District Technical Review Committee
Meeting Minutes

Tuesday, December 3, 2019	2:30-4:00pm	CAADO 309

Members	Guests
☒ Steven Schmidt (Chair, MUS)	☐ Greg Burchett (BIO, RCC)
☒ Susan Mills (Co-Chair, VC Ed Services, MATH)	☒ Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
☒ Kelly Douglass (ENG, RCC)	☒ Heather Edberg (Staff, RCCD)
☒ Brian Johnson (MATH, NOR)	☒ Bryan Nicol (Staff, RCCD)
☒ Ann Pfeifle (HIST, MVC)	☐ Rebecca Turner (Staff, RCCD)
	☒ Ellen Brown-Drinkwater (AO, RCC)
	☒ Nick Franco (AO, NOR)
	☒ Jeanne Howard (AO, MVC)
	☒ Sabina Fernandez (Staff, MVC)
	☒ Casandra Greene (Staff, RCC)
	☒ Rita Chenoweth (DAN, RCC)
	☒ Thea Quigley (Director Adult Ed and Community Initiatives, RCCD)

Agenda and Minutes

1. Approval of Agenda
    a. 1st A. Pfeifle, 2nd K. Douglass
    b. Approved, Unanimous
2. Approval of Minutes - November 19, 2019
    a. 1st K. Douglass, 2nd A. Pfeifle
    b. Approved, Unanimous

Action Items

1. Curriculum Proposals

Discussion Items

1. Role of Articulation Officers at Tech Review – Ann Pfeifle
    a. Several years ago a request was made to move the Articulation Officer review step in Meta to earlier in the process, which would facilitate reviewing courses at the Tech Review level, but this has not yet occurred.
    b. Steven Schmidt agreed the Articulation Officers could be added to the Technical Review Committee Member queue, which is an optional reviewer position.

2. DE Addendum Best Practices – Steven Schmidt
   a. Dr. Pisa has provided a document to Steven Schmidt that contains an overview of recommendations for best practices for Distance Education addenda. The document could also be added to the handbook if the curriculum committee agrees.
   b. While in recent DE addenda reviews the committee has addressed regular and effective contact, there have been many proposals that have not integrated replacing face-to-face time with information from the parent course outline.
   c. Accessibility requirements also need to be addressed and there are existing questions in Meta that have not yet been utilized.
   d. DE Addenda are not on any type of review cycle at this time.
      i. The recommendation was made that the review cycle should be the same as the course proposals and that the two should be reviewed at the same time.
      ii. **Question:** Will proposals be held if they are not received at the same time?
   e. **Question:** What is required for a DE addendum proposal, and what will the accreditation team look at as a part of their review?
      i. The Title 5 language indicates addressing how course outcomes will be achieved.
      ii. The review could be as easy as reviewing if any new technology will be utilized, does the department still want to offer the course online, etc.? Perhaps a simple review would also incentivize the departments to perform an assessment to determine if the online delivery is effective.
      iii. Perhaps as a part of a regular course review, the faculty member or department could indicate in the rationale of the modification or in the department minutes that the DE addendum was also reviewed.
   f. **Question:** Do DE proposals need to be reviewed by the curriculum committee, or just at the department level? Is reviewing revised DE addenda out of the jurisdiction of the curriculum committee?
      i. Could the review be performed by the DE committee? If the DE committee assists in the creation of the addenda, do they need to be reviewed by the curriculum committee?
   g. **Question:** Is there any regulation that requires that DE addenda be reviewed? If faculty do not revise or edit DE proposals, would online approval be revoked?
      i. If there is no requirement to review DE addenda, it could cause an undue burden on the faculty.
   h. **Question:** What is each college curriculum committee looking for when reviewing a DE proposal?
      i. Norco looks for regular and effective contact, but not in those exact words. For example, using a discussion board for an activity.
   i. **Question:** Have the Academic Senates been consulted?
      i. Were these decisions and recommendations faculty driven? Were the recommendations put forth by the state? Were decisions made outside of faculty contribution and consultation?

      ii.   **Recommendation:** Follow up should be done with the Academic Senates to ensure the Curriculum Committees are not taking action outside of their purview.

    j.   **Question:** Will there be an expectation added to a DE course that is above and beyond a regular face to face course? For every course, are they asking for how SLOs will be evaluated? If the answer is no, it should be evaluated in the same way for face-to-face courses.

      i.   The Methods of Instruction on CORs indicate how the class will be taught and make references outcomes. Lectures, group work, group activity, etc. Should the DE addendum include methods of instruction for online? We are then asking the same thing from the face-to-face courses.

      ii.   Perhaps this will make a DE proposal easier on faculty if they are required to refer to each SLO. For example, how will each SLO be accomplished using online tools? Methods of instruction could be an informal guide.

    k.   **Question:** What should the ultimate goal of performing DE addenda review be?

      i.   Content of the addendum should show how activities are linked to specific course objectives. Dr. Pisa stated it should be more integrated with the COR. There are many DE proposals that have already been approved or are coming through that are not integrated with CORs. The addenda should also cite specific examples of how something might be delivered to meet accessibility requirements. Links are also in the Handbook with sample solutions to those problems and samples to accessibility questions that are asked that already exist in Meta.

        1.   The curriculum committee may not be qualified to assess accessibility.

      ii.   **Question:** Is this something that has to be in everything going forward and do current DE proposals need to be revised?

    l.   **Question:** Moving forward, should the committee consider the recommendations from the document Dr. Pisa provided?

    m.   **Recommendation:** A discussion regarding DE should be had at the next college curriculum meeting regarding the items each college is looking for when reviewing DE addenda.

    n.   **Recommendation:** A review on DE addenda, guidelines, recommendations, regulations, and requirements would be beneficial.

      i.   Steven Schmidt indicated he would reach out to Dr. Pisa. It may be good to invite her to the next Tech Review meeting.

3. PDS Discipline Listing in Meta – Steven Schmidt

    a.   The existing standard for discipline names is the name of the discipline on the minimum qualifications list followed by the name the district has established in parentheses. Because of this, the PDS discipline in Meta should be named **Vocational (Short Term): Noncredit (Professional Development Studies)**.

4. Board Policy 4020 – Brian Johnson

    a.   AP 4020 will need to be updated to include the specific calculation that the district uses to determine credit hours.

    b.   Recommended updates to AP 4020 include:

      i. Changing "Riverside Community College District Curriculum Development Guidelines" to "Riverside Community College District Curriculum Handbook."

      ii. Adding a third bullet point that specifies the unit calculation.

      iii. Adding a fourth bullet point indicating that courses that are calculated as being less than .5 units will award .25 units, but all other courses that are calculated at .5 units and above will be awarded in .5 unit increments rounded down.

  c. **Question:** Regarding AP 4225, is "FW" an option for grading?

      i. FW may distinguish students who attended class but completed no work from students who completed work and were awarded a grade of F.

  d. Brian Johnson requested that any edits for the policies be sent to him and indicated that it did not appear that any other policies needed changes.

5. Review of existing RCCD ADTs in relation to acceptance at CSUs – Susan Mills

  a. Dr. Isaac requested that Dr. Green work with the three colleges to determine which ADTs are accepted at CSUSB, CSUF, and Cal Poly Pomona. Dr. Green reached out to the colleges who worked with counseling to create a document outlining the status of each ADT for each college. There are numerous notes regarding why the ADTs are accepted at some CSUs and not others.

  b. Dr. Isaac's suggestion was to bring the document to the curriculum committee for discussion. Dr. Mills will send the document electronically and will include VPAAs.

  c. Based on the information in the document, there is the desire to reach out to the CSU campuses to fix these pathways as necessary, but seeing some of the questions, it was decided it would be good to do internal checking before meeting with the CSUs.

  d. **Question:** What is the process for developing an ADT and having it be accepted by the CSUs? How can any existing issues be rectified?

      i. For example, why is Kinesiology at one college accepted by all three CSU campuses, but not others?

  e. Nick Franco stated that there may be errors in the document. A Cal State makes a determination whether to accept an ADT based on whether there is an existing degree offered by their campus that is similar and the student can graduate by completing 60 units after transfer. They also check the Transfer Model Curriculum (TMC) template.

  f. Ellen Drinkwater-Brown indicated that there may have also been a misunderstanding in what information was being asked for when the document was created and that the comments in the document indicate difference in the majors, not the differences in the ADTs.

  g. Jeanne Howard stated that ADTs also guarantee admission to the system, not necessarily a specific campus. For example, if CSUSB does not have a major similar to an ADT being offered by the district, CSUSB would then not accept the ADT. Additionally, the faculty at the CSU make the determination regarding whether their major is similar to a statewide ADT, which would cause the ADT not to be accepted statewide, not just from the district.

  h. Dr. Mills indicated she would send the document out electronically to the Articulation Officers and to the VPAAs to review. She also indicated she would double check the specifics of Dr. Isaac's request.

6. Military Credit Catalog Language – Susan Mills
  a. The Military Credit Catalog language was taken last Monday to District Academic Senate. It was approved and will move forward to Cabinet on December 9 and will go to January Board.

7. Reading Competency – Susan Mills
  a. District Academic Standards approved a change to the Reading competency language in the Catalog with representation from all three colleges. Modifications were made, but everything was in line with District Academic Standard's recommendations. It was also approved at District Academic Senate and will go to Cabinet on December 9.
  b. Math competency will be discussed on December 13.

8. COR Activation in Meta – Bryan Nicol
  a. Bryan Nicol recommended establishing a policy regarding the date that proposals are activated for the coming academic year. By establishing a policy, this would allow faculty, assessment coordinators, and others to know exactly when new CORs are available. He would follow up with the committee members via e-mail and requested that they take the topic to their curriculum committees for discussion.
  b. Additionally, Heather Edberg noted that there was recently an instance were a non-credit course was approved by the State Chancellor's Office for one college, but not another. This required the activation of the proposal in Meta, but doing so will make it appear that the proposal is approved for both colleges, which is not the case. Coordinators and faculty should be cautious moving forward so that only approved courses are being offered.

9. Grading in Mirrored Courses – Bryan Nicol
  a. There are a number of mirrored credit/non-credit courses that have different grading options. In order for students to petition to use the existing credit by exam policy, the grading options on both courses would need to match.
  b. The committee agreed that matching the options in mirrored courses could be considered clerical clean up, and Bryan and Heather agreed to reach out to the appropriate faculty to inform them about the differences and to find out if there are any concerns.
  c. The committee agreed to double check the grading of mirrored courses at the Tech Review level moving forward.

Supporting Documents

1. Course Exclusions
  a. Norco – ENG 47, ENG 885, POL 14
2. New Credit Programs
  a. Entrepreneurial Essentials
  b. Entrepreneurial Foundations

      c.   Entrepreneurship and the Team
3. New Non-Credit Programs
      a.   Family Child Care Provider
      b.   Entrepreneurial Essentials
      c.   Entrepreneurial Foundations
      d.   Entrepreneurship and the Team
      e.   Successful Career Transitions
4. Program Modifications
      a.   ADN Registered Nursing
      b.   Fire Technology

DISTANCE EDUCATION ADDENDA BEST PRACTICES (ROOM FOR IMPROVEMENT)
Tech Review Discussion Item December 2, 2019. *Excerpts from *The DE Addendum Meeting Title 5 Requirements, Supporting Course Quality* PowerPoint http://bit.ly/DEadd19

1. How course outcomes will be achieved in DE delivery (course content integration)
[Contact Types Tab: Explain how you will address the loss of face-to-face time]

- Explain why this course is particularly suited to be offered through distance education. Be sure to **reference specific course objectives, core content, and/or student learning outcomes** that can be effectively addressed in an online environment and **provide examples of online activities or online tools that support the instruction of the specific course objectives and core content.** (See http://bit.ly/DEadd19 page 10 for sample response.)*
- Describe **teaching methods, materials, and any other components** that may be used to ensure quality instruction in the distance education (DE) delivery mode so that **the course's unique course objectives are met** and **students are able to perform the course student learning outcomes.** (See http://bit.ly/DEadd19 page 12 for sample response.)*

2. How regular effective contact requirements will be met in DE delivery
[Contact Types Tab: Distance Education Contact fields]

- OK for most of our Distance Ed Addenda.
- See http://bit.ly/DEadd19 pages 14-16 for discussion and sample response.

3. How accessibility requirements will be met in DE delivery
[DSPS Approval Tab: Section 508 Compliance]

- Use questions currently in META?
- Cite specific course-related examples under "Describe/Explain"?
- See http://bit.ly/DEadd19 pages 18-26 for discussion.
- See http://websites.rcc.edu/curriculum/files/2019/08/Text-Equivalent-Examples.docx and https://www.w3.org/WAI/WCAG21/Understanding/non-text-content.html for responses.

4. Distance Ed Addendum review cycle

- Currently there isn't a DE Addendum review/modification cycle (nor the ability to modify DE Addenda in META without using a workaround.)
- Should there be a Distance Ed Addendum review cycle?

RIVERSIDE COMMUNITY COLLEGE DISTRICT
INTEGRATED COURSE OUTLINE OF RECORD

PROFESSIONAL DEVELOPMENT STUDIES 802

(PDS) Professional Development Studies

Current discipline listing on COR: **PROFESSIONAL DEVELOPMENT STUDIES**

Should read: **VOCATIONAL (SHORT TERM): NONCREDIT (PROFESSIONAL DEVELOPMENT STUDIES)**

Examples

RIVERSIDE COMMUNITY COLLEGE DISTRICT
INTEGRATED COURSE OUTLINE OF RECORD

OFFICE TECHNOLOGIES (COMPUTER APPLICATIONS AND OFFICE TECHNOLOGY) 92

(CAT) Office Technologies (Computer Applications and Office Technology)

RIVERSIDE COMMUNITY COLLEGE DISTRICT
INTEGRATED COURSE OUTLINE OF RECORD

LEGAL ASSISTING (PARALEGAL STUDIES) 72

(PAL) Legal Assisting (Paralegal Studies)

RIVERSIDE COMMUNITY COLLEGE DISTRICT
INTEGRATED COURSE OUTLINE OF RECORD

GRAPHIC ARTS (APPLIED DIGITAL MEDIA) 80

(ADM) Graphic Arts (Applied Digital Media)

Technical Review Committee Notes

Proposals and Notes for 12/03/2019

Courses

Course Deletions

		M N R	Discussion	Action

ADJ 23 — **Criminal Justice Report Writing**   ☐ ☑ ☑
Holding for certificate.   **Hold**

Rationale: The Administration of Justice District Advisory Committee meeting, occurring in October 2018, was unanimous in consensus that the ADJ23 course, Criminal Justice Report Writing, was ineffective; discussion occurred about major course modifications or changes, but ultimately, all professional advisory members advised it was more important to them students focus upon English courses, such as English 1A, for comprehensive writing skill, than in a specific report writing class, especially as report writing is a factor included in many ADJ classes already, including ADJ12, ADJ13, & ADJ14. Norco's Social & Behavioral Sciences Department approved the removal (10/2018) and RCC's Behavioral Science Department approved the removal (11/2018).

AUT 71 — **Ford Electrical and Electronic Systems**   ☐ ☐ ☑
AUT courses 71 through 89 are a part of existing programs in the catalog. Faculty have indicated that these programs will be put through the discontinuation process. Holding for the discontinuation process to commence.   **Hold**

Rationale: Program Discontinued- Has not been offered in over ten years.

AUT 72 — **Ford Applied Electronics**   ☐ ☐ ☑   **Hold**

Rationale: Program Discontinued- Has not been offered in over ten years.

AUT 73 — **Ford Engine Performance**   ☐ ☐ ☑   **Hold**

Rationale: Program Discontinued- Has not been offered in over ten years.

AUT 74 — **Ford Brakes, Steering, and Suspension Systems**   ☐ ☐ ☑   **Hold**

Rationale: Program Discontinued- Has not been offered in over ten years.

AUT 75 — **Ford Engine Repair**   ☐ ☐ ☑   **Hold**

Rationale: Program Discontinued- Has not been offered in over ten years.

AUT 76 — **Ford Advanced Chassis Systems**   ☐ ☐ ☑   **Hold**

Rationale: Program Discontinued- Has not been offered in over ten years.

AUT 78 — **Ford Manual Transmissions and Drive-Train Systems**   ☐ ☐ ☑   **Hold**

Rationale: Program Discontinued- Has not been offered in over ten years.

Courses

Course Deletions   M N R   Discussion   Action

		M	N	R	Discussion	Action
AUT 79	**Ford Automatic Transmissions and Transaxles**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 80	**GM Minor Services and Pre-Delivery**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 81	**GM Electrical and Electronics Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 82	**GM Applied Electronics**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 83	**GM Engine Performance**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 84	**GM Brakes, Steering and Suspension Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 85	**GM Gasoline Engine and Repair**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 86	**GM Advanced Chassis Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 87	**GM Heating and Air Conditioning Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 88	**GM Manual Transmissions and Drivetrains**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 89	**GM Automatic Transmissions and Transaxles**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
ENG 47	**Inlandia: Regional Writing About the Inland Empire**	☐	☑	☑	Changing from NOR Exclusion to RIV/NOR Deletion. Minutes showing approval are available for both colleges. Deletion proposal in Meta will be pushed forward.	**Approved**
Rationale:	Not being offered due to low enrollment					

Courses

Course Deletions

		M N R	Discussion	Action

FIT C19B   **Intermediate Wildland Fire Behavior (S-290)**   ☑ ☐ ☐   **Approved**

Rationale: Course has not been on the schedule in over 2 years and not practical for our program. Additionally, if we would like to offer this course to our academy students, it is available as an additional certification through State Fire Training.

POL 10D   **International Organizations D**   ☐ ☐ ☑   **Approved**

Rationale: All of the POL 10 series (A,B,C,D) are being replaced by a single course, POL 10. This was done to update the existing course, align it with the discipline's trajectory, and ensure that it transfers to UC, CSU, and private universities.

Discussion: The POL 10 ABCD series may be revamped into a single POL 10 course. Faculty may need ABC for the next academic year which is why only D is being proposed for deletion.

Course Exclusions

		M N R	Discussion	Action

ENG 885   **Writing Clinic**   ☐ ☑ ☐   **Approved**

Rationale: Offering Eng 85 instead of Eng 885

POL 14   **Internship in Political Science**   ☐ ☑ ☐   **Approved**

Rationale: The pursuit of the revival of the internship course would require the development of contacts, relationships, and formalization of pathways for our students to pursue internships in various government and other non-profit spheres. Additional time is needed to determine whether this is a productive pursuit or if other course offerings more centered on transferrable credits should be pursued.

Course Major Modifications

		M N R	Discussion	Action

CIS 1A   **Introduction to Computer Information Systems**   ☑ ☑ ☑   **Approved**

Rationale: Updating course outline and aligning it with transfer model curriculum descriptor ITIS-120.

CIS 26F   **Cisco Networking Security**   ☐ ☐ ☑   **Approved**

Rationale: The content of this course has changed significantly. New security topics, technologies and methodologies now need to be taught to keep students current and in alignment with the current workplace skills for employment in this field.

Discussion: Content and requisites may have formatting issues that need to be addressed.

CIS 62   **Microsoft Access**   ☐ ☐ ☑   **Approved**

Rationale: Review and revision of all parts of the COR was completed as a part of a district discipline 2 year Curriculum Review Cycle. (Title, SLOs, Objectives, TBA Lab Content, Books).

Courses

Course Major Modifications

		M N R	Discussion	Action
CIS 78A	**Introduction to Adobe Photoshop**	☑☑☑	Hold for cross listed partner.	**Hold**
Rationale:	Update of COR for adding Course Objectives, modifying SLOs, and books update.			
CIS 79	**Introduction to Adobe Illustrator**	☑☑☑	Hold for cross listed partner.	**Hold**
Rationale:	Update of short description, course objectives, SLOs, course content, and course materials			
CIS 95A	**Introduction to the Internet -- Living Online**	☑☐☑	Hold for cross listed partner.	**Hold**
Rationale:	Modifying course to update it and align it's content with a certification exam that will help students to prepare for one of the IC3 Digital Literacy Certification exams.			
CON 63A	**International Building Code**	☐☑☐	Missing TOPs code and sample assignments.	**Hold**
Rationale:	update COR			
CSC 62	**Microsoft Access**	☐☐☑		**Approved**
Rationale:	Review and revision of all parts of the COR was completed as a part of a district discipline 2 year Curriculum Review Cycle. (Title, SLOs, Objectives, TBA Lab Content, Books).			
DAN D20	**Introduction to Social Dance**	☑☐☑		**Approved**
Rationale:	General update, including: Course Objectives, SLOs, textbooks, etc.			
DAN D21	**Ballet, Beginning**	☑☐☑	For the leveled dance courses -- courses were structured to be repeatable in the same manner that they are repeatable at CSUF. Repeatability allows students who test into and remain in the same class to accrue enough credits to complete their degree.	**Approved**
Rationale:	General update of all Dance courses, including: Course Objectives, SLOs, updating textbooks, etc			
DAN D22	**Ballet, Intermediate**	☐☐☑		**Approved**
Rationale:	General update of all Dance courses, including: Course Objectives, SLOs, updating textbooks, etc.			
DAN D23	**Ballet, Advanced**	☐☐☑		**Approved**
Rationale:	General update of all Dance courses, including: Course Objectives, SLOs, dating textbooks, etc.			
DAN D32	**Jazz, Beginning**	☑☐☑		**Approved**
Rationale:	General update of all dance courses, including: Course Objectives, SLOs, adding textbooks, etc.			

Courses

Course Major Modifications

		M	N	R	Discussion	Action

		M	N	R		Action
DAN D37	**Modern Dance, Beginning**	☑	☐	☑		**Approved**
Rationale:	General update including: adding Course Objectives, SLOs, textbooks, etc.					
DAN D38	**Modern Dance, Intermediate**	☐	☐	☑		**Approved**
Rationale:	General update of all Dance courses, including adding Course Objectives, SLOs, updating textbooks, etc.					
DAN D39	**Modern Dance, Advanced**	☐	☐	☑		**Approved**
Rationale:	General update of all Dance Courses, including: adding Course Objectives, SLOs, updating textbooks, etc					
EAR 20	**Child Growth and Development**	☑	☑	☑		**Approved**
Rationale:	Updating course including adding objectives					
EAR 26	**Health, Safety and Nutrition**	☑	☑	☑		**Approved**
Rationale:	Update course objectives					
EAR 54	**Parenting-Contemporary Parenting Issues and Problems**	☐	☐	☑		**Approved**
Rationale:	Updating COR Norco excluded this course from their inventory. Approved by the BOT on January 19, 2016.					
EDU 1	**Introduction to Elementary Classroom Teaching**	☑	☐	☑		**Approved**
Rationale:	Updating course objectives					
KIN 34	**Softball Theory**	☐	☐	☑		**Approved**
Rationale:	Add learning objectives, update the course content, course materials and sample assignments.					

Distance Education

		M	N	R	Discussion	Action
CIS 49ADE	**AWS Academy Cloud Foundations**	☐	☐	☑	Could not find minutes showing approval. Delivery method is not selected. Kelly will follow up with faculty.	**Hold**
Rationale:	AWS Academy Cloud Foundations is intended for students who seek an overall understanding of cloud computing concepts, independent of specific technical roles. It provides a detailed overview of cloud concepts, AWS core services, security, architecture, pricing, and support. The course is conducive to on-line learning with all labs on content supported by and delivered through AWS.					

Courses

Distance Education

		M N R	Discussion	Action
CIS 49BDE	**AWS Academy Cloud Architecting**	☐ ☐ ☑	Could not find minutes showing approval. Delivery method is not selected. Kelly will follow up with faculty.	**Hold**
Rationale:	Cloud Computing Architecture is an AWS Academy curriculum designed to help students develop technical expertise in cloud computing and prepare them for the AWS Certified Solutions Architect – Associate certification exam. The curriculum is delivered through instructor-led classes, knowledge assessments, hands-on labs, and project work. The course is conducive to on-line learning with all labs and curriculum content supported by and delivered through AWS.			
EAR 33DE	**Infant and Toddler Development**	☑ ☑ ☑	DE Proposal needs more integration with parent course. Kelly will reach out to faculty.	**Approved**
Rationale:	Offering course via Online delivery will increase student access.			

New Courses

		M N R	Discussion	Action
CAT 808	**Critical Thinking, Problem Solving and Decision Making**	☑ ☐ ☑	Holding for clarity on cross listing rationale.	**Hold**
Rationale:	This course is part of noncredit certificate.			
CAT 809	**Business Writing in a Technological World**	☐ ☐ ☑	Holding for clarity on cross listing rationale.	**Hold**
Rationale:	This course is part of noncredit certificate.			
CAT 810	**Time Management**	☑ ☐ ☑	Holding for clarity on cross listing rationale.	**Hold**
Rationale:	This course is part of noncredit certificate.			
CAT 811	**High Impact Presentations and Proposals for the Work Place**	☑ ☐ ☑	Holding for clarity on cross listing rationale.	**Hold**
Rationale:	This course if part of a noncredit certificate.			
CAT 812	**Workplace Communication Strategies**	☐ ☐ ☑	Holding for clarity on cross listing rationale.	**Hold**
Rationale:	This course is part of a noncredit certificate.			
CAT 846	**Access Skills: Creating and Using Tables**	☐ ☐ ☑	Holding at request of originator.	**Hold**
Rationale:	This course will help prepare beginning Office students for other (credit) courses that expect some familiarity or skills in database technology. At the same time this course will be part of a certificate that includes other Office introductory skills.			

Courses

New Courses

		M N R	Discussion	Action
CIS 41D Rationale:	**Advanced Security Concepts and Practices** The purpose of this course is to provide professional approaches that will help students prepare for consulting, auditing and specialist positions in the security field. It will encompass overall security practices and approaches that will aid student in their professional career. This course supports the final emphasis of cybersecurity in IT Technician Pathway, and constructs the foundation for Healthcare Security Practitioner specialization to promote Career & Technical Education within the community.	☑ ☐ ☑	Hours appear to be incorrect. Also has one entrance skill with a number of child comments. Ann will work with faculty.	**Hold**
CIS 846 Rationale:	**Access Skills: Creating and using Tables** This course will help prepare beginning Office students for other (credit) courses that expect some familiarity or skills in database technology. At the same time this course will be part of a certificate that includes other Office introductory skills.	☐ ☐ ☑	Holding for CAT cross listed partner.	**Hold**
EAR 810 Rationale:	**Family Child Care – Our Business** To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field.	☑ ☐ ☐		**Hold**
EAR 811 Rationale:	**Family Child Care – Our Curriculum** To enhance the quality of child care available in family child care homes, assist providers in setting up an optimal learning environment and prepare students for credit classes in child development.	☑ ☐ ☐		**Hold**
EAR 812 Rationale:	**Family Child Care – Our Family and Community** To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field.	☑ ☐ ☐		**Hold**
ENP 50 Rationale:	**Introduction to Entrepreneurship** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑	For all ENP courses, the ENP discipline approval was marked by Greg as not a Riverside course. MOI, MOEs may need to be updated. Riverside may not have adopted this discipline, so they cannot adopt these courses yet. RIV will need to do a discipline inclusion.	**Hold**
ENP 51 Rationale:	**Entrepreneurship Basics** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑		**Hold**

Courses

New Courses		M N R	Discussion	Action
ENP 53 Rationale:	**Money, Finance and Accounting for Entrepreneurs** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑☑☑		**Hold**
ENP 54 Rationale:	**Business Model Canvas and Presentations for Entrepreneurs** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑☑☑		**Hold**
ENP 55 Rationale:	**Entrepreneurial Simulation - Capstone** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑☑☑		**Hold**
ENP 70 Rationale:	**Building an Entrepreneurial Team** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☐☐☑		**Hold**
ENP 71 Rationale:	**Solopreneurship** An optional course as part of Entrepreneurship Certificate	☑☑☑		**Hold**
ENP 850 Rationale:	**Introduction to Entrepreneurship** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑☑☑		**Hold**
ENP 851 Rationale:	**Entrepreneurship Basics** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑☑☑		**Hold**
ENP 853 Rationale:	**Money, Finance and Accounting for Entrepreneurs** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑☑☑		**Hold**
ENP 854 Rationale:	**Business Model Canvas and Presentations for Entrepreneurs** Text to be entered	☑☑☑		**Hold**
ENP 855 Rationale:	**Entrepreneurial Simulation - Capstone** Text to be entered later	☑☑☑		**Hold**
ENP 870 Rationale:	**Building an Entrepreneurial Team** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑☑☑		**Hold**

Courses

New Courses		M N R	Discussion	Action
ENP 871	**Solopreneurship**	☑ ☑ ☑		**Hold**
Rationale:	This course is part of the electives toward completion of the certificate.			
HFM 100	**Introduction to the Hospitality Industry**	☐ ☐ ☑	Faculty have indicated they are not yet ready to offer HFM courses. Additionally, there may be concerns regarding the COR. Returning all HFM courses to draft.	**Return to Draft**
Rationale:	As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.			
HFM 101	**Food Service Safety and Sanitation Requirements**	☐ ☐ ☑		**Return to Draft**
Rationale:	As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.			
HFM 102	**Dining Room Operations and Banquet Management**	☐ ☐ ☑		**Return to Draft**
Rationale:	As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.			
HFM 103	**Fundamental Cooking Techniques with Lab**	☐ ☐ ☑		**Return to Draft**
Rationale:	As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.			
HFM 104	**Hospitality Supervision and Management**	☐ ☐ ☑		**Return to Draft**
Rationale:	As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.			
HFM 105	**Hospitality and Food Service Cost Controls**	☐ ☐ ☑		**Return to Draft**
Rationale:	As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.			
HFM 106	**Hospitality Industry Financial Accounting**	☐ ☐ ☑		**Return to Draft**
Rationale:	As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.			

Courses

New Courses

		M	N	R	Discussion	Action

HFM 107   **Law for Hospitality and Food Service Management**   ☐ ☐ ☑   **Return to Draft**

Rationale: As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.

HFM 108   **Introduction to Hotel and Resort Management**   ☐ ☐ ☑   **Return to Draft**

Rationale: As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.

HFM 110   **Hospitality Purchasing, Receiving, and Inventory Control**   ☐ ☐ ☑   **Return to Draft**

Rationale: As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.

HFM 111   **Menu Planning**   ☐ ☐ ☑   **Return to Draft**

Rationale: As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.

HFM 112   **Catering and Event Management**   ☐ ☐ ☑   **Return to Draft**

Rationale: As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.

HFM 113   **Fundamentals of Tourism**   ☐ ☐ ☑   **Return to Draft**

Rationale: As part of program review, creation of courses, degree and certificate programs with emphasis on the management, legal and business aspects of the hospitality industry to compliment the culinary arts program.

POL 10   **International Organizations**   ☑ ☑ ☑   Advisory is non-course advisory, "Qualification for ENG-1A." Entrance skills may be needed. No grading options selected. Unclear if this is intended to be a MOV/NOR course. Minutes with action do not appear to be attached.   **Hold**

Rationale: The discipline's program, Model United Nations, requires that students become aware of the United Nations' genesis, development, and current configuration. This class provides students with an introduction to the United Nations as well as the skills that

Programs

			M N R	Discussion	Action

New Programs   M N R   Discussion   Action

Certificate

			M N R	Discussion	Action
ENP Rationale:	**Entrepreneurial Essentials** Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.		☐ ☐ ☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
ENP Rationale:	**Entrepreneurial Foundations** Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.		☐ ☐ ☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
ENP Rationale:	**Entrepreneurship and the Team** Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.		☐ ☐ ☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**

Non-Credit Certificate

			M N R	Discussion	Action
EAR Rationale:	**Family Childcare Provider** To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field. Currently, there is no certificate at Moreno Valley College that is specially geared toward building a student's understanding of becoming a family child care provider. This certificate is constructed to fill that gap and allow adult learner to build the specific knowledge necessary to meet their goals as an early care educator and provider. This certificate will allow students with further exploration and development of essential skills and workforce preparation needed for careers in child care. RCCD currently offers a credit course that addresses many of the skills outlined in this certificate; however, this certificate will expand access to those interested in noncredit and a pathway to credit child development courses.		☑ ☐ ☐	Awaiting courses.	**Hold**
ENP Rationale:	**Entrepreneurial Essentials** Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.		☐ ☐ ☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
ENP Rationale:	**Entrepreneurial Foundations** Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.		☐ ☐ ☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
ENP Rationale:	**Entrepreneurship and the Team** Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.		☐ ☐ ☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**

Programs

New Programs

		M N R	Discussion	Action
PDS	**Successful Career Transitions**	☐ ☑ ☐	Holding to verify documents and for RIV/MOV proposals.	**Hold**
Rationale:	The goal of most students is to leverage their education into a rewarding career that suites their interests and goals. Finding and securing the right job requires a skillset beyond the technical training for the job. A student's ability to securing employment will also depend on their ability to identify appropriate job opportunities and communicate their qualifications to future employers through cover letters, resumes, and interviews. Students enrolled in this certificate will learn how to conduct a successful job search, including important written and verbal communication strategies.			

Program Modifications

		M N R	Discussion	Action

ADN

		M N R	Discussion	Action
NRN	**Registered Nursing**	☐ ☐ ☑	Holding to determine if PSY/SOC-48 will be added to the math competency requirement.	**Hold**
Rationale:	The CSU's recently agreed to accepting PSY-48 or SOC-48 for the Statistics requirement. The change in units is a result of MAT-12 or 12H being 4 units and PSY- and SOC-48 being 3 units. This will allow students greater flexibility.			

Degree & Certificate

		M N R		Action
FIT	**Fire Technology**	☑ ☐ ☐		**Approved**
Rationale:	Course deletion and consolidation of curriculum imposed by California's Office of State Fire Training (SFT) created the need to modify Moreno Valley College's Fire Technology Program. A review of courses offered revealed the need to delete obsolete courses and streamline curricular patterns to meet student needs from and end-user perspective. Department minutes reflect unanimous support for these changes.			

Courses

Course Deletions

		M N R	Action	Douglass	Johnson	Pfeifle
ADJ 23	Criminal Justice Report Writing	☐ ☑ ☑	Hold	Y	Y	Y
AUT 71	Ford Electrical and Electronic Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 72	Ford Applied Electronics	☐ ☐ ☑	Hold	Y	Y	Y
AUT 73	Ford Engine Performance	☐ ☐ ☑	Hold	Y	Y	Y
AUT 74	Ford Brakes, Steering, and Suspension Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 75	Ford Engine Repair	☐ ☐ ☑	Hold	Y	Y	Y
AUT 76	Ford Advanced Chassis Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 78	Ford Manual Transmissions and Drive-Train Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 79	Ford Automatic Transmissions and Transaxles	☐ ☐ ☑	Hold	Y	Y	Y
AUT 80	GM Minor Services and Pre-Delivery	☐ ☐ ☑	Hold	Y	Y	Y
AUT 81	GM Electrical and Electronics Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 82	GM Applied Electronics	☐ ☐ ☑	Hold	Y	Y	Y
AUT 83	GM Engine Performance	☐ ☐ ☑	Hold	Y	Y	Y
AUT 84	GM Brakes, Steering and Suspension Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 85	GM Gasoline Engine and Repair	☐ ☐ ☑	Hold	Y	Y	Y
AUT 86	GM Advanced Chassis Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 87	GM Heating and Air Conditioning Systems	☐ ☐ ☑	Hold	Y	Y	Y
AUT 88	GM Manual Transmissions and Drivetrains	☐ ☐ ☑	Hold	Y	Y	Y
AUT 89	GM Automatic Transmissions and Transaxles	☐ ☐ ☑	Hold	Y	Y	Y
ENG 47	Inlandia: Regional Writing About the Inland Empire	☐ ☑ ☑	Approved	Y	Y	Y
FIT C19B	Intermediate Wildland Fire Behavior (S-290)	☑ ☐ ☐	Approved	Y	Y	Y
POL 10D	International Organizations D	☐ ☐ ☑	Approved	Y	Y	Y

Course Exclusions

		M N R	Action	Douglass	Johnson	Pfeifle
ENG 885	Writing Clinic	☐ ☑ ☐	Approved	Y	Y	Y
POL 14	Internship in Political Science	☐ ☑ ☐	Approved	Y	Y	Y

Courses

Course Major Modifications

		M N R	Action	Douglass	Johnson	Pfeifle
CIS 1A	Introduction to Computer Information Systems	☑ ☑ ☑	Approved	Y	Y	Y
CIS 26F	Cisco Networking Security	☐ ☐ ☑	Approved	Y	Y	Y
CIS 62	Microsoft Access	☐ ☐ ☑	Approved	Y	Y	Y
CIS 78A	Introduction to Adobe Photoshop	☑ ☑ ☑	Hold	Y	Y	Y
CIS 79	Introduction to Adobe Illustrator	☑ ☑ ☑	Hold	Y	Y	Y
CIS 95A	Introduction to the Internet -- Living Online	☑ ☐ ☑	Hold	Y	Y	Y
CON 63A	International Building Code	☐ ☑ ☐	Hold	Y	Y	Y
CSC 62	Microsoft Access	☐ ☐ ☑	Approved	Y	Y	Y
DAN D20	Introduction to Social Dance	☑ ☐ ☑	Approved	Y	Y	Y
DAN D21	Ballet, Beginning	☑ ☐ ☑	Approved	Y	Y	Y
DAN D22	Ballet, Intermediate	☐ ☐ ☑	Approved	Y	Y	Y
DAN D23	Ballet, Advanced	☐ ☐ ☑	Approved	Y	Y	Y
DAN D32	Jazz, Beginning	☑ ☐ ☑	Approved	Y	Y	Y
DAN D37	Modern Dance, Beginning	☑ ☐ ☑	Approved	Y	Y	Y
DAN D38	Modern Dance, Intermediate	☐ ☐ ☑	Approved	Y	Y	Y
DAN D39	Modern Dance, Advanced	☐ ☐ ☑	Approved	Y	Y	Y
EAR 20	Child Growth and Development	☑ ☑ ☑	Approved	Y	Y	Y
EAR 26	Health, Safety and Nutrition	☑ ☑ ☑	Approved	Y	Y	Y
EAR 54	Parenting-Contemporary Parenting Issues and Problems	☐ ☐ ☑	Approved	Y	Y	Y
EDU 1	Introduction to Elementary Classroom Teaching	☑ ☐ ☑	Approved	Y	Y	Y
KIN 34	Softball Theory	☐ ☐ ☑	Approved	Y	Y	Y

Distance Education

		M N R	Action	Douglass	Johnson	Pfeifle
CIS 49ADE	AWS Academy Cloud Foundations	☐ ☐ ☑	Hold	Y	Y	Y
CIS 49BDE	AWS Academy Cloud Architecting	☐ ☐ ☑	Hold	Y	Y	Y
EAR 33DE	Infant and Toddler Development	☑ ☑ ☑	Approved	Y	Y	Y

Courses

New Courses

		M N R	Action	Douglass	Johnson	Pfeifle
CAT 808	Critical Thinking, Problem Solving and Decision Making	☑ ☐ ☑	Hold	Y	Y	Y
CAT 809	Business Writing in a Technological World	☐ ☐ ☑	Hold	Y	Y	Y
CAT 810	Time Management	☑ ☐ ☑	Hold	Y	Y	Y
CAT 811	High Impact Presentations and Proposals for the Work Place	☑ ☐ ☑	Hold	Y	Y	Y
CAT 812	Workplace Communication Strategies	☐ ☐ ☑	Hold	Y	Y	Y
CAT 846	Access Skills: Creating and Using Tables	☐ ☐ ☑	Hold	Y	Y	Y
CIS 41D	Advanced Security Concepts and Practices	☑ ☐ ☑	Hold	Y	Y	Y
CIS 846	Access Skills: Creating and using Tables	☐ ☐ ☑	Hold	Y	Y	Y
EAR 810	Family Child Care – Our Business	☑ ☐ ☐	Hold	Y	Y	Y
EAR 811	Family Child Care – Our Curriculum	☑ ☐ ☐	Hold	Y	Y	Y
EAR 812	Family Child Care – Our Family and Community	☑ ☐ ☐	Hold	Y	Y	Y
ENP 50	Introduction to Entrepreneurship	☑ ☑ ☑	Hold	Y	Y	Y
ENP 51	Entrepreneurship Basics	☑ ☑ ☑	Hold	Y	Y	Y
ENP 53	Money, Finance and Accounting for Entrepreneurs	☑ ☑ ☑	Hold	Y	Y	Y
ENP 54	Business Model Canvas and Presentations for Entrepreneurs	☑ ☑ ☑	Hold	Y	Y	Y
ENP 55	Entrepreneurial Simulation - Capstone	☑ ☑ ☑	Hold	Y	Y	Y
ENP 70	Building an Entrepreneurial Team	☐ ☐ ☑	Hold	Y	Y	Y
ENP 71	Solopreneurship	☑ ☑ ☑	Hold	Y	Y	Y
ENP 850	Introduction to Entrepreneurship	☑ ☑ ☑	Hold	Y	Y	Y
ENP 851	Entrepreneurship Basics	☑ ☑ ☑	Hold	Y	Y	Y
ENP 853	Money, Finance and Accounting for Entrepreneurs	☑ ☑ ☑	Hold	Y	Y	Y
ENP 854	Business Model Canvas and Presentations for Entrepreneurs	☑ ☑ ☑	Hold	Y	Y	Y
ENP 855	Entrepreneurial Simulation - Capstone	☑ ☑ ☑	Hold	Y	Y	Y
ENP 870	Building an Entrepreneurial Team	☑ ☑ ☑	Hold	Y	Y	Y
ENP 871	Solopreneurship	☑ ☑ ☑	Hold	Y	Y	Y
HFM 100	Introduction to the Hospitality Industry	☐ ☐ ☑	Return to Draft	Y	Y	Y
HFM 101	Food Service Safety and Sanitation Requirements	☐ ☐ ☑	Return to Draft	Y	Y	Y
HFM 102	Dining Room Operations and Banquet Management	☐ ☐ ☑	Return to Draft	Y	Y	Y

Y = "Yea" N = "Nay" A = Abstained Blank = Absent for Vote
Technical Review Votes by Member 12/03/2019

Courses

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
HFM 103	Fundamental Cooking Techniques with Lab	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 104	Hospitality Supervision and Management	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 105	Hospitality and Food Service Cost Controls	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 106	Hospitality Industry Financial Accounting	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 107	Law for Hospitality and Food Service Management	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 108	Introduction to Hotel and Resort Management	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 110	Hospitality Purchasing, Receiving, and Inventory Control	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 111	Menu Planning	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 112	Catering and Event Management	☐	☐	☑	Return to Draft	Y	Y	Y
HFM 113	Fundamentals of Tourism	☐	☐	☑	Return to Draft	Y	Y	Y
POL 10	International Organizations	☑	☑	☑	Hold	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
Certificate								
ENP	Entrepreneurial Essentials	☐	☐	☑	Hold	Y	Y	Y
ENP	Entrepreneurial Foundations	☐	☐	☑	Hold	Y	Y	Y
ENP	Entrepreneurship and the Team	☐	☐	☑	Hold	Y	Y	Y
Non-Credit Certificate								
EAR	Family Childcare Provider	☑	☐	☐	Hold	Y	Y	Y
ENP	Entrepreneurial Essentials	☐	☐	☑	Hold	Y	Y	Y
ENP	Entrepreneurial Foundations	☐	☐	☑	Hold	Y	Y	Y
ENP	Entrepreneurship and the Team	☐	☐	☑	Hold	Y	Y	Y
PDS	Successful Career Transitions	☐	☑	☐	Hold	Y	Y	Y

Program Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADN								
NRN	Registered Nursing	☐	☐	☑	Hold	Y	Y	Y

Programs

Program Modifications		M	N	R	Action	Douglass	Johnson	Pfeifle

Degree & Certificate

| FIT | Fire Technology | ☑ | ☐ | ☐ | **Approved** | Y | Y | Y |