

District Technical Review Committee Meeting Minutes

Tuesday, September 7, 2021 2:30-4:00pm CAADO 209/Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Steven Schmidt (Chair, MUS)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
<input checked="" type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests: Nancy Aguirre, Jennifer Floerke, Laneshia Judon, Farshid Mizraei	

Zoom Information

<https://cccconfer.zoom.us/j/93359789226>

+1 669 900 6833 (US Toll)

Meeting ID: 933 5978 9226

Agenda and Minutes

1. Approval of Agenda
 - a. 1st A. Pfeifle, 2nd B. Johnson
 - b. Approved, Unanimous
2. Approval of Minutes - June 1, 2021
 - a. 1st K. Douglass, 2nd A. Pfeifle
 - b. Approved, Unanimous

Action Items

1. Curriculum Proposals

Discussion Items

1. CIS-25 Unit Error – Casandra Greene
 - a. In 2017, CIS-25 moved from a 3 to 4 unit course. About half of the programs were fixed in the catalogs, but 5 programs have been discovered that were never updated. What is the best way to correct this? Is this a clerical fix? Do the programs need to be brought to curriculum?
 - i. Kelly Douglass – This appears to be a clerical error.

- ii. Steven Schmidt – Could these be brought to the disciplines for a vote so that they are aware of it, but beyond that it becomes a clerical change?
 - iii. Kelly Douglass – Yes, this will ensure they are aware of it.
 - 1. Casandra Greene – Will reach out to Skip Berry.
 - 2. Ann Pfeifle – Will reach out to Kasey Nguyen.
 - b. Casandra Greene – Additionally found courses that were deleted in 2018 that are still in programs, and instances of honors equivalents not being shown alongside non-honors courses.
 - i. Ann Pfeifle – The committee had agreed at some point that the honors equivalents could be a clerical clean up, so the programs can just be corrected.
 - ii. Kelly Douglass – Can a list of errors be brought to DCC for review and a vote?
 - iii. Casandra Greene – Will compile a list to bring to the group.
 - c. Casandra Greene – For some programs, crosslisted versions are missing. Should all crosslisted versions be listed for all programs?
 - i. Ann Pfeifle – Yes, all crosslisted versions should be listed.
 - d. Nick Franco / Jeanne Howard – There are a number of ADTs that also need the honors versions. AOs have previously been told that they need to go through curriculum and be sent to the state.
 - i. Bryan Nicol – Any time an ADT is modified, it must be submitted to the state and undergo a manual review, but the local process would be at the discretion of the chairs.
 - ii. Steven Schmidt – If we can bring a list of items to Tech Review, that could be corrected clerically.
- 2. Meta Updates – Bryan Nicol
 - a. Steven Schmidt – How is data being entered into the system?
 - i. Casandra Greene – We are currently entering all programs. As modifications come through, we enter the current version, activate it, then enter a modification to enter the changes so we are capturing the history.
 - ii. Steven Schmidt – Existing programs are not being brought through curriculum?
 - iii. Casandra Greene – Correct. We are manually pushing them to active.
 - b. New updates to Meta include the following:
 - i. Abridged Comparison Report – Displays only the fields that are changing.
 - ii. Auto-Update of Prerequisite and Entrance Skill Links – Now update when a course is moved to active. Any course that uses it as a prerequisite or has entrance skill links to that course will automatically be updated.
 - 1. Two caveats: Updates do not occur on a course deletion and entrance skill links will not be auto-updated if course SLOs were modified.
 - iii. Grading Check Boxes and Repeatability are now required. Grading Check Boxes have been moved to below the description field so we can now verify that both areas show the correct grading.

- iv. On Course Major Modifications, colleges can no longer be edited by non-admin users and there is now guiding text to indicate to faculty that they need to submit inclusions/exclusions.
 - c. Forthcoming updates include:
 - i. New Discipline Proposal – Meta has an internal way to handle new discipline proposals.
 - ii. Crosslisting – The new crosslisting feature is in the Meta Sandbox, and only requires that one course in a crosslisted group be launched and edited.
 - iii. General Education Modification – Will allow for GE proposals within Meta.
 - iv. All of the above will be demoed for the committee when ready and can be moved to production at their discretion.
 - d. Program Module
 - i. Coordinators intend to have data entered for all existing programs by end of the fall term. New and existing programs that come to Tech Review will also be entered.
 - ii. The Program Summary and Program Pathway reports should be disregarded at this time.
 - iii. The Program Narrative report was recently updated and is mostly accurate, but Bryan will continue to work with Meta to adjust as needed.
 - iv. The Program Outcome Mapping Report will display links between course SLOs and program learning outcomes.
3. General Education Itemization Status Update – Bryan Nicol
- a. Bryan Nicol - The current General Education Itemization updates based on faculty feedback were provided to the committee. A number of disciplines have provided no response at this time.
 - i. Ann Pfeifle – It would be best for the chairs to notify the disciplines that a response is still needed.
 - b. Kelly Douglass – For next steps, do we take this list to the college, then to DCC for further discussion? Do we want to do this next week or have the chairs make one more effort to perform outreach and then discuss at the following Tech Review?
 - i. Steven Schmidt – Extra outreach may be too much. Taking it to the next meeting may be enough.
 - ii. Kelly Douglass – Will take as an action item to the next meeting and will seek additional clarification from missing disciplines.
 - c. Jennifer Floerke – Can changes to the general education plan be proposed at any time? COM faculty didn't want any changes and were under the impression they could do it any time.
 - i. Kelly Douglass – Disciplines were supposed to notify Tech Review of their decisions by this summer so all of the information could be presented at this meeting. This type of clean up is not done regularly as we are just now moving to an itemized list.

- ii. Steven Schmidt – There are two issues that are being resolved that your discipline is questioning. This is purely to clean up the look of the catalog. Whether you choose to include or exclude after that point, you can do that at any point.
 - d. Ellen Brown-Drinkwater – Clarification is needed for items highlighted in blue on the list. Are new courses being accepted to areas where they weren't before?
 - i. Kelly Douglass – To add a new course to the list, disciplines would need to complete the form.
 - ii. Bryan Nicol – Will verify disciplines who have submitted forms and will submit that information to the chairs on Thursday.
 - iii. Brian Johnson – If they don't have a form, the courses should not be included.
 - e. Nick Franco – In the humanities GE, it says any music class. Maybe 9 or 10 years ago, Norco created the MUC discipline and Sylvia Thomas at that time had let the evaluators know that MUC could also be used for GE. MUC recently changed their discipline to MIS, but ever since then it's been counted as a humanities course for general education. There are some of these classes that they may fall under the category, but are not on the list. Will faculty need to submit a proposal to have these courses added?
 - i. Ellen Brown-Drinkwater – FTV/FST may be in the same situation.
 - ii. Steven – They would need to fill out the form to have them included because they are not the same. There are some that are close and may overlap, but the MIS courses are different. There's not an equivalent MUS courses to them. They may fall within the GE category, but they are not duplicates of MUS, so the approval wouldn't be automatic.
 - f. Brian Johnson – If the discipline wants something changed, they need to get it done as soon as possible?
 - i. Kelly Douglass – We can give them until the regular submission deadline.
 - ii. Note: Last day to launch is September 24.
 - g. Casandra Greene – Based on the list, MUS 200 and THE 200 are offered as Humanities courses.
 - i. Bryan Nicol – When the requests came through, the 200 courses were specifically listed.
 - ii. Kelly Douglass – We may need to state that no 200 level courses are humanities courses, particularly because there is no content to review.
- 4. ART/AHS in Degree Audit – Bryan Nicol
 - a. With the move of certain ART courses to AHS, evaluators are questioning how to apply AHS courses in the Fine and Applies Arts AOE for students with catalog rights to previous years. The AOE requires that courses be taken within a maximum of 3 disciplines. Because historically AHS courses were included in with ART courses, if a student with previous catalog rights now completes an AHS course, should it be applied to the ART discipline?
 - b. After some discussion, the committee agreed that AHS courses could be applied as appropriate to the ART discipline within the AOE for students with catalog

rights prior to 2021.

Program Documentation

1. New Programs

- a. Norco – Essential 3D Tour
- b. Norco – Essential Revit
- c. Moreno Valley – Data Analytics
- d. Norco – Essential CAD
- e. Norco – Essential Fusion 360
- f. Norco – Essential SolidWorks
- g. Moreno Valley – Data Science
- h. Moreno Valley – Crime and Intelligence Analysis
- i. Moreno Valley – Emergency Management and Homeland Security
- j. Moreno Valley – Emergency Management and Homeland Security – Cybersecurity
- k. Moreno Valley – Emergency Management and Homeland Security – Emergency Medical Services
- l. Moreno Valley – Emergency Management and Homeland Security – Fire Technology
- m. Moreno Valley – Emergency Management and Homeland Security – Leadership
- n. Moreno Valley – Emergency Management and Homeland Security – Law Enforcement

2. Program Modifications

- a. Riverside – Registered Nursing
- b. Riverside – Paralegal Studies
- c. Riverside – Vocational Nursing
- d. Riverside – Welding Technology

Notice is Hereby Given That Pursuant to Executive Order N-29-20 and N-08-21 the Riverside Community College District Technical Review Committee will meet on September 7, 2021 via Zoom Conferencing.

Consistent with Executive Order N-29-20 and N-08-21 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Technical Review Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Technical Review Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

Technical Review Notes

Proposals and Notes for 09/07/2021

Courses

Course Deletions

		M	N	R	Action	Douglass	Johnson	Pfeifle
CAT 3	Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for further clarification on if faculty intend to move forward with the deletion. Norco approval also did not appear to be present.								
CAT 54A	Introduction to Flash	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Minutes are from 2011. No deletion for 54B? Holding for further clarification.								
CAT 84	Word Processing: WordPerfect for Windows	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Awaiting program modifications - RIV Paralegal and MOV Computer Applications.								
CIS 3	Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for further clarification on if faculty intend to move forward with the deletion. Norco approval also did not appear to be present.								
CIS 84	Word Processing: WordPerfect for Windows	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Awaiting program modifications - RIV Paralegal and MOV Computer Applications.								
SCE 805	Creative Writing for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 824	Successful Money Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 833	Health Wellness and Nutrition for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 834	Weight Management for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Course Inclusions

		M	N	R	Action	Douglass	Johnson	Pfeifle
CIS 63	Introduction to Structured Query Language (SQL)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
CIS 30A	Introduction to Python Programming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
For all CIS-30 series, Norco being added. All GESLOs were added, which may not be correct. Holding for clarification.								
CIS 30B	Python Programming in Networking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 30C	Python Programming in Cybersecurity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 30D	Python Programming for Internet of Things (IoT)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 30E	Advanced Python Programming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
CUL 36	Introduction to Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 37	Intermediate Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 38	Advanced Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 65	American Classroom Culture	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Content is one level. Entrance skills may need to be reviewed. MOV has been added.								
ESL 95	Pronunciation and Accent Reduction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Content is one level. Only has one SLO, but may be appropriate for the course. Entrance skills may need to be reviewed. NOR has been added.								
HLS 50	Developing a Personal Philosophy of Leadership and Ethics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Formatting clean up needed. SLOs and objectives almost seem to be reversed. The language in the methods section could use more discipline integration. Also have GESLOs.								
HLS 51	Leading Others Ethically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
HLS 52	Ethical Leadership in Organizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
HLS 53	Ethics and the Challenge of Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
NRN 11	Foundations of Nursing Practice Across the Lifespan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Have GESLOs, but this may be due to the Fullerton Bachelor's program.								
NRN 12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 14	Health Promotion and Wellness Across the Lifespan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 21	Acute Adult Medical-Surgical and Mental Health Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Formatting needs clean up in content -- There is a mismatch when comparing the leveling to the other NRN courses.								
NRN 22	Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 52	Introductory Concepts of Vocational Nursing - Nursing Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
For the prerequisites, NVN-52 may be correct, but the others may not be due to a comma formatting issue.								
NVN 60	Intermediate Vocational Nursing Foundations-Nursing Process	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 61	Intermediate Concepts of Vocational Nursing-Care of the Family	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
NVN 62	Intermediate Concepts of Vocational Nursing-Medical/Surgical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 63	Intermediate Concepts of Vocational Nursing - Mental Health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 70	Advanced Vocational Nursing Foundations-Role Transition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 71	Advanced Vocational Nursing Foundations-Medical/Surgical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Distance Education

		M	N	R	Action	Douglass	Johnson	Pfeifle
CIS 22DE	Systems Auditing Online delivery of sample assignments may need clarification regarding asynchronous options.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 4DE	Practical Computer Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
ARE 62	Print Reading for Construction Crosslisted with CON-62. CON-62 needs a major mod and may have light course content. Should be degree credit.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ARE 63	3D Tour, Virtual, Mixed, Augmented and Extended Reality Credit type needs clarification, should be degree credit. Advisories not linked. Course content only at one level. Methods section may need discipline integration. Has GESLOs. TOP code should match ARE 62.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 48A	Introduction to Cloud Computing For all CIS below, holding for clean up concerns and clarification of intent.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 68A	Introduction to Machine Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 68B	Big Data Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 848A	Cloud Computing Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 87A	Introduction to IT Project Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CIS 87B	IT Project Management Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Courses

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
DFT 31	Advanced Computer Aided Drafting (CAD)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Repeatability, entrance skills. Rationale also discusses DE, but there does not appear to be a DE proposal.								
DFT 41	Engineering Graphics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Appears to be crosslisted with ENE-41, but don't exactly match.								
DFT 62	Basic Fusion 360	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
DFT 63	Advanced Fusion 360	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Methods of Instruction formatting needs cleaning up.								
PAL 86	Tort Law and Alternative Dispute Resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Entrance skills missing headers/links.								
PAL 89	Sports Management and Entertainment Law	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Entrance skills missing headers/links.								
PAL 90	E-Discovery and Litigation Support Applications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

General Education

General Education Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
CIS	GE D2 CIS 1A 5 14A 17A 18A 30A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
These courses are already listed on the itemized sheet. Unclear what the submission is for. Holding for clarification.								
CSC	GE D2 5 7 8 17A 18A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
Certificate								
ARE	Essential 3D Tour	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for courses. Bryan will forward info on crosslisted courses.								
ARE	Essential Revit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for courses.								
CIS	Data Analytics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for courses.								
DFT	Essential CAD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for courses.								

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
Certificate								
DFT	Essential Fusion 360	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for courses.								
Degree								
CIS	Data Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for courses.								
Degree & Certificate								
ADJ	Crime and Intelligence Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
May want to consider adding MAT-12/12H as an option for PSY/SOC-48. Did not appear to have district discipline communication. Department minutes did not appear to have a vote.								
HLS	Emergency Management and Homeland Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
HLS	Emergency Management and Homeland Security - Cybersecurity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
HLS	Emergency Management and Homeland Security - Emergency Medical Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
HLS	Emergency Management and Homeland Security - Fire Technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
HLS	Emergency Management and Homeland Security - Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for courses.								
HLS	Emergency Management and Homeland Security - Law Enforcement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Program Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
Degree								
NRN	Registered Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Units mismatch on paper form.								
PAL	Paralegal Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Previously held for justification of total program units. Faculty reviewed program in comparison to similar programs offered by sister colleges and found that RCC's program units were overall lower for the RCCD GE plan. Additionally, courses do not double count in GE and major. Courses are also designed to ensure student readiness for the field and to meet legislative requirements.								
Degree & Certificate								
NVN	Vocational Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Programs

Program Modifications

	M	N	R	Action	Douglass	Johnson	Pfeifle
Degree & Certificate							
WEL Welding Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for department minutes.							