for new courses not yet at Tech Review.

Program Modifications

M N R Notes

ADT

KIN Kinesiology

KIN Kinesiology

KIN Kinesiology

Certificate

H HMS Careers in Social Work

H HMS Social Work Administration Studies

Technical Review Committee

Proposals for Review for Meeting: 12/07/2021

Courses

Course Deletions

		M	N	R	Discussion	Action
H	CAT 3 Rationale: Computer Applications for Business Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (2/2020)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to address associated programs in the spring.	
H	CIS 3 Rationale: Computer Applications for Business Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (beg. 12/2016)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to address associated programs in the spring.	
H	KIN A64 Rationale: Soccer We leveled this course into A64 A, B, and C.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for KIN ADT.	

Course Major Modifications

		M	N	R	Discussion	Action
	ART 40B Rationale: Figure Drawing-Intermediate Developmental necessity and resolution of a conflict in regard to repeatability.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ART 41B Rationale: Figure Painting-Intermediate sequential study, replacing repeatable course with levels. Moreno valley excluded this course from their inventory, approved by the BOT on April 19, 2016.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	BUS 30 Rationale: Inter-disciplinary - Entrepreneurship Overview Updated name and course so it is better suited for both business and non-business majors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Title change, course is in MOV program.	
H	ETS 2 Rationale: Introduction to Chicanx and Latinx Studies Per AB1460, this Ethnic Studies course is designed to fulfill the CSU Area F GE Breadth graduation requirement.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Held to await crosslisted HIS 31 (now HIS 61).	
H	HMS 50 Rationale: Introduction to African American Families and Populations Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Held for crosslisted ETS partner.	

Courses

Course Major Modifications

M N R

Discussion

Action

H	<p>HMS 51</p> <p>Rationale:</p>	<p>Introduction to Latina and Latino American Families and Populations</p> <p>Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Held for crosslisted ETS partner.</p>
H	<p>HMS 52</p> <p>Rationale:</p>	<p>Introduction to Asian American Families and Populations</p> <p>Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Held for crosslisted ETS partner.</p>
H	<p>HMS 53</p> <p>Rationale:</p>	<p>Introduction to Native American Families and Populations</p> <p>Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Held for crosslisted ETS partner.</p>
H	<p>MAT 26</p> <p>Rationale:</p>	<p>Math for Elementary School Teachers</p> <p>This course needs to be updated to meet RCCD's curriculum guidelines. Objectives will be added and SLOs will be modified.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<p>Course is found in an ADT and AS at RCC. Short title does not match long title.</p>
	<p>MUS 10</p> <p>Rationale:</p>	<p>Digital Music Production and Mixing</p> <p>Update title, change SAM Code, update Description, Course Content and Course Materials, and clarify lab portion of Course Content.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
	<p>MUS 9</p> <p>Rationale:</p>	<p>Film Scoring and Film Sound</p> <p>Title change, update SAM Code, update Description, SLOs, Course Content and Materials. Clarify laboratory activity in course content. Align content with current trends in music technology. Better align with prerequisite course updates.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	

Courses

Course Major Modifications

M N R Discussion

Action

MUS 98 **Careers and Entrepreneurship in Music and the Arts**

Rationale: This proposal gives a more accurate and more broad description of what this course is designed to do for musicians and related artists - primarily focusing on entrepreneurship (in general) for musicians and related artists. It touches upon the physiological, social, and psychological elements of being an artist in today's times. This course is almost word-for-word a direct copy of a course that is already approved and implemented at Cal Poly Pomona, in their Music Industry Studies program. At Cal Poly it is a music major requirement (for all music majors), and it doubles as a GE Area E course. Non-majors regularly take the course to learn about current music and artist careers, as well as how to be an entrepreneur in any related field, or in any field where one can work up the ladder as an independent entrepreneur. We need to approve this in GE Area E, the same as Cal Poly, to facilitate graduation and articulation to the Cal Poly Pomona Music Industry Studies program, specifically. While it needs to remain semi-focused on music, it really is more of an entrepreneurship and lifelong learning class than anything else. That's where its breadth of knowledge comes in, and why it is recognized as a GE Area E course for Cal Poly. We are hoping we can align with Cal Poly on this so that our students can more easily articulate from here to there without having to take an unnecessary, additional GE Area E course, which is a waste of units, time, and money for our students. This class definitely provides constant lessons of lifelong learning for musicians, artists, performers (of any type), and anyone else who wishes to be an entrepreneur in their field of study.

H **PHO 67** **Business Practices for Photographers** Held for BUS 67.

Rationale: This course has been updated to include pertinent details to create a business in photography and bring it up to date with contemporary practices in photography.

H **RLE 81** **Real Estate Practices** Various revisions to content needed.

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

H **RLE 82** **Legal Aspects of Real Estate**

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	RLE 83 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	RLE 84 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	RLE 85 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	RLE 86 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Course Minor Modifications

		M	N	R	Discussion	Action
H	ADJ 12 Rationale: Minor Modification: 09.17.21 Textbook Update	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No objectives. Should be relaunched as major mod.	
H	ADJ 9 Rationale: Course update - Adding and updating textbooks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for ADJ 9H.	
H	CAT 814 Rationale: Two-year review. Update to text book.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for BUS crosslisting.	
H	CAT 817 Rationale: Two-year review with text update.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for BUS crosslisting.	
H	PDS 808 Rationale: Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	
H	PDS 810 Rationale: Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	

Technical Review Proposals for 12/07/21

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	PDS 811 Rationale: High Impact Presentations and Proposals for the Work Place Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	
H	PDS 812 Rationale: Workplace Communication Strategies Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	

Extensive Labs

		M	N	R	Discussion	Action
	MAT 70A Rationale: Foundations of Data Science See attachments	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	MAT 70B Rationale: Statistics for STEM See attachments	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

New Courses

		M	N	R	Discussion	Action
	SOC 8 Rationale: Introduction to Social Justice Studies This is a cross-listing with SJS-110 at Norco College. This course adds to the offerings within Sociology and expands study beyond existing courses to better serve students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Returning to draft for further discussion by faculty.	

Programs

New Programs

		M	N	R	Discussion	Action
H	EAR Rationale: School-Age The School-Age certificate will help meet the needs of our community. The number of after-school programs are growing throughout the county. This certificate is design to prepare students for working in after-school programs that serve older children.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Held for new courses not yet at Tech Review.	
	Documents: Narrative LMI Advisory Committee Regional Consortium					

Programs

Program Modifications

M N R Discussion

Action

ADT

KIN **Kinesiology**

Rationale: The RCCD Kinesiology discipline has leveled the KIN A64 Soccer class, we have completed a Course Deletion for KIN A64. We have three levels for this 1-unit class now. KIN A64 A Beginning, A64 B Intermediate, A64 C Advanced. We would like to update Area 6 for Team Sports by removing KIN A64 from the list and adding KIN A64 A Beginning and A64 B Intermediate.

KIN **Kinesiology**

Rationale: KIN A64 – Soccer has been leveled into three sections to give students opportunities for skill development in the sport of soccer.

KIN **Kinesiology**

Rationale: KIN A64 – Soccer has been leveled into three sections to give students opportunities for skill development in the sport of soccer.

Certificate

H **HMS** **Careers in Social Work**

Rationale:

H **HMS** **Social Work Administration Studies**

Rationale:

Program Outline

Title: School-Age Certificate

Moreno Valley College **Norco College** **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1305.50 **CIP Code:** 19.0709

Type of Program:

Certificate of Achievement only Locally approved certificate (8-units or less) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

The School-Age certificate will help meet the needs of our community. The number of after-school programs are growing throughout the county. This certificate is design to prepare students for working in after-school programs that serve older children.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication (emails to sister schools)
- Department minutes showing approval (minutes from the department)
- Narrative *(see following page)*
- Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
- Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
- Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Program Goal:

Upon successful completion of this program, students should be able to:

Learning Outcome(s):

1. Students will demonstrate a knowledge base of theory specific to childhood (1st-6th grade) education.
2. Students will apply the knowledge base of theory to practice through thoughtful reflections on classroom observations.
3. Students will understand and be familiar with the main philosophical and sociological ideas and trends that have influenced education as well as be able to analyze their application and importance for teaching today

Student Learning Objectives:

1. Students will integrate needs, characteristics, and multiple influences on the development of children birth to age eight as they develop, implement, and evaluate early childhood program practices.
2. Students will intentionally use systematic observations, documentation, and other assessment strategies in the design, implementation, and evaluation of environments, curricula, and activities that support learning through developmental play and positive learning outcomes.
3. Students will demonstrate positive interaction strategies that support all children's learning, identity, and self-confidence.
4. Students will develop strategies that promote respectful, reciprocal partnerships between program teachers, families, and their communities.
5. Students will evaluate and incorporate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.

Item 2. Catalog Description

The School-Age Certificate is designed to be the first step toward entry level employment specializing in the care of children from 6-12 years. It prepares students for working in before and after-school programs or child care facilities that serve older children.

This Certificate meets the course and unit requirements for the Child Development Associate Teacher Permit with a School-Age Emphasis and the Child Development Associate Teacher Permit through the California Commission on Teacher Credentialing.

Program Requirements: Units Required: 30

Course Number	Course Name	Units
EAR 19	Observation and Assessment	3 units
EAR 20	Child Growth and Development	3 units

EAR 24	Introduction to Curriculum for Early Childhood Education	3 units
EAR 25	Teaching in a Diverse Society	3 units
EAR 26	Health, Safety, Nutrition in Early Childhood Education	3 units
EAR 28	Principles and Practices of Early Childhood Education	3 units
EAR 42	Child, Family and Community	3 units
EAR 57	School Age Child Care Programs and Curriculum	3 units
EAR 58	Recreational Leadership in School Age Child Care	3 units
EAR 59	Practicum Field Experience	3 units

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Program Requirements: Units Required: 30

Course Number	Course Name	Units	Sequence
EAR 19	Observation and Assessment	3 units	Fall/Spring
EAR 20	Child Growth and Development	3 units	Fall/Spring
EAR 24	Introduction to Curriculum for Early Childhood Education	3 units	Fall/Spring
EAR 25	Teaching in a Diverse Society	3 units	Fall/Spring
EAR 26	Health, Safety, Nutrition in Early Childhood Education	3 units	Fall/Spring
EAR 28	Principles and Practices of Early Childhood Education	3 units	Fall/Spring
EAR 42	Child, Family and Community	3 units	Fall/Spring
EAR 57	School Age Child Care Programs and Curriculum	3 units	Spring
EAR 58	Recreational Leadership in School Age Child Care	3 units	Fall
EAR 59	Practicum Field Experience	3 units	Fall/Spring

Item 4. Master Planning

Mission of Moreno Valley College: Moreno Valley College is committed to educating and empowering our students, providing equitable access to education, and serving our communities. Moreno Valley College's core mission can be expressed in four words: Education, Empowerment, and Equity.

Education: Students will develop paraprofessional skills and knowledge in child development with an emphasis on school age children

Empowerment: Students will be empowered as they identify personal strengths which have helped them realize the completion of a certificate.

Equity: All coursework is taught through an equity-lens and a respect for children no matter their socioeconomic status, ethnicity, or cultural background.

The School-Age Certificate is designed to prepare students to work in after-school programs that serve older children. Students are offered knowledge about the development of the school age child and the role of the adult in helping to integrate skills and aid classroom learning.

Item 5. Enrollment and Completer Projections

EAR 19	Observation and Assessment - 35 students
EAR 20	Child Growth and Development - 35 students
EAR 24	Introduction to Curriculum for Early Childhood Education - 35 students
EAR 25	Teaching in a Diverse Society - 35 students
EAR 26	Health, Safety, Nutrition in Early Childhood Education - 35 students
EAR 28	Principles and Practices of Early Childhood Education - 35 students
EAR 42	Child, Family and Community - 35 students
EAR 57	School Age Child Care Programs and Curriculum – new course; no enrollment data available
EAR 58	Recreational Leadership in School Age Child Care - new course; no enrollment data available
EAR 59	Practicum Field Experience – 20 students

The certificate program expects to have 15 – 20 students completing this certificate annually beginning in February 2023.

Item 6. Place of Program in Curriculum/Similar Programs

The college has no similar degree option and related certificate options are within the same discipline.

Item 7. Similar Programs at Other Colleges in Service Area

Within the Riverside Community College district, Moreno Valley College is the only college in the district that is currently offering all of these courses within the certificate program. No college in the area has alike or a similar program.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

**Record –
Associate Degree for Transfer (ADT)**

Program Outline

Title: KINESIOLOGY

College: Moreno Valley College Norco College Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1270.00

CIP Code: 31.0505

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT Modification to an existing ADT

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

The following change needs to be made in Area 6: Team Sports. Delete KIN-A64 Soccer 1 and replace it with KIN A64 A Beginning and A64 B Intermediate.

Rationale:

The RCCD Kinesiology discipline has leveled the KIN A64 Soccer class, we have completed a Course Deletion for KIN A64. We have three levels for this 1-unit class now. KIN A64 A Beginning, A64 B Intermediate, A64 C Advanced. We would like to update Area 6 for Team Sports by removing KIN A64 from the list and adding KIN A64 A Beginning and A64 B Intermediate.

Required Documentation:

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(See next page)*
- Completed Chancellor's Office Template (TMC) *(Must be most current version available)*
- C-ID or ASSIST Articulation Information, as required by the TMC *(Work with your Articulation Officer to obtain this documentation)*

**Record –
Associate Degree for Transfer (ADT)**

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Kinesiology will stimulate learning and provide necessary skills for the different options of study in the practical field of kinesiology. After completion of the AA transfer degree, the students' knowledge will be diverse in topics such as; health and fitness, wellness, personal training, pedagogy, sport coaching, and pre- physical therapy. This degree will assist students in seamlessly transferring to a CSU.

Item 2. Catalog Description

The Associate in Arts in Kinesiology will stimulate learning and provide necessary skills for the different options of study in the practical field of kinesiology. After completion of the AA transfer degree, the students' knowledge will be diverse in topics such as; health and fitness, wellness, personal training, pedagogy, sport coaching, and pre- physical therapy. This degree will assist students in seamlessly transferring to a CSU.

Required total units for the AA Transfer degree (20-23 units)

Required Core Courses: (11 units)

KIN-10 Introduction to Kinesiology	3
BIO-50A Anatomy and Physiology, I	4
BIO-50B Anatomy and Physiology, II	4

Movement Based Courses (3 units): Select a maximum of one course from any three of the following areas (3 units).

Combative

KIN-A40 Karate, Beginning	1
KIN-A41 Karate, Intermediate	1
Dance DAN-D19 Conditioning for Dance 1	
DAN-D21 Ballet, Beginning	1
DAN-D31 Hip Hop Dance	1
DAN-D32 Jazz, Beginning	1
DAN-D37 Modern Dance, Beginning	1

Fitness

IN-A46 Hatha Yoga, Beginning	1
KIN A47 Hatha Yoga, Intermediate	1
KIN-A75A Walking for Fitness: Beginning	1
KIN A75B Walking for Fitness: Intermediate	1
KIN-A81A Cardio and Strength Training Beginning	1
KIN A81B Cardio and Strength Training Intermediate	1
KIN-A86 Step Aerobics Beginning	1

**Record –
Associate Degree for Transfer (ADT)**

KIN-A87 Step Aerobics Intermediate	1
KIN-A89A Beginning Body Sculpting	1
KIN-A89B Intermediate Body Sculpting	1

Team Sports

KIN-A64 Soccer	1
KIN A62 Flag Football	1

List A: Select two courses from the following (6-9 units):

KIN-30 First Aid and CPR	3
MAT-12 Statistics	4
OR	
PSY/SOC 48 Statistics for Behavioral Sciences	3
BIO-1 General Biology	4
CHE-1A General Chemistry	5
OR	
PHY-4A Mechanics	4

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE

The Associate in [Arts] in [KINESIOLOGY] for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

**Record –
Associate Degree for Transfer (ADT)**

Program Outline

Title: ADT in Kinesiology

Originator: Suzanne Witmer
Department: Science & Kinesiology

Date 11/18/2021

College: Moreno Valley College Norco College Riverside City College
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

TOPs Code:

CIP Code:

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT Modification to an existing ADT

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

We are deleting KIN A64 from the Team Sports section of the KIN ADT. We are replacing it with KIN A64A, KIN A64B, and KIN A64C.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

KIN A64 – Soccer has been leveled into three sections to give students opportunities for skill development in the sport of soccer.

Required Documentation:

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

**Record –
 Associate Degree for Transfer (ADT)**

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

Required Courses: ____ units

Course	Title	Units
EXM-1	Example Course 1	3
EXM-2	Example Course 2	3

Elective Courses: ____ units

Course	Title	Units

ASSOCIATE IN **[Kinesiology]** FOR TRANSFER DEGREE

The Associate in **[Science]** in **[Kinesiology]** for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

RIVERSIDE COMMUNITY COLLEGE DISTRICT PROGRAM OUTLINE of RECORD

College: R_X__ M__ N__

TOPs Code: __127000_____

Associate in Science in Kinesiology for Transfer degree

PROGRAM PREREQUISITE:

None.

Short description of Program

The Associate Degree for Transfer in Kinesiology is a 60-unit degree program (that provides lower division preparation) for student planning to transfer to a CSU for a bachelor's degree in Kinesiology. The Associate Degree for Transfer in KIN provides a general preparation for KIN majors to be able to enter any four-year university. Students must consult with the specific requirements of a non-CSU campus to which they are applying. Students completing the Associate Degree for Transfer in KIN will be prepared to transfer to a CSU and pursue a Bachelor of Arts or a Bachelor of Science in Kinesiology. In this major, students will enhance physical skills and development in the areas of Aquatics, Combatives, Team Sports, Individual Sports, Fitness and Dance. Students will also be exposed to the history and philosophy of Kinesiology.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Identify and utilize principles of the major body systems of Anatomy and Physiology as they relate to movement and physical activity.
- Analyze and apply physical skills and movements related to physical activity.
- Develop goals and devise strategies for personal development, physical well-being and lifelong learning.

Required Courses (20 units)

		<u>Units</u>
KIN-10	Introduction to Kinesiology	3
BIO-50A	Anatomy and Physiology I	4
BIO-50B	Anatomy and Physiology II	4
Electives	Choose from the movements listed below	3
Electives A	Choose from list A below	6

Movement-based Courses - Select one course maximum from any three of the following areas (3 units)

Aquatics

KIN-A28	Swimming, Beginning	1
KIN-A29	Swimming, Intermediate	1
KIN-A31A	Beginning Water Aerobics and Deep-Water Exercise	1
KIN-A31B	Intermediate Water Aerobics and Deep-Water Exercise	1

Combatives

KIN-A40	Karate, Beginning	1
KIN-A41	Karate, Intermediate	1
KIN-A43	T'ai-chi Ch'uan, Beginning	1
KIN-A44	T'ai-chi Ch'uan, Intermediate	1

Dance

DAN-D21	Ballet, Beginning	1
DAN-D22	Ballet, Intermediate	1
DAN-D32	Jazz, Beginning	1
DAN-D33	Jazz, Intermediate	1
DAN-D43	Tap, Beginning	1
DAN-D44	Tap, Intermediate	1

Fitness

KIN-A75A	Walking for Fitness, Beginning	1
KIN-A75B	Walking for Fitness, Intermediate	1
KIN-A77A	Jogging for Fitness, Beginning	1
KIN-A77B	Jogging for Fitness, Intermediate	1
KIN-A81A	Cardio and Strength Training, Beginning	1
KIN-A81B	Cardio and Strength Training, Intermediate	1
KIN-A90A	Weight Training, Beginning	1
KIN-A90B	Weight Training, Intermediate	1

Individual Sports

KIN-A11	Tennis, Beginning	1
KIN-A12	Tennis, Intermediate	1
KIN-A20	Golf, Beginning	1
KIN-A21	Golf, Intermediate	1

Team Sports

KIN-A55	Slow Pitch Softball	1
KIN-A57A	Basketball, Beginning	1
KIN-A57B	Basketball, Intermediate	1
KIN-A62	Flag Football	1
KIN-A64A	Soccer, Beginning	1
KIN -A64B	Soccer, Intermediate	1
KIN-A67	Volleyball, Beginning	1
KIN-A68	Volleyball, Intermediate	1
KIN-A71	Sand Volleyball, Intermediate	1

1

List A – Select two (6 units)

MAT-12/12H	Statistics/Honors Statistics	4
OR		
PSY/SOC 48	Statistics for Behavioral Sciences	3
BIO-1/1H	General Biology/Honors	4
OR		
CHE-1A	General Chemistry	5

PHY-2A	General Physics	4
OR		
PHY-4A	Mechanics	4
KIN-30	First Aid and CPR	3

Associate Degree for Transfer

The Associate Degree for Transfer in Kinesiology will be awarded upon completion of 60 California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (SCUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).