

## District Technical Review Committee Meeting Agenda

---

**Tuesday, September 15, 2020**                      **2:30-4:00pm**                      **Hosted via Zoom**

---

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Heather Edberg (Staff, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Rebecca Turner (Staff, RCCD)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
	<input type="checkbox"/> Paul Conrad (CIS, RCC)

### **Zoom Information**

<https://cccconfer.zoom.us/j/97434036610>

+1 669 900 6833 (US Toll)

Meeting ID: 974 3403 6610

### **Agenda and Minutes**

1. Approval of Agenda
2. Approval of Minutes - September 1, 2020

### **Action Items**

1. Curriculum Proposals

### **Discussion Items**

1. AHS Approval Process: Courses and Programs – Rhonda Taube
1. New ERP: Impact on Catalog and Schedule – Jeannie Kim
2. Addendum Process for 2021-2022 – Jeannie Kim
3. AHS Discipline ADTs – Ellen Brown-Drinkwater and Casandra Greene
4. Course Deletions and Program Impact – Casandra Greene
5. ALR Approval Process Clarification – Bryan Nicol
6. AOE Revision Process – Bryan Nicol

## **Program Documentation**

1. New Programs
  - a. RIV – Introduction to Basic Computer and IT Careers for ESL Students
2. Program Modifications
  - a. RIV – Administration of Justice ADT
  - b. NOR – Entrepreneurial Essentials (Credit and Non-Credit)

*Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Technical Review Committee will meet on September 15, 2020 via Zoom Conferencing.*

*Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Technical Review Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact [techreview@rccd.edu](mailto:techreview@rccd.edu) at least one week prior to the meeting. Requests received after this time will be honored when possible.*

*Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Technical Review Committee will be given the opportunity via Zoom or may submit commentary to [techreview@rccd.edu](mailto:techreview@rccd.edu).*

# Technical Review - List of Proposals

Proposals for 09/15/2020

## Courses

### Course Major Modifications

		M	N	R	Notes
<b>H</b>	<b>ADJ 200</b>				<b>Administration of Justice Work Experience</b> This is a change from the WKX-200 cross listing. Holding to determine faculty's intent for course.
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CAT 3</b>				<b>Computer Applications for Business</b> Awaiting cross listed partner BUS 3.
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CAT 51</b>				<b>Intermediate Keyboarding/Document Formatting</b> Course content may need additional details.
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CAT 55</b>				<b>Applied Accounting/Bookkeeping</b> If cross listing is being removed, both courses will need to come through at the same time. Unclear from minutes of ACC faculty were aware cross listing was being removed.
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CIS 26A</b>				<b>Cisco Networking Academy 1A</b> Holding for 26B and C.
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CIS 26B</b>				<b>Cisco Networking Academy 1B</b> Repeatability needs to be verified. Has a large number of SLOs and has GESLOs attached.
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CIS 26C</b>				<b>Cisco Networking Academy 1C</b> Repeatability needs to be verified. Missing minutes.
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CIS 3</b>				<b>Computer Applications for Business</b> Awaiting crosslisted partner BUS 3.
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>CIS 54A</b>				<b>Introduction to Animate</b> Waiting for crosslisted partner CAT-54A. Ann will reach out to MOV faculty.
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 1</b>				<b>World History to 1500</b>
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 2</b>				<b>World History since 1500</b>
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 26</b>				<b>History of California</b>
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 28</b>				<b>Native American History to 1871</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 29</b>				<b>Native American History II: Contemporary Society</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 2H</b>				<b>Honors World History since 1500</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 32</b>				<b>Colonial Latin America</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>HIS 33</b>				<b>Modern Latin America</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>KIN 29</b>				<b>Soccer Theory</b>
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>KIN 33</b>				<b>Baseball Theory</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

## Courses

### Course Major Modifications

		M	N	R	Notes
KIN 35	Foundation for Fitness and Wellness	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN 45	Group Fitness Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN A77A	Jogging for Fitness, Beginning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN A77B	Jogging for Fitness, Intermediate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN A77C	Jogging for Fitness, Advanced	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN V07	Golf, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN V08	Tennis, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN V18	Tennis, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN V22	Fastpitch, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> NRN 12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Advisory links are not clear.
<b>H</b> NVN 52A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Advisory links are not clear. Course listed in limitation on enrollment.
<b>H</b> NVN 62A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NVN 62 is listed as a limitation on enrollment.

### Course Minor Modifications

		M	N	R	Notes
BUS 40	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 48	Global Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BUS 840	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> CAT 50	Beginning Computer Keyboarding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3 unit course with little content. Should be converted to major mod. Will hold to confirm if faculty will restart proposal.

### Distance Education

		M	N	R	Notes
<b>H</b> ADM 2CDE	Ethics and Legalities for Graphic Designers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	All ADM except for 2A and DX have out of date course outlines. Standard DE proposals need to have a COR that is in compliance. Faculty indicated that courses are currently in draft in Meta and will work to have them launched.
<b>H</b> ADM 55DE	Business Management for Graphic Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> ADM 62DE	Typography and Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> ADM 63ADE	Design for Print Publication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

## Courses

### Distance Education

		M	N	R	Notes	
<b>H</b>	ADM 63BDE	Design for Electronic Publication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 67DE	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 68ADE	3D Animation with Maya I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 68BDE	3D Animation with Maya II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 69DE	Motion Graphics and Special Effects with After Effects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 70DE	Project Production and Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 71ADE	Adobe Photoshop for Image Manipulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 71BDE	Adobe Photoshop, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 74ADE	Web Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 74BDE	Web Design with Dreamweaver	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 77ADE	Adobe Illustrator for Graphic Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ADM 77BDE	Adobe Illustrator, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	ALR DX 1 882	DX 1 882	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	ANT 3DE	Prehistoric Cultures Minutes do not show discipline approval. Brian will follow up.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	ART DX 5-93	DX 5-93	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	BIO DX FLD	DX FLD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	BUS DX 24	Business Communication Hold for minutes.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CHE DX 10	Chemistry for Everyone	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CHE DX 12AB	DX 12AB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CHE DX 17	Introduction to the Development of Modern Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	CHE DX 1A-3	DX 1A-3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	CHE DX 2B	Introductory Chemistry II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	CIS DX 44-66	DX 44-66 Holding for minutes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	COM DX 1H9H	DX 1H9H	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	COM DX 3-6	DX 3-6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

## Courses

### Distance Education

		M	N	R	Notes
COM DX 51	Enhancing Communication Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COM DX 7-11	DX 7-11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
COM DX 85	DX 85A85B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COM DX 89	Intramural Competition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS DX 60A-812	DX 60A-812	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
COS DX 60F-99	DX 60F-99	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN DX 12	Kinesiology for Pilates/Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN DX 13	Pilates Methodology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN DX 14	Internship in Pilates Education and Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN DX 46-51	DX 46-51	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN DX 5-19	DX 5-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN DX D21-D26	DX D21-D26	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DAN DX D30-D60	DX D30-D60	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> EAR 24DE	<b>Introduction to Curriculum</b> Needs integration with content. No minutes. Brian will work with faculty.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b> EAR 25DE	<b>Teaching in a Diverse Society</b> No minutes. Also, content does not seem specific to EAR.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
EAR DX 19	Observation and Assessment in Early Childhood Ed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
EAR DX 30-41	DX 30-41	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
EDU DX 1	Introduction to Elementary Classroom Teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ELE DX 27	Technical Communications	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
KIN 23DE	Volleyball Coaching Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
KIN DX V82	Speed, Agility, and Quickness Training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT DX LAB	DX LAB	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MAT DX LEC	DX LEC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 101DE	Introduction to Music Technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
MUS 22DE	Survey of Music Literature	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

## Courses

### Distance Education

M N R Notes

MUS 23DE History of Rock and Roll

MUS 3DE2 Fundamentals of Music

MUS 4DE Music Theory I

MUS 5DE Music Theory II

MUS 6DE Music Theory III

MUS 98DE Careers in Music

MUS DX 52 Recital Performance

PHI DX 10H-36 DX 10H-36

POL DX 1-14 DX 1-14

THE 29DE Musical Theatre Appreciation

**H** WKX DX A-W DX A-W

Proposal was updated to include all 200 courses except NRN-200. Form was also updated with additional details immediately prior to meeting. Holding to review.

### New Courses

M N R Notes

KIN A64A Soccer, Beginning

KIN A64B Soccer, Intermediate

KIN A64C Soccer, Advanced

## Disciplines

### Discipline Inclusions

M N R Notes

AHS Art History

AHS Art History

## Programs

### New Programs

M N R Notes

#### Non-Credit Certificate

ESL Introduction to Basic Computer and IT Careers for ESL Students

# Programs

## Program Modifications

M N R Notes

### ADT

**H** ADJ Administration of Justice ADT

Holding for minutes.

---

### Certificate

ENP Entrepreneurial Essentials

---

### Non-Credit Certificate

ENP Entrepreneurial Essentials

---



# Technical Review Committee

Proposals for Review for Meeting: 09/15/2020

## Courses

### Course Major Modifications

		M	N	R	Discussion	Action	
<b>H</b>	<b>ADJ 200</b> Rationale:	<b>Administration of Justice Work Experience</b>			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	This is a change from the WKX-200 cross listing. Holding to determine faculty's intent for course.	
	To change the course description to be compliant with the State Chancellor's office recommendation. The existing COR has not been updated since 2008. The most important rationale, however, is to support the current internship programs developed within the ADJ program and the commitment within the ADJ program to community involvement and professional development for students.						
<b>H</b>	<b>CAT 3</b> Rationale:	<b>Computer Applications for Business</b>			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Awaiting cross listed partner BUS 3.	
	Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (2/2020)						
<b>H</b>	<b>CAT 51</b> Rationale:	<b>Intermediate Keyboarding/Document Formatting</b>			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Course content may need additional details.	
	All components of the COR have been reviewed and revised as a part of a district discipline 2 year Curriculum Review cycle (5/2020). Course objectives were added.						
<b>H</b>	<b>CAT 55</b> Rationale:	<b>Applied Accounting/Bookkeeping</b>			<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	If cross listing is being removed, both courses will need to come through at the same time. Unclear from minutes of ACC faculty were aware cross listing was being removed.	
	Updating CAT55 as part of 2-year review cycle (5/2020)						
<b>H</b>	<b>CIS 26A</b> Rationale:	<b>Cisco Networking Academy 1A</b>			<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Holding for 26B and C.	
	Transfer Model Curriculum C-ID Descriptor: ITIS 150 Computer Network Fundamentals. This course is also part of the Information Security certificate and Cisco Networking Certificate.						
<b>H</b>	<b>CIS 26B</b> Rationale:	<b>Cisco Networking Academy 1B</b>			<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Repeatability needs to be verified. Has a large number of SLOs and has GESLOs attached.	
	Transfer Model Curriculum C-ID Descriptor: ITIS 150 Computer Network Fundamentals. This course is also part of the Information Security certificate and Cisco Networking Certificate.						
<b>H</b>	<b>CIS 26C</b> Rationale:	<b>Cisco Networking Academy 1C</b>			<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Repeatability needs to be verified. Missing minutes.	
	Transfer Model Curriculum C-ID Descriptor: ITIS 150 Computer Network Fundamentals. This course is also part of the Information Security certificate and Cisco Networking Certificate.						

## Courses

### Course Major Modifications

		M	N	R	Discussion	Action
<b>H</b>	<b>CIS 3</b> Rationale: Computer Applications for Business Revision of every component of this COR was completed as a part of the district discipline CTE 2 Year Curriculum Review Cycle (beg. 12/2016)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Awaiting crosslisted partner BUS 3.	
<b>H</b>	<b>CIS 54A</b> Rationale: Introduction to Animate Updating course from Flash to Animate to keep it viable and to update overall outline to current standards.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Waiting for crosslisted partner CAT-54A. Ann will reach out to MOV faculty.	
	<b>HIS 1</b> Rationale: World History to 1500 Bring course title in line with current practices at the UCs and CSUs, simplify SLOs, add course objectives, update materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 2</b> Rationale: World History since 1500 Bring course title in line with current practices at CSUs and UCs, add course objectives, simplify SLOs, update recommended texts.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 26</b> Rationale: History of California Add course objectives, reduce SLOs, update textbooks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 28</b> Rationale: Native American History to 1871 Updating most COR fields	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 29</b> Rationale: Native American History II: Contemporary Society Updating most COR fields	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 2H</b> Rationale: Honors World History since 1500 Bring course title in line with current trends, add course objectives, reduce SLOs, update textbooks.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 32</b> Rationale: Colonial Latin America Reduce number of SLOs, add Course Objectives and update suggested readings.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>HIS 33</b> Rationale: Modern Latin America Add course objectives, reduce SLOs, update textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>KIN 29</b> Rationale: Soccer Theory Add learning objectives, update course SLO's, sample assignments and course materials.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>KIN 33</b> Rationale: Baseball Theory Add learning objectives, update course assignments and update course materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

Technical Review Proposals for 09/15/20

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

## Courses

### Course Major Modifications

		M	N	R	Discussion	Action
<b>KIN 35</b>	<b>Foundation for Fitness and Wellness</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Add learning objectives, update course materials and course content.					
<b>KIN 45</b>	<b>Group Fitness Instructor</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Add learning objectives, update course materials and sample assignments.					
<b>KIN A77A</b>	<b>Jogging for Fitness, Beginning</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Adding learning objectives, updating course materials and update sample assignments.					
<b>KIN A77B</b>	<b>Jogging for Fitness, Intermediate</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Adding learning objectives, updating course materials					
<b>KIN A77C</b>	<b>Jogging for Fitness, Advanced</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Adding learning objectives, update course materials, added an entry skill and updated the sample assignments.					
<b>KIN V07</b>	<b>Golf, Varsity, Men</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Add learning objectives and update the course materials.					
<b>KIN V08</b>	<b>Tennis, Varsity, Men</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Add learning objectives and update course materials.					
<b>KIN V18</b>	<b>Tennis, Varsity, Women</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Add course objectives and update course materials					
<b>KIN V22</b>	<b>Fastpitch, Varsity, Women</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Add learning objectives, update course materials, course content and sample assignments.					
<b>H</b>	<b>NRN 12</b>	<b>Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Advisory links are not clear.
Rationale:	Updating curriculum to align with statewide approved curriculum and to align with CSU concurrent enrollment for BSN.					
<b>H</b>	<b>NVN 52A</b>	<b>Nursing Learning Laboratory</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Advisory links are not clear. Course listed in limitation on enrollment.
Rationale:	Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.					

## Courses

### Course Major Modifications

M N R Discussion Action

<b>H</b>	<b>NVN 62A</b>	<b>Nursing Learning Laboratory</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NVN 62 is listed as a limitation on enrollment.
	Rationale:	Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.				

### Course Minor Modifications

M N R Discussion Action

<b>BUS 40</b>	<b>Introduction to Global Business</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.			

<b>BUS 48</b>	<b>Global Management</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.			

<b>BUS 840</b>	<b>Introduction to Global Business</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rationale:	This is a new non-credit course mirroring a credit BUS 40 course. BUS 40 is under major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.			

<b>H</b>	<b>CAT 50</b>	<b>Beginning Computer Keyboarding</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3 unit course with little content. Should be converted to major mod. Will hold to confirm if faculty will restart proposal.
	Rationale:	All components of this outline have been reviewed and revised as a part of a district discipline CTE Curriculum Review Cycle (beg 12/2016). The course outline also needed an updated course content section to add TBA lab content. All other COR content was reviewed and SLOs modified. Methods of instruction and evaluation were updated in this review.				

### Distance Education

M N R Discussion Action

<b>H</b>	<b>ADM 2CDE</b>	<b>Ethics and Legalities for Graphic Designers</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	All ADM except for 2A and DX have out of date course outlines. Standard DE proposals need to have a COR that is in compliance. Faculty indicated that courses are currently in draft in Meta and will work to have them launched.
	Rationale:					

<b>H</b>	<b>ADM 55DE</b>	<b>Business Management for Graphic Communications</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Rationale:				

Technical Review Proposals for 09/15/20

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

# Courses

## Distance Education

		M	N	R	Discussion	Action	
<b>H</b>	<b>ADM 62DE</b>	Typography and Graphic Design		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 63ADE</b>	Design for Print Publication		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 63BDE</b>	Design for Electronic Publication		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 67DE</b>	Multimedia Animation		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 68ADE</b>	3D Animation with Maya I		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 68BDE</b>	3D Animation with Maya II		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 69DE</b>	Motion Graphics and Special Effects with After Effects		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 70DE</b>	Project Production and Portfolio		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 71ADE</b>	Adobe Photoshop for Image Manipulation		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 71BDE</b>	Adobe Photoshop, Advanced		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 74ADE</b>	Web Design		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 74BDE</b>	Web Design with Dreamweaver		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 77ADE</b>	Adobe Illustrator for Graphic Art		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
<b>H</b>	<b>ADM 77BDE</b>	Adobe Illustrator, Advanced		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale:						
	<b>ALR DX 1 882</b>	<b>DX 1 882</b>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Rationale: Emergency proposal for ALR 1, 882						

# Courses

## Distance Education

		M	N	R	Discussion	Action
<b>H</b>	<b>ANT 3DE</b> Rationale: Prehistoric Cultures Proposal to offer ANT-3 in online and hybrid format to provide more options for students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes do not show discipline approval. Brian will follow up.	
	<b>ART DX 5-93</b> Rationale: DX 5-93 Emergency proposal for ART 5, 7, 9, 10, 13, 14, 90, 91, 92, 93	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>BIO DX FLD</b> Rationale: DX FLD Emergency only proposal for BIO 3, 9, and 21.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>H</b>	<b>BUS DX 24</b> Rationale: Business Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold for minutes.	
	<b>CHE DX 10</b> Rationale: Chemistry for Everyone Emergency proposal for CHE 10.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>CHE DX 12AB</b> Rationale: DX 12AB Emergency only proposal for CHE 12A and 12B.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>CHE DX 17</b> Rationale: Introduction to the Development of Modern Science Emergency only proposal for CHE 17.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>CHE DX 1A-3</b> Rationale: DX 1A-3 Emergency only proposal for CHE 1A, 1AH, 1B, 1BH, 2A, and 3.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>CHE DX 2B</b> Rationale: Introductory Chemistry II Emergency only proposal for CHE 2B.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<b>H</b>	<b>CIS DX 44-66</b> Rationale: DX 44-66 Emergency-only DX proposal for CIS 44, 59, and 66.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Holding for minutes.	
	<b>COM DX 1H9H</b> Rationale: DX 1H9H Emergency only proposal for COM 1H and 9H	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>COM DX 3-6</b> Rationale: DX 3-6 Emergency only proposal for COM 3 and 6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>COM DX 51</b> Rationale: Enhancing Communication Skills Emergency only proposal for COM 51	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
	<b>COM DX 7-11</b> Rationale: DX 7-11 Emergency only proposal for COM 7 and 11.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Technical Review Proposals for 09/15/20

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

## Courses

### Distance Education

		M	N	R	Discussion	Action
<b>COM DX 85</b>	<b>DX 85A85B</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COM 85A and 85B.					
<b>COM DX 89</b>	<b>Intramural Competition</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COM 89.					
<b>COS DX 60A-812</b>	<b>DX 60A-812</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COS 60A, 60B, 60C, 60D, 60E, 61A, 61B, 62A, 62B, 801, 812					
<b>COS DX 60F-99</b>	<b>DX 60F-99</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for COS 60F, 1A, 1B, 1C, 95A, 96A, 97A, 98A, 99A					
<b>DAN DX 12</b>	<b>Kinesiology for Pilates/Dance</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for DAN 12.					
<b>DAN DX 13</b>	<b>Pilates Methodology</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for DAN 13.					
<b>DAN DX 14</b>	<b>Internship in Pilates Education and Teaching</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for DAN 14.					
<b>DAN DX 46-51</b>	<b>DX 46-51</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for DAN D46, D47, D49, D50, D51					
<b>DAN DX 5-19</b>	<b>DX 5-19</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for DAN D5, D8, D9, D10, D13, D14, D15, D16, D17, D19, D29					
<b>DAN DX D21-D26</b>	<b>DX D21-D26</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for D21, D22, D23, D26, D32, D33, D34, D37, D38, D39					
<b>DAN DX D30-D60</b>	<b>DX D30-D60</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for D20, D30, D31, D31B, D43, D44, D60, DXX, DYY, DZZ					

Technical Review Proposals for 09/15/20

Proposals marked with a red "H" were held at a previous Tech Review meeting.

Documents in the Programs section without an underline have not yet been received by the Tech Review Committee.

## Courses

### Distance Education

		M	N	R	Discussion	Action
<b>H</b>	<b>EAR 24DE</b> Rationale:					
	<b>Introduction to Curriculum</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	To provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models.				Needs integration with content. No minutes. Brian will work with faculty.	

---



# Courses

## Distance Education

M N R

Discussion

Action

H

**EAR 25DE**

### **Teaching in a Diverse Society**

No minutes. Also, content does not seem specific to EAR.

Rationale:

EAR 25 is a required course in the following certificates and degrees offered in

ECE:

Early Childhood Education Certificate

Early Childhood Education AS Degree

Early Childhood Education ADT

It also serves as an elective in:

Early Childhood Intervention Assistant Certificate

Early Childhood Intervention Assistant AS Degree

It could also be used as 3 of the 6 units required for the Early Childhood Education Assistant Teacher Certificate.

This class currently rotates being offered as a day and then night class and as such, it is in high demand at the college.

In addition to this, it is also one of the possible courses that teachers in the K-12 system need to fulfill the mandatory 24 units in ECE in order for them to teach in Transition Kindergarten. Currently these students are limited to completing this course at night, on the weekends, or if they want on-line at another Community College in the state. Many of these teachers are opting out of taking this class due to availability, which is a of great concern as it is considered by the ECE faculty one of the most critical to enhance their understanding of developmentally appropriate teaching, understanding of equity and anti-bias curriculum development for children in the TK age range.

EAR 25 is a required class in most of our larger certificates and an elective in others. Many working professionals cannot attend class during the day and therefore take EAR 25 at night. This prevents them from completing in a timely manner.

Therefore, to provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models

**EAR DX 19**

### **Observation and Assessment in Early Childhood Ed.**

Rationale:

Emergency proposal for EAR 19

## Courses

### Distance Education

		M	N	R	Discussion	Action
<b>EAR DX 30-41</b>	<b>DX 30-41</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for EAR 30, 35, 41					
<b>EDU DX 1</b>	<b>Introduction to Elementary Classroom Teaching</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for EDU 1.					
<b>ELE DX 27</b>	<b>Technical Communications</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Rationale:	Emergency only proposal for ELE 27.					
<b>KIN 23DE</b>	<b>Volleyball Coaching Theory</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Currently this course is offered face-to-face. We would like to have the option to offer it online as well.					
<b>KIN DX V82</b>	<b>Speed, Agility, and Quickness Training</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for KIN V82.					
<b>MAT DX LAB</b>	<b>DX LAB</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for MAT 1A, 1B, 1C, 15, 23, 37, 45, 81, 82.					
<b>MAT DX LEC</b>	<b>DX LEC</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Emergency only proposal for 2, 3, 5, 10, 12H, 25, 26, 32, 42, 53, 98, 105, 112, 125, 136					
<b>MUS 101DE</b>	<b>Introduction to Music Technology</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
<b>MUS 22DE</b>	<b>Survey of Music Literature</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	Requesting DE approval.					
<b>MUS 23DE</b>	<b>History of Rock and Roll</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:	MUS 23 is CSU and UC transferable. It would offer students more scheduling options for transfer courses.					
<b>MUS 3DE2</b>	<b>Fundamentals of Music</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
<b>MUS 4DE</b>	<b>Music Theory I</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
<b>MUS 5DE</b>	<b>Music Theory II</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						

## Courses

### Distance Education

		M	N	R	Discussion	Action
<b>MUS 6DE</b>	<b>Music Theory III</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
<b>MUS 98DE</b>	<b>Careers in Music</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
<b>MUS DX 52</b>	<b>Recital Performance</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
<b>PHI DX 10H-36</b>	<b>DX 10H-36</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale: Emergency only proposal for PHI 10H, 12, 13, 14, 19, 22, 32, 33, 35, 36						
<b>POL DX 1-14</b>	<b>DX 1-14</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale: Emergency only proposal for POL 1H, 2H, 3, 4H, 5, 6, 8, 10, 12, 14						
<b>THE 29DE</b>	<b>Musical Theatre Appreciation</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale:						
<b>H WKX DX A-W</b>	<b>DX A-W</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Proposal was updated to include all 200 courses except NRN-200. Form was also updated with additional details immediately prior to meeting. Holding to review.	
Rationale: Emergency-only proposal for the following Work Experience 200 level courses: ACC, ARE, BUS, CAT, CIS, CON, EAR, EDU, ELE, ENE, FTV, GAM, JOU, KIN, MAG, MAN, MKT, MUC, MUS, PHO, RLE, SCT, THE, WEL, WKX						

### New Courses

		M	N	R	Discussion	Action
<b>KIN A64A</b>	<b>Soccer, Beginning</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale: We want to level A64 into A64A, A64B, and A64C to give students multiple opportunities to develop their soccer skills.						
<b>KIN A64B</b>	<b>Soccer, Intermediate</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale: We are leveling A64 into A64A, A64B and A64C to give students more opportunities to practice and improve on their soccer skills.						
<b>KIN A64C</b>	<b>Soccer, Advanced</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rationale: We are leveling A64 into A64A, A64B and A64C to give students more opportunities to participate in soccer.						

## Disciplines

### Discipline Inclusions

M N R Discussion

Action

**AHS**      **Art History**     

Rationale: To separate Art History classes from studio ART courses and distinguish our classes. Unlike studio art classes that are an activity where students learn to take an idea and turn it in to a concrete tangible object, Art history classes are lecture courses that cover a range of topics but do not produce their own works.

**AHS**      **Art History**     

Rationale: To separate Art History classes from studio ART courses and distinguish our classes. Unlike studio art classes that are an activity where students learn to take an idea and turn it in to a concrete tangible object, Art history classes are lecture courses that cover a range of topics but do not produce their own works.

## Programs

### New Programs

M N R Discussion

Action

#### Non-Credit Certificate

**ESL**      **Introduction to Basic Computer and IT Careers for ESL Students**     

Rationale: Computer skills and Digital Literacy are essential for ESL students to be academically and vocationally successful. Courses on soft and technical skills that cover basic computer components and functions related to keyboards, operating systems, web browsers, and applications as well as related language skills promote lasting positive effects on ESL community college students (Jenkins, 2015). This population of adult learners can potentially improve their opportunities for career while exploring interests in education pathways to impact regional and national workforce.

Currently, there is no such course or program at RCCD that is specifically designed for ESL students to address this need for basic computer skills and technical language support. Moreover, this introduction to IT careers also provides an opportunity to early onboard ESL students to CTE pathways in computer science. Thus, this program is created to address this gap in the curriculum and is constructed to support Adult Education and Community Initiatives while promoting awareness of technical career growth and education advancement.

Documents: [Narrative](#)

# Programs

## Program Modifications

M N R Discussion

Action

### ADT

**H** **ADJ**      **Administration of Justice ADT**  
Rationale:    Updating program to adhere to TMC updates.

---

   Holding for minutes.

### Certificate

**ENP**      **Entrepreneurial Essentials**  
Rationale:    Addition of ENP-52 to course sequence.

---

### Non-Credit Certificate

**ENP**      **Entrepreneurial Essentials**  
Rationale:    Addition of ENP-852 to course sequence.

---