

District Technical Review Committee Meeting Agenda

Tuesday, March 16, 2021 **2:30-4:00pm** **Hosted Via Zoom**

Committee Members	Guests
<input type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed Services)	<input type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input type="checkbox"/> Kelly Douglass (ENG, RCC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Franco (AO, NOR)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://cccconfer.zoom.us/j/98843071018>

+1 669 900 6833 (US Toll)

Meeting ID: 988 4307 1018

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – March 2, 2021

Action Items

1. Curriculum Proposals
2. RCCD Curriculum Handbook

Discussion Items

1. Activity Courses – Kelly Douglass
2. Discipline Coordinator Role in Curricunet – Kelly Douglass
3. Proposal Forms – Bryan Nicol
4. Course Numbering Guidelines – Bryan Nicol

Program Documentation:

1. MOV ADT – Business Administration 2.0
2. RIV ADT - Music

Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Technical Review Committee will meet on March 16, 2021 via Zoom Conferencing.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Technical Review Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Technical Review Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

Technical Review - Curriculum Proposals

Proposals for 03/16/2021

Courses

Course Exclusions

M N R Notes

CIS 84 Word Processing: WordPerfect for Windows

Course Major Modifications

M N R Notes

BIO 1 General Biology

BIO 6 Introduction to Zoology

H CMI 61 Introduction to Spanish English Translation

For the CMI courses below, the originator is no longer with the district. Ann will work with faculty.

H CMI 71 Bilingual Interpretation for the Medical Professions

H CMI 81 Introduction to Court Interpreting

H CMI 91 Introduction to Translation and Interpretation for Business

ENE 51 Print Reading

ENE 851 Print Reading

FIT S3 Basic Fire Fighter Academy

Course Minor Modifications

M N R Notes

H FIT CFO3A Human Resources Management Chief Fire Officer
Holding for course relaunch as major mods.

H FIT CFO3B Budget and Fiscal Responsibilities Chief Fire Officer

H FIT CFO3C General Administration Functions Chief Fire Officer

H FIT CFO3D Emergency Service Delivery Responsibilities

H FIT CO2A Human Resource Management

H FIT CO2B General Administrative Functions

H FIT CO2C Fire Inspections and Investigations

H FIT CO2D All Risk Command Operations

H FIT CO2E Wildland Incident Operations

H FIT S21 Public Safety Honor Guard Academy

Courses

Course Minor Modifications

		M	N	R	Notes	
H	FIT S3A	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

H	FIT S3B	Firefighter I Academy Skills Review and Certification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Distance Education

		M	N	R	Notes	
	MAG 40DE	The American Management Association Certified Professional in Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

	SOC 15DE	Introduction to Women's Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
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	SOC DX 15	Introduction to Women's Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
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New Courses

		M	N	R	Notes	
	ENG 110	Introduction to Social Justice Studies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

H	MAT 805	Corequisite Support for MAT-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
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For the MAT support courses below, entrance skill links may need to be adjusted. No minutes attached. The credit version of these courses are not coded as Basic Skills, which creates an issue for non-credit eligibility. The intent was to mirror the support courses. For ENG, ENG-91 was purposefully written as not a Basic Skills course, but ENG wrote a non-credit version that pulls some curriculum from ENG-91 and ENG-50, which was basic skills, in order to make it eligible for non-credit approval.

H	MAT 812	Corequisite Support for Math 12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
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H	MAT 825	Corequisite Support for MAT-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
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H	MAT 836	Corequisite Support for MAT-36	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
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Programs

New Programs

		M	N	R	Notes	
ADT	BUS	Busines Administration 2.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Program Modifications

		M	N	R	Notes	
ADT	MUS	Music	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Technical Review Committee

Proposals for Review for Meeting: 03/16/2021

Courses

Course Exclusions

M N R Discussion Action

CIS 84 **Word Processing: WordPerfect for Windows**

Rationale: Software related to this course has been replaced by Microsoft Word. Course has not been offered in 2 to 3 years.

Course Major Modifications

M N R Discussion Action

BIO 1 **General Biology**

Rationale: To update course as part of program review.

BIO 6 **Introduction to Zoology**

Rationale: Update as part of program review. Addition of course objectives; modification of SLOs.

H **CMI 61** **Introduction to Spanish English Translation** For the CMI courses below, the originator is no longer with the district. Ann will work with faculty.

Rationale: Update COR, add objectives, update texts.

H **CMI 71** **Bilingual Interpretation for the Medical Professions**

Rationale: Updating of COR to include objectives and recent textbooks.

H **CMI 81** **Introduction to Court Interpreting**

Rationale: Updating of COR to include objectives and recent textbooks.

H **CMI 91** **Introduction to Translation and Interpretation for Business**

Rationale: Update COR to include objectives and recent textbooks.

ENE 51 **Print Reading**

Rationale: Only course title change from Blueprint Reading to "Print Reading"

ENE 851 **Print Reading**

Rationale: Only course title change from Blueprint Reading to "Print Reading"

FIT S3 **Basic Fire Fighter Academy**

Rationale: Update SLO's due to Assessment results.

Courses

Course Minor Modifications

M N R

Discussion

Action

H **FIT CFO3A** **Human Resources Management Chief Fire Officer** Holding for course relaunch as major mods.
Rationale: This program and courses will replace the current Chief Officer certification courses we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT CFO3B** **Budget and Fiscal Responsibilities Chief Fire Officer**
Rationale: This program and these courses will replace the current Chief Officer certification courses we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT CFO3C** **General Administration Functions Chief Fire Officer**
Rationale: This program and these courses will replace the current Chief Fire Officer certification courses we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT CFO3D** **Emergency Service Delivery Responsibilities**
Rationale: This program and these courses will replace the current Chief Fire Officer certification course we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT CO2A** **Human Resource Management**
Rationale: This course is one of six courses in the new California State Fire Marshals Company Officer certification program that starts in December 2016. This program and courses will replace the current Fire Officer certification courses we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT CO2B** **General Administrative Functions**
Rationale: This course is one of six courses in the new California State Fire Marshals Company Officer certification program that starts in December 2016. This program and courses will replace the current Fire Officer certification courses we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

Courses

Course Minor Modifications

M N R Discussion

Action

H **FIT CO2C** **Fire Inspections and Investigations**

Rationale: This course us one of six courses in the new California Sate Fire Marshals Company Officer certification program that starts in December 2016. This program and courses will replace the current Fire Officer certification courses we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT CO2D** **All Risk Command Operations**

Rationale: This course us one of six courses in the new California State Fire Marshals Company Officer certification program that starts in December 2016. This program courses will replace the current Fire Officer certification course we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT CO2E** **Wildland Incident Operations**

Rationale: This course us one of six courses in the new California State Fire Marshals Company Officer certification program that starts in December 2016. This program courses will replace the current Fire Officer certification course we are now offering. These courses will allow us to continue to meet the career development needs of our Fire Technology students. Also to meet Title V requirements.

H **FIT S21** **Public Safety Honor Guard Academy**

Rationale: Update to add sample assignments.

H **FIT S3A** **Introduction to Fire Academy and Physical Conditioning for Fire Academy Students**

Rationale: Update and align student learning outcomes and course content

H **FIT S3B** **Firefighter I Academy Skills Review and Certification**

Rationale: Mandated for certified Firefighter I with the Office of State Fire Marshal.

Distance Education

M N R Discussion

Action

MAG 40DE **The American Management Association Certified Professional in Management**

Rationale:

Courses

Distance Education

M N R Discussion Action

SOC 15DE Introduction to Women's Studies

Rationale:

SOC DX 15 Introduction to Women's Studies

Rationale:

New Courses

M N R Discussion Action

ENG 110 Introduction to Social Justice Studies

Rationale: This course is designed to give students an introduction into the emergent field of Social Justice Studies, some of its primary concepts and issues.

H **MAT 805** Corequisite Support for MAT-5

Rationale: This is the noncredit (mirrored) version of MAT-105.

For the MAT support courses below, entrance skill links may need to be adjusted. No minutes attached. The credit version of these courses are not coded as Basic Skills, which creates an issue for non-credit eligibility. The intent was to mirror the support courses. For ENG, ENG-91 was purposefully written as not a Basic Skills course, but ENG wrote a non-credit version that pulls some curriculum from ENG-91 and ENG-50, which was basic skills, in order to make it eligible for non-credit approval.

H **MAT 812** Corequisite Support for Math 12

Rationale: MAT-812 is a noncredit course that mirrors MAT-112. MAT-812 allows students to take this support course indefinitely and without cost.

H **MAT 825** Corequisite Support for MAT-25

Rationale: This is a noncredit version of MAT-125. MAT-825 is a noncredit mirror of MAT-125.

H **MAT 836** Corequisite Support for MAT-36

Rationale: This course is the noncredit version of MAT-136. It is designed to strengthen students' skills in the algebra necessary for success in learning the concepts and skills of Trigonometry. It is to be offered concurrently with MAT-36, Trigonometry.

Programs

New Programs

M N R Discussion

Action

ADT

BUS **Busines Administration 2.0**

Rationale: The ADT is being modified regarding degree requirements. CIS1A was taken out, BUS 24 was added as an option with BUS 10 and one additional math course was added MAT 4 or Mat 5.

Documents: [Narrative](#) [TMC](#)

Program Modifications

M N R Discussion

Action

ADT

MUS **Music**

Rationale: Transfer Model Curriculum (TMC) Template for Music Rev. 07/05/17 added a "List A" category. Music courses moved from Required Core to List A were updated. Music courses that fulfill additional List A options were added.

Program Outline of Record- Associate Degree for Transfer (ADT)

Program Outline

Title: Associate Degree for Transfer (ADT) - Business Administration 2.0

College: Moreno Valley College Norco College Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 050500

CIP Code: 52.0201

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT Modification to an existing ADT

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

The ADT is being modified regarding degree requirements. CIS1A was taken out, BUS 24 was added as an option with BUS 10 and one additional math course was added MAT 4 or Mat 5.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

The second round of vetting for the Business Administration Transfer Model Curriculum (TMC) closed in late September. The Faculty Discipline Review Group (FDRG) -- representing the CCCs and the CSUs -- carefully and thoroughly reviewed all responses.

The charge of the Business Administration FDRG is to create a degree that prepares students for transfer and provides them with interdisciplinary preparation necessary for upper division success, regardless of the receiving CSU campus to which they transfer. This task must be accomplished within the guidelines of SB 1440 at the direction of the California legislature.

HISTORY

The FDRG first developed and approved a TMC in December of 2012. A five-year review was completed in 2018 with minor adjustments made for clarification purposes. Shortly thereafter the Math FDRG augmented the prerequisite to the statistics descriptor (MATH 110) from “intermediate algebra” to “intermediate algebra or any CSU accepted statistics pathway curriculum prerequisite”. Further explanation of the language can be found at c-id.net. The CSU Chancellor’s office and the CSU Academic Senate considered this a “significant change,” concerned that a transfer student might not have appropriate algebra skills to succeed in CSU business programs. In response, the FDRG re-opened the Business Administration TMC in February of 2019.

This FDRG-modified TMC went out for vetting in February of this year. Changes based upon comments received were incorporated and the new draft TMC went out for review in September. The participation rate for this second round was impressive, with twice as many responses received than for TMCs in any other discipline. Twenty-five of these responses were described as department evaluations.

Program Outline of Record- Associate Degree for Transfer (ADT)

FEEDBACK

SECOND MATH COURSE

The FDRG's decision to move a second math course to the core was well received in the February vetting. Concerns were raised, though, about the best math course to add. While most CSUs require finite math or business calculus, several campuses -- including CSU Los Angeles, CSU Dominguez Hills and CSU San Bernardino -- require another course (e.g., college algebra). A close review of college algebra syllabi showed the course to be at a comparable level to finite math and to include many of the same topics. To make this work for all CSUs, in September the FDRG recommended the following option: "A math course (excluding Statistics)

articulated for the Business major at a CSU campus." This assures all CSUs that transfer students will arrive with a CSU-approved math, while giving CCCs flexibility if a local CSU has other requirements.

Most importantly, this change addresses the concern that prompted the re-opening of the degree: All transfer students will arrive with math topical exposure designed to promote success after transferring to a CSU Business program.

This change was well received, with 100% of CSUs in favor and 71% of all respondents voting "yes" or "Decline to Comment/Not Qualified to Assess."

INTRODUCTION TO BUSINESS/BUSINESS COMMUNICATIONS

The proposal to move Introduction to Business to the core as a required course rather than an option received considerable attention from the respondents in the February vetting. A significant number of respondents stressed the need for business writing skills, and many made the point that Business Communication is required at more CSUs than is Introduction to Business. In order to give each campus the flexibility to meet the needs of its local CSU, a Business Communication OR Introduction to Business option was proposed for the Core in September. It should be noted that Introduction to Business is required in the UC pathway for business.

This change, too, was well received. Sixty-six percent agreed or decline to comment. Those voting "no" frequently cited the desire for Business Communication to be the only option.

The FDRG weighed all concerns, and chose to stay with the option provided. Helping shape this decision was the fact that each CCC has the option to choose the course that best meets the needs of its local CSU, which was the intent of the California legislature when passing SB 1440.

COMPUTER SKILLS ADVISORY

The FDRG agreed that transfer students should possess fundamental computer literacy/skills, with emphasis on competency in using Excel. The FDRG reviewed the computer skills/data analytics requirement of the CSU business programs and determined that these requirements varied considerably, with no real consensus among the CSU business schools. The FDRG therefore recommended an advisory emphasizing basic skill and competency in using Excel.

Program Outline of Record- Associate Degree for Transfer (ADT)

The September vetting responses were positive. More than 75% agreed with this recommendation or chose not to comment.

CONCLUSION

The FDRG vote was unanimous: The September TMC best meets the needs of the transfer students, the CCCs and CSUs and should be forwarded to the Intersegmental Curriculum Faculty Workgroup for approval.

The revised Business Administration TMC also has the advantage of being simpler than the original version, which had a Core, a List A, and a List B (which included a course that was included in List A not already taken). This should reduce questions and confusion amongst students and during curriculum development.

Bottom line, this was a challenging task because of the varying requirements at the CSUs and the 60-unit cap imposed by the California legislature. The FDRG -- representing both CCCs and the CSUs -- carefully weighed all options and chose the path that they feel will best prepare our transfer students for upper division success while facilitating transfer to all CSU campuses.

Required Documentation:

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Discipline and Department minutes showing approval
- Narrative (*See next page*)
- Completed Chancellor's Office Template (TMC) (*Must be most current version available*)
- C-ID or ASSIST Articulation Information, as required by the TMC (*Work with your Articulation Officer to obtain this documentation*)

Program Outline of Record- Associate Degree for Transfer (ADT)

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

This degree is designed to facilitate the student's passage from Moreno Valley College to the California State University System with an Associate in Science in Business Administration for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an ADT is to assist students in seamlessly transferring to a CSU.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Demonstrate use of technology and application software to analyze and solve business decisions.
- Demonstrate mathematical and accounting procedures used for business specific calculations and decisions.
- Demonstrate the application of economic and business theories to develop effective business processes.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

Business Administration 2.0

This degree is designed to facilitate the student's passage from Moreno Valley College to the California State University System with an Associate in Science in Business Administration for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at CSU. With this degree the student will be prepared for transfer to the university upper division level.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Demonstrate use of technology and application software to analyze and solve business decisions.
- Demonstrate mathematical and accounting procedures used for business specific calculations and decisions.
- Demonstrate the application of economic and business theories to develop effective business processes.

Program Outline of Record- Associate Degree for Transfer (ADT)

Required Courses: 26 units

Course	Title	Units
ACC-1A	Principles of Accounting I	3
ACC-1B	Principles of Accounting II	3
ECO-7/7H*	Principles of Macroeconomics/Honors	3
ECO-8/8H*	Principles of Microeconomics/Honors	3
BUS-18A	Business Law I	3
MAT-5* or MAT-1A*	Calculus for Business and Life Science or Calculus I	3
MAT-12* / 12H*	Statistics / Honors Statistics	4
BUS-10 or BUS-24	Introduction to Business or Business Communications	4

*Courses may also be used to fulfill general education requirements for the CSUGE or IGETC pattern, please confer with a counselor.

ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE

The Associate in Science in Business Administration for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Demonstrate ensemble specific performance practices and professional standards of conduct expected of ensemble participants.
- Perform solo literature with an accompanist (if appropriate) using stylistically accurate rhythm, pitch, diction (or articulation) and musical expression.
- Demonstrate the ability to “audiate” a musical score by sight reading and performing complex rhythms and by sightsinging chromatic, modulating, and post-tonal melodies.
- Demonstrate the ability to recognize patterns and musical function by aurally identifying and transcribing scales, modes, post-tonal melodies, and complex harmonic progressions.
- Analyze chromatic harmonic progressions that include modulation using 20th century techniques.
- Write, analyze, and compose music using 20th century techniques, such as tone rows, set theory, augmented sixth chords, pandiatonicism and polytonalism.
- Demonstrate keyboard proficiency at the level required to perform theoretical concepts studied in music theory courses.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

SHORT DESCRIPTION OF PROGRAM

The Associate in Arts in Music for Transfer Degree is designed to prepare the student for transfer to four-years institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Music at the California State University. This degree is designed to prepare students to demonstrate competence and discipline in the study of music theory, music analysis, music composition, and musicianship skills, and to demonstrate proficiency in ensemble skills and solo performance skills. Completion of this curriculum will demonstrate commitment to the serious study of Music in practice and in theory and provide comprehensive preparation for upper-division work.

Required Courses (23-24 units)

Music Theory (12 units):

Course	Title	Units
MUS-3	Fundamentals of Music	4
MUS-4	Music Theory I	4
MUS-5	Music Theory II	4

Applied Music (1 unit per semester for a total of 4 units):

Course	Title	Units
MUS-87	Applied Music Training	4

Large Ensemble (1 unit per semester for a total of 4 units chosen from the following):

Course	Title	Units
MUS-29	Concert Choir	1
MUS-31	College Choir	1
MUS-35	Vocal Music Ensembles	1
MUS-50	Master Chorale	1
MUS-51	Men's Ensemble	1
MUS-55	Community Concert Band	1
MUS-57	Gospel Singers	1
MUS-58	Gospel Choir	1
MUS-67	Community Chamber Ensemble	1
MUS-69	Festival Choir	1
MUS-70	Guitar Lab Ensemble	1
MUS-71	College Chorus	1
MUS-75	Advanced Vocal Ensembles	1
MUS-80	Master Singers	1
MUS-83	Advanced Chamber Choir	1
MUS-95	Community Symphony Band	1
MUS-P44	Jazz Lab Band	1
MUS-P84	Jazz Lab Orchestra	1

Music Electives (3-4 units chosen from the following):

Course	Title	Units
MUS-6	Music Theory III	4
MUS-32A	Class Piano I	1
MUS-32B	Class Piano II	1
MUS-32C	Class Piano III	1
MUS-101	Introduction to Music Technology	3
MUS-19	Music Appreciation	3

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Music for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better.