

District Technical Review Committee Meeting Minutes

Tuesday, March 1, 2022

2:30-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Steven Schmidt (Chair, MUS)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
<input checked="" type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests: Sean Drake, Ashley Etchison, Sam Lee, Carlos Lopez, Valerie Merrill, Sigrid Williams	

Zoom Information

<https://rccd-edu.zoom.us/j/93940155720?pwd=NUF5NEExId1JISkRnTzUvNGJDcWt2dz09>

+1 669 900 6833

Meeting ID: 939 4015 5720

Passcode: 457904

Agenda and Minutes

1. Approval of Agenda
 - a. 1st K. Douglass; 2nd A. Pfeifle
 - b. ACC-38 deletion can be removed from the curriculum proposals.
 - c. Approved, Unanimous
2. Approval of Minutes – December 7, 2021
 - a. 1st A. Pfeifle; 2nd B. Johnson
 - b. Approved, Unanimous

Action Items

1. Curriculum Proposals
2. 2022-2023 Curriculum Calendar
 - a. A college level meeting is noted for November 22, which is not possible due to the holiday. A tentative meeting should be listed for November 29.
 - b. Approved, Unanimous

Discussion Items

1. Math 9, 109 and 35 – Valerie Merrill and Sean Drake
 - a. Valerie Merrill – The MAT discipline will no longer be offering MAT-35 in the future and instead will begin transitioning to MAT-9 and 109. MAT-35 is a prerequisite for courses across several disciplines, and those disciplines will need to update their CORs as MAT-35 will no longer be offered. They may need to replace the requisite with qualifying placement or that the requisite can be satisfied with completion of a higher-level course.
 - b. Kelly Douglass – This change can be announced at the college curriculum meetings, but the disciplines will not be able to revise their CORs for the 22-23 catalog. This raises the question of what happens for fall enrollment? Students may need waivers where appropriate.
 - c. Brian Johnson – Some disciplines may want to change the requisite from MAT-35 to MAT-9. Others may want to remove the requisite entirely.
 - d. Jeanne Howard – There are some courses that will need to have it to ensure they do not lose articulation. There was some verbiage that was provided by the UC Office of the President that could be used instead. The approval for some courses for CID is intermediate algebra, so the skill would need to be listed.
 - i. Ellen Brown-Drinkwater – AOs may be able to reach out to faculty to let them know what language needs to be updated.
 - e. Sean Drake – One item of concern is the need to be careful with Statistics as it is not a substitute for MAT-35, particularly for the sciences and economics which may need certain skills from algebra, which is different from what they learn in statistics. Discipline experts may need to indicate particularly what they want to see on their CORs.
 - f. Nick Franco – What’s the plan with MAT 52?
 - i. Valerie Merrill – This course is no longer offered.
 - ii. Nick – These courses may also need to be addressed and have their CORs updated.
 - g. Carlos Lopez – MAT-9 would represent a step up from intermediate algebra, so that may be the avenue for students, we’ll just need to ensure students are directed appropriately.
2. IP/AP/CLEP Updates – Ellen Brown-Drinkwater
 - a. Nick Franco – Updates for IP/AP/CLEP exam articulation will be in the next catalog. Updates typically come from UC Office of the President, from the IGETC Standards Committee, and the CSU Chancellor’s Office. Local application of tests is based on faculty input from the three colleges. This year there was a uniform updated policy in response to Title 5 regarding how exams have to apply to local GE patterns.
 - b. A summary of the changes is attached (see below).

3. Meta Updates – Bryan Nicol
 - a. The Honors Council now has a position in the workflow. The approval for the position is only for new honors courses to ensure that all colleges are notified when faculty propose a new honors course, regardless of where the course is offered.
 - b. The representatives are:
 - i. James Bany at MVC
 - ii. Dan Hogan at RCC
 - iii. Courtney Buchanan at NOR
 - c. Disciplines now appear on programs on the approvals page to allow for more filtering options.
 - d. The crosslisting functionality is still pending. Bryan will follow up when there are updates.
 - e. Meta has a new reporting template that is available. The benefit of moving to the new format is that updates to the CORs (such as the addition of new data elements to the COR) can be done more easily. The ‘old’ reporting format we are currently one can only have updates applied within Meta’s development timeline, which is done once per month.
 - i. Based on the differences in the CORs, the committee agreed to remain on the ‘old’ reporting format.
 - ii. The committee asked if it is possible to only post GESLO titles in the SLO section, rather than the complete text, and if formatting rules can be applied to the COR as a whole as well. Bryan will ask the Meta representative at the next meeting.

4. Business Administration ADT 2.0 Replacing 1.0 – Jeanne Howard
 - a. The new Business ADT 2.0 was approved at all the colleges and there is some confusion about whether the 2.0 program is replacing the 1.0 program. In Moreno Valley’s addendum and catalog, there was no note indicating that 2.0 would replace 1.0 as there were questions about whether the program would have to go through the discontinuance process and how we ensure catalog rights.
 - b. Casandra Greene – Was under the impression that the 2.0 program was a modification and that it did not need to go through discontinuance.
 - c. Bryan Nicol – If a student maintains catalog rights to the 1.0 program, they will be able to be awarded the program regardless of whether it is in the catalog and whether it is deactivated in COCI.
 - d. Nick Franco – 2.0 is a different program, but it is meant to replace the 1.0 version. There was meant to be an overlap for just this one year, but in the 22-23 catalog, we would only have the 2.0.
 - e. Ann Pfeifle – This raises a concern that we are circumventing the normal process. There is a Fire Service program at Moreno Valley, for example, that is being told they have to go through the discontinuation process, but there are two other programs that students are able to move to. This may be opening the door to inconsistency in our process.
 - f. Kelly Douglass – Did not like how 2.0 was ‘modified’ through this process, but

was under the impression this was done because there was no other choice due to mandates from the State Chancellor's Office and the needs for student transfer.

- g. Brian Johnson – We may need to be more flexible in what we consider to be program modifications.
 - h. Casandra Greene – Will the 1.0 program be listed in the 22-23 catalog?
 - i. The committee agreed that the 1.0 program would not be listed in the 22-23 catalog.
5. Brown Act – Kelly Douglass
- a. There is a need for both clarity and unity around the provisions of the Brown Act, and we may need guidance from District Academic Senate. The numerous executive orders are creating confusion around the right to continue to have voting members teleconference to meetings through March of 2022. Received guidance from the former chair of the ASCCC regulations committee, however, that information needs to be verified.
 - b. It appears that nothing precludes the general public from teleconferencing in to meetings, except for closed sessions, but after March there is a need for guidance on how Brown Act regulations apply to members. What are others hearing?
 - c. Ann Pfeifle – The new Moreno Valley Academic Senate President, Felipe Galicia, said that we should prepare to be back in person in April 2022. He also indicated that it appears as though the Chancellor and legal counsel were reviewing this.
 - d. Kelly Douglass – The faculty union president made a comment that we may not have General Counsel at the moment, but we need to know what the law is. The ASCCC also has not released any information.
 - e. Ann Pfeifle – If the goal is accessibility, teleconferencing has made the meetings more accessible. Historically, the meetings used to be teleconferenced regularly. If that wasn't legal, we can adjust ensure we are complying with the law, but we should allow teleconferencing if that is in alignment with the law.
 - f. Brian Johnson – Legally, are we able to teleconference for the next two years, or is it at the discretion of the committee? While Norco is planning to teleconference for March, after March we are preparing to meet in person.
 - g. Ann Pfeifle – This may be the safest bet unless someone has an exemption. Unless we get different information, it appears we can meet via Zoom in March.

Program Documentation

- 1. New Programs
 - a. School-Age
- 2. Program Modifications
 - a. Social Work Administration Studies
 - b. Careers in Social Work
 - c. Fire Service Leadership

2022-2023 Riverside Community College District Curriculum Calendar

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July	
4	Legal Holiday/Day of Observance

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August	
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September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

September	
5	Legal Holiday/Day of Observance
6	Technical Review & District Curriculum
13	College Curriculum Meeting
20	Technical Review & District Curriculum
27	College Curriculum Meeting
30	Last Day to Launch (Originator)

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October	
4	Technical Review & District Curriculum
7	Facilitator and Chair Approval Deadline
11	College Curriculum Meeting
18	Technical Review Penultimate Approval
21	Program Submission to TR E-mail Deadline
25	College Curriculum Penultimate Approval
26	Admin Review Deadline

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November	
1	Technical Review Last Possible Approval
8	College Curriculum Last Possible Approval
11	Legal Holiday/Day of Observance
15	District Curriculum Last Possible Approval
23	Ed Services Prepares Proposals for Cabinet
28	Executive Cabinet Last Possible Approval
29	Tentative College Curriculum Meeting

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December	
6	Technical Review & District Curriculum
6	Committee on Teaching & Learning Last Possible
11-17	Finals Week
13	Board of Trustees Last Possible Approval

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January	
2	Legal Holiday/Day of Observance
16	Legal Holiday/Day of Observance

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February	
17	Legal Holiday/Day of Observance
20	Legal Holiday/Day of Observance
21	Technical Review & District Curriculum
28	College Curriculum Meeting

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March	
7	Technical Review & District Curriculum
14	College Curriculum Meeting
21	Technical Review & District Curriculum
28	College Curriculum Meeting
31	Legal Holiday/Day of Observance

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April	
4	Technical Review & District Curriculum
10-16	Spring Break
18	Technical Review & District Curriculum
25	College Curriculum Meeting

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May	
2	Technical Review & District Curriculum
9	College Curriculum Meeting
16	Technical Review & District Curriculum
23	College Curriculum Meeting
29	Legal Holiday/Day of Observance

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June	
7-12	Finals Week

**Summary of Changes to 22-23 RCCD AP, CLEP, and IB Charts to align with
CCCCO/ASCCC Uniform Policy
(from RCCD Articulation Officers)**

AP Chart

- Computer Science Principles exam – 3 units towards RCCD GE Language and Rationality
- U.S. History exam – students can now choose to apply 3 units either towards RCCD GE American Institutions (Under Social Behavioral Sciences) or towards Humanities

CLEP Chart

- Human Growth and Development exam – 3 units towards RCCD GE Social Behavioral Sciences
- Introductory Psychology exam – 3 units towards RCCD GE Social Behavioral Sciences
- Pre-Calculus exam – 3 units towards RCCD GE Language and Rationality

IB Chart

We already award 3 units of GE area credit in the appropriate RCCD GE categories for each of the following exams. However, the minimum passing score in order to receive RCCD GE area credit is now a 4 instead of 5:

- Language A: Literature HL
- Language A: Language and Literature HL
- Mathematics HL
- Theatre HL

Technical Review Notes

Proposals and Notes for 03/01/2022

Courses

Course Deletions

		M	N	R	Action	Doulass	Johnson	Pfeifle
ACC 38	Managerial Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Removed from Agenda	Y	Y	Y
District-wide discipline did not vote to approve the deletion. Removing from agenda.								
CAT 3	Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding to address associated programs in the spring.								
CIS 3	Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding to address associated programs in the spring.								

Course Inclusions

		M	N	R	Action	Doulass	Johnson	Pfeifle
MAT 125	Corequisite Support for MAT-25	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MAT 25	Mathematics for the Liberal Arts Student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Doulass	Johnson	Pfeifle
ACC 61	Cost Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ACC 1B advisory skills are missing.								
ACC 63	Income Tax Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ACC 65	QuickBooks Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ACC 819	Volunteer Income Tax Assistance Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ART 40B	Figure Drawing-Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ART 41B	Figure Painting-Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Missing prerequisite skills for 40A.								
BUS 30	Inter-disciplinary - Entrepreneurship Overview	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Title change, course is in MOV program.								
BUS 67	Business Practices for Photographers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ETS 2	Introduction to Chicanx and Latinx Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Held to await crosslisted HIS 31 (now HIS 61).								
FIT 15	Firefighter Refresher - Core Competencies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
HMS 50	Introduction to African American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for crosslisted ETS partner.								
HMS 51	Introduction to Latina and Latino American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for crosslisted ETS partner.								
HMS 52	Introduction to Asian American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for crosslisted ETS partner.								
HMS 53	Introduction to Native American Families and Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for crosslisted ETS partner.								
KIN 36	Wellness: Lifestyle Choices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 26	Math for Elementary School Teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Course is found in an ADT and AS at RCC. Short title does not match long title.								
PHO 67	Business Practices for Photographers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
RLE 81	Real Estate Practices	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
For RLE courses, various revisions to content needed.								
RLE 82	Legal Aspects of Real Estate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
RLE 83	Real Estate Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
RLE 84	Real Estate Appraisal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
RLE 85	Real Estate Economics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
RLE 86	Escrow Procedures I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ACC 801	Setting up QuickBooks for Small Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ACC 802	Monthly Procedures using QuickBooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ACC 803	Year End Procedures with QuickBooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADJ 12	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
No objectives. Should be relaunched as major mod.								
ADJ 9	Law In American Society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADJ 9H	Honors Law in American Society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 814	Business Skills: Professional Communication Basics Holding for BUS crosslisting.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 817	Business Skills: Professional Self-Management Holding for BUS crosslisting.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
PDS 808	Critical Thinking, Problem Solving and Decision Making Holding for CAT crosslisting.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
PDS 810	Time Management Holding for CAT crosslisting.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
PDS 811	High Impact Presentations and Proposals for the Work Place Holding for CAT crosslisting.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
PDS 812	Workplace Communication Strategies Holding for CAT crosslisting.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
PHY 2A	General Physics I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHY 2B	General Physics II	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
ART 36ADE	Computer Art-Introduction Further information is needed regarding these proposals and whether they have been approved by the discipline. Ann will reach out to faculty.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ART 36BDE	Computer Art-Intermediate Further information is needed regarding these proposals and whether they have been approved by the discipline. Ann will reach out to faculty.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
KIN 25DE	Sports Officiating - Spring Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 28DE	Basketball Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 804DE	Engaging Topics for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 809DE	Computer Basics for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 811DE	Drawing and Painting for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 813DE	Healthy Aging for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 830DE	Mature Driver Improvement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SCE 840DE	Craft Design for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Extensive Labs

		M	N	R	Action	Douglass	Johnson	Pfeifle
MAT 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding to verify proposal documentation and district wide discipline vote. Documentation appears to be uploaded to the original course proposal. Additionally, MAT-70A is crosslisted with CIS-70A. A CIS proposal will also be needed.								
MAT 70B	Statistics for STEM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding to verify proposal documentation and district wide discipline vote. Documentation appears to be uploaded to the original course proposal.								

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADJ 801	Community Emergency Response Team (CERT)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR 57	School Age Child Care Programs and Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Updates to content are needed.								
EAR 58	Recreational Leadership in School Age Child Care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Updates to content are needed.								
EAR 59	Practicum in School-Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Updates to content are needed.								
MAT 109	Corequisite Support for MAT-9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 9	BSTEM College Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
Certificate								
EAR	School-Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Held for new courses not yet at Tech Review.								

Program Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
Certificate								
HMS	Social Work Administration Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y

Programs

Program Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
Certificate								
HMS	Careers in Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Degree & Certificate								
FIT	Fire Service Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y