RCCD | **RIVERSIDE COMMUNITY COLLEGE DISTRICT**

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

District Technical Review Committee
Meeting Agenda

Tuesday, March 15, 2022	**2:30-4:00pm**	**CAADO 209/Zoom**

Committee Members	**Guests**
☐ Steven Schmidt (Chair, MUS)	☐ Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
☐ Jeannie Kim (Co-Chair, VC Ed. Services)	☐ Bryan Nicol (Staff, RCCD)
☐ Kelly Douglass (ENG, RCC)	☐ Ellen Brown-Drinkwater (AO, RCC)
☐ Brian Johnson (MAT, NOR)	☐ Nick Franco (AO, NOR)
☐ Ann Pfeifle (HIS, MVC)	☐ Jeanne Howard (AO, MVC)
	☐ Sabina Fernandez (Staff, MVC)
	☐ Casandra Greene (Staff, RCC)
	☐ Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

https://rccd-edu.zoom.us/j/96719360422?pwd=RFcydlJKUWlGZHFucmlUSDJrSFErZz09
+1 669 900 6833 US
Meeting ID: 967 1936 0422; Passcode: 766873

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – March 1, 2022

Action Items

1. Curriculum Proposals

Discussion Items

1. Meta Updates – Bryan Nicol
2. DE Addenda Form – Ann Pfeifle

Program Documentation

1. New Programs
    a. School-Age
2. Program Modifications
    a. Social Work Administration Studies
    b. Careers in Social Work

Technical Review - Curriculum Proposals
Proposals for 03/15/2022

Courses

Course Deletions

				M	N	R	Notes
H	CAT 3	Computer Applications for Business		☑	☑	☑	
	Holding to address associated programs in the spring.						
H	CIS 3	Computer Applications for Business		☑	☑	☑	
	Holding to address associated programs in the spring.						
	POL 7A	Current Political Issues A		☐	☑	☑	
	POL 7B	Current Political Issues B		☐	☐	☑	
	POL 7C	Current Political Issues C		☐	☐	☑	
	POL 7D	Current Political Issues D		☐	☐	☑	

Course Inclusions

				M	N	R	Notes
	ARA 1	Arabic 1		☐	☑	☐	
	ASL 1	American Sign Language 1		☐	☑	☐	

Course Major Modifications

				M	N	R	Notes
H	ACC 61	Cost Accounting		☐	☐	☑	
	ACC 1B advisory skills are missing.						
H	ART 41B	Figure Painting-Intermediate		☐	☐	☑	
	Missing prerequisite skills for 40A.						
H	BUS 30	Inter-disciplinary - Entrepreneurship Overview		☑	☑	☑	
	Title change, course is in MOV program.						
H	ETS 2	Introduction to Chicanx and Latinx Studies		☑	☑	☑	
	Held to await crosslisted HIS 31 (now HIS 61).						
H	HMS 50	Introduction to African American Families and Populations		☑	☐	☐	
	Held for crosslisted ETS partner.						
H	HMS 51	Introduction to Latina and Latino American Families and Populations		☑	☐	☐	
	Held for crosslisted ETS partner.						
H	HMS 52	Introduction to Asian American Families and Populations		☑	☐	☐	
	Held for crosslisted ETS partner.						
H	HMS 53	Introduction to Native American Families and Populations		☑	☐	☐	
	Held for crosslisted ETS partner.						

Courses

Course Major Modifications

			M	N	R	Notes
	MAT 10	Precalculus	☑	☑	☑	
	MAT 1A	Calculus I	☑	☑	☑	
	MAT 1AH	Honors Calculus I	☑	☑	☑	
	MAT 23	Trigonometry & Precalculus	☐	☐	☑	
H	MAT 26	Math for Elementary School Teachers	☑	☐	☑	
	Course is found in an ADT and AS at RCC. Short title does not match long title.					
	MAT 36	Trigonometry	☑	☑	☑	
	MAT 5	Calculus for Business and Life Science	☑	☑	☑	
	POL 11	Political Theory	☑	☑	☑	
	POL 13	Introduction American Foreign Policy	☐	☑	☑	
	POL 4	Introduction to World Politics	☑	☑	☑	
	POL 4H	Honors Introduction to World Politics	☑	☑	☑	
H	RLE 81	Real Estate Practices	☑	☑	☑	
	For RLE courses, various revisions to content needed.					
H	RLE 82	Legal Aspects of Real Estate	☑	☑	☑	
H	RLE 83	Real Estate Finance	☑	☑	☑	
H	RLE 84	Real Estate Appraisal	☑	☐	☑	
H	RLE 85	Real Estate Economics	☑	☑	☑	
H	RLE 86	Escrow Procedures I	☑	☐	☑	

Course Minor Modifications

			M	N	R	Notes
H	ADJ 12	Introduction to Criminalistics	☑	☑	☑	
	No objectives. Should be relaunched as major mod.					
H	CAT 814	Business Skills: Professional Communication Basics	☑	☐	☑	
	Holding for BUS crosslisting.					
H	CAT 817	Business Skills: Professional Self-Management	☑	☐	☑	
	Holding for BUS crosslisting.					
H	PDS 808	Critical Thinking, Problem Solving and Decision Making	☑	☑	☑	
	Holding for CAT crosslisting.					
H	PDS 810	Time Management	☑	☑	☑	
	Holding for CAT crosslisting.					

Courses

Course Minor Modifications

			M	N	R	Notes
H	**PDS 811**	**High Impact Presentations and Proposals for the Work Place**	☑	☑	☑	
		Holding for CAT crosslisting.				
H	**PDS 812**	**Workplace Communication Strategies**	☑	☑	☑	
		Holding for CAT crosslisting.				

Distance Education

			M	N	R	Notes
H	**ART 36ADE**	**Computer Art-Introduction**	☑	☑	☑	
		Further information is needed regarding these proposals and whether they have been approved by the discipline. Ann will reach out to faculty.				
H	**ART 36BDE**	**Computer Art-Intermediate**	☑	☑	☑	
		Further information is needed regarding these proposals and whether they have been approved by the discipline. Ann will reach out to faculty.				
	CHE 10DE	**Chemistry for Everyone**	☐	☑	☑	
	CHE 17DE	**Introduction to the Development of Modern Science**	☐	☐	☑	
	COM 6DE	**Dynamics of Small Group Communication**	☑	☑	☑	
	ENG 8DE	**Introduction to Mythology**	☐	☑	☑	
	THE 9DE	**Dramatic Literature – Script Analysis**	☐	☑	☑	

Extensive Labs

			M	N	R	Notes
H	**MAT 70A**	**Foundations of Data Science**	☑	☑	☑	
		Holding to verify proposal documentation and district wide discipline vote. Documentation appears to be uploaded to the original course proposal. Additionally, MAT-70A is crosslisted with CIS-70A. A CIS proposal will also be needed.				
H	**MAT 70B**	**Statistics for STEM**	☑	☑	☑	
		Holding to verify proposal documentation and district wide discipline vote. Documentation appears to be uploaded to the original course proposal.				

New Courses

			M	N	R	Notes
H	**EAR 57**	**School Age Child Care Programs and Curriculum**	☑	☐	☐	
		Updates to content are needed.				
H	**EAR 58**	**Recreational Leadership in School Age Child Care**	☑	☐	☐	
		Updates to content are needed.				
H	**EAR 59**	**Practicum in School-Age**	☑	☐	☐	
		Updates to content are needed.				

General Education

General Education Modifications		M	N	R	Notes
ESL 49	**High-Intermediate American College English**	☑	☑	☑	
ESL 50	**Advanced American College English**	☑	☑	☑	
MUS 98	**Careers and Entrepreneurship in Music and the Arts**	☑	☑	☑	

Programs

New Programs		M	N	R	Notes

Certificate

		M	N	R	Notes
H EAR	**School-Age**	☑	☐	☐	

Held for new courses not yet at Tech Review.

Program Modifications		M	N	R	Notes

Certificate

		M	N	R	Notes
H HMS	**Careers in Social Work**	☑	☐	☐	
H HMS	**Social Work Administration Studies**	☑	☐	☐	

Technical Review Committee
Proposals for Review for Meeting: 03/15/2022

Courses

Course Deletions

			M N R	Discussion	Action

H | **CAT 3** | **Computer Applications for Business** | ☑☑☑ | Holding to address associated programs in the spring. |

Rationale: Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (2/2020)

H | **CIS 3** | **Computer Applications for Business** | ☑☑☑ | Holding to address associated programs in the spring. |

Rationale: Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (beg. 12/2016)

POL 7A | **Current Political Issues A** | ☐☑☑

Rationale: The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.

POL 7B | **Current Political Issues B** | ☐☐☑

Rationale: The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.

POL 7C | **Current Political Issues C** | ☐☐☑

Rationale: The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.

POL 7D | **Current Political Issues D** | ☐☐☑

Rationale: The POL 7 series is being deleted from the catalog as the classes are out of compliance with UC and CSU expectations and have been replaced with classes in the POL 20s.

Course Inclusions

			M N R	Discussion	Action

ARA 1 | **Arabic 1** | ☐☑☐

Rationale: See attachments

ASL 1 | **American Sign Language 1** | ☐☑☐

Rationale: See attachments

Technical Review Proposals for 03/15/2022
Proposals marked with a red "H" were held at a previous Tech Review meeting.
Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Page 1 of 9

Courses

Course Major Modifications		M N R	Discussion	Action
H **ACC 61**	**Cost Accounting**	☐ ☐ ☑	ACC 1B advisory skills are missing.	
	Rationale: This course hasn't been revised since 2006. SLO's and other components need revising.			
H **ART 41B**	**Figure Painting-Intermediate**	☐ ☐ ☑	Missing prerequisite skills for 40A.	
	Rationale: sequential study, replacing repeatable course with levels.			
	Moreno valley excluded this course from their inventory, approved by the BOT on April 19, 2016.			
H **BUS 30**	**Inter-disciplinary - Entrepreneurship Overview**	☑ ☑ ☑	Title change, course is in MOV program.	
	Rationale: Updated name and course so it is better suited for both business and non-business majors			
H **ETS 2**	**Introduction to Chicanx and Latinx Studies**	☑ ☑ ☑	Held to await crosslisted HIS 31 (now HIS 61).	
	Rationale: Per AB1460, this Ethnic Studies course is designed to fulfill the CSU Area F GE Breadth graduation requirement.			
H **HMS 50**	**Introduction to African American Families and Populations**	☑ ☐ ☐	Held for crosslisted ETS partner.	
	Rationale: Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content			
H **HMS 51**	**Introduction to Latina and Latino American Families and Populations**	☑ ☐ ☐	Held for crosslisted ETS partner.	
	Rationale: Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content			
H **HMS 52**	**Introduction to Asian American Families and Populations**	☑ ☐ ☐	Held for crosslisted ETS partner.	
	Rationale: Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content			
H **HMS 53**	**Introduction to Native American Families and Populations**	☑ ☐ ☐	Held for crosslisted ETS partner.	
	Rationale: Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content			

Technical Review Proposals for 03/15/2022
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Page 2 of 9

Courses

Course Major Modifications

			M N R	Discussion	Action

	MAT 10	**Precalculus**	☑ ☑ ☑		
	Rationale:	To not allow students to get credit for Math 10 if they have taken Math 9 (new course).			

	MAT 1A	**Calculus I**	☑ ☑ ☑		
	Rationale:	Math 9 and Math 36 need to be added as an additional prerequisite pathway to Math 1A in order for students to be able to be placed at the college level and still have a viable pathway to calculus.			

	MAT 1AH	**Honors Calculus I**	☑ ☑ ☑		
	Rationale:	Math 9 and Math 36 need to be added as an additional prerequisite pathway to Math 1AH in order for students to be able to be placed at the college level and still have a viable pathway to calculus.			

	MAT 23	**Trigonometry & Precalculus**	☐ ☐ ☑		
	Rationale:	To not allow students to receive credit for Math 9 (new course) and Math 36 if they have taken Math 23.			

H	**MAT 26**	**Math for Elementary School Teachers**	☑ ☐ ☑	Course is found in an ADT and AS at RCC. Short title does not match long title.	
	Rationale:	This course needs to be updated to meet RCCD's curriculum guidelines. Objectives will be added and SLOs will be modified.			

	MAT 36	**Trigonometry**	☑ ☑ ☑		
	Rationale:	Math 9 needs to be the new prerequisite for Math 36 since Math 35 will soon no longer be offered in RCCD. Math 9 and Math 36 together will give students an additional pathway to calculus that also satisfies the requirement to give students a college-level placement. Also, the math discipline wanted parametric equations to be included, since students would be able to take Math 9 and Math 36 to gain entry into calculus. This topic is needed for that pathway.			

	MAT 5	**Calculus for Business and Life Science**	☑ ☑ ☑		
	Rationale:	Math 9 needs to be the new prerequisite for Math 5 since Math 35, the current prerequisite, will soon no longer be offered at RCCD.			

	POL 11	**Political Theory**	☑ ☑ ☑		
	Rationale:	Political Theory (POL 11) is being updated with new requirements, new texts, and revised options for the last section of the class to allow instructors to select texts that align with their preferences. Although the course will continue to be a overview of the Western political theoretical canon, these changes bring the course up to date.			

Technical Review Proposals for 03/15/2022
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Page 3 of 9

Courses

Course Major Modifications   M N R   Discussion   Action

POL 13   **Introduction American Foreign Policy**   ☐ ☑ ☑

Rationale: Updated the course description and short description to focus on skills and topics for students.

POL 4   **Introduction to World Politics**   ☑ ☑ ☑

Rationale: Course requires major modification because it does not follow current course outline of record standards. Some course materials are also out of date.

POL 4H   **Honors Introduction to World Politics**   ☑ ☑ ☑

Rationale: Course requires major modification because it does not follow current course outline of record standards. Some course materials are also out of date.

H   **RLE 81**   **Real Estate Practices**   ☑ ☑ ☑   For RLE courses, various revisions to content needed.

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

H   **RLE 82**   **Legal Aspects of Real Estate**   ☑ ☑ ☑

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

H   **RLE 83**   **Real Estate Finance**   ☑ ☑ ☑

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

H   **RLE 84**   **Real Estate Appraisal**   ☑ ☐ ☑

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

H   **RLE 85**   **Real Estate Economics**   ☑ ☑ ☑

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

Technical Review Proposals for 03/15/2022
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Page 4 of 9

Courses

	Course Major Modifications		M N R	Discussion	Action
H	**RLE 86**	**Escrow Procedures I**	☑ ☐ ☑		
	Rationale:	This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.			

	Course Minor Modifications		M N R	Discussion	Action
H	**ADJ 12**	**Introduction to Criminalistics**	☑ ☑ ☑	No objectives. Should be relaunched as major mod.	
	Rationale:	Minor Modification: 09.17.21 Textbook Update			
H	**CAT 814**	**Business Skills: Professional Communication Basics**	☑ ☐ ☑	Holding for BUS crosslisting.	
	Rationale:	Two-year review. Update to text book.			
H	**CAT 817**	**Business Skills: Professional Self-Management**	☑ ☐ ☑	Holding for BUS crosslisting.	
	Rationale:	Two-year review with text update.			
H	**PDS 808**	**Critical Thinking, Problem Solving and Decision Making**	☑ ☑ ☑	Holding for CAT crosslisting.	
	Rationale:	Two year CTE review. No changes needed.			
H	**PDS 810**	**Time Management**	☑ ☑ ☑	Holding for CAT crosslisting.	
	Rationale:	Two year CTE review. No changes needed.			
H	**PDS 811**	**High Impact Presentations and Proposals for the Work Place**	☑ ☑ ☑	Holding for CAT crosslisting.	
	Rationale:	Two year CTE review. No changes needed.			
H	**PDS 812**	**Workplace Communication Strategies**	☑ ☑ ☑	Holding for CAT crosslisting.	
	Rationale:	Two year CTE review. No changes needed.			

	Distance Education		M N R	Discussion	Action
H	**ART 36ADE**	**Computer Art-Introduction**	☑ ☑ ☑	Further information is needed regarding these proposals and whether they have been approved by the discipline. Ann will reach out to faculty.	
	Rationale:				
H	**ART 36BDE**	**Computer Art-Intermediate**	☑ ☑ ☑	Further information is needed regarding these proposals and whether they have been approved by the discipline. Ann will reach out to faculty.	
	Rationale:				

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Page 5 of 9

Courses

Distance Education

		M N R	Discussion	Action

CHE 10DE — **Chemistry for Everyone** — ☐ ☑ ☑
Rationale:

CHE 17DE — **Introduction to the Development of Modern Science** — ☐ ☐ ☑
Rationale:

COM 6DE — **Dynamics of Small Group Communication** — ☑ ☑ ☑
Rationale:

ENG 8DE — **Introduction to Mythology** — ☐ ☑ ☑
Rationale:

THE 9DE — **Dramatic Literature – Script Analysis** — ☐ ☑ ☑
Rationale:

Extensive Labs

		M N R	Discussion	Action

H **MAT 70A** — **Foundations of Data Science** — ☑ ☑ ☑
Rationale: See attachments
Discussion: Holding to verify proposal documentation and district wide discipline vote. Documentation appears to be uploaded to the original course proposal. Additionally, MAT-70A is crosslisted with CIS-70A. A CIS proposal will also be needed.

H **MAT 70B** — **Statistics for STEM** — ☑ ☑ ☑
Rationale: See attachments
Discussion: Holding to verify proposal documentation and district wide discipline vote. Documentation appears to be uploaded to the original course proposal.

New Courses

		M N R	Discussion	Action

H **EAR 57** — **School Age Child Care Programs and Curriculum** — ☑ ☐ ☐
Rationale: This course will help meet the needs of our community. Currently, after-school workers are not required to have units in early childhood education. The school-age certificate is designed to prepare students for working in after-school programs that serve older children.
Discussion: Updates to content are needed.

Technical Review Proposals for 03/15/2022
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Page 6 of 9

Courses

New Courses   M N R   Discussion   Action

H **EAR 58**   **Recreational Leadership in School Age Child Care**   ☑ ☐ ☐   Updates to content are needed.

Rationale: The School-Age certificate will help meet the needs of our community. After-school programs are growing throughout the Inland Empire and workers are not required to have ECE units. This certificate is designed to prepare students for working in after-school programs that will serve older children.

H **EAR 59**   **Practicum in School-Age**   ☑ ☐ ☐   Updates to content are needed.

Rationale: The school-age certificate will help meet the needs of our community.

General Education

General Education Modifications   M N R   Discussion   Action

ESL 49   **High-Intermediate American College English**   ☑ ☑ ☑

Rationale: The English as a Second Language Discipline proposes that ESL 49 be added to the GE area of Humanities.

Since the ESL courses fall "below" English 1A in sequenced courses, they have often been labeled as "remedial" along with courses below English 1A designed for native speakers. However, the Chancellor's Office guidance for AB 705 clearly identifies English as a Second Language courses as language acquisition courses, not remedial courses. This re-framing of English as a Second Language as a language acquisition class acknowledges the value of students learning a second language even if a student's first language is not English.

Further, both ESL 50 and ESL 49 are CSU and UC transferable, and ESL 50 satisfies the requirement for CSU GE for Area C2.

Technical Review Proposals for 03/15/2022
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Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Page 7 of 9

General Education

General Education Modifications   M N R   Discussion   Action

ESL 50   **Advanced American College English**   ☑☑☑

Rationale: The English as a Second Language Discipline proposes that ESL 50 be added to the GE area of Humanities.

Since the ESL courses fall "below" English 1A in sequenced courses, they have often been labeled as "remedial" along with courses below English 1A designed for native speakers. However, the Chancellor's Office guidance for AB 705 clearly identifies English as a Second Language courses as language acquisition courses, not remedial courses. This re-framing of English as a Second Language as a language acquisition class acknowledges the value of students learning a second language even if a student's first language is not English.

Further, both ESL 50 and ESL 49 are CSU and UC transferable, and ESL 50 satisfies the requirement for CSU GE for Area C2.

MUS 98   **Careers and Entrepreneurship in Music and the Arts**   ☑☑☑

Rationale: Proposal to include MUS 98 Careers in Music in RCCD GE Area E 2

Programs

New Programs   M N R   Discussion   Action

Certificate

H   **EAR**   **School-Age**   ☑☐☐   Held for new courses not yet at Tech Review.

Rationale: The School-Age certificate will help meet the needs of our community. The number of after-school programs are growing throughout the county. This certificate is design to prepare students for working in after-school programs that serve older children.

Documents: **Narrative**   **LMI**   **Advisory Committee**   **Regional Consortium**

Program Modifications   M N R   Discussion   Action

Certificate

H   **HMS**   **Careers in Social Work**   ☑☐☐

Rationale:

Technical Review Proposals for 03/15/2022
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Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

Page 8 of 9

Programs

Program Modifications   M N R   Discussion   Action

Certificate

H   **HMS**   **Social Work Administration Studies**   ☑ ☐ ☐

Rationale:

Technical Review Proposals for 03/15/2022
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Page 9 of 9

Program Outline

Title: School-Age Certificate

☒ **Moreno Valley College**   ☐ **Norco College**   ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1305.50   **CIP Code: 19.0709**

Type of Program:
☒ Certificate of Achievement only   ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only   ☐ Certificate of Achievement <u>and</u> Degree

Type of Associate Degree: ☐ Associate of Arts   ☐ Associate of Science

This is a: ☒ New certificate   ☐ Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
(<u>Please be specific</u>! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:
(Please note: This information will be presented to the Board of Trustees.)
The School-Age certificate will help meet the needs of our community. The number of after-school programs are growing throughout the county. This certificate is design to prepare students for working in after-school programs that serve older children.

Required Documentation
Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates
☒ Evidence of district-wide discipline communication (emails to sister schools)
☒ Department minutes showing approval (minutes from the department)
☒ Narrative *(see following page)*
☐ Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes
In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*
☒ Labor Market Information and Analysis *(Required for new programs and modifications.)*
☒ Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
☒ Regional Consortium Recommendation *(Required for new programs only.)*

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.
Revised April 2021

1 | P a g e

*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.
Revised April 2021

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P a g e

Program Narrative

Item 1. Program Goals and Objectives

Program Goal:
Upon successful completion of this program, students should be able to:

Learning Outcome(s):
1. Students will demonstrate a knowledge base of theory specific to childhood (1st-6th grade) education.
2. Students will apply the knowledge base of theory to practice through thoughtful reflections on classroom observations.
3. Students will understand and be familiar with the main philosophical and sociological ideas and trends that have influenced education as well as be able to analyze their application and importance for teaching today

Student Learning Objectives:
1. Students will integrate needs, characteristics, and multiple influences on the development of children birth to age eight as they develop, implement, and evaluate early childhood program practices.
2. Students will intentionally use systematic observations, documentation, and other assessment strategies in the design, implementation, and evaluation of environments, curricula, and activities that support learning through developmental play and positive learning outcomes.
3. Students will demonstrate positive interaction strategies that support all children's learning, identity, and self-confidence.
4. Students will develop strategies that promote respectful, reciprocal partnerships between program teachers, families, and their communities.
5. Students will evaluate and incorporate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.

Item 2. Catalog Description

The School-Age Certificate is designed to be the first step toward entry level employment specializing in the care of children from 6-12 years. It prepares students for working in before and after-school programs or child care facilities that serve older children.

This Certificate meets the course and unit requirements for the Child Development Associate Teacher Permit with a School-Age Emphasis and the Child Development Associate Teacher Permit through the California Commission on Teacher Credentialing.

Program Requirements: Units Required: 30

Course Number	Course Name	Units
EAR 19	Observation and Assessment	3 units
EAR 20	Child Growth and Development	3 units

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk. Revised April 2021

3 | Page

EAR 24	Introduction to Curriculum for Early Childhood Education	3 units
EAR 25	Teaching in a Diverse Society	3 units
EAR 26	Health, Safety, Nutrition in Early Childhood Education	3 units
EAR 28	Principles and Practices of Early Childhood Education	3 units
EAR 42	Child, Family and Community	3 units
EAR 57	School Age Child Care Programs and Curriculum	3 units
EAR 58	Recreational Leadership in School Age Child Care	3 units
EAR 59	Practicum Field Experience	3 units

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Program Requirements: Units Required: 30

Course Number	Course Name	Units	Sequence
EAR 19	Observation and Assessment	3 units	Fall/Spring
EAR 20	Child Growth and Development	3 units	Fall/Spring
EAR 24	Introduction to Curriculum for Early Childhood Education	3 units	Fall/Spring
EAR 25	Teaching in a Diverse Society	3 units	Fall/Spring
EAR 26	Health, Safety, Nutrition in Early Childhood Education	3 units	Fall/Spring
EAR 28	Principles and Practices of Early Childhood Education	3 units	Fall/Spring
EAR 42	Child, Family and Community	3 units	Fall/Spring
EAR 57	School Age Child Care Programs and Curriculum	3 units	Spring
EAR 58	Recreational Leadership in School Age Child Care	3 units	Fall
EAR 59	Practicum Field Experience	3 units	Fall/Spring

Item 4. Master Planning

Mission of Moreno Valley College: Moreno Valley College is committed to educating and empowering our students, providing equitable access to education, and serving our communities. Moreno Valley College's core mission can be expressed in four words: Education, Empowerment, and Equity.

Education: Students will develop paraprofessional skills and knowledge in child development with an emphasis on school age children
Empowerment: Students will be empowered as they identify personal strengths which have helped them realize the completion of a certificate.
Equity: All coursework is taught through an equity-lens and a respect for children no matter their socioeconomic status, ethnicity, or cultural background.

The School-Age Certificate is designed to prepare students to work in after-school programs that serve older children. Students are offered knowledge about the development of the school age child and the role of the adult in helping to integrate skills and aid classroom learning.

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk. Revised April 2021

4 | Page

Item 5. Enrollment and Completer Projections

EAR 19   Observation and Assessment - 35 students
EAR 20   Child Growth and Development - 35 students
EAR 24   Introduction to Curriculum for Early Childhood Education - 35 students
EAR 25   Teaching in a Diverse Society - 35 students
EAR 26   Health, Safety, Nutrition in Early Childhood Education - 35 students
EAR 28   Principles and Practices of Early Childhood Education - 35 students
EAR 42   Child, Family and Community - 35 students
EAR 57   School Age Child Care Programs and Curriculum – new course; no enrollment
                data available
EAR 58   Recreational Leadership in School Age Child Care - new course; no enrollment
                data available
EAR 59   Practicum Field Experience – 20 students

The certificate program expects to have 15 – 20 students completing this certificate annually beginning in February 2023.

Item 6. Place of Program in Curriculum/Similar Programs

The college has no similar degree option and related certificate options are within the same discipline.

Item 7. Similar Programs at Other Colleges in Service Area
Within the Riverside Community College district, Moreno Valley College is the only college in the district that is currently offering all of these courses within the certificate program. No college in the area has alike or a similar program.

Item 8. Transfer Preparation Information (if applicable)
If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk. Revised April 2021

5 | Page