

District Technical Review Committee Meeting Agenda

Tuesday, March 1, 2022	2:30-4:00pm	CAADO 209/Zoom
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Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/93940155720?pwd=NUF5NEExId1JISkRnTzUvNGJDeWt2dz09>

+1 669 900 6833

Meeting ID: 939 4015 5720

Passcode: 457904

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – December 7, 2021

Action Items

1. Curriculum Proposals
2. 2022-2023 Curriculum Calendar

Discussion Items

1. Math 9, 109 and 35 – Valerie Merrill and Sean Drake
2. IP/AP/CLEP Updates – Ellen Brown-Drinkwater
3. Meta Updates – Bryan Nicol
4. Business Administration ADT 2.0 Replacing 1.0 – Jeanne Howard
5. Brown Act – Kelly Douglass

Program Documentation

1. New Programs
 - a. School-Age
2. Program Modifications
 - a. Social Work Administration Studies
 - b. Careers in Social Work
 - c. Fire Service Leadership

Technical Review - Curriculum Proposals

Proposals for 03/01/2022

Courses

Course Deletions

		M	N	R	Notes
ACC 38	Managerial Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H CAT 3	Computer Applications for Business Holding to address associated programs in the spring.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H CIS 3	Computer Applications for Business Holding to address associated programs in the spring.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Inclusions

		M	N	R	Notes
MAT 125	Corequisite Support for MAT-25	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MAT 25	Mathematics for the Liberal Arts Student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Course Major Modifications

		M	N	R	Notes
ACC 61	Cost Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 63	Income Tax Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 65	QuickBooks Accounting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
ACC 819	Volunteer Income Tax Assistance Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ART 40B	Figure Drawing-Intermediate Discipline approval was only RIV and NOR. MOV was not in the e-mail thread.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H ART 41B	Figure Painting-Intermediate Missing prerequisite skills for 40A.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H BUS 30	Inter-disciplinary - Entrepreneurship Overview Title change, course is in MOV program.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 67	Business Practices for Photographers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H ETS 2	Introduction to Chicanx and Latinx Studies Held to await crosslisted HIS 31 (now HIS 61).	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
FIT 15	Firefighter Refresher - Core Competencies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H HMS 50	Introduction to African American Families and Populations Held for crosslisted ETS partner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H HMS 51	Introduction to Latina and Latino American Families and Populations Held for crosslisted ETS partner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

Course Major Modifications

		M	N	R	Notes		
H	HMS 52	Introduction to Asian American Families and Populations		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Held for crosslisted ETS partner.						
H	HMS 53	Introduction to Native American Families and Populations		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Held for crosslisted ETS partner.						
	KIN 36	Wellness: Lifestyle Choices		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	MAT 26	Math for Elementary School Teachers		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Course is found in an ADT and AS at RCC. Short title does not match long title.						
H	PHO 67	Business Practices for Photographers		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Held for BUS 67.						
H	RLE 81	Real Estate Practices		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Various revisions to content needed.						
H	RLE 82	Legal Aspects of Real Estate		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 83	Real Estate Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 84	Real Estate Appraisal		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 85	Real Estate Economics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	RLE 86	Escrow Procedures I		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Course Minor Modifications

		M	N	R	Notes		
	ACC 801	Setting up QuickBooks for Small Business		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ACC 802	Monthly Procedures using QuickBooks		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ACC 803	Year End Procedures with QuickBooks		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ADJ 12	Introduction to Criminalistics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	No objectives. Should be relaunched as major mod.						
H	ADJ 9	Law In American Society		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for ADJ 9H.						
	ADJ 9H	Honors Law in American Society		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
H	CAT 814	Business Skills: Professional Communication Basics		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for BUS crosslisting.						
H	CAT 817	Business Skills: Professional Self-Management		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for BUS crosslisting.						
H	PDS 808	Critical Thinking, Problem Solving and Decision Making		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for CAT crosslisting.						

Courses

Course Minor Modifications

		M	N	R	Notes
H	PDS 810				
	Time Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for CAT crosslisting.				
H	PDS 811				
	High Impact Presentations and Proposals for the Work Place	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for CAT crosslisting.				
H	PDS 812				
	Workplace Communication Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding for CAT crosslisting.				
	PHY 2A				
	General Physics I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	PHY 2B				
	General Physics II	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Distance Education

		M	N	R	Notes
	ART 36ADE				
	Computer Art-Introduction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ART 36BDE				
	Computer Art-Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	KIN 25DE				
	Sports Officiating - Spring Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	KIN 28DE				
	Basketball Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	SCE 804DE				
	Engaging Topics for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	SCE 809DE				
	Computer Basics for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	SCE 811DE				
	Drawing and Painting for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	SCE 813DE				
	Healthy Aging for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	SCE 830DE				
	Mature Driver Improvement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	SCE 840DE				
	Craft Design for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Extensive Labs

		M	N	R	Notes
H	MAT 70A				
	Foundations of Data Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding to verify proposal documentation and district wide discipline vote.				
H	MAT 70B				
	Statistics for STEM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Holding to verify proposal documentation and district wide discipline vote.				

New Courses

		M	N	R	Notes
	ADJ 801				
	Community Emergency Response Team (CERT)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	EAR 57				
	School Age Child Care Programs and Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	EAR 58				
	Recreational Leadership in School Age Child Care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Courses

New Courses

M N R Notes

EAR 59 Practicum in School-Age

MAT 109 Corequisite Support for MAT-9

MAT 9 BSTEM College Algebra

Programs

New Programs

M N R Notes

Certificate

H EAR School-Age
Held for new courses not yet at Tech Review.

Program Modifications

M N R Notes

Certificate

H HMS Social Work Administration Studies

H HMS Careers in Social Work

Degree & Certificate

FIT Fire Service Leadership

Technical Review Committee

Proposals for Review for Meeting: 03/01/2022

Courses

Course Deletions

		M	N	R	Discussion	Action
	ACC 38 Managerial Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: Accounting 1B is also managerial accounting. This course is like a core accounting course, which students may find confusing. Course ACC 1B will cover the basics, and ACC 61 covers managerial accounting in more depth.					
H	CAT 3 Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to address associated programs in the spring.	
	Rationale: Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (2/2020)					
H	CIS 3 Computer Applications for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to address associated programs in the spring.	
	Rationale: Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (beg. 12/2016)					

Course Inclusions

		M	N	R	Discussion	Action
	MAT 125 Corequisite Support for MAT-25	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: The MVC Math and CIS Department is requesting for Math 125 to be offered at MVC along with Math 25. This course is for students needing corequisite support, which allows students who do not place directly into Math 25 to place into their transfer level Math course for their major or certificate.					
	MAT 25 Mathematics for the Liberal Arts Student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Rationale: The MVC Math department wants to offer Math 25 – Mathematics for the Liberal Arts Student, to help students satisfy their Math requirement. This course is better suited for students who do not need a STEM-transferrable course such as Math 36 (Trigonometry) or Math 10 (Precalculus), and for students not pursuing a certificate in the Social Sciences requiring Math 12 (Statistics).					

Course Major Modifications

		M	N	R	Discussion	Action
	ACC 61 Cost Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	Rationale: This course hasn't been revised since 2006. SLO's and other components need revising.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action	
	ACC 63 Rationale: Update Course Materials			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ACC 65 Rationale: Update from Computerize Accounting to QuickBooks Accounting. QuickBooks software is considered the #1 small business accounting software for small business. Students with a background in QuickBooks are more likely to be hired in the accounting industry.			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ACC 819 Rationale: Course description updated.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ART 40B Rationale: Developmental necessity and resolution of a conflict in regard to repeatability.			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Discipline approval was only RIV and NOR. MOV was not in the e-mail thread.
H	ART 41B Rationale: sequential study, replacing repeatable course with levels. Moreno valley excluded this course from their inventory, approved by the BOT on April 19, 2016.			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Missing prerequisite skills for 40A.
H	BUS 30 Rationale: Updated name and course so it is better suited for both business and non-business majors			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Title change, course is in MOV program.
	BUS 67 Rationale: This course has been updated to include pertinent details to create a business in photography and bring it up to date with contemporary practices in photography.			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
H	ETS 2 Rationale: Per AB1460, this Ethnic Studies course is designed to fulfill the CSU Area F GE Breadth graduation requirement.			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Held to await crosslisted HIS 31 (now HIS 61).
	FIT 15 Rationale: Course modifications are needed to properly accommodate participating agencies and students.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H	HMS 50 Rationale: Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Held for crosslisted ETS partner.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	HMS 51 Rationale: Introduction to Latina and Latino American Families and Populations Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Held for crosslisted ETS partner.	
H	HMS 52 Rationale: Introduction to Asian American Families and Populations Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Held for crosslisted ETS partner.	
H	HMS 53 Rationale: Introduction to Native American Families and Populations Revised the five SLOs as provided by the California State University Council on Ethnic Studies Core Competencies for Ethnic Studies System-wide Graduation Requirement, updated course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Held for crosslisted ETS partner.	
	KIN 36 Rationale: Wellness: Lifestyle Choices Exploration of major health issues and behaviors in the various dimensions of health. The dimensions of health and wellness include the physical, emotional, intellectual, social, spiritual, and environmental. Emphasis is placed on individual responsibility for personal health and the location and promotion of informed, positive health behaviors. Nutrition, physical activity, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare and environmental hazards and safety will be discussed. 54 hours lecture. (Letter grade only)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	MAT 26 Rationale: Math for Elementary School Teachers This course needs to be updated to meet RCCD's curriculum guidelines. Objectives will be added and SLOs will be modified.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Course is found in an ADT and AS at RCC. Short title does not match long title.	
H	PHO 67 Rationale: Business Practices for Photographers This course has been updated to include pertinent details to create a business in photography and bring it up to date with contemporary practices in photography.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Held for BUS 67.	
H	RLE 81 Rationale: Real Estate Practices This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Various revisions to content needed.	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
H	RLE 82 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.					
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	RLE 83 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.					
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	RLE 84 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.					
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
H	RLE 85 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.					
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	RLE 86 Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.					
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Course Minor Modifications

		M	N	R	Discussion	Action
	ACC 801 Rationale: Two year CTE review. No changes needed.					
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ACC 802 Rationale: Two year CTE review. No changes needed.					
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ACC 803 Rationale: Two year CTE review. No changes needed.					
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	ADJ 12 Rationale: Minor Modification: 09.17.21 Textbook Update				No objectives. Should be relaunched as major mod.	
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
H	ADJ 9 Rationale: Law In American Society Course update - Adding and updating textbooks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for ADJ 9H.	
	ADJ 9H Rationale: Honors Law in American Society Update on textbooks and revisited course SLO and content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
H	CAT 814 Rationale: Business Skills: Professional Communication Basics Two-year review. Update to text book.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for BUS crosslisting.	
H	CAT 817 Rationale: Business Skills: Professional Self-Management Two-year review with text update.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for BUS crosslisting.	
H	PDS 808 Rationale: Critical Thinking, Problem Solving and Decision Making Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	
H	PDS 810 Rationale: Time Management Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	
H	PDS 811 Rationale: High Impact Presentations and Proposals for the Work Place Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	
H	PDS 812 Rationale: Workplace Communication Strategies Two year CTE review. No changes needed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for CAT crosslisting.	
	PHY 2A Rationale: General Physics I Updating textbook information.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	PHY 2B Rationale: General Physics II Updating textbook information.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Distance Education

		M	N	R	Discussion	Action
	ART 36ADE Rationale: Computer Art-Introduction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	ART 36BDE Rationale: Computer Art-Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	KIN 25DE Rationale: Sports Officiating - Spring Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Courses

Distance Education

		M	N	R	Discussion	Action
KIN 28DE	Basketball Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
SCE 804DE	Engaging Topics for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
SCE 809DE	Computer Basics for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
SCE 811DE	Drawing and Painting for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
SCE 813DE	Healthy Aging for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
SCE 830DE	Mature Driver Improvement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
SCE 840DE	Craft Design for Lifelong Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						

Extensive Labs

		M	N	R	Discussion	Action
H MAT 70A	Foundations of Data Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to verify proposal documentation and district wide discipline vote.	
Rationale: See attachments						
H MAT 70B	Statistics for STEM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to verify proposal documentation and district wide discipline vote.	
Rationale: See attachments						

Courses

New Courses

M N R Discussion

Action

ADJ 801 Community Emergency Response Team (CERT)

Rationale:

In the event of a major disaster, first responders (fire, police, EMS) will be overwhelmed and will not be able to meet community service demands. Communication failures, road blockages, and the high demand for public safety agencies will prevent people from obtaining aid during the first 96 hours of the event. People will have to rely on each other for help in order to meet their immediate lifesaving and life sustaining needs. CERT training presents citizens with the facts about what to expect following a major disaster. CERT training addresses personal responsibility for emergency preparedness and trains volunteers to deliver lifesaving skills with an emphasis on decision-making, rescue safety, and doing the greatest good for the greatest number. The Federal Emergency Management Agency (FEMA) has developed a nationwide curriculum with required outcomes to ensure uniformed training throughout America.

CERT is about readiness, people helping people, rescuer safety and doing the greatest good for the greatest number in the event of a disaster. CERT is a positive and realistic approach to emergency and disaster situations where citizens will be initially on their own and their actions can make a difference. The Federal Emergency Management Agency (FEMA), the Emergency Management Institute (EMI), and the National Fire Academy recognize the importance of CERT programs to assist professional responders following a disaster. California Government Code, Title 1, Division 4, Chapter 8, Section 3100 designates public employees as Disaster Service Workers. "Disaster Service Workers are required to report to work in an emergency and are expected to make every effort to fulfill emergency action assignments." This does not mean that everyone has to be trained as a CERT member, but the information and resources can help in the event of an emergency. Community Emergency Response Teams are formed to be better prepared for the hazards and emergencies which can threaten our communities. CERT participation is voluntary. However, our actions as public employees require us to act during a disaster in some form.

EAR 57 School Age Child Care Programs and Curriculum

Rationale:

This course will help meet the needs of our community. Currently, after-school workers are not required to have units in early childhood education. The school-age certificate is designed to prepare students for working in after-school programs that serve older children.

Courses

New Courses

M N R Discussion Action

EAR 58 **Recreational Leadership in School Age Child Care**

Rationale: The School-Age certificate will help meet the needs of our community. After-school programs are growing throughout the Inland Empire and workers are not required to have ECE units. This certificate is designed to prepare students for working in after-school programs that will serve older children.

EAR 59 **Practicum in School-Age**

Rationale: The school-age certificate will help meet the needs of our community.

MAT 109 **Corequisite Support for MAT-9**

Rationale: Citing AB 705, students whose high school math courses and GPA are below established State levels from CCCC, are more likely to succeed in a college-level math course with support.

MAT 9 **BSTEM College Algebra**

Rationale: All students must have a college-level math placement regardless of the courses they have previously taken. This course will serve students who need to learn algebra starting with the fundamentals and who also are looking to take trigonometry, calculus, or applied calculus as a part of their major requirements.

Programs

New Programs

M N R Discussion Action

Certificate

H **EAR** **School-Age** Held for new courses not yet at Tech Review.

Rationale: The School-Age certificate will help meet the needs of our community. The number of after-school programs are growing throughout the county. This certificate is design to prepare students for working in after-school programs that serve older children.

Documents: [Narrative](#) [LMI](#) [Advisory Committee](#) [Regional Consortium](#)

Program Modifications

M N R Discussion Action

Certificate

H **HMS** **Social Work Administration Studies**

Rationale:

Programs

Program Modifications

M N R Discussion

Action

Certificate

H	HMS	Careers in Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rationale:					

Degree & Certificate

FIT	Fire Service Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rationale: This degree path is designed for the professional development of Firefighters. This change more accurately aligns courses conducive to the needs and career progression of the aforementioned customer. Firefighters currently receive formal ethics training which rendered the current ethics courses (FIT-M20 & FIT-M21) ineffective for this purpose. The instructor courses will make this degree pathway more attractive based on these courses currently being required for their professional advancement.					

2022-2023 Riverside Community College District Curriculum Calendar

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July	
4	Legal Holiday/Day of Observance

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August	
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September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

September	
5	Legal Holiday/Day of Observance
6	Technical Review & District Curriculum
13	College Curriculum Meeting
20	Technical Review & District Curriculum
27	College Curriculum Meeting
30	Last Day to Launch (Originator)

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October	
4	Technical Review & District Curriculum
7	Facilitator and Chair Approval Deadline
11	College Curriculum Meeting
18	Technical Review Penultimate Approval
21	Program Submission to TR E-mail Deadline
25	College Curriculum Penultimate Approval
26	Admin Review Deadline

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November	
1	Technical Review Last Possible Approval
8	College Curriculum Last Possible Approval
11	Legal Holiday/Day of Observance
15	District Curriculum Last Possible Approval
22	College Curriculum Meeting
23	Ed Services Prepares Proposals for Cabinet
28	Executive Cabinet Last Possible Approval

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December	
6	Technical Review & District Curriculum
6	Committee on Teaching & Learning Last Possible
11-17	Finals Week
13	Board of Trustees Last Possible Approval

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January	
2	Legal Holiday/Day of Observance
16	Legal Holiday/Day of Observance

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February	
17	Legal Holiday/Day of Observance
20	Legal Holiday/Day of Observance
21	Technical Review & District Curriculum
28	College Curriculum Meeting

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March	
7	Technical Review & District Curriculum
14	College Curriculum Meeting
21	Technical Review & District Curriculum
28	College Curriculum Meeting
31	Legal Holiday/Day of Observance

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April	
4	Technical Review & District Curriculum
10-16	Spring Break
18	Technical Review & District Curriculum
25	College Curriculum Meeting

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May	
2	Technical Review & District Curriculum
9	College Curriculum Meeting
16	Technical Review & District Curriculum
23	College Curriculum Meeting
29	Legal Holiday/Day of Observance

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June	
7-12	Finals Week

Program Outline

Title: School-Age Certificate

Moreno Valley College **Norco College** **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1305.50 **CIP Code:** 19.0709

Type of Program:

Certificate of Achievement only Locally approved certificate (8-units or less) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Rationale:

(Please note: This information will be presented to the Board of Trustees.)
 The School-Age certificate will help meet the needs of our community. The number of after-school programs are growing throughout the county. This certificate is design to prepare students for working in after-school programs that serve older children.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- Evidence of district-wide discipline communication (emails to sister schools)
- Department minutes showing approval (minutes from the department)
- Narrative *(see following page)*
- Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis *(Required for new programs and modifications.)*
- Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
- Regional Consortium Recommendation *(Required for new programs only.)*

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Program Goal:

Upon successful completion of this program, students should be able to:

Learning Outcome(s):

1. Students will demonstrate a knowledge base of theory specific to childhood (1st-6th grade) education.
2. Students will apply the knowledge base of theory to practice through thoughtful reflections on classroom observations.
3. Students will understand and be familiar with the main philosophical and sociological ideas and trends that have influenced education as well as be able to analyze their application and importance for teaching today

Student Learning Objectives:

1. Students will integrate needs, characteristics, and multiple influences on the development of children birth to age eight as they develop, implement, and evaluate early childhood program practices.
2. Students will intentionally use systematic observations, documentation, and other assessment strategies in the design, implementation, and evaluation of environments, curricula, and activities that support learning through developmental play and positive learning outcomes.
3. Students will demonstrate positive interaction strategies that support all children's learning, identity, and self-confidence.
4. Students will develop strategies that promote respectful, reciprocal partnerships between program teachers, families, and their communities.
5. Students will evaluate and incorporate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.

Item 2. Catalog Description

The School-Age Certificate is designed to be the first step toward entry level employment specializing in the care of children from 6-12 years. It prepares students for working in before and after-school programs or child care facilities that serve older children.

This Certificate meets the course and unit requirements for the Child Development Associate Teacher Permit with a School-Age Emphasis and the Child Development Associate Teacher Permit through the California Commission on Teacher Credentialing.

Program Requirements: Units Required: 30

Course Number	Course Name	Units
EAR 19	Observation and Assessment	3 units
EAR 20	Child Growth and Development	3 units

EAR 24	Introduction to Curriculum for Early Childhood Education	3 units
EAR 25	Teaching in a Diverse Society	3 units
EAR 26	Health, Safety, Nutrition in Early Childhood Education	3 units
EAR 28	Principles and Practices of Early Childhood Education	3 units
EAR 42	Child, Family and Community	3 units
EAR 57	School Age Child Care Programs and Curriculum	3 units
EAR 58	Recreational Leadership in School Age Child Care	3 units
EAR 59	Practicum Field Experience	3 units

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Program Requirements: Units Required: 30

Course Number	Course Name	Units	Sequence
EAR 19	Observation and Assessment	3 units	Fall/Spring
EAR 20	Child Growth and Development	3 units	Fall/Spring
EAR 24	Introduction to Curriculum for Early Childhood Education	3 units	Fall/Spring
EAR 25	Teaching in a Diverse Society	3 units	Fall/Spring
EAR 26	Health, Safety, Nutrition in Early Childhood Education	3 units	Fall/Spring
EAR 28	Principles and Practices of Early Childhood Education	3 units	Fall/Spring
EAR 42	Child, Family and Community	3 units	Fall/Spring
EAR 57	School Age Child Care Programs and Curriculum	3 units	Spring
EAR 58	Recreational Leadership in School Age Child Care	3 units	Fall
EAR 59	Practicum Field Experience	3 units	Fall/Spring

Item 4. Master Planning

Mission of Moreno Valley College: Moreno Valley College is committed to educating and empowering our students, providing equitable access to education, and serving our communities. Moreno Valley College's core mission can be expressed in four words: Education, Empowerment, and Equity.

Education: Students will develop paraprofessional skills and knowledge in child development with an emphasis on school age children

Empowerment: Students will be empowered as they identify personal strengths which have helped them realize the completion of a certificate.

Equity: All coursework is taught through an equity-lens and a respect for children no matter their socioeconomic status, ethnicity, or cultural background.

The School-Age Certificate is designed to prepare students to work in after-school programs that serve older children. Students are offered knowledge about the development of the school age child and the role of the adult in helping to integrate skills and aid classroom learning.

Item 5. Enrollment and Completer Projections

EAR 19	Observation and Assessment - 35 students
EAR 20	Child Growth and Development - 35 students
EAR 24	Introduction to Curriculum for Early Childhood Education - 35 students
EAR 25	Teaching in a Diverse Society - 35 students
EAR 26	Health, Safety, Nutrition in Early Childhood Education - 35 students
EAR 28	Principles and Practices of Early Childhood Education - 35 students
EAR 42	Child, Family and Community - 35 students
EAR 57	School Age Child Care Programs and Curriculum – new course; no enrollment data available
EAR 58	Recreational Leadership in School Age Child Care - new course; no enrollment data available
EAR 59	Practicum Field Experience – 20 students

The certificate program expects to have 15 – 20 students completing this certificate annually beginning in February 2023.

Item 6. Place of Program in Curriculum/Similar Programs

The college has no similar degree option and related certificate options are within the same discipline.

Item 7. Similar Programs at Other Colleges in Service Area

Within the Riverside Community College district, Moreno Valley College is the only college in the district that is currently offering all of these courses within the certificate program. No college in the area has alike or a similar program.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Fire Service Leadership MAS895/MAS895B/MAS895C/MCE895

Moreno Valley College **Norco College** **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2133.00 CIP Code: 43.0202

Type of Program:

Certificate of Achievement only Locally approved certificate (8-units or less) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree:

Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
 Replacing FIT-M20 (Personal Philosophy-Leadership) & FIT-M21 (Leading Others Ethically) with FIT-INS1 (Instructor I) and FIT-INS2 (Instructor II) respectively. This will reduce the credit value by a total of two and provide firefighters with courses that more accurately reflect their needs.

Rationale:

This degree path is designed for the professional development of Firefighters. This change more accurately aligns courses conducive to the needs and career progression of the aforementioned customer. Firefighters currently receive formal ethics training which rendered the current ethics courses (FIT-M20 & FIT-M21) ineffective for this purpose. The instructor courses will make this degree pathway more attractive based on these courses currently being required for their professional advancement.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative *(see following page)*
 Transfer preparation documentation *(only if applicable)*

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

Labor Market Information and Analysis *(Required for new programs and modifications.)*
 Advisory Committee Recommendation *(Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)*
 Regional Consortium Recommendation *(Required for new programs only.)*

Program Narrative

Item 1. Program Goals and Objectives

This degree proposal accommodates fire service personnel by adjusting to curriculum changes imposed by the California Office of State Fire Training (SFT). Incorporating current SFT courses with ethical curriculum focused on cultural change will enable Moreno Valley College (MVC) to provide an educational degree path beneficial to organizations that serve our local communities. Additionally, this program replaces the previous obsolete Fire Officer and Chief Fire Officer degree paths based on the aforementioned changes.

Item 2. Catalog Description

The Fire Service Leadership Applied Science Degree incorporates California State Fire Training courses with ethical curriculum focused on the professional development of key firefighter skill- sets beneficial to the personnel and organizations that serve our local communities.

Item 3. Program Requirements

The required courses may be completed in two sequential semesters:

Required Courses: 18.0 units

Course	Title	Units	Sequencing
FIT-C30	Intermediate Incident Command System (I-300)	.5	Semester 1, Fall
FIT-CO2A	Human Resource Management	2	Semester 2, Spring
FIT-CO2B	General Administrative Functions	1	Semester 1, Fall
FIT-CO2C	Fire Inspections and Investigations	2	Semester 1, Fall
FIT-CO2D	All Risk Command Operations	1	Semester 1, Fall
FIT-CO2E	Wildland Incident Operations	1.50	Semester 2, Spring
FIT-CFO3A	Human Resources Management Chief Fire Officer	1.50	Semester 2, Spring
FIT-CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer	1	Semester 1, Fall
FIT-CFO3C	General Administration Functions Chief Fire Officer	1	Semester 2, Spring
FIT-CFO3D	Emergency Service Delivery Responsibilities	1	Semester 2, Spring
FIT-INS1	Instructor I	1.5	Semester 1, Fall
FIT-INS2	Instructor II	1.5	Semester 2, Spring
FIT-DO1A	Fire Apparatus Driver/Operator	1.0	Semester 1, Fall
FIT-DO1B	Pumping Apparatus Driver/Operator	1.5	Semester 2, Spring

Total Program Units: 18.0 units

Item 4. Master Planning

The Fire Service Leadership degree path aligns with current State Fire Training curriculum and serves to provide profession development and career progression while incorporating a variety of industry specific courses with progressive courses focused on managerial leadership.

Need

Curriculum updates implemented by California State Fire Training rendered Moreno Valley College's Fire and Chief Fire Officer degree paths obsolete. These changes consolidated and efficiently aligned course content enabling students to obtain each course in less time. Based on labor market information, the need for these courses will continue to rise due to the increased need for new firefighters driven by population growth in communities and attrition rates in this career field. Additionally, these courses provide fire technology students the "next step" in their education and professional career development.

Program Cost

The update in curriculum simply replaces courses we were already teaching in this program area and adds no additional cost.

Item 5. Enrollment and Completer Projections

The courses listed are currently being successfully offered each semester and average 20 -30 students per class. This pathway simply culminates in a degree for the courses students need and are already completing.

Item 6. Place of Program in Curriculum/Similar Programs

All required courses are available in the Moreno Valley College inventory and will be offered at Ben Clark Training Center.

Item 7. Similar Programs at Other Colleges in Service Area

Similar courses are offered at other colleges offering Fire Technology programs. This degree path is unique because incorporates Chief Fire Officer and Instructor certification courses.

Item 8. Transfer Preparation Information (if applicable)- N/A